
Maricopa County Community College District

COMMITTEE ON FREE EXPRESSION ANNUAL REPORT

December 1, 2019

(Reporting year July 1, 2018-June 30, 2019)

Overview

Changes in Arizona law, which became effective on August 3, 2018, require the board to:

- adopt a policy on free expression (A.R.S. § 15-1866),
- establish a committee on free expression (A.R.S. § 15-1868),
- submit an annual report on or before December 1 to the Governor, the Speaker of the House of Representatives, the President of the Senate, and to the Secretary of State (A.R.S. § 15-1868), and
- post a copy of the annual report on its respective website (A.R.S. § 15-1868).

In 2018, the Maricopa County Community College District (MCCCD) Governing Board established a committee on free expression per the statutory requirements. The Committee on Free Expression now submits this report as required by Arizona Revised Statute §15-1868. The membership of the committee as of December 1, 2019 is provided in **Exhibit A**.

The Maricopa County Community College District and its affiliated community colleges promote and protect free expression.

The primary function of the Maricopa County Community Colleges District (“MCCCD”) is to provide affordable tuition, committed and knowledgeable faculty, small class sizes, and innovative programs to support student success. As a means of completing this function, MCCCD promotes the discovery, improvement, and dissemination of knowledge through teaching, discussion, inquiry, and debate. MCCCD must strive to ensure the fullest degree of intellectual freedom and free expression. It is neither the role nor desire of MCCCD or its colleges to shield individuals from speech protected by the First Amendment, including, without limitation, ideas and opinions that may be unwelcome, disagreeable, or deeply offensive. The MCCCD Governing Board-approved policy, entitled Public Access and Expression on District Property, is attached hereto as **Exhibit B**.

All members of the MCCCD community (students, faculty, and staff), may feel free to discuss any topic, as the First Amendment allows and within the legal limits of reasonable content-neutral time, place, and manner restrictions. Spontaneous free expression gatherings are also permitted.

The Maricopa County Community College District, its affiliated colleges, and its Governing Board do not tolerate barriers to or disruptions of protected speech.

Neither the Governing Board nor the Chancellor of the MCCCD tolerate imposing barriers to or disruption of protected speech. Likewise, each college president in the MCCCD encourages and facilitates spontaneous expressions of free speech, scheduled free speech events, and all other forms of lawful public expression. The MCCCD has a policy in place for the scheduling of free expression events and has procedures to reserve space on its college campuses for planned speech activities. All free speech activities are subject to reasonable time, place, and manner restrictions. MCCCD and its colleges, at all times, maintain a content neutral position in the application and evaluation of requests for free speech activities.

MCCCD recognizes that not all speech is protected speech. The District or its colleges may restrict public expression that violates state, federal, or local law, defames a specific person, or constitutes a breach of the peace. The District or its colleges may also restrict commercial speech, fighting words, gratuitous violence, harassment, a Heckler’s Veto, obscenity, prohibited discrimination, or a true threat; or speech that otherwise disrupts ordinary district/college operations, college-sponsored activities, or college-authorized activities.

Examples of MCCCD’s commitment to protecting free expression are provided below.

MCCCD Public Access and Expression Governing Board Policy

As an institution of higher education, the MCCCD is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the MCCCD is committed to protecting every member of the college community’s right to speak, write, listen to, explore, and debate competing ideas.

In any higher-education environment, including at the MCCCD and its colleges, it is not unusual for the ideas of various members of a college community to differ and sometimes conflict. Although the MCCCD values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the MCCCD from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the MCCCD Community.

Administrative Regulation 2.4.9: Use of College Grounds by Non-MCCCD-Affiliated Users

In contrast to traditional public forums such as a public square, park, or right of way, MCCCD’s college campuses are dedicated by law to the purpose of formal education. They are, and have been since their creation, for the use and benefit of prospective and enrolled students, the Maricopa employees who serve them, and those who are invited to campus by members of the college community to attend or participate in sponsored events. The MCCCD has a long history of regulating the time, place, and manner in which expressive activities are conducted on the college campuses, for the purposes of avoiding disruption or interference with its educational activities, and protecting the rights of the members of the campus community and their invited guests to express themselves and access information. While members of the general community always have been welcome to share their ideas with the campus community, they are subject to reasonable, content-neutral regulation of the time, place, and manner of the event and to the institution’s mission-based priorities – including but not limited to the need to provide an environment conducive to teaching and learning.

POLICY

This administrative regulation governs use of the college grounds, defined as the open areas and walkways of the campus by non-MCCCD-affiliated users. Use of college facilities is

governed by a separate administrative regulation. Parking lots are not available for events and activities other than those sponsored and authorized by the college president.

Camping is not permitted anywhere on the college campuses. Camping is defined as the use of college grounds or facilities for living accommodations or housing purposes such as overnight sleeping or making preparations for overnight sleeping (including the laying down of bedding for the purpose of sleeping), the making of any fire for cooking, lighting or warmth, or the erection or use of tents, motor vehicles, or other structures for living or shelter. These activities constitute camping when it reasonably appears, in light of all the circumstances, the participants conducting these activities intend to use or are using the facilities or grounds for living accommodations or housing, regardless of the duration or other purpose of the use.

Lawful use of college grounds for events or expressive activities by individuals, groups, and organizations may be authorized by college officials when the events and activities are lawful and consistent with the non-profit, educational nature of the campus, authorized and conducted in accordance with MCCCCD policies, administrative regulations and priorities, and compliant with reasonable restrictions as to time, place, and manner. The content of the expression will not be a factor in authorizing, locating, or scheduling decisions. However, events and activities will not be permitted to disrupt or obstruct the teaching, research, or administrative functioning of the college by means of physical obstacles and crowds, by the creation of sound or noise that would interfere with teaching, learning, and the conduct of College business, or by any other means. Each college president will designate a Responsible College Official with delegable authority to approve, locate, and schedule use of college grounds.

The Maricopa County Community College District, its colleges, and its Governing Board promptly address allegations of barriers to or disruptions of protected speech.

The MCCCCD and its colleges have one process for responding to allegations of barriers to or disruptions to protected speech. Based on the particulars of the allegations, College Public Safety may be involved in the response.

MCCCCD policy 2.5.1 provides that students are subject to disciplinary action for misconduct that includes actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions (2.5.1 (1)(B)).

MCCCCD believes that education is the best approach to minimizing barriers to or disruptions of protected speech, and each college strives to provide its students information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas at MCCCCD colleges.

Chandler-Gilbert Community College (CGCC)

1. A description of any barriers to or disruptions of free expression.

CGCC has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District, or one of its colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD's college campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Estrella Mountain Community College (EMCC)

1. A description of any barriers to or disruptions of free expression.

EMCC received no reports of barriers to or disruptions of expression during the past year. EMCC College did not administratively handle discipline relating to barriers to or disruptions of free expression during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

Commendations - EMCC Compliance Committee presented Free Expression training to EMCC staff and faculty on January 16, 2019.

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MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

GateWay Community College (GWCC)

1. A description of any barriers to or disruptions of free expression.

GWCC has had no reported barriers or disruption of free expression within the college. GWCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Glendale Community College (GCC)

1. A description of any barriers to or disruptions of free expression.

GCC has not experienced any barriers or disruptions to free speech. GCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within GCC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free

speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Mesa Community College (MCC)

1. A description of any barriers to or disruptions of free expression.

MCC received no reports of barriers to or disruptions of expression during the past year. MCC did not administratively handle discipline relating to barriers to or disruptions of free expression during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free

expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCD College campuses, MCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Paradise Valley Community College (PVCC)

1. A description of any barriers to or disruptions of free expression.

PVCC has no record of the receipt of any complaints related to free expression. PVCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within PVCC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and

AS REQUIRED BY A.R.S. §15-1868

manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Phoenix College (PC)

1. A description of any barriers to or disruptions of free expression.

PC has no record of the receipt of any complaints related to free expression. PC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within PC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality. The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

As outlined in this report, MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Rio Salado College (RIO)

1. A description of any barriers to or disruptions of free expression.

Rio Salado College has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2018-June 30, 2019).

AS REQUIRED BY A.R.S. §15-1868

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

As outlined in this report, MCCCDC Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District, or one of its colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC's college campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Scottsdale Community College (SCC)

1. A description of any barriers to or disruptions of free expression.

SCC has no record of the receipt of any complaints related to free expression. SCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within SCC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

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South Mountain Community College (SMCC)

1. A description of any barriers to or disruptions of free expression.

CGCC has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2018-June 30, 2019).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2019).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free

speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

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The Maricopa County Community College District, its affiliated colleges, and its Governing Board promote diversity of thought and administrative and institutional authority.

At its November 21, 2018 Board Meeting, MCCCCD's Governing Board adopted the Public Access and Expression on District Policy in compliance with A.R.S. §15-1866. A copy of the policy is attached hereto as **Exhibit B**.

Political Activity on College Campuses

As part of its commitment to maintaining institutional neutrality, MCCCCD follows Arizona state law as it pertains to using college funds for political activity. As outlined in A.R.S. §15-1408, no person acting on behalf of a community college district, or a person who aids another person acting on behalf of a community college district may use or spend community college resources for the purpose of influencing the outcome of an election. College resources include, but are not limited to: Monies (even small or nominal amounts), accounts, credit, facilities, vehicles, postage, telecommunications, computer hardware and software, webpages, personnel, equipment and materials, buildings, or any other thing of value of the community college district. MCCCCD policy reflects the law. Additional information is provided to District employees on the following page: <https://district.maricopa.edu/legal/student-faculty-resources/political-activity-on-campus>.

Training regarding political activity on campus was conducted at each of the MCCCCD affiliated colleges. Added to the training was information on A.R.S. § 15-1866)—free speech, free expression, and the First Amendment. The District also continues to provide guidance related employee questions related to political activity on campus.

The Maricopa County Community College District Committee on Free Expression recommendations and plans for the upcoming year.

During this reporting year (July 1, 2018-June 30, 2019), the Committee on Free Expression met to review how MCCCCD colleges develop additional ways to support and promote protected speech on its associated college campuses, and also to develop a plan for gathering the requisite information for this annual report. A guidance document was sent out to all colleges from the Committee on Free Expression to provide context for the gathering of information to populate this report. The guidance document is attached as **Exhibit C**.

One ongoing project is to revise the Student Code of Conduct to include the following information, as outlined in A.R.S. § 15-1866. This project is nearly complete. At the present time this information is listed under the Free Expression Policy.

There is a range of disciplinary actions for a student who is subject to the jurisdiction of a university or community college and who engages in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity.

In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:

- (a) The right to receive advanced written notice of the allegations.*
 - (b) The right to review the evidence in support of the allegations.*
 - (c) The right to confront witnesses who testify against that student.*
 - (d) The right to present a defense.*
 - (e) The right to call witnesses.*
 - (f) A decision by an impartial person or panel.*
 - (g) The right to appeal.*
 - (h) If either a suspension of more than thirty days or expulsion is a potential consequence of a disciplinary proceeding under this section, the right to active assistance of counsel.*
- It is the sense of the legislature that if a student has repeatedly been determined to have engaged in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity, a punishment of suspension or expulsion from the university or community college may be appropriate.*

Allocation of Student Activity Fees

Exhibit D provides information regarding the allocation of student activity fees used to support and facilitate the expression and activities of students or student organizations, as outlined in A.R.S. § 15-1868.

Distribution of this report

A Copy of this report has been submitted to the following parties:

1. The Governor
2. The Speaker of the House of Representatives
3. The President of the Senate
4. The Secretary of State

A copy of this report will also be placed on the Maricopa County Community College District website at: www.maricopa.edu.

EXHIBIT A

Members of the Committee on Free Expression as of December 1, 2018

| Name | Location | Job Title |
|----------------------------|-------------------------------------|---------------------------------|
| Teresa Toney | District Office | Ombuds, District Director |
| Melissa Flores | District Office | Associate General Counsel, Sr. |
| Dr. Anne Suzuki | Paradise Valley Community College | Dean Student Affairs |
| David Denlinger | District Office | Police Chief |
| Judy Tucker Gragg | District Office | Program Analyst, Sr. |
| Mike Mitchell | Paradise Valley Community College | English Faculty |
| Dr. Patricia Cadenas-Adame | Estrella Mountain Community College | Vice President Student Affairs |
| Mike Ho | Paradise Valley Community College | Manager Student Services |
| Dr. Jana Schwartz | Paradise Valley Community College | Vice President Student Affairs |
| Dr. Dwain Desbien | Estrella Mountain Community College | Physics Faculty |
| Laura Dulgar | Estrella Mountain Community College | Dean Student Affairs |
| Dr. Stephani Fujii | Scottsdale Community College | Vice President Academic Affairs |

EXHIBIT B

MCCCD Public Access and Expression on District Property (Submitted for final Board Approval on November 20, 2018)

Title: **Public Access and Expression on District Property**

Legal Reference: A.R.S. § 15-1864, A.R.S. § 15-1865

SECTION 1: Definitions

- 1.1 “AR” means Administrative Regulation.
- 1.2 “BP” means Board Policy.
- 1.3 “Breach of the Peace” means seriously disruptive behavior as prohibited by Arizona’s “disorderly conduct” statute (A.R.S. §13-2904), including, but not limited to, committing acts of violence, using abusive or offensive language or gestures to any person in a manner likely to provoke immediate physical retaliation by such person, making unreasonable noise; engaging in protracted disruptive behavior to prevent a lawful meeting, gathering, or procession; and refusing to obey a lawful order to disperse.
- 1.4 “Commercial Speech” means all non-District advertising, marketing, sales, purchases, or agreements for the sale or purchase of goods or services, and all non-District solicitations of gifts of money or other goods or services by a person, groups of persons, or other entity, including charitable organizations. Commercial Speech is not Public Expression for purposes of this BP.
- 1.5 “Content Neutral” means without regard to the substance or subject matter of the Public Expression or to the viewpoint(s) expressed therein.
- 1.6 “District” means Maricopa County Community College District (MCCCD) and its colleges, sites, and locations, specifically Chandler-Gilbert Community College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Paradise Valley

Community College, Phoenix College, Rio Salado College, Scottsdale Community College, and South Mountain Community College.

- 1.7 “District Authorized Activity” means an activity by any individual, group, or organization that has been permitted to take place on District Property by the Chancellor, Chief Operating Officer, a College President, or his/her respective designee but is not organized, initiated, aided, or supervised by the District’s administration or official organizations.
- 1.8 “District Community” means, collectively, all persons employed by, volunteering for, enrolled in classes at, or visiting the District or attending any District Sponsored Activity, including Governing Board members.
- 1.9 “District Property” means any college, building, or grounds owned, leased, operated, or controlled by the District, as well as any structures, improvements, or equipment therein.
- 1.10 “District Sponsored Activity” means any event, activity, or endeavor officially sanctioned by the District, on-or-off District Property, that is organized, initiated, aided, or supervised by the District’s administration or official organizations.
- 1.11 “Employee” means any person employed by the MCCCCD on a full-time, part-time, temporary, or regular basis, or directly engaged in the performance of work under the provision of a contract with the District. This definition does not include unpaid Volunteers.
- 1.12 “Fighting Words” means verbal or nonverbal speech that, by its very utterance or other method of communication, based on reasonable and commonly accepted community standards, 1) inflicts injury on a person to whom it is addressed (including, but not limited to, seriously abusive or insulting epithets of a personal nature addressed to a specific individual), or 2) is reasonably likely to provoke immediate physical retaliation by the person to whom it is spoken, or 3) is intended to incite or encourage others hearing the speech to commit an imminent Breach of the Peace, act of vandalism, or act of violence against the speaker or against someone else.
- 1.13 “Gratuitous Violence” means real or simulated graphic, realistic visual depictions of brutal acts of physical harm or cruelty to or the infliction of brutal physical

harm or cruelty upon humans, animals, or human- or animal-like creatures and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.

- 1.14 “Harassment” means unwelcome speech or conduct directed toward a specific individual that a reasonable person in the individual’s position would perceive as being so severe, persistent, or pervasive as to deny or substantially disrupt the individual’s ability to fully participate in or benefit from Ordinary District Operations or a District Sponsored Activity.
- 1.15 “Heckler’s Veto” means completely preventing or attempting to completely prevent a speaker from speaking or from being heard by others through persistent, suppressive, and overwhelming boos, chants, shouted comments, or other intentional disruptions. A Heckler’s Veto does not include isolated or intermittent vocal disagreement or heckling, even if it is loud, disrespectful, or briefly disruptive.
- 1.16 “Obscenity” means Speech or other expression in any medium that a reasonable person applying contemporary community standards would find appeals or is intended to appeal primarily to prurient interests, depicts or describes sexual conduct in a blatantly graphic or patently offensive way, and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.
- 1.17 “Ordinary District Operations” means all day-to-day business and other functions of the District, including, but not limited to, academic instruction, administrative services, performance of employment responsibilities, facilities maintenance and grounds keeping, creative activity, community events, campus safety and security, and the maintenance of a Districtwide environment that is open, accessible, and welcoming to the District Community.
- 1.18 “Posted” means affixed to or deposited on District Property by any means.
- 1.19 “Prohibited Discrimination” means the unjust, prejudicial, or less favorable treatment of a person or group of persons based on actual or perceived protected characteristics or status in violation of state, federal, or municipal law, or District policy.
- 1.20 “Public Area” means an outdoor area that is generally open to the public during the District’s regular hours of operation and accessible by a public road or walkway without the need to enter or pass through a building or enclosed space.

Public Areas do not include the interiors of District buildings or enclosed outdoor spaces, such as building atriums or athletic fields.

- 1.21 “Public Expression” means all Speech – EXCLUDING Breaches of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, Heckler’s Veto, Obscenity, Prohibited Discrimination, or True Threats – conducted in a Public Area, including, but not limited to, protests, demonstrations, rallies, speeches, forums, the distribution of posters or leaflets, and the collection of signatures for petitions, and includes all activities related to an individual’s right to peacefully assemble and/or petition the government for a redress of grievances.
- 1.22 “Public Posting” means any written or printed material that is placed on District Property in a Public Area or affixed to any structure on District Property in a Public Area.
- 1.23 “Reserved Area” means a Public Area that has been reserved and scheduled in advance by a specific individual or group for a particular activity in accordance with applicable District policy.
- 1.24 “Speech” means communication through any means, including, but not limited to, spoken or printed words or symbols, expressive gestures or utterances, symbolic actions, artistic expression, or forbearance from any of the foregoing (*e.g.*, intentional silence or non-participation in expressive actions).
- 1.25 “Student” means any person currently enrolled in courses at the District on either a full-time or part-time basis, as well as any person currently registered for or participating in continuing-education classes through the District.
- 1.26 “Student Organization” means an organization composed primarily of students which has received recognition according to District policies and procedures through the campus Department of Student Life.
- 1.27 “True Threat” means Speech in any medium that the speaker intends to communicate a serious expression of an intent to commit an act of unlawful violence against a specific person or group of persons or to cause serious damage to the property of another.

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- 1.28 “Visitor” means any person physically present on District Property or in attendance at a District Sponsored Activity who is not a current Student, Employee, Governing Board Member, or authorized Volunteer.
- 1.29 “Volunteer” means any individual who is not an Employee or Student of the District, and is authorized by the District to perform and voluntarily performs services for the District without promise, expectation, or receipt of compensation, future employment, or other tangible benefit, including academic credit. A Volunteer is not an Employee of the District for any purpose.

SECTION 2: General Principles

- A. The District will at all times maintain a Content Neutral position in the application and enforcement of this BP.
- B. As an institution of higher education, the District is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the District is committed to protecting every member of the District Community’s right to speak, write, listen to, explore, and debate competing ideas.
- C. In any higher-education environment, including here at the District, it is normal for the ideas of various members of a District community to differ and sometimes conflict with each other or members of the public. Although the District values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the District Community from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the District Community.
- D. The District is committed fully to the fundamental tenet of higher education that the appropriate response to false, offensive, or even abhorrent speech is not to prohibit it or hide from it, but to respond to and challenge it with more speech.
- E. Although members of the District Community are free to criticize and contest the views expressed by others, they may not deny, materially obstruct, or otherwise

improperly interfere with others' freedom to express views with which they disagree or which they find offensive or even loathsome.

- F. The freedom to express ideas does not mean members of the District Community may exercise that freedom in ways that are incompatible with Ordinary District Operations or the rights of other members of the District Community, including their right to a full and equal opportunity to pursue their education, to a District environment free from impermissible or Prohibited Discrimination and Harassment, to access the resources available at the District, and to express their own opinions and beliefs.
- G. The District may restrict Public Expression that violates state, federal, or local law; defames a specific person; or constitutes a Breach of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat; or otherwise disrupts Ordinary District Operations, District Sponsored Activities, or District Authorized Activities.
- H. The District may place reasonable, Content Neutral regulations on the time, place, and manner of Public Expression to ensure it does not disrupt Ordinary District Functions, District Sponsored Activities, or District Authorized Activities.
- I. The fact that Public Expression activity occurs on District Property does not imply and should not be construed as implying approval or endorsement by the District of any viewpoint or message expressed during the activity.

SECTION 3: Location of Public Expression

- A. Any Public Area on District Property may be used for Public Expression consistent with this BP, including on a spontaneous basis, provided the Public Area has not already been reserved for use at that same time, subject to reasonable time, manner, and place restrictions (see Section 4, below).
- B. Reserving Public Areas for Public Expression
 - 1. Reservations are not required in order to use Public Areas for Public Expression activities; however the District may require reservations be made if the event is large in scope or anticipates large crowds.

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2. The District recommends individuals or groups who wish to engage in Public Expression activities that are anticipated or likely to involve or attract large numbers of people, or that will involve special equipment (*e.g.*, stages or platforms, chairs, sound amplification) consult with the District's administration regarding the most appropriate Public Areas to accommodate those activities and reserve those Public Areas in advance and to reserve the area by using the Facilities Use Request form.
 3. Individuals or groups who wish to engage in planned Public Expression activities may reserve a particular Public Area in advance by submitting a written "Facilities Use Request" as follows:
 - a. At least seven (7) business days before the anticipated date of the Public Expression activity, although the District strongly encourages the submission of reservations as early as possible;
 - b. To the respective College President or his/her designee when Public Expression activities are to be conducted at one of the District's campuses;
 - c. To the Chief Operating Officer or his/her designee for activities to be conducted at the District's District Office.
 - d. Facilities Use Requests may be obtained from the District's individual College Facilities Department or online through the College Facilities Department.
 4. Reservation submissions to the District Facilities Department will be processed on a first-come-first-served, Content-Neutral basis and may be denied at the District's discretion under one or more of the following circumstances:
 - a. The Public Expression activity conflicts with scheduled District Sponsored Activities or District Authorized Activities;
 - b. The Public Area in question has already been reserved by another individual or group;

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- c. The Public Expression activity for which the reservation is sought does not conform to reasonable time, place, and manner restrictions set forth by the District;
 - d. The individual or group submitting the reservation has a prior history with the District of engaging in Public Expression activities that are harmful or injurious to members of the District Community, damaging to or the cause of excessive littering on District Property, excessively disruptive to Ordinary District Operations, or that otherwise violate District policy or do not conform to the District's time, place, and manner restrictions.
5. Individuals and groups submitting reservations will be notified within five (5) business day if their reservations are confirmed or have been denied.
 6. If a reservation submission is denied, the District will provide a timely written explanation for the denial and make reasonable efforts to work with the individual or group whose reservation was denied to modify the reservation submission to facilitate its approval.
- C. The District reserves the right to cancel any Public Area reservation or terminate any Public Expression activity already in progress if anyone participating in the Public Expression activity engages in any conduct prohibited by this BP (see Section 8 below), by state or federal law, municipal law, tribal law, and/or District policy.
- D. Appeals
1. An appeal of the denial or cancellation of a reservation submission or of a decision to terminate Public Expression activity may be submitted to the Chief Operating Officer or his/her designee within three (3) business days of the date of the denial, cancellation, or termination.
 2. Consideration of appeals shall be limited to questions of whether a misapplication of this BP or other District policies or procedures resulted in the denial or cancellation of a reservation submission or the decision to terminate Public Expression activity. The Chief Operating Officer, or his/her designee, will not review or otherwise second-guess decisions regarding Public Expression or this BP on any other basis.

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3. Appeals must be in writing and state the following:
 - a. The name of the individual bringing the appeal (the “Appellant”) and whether he or she is bringing it on behalf of a particular group;
 - b. A summary of the facts leading to the denial, cancellation, or termination, including the date, time, and location of the Public Expression activity, as well as a description of the Public Expression in which the Appellant engaged or intended to engage;
 - c. The basis for the Appellant’s belief that this BP or other specific District policy or procedure was misapplied, and
 - d. The relief the Appellant is requesting.
 4. A copy of the Appeal must be delivered to the Chief Operating Officer or his/her designee and to the College President.
 5. The Appellee may submit a written response to the appeal within one (1) business day. Copies of the Appellee’s response must be delivered to the Chief Operating Officer or his/her designee and to the Appellant.
 6. Appeals pursuant to this BP will be decided and the Appellant notified of the decision within two (2) business days of the District’s receipt of the appeal.

SECTION 4: Time, Place, and Manner Restrictions

- A. Reasonable time, place, and manner restrictions may be imposed on Public Expression activities to achieve a compelling District interest, including, but not limited to, ensuring Ordinary District Functions are not disrupted and to protect the safety and security of the District Community and District Property.
- B. Time, place, and manner restrictions shall be determined by the respective College President or designee on a case-by-case basis, in consultation with the District’s police department and legal counsel.

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- C. Any and all time, place, and manner restrictions shall be the least restrictive means necessary to achieve the compelling District interest and must not effectively stop or prevent spontaneous Public Expression. Such restrictions must be designed to maximize opportunities and alternative channels for Public Expression.
 - D. Any and all time, place, and manner restrictions on Public Expression shall be Content Neutral.
 - E. In the event the District deems it necessary to restrict Public Expression, the District will nevertheless, to the maximum extent practicable, propose and provide alternate opportunities for such Public Expression.
 - F. The District reserves the right to require any form of Public Expression that a reasonable person applying contemporary community standards would find includes themes or depictions of graphic violence, explicit human sexual acts, or explicit human nudity (but does not otherwise constitute Gratuitous Violence or Obscenity) be conducted or displayed at a time, in a place, and/or in a manner designed to decrease the likelihood that members of the District Community (*e.g.*, minor children) will unintentionally encounter the Public Expression, regardless of its artistic, scientific, or academic value;

SECTION 5: After-Hours Public Expression on District Property

District Property, including all non-public and Public Areas, may not be used for Public Expression activities from 9:00 p.m. until 7:00 a.m., seven (7) days per week, excluding Public Expression associated with Ordinary District Operations or District Sponsored Activities, without the express written permission of the Chief Operating Officer or his/her designee.

SECTION 6: Invited Speakers

- A. Public Areas on District Property shall be open to speakers invited by Students, Student Organizations, and District faculty to engage in Public Expression at the District.
- B. The District shall make reasonable efforts to address the safety of persons engaged in Public Expression on District Property, including invited speakers and persons attending invited speakers' events.

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- C. The District may charge a reasonable fee for the provision of security services at Public Expression events involving invited speakers, provided security fees are charged uniformly and are in no way based on or influenced by the content of the Speech of the invited speaker or of the person or group who invited the speaker.

Section 7: Non-Invited and Non-Affiliated Users

- A. Please see Administrative Regulation 2.4.9 Use of College Grounds by Non-MCCCD-Affiliated Users.

SECTION 8: Amplified Sound

The District reserves the right to restrict or prohibit the use of amplified sound during Public Expression activities at times when amplified sound is reasonably likely to interfere or disrupt Ordinary District Operations, District Sponsored Activities, or non-amplified District Authorized Activities.

SECTION 9: Contemporaneous Counter- Protests and Counter-Demonstrations

- A. Protests, demonstrations, or other Public Expression activities may attract or invite other forms of Public Expression in response, including, but not limited to, contemporaneous counter-protests and counter-demonstrations.
- B. The District will, to the maximum extent possible, treat individuals and groups engaging contemporaneously in Public Expression and in counter-Public Expression equally in accordance with this BP.
- C. To preserve the health and safety of the District Community and to prevent damage to District Property, the District reserves the right to place mutual time, place, and manner restrictions on Public Expression activities and contemporaneous counter-Public Expression activities, including, but not limited to, requiring that activities be conducted a reasonable distance from each other, not to exceed the distance minimally necessary to maintain safety and order.

SECTION 10: Prohibited Conduct

- A. The District expressly prohibits any conduct, regardless of any association it may have with legitimate Public Expression activity, if the conduct

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1. Adversely affects or directly threatens to adversely affect the health or safety of members of the District Community or their opportunity to enjoy District programs and District Sponsored Activities, or
 2. Materially disrupts Ordinary District Operations.
- B. Specific conduct prohibited by this BP includes, but is not limited to, the following:
1. Causing physical injury or harm to a person;
 2. Directing threats at individuals or specific groups of persons or attempting to intimidate them in a manner that would cause a reasonable person to fear for his or her own safety;
 3. Obstructing sidewalks, vehicular roadways, or building entrances and exits;
 4. Excluding or ejecting members of the District Community from a Public Area because of the content of their Public Expression;
 5. Engaging in a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat;
 6. Removing or obscuring Public Postings bearing an official stamp from the District before the expiration date indicated on the stamp (see Section 10 below);
 7. Damaging or threatening to damage District Property;
 8. Causing excessive and unreasonable littering or soiling of District Property;
 9. Remaining on District Property after receiving lawful notice to depart;
 10. Stating or implying, directly or indirectly, that any Public Expression activity or viewpoint of an individual or group on District Property is that of the District or is endorsed, supported, or approved of by the District.

SECTION 11: Commercial Speech

- A. The District is not required to permit any Commercial Speech on District Property and may restrict Commercial Speech on the basis of its content.
- B. Any Commercial Speech on District Property is prohibited without the express written consent of the Chief Operating Officer or his/her designee.
- C. The Chief Operating Officer shall designate one or more coordinators for Commercial Speech and commercial events held on District Property, including on each District College Campus.
- D. Designated coordinators shall be responsible for ensuring that any Commercial Speech on their respective District Properties is consistent with District policies, procedures, and institutional values, as well as in compliance with applicable state and federal law, municipal law, tribal law, and/or District policy.
- E. Designated coordinators may, at their discretion, decline to permit any Commercial Speech.

SECTION 12: Public Postings

- A. Public Postings – including, but not limited to, posters, flyers, leaflets, notices, and other printed materials, regardless of any Public Expression content – may be Posted on District Property only in designated areas.
- B. All Public Postings must be officially stamped by the respective Dean of Student Affairs or his/her designee with the date the posting expires, not to exceed thirty (30) days from the original date they are posted. Expired Public Postings will be removed promptly by the District.
- C. Official date-stamps will be issued by the Dean of Student Affairs on a Content Neutral basis and will not be withheld unless the Public Posting constitutes a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, Obscenity, Prohibited Discrimination, or a True Threat.

SECTION 13: Anonymous Expression

- A. Choosing to speak anonymously does not absolve members of the District Community of responsibility for their Public Expression or other speech, and anonymous Public Expression must comply with this BP and all other applicable District policies and procedures, as well as applicable state and federal laws, municipal law, tribal law, and/or District policy.
- B. Anonymous Public Postings that do not comply with the District's Public Posting procedures may be removed at any time by any person.

SECTION 14: Violations

- A. Any individual who violates this BP may be removed and/or trespassed from District Property or a District Sponsored Activity and/or denied the ability to reserve Public Areas of the District for future Public Expression activities.
- B. Any violation of this BP by a District Student or Employee that also constitutes a separate violation of District policy may be subject to additional applicable sanctions pursuant to the Student Code of Conduct or applicable District Policy, respectively.
 - a. In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:
 - i. the right to receive advanced written notice of the allegations;
 - ii. the right to review the evidence in support of the allegations;
 - iii. the right to confront witnesses who testify against the student;
 - iv. the right to present a defense;
 - v. the right to call witnesses;
 - vi. a decision by an impartial person or panel
- C. Any violation of this BP that also constitutes a violation of federal or state law may also subject an individual or group to additional sanctions, including criminal arrest, prosecution, and/or civil penalties.

SECTION 15: Complaints

- A. Any member of the District Community who feels his or her right to Public Expression has been violated or that this BP has not been followed or has been misapplied may contact the District's Office of Public Stewardship to submit a complaint.
- B. In addition to pursuing the District's complaint process, members of the District community also have the right to file, and do not need to exhaust the District's complaint process before filing, legal claims regarding First Amendment violations, including with outside agencies, such the following:

United States Department of Education
Office of Civil Rights (OCR)
1244 Speer Blvd., Suite 310
Denver, CO 80204-3582
Phone: (303) 844-5695
Fax: (303) 844-4303
Email: OCR.Denver@ed.edu

United States Equal Employment Opportunity Commission
3300 N. Central Avenue, Suite 690
Phoenix, AZ 85012-2504
Phone: (602) 640-5000
Phone: (800) 669-4000
TTY: (800) 669-6820
Fax: (602) 640-5071

Arizona Attorney General
Office of Civil Rights
2005 N. Central Ave.
Phoenix, AZ 85004-2926
Phone: (602) 542-5263
TDD: (602) 542-5002

EXHIBIT C

Guidance Document

Each college should designate a data steward from each college who would be the one who will collect and send the information to the Committee on Free Expression.

Guidance on Information for Annual Free Expression Report

The following information will be gathered by the Data Steward and his or her team. The Data Steward should be an employee at the dean level or higher.

REQUEST #1: A description of any barriers to or disruptions of free expressions within the college.

GUIDANCE

“Barriers to” means actions by the institution to deny free speech/expression. There must be a written, formal complaint, concern, or grievance that is sent to the designated college representative.

Each college would need to identify to whom the written complaints must go and that information would need to be published so the campus community would know who to contact.

“Disruption of” means reported or documented attempts to interrupt or disturb a free expression event by either the institution or outside persons/groups.

REQUEST #2: A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

GUIDANCE

The administrative handling should involve a report being submitted and then routed to the person(s) designed to receive complaints and maintaining documentation. The “discipline” outlined in the data request above is defined as the outcome or resolution of the complaint. The outcomes should be counted in the following categories:

- A. Referral to Dean of Students (for code of conduct review),*
- B. Referral to Human Resources (for policy violation review),*
- C. Referral to law enforcement*
- D. Training needed*
- E. No further action taken*
- F. Select all that apply*

REQUEST #3: A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

GUIDANCE

Blanket Statement:

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

REQUEST #4: Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

GUIDANCE

The college has the discretion to decide what information they want to share with the committee. The committee will review the information and determine what goes into the final report.

REQUEST #5: An accounting of how student activity fees were allocated in the prior year. The reporting cycle is July 1-June 30. For purposes of this paragraph, "student activity fees" means any fee that is charged to students by the college and that is used to support and facilitate the expression and activities of students or student organizations.

GUIDANCE

There are two things to consider when pulling this information. The first is that you must only report fees that are charged to students, which will likely only be tuition and class fees. The second thing to consider is that we are only looking for student or student organization activities that support and facilitate free expression. It can be difficult to ascertain what activities would qualify for inclusion in the report; so, please consider the following.

1. The definition of "expression" is an exchange of ideas—artistic, verbal, visual, musical, or political.
2. With respect to activities, the focus should be on the purpose of the event rather than the event itself.
 - a. For example: A student organization holds an activity showcasing female genital mutilation as a way to highlight the ongoing global violence against women. The organization uses money granted by the college to hold this activity. This is an activity that supports free expression and would be included in the data pulled for the report.
 - b. Another example: The college holds an activity where students are taken to a water park. The money for this activity comes from tuition charged to students. This is not an activity that needs to be included in your assessment for the report.

The Committee on Free Expression will develop training on the statutorily required Free Expression Report, including training on the information that is to be collected, and how free expression events would be defined.

EXHIBIT D

Allocation of student activity fees by community college

A.R.S §15-1868 B (5) requires an accounting of how student activity fees were allocated in the prior year. For the purposes of this paragraph, "student activity fees" means any fee that is charged to students by a community college in this state and that is used to support and facilitate the expression and activities of students or student organizations.

Chandler-Gilbert Community College

Chandler-Gilbert Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of College / location | Other notes |
|---|----------------------|-----------------------------------|--|
| <i>Eradicating Global Hunger</i> | 11/6/18 | Agave 1240 Pecos Community Room | Lecture |
| <i>Hunger Banquet</i> | 10/16/18 | Student Pavilion Pecos | Poverty Simulation Student Life and Leadership |
| <i>The S Word</i> | 9/12/18 | Agave 1240 Pecos Community Room | Movie Screening and discussion One World |
| <i>Black History 101 Mobile Museum</i> | 2/6/19 | Agave 1240 Pecos Community Room | BH Month Event |
| <i>Laura Esquivel, Author, Lecture</i> | 9/13/18 | SC 140 Pecos Community Room | Lecture for Modern Languages and Humanities. |
| <i>"LGBT+ME: Intersecting Identities"</i> | 3/25/19 | Pecos | Lecture – Social Behavioral Sciences division |
| <i>13th, Film Screening</i> | 10/3/18 | Agave 1240 | MeCha Club |

| | | | |
|---|----------|--|--|
| <i>20 for 20 Veteran Suicide Awareness Event</i> | 9/20/18 | Pavilion Patio Pecos | Student Veterans Organization |
| <i>African American Readout</i> | 2/27/19 | Pecos library | |
| Matika Wilbur, Storyteller, Photographer, Activist | 11/29/18 | Agave Community Room Pecos | Project 562 |
| But What Were You Wearing | 3/25/19 | In front of Pecos Library | Women Rising- Rape Culture Awareness |
| Clothesline Project | 11/1/18 | In front of Pecos library | Domestic Violence Awareness |
| <i>Empty Bowls</i> | 10/16/18 | Student Pavilion Pecos | Hunger Awareness |
| <i>Empty Bowls</i> | 2/12/19 | Higley Room Williams | Hunger Awareness |
| <i>Healing Racism- “Deconstructing Racism with your vote”</i> | 10/18/18 | Agave 1240 Pecos Community Room | One World, |
| <i>MeCha American Dream Display</i> | 9/18/19 | Between Pavilion and the Cholla Building Pecos | MeCha Exhibit Student Life and Leadership |
| <i>Jose Olivarez, Author</i> | 10/30/18 | SC 140 Pecos Campus | Lecture Student Life and Leadership |
| <i>Movie Screening SEED</i> | 4/11/19 | SC 140 Pecos Campus | Sustainability Week / Earth Day activities |
| <i>One Book Lecture: Richard Rothstein, Author</i> | 4/25/19 | Agave Community Room | Lecture |
| <i>Understanding Islam and Muslims</i> | 4/22/19 | SC 140 Pecos | Lecture |
| <i>APIC Heritage Celebration</i> | 4/23/19 | Student Pavilion Pecos | APIC Heritage Month Asian Pacific Islander Club/ Student Life and Leadership |
| <i>Native American Heritage Month Celebration</i> | 11/29/18 | Student Pavilion Pecos | NA Heritage Month |

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| | | | Student Life and Leadership |
| <i>Celebrate Constitution Day</i> | 9/17/18 | SC 140 Pecos Campus | Live stream of County Recorder Adrien Fontes |
| <i>Hispanic Heritage Festival</i> | 10/11/18 | Student Pavilion Pecos | HH Month Celebration |
| <i>Remembering 911 Event</i> | 9/11/18 | Student Pavilion Patio Pecos | Turning Point USA / SLF |

Estrella Mountain Community College

Estrella Mountain Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of College /location | Other notes |
|--|----------------------|---|---------------------|
| <i>Hey You</i> | 11/ 28/18 & 11/30/18 | SOC212 F. Cannon Ceremonial Plaza | |
| <i>Racism Gone Viral</i> | 9/27/18 | Cultural / J. Starks Plaza Gallery | HHmonth Celebration |
| <i>Central Am Voices</i> | 10/11/18 | EST 260 Student | HHmonth Celebration |
| <i>Voting Milestones</i> | 10/30/18 | CTL H. Samuelson and Feminist Club | |
| <i>Birthright</i> | 11/2/18 | Feminist Club. H Samuelson, Plaza Gallery | |
| <i>Gender Revolution</i> | 3/27/19 | Pride Club F. Cannon ECC | WH Month |
| <i>Body Positive Poetry Slam</i> | 2/14/19 | Feminist Club, H. Samuelson Plaza Gallery | |
| <i>The Perks of Being a Wallflower</i> | 3/18/19 | Pride Club F. Cannon CTL | |
| <i>Boy Erased</i> | 4/8/19 | Pride Club F. Cannon CTL | |
| <i>Love, Simon</i> | 5/6/19 | Pride Club F. Cannon CTL | |

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| <i>Bohemian Rhapsody</i> | 2/25/19 | Pride Club F. Cannon CTL | |
| <i>Real Talk Real Issues</i> | 3/6/19 & 3/7/19 | V. Anderson, ECC | |
| <i>Explore Your Intersectionality</i> | 3/6/19 | F. Cannon, FMLA Club Image Zone | WH Month |
| <i>Envisioning our Cultural Identities</i> | 4/23/19, 4/24/19, 4/25/19, and 4/26/19 | F. Cannon, Flag Area ECC South | SOC212 and COM 263 |

GateWay Community College

GateWay Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of College/location | Other notes |
|---|----------------------|---------------------------------|---------------------|
| <i>40th Street Lecture Series. The Moral Price for Religious Rights: Defining Evangelicalism in the Age of Trump</i> | 10/4/18 | GateWay Community College | No additional Notes |

Glendale Community College

Glendale Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of College/location | Other notes |
|--|----------------------|---------------------------------|--|
| Student Life: Democracy Plaza | Ongoing | Center Mall and Student Union | Interactive venue with flip charts providing students with the opportunity to voice their issues regarding critical, current issues on campus and within society |
| Green Efforts Movie: We are all Related Here | January 23, 2019 | Performing Arts Center | Collaboration between Green Efforts, the Environmental Club and Amnesty International |

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| Associated Student Government & Student Life: ASG Cares and Coffee and Chat | Ongoing | Student Union and Center Mall | Refreshments are provided to encourage open dialogue between our students. Surveys are provided |
| Student Life: World Hijab Day | February 2, 2019 | Center Mall | Visitors/Students were afforded the opportunity to try on hijabs and learn more about their purpose and history |
| Student Life: Clay Dix – Presentation for AAHM: Remembering, Embracing, and Empowering a New Generation | February 13, 2019 | SU 104E | |
| Student Life: Dr. Akua Duku Anoyke – Presentation for AAHM: A Story, African & African American Oral Tradition & Storytelling | February 19, 2019 | SU 104 A,B,C | |
| Student Life: Michael Kelly – Presentation for AAHM: Red, Blue, and White: The Third Reconstruction | February 19, 2019 | SU 104 A,B,C | |
| Student Life: Women’s History Month: A Conversation with Victoria Steele discussing Arizona Legislation pertaining to salient Women’s issues | March 4, 2019 | SU 104 D & E | |
| Ash Wednesday Celebration | March 6, 2019 | SU 104 Suite | Catholic Social Outreach Club held mass and a celebration for Ash Wednesday for the college & community |
| Amnesty International Tabling for Refugee Rights | April 19, 2019 | Center Mall | |
| Human Rights Speaker’s Series – Amnesty International: Not my Life – Human Trafficking Film and Discussion | April 24, 2019 | SU 104E | |
| AZ Youth Climate Summit | September 7, 2019 | ASU Main Campus | Members of our Student Government, Amnesty International and our Environmental Club participated |
| Take Action Party | September 17, 2019 | 4425 W. Olive Avenue, Suite #400 | Amnesty International and GCC Officers attended an offsite event for the International Rescue Committee’s Take Action initiative. The purpose was to call upon leaders to do everything within this nation’s power to continue to welcome refugees to the United States |

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| Student Life: Martin Quezada Presentation for HHM: Modern Day Racism: How do I Conform Racism in an Environment Where It's not Popular to Call our Racism? | September 19, 2019 | SU 104 D & E | |
| Student Life: Alberto Olivas Presentations for HHM – Aztecs in Arizona: Mexica People, Past and Present and Danza Azteca Grupo Cotalique | September 19, 2019 | SU 104 | |
| Student Life: Edmundo Hidalgo Presentation for HHM: Your Community, Your Career | September 26, 2019 | SU 104E | |
| Amnesty International: Banned Book Week – Readings | September 30, 2019 | Center Mall | Supported by GCC Libraries |
| Student Life: Elena Reid Steinbeiss & Vicente Reid – Presentation for HHM: The Spanish and Filipino Connection | October 1, 2019 | SU 104E | |
| Student Life: Luis Cardenas Camacho Presentation for HHM: Making it Happen: A Young Professional's Guide to Charting Your Career While in College | October 2, 2019 | SU 104E | |
| Green Efforts Film Series: Trashed | October 7, 2019 | MA 142 | |
| Student Life: National Day of Voter Registration | September 24, 2019 | Student Union | Partnered with the League of Women Voters to register students and members of the community to vote |
| Student Life: God & Truth VII: Panel Discussion: Four Perspectives | October 22, 2019 | SU 104 D&E | Sponsored by the Philosophy and Religious Studies Program. Panel members included two faculty members and two staff members |
| Student Life: Census Information Sessions | September 24, 2019 October 23, 2019 | Student Union 104D | Partnered with 2020 Census – Tiffany Harvey and Janelle Wood And Tameka Spence from the Arizona Coalition for Change for tabling opportunities during the month of November 2019 |
| Student Organizations: Meaningful Climate Action | October 4, 2019 | SU 104D | Multi group collaboration with campus faculty to draft a resolution for a call to Climate Action |
| Student Life: | October 9, 2019 | MA-142 | |

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| Alberto Rios – Presentation for HHM: From Nogales Boy to Poet Laureate: One Latino’s Journey | | | |
| Student Life: Mariachi Azteca de Oro – Presentation for HHM | October 15, 2019 | Center Mall | |
| Black Student Union Open Mic Night | October 25, 2019 | Student Union 104 D & E | Janelle Wood from the 2020 Census tabled providing Census 2020 information |
| Green Efforts Film Series: Deep Green | October 25, 2019 | MA-142 | |
| Student Life: Clothesline Project | October 25, 2019 | Student Union | The Clothesline Project addresses domestic violence and child abuse through the telling of stories on t-shirts. Shirts are then hung in the common area as an exhibition |
| Student Life: Political Activity and Free Expression on Campus Presentation | October 30, 2019 | SU 104E | District Legal Services Presentation |
| Student Life Collaboration: Native American Heritage Month Film Series – Reel Injun and the Highway of Tears | November 2019 | SU 104 | Both film events have yet to be scheduled, but will occur during the month-long celebration in collaboration with the NAHM Committee, GCC Diversity Committee, NASA, and Amnesty International |
| Annual Global Write for Rights – Amnesty International | December 2019 | Student Union | Annual event held by Amnesty International |

Mesa Community College

Mesa Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of College/location | Other notes |
|--------------------------------------|----------------------|---------------------------------|--------------------|
| 9/11: 17 Years Later | 8/23/2018 | SC-11E Lecture Hall | |
| Screening <i>No Le Digas A Nadie</i> | 9/12/2018 | Theatre Outback | |
| Dating Violence Focus Group | 9/25/2018 | SC 30 | |
| Saul Flores: Immigration Talk | 9/27/2018 | LB 145 | |
| Versos Latinos | 10/11/2018 | LB 300 | |
| Clothesline Project | 10/15 - 26/18 | Clocktower | |
| UN Speaker | 10/17/2018 | LB-300 Reading Room | |

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| Pro's and Con's of the 2018 Ballot | 10/17/2018 | SC 11-E | |
| Tunnel of Oppression | 10/22/2018 | Navajo Room | |
| Human Sex Trafficking Discussion | 10/29/2018 | LB-145 Community Room | |
| 100 Year Anniversary of WWI | 11/13/2018 | SC-11E Lecture Hall | |
| Focus Group: The Family | 11/13/2018 | SC-30 | |
| Holocaust Exhibit Launch | 12/4/2018 | LB-300 Reading Room | |
| Black History Mobile Museum | 2/4/2019 | KSC-116 | |
| Black African Community Fish Bowl | 2/13/2019 | LB 145 | |
| Black Lives Matter R.E.D. Talk | 2/19/2019 | Student Lounge | |
| African-American Student Conference | 2/27/2019 | LB 145 | |
| In her Own Voice | 3/21/2019 | MCC Art Gallery | |
| Women's History Month Fish Bowl | 3/26/2019 | LB300 | |
| Film Screening: The Hate You Give | 4/1/2019, 4/11/2019 | LB 300, M 200 | |
| Diversity Fest | 4/18/2019 | Kirk Student Center | |

Paradise Valley Community College

Paradise Valley Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of college/location | Other notes |
|---|----------------------------------|---------------------------------|----------------------|
| <i>Desperado Film Festival</i> | 9/28/18, 9/29/18 & 9/30/19 | Center for Performing Arts | |
| <i>Philosophical Club Lecture on Truth</i> | 9/28/18 | KSC 1000A | No Funds Expended |
| <i>Psychology Club Movie Night The Snake Pit</i> | 10/3/18 | KSC 1000B | |
| <i>Club Z Chat on the Grass</i> | 10/23/18 | KSC Walkway | No Funds Expended |
| <i>MEN Program Open Mic Night</i> | 10/28/18 | KSC Student Union | No Funds Expended |
| <i>Psychology Club Movie Night Girl Interrupted</i> | 11/14/18 | KSC 1000B | |

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| <i>Philosophical Society</i> Can a Christian Philosophy Exist? If Yes, What is its Nature? | 11/ 29/18 | KSC 1000A | No Funds Expended |
| <i>Philosophical Society</i> "Religion and Science: Breaking the Spell" | 2/5/19 | KSC 1000A | No Funds Expended |
| <i>Philosophical Society Socrates: "The Exemplary Teacher"</i> | 2/25/19 | KSC 1000A | No Funds Expended |

Phoenix College

Phoenix College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Area of College/location | Other notes |
|---|----------------------|---|--------------------|
| African Diaspora Reunion | 2/23/2018 | | |
| Living Library | 2/27-28/18 | Bulpitt (dressing room & Auditorium, Outside Pastor Plaza, HC lower & upper, Library-230, ADBldg Conf rm113 | |
| Black History Month Luncheon | 2/28/2018 | Willo Room | |
| Woman History | 3/20/2018 | | |
| Tunnel of Oppression | 3/28/2018 | North Gym | |
| Poverty/Homelessness Fishbowl | 4/19/2018 | Hacienda Room | |
| Animal Place Awareness | 6/26/2018 | Soph Square | |
| Faces of Family Separation Conversation Circle/ Border Crisis Conversation Circle | 7/12/2018 | Hacienda | |
| Kevin Powell "I like it: Young America, Hip Hop & the power of being woke | 8/29/2018 | Bulpitt | |
| Civic Engagement Day & Deputy Registrar Training | 9/11/2018 | Hacienda | |
| US Constitution Day | 9/17/2018 | Hacienda | |
| Maricopa County Recorder Adrian Fontes - Simulcast | 9/17/2018 | SU 117 A | |
| Latinx Fishbowl | 9/18/2018 | Hacienda | |

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| Meet the candidate (Multicultural Conversation with candidates) Mayoral Debate | 9/27/2018 | Bulpitt, Pastor plaza &SS | |
| Forum: Political Activity on Campus | 10/1/2018 | Campus Vista | |
| Social Centric Institute - Historical Trauma | 10/9/2018 | Campuswide | |
| Latinx Living Library | 10/11/2018 | 11 rooms/ E bldg | |
| Dr. Johnson Student Listening Session "Take it Easy. Speak Easy" | 10/17/2018 | SU117 A&B | |
| Tunnel of Oppression Dress Rehearsal | 11/1/2018 | | |
| Native American Living Library | 11/7/2018 | 11Room E Bldg | |
| Tunnel of Oppression | 11/14/2018 | | |
| Native American Fishbowl | 11/28/2018 | Hacienda | |
| PC MLK Day of Service at George Washington Carver Museum | 1/19/2019 | 415 E Grant St, Phoenix, AZ 85004 | |
| Community Organization Resource Fair | 1/22/2019 | Sophomore Square | |
| PC Business & Communication Day of Service | 2/15/2019 | North High School: 1101 E Thomas Rd., Phoenix, AZ 85014 | |
| St. Mary's Food Bank Mobile Pantry | 2/20/2019 | SU Patio | |
| PC Humanities Day of Service | 2/21/2019 | Jesus Christ of Latter-Day Saints: 3802 N 59th Ave, Phoenix, 85033 | |
| PC MECHA Day of Service with PVCC or GCC Cesar Chavez Dolores Huerta | 3/28/2019 | Calvary Community Church is located at: 12612 N Black Canyon Hwy, Phoenix, 85029 | |
| Adulting 101 Series: Relationship 101 (1+1=3) (Speaker and Facilitator Amy MacPherson) | 2/13/2019 | Hacienda | |
| Adulting 101 Series: Meal Planning (Eating on a Budget) (Speaker/Facilitator Chef Stephanie Green) | 2/20/2019 | Student Union (SU117B) | |
| Adulting 101: Marketing Yourself - Your Digital Footprint Speaker/Facilitator Professor Mardy Wilson | 2/27/2019 | SU117A | |
| Adulting 101 Career/Employment (Your Dream Job Part 1) So you want to be hired Speaker/Facilitator Alicia Middleton | 3/6/2018 | Lib Conf Rm230 & Encanto | |
| Adulting 101 Career/Employee Dress for Success -Fashion Show Speaker/Facilitator Char Brandonn | 3/6/2018 | C102 | |
| Adulting 101: Dining for Dollars Speaker/Facilitator Dean Ralph Thompson/Chef Stephanie Green | 4/3/2019 | Culinary Kitchen OSS104 | |

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| Adulting 101 - Landlord/Tenant Knowledge Workshop Facilitator City of Phoenix Angela Blanco, Landlord/Tenant Counselor | 3/27/2019 | Student Union | |
| Adulting 101 Series Life After Graduation - Speaker/Facilitator - Alumni panel | 4/24/2019 | Hacienda Room | |
| Fishbowl: Chicano Study | 4/30/2019 | Hacienda Room | |

Rio Salado Community College

Rio Salado Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Name of Event | Date of Event | Location | Other |
|--|----------------------|---|------------------------------|
| <i>Women Veterans</i> | <i>3/ 2019</i> | <i>Conference Center</i> | <i>Women's History Month</i> |
| <i>Women Leaders</i> | <i>3/ 2019</i> | <i>Conference Center</i> | <i>Women's History Month</i> |
| National Society of Leadership & Success (NSLS) Video Broadcast: Rohit Bhargava – 5 Non-obvious Secrets Every Student Should Know About the Real World | <i>3/2019</i> | | |
| National Society of Leadership & Success (NSLS) Video Broadcast: Dr. Shefali – Discovering Your Authentic Self | <i>2/ 2019</i> | | |
| National Society of Leadership & Success (NSLS) Video Broadcast: Dr. Drew – Leadership Lessons w/ Dr. Drew | <i>2/2019</i> | | |
| Dr. Christin Darden from Hidden Figures w/ Panel Discussion | <i>2/2019</i> | <i>Conference Center</i> | <i>Black History Month</i> |
| MLK Day Presentations and March | <i>1/ 2019</i> | <i>Conference Center and Amphitheater</i> | <i>Black History Month</i> |
| National Society of Leadership & Success (NSLS) Video Broadcast: Adam Grant – The Wrong Ways to Plan a Career | <i>11/ 2018</i> | | |
| National Society of Leadership & Success (NSLS) Video Broadcast: Dr. Oz – Live Your Best Life from the Inside Out | <i>11/2018</i> | | |

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| National Society of Leadership & Success (NSLS) Video Broadcast: Carla Hall – Leading w/ Love | 11/ 2018 | | |
| PTK Honors Research “Solutions to School Shootings” | 8/2018 – 11/ 2018 | Internet | Application submitted to Hallmark Awards in January, 2019 |

Scottsdale Community College

Scottsdale Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Event | Date | Sponsor | Description |
|---------------------------------|-------------------|---|---|
| Retro Muse | Ongoing | Creative Writing department | The Student Retro Muse is a place for SCC’s artists to share their writing, music, art, acting, singing, and dancing. |
| Democracy Wall | Ongoing | Center for Civic and Global Engagement (CCGE) | Mobile, interactive wall asking critical/current issue/social impact questions of student body. |
| Artie Has Heart | Each semester | Service-learning and Leadership | Service-learning & Leadership offers a day of service in the fall and spring terms that allows our college students, faculty and staff to spend a day serving the needs of our community. As many as 15 approved community partners welcome our volunteers to their sites to complete a number of projects. |
| Art Exhibit | Annually in April | Art department | Students display their work in a year/semester end showcase. |
| Vortex Competition | Annually in May | English department | The SCC Creative Writing & Art Competition is open to all SCC students. Students may submit writing in Poetry, Short Story, Creative Non-Fiction (Essay), and One Act Play/Screenplay as well as all types of Art. |
| National Voter Registration Day | 9/24/18 | CCGE | Aims to register as many students as possible to vote. |
| Retro Muse | 10/11/18 | Creative Writing department | Retro Muse with a focus on Latinx themes, issues and community as part of the school’s Hispanic Heritage Month celebration. |

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| Country/Culture Fair | 11/15/18; 4/11/19 | CCGE | Displays and information from students from different countries and cultures. |
| World Hunger Fair | 11/28/19- 11/29/19 | Service-learning and Leadership English department | World Hunger Fair is an educational fundraiser whose goal is to raise awareness of man-made causes of hunger and collect money to save the lives of starving children. |
| IN Thing | 4/11/19 | CCGE | A month to recognize inclusiveness with activities and events for the entire campus. |
| Club Fairs | 8/23/18; 1/17/19 | CCGE | Fair for clubs and organizations to recruit new members. |
| Before I Die Wall | 4/15/19- 4/19/19 | CCGE | Interactive piece allowing students to express their hopes/dreams/goals. |

South Mountain Community College

South Mountain Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2018-June 30, 2019.

| Event | Date | Sponsor | Description |
|---|----------|-------------------|---|
| Classes are a Drag—LGBTQ History Month Kick-off | 10/2/18 | South Pride MEChA | Drag queen performances by SMCC alumni |
| National Coming out Resource Day | 10/11/18 | South Pride MEChA | Connect with local organizations, businesses, and other LGBTQ advocates |