
Maricopa County Community College District

COMMITTEE ON FREE EXPRESSION ANNUAL REPORT

December 1, 2020

(Reporting year July 1, 2019-June 30, 2020)

Overview

Changes in Arizona law, which became effective on August 3, 2018, require the Governing Board for the Maricopa County Community College District to:

- adopt a policy on free expression (A.R.S. § 15-1866),
- establish a committee on free expression (A.R.S. § 15-1868),
- submit an annual report on or before December 1 to the Governor, the Speaker of the House of Representatives, the President of the Senate, and to the Secretary of State (A.R.S. § 15-1868), and
- post a copy of the annual report on its respective website (A.R.S. § 15-1868).

In 2018, the Maricopa County Community College District (MCCCD) Governing Board established a committee on free expression per the statutory requirements. The Committee on Free Expression now submits this report as required by Arizona Revised Statute §15-1868. The membership of the committee as of December 1, 2019 is provided in **Exhibit A**.

The Maricopa County Community College District and its affiliated community colleges promote and protect free expression.

The primary function of the Maricopa County Community Colleges District (“MCCCD”) is to provide affordable tuition, committed and knowledgeable faculty, small class sizes, and innovative programs to support student success. As a means of completing this function, MCCCD promotes the discovery, improvement, and dissemination of knowledge through teaching, discussion, inquiry, and debate. MCCCD must strive to ensure the fullest degree of intellectual freedom and free expression. It is neither the role nor desire of MCCCD or its colleges to shield individuals from speech protected by the First Amendment, including, without limitation, ideas and opinions that may be unwelcome, disagreeable, or deeply offensive. The MCCCD Governing Board-approved policy, entitled Public Access and Expression on District Property, is attached hereto as **Exhibit B**.

All members of the MCCCD community (students, faculty, and staff), may feel free to discuss any topic, as the First Amendment allows and within the legal limits of reasonable content-neutral time, place, and manner restrictions. Spontaneous free expression gatherings are also permitted.

The Maricopa County Community College District, its affiliated colleges, and its Governing Board do not tolerate barriers to or disruptions of protected speech.

Neither the Governing Board nor the interim Chancellor of the MCCCD tolerate imposing barriers to or disruption of protected speech. Likewise, each college president in the MCCCD encourages and facilitates spontaneous expressions of free speech, scheduled free speech events, and all other forms of lawful public expression. The MCCCD has a policy in place for the scheduling of free expression events and has procedures to reserve space on its college campuses for planned speech activities. All free speech activities are subject to reasonable

AS REQUIRED BY A.R.S. §15-1868

time, place, and manner restrictions. MCCCCD and its colleges, at all times, maintain a content neutral position in the application and evaluation of requests for free speech activities.

MCCCCD recognizes that not all speech is protected speech. The District or its colleges may restrict public expression that violates state, federal, or local law, defames a specific person, or constitutes a breach of the peace. The District or its colleges may also restrict commercial speech, fighting words, gratuitous violence, harassment, a Heckler's Veto, obscenity, prohibited discrimination, or a true threat; or speech that otherwise disrupts ordinary district/college operations, college-sponsored activities, or college-authorized activities.

Examples of MCCCCD's commitment to protecting free expression are provided below.

MCCCCD Public Access and Expression Governing Board Policy

As an institution of higher education, the MCCCCD is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the MCCCCD is committed to protecting every member of the college community's right to speak, write, listen to, explore, and debate competing ideas.

In any higher-education environment, including at the MCCCCD and its colleges, it is not unusual for the ideas of various members of a college community to differ and sometimes conflict. Although the MCCCCD values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the MCCCCD from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the MCCCCD Community.

Administrative Regulation 2.4.9: Use of College Grounds by Non-MCCCCD Affiliated Users

In contrast to traditional public forums such as a public square, park, or right of way, MCCCCD's college campuses are dedicated by law to the purpose of formal education. They are, and have been since their creation, for the use and benefit of prospective and enrolled students, the Maricopa employees who serve them, and those who are invited to campus by members of the college community to attend or participate in sponsored events. The MCCCCD has a long history of regulating the time, place, and manner in which expressive activities are conducted on the college campuses, for the purposes of avoiding disruption or interference with its educational activities, and protecting the rights of the members of the campus community and their invited guests to express themselves and access information. While members of the general community always have been welcome to share their ideas with the campus community, they are subject to reasonable, content-neutral regulation of the time, place, and manner of the event and to the institution's mission-based priorities – including but not limited to the need to provide an environment conducive to teaching and learning.

POLICY

This administrative regulation governs use of the college grounds, defined as the open areas and walkways of the campus by non-MCCCD-affiliated users. Use of college facilities is governed by a separate administrative regulation. Parking lots are not available for events and activities other than those sponsored and authorized by the college president.

Camping is not permitted anywhere on the college campuses. Camping is defined as the use of college grounds or facilities for living accommodations or housing purposes such as overnight sleeping or preparing for overnight sleeping (including the laying down of bedding for the purpose of sleeping), the making of any fire for cooking, lighting or warmth, or the erection or use of tents, motor vehicles, or other structures for living or shelter. These activities constitute camping when it reasonably appears, in light of all the circumstances, the participants conducting these activities intend to use or are using the facilities or grounds for living accommodations or housing, regardless of the duration or other purpose of the use.

Lawful use of college grounds for events or expressive activities by individuals, groups, and organizations may be authorized by college officials when the events and activities are lawful and consistent with the non-profit, educational nature of the campus, authorized and conducted in accordance with MCCCD policies, administrative regulations and priorities, and compliant with reasonable restrictions as to time, place, and manner. The content of the expression will not be a factor in authorizing, locating, or scheduling decisions. However, events and activities will not be permitted to disrupt or obstruct the teaching, research, or administrative functioning of the college by means of physical obstacles and crowds, by the creation of sound or noise that would interfere with teaching, learning, and the conduct of College business, or by any other means. Each college president will designate a Responsible College Official with delegable authority to approve, locate, and schedule use of college grounds.

The Maricopa County Community College District, its colleges, and its Governing Board promptly address allegations of barriers to or disruptions of protected speech.

The MCCCD and its colleges have one process for responding to allegations of barriers to or disruptions to protected speech. Based on the particulars of the allegations, College Public Safety may be involved in the response.

MCCCD policy 2.5.1 provides that students are subject to disciplinary action for misconduct that includes actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions (2.5.1 (1)(B)).

MCCCD believes that education is the best approach to minimizing barriers to or disruptions of protected speech, and each college strives to provide its students information about free

speech, the First Amendment, and the importance of encouraging the free exchange of ideas at MCCCDC colleges.

Chandler-Gilbert Community College (CGCC)]

1. A description of any barriers to or disruptions of free expression.

CGCC has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District, or one of its colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC's college campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

CGCC requests of its Office of General Counsel additional training on the intersection of Academic Freedom and Freedom of Expression for staff and faculty.

Estrella Mountain Community College (EMCC)

1. A description of any barriers to or disruptions of free expression.

EMCC received no reports of barriers to or disruptions of expression during the past year. EMCC College did not administratively handle discipline relating to barriers to or disruptions of free expression during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

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GateWay Community College (GWCC)

1. A description of any barriers to or disruptions of free expression.

GWCC has had no reported barriers or disruption of free expression within the college. GWCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC College campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Glendale Community College (GCC)

1. A description of any barriers to or disruptions of free expression.

GCC has not experienced any barriers or disruptions to free speech. GCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within GCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Mesa Community College (MCC)

1. A description of any barriers to or disruptions of free expression.

In October 2019, the Drag Queen Story hour partnered with students in an MCC Sociology class to provide storytelling to children of all ages with the goal of educating them, their siblings, and their parents about people who may be different from themselves. There were 10-15 protestors who attended the event. The protestors began their protest outside of the library (where the event was taking place) and then moved inside the library, disrupting the study environment and library patrons. The protestors were community members, not affiliated with the college.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There was a lack of coordination with the Drag Queen Story Hour between the event planners and the College Police. As such, the scheduling process for the college was not followed. There was no submission for a risk assessment and the event was not scheduled on the campus calendar, thus creating a significant gap in communication. Campus administration made the decision to relocate the event to Scottsdale Community College, which caused significant controversy within the student, employee, and community partners over the lack of neutrality at MCC.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

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MCCCDD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDD College campuses, MCCCDD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

MCC experienced criticism from students, employees, and community partners regarding how the Drag Queen Story Hour event was handled. The Diversity, Equity, and Inclusion campus partners, including Campus Police, Vice Presidents of Student Affairs, Coordinator of

College Compliance and the Director of Student Life met to assess the process gaps that led to the event being moved. This group worked with key individuals within the campus community in order to hear recommendations on how to mitigate controversial events in the future. The Drag Queen Story Hour was invited on campus for a future event.

In October of 2019, the Tunnel of Oppression was an experiential tour that exposed participants to many different types of oppression and inequality in society. The experience lasted about 45-60 minutes and ended with a reflection. Some participants made comments about feeling very uncomfortable and upset about the content and reported their concerns to upper administration. Some instructors took their classes through this event causing some students to react to the expectation of needing to go on the tour. The event planners had clear signage at the beginning of the tour, explaining the content and college counselors were available at the event to assist students who were needing to talk about their experience.

Paradise Valley Community College (PVCC)

1. A description of any barriers to or disruptions of free expression.

PVCC has no record of the receipt of any complaints related to free expression. PVCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within PVCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

A major success is that PVCC is extraordinarily accommodating to Public Expression. Currently, four faith-based community groups reserve table space for Public Expression on a regular basis. Additionally, in what could be considered a contentious election year, PVCC has managed public expression request from a diversity of political positions, often providing community members of different political parties' tables that are in close proximity to each other. Both NextGen America and the field organizer for the Trump Victory Campaign have

AS REQUIRED BY A.R.S. §15-1868

been placed near each other during the early half of the Spring semester, which has fostered very rich and civil dialogue between the groups, while in the presence of students.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Phoenix College (PC)

1. A description of any barriers to or disruptions of free expression.

PC has no record of the receipt of any complaints related to free expression. PC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within PC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality. The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC College campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Rio Salado College (RIO)

1. A description of any barriers to or disruptions of free expression.

Rio Salado College has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of

thought, and free expression as protected by law. Occasionally the Governing Board, the District, or one of its colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCD's college campuses, MCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Scottsdale Community College (SCC)

1. A description of any barriers to or disruptions of free expression.

SCC has no record of the receipt of any complaints related to free expression. SCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within SCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

In late April/early May 2020, there was an incident at SCC involving social media that, in essence, brought to the forefront issues of academic freedom and institutional neutrality. A student utilized social media to share concerns regarding the contents of an online World Politics course. The social media post went viral—as it was picked up and shared/commented upon by others on their social media platforms—which created media inquiry in the community, as well as commentary outside the community. In addressing both the media inquiries and the internal and public outrage regarding the manner in which the SCC administration handled the matter, an external investigation was conducted to review SCC's administrative actions. The investigative report was made public.

The MCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

3. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

Two CCI Program-funded international students were enrolled in the World Politics course which was referenced in social media and news articles. In a regularly scheduled group meeting, there was discussion and a mix of responses. One student in the class stated she would like to write a letter highlighting her positive experiences at SCC. Another student asked more questions about freedom of speech in the United States. He did not understand why the initial response from the college was not stronger. Participants asked how they could write to college and district administration, and contact details were shared with them.

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South Mountain Community College (SMCC)

1. A description of any barriers to or disruptions of free expression.

CGCC has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2019-June 30, 2020).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that

education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

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The Maricopa County Community College District, its affiliated colleges, and its Governing Board promote diversity of thought and administrative and institutional authority.

At its November 21, 2018 Board Meeting, MCCCCD's Governing Board adopted the Public Access and Expression on District Policy in compliance with A.R.S. §15-1866. A copy of the policy is attached hereto as **Exhibit B**.

Political Activity on College Campuses

As part of its commitment to maintaining institutional neutrality, MCCCCD follows Arizona state law as it pertains to using college funds for political activity. As outlined in A.R.S. §151408, no person acting on behalf of a community college district, or a person who aids another person acting on behalf of a community college district may use or spend community college resources for the purpose of influencing the outcome of an election. College resources include, but are not limited to: Monies (even small or nominal amounts), accounts, credit, facilities, vehicles, postage, telecommunications, computer hardware and software, webpages, personnel, equipment and materials, buildings, or any other thing of value of the community college district. MCCCCD policy reflects the law. Additional information is provided to District employees on the following page: <https://district.maricopa.edu/legal/student-facultyresources/political-activity-on-campus>.

Training regarding political activity on campus was conducted at each of the MCCCCD affiliated colleges. Added to the training was information on A.R.S. § 15-1866)—free speech,

free expression, and the First Amendment. The District also continues to provide guidance related employee questions related to political activity on campus.

The Maricopa County Community College District Committee on Free Expression recommendations and plans for the upcoming year.

During this reporting year (July 1, 2019-June 30, 2020), the Committee on Free Expression met to review how MCCCCD colleges develop additional ways to support and promote protected speech on its associated college campuses, and also to develop a plan for gathering the requisite information for this annual report. A guidance document was sent out to all colleges from the Committee on Free Expression to provide context for the gathering of information to populate this report. The guidance document is attached as **Exhibit C**.

One ongoing project is to revise the Student Code of Conduct to include the following information, as outlined in A.R.S. § 15-1866. This project is nearly complete. At the present time this information is listed under the Free Expression Policy.

There is a range of disciplinary actions for a student who is subject to the jurisdiction of a university or community college and who engages in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity.

In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:

- (a) The right to receive advanced written notice of the allegations.*
- (b) The right to review the evidence in support of the allegations.*
- (c) The right to confront witnesses who testify against that student.*
- (d) The right to present a defense.*
- (e) The right to call witnesses.*
- (f) A decision by an impartial person or panel.*
- (g) The right to appeal.*
- (h) If either a suspension of more than thirty days or expulsion is a potential consequence of a disciplinary proceeding under this section, the right to active assistance of counsel. It is the sense of the legislature that if a student has repeatedly been determined to have engaged in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity, a punishment of suspension or expulsion from the university or community college may be appropriate.*

Allocation of Student Activity Fees

Exhibit D provides information regarding the allocation of student activity fees used to support and facilitate the expression and activities of students or student organizations, as outlined in A.R.S. § 15-1868.

Distribution of this report

A Copy of this report has been submitted to the following parties:

1. The Governor
2. The Speaker of the House of Representatives
3. The President of the Senate
4. The Secretary of State

A copy of this report will also be placed on the Maricopa County Community College District website at: www.maricopa.edu.

EXHIBIT A

Members of the Committee on Free Expression as of December 1, 2018

Name	Location	Job Title
Teresa Toney	District Office	Ombuds, District Director
Melissa Flores	District Office	Associate General Counsel, Sr.
Dr. Anne Suzuki	Paradise Valley Community College	Dean Student Affairs
David Denlinger	District Office	Police Chief
Judy Tucker Gragg	District Office	Program Analyst, Sr.
Mike Mitchell	Paradise Valley Community College	English Faculty
Dr. Patricia Cardenas-Adame	Estrella Mountain Community College	Vice President Student Affairs
Mike Ho	Paradise Valley Community College	Manager Student Services
Dr. Jana Schwartz	Paradise Valley Community College	Vice President Student Affairs
Dr. Dwain Desbien	Estrella Mountain Community College	Physics Faculty
Laura Dulgar	Estrella Mountain Community College	Dean Student Affairs
Dr. Stephani Fujii	Scottsdale Community College	Vice President Academic Affairs

EXHIBIT B MCCCCD Public Access and Expression on District Property (Submitted for final Board Approval on November 20, 2018)

Title: **Public Access and Expression on District Property**

Legal Reference: A.R.S. § 15-1864, A.R.S. § 15-1865

SECTION 1: Definitions

- 1.1 “AR” means Administrative Regulation.
- 1.2 “BP” means Board Policy.
- 1.3 “Breach of the Peace” means seriously disruptive behavior as prohibited by Arizona’s “disorderly conduct” statute (A.R.S. §13-2904), including, but not limited to, committing acts of violence, using abusive or offensive language or gestures to any person in a manner likely to provoke immediate physical retaliation by such person, making unreasonable noise; engaging in protracted disruptive behavior to prevent a lawful meeting, gathering, or procession; and refusing to obey a lawful order to disperse.
- 1.4 “Commercial Speech” means all non-District advertising, marketing, sales, purchases, or agreements for the sale or purchase of goods or services, and all non-District solicitations of gifts of money or other goods or services by a person, groups of persons, or other entity, including charitable organizations. Commercial Speech is not Public Expression for purposes of this BP.
- 1.5 “Content Neutral” means without regard to the substance or subject matter of the Public Expression or to the viewpoint(s) expressed therein.
- 1.6 “District” means Maricopa County Community College District (MCCCCD) and its colleges, sites, and locations, specifically Chandler-Gilbert Community College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado College, Scottsdale Community College, and South Mountain Community College.

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- 1.7 “District Authorized Activity” means an activity by any individual, group, or organization that has been permitted to take place on District Property by the Chancellor, Chief Operating Officer, a College President, or his/her respective designee but is not organized, initiated, aided, or supervised by the District’s administration or official organizations.
 - 1.8 “District Community” means, collectively, all persons employed by, volunteering for, enrolled in classes at, or visiting the District or attending any District Sponsored Activity, including Governing Board members.
 - 1.9 “District Property” means any college, building, or grounds owned, leased, operated, or controlled by the District, as well as any structures, improvements, or equipment therein.
 - 1.10 “District Sponsored Activity” means any event, activity, or endeavor officially sanctioned by the District, on-or-off District Property, that is organized, initiated, aided, or supervised by the District’s administration or official organizations.
 - 1.11 “Employee” means any person employed by the MCCCDC on a full-time, part-time, temporary, or regular basis, or directly engaged in the performance of work under the provision of a contract with the District. This definition does not include unpaid Volunteers.
 - 1.12 “Fighting Words” means verbal or nonverbal speech that, by its very utterance or other method of communication, based on reasonable and commonly accepted community standards, 1) inflicts injury on a person to whom it is addressed (including, but not limited to, seriously abusive or insulting epithets of a personal nature addressed to a specific individual), or 2) is reasonably likely to provoke immediate physical retaliation by the person to whom it is spoken, or 3) is intended to incite or encourage others hearing the speech to commit an imminent Breach of the Peace, act of vandalism, or act of violence against the speaker or against someone else.
 - 1.13 “Gratuitous Violence” means real or simulated graphic, realistic visual depictions of brutal acts of physical harm or cruelty to or the infliction of brutal physical harm or cruelty upon humans, animals, or human- or animal-like creatures and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.
 - 1.14 “Harassment” means unwelcome speech or conduct directed toward a specific individual that a reasonable person in the individual’s position would perceive as being so severe, persistent, or pervasive as to deny or substantially disrupt the individual’s ability to fully participate in or benefit from Ordinary District Operations or a District Sponsored Activity.
 - 1.15 “Heckler’s Veto” means completely preventing or attempting to completely prevent a speaker from speaking or from being heard by others through persistent, suppressive, and overwhelming boos, chants, shouted comments, or other intentional disruptions. A Heckler’s Veto does not include isolated or intermittent vocal disagreement or heckling, even if it is loud, disrespectful, or briefly disruptive.
 - 1.16 “Obscenity” means Speech or other expression in any medium that a reasonable person applying contemporary community standards would find appeals or is intended to appeal primarily to prurient interests, depicts or describes sexual conduct in a blatantly graphic or patently offensive way, and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.

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- 1.17 “Ordinary District Operations” means all day-to-day business and other functions of the District, including, but not limited to, academic instruction, administrative services, performance of employment responsibilities, facilities maintenance and grounds keeping, creative activity, community events, campus safety and security, and the maintenance of a Districtwide environment that is open, accessible, and welcoming to the District Community.
- 1.18 “Posted” means affixed to or deposited on District Property by any means.
- 1.19 “Prohibited Discrimination” means the unjust, prejudicial, or less favorable treatment of a person or group of persons based on actual or perceived protected characteristics or status in violation of state, federal, or municipal law, or District policy.
- 1.20 “Public Area” means an outdoor area that is generally open to the public during the District’s regular hours of operation and accessible by a public road or walkway without the need to enter or pass through a building or enclosed space.
Public Areas do not include the interiors of District buildings or enclosed outdoor spaces, such as building atriums or athletic fields.
- 1.21 “Public Expression” means all Speech – EXCLUDING Breaches of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, Heckler’s Veto, Obscenity, Prohibited Discrimination, or True Threats – conducted in a Public Area, including, but not limited to, protests, demonstrations, rallies, speeches, forums, the distribution of posters or leaflets, and the collection of signatures for petitions, and includes all activities related to an individual’s right to peacefully assemble and/or petition the government for a redress of grievances.
- 1.22 “Public Posting” means any written or printed material that is placed on District Property in a Public Area or affixed to any structure on District Property in a Public Area.
- 1.23 “Reserved Area” means a Public Area that has been reserved and scheduled in advance by a specific individual or group for a particular activity in accordance with applicable District policy.
- 1.24 “Speech” means communication through any means, including, but not limited to, spoken or printed words or symbols, expressive gestures or utterances, symbolic actions, artistic expression, or forbearance from any of the foregoing (*e.g.*, intentional silence or non-participation in expressive actions).
- 1.25 “Student” means any person currently enrolled in courses at the District on either a full-time or part-time basis, as well as any person currently registered for or participating in continuing-education classes through the District.
- 1.26 “Student Organization” means an organization composed primarily of students which has received recognition according to District policies and procedures through the campus Department of Student Life.
- 1.27 “True Threat” means Speech in any medium that the speaker intends to communicate a serious expression of an intent to commit an act of unlawful violence against a specific person or group of persons or to cause serious damage to the property of another.

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- 1.28 “Visitor” means any person physically present on District Property or in attendance at a District Sponsored Activity who is not a current Student, Employee, Governing Board Member, or authorized Volunteer.
- 1.29 “Volunteer” means any individual who is not an Employee or Student of the District, and is authorized by the District to perform and voluntarily performs services for the District without promise, expectation, or receipt of compensation, future employment, or other tangible benefit, including academic credit. A Volunteer is not an Employee of the District for any purpose.

SECTION 2: General Principles

- A. The District will at all times maintain a Content Neutral position in the application and enforcement of this BP.
- B. As an institution of higher education, the District is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the District is committed to protecting every member of the District Community’s right to speak, write, listen to, explore, and debate competing ideas.
- C. In any higher-education environment, including here at the District, it is normal for the ideas of various members of a District community to differ and sometimes conflict with each other or members of the public. Although the District values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the District Community from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the District Community.
- D. The District is committed fully to the fundamental tenet of higher education that the appropriate response to false, offensive, or even abhorrent speech is not to prohibit it or hide from it, but to respond to and challenge it with more speech.
- E. Although members of the District Community are free to criticize and contest the views expressed by others, they may not deny, materially obstruct, or otherwise improperly interfere with others’ freedom to express views with which they disagree or which they find offensive or even loathsome.
- F. The freedom to express ideas does not mean members of the District Community may exercise that freedom in ways that are incompatible with Ordinary District Operations or the rights of other members of the District Community, including their right to a full and equal opportunity to pursue their education, to a District environment free from impermissible or Prohibited Discrimination and Harassment, to access the resources available at the District, and to express their own opinions and beliefs.

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- G. The District may restrict Public Expression that violates state, federal, or local law; defames a specific person; or constitutes a Breach of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, a Heckler’s Veto, Obscenity, Prohibited Discrimination, or a True Threat; or otherwise disrupts Ordinary District Operations, District Sponsored Activities, or District Authorized Activities.
 - H. The District may place reasonable, Content Neutral regulations on the time, place, and manner of Public Expression to ensure it does not disrupt Ordinary District Functions, District Sponsored Activities, or District Authorized Activities.
 - I. The fact that Public Expression activity occurs on District Property does not imply and should not be construed as implying approval or endorsement by the District of any viewpoint or message expressed during the activity.

SECTION 3: Location of Public Expression

- A. Any Public Area on District Property may be used for Public Expression consistent with this BP, including on a spontaneous basis, provided the Public Area has not already been reserved for use at that same time, subject to reasonable time, manner, and place restrictions (see Section 4, below).
- B. Reserving Public Areas for Public Expression
 - 1. Reservations are not required in order to use Public Areas for Public Expression activities; however, the District may require reservations be made if the event is large in scope or anticipates large crowds.
 - 2. The District recommends individuals or groups who wish to engage in Public Expression activities that are anticipated or likely to involve or attract large numbers of people, or that will involve special equipment (*e.g.*, stages or platforms, chairs, sound amplification) consult with the District’s administration regarding the most appropriate Public Areas to accommodate those activities and reserve those Public Areas in advance and to reserve the area by using the Facilities Use Request form.
 - 3. Individuals or groups who wish to engage in planned Public Expression activities may reserve a particular Public Area in advance by submitting a written “Facilities Use Request” as follows:
 - a. At least seven (7) business days before the anticipated date of the Public Expression activity, although the District strongly encourages the submission of reservations as early as possible;
 - b. To the respective College President or his/her designee when Public Expression activities are to be conducted at one of the District’s campuses;
 - c. To the Chief Operating Officer or his/her designee for activities to be conducted at the District’s District Office.

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- d. Facilities Use Requests may be obtained from the District's individual College Facilities Department or online through the College Facilities Department.
4. Reservation submissions to the District Facilities Department will be processed on a first-come-first-served, Content-Neutral basis and may be denied at the District's discretion under one or more of the following circumstances:
 - a. The Public Expression activity conflicts with scheduled District Sponsored Activities or District Authorized Activities;
 - b. The Public Area in question has already been reserved by another individual or group;
 - c. The Public Expression activity for which the reservation is sought does not conform to reasonable time, place, and manner restrictions set forth by the District;
 - d. The individual or group submitting the reservation has a prior history with the District of engaging in Public Expression activities that are harmful or injurious to members of the District Community, damaging to or the cause of excessive littering on District Property, excessively disruptive to Ordinary District Operations, or that otherwise violate District policy or do not conform to the District's time, place, and manner restrictions.
 5. Individuals and groups submitting reservations will be notified within five (5) business day if their reservations are confirmed or have been denied.
 6. If a reservation submission is denied, the District will provide a timely written explanation for the denial and make reasonable efforts to work with the individual or group whose reservation was denied to modify the reservation submission to facilitate its approval.
- C. The District reserves the right to cancel any Public Area reservation or terminate any Public Expression activity already in progress if anyone participating in the Public Expression activity engages in any conduct prohibited by this BP (see Section 8 below), by state or federal law, municipal law, tribal law, and/or District policy.
 - D. Appeals
 1. An appeal of the denial or cancellation of a reservation submission or of a decision to terminate Public Expression activity may be submitted to the Chief Operating Officer or his/her designee within three (3) business days of the date of the denial, cancellation, or termination.
 2. Consideration of appeals shall be limited to questions of whether a misapplication of this BP or other District policies or procedures resulted in the denial or cancellation of a reservation submission or the decision to terminate Public Expression activity. The Chief Operating Officer, or his/her designee, will not review or otherwise second-guess decisions regarding Public Expression or this BP on any other basis.

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3. Appeals must be in writing and state the following:
 - a. The name of the individual bringing the appeal (the “Appellant”) and whether he or she is bringing it on behalf of a particular group;
 - b. A summary of the facts leading to the denial, cancellation, or termination, including the date, time, and location of the Public Expression activity, as well as a description of the Public Expression in which the Appellant engaged or intended to engage;
 - c. The basis for the Appellant’s belief that this BP or other specific District policy or procedure was misapplied, and
 - d. The relief the Appellant is requesting.
 4. A copy of the Appeal must be delivered to the Chief Operating Officer or his/her designee and to the College President.
 5. The Appellee may submit a written response to the appeal within one (1) business day. Copies of the Appellee’s response must be delivered to the Chief Operating Officer or his/her designee and to the Appellant.
 6. Appeals pursuant to this BP will be decided and the Appellant notified of the decision within two (2) business days of the District’s receipt of the appeal.

SECTION 4: Time, Place, and Manner Restrictions

- A. Reasonable time, place, and manner restrictions may be imposed on Public Expression activities to achieve a compelling District interest, including, but not limited to, ensuring Ordinary District Functions are not disrupted and to protect the safety and security of the District Community and District Property.
- B. Time, place, and manner restrictions shall be determined by the respective College President or designee on a case-by-case basis, in consultation with the District’s police department and legal counsel.
- C. Any and all time, place, and manner restrictions shall be the least restrictive means necessary to achieve the compelling District interest and must not effectively stop or prevent spontaneous Public Expression. Such restrictions must be designed to maximize opportunities and alternative channels for Public Expression.
- D. Any and all time, place, and manner restrictions on Public Expression shall be Content Neutral.
- E. In the event the District deems it necessary to restrict Public Expression, the District will nevertheless, to the maximum extent practicable, propose and provide alternate opportunities for such Public Expression.

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- F. The District reserves the right to require any form of Public Expression that a reasonable person applying contemporary community standards would find includes themes or depictions of graphic violence, explicit human sexual acts, or explicit human nudity (but does not otherwise constitute Gratuitous Violence or Obscenity) be conducted or displayed at a time, in a place, and/or in a manner designed to decrease the likelihood that members of the District Community (*e.g.*, minor children) will unintentionally encounter the Public Expression, regardless of its artistic, scientific, or academic value;

SECTION 5: After-Hours Public Expression on District Property

District Property, including all non-public and Public Areas, may not be used for Public Expression activities from 9:00 p.m. until 7:00 a.m., seven (7) days per week, excluding Public Expression associated with Ordinary District Operations or District Sponsored Activities, without the express written permission of the Chief Operating Officer or his/her designee.

SECTION 6: Invited Speakers

- A. Public Areas on District Property shall be open to speakers invited by Students, Student Organizations, and District faculty to engage in Public Expression at the District.
- B. The District shall make reasonable efforts to address the safety of persons engaged in Public Expression on District Property, including invited speakers and persons attending invited speakers' events.
- C. The District may charge a reasonable fee for the provision of security services at Public Expression events involving invited speakers, provided security fees are charged uniformly and are in no way based on or influenced by the content of the Speech of the invited speaker or of the person or group who invited the speaker.

Section 7: Non-Invited and Non-Affiliated Users

- A. Please see Administrative Regulation 2.4.9 Use of College Grounds by Non MCCCCD-Affiliated Users.

SECTION 8: Amplified Sound

The District reserves the right to restrict or prohibit the use of amplified sound during Public Expression activities at times when amplified sound is reasonably likely to interfere or disrupt Ordinary District Operations, District Sponsored Activities, or nonamplified District Authorized Activities.

SECTION 9: Contemporaneous Counter- Protests and Counter-Demonstrations

- A. Protests, demonstrations, or other Public Expression activities may attract or invite other forms of Public Expression in response, including, but not limited to, contemporaneous counter-protests and counter-demonstrations.

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- B. The District will, to the maximum extent possible, treat individuals and groups engaging contemporaneously in Public Expression and in counter-Public Expression equally in accordance with this BP.
 - C. To preserve the health and safety of the District Community and to prevent damage to District Property, the District reserves the right to place mutual time, place, and manner restrictions on Public Expression activities and contemporaneous counter-Public Expression activities, including, but not limited to, requiring that activities be conducted a reasonable distance from each other, not to exceed the distance minimally necessary to maintain safety and order.

SECTION 10: Prohibited Conduct

- A. The District expressly prohibits any conduct, regardless of any association it may have with legitimate Public Expression activity, if the conduct
 - 1. Adversely affects or directly threatens to adversely affect the health or safety of members of the District Community or their opportunity to enjoy District programs and District Sponsored Activities, or
 - 2. Materially disrupts Ordinary District Operations.
- B. Specific conduct prohibited by this BP includes, but is not limited to, the following:
 - 1. Causing physical injury or harm to a person;
 - 2. Directing threats at individuals or specific groups of persons or attempting to intimidate them in a manner that would cause a reasonable person to fear for his or her own safety;
 - 3. Obstructing sidewalks, vehicular roadways, or building entrances and exits;
 - 4. Excluding or ejecting members of the District Community from a Public Area because of the content of their Public Expression;
 - 5. Engaging in a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat;
 - 6. Removing or obscuring Public Postings bearing an official stamp from the District before the expiration date indicated on the stamp (see Section 10 below);
 - 7. Damaging or threatening to damage District Property;
 - 8. Causing excessive and unreasonable littering or soiling of District Property;
 - 9. Remaining on District Property after receiving lawful notice to depart;

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10. Stating or implying, directly or indirectly, that any Public Expression activity or viewpoint of an individual or group on District Property is that of the District or is endorsed, supported, or approved of by the District.

SECTION 11: Commercial Speech

- A. The District is not required to permit any Commercial Speech on District Property and may restrict Commercial Speech on the basis of its content.
- B. Any Commercial Speech on District Property is prohibited without the express written consent of the Chief Operating Officer or his/her designee.
- C. The Chief Operating Officer shall designate one or more coordinators for Commercial Speech and commercial events held on District Property, including on each District College Campus.
- D. Designated coordinators shall be responsible for ensuring that any Commercial Speech on their respective District Properties is consistent with District policies, procedures, and institutional values, as well as in compliance with applicable state and federal law, municipal law, tribal law, and/or District policy.
- E. Designated coordinators may, at their discretion, decline to permit any Commercial Speech.

SECTION 12: Public Postings

- A. Public Postings – including, but not limited to, posters, flyers, leaflets, notices, and other printed materials, regardless of any Public Expression content – may be Posted on District Property only in designated areas.
- B. All Public Postings must be officially stamped by the respective Dean of Student Affairs or his/her designee with the date the posting expires, not to exceed thirty (30) days from the original date they are posted. Expired Public Postings will be removed promptly by the District.
- C. Official date-stamps will be issued by the Dean of Student Affairs on a Content Neutral basis and will not be withheld unless the Public Posting constitutes a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, Obscenity, Prohibited Discrimination, or a True Threat.

SECTION 13: Anonymous Expression

- A. Choosing to speak anonymously does not absolve members of the District Community of responsibility for their Public Expression or other speech, and anonymous Public Expression must comply with this BP and all other applicable District policies and procedures, as well as applicable state and federal laws, municipal law, tribal law, and/or District policy.

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- B. Anonymous Public Postings that do not comply with the District’s Public Posting procedures may be removed at any time by any person.

SECTION 14: Violations

- A. Any individual who violates this BP may be removed and/or trespassed from District Property or a District Sponsored Activity and/or denied the ability to reserve Public Areas of the District for future Public Expression activities.
- B. Any violation of this BP by a District Student or Employee that also constitutes a separate violation of District policy may be subject to additional applicable sanctions pursuant to the Student Code of Conduct or applicable District Policy, respectively.
- a. In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:
- i. the right to receive advanced written notice of the allegations;
 - ii. the right to review the evidence in support of the allegations;
 - iii. the right to confront witnesses who testify against the student;
 - iv. the right to present a defense;
 - v. the right to call witnesses;
 - vi. a decision by an impartial person or panel
- C. Any violation of this BP that also constitutes a violation of federal or state law may also subject an individual or group to additional sanctions, including criminal arrest, prosecution, and/or civil penalties.

SECTION 15: Complaints

- A. Any member of the District Community who feels his or her right to Public Expression has been violated or that this BP has not been followed or has been misapplied may contact the District’s Office of Public Stewardship to submit a complaint.
- B. In addition to pursuing the District’s complaint process, members of the District community also have the right to file, and do not need to exhaust the District’s complaint process before filing, legal claims regarding First Amendment violations, including with outside agencies, such the following:

United States Department of Education
Office of Civil Rights (OCR)
1244 Speer Blvd., Suite 310
Denver, CO 80204-3582
Phone: (303) 844-5695
Fax: (303) 844-4303
Email: OCR.Denver@ed.edu

United States Equal Employment Opportunity Commission
3300 N. Central Avenue, Suite 690
Phoenix, AZ 85012-2504
Phone: (602) 640-5000
Phone: (800) 669-4000
TTY: (800) 669-6820
Fax: (602) 640-5071

Arizona Attorney General Office of
Civil Rights
2005 N. Central Ave.
Phoenix, AZ 85004-2926
Phone: (602) 542-5263
TDD: (602) 542-5002

EXHIBIT C

Guidance Document

Each college should designate a data steward from each college who would be the one who will collect and send the information to the Committee on Free Expression.

Guidance on Information for Annual Free Expression Report

The following information will be gathered by the Data Steward and his or her team. The Data Steward should be an employee at the dean level or higher.

REQUEST #1: A description of any barriers to or disruptions of free expressions within the college.

GUIDANCE

“Barriers to” means actions by the institution to deny free speech/expression. There must be a written, formal complaint, concern, or grievance that is sent to the designated college representative.

Each college would need to identify to whom the written complaints must go and that information would need to be published so the campus community would know who to contact.

“Disruption of” means reported or documented attempts to interrupt or disturb a free expression event by either the institution or outside persons/groups.

REQUEST #2: A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

GUIDANCE

The administrative handling should involve a report being submitted and then routed to the person(s) designed to receive complaints and maintaining documentation. The

“discipline” outlined in the data request above is defined as the outcome or resolution of the complaint. The outcomes should be counted in the following categories:

- A. Referral to Dean of Students (for code of conduct review),*
- B. Referral to Human Resources (for policy violation review),*
- C. Referral to law enforcement*
- D. Training needed*
- E. No further action taken*
- F. Select all that apply*

REQUEST #3: A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

GUIDANCE

Blanket Statement:

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District’s response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

REQUEST #4: Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

GUIDANCE

The college has the discretion to decide what information they want to share with the committee. The committee will review the information and determine what goes into the final report.

REQUEST #5: An accounting of how student activity fees were allocated in the prior year. The reporting cycle is July 1-June 30. For purposes of this paragraph, “student activity fees” means any fee that is charged to students by the college and that is used to support and facilitate the expression and activities of students or student organizations.

GUIDANCE

There are two things to consider when pulling this information. The first is that you must only report fees that are charged to students, which will likely only be tuition and class fees. The second thing to consider is that we are only looking for student or student organization activities that support and facilitate free expression. It can be difficult to ascertain what activities would qualify for inclusion in the report; so, please consider the following.

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1. The definition of “expression” is an exchange of ideas—artistic, verbal, visual, musical, or political.
 2. With respect to activities, the focus should be on the purpose of the event rather than the event itself.
 - a. For example: A student organization holds an activity showcasing female genital mutilation as a way to highlight the ongoing global violence against women. The organization uses money granted by the college to hold this activity. This is an activity that supports free expression and would be included in the data pulled for the report.
 - b. Another example: The college holds an activity where students are taken to a water park. The money for this activity comes from tuition charged to students. This is not an activity that needs to be included in your assessment for the report.

The Committee on Free Expression will develop training on the statutorily required Free Expression Report, including training on the information that is to be collected, and how free expression events would be defined.

EXHIBIT D

Allocation of student activity fees by community college

A.R.S §15-1868 B (5) requires an accounting of how student activity fees were allocated in the prior year. For the purposes of this paragraph, "student activity fees" means any fee that is charged to students by a community college in this state and that is used to support and facilitate the expression and activities of students or student organizations.

Chandler-Gilbert Community College

Chandler-Gilbert Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College / location	Other notes
DIVERSITY LEADERSHIP ALLIANCE -DR. MOORE	9/17/2019		Conference, Lecture, Presentation, Seminar
HISPANIC HERITAGE FESTIVAL	9/18/2019		Celebration, Ceremony
12TH GATHERING OF LATIN AMERICAN WRITERS	9/19/2019		Conference, Lecture, Presentation, Seminar
CLOTHESLINE PROJECT DISPLAY	10/04/2019		Conference, Lecture, Presentation, Seminar
LUCI TAPAHANSO: NATIVE AMERICAN POET	10/17/2019		Conference, Lecture, Presentation, Seminar
DR. PRETTY PAINT LUNCHEON WITH STUDENTS	11/05/2019		Training, Workshop
CULTURAL AWARENESS TRAINING	11/05/2019		Conference, Lecture, Presentation, Seminar
UNDERSTANDING ISLAM AND MUSLIMS	11/12/2019		Conferences, Lecture, Presentation, Seminar
HIP HOP AND AMERICAN CULTURE	11/19/2019		Conference, Lecture, Presentation, Seminar

HUMAN RIGHTS EVENT	11/23/2019		Celebration, Ceremony
CHINESE NEW YEAR	1/30/2020		Celebration, Ceremony
BLACK HISTORY 101 MOBILE MUSEUM	02/03/2020		Conference, Lecture, Presentation, Seminar
BLACK HISTORY 101 LUNCHEON - GRIFF	02/03/2020		Banquet, Lecture, Reception
BLACK HISTORY MONTH CELEBRATION	2/13/2020		Celebration, Ceremony

Estrella Mountain Community College

Estrella Mountain Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College /location	Other notes
SOUNDS OF BROADWAY	07/23/2019	Performing Arts Center	Kids College Performance
KINDNESS AND CHANGE	9/13/2019	Plaza Gallery- Presenter Jeanette Mare, Ben's Bells Founder	Affiliated with the I Will Graduate Committee- Learn Week
KICKOFF EVENT; HISPANIC AMERICANS: A HISTORY OF SERVING OUR NATION	9/17/2019	Estrella Conference Center	IIE-Hispanic Heritage Month: mariachi music, crafts, traditional Mexican food
OPEN MIC NIGHT	9/19/2019	Performing Arts Center	Affiliated with MEN's Club
WHAT'S YOUR STORY?	9/24/2019	Plaza Gallery- Presenter Dr. Rey Rivera	IIE-Hispanic Heritage Month

HISTORY OF DIA DE LOS MUERTOS	9/25/2019	BEC Room 134	IIE-Hispanic Heritage Month-Altar display and history of celebration
MECHA 2.0 KICKOFF	9/25/2019	Estrella Conference Center	IIE-Hispanic Heritage Month
CESAR CHAVEZ LUNCHEON	9/26/2019	Estrella Conference Center-Keynote: Francisca Montoya	IIE-Hispanic Heritage Month
CLOTHESLINE PROJECT ART DISPLAY	9/30/2019-10/28/2019	Estrella North Plaza Lawn	Domestic Violence Month Awareness project
FILM & DISCUSSION: UNDER THE SAME MOON	10/01/2019	EST S 260 (NCR)	IIE-Hispanic Heritage Month
FILM & DISCUSSION: SELENA	10/02/2019	BEC Room 134	IIE-Hispanic Heritage Month
WHAT'S YOUR STORY?	10/02/2019	Estrella Conference Center-Presenter Jacque Starks	IIE-Hispanic Heritage Month-Students will be able to learn and share personal stories on balancing religion and family expectations and how to align or misalign with their own goals.
FILM & DISCUSSION: INSTRUCTIONS NOT INCLUDED	10/03/2019	EST S 260 (NCR)	IIE-Hispanic Heritage Month
HISPANIC ORGANIZATION AWARENESS DISPLAY	10/04/2019	SOC 101/Olga Tsoudis Estrella Hall North Entrances and Walkway to Komatke Hall Estrella South Entrance. Center for Teaching and Learning (CTL). Montezuma Hall Stairs. Komatke Hall B Entrance, Ocotillo Hall Entrance, and Turtle Area	Hispanic Heritage Month-coffee bean project

		Mariposa Hall Entrance. Student Life Entrance by Tree	
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WHAT'S YOUR STORY?	10/07/2019	Estrella Conference Center- Presenter: Laura Pastor	IIE-Hispanic Heritage Month-Speaking about generating political awareness and activism, and also sharing her experiences in leadership.
MASK DECORATING	10/16/2019	EST N 260 (NCR)	IIE-Hispanic Heritage Month
BOOK SIGNING	10/17/2019	Estrella Conference Center	IIE-Hispanic Heritage Month-Author: Roni Capin Rivera-Ashford
OPEN MIC NIGHT	10/17/2019	Performing Arts Center	Affiliated with MENS club
COMMUNITY BAND FALL CONCERT	10/24/2019	Performing Arts Center	Community Education
BUILDING BRIDGES: SUSTAINABILITY AT EMCC	11/04/2019	Estrella Conference Center	IIE-Student Engagement: Presentation and panel discussion of international educators through the Building Bridges Arizona program

NATIVE AMERICAN HERITAGE MONTH KICKOFF	11/06/2019	Ceremonial Plaza	IIE: NAHM entertained by Native Spirit Dancers
ART SALE	11/06/2019	Estrella North Plaza (art donated by Olga Tsoudis along with student art)	Psychology Club and Psi Beta in an effort to discuss social awareness through art
THE BALD SOPRANO	11/8/2019-11/09/2019 &	Performing Arts Center	Division of Arts and Composition

	11/14/2019- 11/15/2019		
FILM SERIES: BASKETBALL OR NOTHING (PART 1)	11/13/2019	EST N 260 (NCR)	IIE: NAHM docuseries following Chinle High basketball team on the Navajo Nation
ART SERIES: PAINT AND LUNCH	11/14/2019	MON 273-Led by Hopi artist, Sherly Susunkewa	IIE: NAHM
FAMILY DAY: HOOP OF LEARNING PROGRAM-COMMUNITY CELEBRATION	11/16/2019	Plaza Gallery-Presentation by Dyami Thomas	IIE: NAHM includes indigenous art market/presentation
FILM SERIES: BASKETBALL OR NOTHING (PART 2)	11/20/2019	EST N 260 (NCR)	IIE: NAHM-docuseries following Chinle High basketball team on the Navajo Nation
THE LITTLE THINGS	11/22/2019- 11/23/2019	Performing Arts Center	DANCESTRELLA performance
SPEAKER SERIES: NATIVE BOARDING SCHOOLS	11/25/2019	Plaza Gallery-Presenter: Janet Cantley	IIE: NAHM-Learn about the history of Native boarding schools
SPEAKER SERIES: MISSING WOMEN-HB2570	11/26/2019	Plaza Gallery-Presenter: Rosetta Walker	IIE: NAHM-Missing & Murdered indigenous women and girls.
FILM SERIES: CHARLIE BROWN THANKSGIVING	11/27/2019	Plaza Gallery	IIE: NAHM film and discussion
COMMUNITY CHOIR	12/03/2019	Performing Arts Center	Community Education winter concert
STUDENT ART DISPLAY	12/09/2019- 12/10/2019	Estrella Conference Center-Coordinated by: Olga Tsoudis	Students creating art using household items to raise social awareness on lack of affordable housing and evictions

COMMUNITY BAND	12/19/2019	Performing Arts Center	Community Education winter concert
BLACK HISTORY MONTH KICKOFF	2/05/2020	Center for Teaching and Learning-South. Facilitators MCBA	IIE: BHM Culture and History
FILM SCREENING: BIRTH OF A NATION (PART 1)	2/06/2020	Center for Teaching and Learning-South-Facilitator: Alex Andrews	IIE: BHM
THEY HAVE NAMES	2/06/2020	Plaza Gallery-SOC 101 Class-Olga Tsoudis	AZ child welfare system screening w/AZ Republic journalists in attendance
SOUTHWEST BLACK HISTORY COMMUNITY CELEBRATION	2/08/2020	Ceremonial Plaza/Image Zone	IIE: BHM-music, performance, art, dance, dedication to Kobe Bryant
FILM SCREENING: BIRTH OF A NATION (PART 2)	2/11/2020	Center for Teaching and Learning-South-Facilitator: Alex Andrews	IIE:BHM
OLD SCHOOL vs. NEW SCHOOL: BRIDGING THE GAP	2/12/2020	Center for Teaching and Learning-North-Facilitator: Deborah Cotton	IIE: BHM
PHOENIX SYMPHONY	2/12/2020	Estrella Conference Center	Honors Program—Performance and Q&A
TRAUMA IN THE BLACK COMMUNITY	2/18/2020	Plaza Gallery-Presenter: Dr. Carlian Dawson	IIE: BHM

PRESENTATION: BLACK WALL STREET-THE TULSA MASSACRE	2/19/2020	Student Union: Presenter: Rorvis Gilmore	IIE: BHM
PUBLIC ART PROJECT	2/19/2020	KOM Courtyard- Olga Tsoudis SOC 101	Theme: What is love?
DISCUSSION ON MICROAGGRESSIONS	2/25/2020	Center for Teaching and Learning- Presenters: Dr. Lewis Brownlee and Daniel Meador	IIE: BHM
SUPPRESSED: THE RIGHT TO VOTE	2/25/2020	Performing Arts Center	Film Screening and Discussion with County Recorder, Adrian Fontes
MLK LUNCHEON	2/26/2020	Estrella Conference Center	IIE: BHM Celebrating the life and legacy of MLK and movement towards social change, equality, and justice
WHAT TO DO WHEN STOPPED BY POLICE?	2/27/2020	Center for Teaching and Learning— Presenter: Cheryl Gipson-Thurman	IIE: BHM
LISTENING SESSION	6/29/2020	Virtual	Goals: Create a safe space for authentic and possibly uncomfortable dialogue around race, racism, diversity, and inclusion at EMCC. Gather information to guide future college action around race, racism, diversity, and inclusion.

GateWay Community College

GateWay Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/location	Other notes
NO ACTIVITIES/EVENTS REPORTED			

Glendale Community College

Glendale Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/location	Other notes
AZ YOUTH CLIMATE SUMMIT	9/7/2019	ASU Main Campus	Members of our student government, Amnesty International, and our Environmental Club participated.
TAKE ACTION PARTY	9/17/2019	4425 w. Olive Avenue, Suite #400	Amnesty International and GCC Officers attended an offsite event for the International Rescue Committee's Take Action Initiative. The purpose was to call upon leaders to do everything within this nation's power to continue to welcome refugees to the United States.

STUDENT LIFE: MARTIN QUEZADA PRESENTATION FOR HISPANIC HERITAGE MONTH (HHM): Modern-day Racism: How do I Call out racism in an environment where it's not popular to call out racism?	9/19/2019	SU 104 D&E	
STUDENT LIFE: ALBERTO MOLINAS PRESENTATION FOR HHM—Aztecs in Arizona: Mexica people, past, and present and Danza Azteca Grupo Cotalique	9/19/2019	SU 104	
STUDENT LIFE EDMUNDO HIDALGO PRESENTATION FOR HHM: Your community, your career	9/26/2019	SU 104E	
AMNESTY INTERNATIONAL: BANNED BOOK WEEK-- READINGS	9/30/2019	Center Mall	Supported by GCC libraries
STUDENT LIFE: ELENA REID STEINBEISS & VICENTE REID	10/01/2019	SU 104E	
PRESENTATION FOR HHM: The Spanish and Filipino Connection	10/02/2019	SU 104E	
STUDENT LIFE: LUIS CARDENAS CAMACHO PRESENTATION FOR HHM: Making it happen, a young professional's guide to charting your career while in college	10/02/2019	SU 104E	Catholic Social Outreach Club held mass and a celebration for Ash Wednesday for the college & community
GREEN EFFORTS FILM SERIES: TRASHED	10/07/2019	MA 142	
STUDENT LIFE: NATIONAL DAY OF VOTER REGISTRATION	9/24/2019	Student Union	Partnered with the League of Women Voters to register students and members of the community to vote

STUDENT LIFE: GOD & TRUTH VII: Panel Discussion, four perspectives	10/22/2019	SU 104 D&E	Sponsored by the Philosophy and Religious Studies Program. Panel members included two faculty members and two staff members
STUDENT LIFE: CENSUS INFORMATION SESSION	9/24/2019 & 10/23/2019	Student Union 104D	Partnered with 2020 Census—Tiffany Harvey and Janelle Wood and Tameka Spence from the Arizona Coalition for Change for tabling opportunities during the month of November 2019

STUDENT ORGANIZATIONS: MEANINGFUL CLIMATE ACTION	10/4/2019	SU 104D	Multi-group collaboration with campus faculty to draft a resolution for a call to climate action
STUDENT LIFE: ALBERTO RIOS PRESENTATION FOR HHM: From Nogales boy to poet laureate: One Latino's journey	10/09/2019	MA-142	
STUDENT LIFE: MARIACHI AZTECA DE ORO-PRESENTATION FOR HHM	10/15/2019	Center Mall	
BLACK STUDENT UNION OPEN MIC NIGHT	10/25.2019	Student Union 104D & E	Janelle Wood from the 2020 Census tabled providing Census information
GREEN EFFORTS FILM SERIES: DEEP GREEN	10/25/2019	MA-142	
STUDENT LIFE: CLOTHESLINE PROJECT	10/25/2019	Student Union	The Clothesline Project addresses domestic violence and child abuse through the telling of stories on t-shirts. Shirts were then hung in the

			commons areas as an exhibit
STUDENT LIFE COLLABORATION: Native American Heritage Month film series—Reel Injun and the Highway of Tears	11/07/2019	SU 104	Collaboration between NAHM Committee, GCC Diversity Committee, and Amnesty International
STUDENT LIFE: POLITICAL ACTIVITY AND FREE EXPRESSION ON CAMPUS PRESENTATION	12/2019	SU104E	District Legal Services Presentation
STUDENT LIFE: DEMOCRACY PLAZA	Ongoing	Center Mall and Student Union	Interactive venue with flip charts providing students with the opportunity to voice their issues regarding critical, current issues on campus and within society
ASSOCIATED STUDENT GOVERNMENT & STUDENT LIFE: ASG CARES AND COFFEE AND CHAT <i>Virtual Tuesday Talks have replaced Cares & Chat</i>	On site Fall 2019 and up to Spring Break 2020	Student Union and Center Mall ONLINE	
STUDENT LIFE: MICHAEL KELLY-Presentation for African American History: Red, Blue, & White: The Third Reconstruction	2/11/2020	SU 104E	
STUDENT LIFE: BERNARD WILSON-Presentation for African American History-Tucson's Black Community & School Segregation	2/13/2020	SU 104E	
BLACK STUDENT UNION: WOKE WEDNESDAY	2/26/2020	Center Mall	GCCs Black Student Union hosted a day filled with activities to showcase Black culture.
STUDENT LIFE & BLACK STUDENT UNION. PANEL DISCUSSION FOR AFRICAN AMERICAN HISTORY MONTH-A Dangerous Duality: The Hypervisibility & invisibility of Black girls and women	2/27/2020	SU 104E	

WOMEN RISING & STUDENT LIFE: Census day plaza	3/07/2020	Student Union 104 D & E	
STUDENT LIFE: SCHOLARLY EXCHANGE WITH THE NATIONAL CONSTITUTION CENTER—First Amendment, Freedom of Speech & Press Exchange Parts 1 & 2	3/25/2020 & 3/26/2020	Center Mall	
STUDENT LIFE: SCHOLARLY EXCHANGE WITH THE NATIONAL CONSTITUTION CENTER—First Amendment: FREE EXERCISE & ESTABLISHMENT EXCHANGE	4/01/2020	Virtual Webinar	
STUDENT LIFE: ONGOING CENSUS INFORMATION POSTING	Began 4/01/2020 and is ongoing	Social Media	
STUDENT LIFE: SCHOLARLY EXCHANGE WITH THE NATIONAL CONSTITUTION CENTER-Ken Burns: The Constitution in Times of Crisis	4/03/2020	Virtual Webinar	
STUDENT LIFE-SCHOLARLY EXCHANGE WITH NATIONAL CONSTITUTION CENTER: The First Amendment: Assembly & Petition & First Amendment in an age of new Technology	4/08/2020	Virtual Webinar	
STUDENT LIFE: SCHOLARLY EXCHANGE WITH NATIONAL CONSTITUTION CENTER: Slavery in America from the Constitution to Reconstruction	4/22/2020	Virtual Webinar	
GREEN EFFORTS: EARTH DAY CELEBRATIONS	4/22/2020	Virtual	
DIGITAL ACTION WEEKEND MAY 1-3	05/01/2020- 05/01/2020	Virtual	
STUDENT LIFE: SCHOLARLY EXCHANGE WITH NATIONAL CONSTITUTION CENTER-VOTING RIGHTS IN AMERICA	05/20/2020 & 05/21/2020	Virtual	

Mesa Community College

Mesa Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/location	Other notes
LGBTQ+ FALL WELCOME!	8/29/2019	Student Lounge	
FRANKTALKS: BORDERS, WALLS, AND IMMIGRATION	9/20/2019	LB-300 Reading Room	
LAND & LANGUAGE PROGRAM	9/24/2019	LB-300 Reading Room	
DRAG QUEEN STORY HOUR	10/03/2019	LB-300 Reading Room	
1 ST ANNUAL SOUTHWEST RACE AMITY CONFERENCE AT MCC	10/04/2019-10/05/2019	Navajo Room	
SPEAKER: KASIM HAFEEZ	10/09/2019	KSC-116N Navajo North, KSC-116S Navajo South	
INAGURAL PRIDE OF MARICOPA CONFERENCE	10/11/2019	Located at Mesa Community College LB145	
VERSOS LATINOS POETRY EVENING	10/14.2019	LB-300	
CLOTHESLINE PROJECT	10/15/2019-10/31/2019	Pedestrian Spine (Clock Tower)	
TUNNEL OF OPPRESSION	10/21/2019-10/24/2019	KSC-116N Navajo North, KSC-116S Navajo South	
AN EVENING WITH MONICA JONES	10/20/2019	LB-145 Community Room	
IGNITE POLITICAL POWER IN EVERY YOUNG WOMAN	11/02/2019	Library, LB300	
TIFFANY MIDGE. A LITERARY READING	11/19/2019	AG-Gallery, North AG-Gallery, South	
BLACK HISTORY 101 MOBILE MUSEUM	2/05/2020	KSC-116N Navajo North, KSC-116S Navajo South, KSC-109 Navajo Room Foyer	
MCC ALIENTO CLUB AND VICTOR ARONOW PRESENTATION	02/25/2020	LSC-11E	
NATIVE AMERICAN/INDIGNEOUS WOMEN AWARENESS PROJECT	3/04/2020	Webinar/LB300	
MCC PRESIDENT LISTENING SESSIONS: SOCIAL JUSTICE, MOVING TO ACTION	06/2020	Virtual Sessions	

AS REQUIRED BY A.R.S. §15-1868

Paradise Valley Community College

Paradise Valley Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of college/location	Other notes
SUSTAINABILITY INFOSESSION	9/05/2019	KSC 1122	No funds expended
CONSTITUTION DAY WEBCAST	9/17/2019	Online	No funds expended
PSYCHOLOGY CLUB MOVIE NIGHT	10/2/2019	KSC 10000A	No funds expended
DESPERADO FILM FESTIVAL	10/11/2019	Center for Performing Arts	No funds expended from student activity fee
FREE SPEECH WEEK: STUDENT CHRISTIAN ASSOCIATION (SCA) TABLED DURING THE WEEK	10/21/2019-10/25/2019	KSC 1000A	No funds expended
FREE SPEECH WEEK: PRESIDENT'S LEADERSHIP LUNCHEON	10/21/2019	KSC 1000A/B	No Funds Expended
FREE SPEECH WEEK: POLITICAL ACTIVITY AND FREE EXPRESSION CAMPUS	10/21/2019	KSC 1000A	No funds expended
FREE SPEECH WEEK: POETRY AND FREE SPEECH	10/22/2019	KSC 10000A	No Funds Expended
MUSICAL ARTS CLUB MOVIE NIGHT	12/03/2019	Q120	No Funds Expended
CENSUS TABLE EVENT	1/28/2020	KSC Walkway	No funds expended
CENSUS TABLE EVENT	1/28/2020	KSC Walkway	No Funds Expended

PUBLIC PHILOSOPHY LECTURE	2/20/2020	KSC Walkway	No Funds Expended
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Phoenix College

Phoenix College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/location	Other notes
NAACP/BSU GOSPEL EXPLOSION	10/12/2019	Bulpitt, Bulpitt Dressing Rooms, Pastor Plaza	
RAINBOW SPECTRUM FLOATS EVENT	10/18/2019	Willo Room	
ADULTING 101: WAYS TO WELLNESS	1/16/2020	SU 117A	
MLK YOUTH CELEBRATION	1/25/2020	Bulpitt Auditorium, Bulpitt Dressing Rooms, Pastor Plaza	
ADULTING 101: DISCONNECT	1/29/2020	SU 117A	
2019 BLACK HISTORY MONTH KICKOFF	2/04/2020	Bulpitt Auditorium, Bulpitt Dressing Rooms, Pastor Plaza	
STD/HIV TESTING	2/11/2020	SU 117B	
BLACK LIVES MATTER PANEL	2/18/2020	Hacienda	
BLACK HISTORY MONTH LUNCHEON	2/26/2020	Willo Room	
AFRICAN DIASPORA REUNION	2/28/2020	Willo Room	
NAACP/BSU FAFSA COMPLETION COOKOUT	2/29/2020	Sophomore Square	

AS REQUIRED BY A.R.S. §15-1868

ADULTING 101 KITCHEN TECHNIQUES	3/03/2020	OSS 104-Osborn Kitchen	
EMPOWERING WOMEN EMPOWER WOMEN'S DAY	3/05/2020	Pastor Plaza	
LIVING LIBRARY: LIVE HUMAN STORIES	3/24/2020	Library	
LIVING LIBRARY: LIVE HUMAN STORIES UNITED BLOOD DRIVE	3/24/2020	Outside Pastor Plaza and Freshman Square	
ADULTING 101: MARKETING YOURSELF	3/25/2020	HC 117/PC Library-016	
ADULTING 101: DINING FOR DOLLARS	4/1/2020	Osborn Kitchen, OSO 104 Café Oso	
HUMAN TRAFFICKING PANEL	4/14/2020	Hacienda Room	
ADULTING 101: LIFE AFTER GRADUATION	4/22/2020	SU 117A & 117B	

Rio Salado Community College

Rio Salado Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/ Location	Other Notes
MARTIN LUTHER KING, JR. CELEBRATION	1/23/2020	Conference Center	<i>Black History Month</i>
NATIONAL SOCIETY OF LEADERSHIP & SUCCESS TEAM LEADERSHIP MEETING	5/4/2020	Conference Center	Black History Month
NATIONAL SOCIETY OF LEADERSHIP & SUCCESS TEAM LEADERSHIP MEETING	5/4/2020	Virtual	NSLS
NSLS INDUCTION CEREMONY	6/16/2020	Virtual	NSLS

STUDENT LISTENING SESSION ON SOCIAL ISSUES	6/11/2020	Virtual	
STUDENT LISTENING SESSION ON SOCIAL ISSUES	6/18/2020	Virtual	
STUDENT LISTENING SESSION ON SOCIAL ISSUES	6/18/2020	Virtual	

Scottsdale Community College

Scottsdale Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/Location	Other Notes
RETRO MUSIC	Ongoing	Not specified	The Student Retro Muse is a place for SCC's artists to share their writing, music, art, acting, singing, and dancing.
DEMOCRACY WALL	Ongoing	Not specified	Mobile, interactive wall asking critical/current issue/social impact questions of student body.
ARTIE HAS HEART	Each semester	Not specified	Service-learning & Leadership offers a day of service in the fall and spring terms that allows our college students, faculty and staff to spend a day serving the

			needs of our community. As many as 15 approved community partners welcome our volunteers to their sites to complete a number of projects.
ART EXHIBIT	Annually in April	Not specified	Students display their work in a year/semester end showcase.
VORTEX COMPETITION	Annually in May	Not specified	The SCC Creative Writing & Art Competition is open to all SCC students. Students may submit writing in Poetry, Short Story, Creative Non-Fiction (Essay), and One Act Play/Screenplay as well as all types of Art.
National Voter Registration Day	9/24/2019	Not specified	Aims to register as many students as possible to vote.

South Mountain Community College

South Mountain Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2019-June 30, 2020.

Name of Event	Date of Event	Area of College/Location	Other Notes
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FREE EXPRESSION: COUNTY-WIDE CENSUS MEETING	9/30/2019	Not specified	
VOTER REGISTRATION & CENSUS TABLE INFORMATION DAY (COMMUNITY)	11/19/2019	Not specified	
VOTER REGISTRATION & CENSUS TABLE INFORMATION	12/03/2019	Not specified	
VOTER REGISTRATION & CENSUS TABLE INFORMATION	1/14/2020	Not specified	
VOTER REGISTRATION & CENSUS TABLE INFORMATION	2/11/2020	Not specified	