



MARICOPA
COMMUNITY COLLEGES

Office of the
General Counsel
Compliance

INTRODUCTION TO ACADEMIC/STUDENT AFFAIRS/COMPLIANCE REFERENCE WEBSITE

This month's Melissa's Talks is more of an announcement and introduction rather than a review of a specific topic. As most of you are aware, the District and the individual colleges have spent the better part of the year working on the 4 Disciplines of Execution's WIGs (Wildly Important Goals). Some wonderful work has been done across the District in this regard.

In developing its 2022 WIG, the Office of General Counsel's Academic/Student Affairs/Regulatory Compliance division decided to create a standalone website where we answered the frequently asked questions posed by different departments across the District. This Melissa Talks will introduce you to the websites, the topics found thereon, and how you can get topics added!

[ASA/Regulatory Compliance \(google.com\)](#)

In order to populate the website with the most helpful information, we sent out a survey to collect topics and questions that were at the forefront of the work done in the ASA/compliance world. All of you provide us with information in the form of questions or topics that come across your desk on a regular basis.

After compiling the results, we divided the questions/topics into ten categories. Those categories are:

- ADA/504
- Alcohol and Drug Information
- Campus Safety
- Copyright
- Due Process
- FERPA/HIPAA
- Political Activity
- Residency
- Title IX
- Miscellaneous

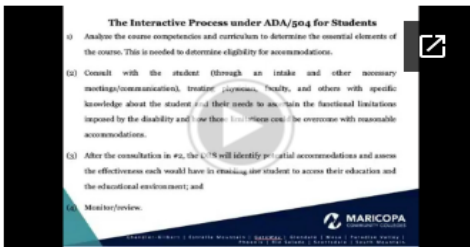
Once we had the categories, we took the collected topics and questions and either Jason Sweat or I recorded a short video to answer the question to the right of the video.

For example, if you click on the ADA/504 Tile:



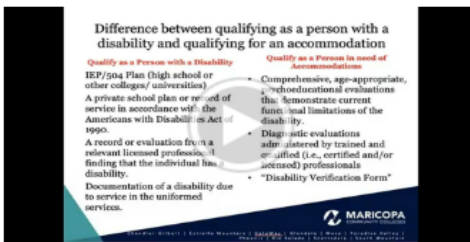
[ADA/504](#)

You will see three topics related to ADA/504. The topics listed here are:



The Interactive Process under ADA/504 for Students

- Understand the interactive process
- Understand why students engage the process each semester
- Understand the importance of faculty involvement



Qualifying as a Person with a Disability and Qualifying for an Accommodation

- Understand the difference between qualifying as a person with a disability and qualifying for accommodations.
- Understanding Arizona law regarding documentation to qualify as a person with disabilities.
- Understanding what qualifies as appropriate documentation to support a request for accommodations.

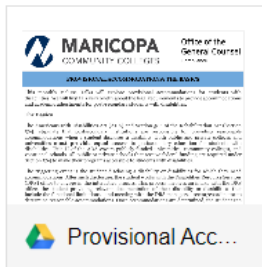


Faculty and Accommodations

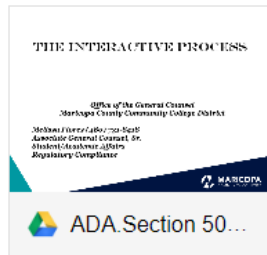
- Understand "regarded as" disabled
- Understand the MCCCD policy regarding accommodating students with disabilities
- Understand why faculty should always refer students to its college's DRS office

Under each of the topics are three things you will learn by watching the video. We organized the website this way to allow for a more targeted search for answers. Each video is 3-6 minutes long. If you don't have time to play to the video, you can look at the documents collected and posted for your review.

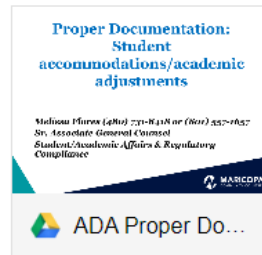
Documents



Provisional
Accommodations



The Interactive Process



Proper Documentation

External Resources

[Mandatory DRS and Title IX Syllabus Statements](#)

By no means are we done populating this website. If you have any additional topics you would like to see, please feel free to reach out to Robert Bienkowski at Robert.Bienkowski@domail.maricopa.edu, Melissa Flores at Melissa.Flores@domail.maricopa.edu, or Jason Sweat at Jason.Sweat@domail.maricopa.edu.



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