
Maricopa County Community College District

COMMITTEE ON FREE EXPRESSION ANNUAL REPORT

December 1, 2021

(Reporting year July 1, 2020-June 30, 2021)

Overview

Changes in Arizona law, which became effective on August 3, 2018, require the Governing Board for the Maricopa County Community College District to:

- adopt a policy on free expression (A.R.S. § 15-1866),
- establish a committee on free expression (A.R.S. § 15-1868),
- submit an annual report on or before December 1 to the Governor, the Speaker of the House of Representatives, the President of the Senate, and to the Secretary of State (A.R.S. § 15-1868), and
- post a copy of the annual report on its respective website (A.R.S. § 15-1868).

In 2018, the Maricopa County Community College District (MCCCD) Governing Board established a committee on free expression per the statutory requirements. The Committee on Free Expression now submits this report as required by Arizona Revised Statute §15-1868. The membership of the committee as of December 1, 2020 is provided in **Exhibit A**.

The Maricopa County Community College District and its affiliated community colleges promote and protect free expression.

The primary function of the Maricopa County Community Colleges District (“MCCCD”) is to provide affordable tuition, committed and knowledgeable faculty, small class sizes, and innovative programs to support student success. As a means of completing this function, MCCCD promotes the discovery, improvement, and dissemination of knowledge through teaching, discussion, inquiry, and debate. MCCCD must strive to ensure the fullest degree of intellectual freedom and free expression. It is neither the role nor desire of MCCCD or its colleges to shield individuals from speech protected by the First Amendment, including, without limitation, ideas and opinions that may be unwelcome, disagreeable, or deeply offensive. The MCCCD Governing Board-approved policy, entitled Public Access and Expression on District Property, is attached hereto as **Exhibit B**.

All members of the MCCCD community (students, faculty, and staff), may feel free to discuss any topic, as the First Amendment allows and within the legal limits of reasonable content-neutral time, place, and manner restrictions. Spontaneous free expression gatherings are also permitted.

The Maricopa County Community College District, its affiliated colleges, and its Governing Board do not tolerate barriers to or disruptions of protected speech.

Neither the Governing Board nor the interim Chancellor of the MCCCD tolerate imposing barriers to or disruption of protected speech. Likewise, each college president in the MCCCD encourages and facilitates spontaneous expressions of free speech, scheduled free speech events, and all other forms of lawful public expression. The MCCCD has a policy in place for the scheduling of free expression events and has procedures to reserve space on its college campuses for planned speech activities. All free speech activities are subject to reasonable

time, place, and manner restrictions. MCCCCD and its colleges, at all times, maintain a content neutral position in the application and evaluation of requests for free speech activities.

MCCCCD recognizes that not all speech is protected speech. The District or its colleges may restrict public expression that violates state, federal, or local law, defames a specific person, or constitutes a breach of the peace. The District or its colleges may also restrict commercial speech, fighting words, gratuitous violence, harassment, a Heckler's Veto, obscenity, prohibited discrimination, or a true threat; or speech that otherwise disrupts ordinary district/college operations, college-sponsored activities, or college-authorized activities.

Examples of MCCCCD's commitment to protecting free expression are provided below.

MCCCCD Public Access and Expression Governing Board Policy

As an institution of higher education, the MCCCCD is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the MCCCCD is committed to protecting every member of the college community's right to speak, write, listen to, explore, and debate competing ideas.

In any higher-education environment, including at the MCCCCD and its colleges, it is not unusual for the ideas of various members of a college community to differ and sometimes conflict. Although the MCCCCD values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the MCCCCD from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the MCCCCD Community.

Administrative Regulation 2.4.9: Use of College Grounds by Non-MCCCCD Affiliated Users

In contrast to traditional public forums such as a public square, park, or right of way, MCCCCD's college campuses are dedicated by law to the purpose of formal education. They are, and have been since their creation, for the use and benefit of prospective and enrolled students, the Maricopa employees who serve them, and those who are invited to campus by members of the college community to attend or participate in sponsored events. The MCCCCD has a long history of regulating the time, place, and manner in which expressive activities are conducted on the college campuses, for the purposes of avoiding disruption or interference with its educational activities, and protecting the rights of the members of the campus community and their invited guests to express themselves and access information. While members of the general community always have been welcome to share their ideas with the campus community, they are subject to reasonable, content-neutral regulation of the time, place, and manner of the event and to the institution's mission-based priorities – including but not limited to the need to provide an environment conducive to teaching and learning.

POLICY

AS REQUIRED BY A.R.S. §15-1868

This administrative regulation governs use of the college grounds, defined as the open areas and walkways of the campus by non-MCCCD-affiliated users. Use of college facilities is governed by a separate administrative regulation. Parking lots are not available for events and activities other than those sponsored and authorized by the college president.

Camping is not permitted anywhere on the college campuses. Camping is defined as the use of college grounds or facilities for living accommodations or housing purposes such as overnight sleeping or preparing for overnight sleeping (including the laying down of bedding for the purpose of sleeping), the making of any fire for cooking, lighting or warmth, or the erection or use of tents, motor vehicles, or other structures for living or shelter. These activities constitute camping when it reasonably appears, in light of all the circumstances, the participants conducting these activities intend to use or are using the facilities or grounds for living accommodations or housing, regardless of the duration or other purpose of the use.

Lawful use of college grounds for events or expressive activities by individuals, groups, and organizations may be authorized by college officials when the events and activities are lawful and consistent with the non-profit, educational nature of the campus, authorized and conducted in accordance with MCCCD policies, administrative regulations and priorities, and compliant with reasonable restrictions as to time, place, and manner. The content of the expression will not be a factor in authorizing, locating, or scheduling decisions. However, events and activities will not be permitted to disrupt or obstruct the teaching, research, or administrative functioning of the college by means of physical obstacles and crowds, by the creation of sound or noise that would interfere with teaching, learning, and the conduct of College business, or by any other means. Each college president will designate a Responsible College Official with delegable authority to approve, locate, and schedule use of college grounds.

The Maricopa County Community College District, its colleges, and its Governing Board promptly address allegations of barriers to or disruptions of protected speech.

The MCCCD and its colleges have one process for responding to allegations of barriers to or disruptions to protected speech. Based on the particulars of the allegations, College Public Safety may be involved in the response.

MCCCD policy 2.5.1 provides that students are subject to disciplinary action for misconduct that includes actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions (2.5.1 (1)(B)).

MCCCD believes that education is the best approach to minimizing barriers to or disruptions of protected speech, and each college strives to provide its students information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas at MCCCD colleges.

In early 2020, the COVID-19 pandemic began to impact the nation and by March of 2020 the MCCCCD shifted its work and teaching modality to remote work and online learning. As the pandemic persists, all colleges in the MCCCCD have seen a reduction of in-person activities than in pre-pandemic years.

Chandler-Gilbert Community College (CGCC)

Submitted by Free Expression Report Stewards: Veronica Hipolito, Vice President of Student Affairs & Michael Greene, Director of Student Life & Leadership

1. A description of any barriers to or disruptions of free expression

CGCC received no reports of barriers to or disruptions of expression during the past year. CGCC did not administratively handle discipline relating to barriers to or disruptions of free expression during the reporting year (July 1, 2020-June 30, 2021).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2020- June 30, 2021).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCD College campuses, MCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Estrella Mountain Community College (EMCC)

Submitted by Free Expression Report Steward: Patricia Cardenas-Adame, PhD, Vice President of Student Affairs

1. A description of any barriers to or disruptions of free expression.

EMCC did have a number of issues of “Zoom bombing” by non-students where physical and auditory disruption (nudity and hate speech) during video presentations occurred during classes (July 1, 2020-June 30, 2021).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

In response, EMCC had its IT train on modifying sharing and privacy settings. This training was provided to all campus when they would host similar future virtual events/meetings (July 1, 2020-June 30, 2021).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCD is always looking for ways to improve the District’s response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community

members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCD College campuses, MCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

GateWay Community College (GWCC)

Submitted by Free Expression Report Steward: Kristina Scott, Interim Vice President, Student Affairs

1. A description of any barriers to or disruptions of free expressions within the community college.

The Guidelines for Public Expression on Campus the Reservation Request Form are located on the Gecko Portal under the Student Affairs Department, Center for Student Life office. The Vice President for Student Affairs or his/her designee will be responsible for administering this policy.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

GateWay Community College has had no reported barriers or disruption of free expression within the college.

3. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

Blanket Statement: The MCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech.

Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

As outlined in this report, MCCCDC Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC College campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Glendale Community College (GCC)

Submitted by Free Expression Report Steward.

1. A description of any barriers to or disruptions of free expression.

GCC has not experienced any barriers or disruptions to free speech. Free Speech activities on campus have been peacefully conducted and have not interrupted the teaching and learning environments. Based upon research and records, there were not any reported incidents, recent or otherwise over the course of this reporting year. (July 1, 2010-June 30, 2021).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

Glendale Community College (GCC) remains committed to the policies and procedures regarding free speech on site. There are two employees who manage the majority of the requests and/or activity on campus. Both employees effectively use the relevant administrative regulation to guide free expression activity on campus when necessary while maintaining institutional neutrality. (July 1, 2020- June 30, 2021).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

A strong, healthy collaborative environment between disciplines and departments flourishes here at GCC. Any situations that may have arisen in the past or yet to come are certain to be effectively managed without becoming a challenge. Our primary goal is to ensure that a healthy teaching and learning environment is maintained for all interested parties. If necessary, our College Police Department is on hand and well-equipped to handle any disruption that occurs and to contact the Glendale Police Department if warranted. We do not have any barriers to free expression and feel that our environment is very well managed.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

AS REQUIRED BY A.R.S. §15-1868

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC College campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Mesa Community College (MCC)

Submitted by Free Expression Report Stewards

1. A description of any barriers to or disruptions of free expression.

During this reporting period, Mesa Community College was in a lock-down mode due to the Coronavirus 2019-2021 pandemic. We did not have any on-campus activities as the students were accessing their education virtually and there were no outside groups allowed on campus. There were no action plans needed as all campus activities were held virtually. As such, MCC did not experience any specific barriers or speech from religious organizations, vote, etc. on campus.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2020- June 30, 2021). Student Code of Conduct violations are regulated by MCCCDC Administrative regulations and then referred to the Dean of Student Development for investigation and sanctioning if necessary. College Police provides presence as needed.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

Mesa Community College had no difficulties maintaining administrative and institutional neutrality during the past year; we had no reports of barriers or disruptions that rose to the level of violating a person's right to free expression.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

During this reporting period, Mesa Community College was in a lock-down mode due to the Coronavirus 2019-2020 pandemic. Activities were held in a virtual world which restricted the free flow of comments from participants. Events that were “live” the previous year were presented in video format during the lock-down making the impact less intense. The chat feature of the virtual environments provided a limited avenue for conversation. Activity sponsors added disclaimers at the beginning of their events related to concerning or controversial content and offering campus counseling services as a resource.

Mesa Community College had no communications within the college community regarding free expression. As outlined in this report, MCCC Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

Paradise Valley Community College (PVCC)

Submitted by Free Expression Report Stewards

1. A description of any barriers to or disruptions of free expression.

PVCC has no record of the receipt of any complaints related to free expression. PVCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within PVCC during the reporting year (July 1, 2020-June 30, 2021). While free speech event inquiries were made by interested community members, they ultimately decided not to reserve space due to the reduction in on-campus classes.

During the 2020-21 academic year, there were no reported or documented attempts to interrupt or disturb a free expression event by either the institution from outside persons/groups.

Currently, the Director of Student Life is primarily responsible for managing free speech requests, as well as all appropriate follow-up to ensure parties are compliant with all administrative regulations.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2020- June 30, 2021). As with all matters related to student concerns, students are able to utilize [the Student Complaint Form](#). This is an online form in which a student may submit a formal concern with faculty, staff, students or other involved parties. This report is received by the Dean of Students, who evaluates the report and routes it to the most appropriate campus personnel.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

AS REQUIRED BY A.R.S. §15-1868

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints. PVCC actively supports public expression. However, while there were limited inquiries by community partners, no community partner chose to reserve space.

Recommendations include the following:

- Identifying a point of contact across all campuses regarding free speech issues;
- Creation of a Public Expression, Free Speech manual for all MCCCCD Employees

Phoenix College (PC)

Submitted by Free Expression Report Stewards

1. A description of any barriers to or disruptions of free expression.

PC has not experienced specific barriers or speech from religious organizations, vote, etc. on campus. The campus facilitates spontaneous expression and has procedures to reserve a space on campus for planned speech activities. This generally occurs in the courtyard, and Sophomore Square. All expressive activities are subject to reasonable time,

[AS REQUIRED BY A.R.S. §15-1868](#)

place, and manner restrictions as permitted by law. PC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within PC during the reporting year (July 1, 2020-June 30, 2021).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2019- June 30, 2020). PC has not experienced issues related to students functioning outside of the normal realm of college activities. As appropriate, the College may address the conduct and the response may include a process to determine if additional review or sanctions are appropriate under the student code of conduct. Campus police may be involved if allegations include criminal conduct or if safety concerns are raised.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality. The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC College campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

1. A description of any barriers to or disruptions of free expression.

Rio Salado College has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2020-June 30, 2021).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2020- June 30, 2021).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

As outlined in this report, MCCCDC Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District, or one of its colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

Rio Salado College has no record of the receipt of any complaints related to free expression. CGCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within CGCC during the reporting year (July 1, 2020-June 30, 2021).

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCD's college campuses, MCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Scottsdale Community College (SCC)

Submitted by Free Expression Report Steward: Larissa Train, Dean of Student Affairs.

Prepared by Mike Mader, Manager of Student Conduct

1. A description of any barriers to or disruptions of free expression.

SCC has no record of the receipt of any complaints related to free expression. SCC did not have record of any disciplinary action taken regarding barriers to and disruptions of free expressions within SCC during the reporting year (July 1, 2020--June 30, 2021).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There were no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2020- June 30, 2021).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

3. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community

members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCD College campuses, MCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

South Mountain Community College (SMCC)
Submitted by Free Expression Report Steward

1. A description of any barriers to or disruptions of free expression.

SMCC has not experienced specific barriers or speech from religious organizations, vote, etc. on campus during the reporting year (July 1, 2020-June 30, 2021). The campus facilitates spontaneous expression and has procedures to reserve a space on campus for planned speech activities. This generally occurs in the Learning Resource Center (LRC) patio. All expressive activities are subject to reasonable time, place, and manner restrictions as permitted by law.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

South Mountain Community College has not experienced issues related to students functioning outside of the normal realm of college activities. As appropriate, the College may address the conduct and the response may include a process to determine if additional review or sanctions are appropriate under the student code of conduct. Campus police may be involved if allegations include criminal conduct or if safety concerns are raised.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

South Mountain Community College has not had any substantial difficulties or controversies related to this policy. South Mountain Community College embraces a culture of open communication and provides avenues for stakeholders to express opinions, thoughts, which aligns with the vision of the college.

The MCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about

free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, MCCCCD Governing Board, the interim Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

The Maricopa County Community College District, its affiliated colleges, and its Governing Board promote diversity of thought and administrative and institutional authority.

At its November 21, 2018 Board Meeting, MCCCCD's Governing Board adopted the Public Access and Expression on District Policy in compliance with A.R.S. §15-1866. A copy of the policy is attached hereto as **Exhibit B**.

Political Activity on College Campuses

As part of its commitment to maintaining institutional neutrality, MCCCCD follows Arizona state law as it pertains to using college funds for political activity. As outlined in A.R.S. §151408, no person acting on behalf of a community college district, or a person who aids another person acting on behalf of a community college district may use or spend community college resources for the purpose of influencing the outcome of an election. College resources include, but are not limited to: Monies (even small or nominal amounts), accounts, credit, facilities, vehicles, postage, telecommunications, computer hardware and software, webpages, personnel, equipment and materials, buildings, or any other thing of value of the community college district. MCCCCD policy reflects the law. Additional information is provided to District employees on the following page: <https://district.maricopa.edu/legal/student-facultyresources/political-activity-on-campus>.

Training regarding political activity on campus was conducted at each of the MCCCCD affiliated colleges. Added to the training was information on A.R.S. § 15-1866)—free speech,

free expression, and the First Amendment. The District also continues to provide guidance related employee questions related to political activity on campus.

The Maricopa County Community College District Committee on Free Expression recommendations and plans for the upcoming year.

During this reporting year (July 1, 2020-June 30, 2021), the Committee on Free Expression met to review how MCCCCD colleges develop additional ways to support and promote protected speech on its associated college campuses, and also to develop a plan for gathering the requisite information for this annual report. A guidance document was sent out to all colleges from the Committee on Free Expression to provide context for the gathering of information to populate this report. The guidance document is attached as **Exhibit C**.

One ongoing project is to revise the Student Code of Conduct to include the following information, as outlined in A.R.S. § 15-1866. This project is nearly complete. At the present time this information is listed under the Free Expression Policy.

There is a range of disciplinary actions for a student who is subject to the jurisdiction of a university or community college and who engages in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity.

In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:

- (a) The right to receive advanced written notice of the allegations.*
- (b) The right to review the evidence in support of the allegations.*
- (c) The right to confront witnesses who testify against that student.*
- (d) The right to present a defense.*
- (e) The right to call witnesses.*
- (f) A decision by an impartial person or panel.*
- (g) The right to appeal.*
- (h) If either a suspension of more than thirty days or expulsion is a potential consequence of a disciplinary proceeding under this section, the right to active assistance of counsel. It is the sense of the legislature that if a student has repeatedly been determined to have engaged in individual conduct that materially and substantially infringes on the rights of other persons to engage in or listen to expressive activity, a punishment of suspension or expulsion from the university or community college may be appropriate.*

Allocation of Student Activity Fees

Exhibit D provides information regarding the allocation of student activity fees used to support and facilitate the expression and activities of students or student organizations, as outlined in A.R.S. § 15-1868.

Distribution of this report

A Copy of this report has been submitted to the following parties:

1. The Governor
2. The Speaker of the House of Representatives
3. The President of the Senate
4. The Secretary of State

A copy of this report will also be placed on the Maricopa County Community College District website at: www.maricopa.edu.

EXHIBIT A

Members of the Committee on Free Expression as of December 1, 2020

Name	Location	Job Title
Teresa Toney	District Office	Ombuds, District Director
Melissa Flores	District Office	Interim General Counsel
Dr. Anne Suzuki	Chandler-Gilbert Community College	Dean Student Affairs
David Denlinger	District Office	Police Chief
Judy Tucker Gragg	District Office	Program Analyst, Sr.
Mike Mitchell	Paradise Valley Community College	English Faculty
Dr. Patricia Cardenas-Adame	Estrella Mountain Community College	Vice President Student Affairs
Mike Ho	Paradise Valley Community College	Manager Student Services
Dr. Jana Schwartz	Paradise Valley Community College	Vice President Student Affairs
Dr. Dwain Desbien	Estrella Mountain Community College	Physics Faculty
Laura Dulgar	Estrella Mountain Community College	Dean Student Affairs
Dr. Stephani Fujii*	Scottsdale Community College	Vice President Academic Affairs

* Dr. Stephanie Fujii left MCCC in May of 2021

EXHIBIT B MCCCDC Public Access and Expression on District Property (Submitted for final Board Approval on November 20, 2018)

Title: **Public Access and Expression on District Property**

Legal Reference: A.R.S. § 15-1864, A.R.S. § 15-1865

SECTION 1: Definitions

- 1.1 “AR” means Administrative Regulation.
- 1.2 “BP” means Board Policy.
- 1.3 “Breach of the Peace” means seriously disruptive behavior as prohibited by Arizona’s “disorderly conduct” statute (A.R.S. §13-2904), including, but not limited to, committing acts of violence, using abusive or offensive language or gestures to any person in a manner likely to provoke immediate physical retaliation by such person, making unreasonable noise; engaging in protracted disruptive behavior to prevent a lawful meeting, gathering, or procession; and refusing to obey a lawful order to disperse.
- 1.4 “Commercial Speech” means all non-District advertising, marketing, sales, purchases, or agreements for the sale or purchase of goods or services, and all non-District solicitations of gifts of money or other goods or services by a person, groups of persons, or other entity, including charitable organizations. Commercial Speech is not Public Expression for purposes of this BP.
- 1.5 “Content Neutral” means without regard to the substance or subject matter of the Public Expression or to the viewpoint(s) expressed therein.
- 1.6 “District” means Maricopa County Community College District (MCCCDC) and its colleges, sites, and locations, specifically Chandler-Gilbert Community College, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado College, Scottsdale Community College, and South Mountain Community College.
- 1.7 “District Authorized Activity” means an activity by any individual, group, or organization that has been permitted to take place on District Property by the Chancellor, Chief Operating Officer, a College President, or his/her respective designee but is not organized, initiated, aided, or supervised by the District’s administration or official organizations.
- 1.8 “District Community” means, collectively, all persons employed by, volunteering for, enrolled in classes at, or visiting the District or attending any District Sponsored Activity, including Governing Board members.
- 1.9 “District Property” means any college, building, or grounds owned, leased, operated, or controlled by the District, as well as any structures, improvements, or equipment therein.

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- 1.10 “District Sponsored Activity” means any event, activity, or endeavor officially sanctioned by the District, on-or-off District Property, that is organized, initiated, aided, or supervised by the District’s administration or official organizations.
- 1.11 “Employee” means any person employed by the MCCCDC on a full-time, part-time, temporary, or regular basis, or directly engaged in the performance of work under the provision of a contract with the District. This definition does not include unpaid Volunteers.
- 1.12 “Fighting Words” means verbal or nonverbal speech that, by its very utterance or other method of communication, based on reasonable and commonly accepted community standards, 1) inflicts injury on a person to whom it is addressed (including, but not limited to, seriously abusive or insulting epithets of a personal nature addressed to a specific individual), or 2) is reasonably likely to provoke immediate physical retaliation by the person to whom it is spoken, or 3) is intended to incite or encourage others hearing the speech to commit an imminent Breach of the Peace, act of vandalism, or act of violence against the speaker or against someone else.
- 1.13 “Gratuitous Violence” means real or simulated graphic, realistic visual depictions of brutal acts of physical harm or cruelty to or the infliction of brutal physical harm or cruelty upon humans, animals, or human- or animal-like creatures and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.
- 1.14 “Harassment” means unwelcome speech or conduct directed toward a specific individual that a reasonable person in the individual’s position would perceive as being so severe, persistent, or pervasive as to deny or substantially disrupt the individual’s ability to fully participate in or benefit from Ordinary District Operations or a District Sponsored Activity.
- 1.15 “Heckler’s Veto” means completely preventing or attempting to completely prevent a speaker from speaking or from being heard by others through persistent, suppressive, and overwhelming boos, chants, shouted comments, or other intentional disruptions. A Heckler’s Veto does not include isolated or intermittent vocal disagreement or heckling, even if it is loud, disrespectful, or briefly disruptive.
- 1.16 “Obscenity” means Speech or other expression in any medium that a reasonable person applying contemporary community standards would find appeals or is intended to appeal primarily to prurient interests, depicts or describes sexual conduct in a blatantly graphic or patently offensive way, and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.
- 1.17 “Ordinary District Operations” means all day-to-day business and other functions of the District, including, but not limited to, academic instruction, administrative services, performance of employment responsibilities, facilities maintenance and grounds keeping, creative activity, community events, campus safety and security, and the maintenance of a Districtwide environment that is open, accessible, and welcoming to the District Community.
- 1.18 “Posted” means affixed to or deposited on District Property by any means.
- 1.19 “Prohibited Discrimination” means the unjust, prejudicial, or less favorable treatment of a person or group of persons based on actual or perceived protected characteristics or status in violation of state, federal, or municipal law, or District policy.

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- 1.20 “Public Area” means an outdoor area that is generally open to the public during the District’s regular hours of operation and accessible by a public road or walkway without the need to enter or pass through a building or enclosed space.
Public Areas do not include the interiors of District buildings or enclosed outdoor spaces, such as building atriums or athletic fields.
- 1.21 “Public Expression” means all Speech – EXCLUDING Breaches of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, Heckler’s Veto, Obscenity, Prohibited Discrimination, or True Threats – conducted in a Public Area, including, but not limited to, protests, demonstrations, rallies, speeches, forums, the distribution of posters or leaflets, and the collection of signatures for petitions, and includes all activities related to an individual’s right to peacefully assemble and/or petition the government for a redress of grievances.
- 1.22 “Public Posting” means any written or printed material that is placed on District Property in a Public Area or affixed to any structure on District Property in a Public Area.
- 1.23 “Reserved Area” means a Public Area that has been reserved and scheduled in advance by a specific individual or group for a particular activity in accordance with applicable District policy.
- 1.24 “Speech” means communication through any means, including, but not limited to, spoken or printed words or symbols, expressive gestures or utterances, symbolic actions, artistic expression, or forbearance from any of the foregoing (*e.g.*, intentional silence or non-participation in expressive actions).
- 1.25 “Student” means any person currently enrolled in courses at the District on either a full-time or part-time basis, as well as any person currently registered for or participating in continuing-education classes through the District.
- 1.26 “Student Organization” means an organization composed primarily of students which has received recognition according to District policies and procedures through the campus Department of Student Life.
- 1.27 “True Threat” means Speech in any medium that the speaker intends to communicate a serious expression of an intent to commit an act of unlawful violence against a specific person or group of persons or to cause serious damage to the property of another.
- 1.28 “Visitor” means any person physically present on District Property or in attendance at a District Sponsored Activity who is not a current Student, Employee, Governing Board Member, or authorized Volunteer.
- 1.29 “Volunteer” means any individual who is not an Employee or Student of the District, and is authorized by the District to perform and voluntarily performs services for the District without promise, expectation, or receipt of compensation, future employment, or other tangible benefit, including academic credit. A Volunteer is not an Employee of the District for any purpose.

SECTION 2: General Principles

- A. The District will at all times maintain a Content Neutral position in the application and enforcement of this BP.
- B. As an institution of higher education, the District is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the District is committed to protecting every member of the District Community's right to speak, write, listen to, explore, and debate competing ideas.
- C. In any higher-education environment, including here at the District, it is normal for the ideas of various members of a District community to differ and sometimes conflict with each other or members of the public. Although the District values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the District Community from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the District Community.
- D. The District is committed fully to the fundamental tenet of higher education that the appropriate response to false, offensive, or even abhorrent speech is not to prohibit it or hide from it, but to respond to and challenge it with more speech.
- E. Although members of the District Community are free to criticize and contest the views expressed by others, they may not deny, materially obstruct, or otherwise improperly interfere with others' freedom to express views with which they disagree or which they find offensive or even loathsome.
- F. The freedom to express ideas does not mean members of the District Community may exercise that freedom in ways that are incompatible with Ordinary District Operations or the rights of other members of the District Community, including their right to a full and equal opportunity to pursue their education, to a District environment free from impermissible or Prohibited Discrimination and Harassment, to access the resources available at the District, and to express their own opinions and beliefs.
- G. The District may restrict Public Expression that violates state, federal, or local law; defames a specific person; or constitutes a Breach of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat; or otherwise disrupts Ordinary District Operations, District Sponsored Activities, or District Authorized Activities.
- H. The District may place reasonable, Content Neutral regulations on the time, place, and manner of Public Expression to ensure it does not disrupt Ordinary District Functions, District Sponsored Activities, or District Authorized Activities.
- I. The fact that Public Expression activity occurs on District Property does not imply and should not be construed as implying approval or endorsement by the District of any viewpoint or message expressed during the activity.

AS REQUIRED BY A.R.S. §15-1868

SECTION 3: Location of Public Expression

- A. Any Public Area on District Property may be used for Public Expression consistent with this BP, including on a spontaneous basis, provided the Public Area has not already been reserved for use at that same time, subject to reasonable time, manner, and place restrictions (see Section 4, below).
- B. Reserving Public Areas for Public Expression
1. Reservations are not required in order to use Public Areas for Public Expression activities; however, the District may require reservations be made if the event is large in scope or anticipates large crowds.
 2. The District recommends individuals or groups who wish to engage in Public Expression activities that are anticipated or likely to involve or attract large numbers of people, or that will involve special equipment (*e.g.*, stages or platforms, chairs, sound amplification) consult with the District's administration regarding the most appropriate Public Areas to accommodate those activities and reserve those Public Areas in advance and to reserve the area by using the Facilities Use Request form.
 3. Individuals or groups who wish to engage in planned Public Expression activities may reserve a particular Public Area in advance by submitting a written "Facilities Use Request" as follows:
 - a. At least seven (7) business days before the anticipated date of the Public Expression activity, although the District strongly encourages the submission of reservations as early as possible;
 - b. To the respective College President or his/her designee when Public Expression activities are to be conducted at one of the District's campuses;
 - c. To the Chief Operating Officer or his/her designee for activities to be conducted at the District's District Office.
 - d. Facilities Use Requests may be obtained from the District's individual College Facilities Department or online through the College Facilities Department.
 4. Reservation submissions to the District Facilities Department will be processed on a first-come-first-served, Content-Neutral basis and may be denied at the District's discretion under one or more of the following circumstances:
 - a. The Public Expression activity conflicts with scheduled District Sponsored Activities or District Authorized Activities;
 - b. The Public Area in question has already been reserved by another individual or group;

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- c. The Public Expression activity for which the reservation is sought does not conform to reasonable time, place, and manner restrictions set forth by the District;
 - d. The individual or group submitting the reservation has a prior history with the District of engaging in Public Expression activities that are harmful or injurious to members of the District Community, damaging to or the cause of excessive littering on District Property, excessively disruptive to Ordinary District Operations, or that otherwise violate District policy or do not conform to the District's time, place, and manner restrictions.
 5. Individuals and groups submitting reservations will be notified within five (5) business day if their reservations are confirmed or have been denied.
 6. If a reservation submission is denied, the District will provide a timely written explanation for the denial and make reasonable efforts to work with the individual or group whose reservation was denied to modify the reservation submission to facilitate its approval.
 - C. The District reserves the right to cancel any Public Area reservation or terminate any Public Expression activity already in progress if anyone participating in the Public Expression activity engages in any conduct prohibited by this BP (see Section 8 below), by state or federal law, municipal law, tribal law, and/or District policy.
 - D. Appeals
 1. An appeal of the denial or cancellation of a reservation submission or of a decision to terminate Public Expression activity may be submitted to the Chief Operating Officer or his/her designee within three (3) business days of the date of the denial, cancellation, or termination.
 2. Consideration of appeals shall be limited to questions of whether a misapplication of this BP or other District policies or procedures resulted in the denial or cancellation of a reservation submission or the decision to terminate Public Expression activity. The Chief Operating Officer, or his/her designee, will not review or otherwise second-guess decisions regarding Public Expression or this BP on any other basis.
 3. Appeals must be in writing and state the following:
 - a. The name of the individual bringing the appeal (the "Appellant") and whether he or she is bringing it on behalf of a particular group;
 - b. A summary of the facts leading to the denial, cancellation, or termination, including the date, time, and location of the Public Expression activity, as well as a description of the Public Expression in which the Appellant engaged or intended to engage;
 - c. The basis for the Appellant's belief that this BP or other specific District policy or procedure was misapplied, and

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- d. The relief the Appellant is requesting.
 4. A copy of the Appeal must be delivered to the Chief Operating Officer or his/her designee and to the College President.
 5. The Appellee may submit a written response to the appeal within one (1) business day. Copies of the Appellee's response must be delivered to the Chief Operating Officer or his/her designee and to the Appellant.
 6. Appeals pursuant to this BP will be decided and the Appellant notified of the decision within two (2) business days of the District's receipt of the appeal.

SECTION 4: Time, Place, and Manner Restrictions

- A. Reasonable time, place, and manner restrictions may be imposed on Public Expression activities to achieve a compelling District interest, including, but not limited to, ensuring Ordinary District Functions are not disrupted and to protect the safety and security of the District Community and District Property.
- B. Time, place, and manner restrictions shall be determined by the respective College President or designee on a case-by-case basis, in consultation with the District's police department and legal counsel.
- C. Any and all time, place, and manner restrictions shall be the least restrictive means necessary to achieve the compelling District interest and must not effectively stop or prevent spontaneous Public Expression. Such restrictions must be designed to maximize opportunities and alternative channels for Public Expression.
- D. Any and all time, place, and manner restrictions on Public Expression shall be Content Neutral.
- E. In the event the District deems it necessary to restrict Public Expression, the District will nevertheless, to the maximum extent practicable, propose and provide alternate opportunities for such Public Expression.
- F. The District reserves the right to require any form of Public Expression that a reasonable person applying contemporary community standards would find includes themes or depictions of graphic violence, explicit human sexual acts, or explicit human nudity (but does not otherwise constitute Gratuitous Violence or Obscenity) be conducted or displayed at a time, in a place, and/or in a manner designed to decrease the likelihood that members of the District Community (*e.g.*, minor children) will unintentionally encounter the Public Expression, regardless of its artistic, scientific, or academic value;

SECTION 5: After-Hours Public Expression on District Property

District Property, including all non-public and Public Areas, may not be used for Public Expression activities from 9:00 p.m. until 7:00 a.m., seven (7) days per week, excluding Public Expression associated with Ordinary

District Operations or District Sponsored Activities, without the express written permission of the Chief Operating Officer or his/her designee.

SECTION 6: Invited Speakers

- A. Public Areas on District Property shall be open to speakers invited by Students, Student Organizations, and District faculty to engage in Public Expression at the District.
- B. The District shall make reasonable efforts to address the safety of persons engaged in Public Expression on District Property, including invited speakers and persons attending invited speakers' events.
- C. The District may charge a reasonable fee for the provision of security services at Public Expression events involving invited speakers, provided security fees are charged uniformly and are in no way based on or influenced by the content of the Speech of the invited speaker or of the person or group who invited the speaker.

Section 7: Non-Invited and Non-Affiliated Users

- A. Please see Administrative Regulation 2.4.9 Use of College Grounds by Non MCCCCD-Affiliated Users.

SECTION 8: Amplified Sound

The District reserves the right to restrict or prohibit the use of amplified sound during Public Expression activities at times when amplified sound is reasonably likely to interfere or disrupt Ordinary District Operations, District Sponsored Activities, or nonamplified District Authorized Activities.

SECTION 9: Contemporaneous Counter- Protests and Counter-Demonstrations

- A. Protests, demonstrations, or other Public Expression activities may attract or invite other forms of Public Expression in response, including, but not limited to, contemporaneous counter-protests and counter-demonstrations.
- B. The District will, to the maximum extent possible, treat individuals and groups engaging contemporaneously in Public Expression and in counter-Public Expression equally in accordance with this BP.
- C. To preserve the health and safety of the District Community and to prevent damage to District Property, the District reserves the right to place mutual time, place, and manner restrictions on Public Expression activities and contemporaneous counter-Public Expression activities, including, but not limited to, requiring that activities be conducted a reasonable distance from each other, not to exceed the distance minimally necessary to maintain safety and order.

SECTION 10: Prohibited Conduct

- A. The District expressly prohibits any conduct, regardless of any association it may have with legitimate Public Expression activity, if the conduct

[AS REQUIRED BY A.R.S. §15-1868](#)

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1. Adversely affects or directly threatens to adversely affect the health or safety of members of the District Community or their opportunity to enjoy District programs and District Sponsored Activities, or
 2. Materially disrupts Ordinary District Operations.

B. Specific conduct prohibited by this BP includes, but is not limited to, the following:

1. Causing physical injury or harm to a person;
2. Directing threats at individuals or specific groups of persons or attempting to intimidate them in a manner that would cause a reasonable person to fear for his or her own safety;
3. Obstructing sidewalks, vehicular roadways, or building entrances and exits;
4. Excluding or ejecting members of the District Community from a Public Area because of the content of their Public Expression;
5. Engaging in a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat;
6. Removing or obscuring Public Postings bearing an official stamp from the District before the expiration date indicated on the stamp (see Section 10 below);
7. Damaging or threatening to damage District Property;
8. Causing excessive and unreasonable littering or soiling of District Property;
9. Remaining on District Property after receiving lawful notice to depart;
10. Stating or implying, directly or indirectly, that any Public Expression activity or viewpoint of an individual or group on District Property is that of the District or is endorsed, supported, or approved of by the District.

SECTION 11: Commercial Speech

- A. The District is not required to permit any Commercial Speech on District Property and may restrict Commercial Speech on the basis of its content.
- B. Any Commercial Speech on District Property is prohibited without the express written consent of the Chief Operating Officer or his/her designee.

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- C. The Chief Operating Officer shall designate one or more coordinators for Commercial Speech and commercial events held on District Property, including on each District College Campus.
 - D. Designated coordinators shall be responsible for ensuring that any Commercial Speech on their respective District Properties is consistent with District policies, procedures, and institutional values, as well as in compliance with applicable state and federal law, municipal law, tribal law, and/or District policy.
 - E. Designated coordinators may, at their discretion, decline to permit any Commercial Speech.

SECTION 12: Public Postings

- A. Public Postings – including, but not limited to, posters, flyers, leaflets, notices, and other printed materials, regardless of any Public Expression content – may be Posted on District Property only in designated areas.
- B. All Public Postings must be officially stamped by the respective Dean of Student Affairs or his/her designee with the date the posting expires, not to exceed thirty (30) days from the original date they are posted. Expired Public Postings will be removed promptly by the District.
- C. Official date-stamps will be issued by the Dean of Student Affairs on a Content Neutral basis and will not be withheld unless the Public Posting constitutes a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, Obscenity, Prohibited Discrimination, or a True Threat.

SECTION 13: Anonymous Expression

- A. Choosing to speak anonymously does not absolve members of the District Community of responsibility for their Public Expression or other speech, and anonymous Public Expression must comply with this BP and all other applicable District policies and procedures, as well as applicable state and federal laws, municipal law, tribal law, and/or District policy.
- B. Anonymous Public Postings that do not comply with the District's Public Posting procedures may be removed at any time by any person.

SECTION 14: Violations

- A. Any individual who violates this BP may be removed and/or trespassed from District Property or a District Sponsored Activity and/or denied the ability to reserve Public Areas of the District for future Public Expression activities.
- B. Any violation of this BP by a District Student or Employee that also constitutes a separate violation of District policy may be subject to additional applicable sanctions pursuant to the Student Code of Conduct or applicable District Policy, respectively.

a. In all disciplinary proceedings involving students, including proceedings involving expressive conduct, a student is entitled to a disciplinary hearing under published procedures that include, at a minimum, all of the following:

- i. the right to receive advanced written notice of the allegations;
- ii. the right to review the evidence in support of the allegations;
- iii. the right to confront witnesses who testify against the student;
- iv. the right to present a defense;
- v. the right to call witnesses;
- vi. a decision by an impartial person or panel

C. Any violation of this BP that also constitutes a violation of federal or state law may also subject an individual or group to additional sanctions, including criminal arrest, prosecution, and/or civil penalties.

SECTION 15: Complaints

A. Any member of the District Community who feels his or her right to Public Expression has been violated or that this BP has not been followed or has been misapplied may contact the District's Office of Public Stewardship to submit a complaint.

B. In addition to pursuing the District's complaint process, members of the District community also have the right to file, and do not need to exhaust the District's complaint process before filing, legal claims regarding First Amendment violations, including with outside agencies, such the following:

United States Department of Education
Office of Civil Rights (OCR)
1244 Speer Blvd., Suite 310
Denver, CO 80204-3582
Phone: (303) 844-5695
Fax: (303) 844-4303
Email: OCR.Denver@ed.edu

United States Equal Employment Opportunity Commission
3300 N. Central Avenue, Suite 690
Phoenix, AZ 85012-2504
Phone: (602) 640-5000
Phone: (800) 669-4000
TTY: (800) 669-6820
Fax: (602) 640-5071

Arizona Attorney General Office of
Civil Rights
2005 N. Central Ave.
Phoenix, AZ 85004-2926
Phone: (602) 542-5263
TDD: (602) 542-5002

EXHIBIT C

Guidance Document

Each college should designate a data steward from each college who would be the one who will collect and send the information to the Committee on Free Expression.

Guidance on Information for Annual Free Expression Report

The following information will be gathered by the Data Steward and his or her team. The Data Steward should be an employee at the dean level or higher.

REQUEST #1: A description of any barriers to or disruptions of free expressions within the college.

GUIDANCE

“Barriers to” means actions by the institution to deny free speech/expression. There must be a written, formal complaint, concern, or grievance that is sent to the designated college representative.

Each college would need to identify to whom the written complaints must go and that information would need to be published so the campus community would know who to contact.

“Disruption of” means reported or documented attempts to interrupt or disturb a free expression event by either the institution or outside persons/groups.

REQUEST #2: A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

GUIDANCE

The administrative handling should involve a report being submitted and then routed to the person(s) designed to receive complaints and maintaining documentation. The “discipline” outlined in the data request above is defined as the outcome or resolution of the complaint. The outcomes should be counted in the following categories:

- A. Referral to Dean of Students (for code of conduct review),*
- B. Referral to Human Resources (for policy violation review),*
- C. Referral to law enforcement*
- D. Training needed*
- E. No further action taken*
- F. Select all that apply*

REQUEST #3: A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

GUIDANCE

Blanket Statement:

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

REQUEST #4: Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

GUIDANCE

The college has the discretion to decide what information they want to share with the committee. The committee will review the information and determine what goes into the final report.

REQUEST #5: An accounting of how student activity fees were allocated in the prior year. The reporting cycle is July 1-June 30. For purposes of this paragraph, "student activity fees" means any fee that is charged to students by the college and that is used to support and facilitate the expression and activities of students or student organizations.

GUIDANCE

There are two things to consider when pulling this information. The first is that you must only report fees that are charged to students, which will likely only be tuition and class fees. The second thing to consider is that we are only looking for student or student organization activities that support and facilitate free expression. It can be difficult to ascertain what activities would qualify for inclusion in the report; so, please consider the following.

1. The definition of "expression" is an exchange of ideas—artistic, verbal, visual, musical, or political.
2. With respect to activities, the focus should be on the purpose of the event rather than the event itself.
 - a. For example: A student organization holds an activity showcasing female genital mutilation as a way to highlight the ongoing global violence against women. The organization uses money granted by the college to hold this activity. This is an activity that supports free expression and would be included in the data pulled for the report.
 - b. Another example: The college holds an activity where students are taken to a water park. The money for this activity comes from tuition charged to students. This is not an activity that needs to be included in your assessment for the report.

The Committee on Free Expression will develop training on the statutorily required Free Expression Report, including training on the information that is to be collected, and how free expression events would be defined.

EXHIBIT D

Allocation of student activity fees by community college

A.R.S §15-1868 B (5) requires an accounting of how student activity fees were allocated in the prior year. For the purposes of this paragraph, "student activity fees" means any fee that is charged to students by a community college in this state and that is used to support and facilitate the expression and activities of students or student organizations.

Chandler-Gilbert Community College

Chandler-Gilbert Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Reference	Other Notes
HOPES AND FEAR SERIES	Aug. 25, 2020 Sept. 29, 2020 Oct. 27, 2020 Dec. 01, 2020	Elders Mixed Race Families Voting/Black Elders Black Students & Trusted	Conference, Lecture, Presentation, Seminar
BRIDGING CULTURES SERIES	Sept. 9, 2020 Sept. 15, 2020 Oct. 22, 2020 Oct. 29, 2020 Nov. 2, 2020 Nov 19, 2020	Jackie Olive Aya De Leon Mariah Parker Loretta Ross Jacqueline Battalora Adrienne Keen	Conference, Lecture, Presentation, Seminar

ALWAYS IN SEASON: MOVIE SCREENING	Sept. 9, 2020	Black Student Union Event	Conference, Lecture, Presentation, Seminar
CONSTITUTION DAY	Sept. 17, 2020	Civic Engagement Event	Conference, Lecture, Presentation, Seminar
OUR VOTE. OUR FUTURE	Oct. 1, 2020	Civic Engagement Event	Conference, Lecture, Presentation, Seminar

CLOTHESLINE PROJECT DISPLAY	Oct. 1, 2020	Clothesline Project	Conference, Lecture, Presentation, Seminar
ALL IN DEMOCRACY CHALLENGE: VOTING POWER HOUR SERIES	Oct. 19, 2020 Oct. 20, 2020 Oct. 21, 2020 Oct. 22, 2020 Oct. 24, 2020	Emma Stone Ramy Youssef Jon Chu Dave Mathews Selena Gomez	Conference, Lecture, Presentation, Seminar
YOUR BRAIN ON COLLEGE	Nov. 10, 2020	Stress Management & Self Care with Dr. Noreen Roman	Conference, Lecture, Presentation, Seminar
LIVING LIBRARY	Nov. 17, 2020 Nov. 18, 2020	In partnership with One World	Conference, Lecture, Presentation, Seminar
UNDERSTANDING ISLAM AND MUSLIMS	Nov. 24, 2020	With Azra Hussain	Conference, Lecture, Presentation, Seminar
CONVERSATIONS WITH A SURVIVOR	Jan. 27, 2021	Holocaust Remembrance Day	Conference, Lecture, Presentation, Seminar
THE LANGSTON HUGES PROJECT	Feb. 10, 2021	Black History Month	Conference, Lecture, Presentation, Seminar
VIRTUAL LIVING LIBRARY	Feb. 23, 2021 Feb. 24, 2021 Feb. 25, 2021	Partnership with Black Student Union	Conference, Lecture, Presentation, Seminar
GEN Z, THE LEADERS OF TODAY	Mar. 11, 2021	Women's History Month	Conference, Lecture, Presentation, Seminar
THE POWER OF A WOMAN'S VOICE	Mar. 24, 2021	Women's History Month	Conference, Lecture, Presentation, Seminar
AUSCHWITZ VIRTUAL TOURS	Mar. 8, 2021 Mar. 23, 2021 Mar. 28, 2021 Apr. 5, 2021 Apr. 6, 2021	In partnership with East Valley Jewish Community	Conference, Lecture, Presentation, Seminar

FROM ENGINEERING TO SPACE & BEYOND: JOAN HIGGINBOTHAM	Apr. 14, 2021	In partnership with Society of Women Engineers	Conference, Lecture, Presentation, Seminar
RHYTHM & RHYMES: NEW AMERICAN POETRY IN THE AGE OF HIP HOP	Apr. 15, 2021	Poetry Month	Conference, Lecture, Presentation, Seminar
DAVID ATTENBOROUGH: A LIFE ON OUR PLANET	Apr. 22, 2021	Film Screening	Conference, Lecture, Presentation, Seminar
UNDERSTANDING ISLAM AND MUSLIMS	Apr. 27, 2020	Understanding Islam and Muslims	Conference, Lecture, Presentation, Seminar

Estrella Mountain Community College

Estrella Mountain Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Area of College /location	Other notes
Coffee Talk with the Dean	08/27/2020	Virtual	A student engagement opportunity to ask questions and share concerns regarding the fall semester
Celebrate Constitution Day	9/17/2020	Virtual	A Maricopa Colleges Event with County Recorder Adrian Fontes
Javier Avila- <i>Trouble with my Name</i>	9/21/2020	Virtual	Hispanic Heritage Month Facilitator: Dr. Manuel Gomez, Dr. Anastasia Amabisca, and Analicia Buentello
Tania Katan speaking engagement	9/24/2020	Virtual	
Zoom Zumba	9/29/2020	Virtual	

<i>The House on Mango Street</i> Reading and Discussion	9/30/2020	Virtual	Hispanic Heritage Month Facilitator: Dr. Manuel Gomez, Dr. Anastasia Amabisca, and Analicia Buentello
Our Vote - Our Future	10/6/2020/2019	Virtual	Hispanic Heritage Month Facilitator: Dr. Manuel Gomez, Dr. Anastasia Amabisca, and Analicia Buentello
Spanish Conversation with Modern Language instructors	10/6/2020	Virtual	Hispanic Heritage Month Facilitator: Francisca Cronk
<i>Chicana Falsa</i> Reading & Discussion	10/8/2020	Virtual	Hispanic Heritage Month Facilitator: Dr. Anastasia Amabisca
Reclaiming Your Name	10/8/2020	Virtual	Hispanic Heritage Month Facilitators: Dr. Anastasia Amabisca and Analicia Buentello
Spanish Conversation with Modern Language instructors	10/12/2020	Virtual	Hispanic Heritage Month Facilitator: Beatriz Rodriguez
<i>Juntos! Succeeding in Challenging Times</i>	10/16/2020	Virtual	Hispanic Heritage Month: A Maricopa Colleges Event Keynote: Carlos Ojeda Jr.
Listening to Build Community	10/20/2020 and 11/09/2020	Virtual	Diversity, Equity, and Inclusion Taskforce-Listening Session
Native Spirit Storytelling	11/12/20	Virtual	Native American Heritage Month
<i>I wasn't born with a chip, I earned it!</i>	11/13/2020	Virtual	Virtual Speaker: Dr. Gabriel Montaño
Film Discussion- "Even the Rain"	11/17/2020	Virtual	Native American Heritage Month
Treaties between the US and Native American Tribes	11/19/2020	Virtual	Native American Heritage Month

Fancy Navajo Food Presentation	11/23/2020	Virtual	Native American Heritage Month
Deconstructing Thanksgiving	11/24/2020	Virtual	Native American Heritage Month
Culturally Sustaining Pedagogy	11/24/2020	Virtual	Native American Heritage Month
Album Listening Party	1/21/2021	Virtual	DEIT and Student Life-Building an EMCC Pandemic Playlist
Black History and Achievement Month: Kick-off	2/1/2021	Virtual	Black History Month
10 Things You Probably Did Not Know that Africa, Africans, and Black People Gave to the Americas	2/2/2021		

Taking a Look at Black History	2/5/2021	Virtual	Black History Month
Celebrating Our Youth	2/8/2021		
ABC's of Racism and Reconciliation	2/10/2021	Virtual	Black History Month West Valley President - Bishop Anthony Holt Featuring Vice Mayor of Avondale Veronica Malone And founder of the West Valley NAACP Dr. Gerae Peten
Trauma in the Black Community	2/16/2021	Virtual	Black History Month
As we remember, we begin to heal: Honoring those we lost from COVID	2/17/2021	Virtual	Black History Month
Health Awareness: How COVID has impacted the Black Community	2/17/2021	Virtual	Black History Month
Crown Act: The Official Guide to Natural Hair Discrimination law	2/18/2021	Virtual	Black History Month
Black Student Union Interest: "For the Culture Game Night"	2/18/2021	Virtual	Black History Month

The Art of Hair braiding	2/19/2021	Virtual	
Book Talks: Black Fatigue-How Racism Erodes the Mind, Body, and Spirit	2/22/2021	Virtual	
What To Do When Stopped By The Police	2/25/2021	Virtual	Black History Month
Black History and Achievement Month: Wrap-Up & Mini Talent Showcase	2/26/2021		
Tania Katan speaking engagement	3/1/2021	Virtual	SOC Course Fees
Human Trafficking Insight from a Female Detective	3/23/2021	Virtual	Women's History Month
Phenomenal Women in Policing	3/25/2021	Virtual	Women's History Month
NAMI-"In Our Own Voice" series presentation	5/2/2021	Virtual	Sponsored by the Psychology Club and Psi Beta
"What is Juneteenth?"	6/16/2021	Virtual	ote Matthew Whitaker
"The Importance of Juneteenth in 2021"	6/17/2021	Virtual Performance	Candice Chavez, Keynote: Dr. Mat

GateWay Community College

GateWay Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Area of College/location	Other notes
NO ACTIVITIES/EVENTS REPORTED			

Glendale Community College

Glendale Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Area of College/location	Other notes
Student Life: Democracy Plaza	Ongoing	Center Mall and Student Union	Interactive venue with flip charts providing students with the opportunity to voice their issues regarding critical, current issues on campus and within society.
Student Life: Facebook Post – Scholarly Exchange with National Constitution Center: Town Hall on Policing Reform: A conversation with Two State Attorney Generals	7/1/2020	Virtual	Promoted the Scholarly Exchange on Facebook and encouraged students, staff, and community members to attend it.
Student Life: Facebook post Voter Registration Reminder	7/1/2020	Virtual	Reposted an earlier post encouraging people to register to vote before July 6 in order to vote in the AZ Primary Election.
Student Life: Social Justice Week	11/2020	Virtual	Student Life will be hosting a viewing and discussion of the 4-part miniseries/documentary “When They See Us” to

			bring about awareness to social injustices in our system.
Student Life: Promoted the DAC, DOEIE Presentation, Javier, “The Trouble with My Name”	9/21/2020	Virtual	We promoted the District Office Hispanic Heritage Month presentation.
Student Life: Hispanic Heritage Month Celebrations	9/15/2020	Virtual	Multiple Social Media Posts occurred celebrating Hispanic Heritage Month. Additionally, we promoted various museum workshops and activities as well.
Virtual Trivia Days	9/21/2020		
AZ Poet Laureate, Alberto Rios, “From Nogales Boy to Poet Laureate: One Latino’s Journey	10/2/2020		
AZ State Senator, Martin Quezada, “Hispanic Heritage Month - Just Ink on Paper?”	10/14/2020		
Associated Student Government: Hispanic Heritage Month Netflix Nights with ASG featuring Frida	9/25/2020	Virtual	Associated Student Government hosted two Netflix Watch Parties in honor of Hispanic Heritage Month
Netflix Party – Stand and Deliver	10/9/2020		
Student Life Social Media Post: All In Education “Pa’ Que Sepas Dialogue Series: “Votamos, Contamos!: Why Latino Participation in the Elections and Census will be a Game Changer on September	9/28/2020	Virtual	
Student Life: National Domestic Violence Awareness Month: The Clothesline Project	10/2020	Virtual	The Clothesline Project is a powerful visual display that is a vehicle for people affected by violence to express their emotions by decorating a shirt. The shirts are hung on a clothesline to be viewed by others as testimony to the problem of sexual and domestic violence.
Student Life Collaboration: Native American Heritage Month Celebrations	11/2020	Virtual Celebration	Native American Heritage Month Celebrations
Native American Heritage Month Trivia	11/9 & 23/2020		
Dance Performance: An Afternoon with Indigenous Enterprise	11/10/2020		
Flute Performance featuring Tony	11/17/2020		

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Duncan A Conversation with Arizona State Senator, Victoria Steele about the Missing and Murdered Indigenous Women epidemic and other Arizona Legislation pertaining to Indigenous People. Documentary Screening: Our Fires Still Burn: The Native American Experience Student Life: Social Media and Calendar of events promotion of Chandler Gilbert's Native American Heritage Event featuring Adrienne Keene, "Native American Mascots and Cultural Appropriation" on November 19, 2020	11/18/2020 11/20/2020 11/1-19/2020		
STUDENT LIFE: World AIDS Day	12/1/2020	Virtual	Social Media posts spread awareness about World AIDS Day.
STUDENT LIFE: Democracy Plaza	Ongoing	Center Mall, Student Union and Virtual	Interactive venue with flip charts providing students with the opportunity to voice their issues regarding critical, current issues on campus and within society. Virtual environment is controlled using Padlet with topics for discussion.
Associated Student Government & Student Life: Virtual Tuesday Talks have replaced Cares & Chat	Spring 2021-monthly events	Virtual	Students are encouraged to attend these virtual sessions to discuss any and all issues they feel need addressed.

Gaucha Secular Student Alliance Club: The Four Horsemen: The Conversation that Sparked an Atheist Revolution Film and Discussion Series	Spring 2020	Virtual	
Student Life: Black History Month Celebrations	2/2021	Virtual	Student Life & Leadership hosted various events in honor of Black History Month
Black History Month Social Media Posts	2/2021	Virtual	Various Social Media posts with quotes from various African

AS REQUIRED BY A.R.S. §15-1868

Black History Month Display	2/1, 8, 22, & 3/1/2021	Student Union Virtual	Americans. Student Life displayed posters of various African Americans who contributed to U.S. history.
Black History Month Research Guide	2/2/2021	Virtual	The GCC Library created a research guide for Black History Month: https://guides.gccaz.edu/blackhistory
Documentary Screening: A Black History Month Netflix Watch Party Series featuring “When they see Us”		Virtual	When They See Us explores system and institutional racism in the U.S. through the real story of the Central Park 5. Five Black and Latinx youth who were falsely accused, tried, and imprisoned for the 1989 attack of a white female jogger.
Step Afrika Dance Workshop	2/2-4/2021	Virtual	
Step Afrika Dance Performance	2/8/2021	Virtual	Live Online Step Dance Workshop
The Langston Hughes Project	2/24/2021	Virtual	Pre-recorded Dance video to celebrate Black History Month
The Langston Hughes Project Live Q & A with Dr. Ron McCurdy	2/10/2021		Ask Your Mama: 12 Moods for Jazz a multi-media performance embodying Langston Hughes at its best. It is Hughes’ homage in verse and music to the struggle for artistic and social freedom at home and abroad at the beginning of 1960s.
Michael Kelly – Presentation for African American History Month: Red, Blue, & White: The Third Reconstruction		Virtual	
Black History Month Trivia	2/12 & 19/2021		A historical account of the African-Americans from 1800-present and future recommendations.
Student Life & GCC Library: Promoted Film Screening, Picture a Scientist and Panel Discussion featuring Dr. Jennifer Doudna, and other world-renowned scientists	3/12/2021 3/24/2021	Virtual	Film Screening - Picture a Scientist chronicles the groundswell of researchers who are writing a new chapter for women scientists.
Student Life: Promoted Scottsdale Community College’s the Missing and Murdered Indigenous Women (People) Awareness Week (May 4-7, 2021) on the Student Leadership Center Virtual Bulletin Board	4/15-5/8/2021	Virtual	

Mesa Community College

Mesa Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Area of College/location	Other notes
BLACK HISTORY 101 MOBILE MUSEUM	2/05/2020	KSC-116N Navajo North, KSC-116S Navajo South, KSC-109 Navajo Room Foyer	
MCC ALIENTO CLUB AND VICTOR ARONOW PRESENTATION	02/25/2020	LSC-11E	
NATIVE AMERICAN/INDIGNEOUS WOMEN AWARENESS PROJECT	3/04/2020	Webinar/LB300	
MCC PRESIDENT LISTENING SESSIONS: SOCIAL JUSTICE, MOVING TO ACTION	06/2020	Virtual Sessions	

Paradise Valley Community College

Paradise Valley Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Area of College / location	Other notes
<i>Constitution Day Webcast</i>	9/17/20	Online	No Funds Expended
<i>Our Vote: Our Future</i>	10/1/20	Online	No Funds Expended
<i>Civic Engagement Info session</i>	10/27/20	Online	No Funds Expended from Student Activity Fee
<i>Virtual Leaders Town Hall</i>	2/18/21	Online	No Funds Expended

Phoenix College

Phoenix College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Event:	Date(s):	Location:
Black History Month Kickoff	2/4/2020	Sophomore Square
Black Lives Matter Panel	2/18/2020	Hacienda Room
African Diaspora Reunion	2/28/2020	Willo Room
Empowered Women, Empower Women Day	3/20/2020	Pastor Plaza
Living Library: Live Human Stories	3/4/2020	Library/Pastor Plaza
Human Trafficking Panel	4/14/2020	Hacienda Room
US Constitution Day	9/17/2020	Virtual
Latinx Fishbowl	9/24/2020	Hacienda Room
LGBTQ+ Community Panel	10/13/2020	Hacienda Room
Missing, Murdered Indigenous Women Panel	11/5/2020	Hacienda Room
Tunnel of Oppression (Virtual)	11/19/2020	Virtual
2021 Spring Convocation	1/5/2021	Virtual
Mighty Times Children's March - MLK Youth Celebration Alternative	1/15/2021	Virtual
MLK Holiday	1/18/2021	
2021 Black History Month Kickoff	2/3/2021	virtual
Real Talk Series: BLM: How did we get here?	2/9/2021	Zoom
STD Awareness Campaign	2/9-11/2021	Virtual - Zoom

St. Mary's Food Bank Mobile Pantry/STD Awareness	2/10/2021	South Gym Parking Lot
Adulting101: Dating Violence	2/10/2021	Virtual - Zoom
President's Listening Session	2/23/2021	Virtual
Empowered Women Empower Women week	3/1-5/2021	
Women's Herstory Virtual Art Showcase	3/1-3/31	Virtual
Powerful Voices - Watch Party Marathon & Invited guest speakers	3/1/2021	Zoom
Real Talk Series: Reproductive Rights	3/2/2021	Zoom
On Wednesdays We Wear Pink?	3/3/2021	Zoom
Body & Sexual Health Positivity	3/4/2021	Zoom
President's Listening Session	3/11	Virtual
Living Library: Live Human Stories	3/23/2021	Zoom
Real Talk Series: Hey I'm This. . . not this. Asian American	4/6/2021	Zoom
Adulting101: Substance and Alcohol Use, Abuse and Consequences	4/7/2021	Virtual - Zoom
Tunnel of Oppression - Encore	4/16/2021	Virtual - Zoom
Living Library	4/27/2021	Virtual - Zoom

Rio Salado Community College

Rio Salado Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Location	Other
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AS REQUIRED BY A.R.S. §15-1868

Equity Action Forum: What's in a Name?	7/14/2020	Virtual	Equity Action Forum
What's in a Name? Part II	7/21/2020	Virtual	Equity Action Forum
American Public University System Informational Session	8/19/2020	Virtual	
Supporting Loved Ones Struggling with Addiction	8/25/2020	Virtual	Drug & Alcohol Awareness Event
Phi Theta Kappa Meeting	9/8/2020	Virtual	PTK
Equity Action Forum: Policing in the Community	9/8/2020	Virtual	Equity Action Forum
Equity Action Forum: The Ballad or the Beat	9/15/2020	Virtual	Equity Action Forum
Male Empowerment Network Meeting	9/22/2021	Virtual	MEN
Equity Action Forum: Diversity, Equity, and Inclusion Activism	9/22/2020	Virtual	Equity Action Forum
Rio Salado & Brandman Signing Ceremony	10/1/2020	Virtual	

Scottsdale Community College

Scottsdale Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Event	Date	Sponsor	Description

AS REQUIRED BY A.R.S. §15-1868

Retro Muse	Ongoing (monthly)	Creative Writing department	The Student Retro Muse is a place for SCC's artists to share their writing, music, art, acting, singing, and dancing.
Student Public Policy Forum	Ongoing	CCGE	Experiential academic program involving training in advocacy, "using your own voice," negotiation and consensus, and public policy development.
Open Forum with SCC Maricopa Student Senator	Each semester	CCGE	The SCC Maricopa Student Senator holds at least one open forum per semester to elicit concerns, ideas and requests from the student body.
Artie Has Heart	Each semester	Service-learning and Leadership	Service-learning & Leadership offers a day of service in the fall and spring terms that allows our college students, faculty and staff to spend a day serving the needs of our community. As many as 15 approved community partners welcome our volunteers to their sites to complete a number of projects.
Art Exhibit	Annually in April	Art department	Students display their work in a year/semester end showcase.
Vortex Competition	Annually in May	English department	The SCC Creative Writing & Art Competition is open to all SCC students. Students may submit writing in Poetry, Short Story, Creative Nonfiction (Essay), and One Act Play/Screenplay as well as all types of Art.
Honors Research Expo	Fall 2020	Honors Program	Students present unique and original projects in order to be considered for the Western Regional Honors Council Conference
US Constitution Day	9/17/20	CCGE	Hosted a live streamed event with Maricopa County Recorder Adrian Fontes on the importance of the US Constitution.
National Voter Registration Day	9/22/20	CCGE	Social media posts and videos created by the Council of Student Leaders aimed at registering as many students as possible to vote.

3-day Student Leadership Retreat	9/22 to 9/24/2020	CCGE	Virtual workshops and presentations supporting the theme: “Change Happens: Discover the Leader Within”. Sub-themes included Handling Change, Social Justice, and Civic Engagement.
Voter Education	10/1/2020 and 10/29/2020	CCGE	“Our Vote, Our Future” (a nonpartisan, virtual event educating on the importance of voting in both national and local elections with Secretary of State, Maricopa County Recorder, Clean Elections) and a Virtual Elections Trivia Game.
Hispanic Heritage Month	September 15 to October 15	CCGE and academic departments	National Hispanic Heritage Month runs from Sept. 15 to Oct. 15 to recognize and pay tribute to the histories, cultures and contributions of individuals who came to the U.S. from Spain, Mexico, the Caribbean, and Central and South America.
International Education Week	11/16 to 11/20/2020	CCGE	Numerous co-curricular virtual events under the theme “Global Equity & Justice” in many fields of study.
Club Fairs	8/17 to 8/28/2020 and 2/1 to 2/5/2021	CCGE	Virtual fairs each semester for diverse clubs and organizations to recruit new members.
NEValleyNews.org	Ongoing	Journalism	Fully online student press with podcasting element.
Black History Month	2/10/2021	CCGE, Music Dept	A multimedia virtual presentation and discussion of Langston Hughes’ kaleidoscopic Jazz poem suite, “Ask Your Mama: 12 Moods for Jazz.”
Women's History Month	3/30/2021	CCGE	Virtual presentation on “LatinX/LatinE: Unpacking Gendered Spanish Language”
Film Screening Discussions	4/8/2021 and 4/12/21	CCGE & AIP	Virtual film screening of “Do the Right Thing!” directed by Spike Lee and “Gather” documentary on the growing movement amongst Native Americans to reclaim their spiritual, political and cultural identities

Global Leadership Experience	4/14/21	CCGE	“Global Leadership Experience: The Power of Words” interactive presentation on cross-cultural communication
Genocide Awareness Week	February 8, 2021 and April 12-17, 2021	Scottsdale Community College	The week is a series of lectures, exhibits and storytelling by distinguished survivors, scholars, politicians, activists, artists, humanitarians and members of law enforcement. The event seeks to address how we, as a global society, confront violent actions and current and ongoing threats of genocide throughout the world, while also looking to the past for guidance and to honor those affected by genocide.
SCC Library Displays	Ongoing throughout the year	SCC Library	The Scottsdale Community Library is committed to enriching the scholarly and cultural life of the campus community and building campus engagement by displaying exhibits with educational or cultural value, exhibits that highlight student work, or exhibits that increase awareness and/or promote the use of the SCC Library or SCC resources, organizations, or programs.
Two Hour Film Challenge	11/5/2020	SCC Film Club and Scottsdale School of Film and Theatre	All participants will work on a team with faculty members from the prestigious Harold Ramis Film School at The Second City. The event encourages creative expression through filmmaking and teamwork.
Native American Heritage Month	November 2020	SCC American Indian Program	During the month of November, SCC features many events to highlight the images, names and stories of the American Indians.
Asian American Pacific Islander Month	May 2021	SCC	A series of events and activities that raise awareness of and celebrate the significant and historical contributions of the AAPI community.
2020...The Year that Was	April 30, May 1-2, 2021	SCC School of Film and Theatre	Through interviews, journal entries, news reports, tweets and some well-placed silliness, <i>2020... The Year That Was</i> takes viewers through this unprecedented year in surprising and emotional ways.
LGBTQIA+ Celebration	June 2021	CCGE	A celebration to learn, reflect, and act in support of the LGBTQ+ community.

South Mountain Community College

South Mountain Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2020-June 30, 2021.

Name of Event	Date of Event	Area of College/Location	Other Notes
SMCC African Diaspora Student Affinity Group Space	9/2/2020	Virtual	
Students and College Police	9/4/2020	Virtual	
Learning and Listening About Systemic Racism Town Hall	9/16/2020	Virtual	
Constitution Day	9/17/2020	Virtual	
Several Latin American countries celebrate their Independence Day	9/15/2020	Virtual	
<u>National Voter Registration Day</u> - Student leaders chat with the Secretary of State	9/22/2020	Virtual	
Suppressed: The Right to Vote” -Uncovers the insidious tactics politicians across the country use to suppress the vote and stay in power	10/22/2020	Virtual	
Frank Talks- Re-Thinking Masculinity	11/12/2020	Virtual	
Frank Talks -All My Relations: Indigenous Thinking in Seven Generations	11/19/2020	Virtual	
The Langston Hughes Project Live Q&A with Dr. Ron McCurdy	2/4-12/2-21	Virtual	
Virtual American Indian Speaker Sessions—“Paving the Way” Dr. Ponka-we Victor	2/16/2021	Virtual	
LGBTQ Virtual Film Discussion City of Phoenix Library presents - One Nation Under God: Investigating Historical	3/18/2021	Virtual	

Efforts to Help “Cure”			
AMERICAN INDIAN SPEAKER SESSIONS- “Paving the Way” Amanda Cheromiah Univ. of Arizona Director of Native SOAR and PhD candidate.	3/18/2021	Virtual	
VIRTUAL AMERICAN INDIAN SPEAKER SESSIONS- “Paving the Way” U.S. Representative Sharice Davids, one of the two first Native American women to serve Congress 3/22/2021	3/22/2021	Virtual	
VIRTUAL AMERICAN INDIAN SPEAKER SESSIONS “Paving the Way” Gabriella Cazares-Kelly – 23 rd Pima County Recorder and first Tohono O’odham woman to hold countywide office.	4/15/2021	Virtual	