
Maricopa County Community College District

COMMITTEE ON FREE EXPRESSION ANNUAL REPORT

December 1, 2024

(Reporting year July 1, 2023-June 30, 2024)

Overview

Changes in Arizona law, which became effective on August 3, 2018, require the Governing Board for the Maricopa County Community College District to:

- adopt a policy on free expression (A.R.S. § 15-1866),
- establish a committee on free expression (A.R.S. § 15-1868),
- submit an annual report on or before December 1 to the Governor, the Speaker of the House of Representatives, the President of the Senate, and to the Secretary of State (A.R.S. § 15-1868), and
- post a copy of the annual report on its respective website (A.R.S. § 15-1868).

In 2018, the Maricopa County Community College District (MCCCD) Governing Board established a committee on free expression per the statutory requirements. The Committee on Free Expression now submits this report as required by Arizona Revised Statute §15-1868. The membership of the committee as of December 1, 2024 is provided in **Exhibit A**.

The Maricopa County Community College District and its affiliated community colleges promote and protect free expression.

The primary function of the Maricopa County Community Colleges District (“MCCCD”) is to provide affordable tuition, committed and knowledgeable faculty, small class sizes, and innovative programs to support student success. As a means of completing this function, MCCCD promotes the discovery, improvement, and dissemination of knowledge through teaching, discussion, inquiry, and debate. MCCCD must strive to ensure the fullest degree of intellectual freedom and free expression. It is neither the role nor desire of MCCCD or its colleges to shield individuals from speech protected by the First Amendment, including, without limitation, ideas and opinions that may be unwelcome, disagreeable, or deeply offensive. The MCCCD Governing Board-approved policy, entitled Public Access and Expression on District Property, is attached hereto as **Exhibit B**.

All members of the MCCCD community (students, faculty, and staff), may feel free to discuss any topic, as the First Amendment allows and within the legal limits of reasonable content-neutral time, place, and manner restrictions. Spontaneous free expression gatherings are also permitted.

The Maricopa County Community College District, its affiliated colleges, and its Governing Board do not tolerate barriers to or disruptions of protected speech.

Neither the Governing Board nor the Chancellor of the MCCCD tolerate imposing barriers to or disruption of protected speech. Likewise, each college president in the MCCCD encourages and facilitates spontaneous expressions of free speech, scheduled free speech events, and all

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other forms of lawful public expression. The MCCCCD has a policy in place for the scheduling of free expression events and has procedures to reserve space on its college campuses for planned speech activities. All free speech activities are subject to reasonable time, place, and manner restrictions. MCCCCD and its colleges, at all times, maintain a content neutral position in the application and evaluation of requests for free speech activities.

MCCCCD recognizes that not all speech is protected speech. The District or its colleges may restrict public expression that violates state, federal, or local law, defames a specific person, or constitutes a breach of the peace. The District or its colleges may also restrict commercial speech, fighting words, gratuitous violence, harassment, a Heckler's Veto, obscenity, prohibited discrimination, or a true threat; or speech that otherwise disrupts ordinary district/college operations, college-sponsored activities, or college-authorized activities.

Examples of MCCCCD's commitment to protecting free expression are provided below.

MCCCCD Public Access and Expression Governing Board Policy

As an institution of higher education, the MCCCCD is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the MCCCCD is committed to protecting every member of the college community's right to speak, write, listen to, explore, and debate competing ideas.

In any higher-education environment, including at the MCCCCD and its colleges, it is not unusual for the ideas of various members of a college community to differ and sometimes conflict. Although the MCCCCD values the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the MCCCCD from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the MCCCCD Community.

Administrative Regulation 2.4.9: Use of College Grounds by Non-MCCCCD Affiliated Users

In contrast to traditional public forums such as a public square, park, or right of way, MCCCCD's college campuses are dedicated by law to the purpose of formal education. They are, and have been since their creation, for the use and benefit of prospective and enrolled students, the Maricopa employees who serve them, and those who are invited to campus by members of the college community to attend or participate in sponsored events. The MCCCCD has a long history of regulating the time, place, and manner in which expressive activities are conducted on the

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college campuses, for the purposes of avoiding disruption or interference with its educational activities, and protecting the rights of the members of the campus community and their invited guests to express themselves and access information. While members of the general community always have been welcome to share their ideas with the campus community, they are subject to reasonable, content-neutral regulation of the time, place, and manner of the event and to the institution's mission-based priorities – including but not limited to the need to provide an environment conducive to teaching and learning.

POLICY

This administrative regulation governs use of the college grounds, defined as the open areas and walkways of the campus by non-MCCCD-affiliated users. Use of college facilities is governed by a separate administrative regulation. Parking lots are not available for events and activities other than those sponsored and authorized by the individual college president.

Overnight (after-hours) stay is not permitted anywhere on the MCCCD college campuses. Overnight stay is defined as the use of college grounds or facilities for living accommodations or housing purposes such as overnight sleeping or preparing for overnight sleeping (including the laying down of bedding for the purpose of sleeping), the making of any fire for cooking, lighting or warmth, or the erection or use of tents, motor vehicles, or other structures for living or shelter. These activities constitute camping when it reasonably appears, in light of all the circumstances, the participants conducting these activities intend to use or are using the facilities or grounds for living accommodations or housing, regardless of the duration or other purpose of the use.

Lawful use of college grounds for events or expressive activities by individuals, groups, and organizations may be authorized by college officials when the events and activities are lawful and consistent with the non-profit, educational nature of the campus, authorized and conducted in accordance with MCCCD policies, administrative regulations and priorities, and compliant with reasonable restrictions as to time, place, and manner. The content of the expression will not be a factor in authorizing, locating, or scheduling decisions. However, events and activities will not be permitted to disrupt or obstruct the teaching, research, or administrative functioning of the college by means of physical obstacles and crowds, by the creation of sound or noise that would interfere with teaching, learning, and the conduct of College business, or by any other means. Each college president will designate a Responsible College Official with delegable authority to approve, locate, and schedule use of college grounds.

The Maricopa County Community College District, its colleges, and its Governing Board promptly address allegations of barriers to or disruptions of protected speech.

The MCCCDC and its colleges have one process for responding to allegations of barriers to or disruptions to protected speech. Based on the particulars of the allegations, College Public Safety may be involved in the response.

MCCCDC policy 2.5 provides that students are subject to disciplinary action for misconduct that includes actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions (2.5.2(4) (C); 2.5.2(4), (O); 2.5.2(4) (Q).

MCCCDC believes that education is the best approach to minimizing barriers to or disruptions of protected speech, and each college strives to provide its students information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas at MCCCDC colleges.

Below are the ten MCCCDC colleges' responses to the statutorily required information.

Chandler-Gilbert Community College (CGCC)

Submitted by Free Expression Report Stewards: Bettina Celis, Interim Vice President Student Affairs and Blake Small, Director of Student Life & Leadership

1. A description of any barriers to or disruptions of free expression

CGCC received no reports of barriers to or disruptions of expression during the past year. CGCC did not administratively handle discipline relating to barriers to or disruptions of free expression during the reporting year (July 1, 2023-June 30, 2024).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

There was no administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2023-June 30, 2024).

3. A description of substantial difficulties, controversies or successes in

maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, the MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

The committee requests regular refresher training on general protocols regarding freedom of expression.

Estrella Mountain Community College (EMCC)

Submitted by Free Expression Report Steward: Patricia Cardenas-Adame, PhD, Vice President of Student Affairs

1. A description of any barriers to or disruptions of free expression.

EMCC received no reports of barriers to or disruptions of expression during the past year. EMCC administratively adjudicated an issue relating to barriers to or disruptions of free expression during the reporting year (July 1, 2023-June 30, 2024).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

A student brought forth both an instructional and non-instructional grievance regarding the language he used in an online class discussion board. The instructor felt that his choice of words violated the academic misconduct policy and asked him to provide a professional tone in his responses. The instructional grievance rose through the appropriate grievance channels and reached the President. Upon review of the facts presented and in consultation with MCCCCD Legal, the instructional grievance was denied. The non-instructional complaint related to the same student issue also reached the President; however, the student did not follow the non-instructional grievance process, and the non-instructional grievance was also denied at the presidential level during the reporting year (July 1, 2023-June 30, 2024).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality. While the student was dissatisfied with the end result, the instructor followed the syllabus related to netiquette.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its

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students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations that the committee decides to include in the annual report.

As outlined in this report, the MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District, or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

GateWay Community College (GWCC)

Submitted by Free Expression Report Steward.

1. A description of any barriers to or disruptions of free expressions within the college.

GateWay Community College (GWCC) has not encountered any obstacles or disruptions to free expression.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

At GateWay Community College there were no reported administrative handling and discipline relating to barriers to or disruption of free expression during the reporting year (July 1, 2023-June 30, 2024).

3. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

GateWay Community College has not experienced any significant difficulties, controversies, or successes in maintaining an administrative and institutional stance of neutrality. The college is committed to fostering a collaborative environment with a focus on Equity and Diversity.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

There were no assessments, criticisms, commendations, or substantial recommendations regarding free expression within the college. The Center for Student Life works closely with Campus Police to address any questions or concerns about a group.

As outlined in this report, the MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Glendale Community College (GCC)

Submitted by Free Expression Report Steward.

1. A description of any barriers to or disruptions of free expressions within the college.

None.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expressions within the college.

None.

3. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

Glendale Community College (GCC) remains committed to the policies and procedures regarding free speech on site. There are two employees who manage the majority of the requests and/or activity on campus. Both employees effectively use the relevant administrative regulation to guide free expression activity on campus when necessary while maintaining institutional neutrality.

GCC has not experienced any barriers or disruptions to free speech. Free Speech activities on campus have been peacefully conducted and have not interrupted the teaching and learning environments. Based upon research and records, there were not any reported incidents, recent or otherwise over the course of this past academic year.

A strong, healthy collaborative environment between disciplines and departments flourishes here at GCC. Any situations that may have arisen in the past or yet to come are certain to be effectively managed without becoming a challenge. Our primary goal is to ensure that a healthy teaching and learning environment is maintained for all interested parties. If necessary, our College Police Department is on hand and well-equipped to handle any disruption that occurs and to contact the Glendale Police Department if warranted. We do not have any barriers to free expression and feel that our environment is very well managed.

Mesa Community College (MCC)

Submitted by Julie Givans Voller, Ed.D; Dean of Student Affairs

1. A description of any barriers to or disruptions of free expression within the college.

Mesa Community College received no reports of barriers to or disruptions of expression during the past reporting year (July 1, 2023-June 30, 2024).

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression.

Student Code of Conduct violations are regulated by MCCCCD Administrative regulations and then referred to the Dean of Student Development for investigation and sanctioning if necessary. College Police provide presence as needed (July 1, 2023-June 30, 2024).

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality. MCC had no reports of barriers or disruptions that rose to the level of violating a person's right to free expression.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content

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neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

Mesa Community College had no communications within the college community regarding free expression. As outlined in this report, the MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District Office or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Paradise Valley Community College (PVCC)

Submitted by Free Expression Report Steward: Mike Ho

1. A description of any barriers to or disruptions of free expression within the college.

Paradise Valley Community College has successfully accommodated all free speech requests from affiliated and unaffiliated users. During the 2023-24 academic year, there were no reported or documented attempts to interrupt or disturb a free expression event by either the institution from outside persons/groups. Currently, the Manager of Student Life is primarily responsible for managing free speech requests, as well as all appropriate follow-up to ensure parties are compliant with all administrative regulations.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

As with all matters related to student concerns, students are able to utilize the Student Grievance Process. This is an online directory in which a student may submit a formal concern with faculty, staff, students or other involved parties.

This report is received by the Dean of Students, who evaluates the report and routes it to the most appropriate campus personnel. During the academic year 2023-24, there were no complaints filed regarding the restriction of Public Expression.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

There were no substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

PVCC has been accommodating of Public Expression requests. Community partners have been outstanding in adhering to college policies and processes. This relationship with PVCC's community partners has evolved through years of trust-building.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

An ongoing success is the relationship PVCC has with the Jehovah's Witnesses, who reserve table spaces on Wednesdays at the start of every semester. They have continued to be the most regular community members for the last 6 years.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

PVCC actively supports public expression. Partners who have been especially appreciative of PVCC's efforts include the Gideons and the Jehovah's Witnesses, who have been regular visitors on campus.

Recommendations include the following:

- Creation of a Public Expression/Free Speech manual for all MCCCDC Employees
- Training on navigating public expression requests during election years.

As outlined in this report, the MCCCDC Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCDC is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCDC College campuses, MCCCDC is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

Phoenix College (PC)

Submitted by Free Expression Report Stewards

1. A description of any barriers to or disruptions of free expressions within the college.

Phoenix College to date has not experienced specific barriers to or disruptions of free expression on campus. The campus facilitates spontaneous and free expression and has procedures to reserve a space on campus for planned speech activities. This generally occurs in the outdoor courtyard spaces and Sophomore Square. All expressive activities are subject to reasonable time, place, and manner restrictions as permitted by policy and law.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

Phoenix College has not experienced issues related to students functioning outside of the normal realm of college activities. As appropriate, the College may address the conduct and the response may include a process to determine if additional review or sanctions are appropriate

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under the student code of conduct. Campus police may be involved if allegations include criminal conduct or if safety concerns are raised. As with all matters related to student feedback or complaints, students are able to utilize a [Student Complaint Form](#). This is an online form in which a student may submit a formal concern with faculty, staff, students or other involved parties. This report is received by the Deans and Vice President of Student Affairs, who evaluates the complaint and routes it to the most appropriate campus personnel.

3. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

During our spring commencement ceremony, concerns were raised about potential protests related to the Palestine-Israel conflict, similar to incidents on other campuses nationwide. College and district planning teams met to prepare responses in case of a protest. We reinforced guidelines protecting freedom of expression within the permitted time, place, and manner restrictions set by policy and law.

In preparation for the 2024 election cycle and increased political activity on campus, a team from Student Life and district representatives met to review protocols. Their focus was on supporting freedom of expression while maintaining an environment conducive to student educational activities. Information was shared on “community spaces” to ensure access for free expression.

The MCCCDC and its colleges have a process for promptly addressing allegations of barriers to or disruptions of protected speech. The College maintains a content-neutral stance when reviewing event requests and materials (such as flyers) from external groups or individuals. Phoenix College continuously seeks ways to improve the District’s response to any barriers or disruptions of free speech and believes that education is the most effective way to minimize such issues. The College provides students, faculty, staff, and the community with information on free speech, the First Amendment, and the value of encouraging open exchange of ideas.

4. Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

There were no assessments, criticisms, commendations, or substantial recommendations regarding free expression within the college.

Rio Salado College (RIO)

Submitted by Free Expression Report Stewards

1. A description of any barriers to or disruptions of free expression within the college.

There is no record of barriers to or disruptions of free speech within Rio Salado College.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

There has been no administrative handling and discipline based on barriers or disruptions of free speech within the college.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

No substantial difficulties or controversies have occurred in maintaining administrative and institutional neutrality on free expression.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college.

Student Life recommends that Rio Salado College annually publicize free expression policies and expectations with all supervisors and employees.

Scottsdale Community College (SCC)

Submitted by Free Expression Report Steward: Larissa Train, Dean of Student Affairs.

Prepared by Mike Mader, Manager of Student Conduct

1. A description of any barriers to or disruptions of free expressions within the college.

None.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

None.

3. A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, or recommendations regarding free expression within the college.

None.

South Mountain Community College (SMCC)

Submitted by Dr. Kristina Scott, Vice President of Student Affairs and Free Expression Report Steward

1. A description of any barriers to or disruptions of free expression.

South Mountain Community College to date has not experienced specific barriers or speech from religious organizations, vote, etc. on campus. The campus facilitates spontaneous

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expression and has procedures to reserve a space on campus for planned speech activities.

2. A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

South Mountain Community College has not experienced issues related to students functioning outside of the normal realm of college activities. As appropriate, the College may address the conduct and the response may include a process to determine if additional review or sanctions are appropriate under the Student Conduct Code. College Police may be involved if allegations include criminal conduct or if safety concerns are raised. Students, staff, and faculty members may discuss any topic, as the First Amendment allows and within the limits of reasonable content- and viewpoint-neutral restrictions on time, place and manner of expression that are consistent with applicable law and that are necessary to achieve a compelling institutional interest if these restrictions are clear, are published and provide ample alternative means of expression.

3. A description of substantial difficulties, controversies or successes in maintaining a posture of administrative and institutional neutrality.

South Mountain Community College has not had any substantial difficulties or controversies related to this policy. South Mountain Community College embraces a culture of open communication and provides avenues for stakeholders to express opinions, thoughts, which aligns with the vision of the college.

The MCCCDC and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCDC maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCDC is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

4. Any assessments, criticisms, commendations or recommendations regarding free expression within the college

South Mountain Community College has not had any assessments, criticisms, commendations or substantial recommendations regarding free expression with the college.

As outlined in this report, the MCCCCD Governing Board, the Chancellor, and each college president remain committed to promoting and protecting the free flow of ideas, diversity of thought, and free expression as protected by law. Occasionally the Governing Board, the District or one of its Colleges receive feedback from students, faculty/staff, or community members who may not appreciate the broad constitutional protections afforded to speech, particularly regarding speech found offensive to the viewer/listener.

MCCCCD is committed to protecting expression permitted under applicable law and also enforcing its policies regarding the rental of space for large free expression events, appropriate time, place, and manner restrictions, and content-neutral reviews of information submitted for posting/display on campus. When protected, but offensive, speech occurs on MCCCCD College campuses, MCCCCD is available to reinforce and educate on constitutional protections as well as to identify opportunities for the safe expression of divergent viewpoints.

The Maricopa County Community College District, its affiliated colleges, and its Governing Board promote diversity of thought and administrative and institutional authority.

At its November 21, 2018 Board Meeting, MCCCCD's Governing Board adopted the Public Access and Expression on District Policy in compliance with A.R.S. §15-1866. A copy of the policy is attached hereto as **Exhibit B**.

Political Activity on College Campuses

As part of its commitment to maintaining institutional neutrality, MCCCCD follows Arizona state law as it pertains to using college funds for political activity. As outlined in A.R.S. §15-1408, no person acting on behalf of a community college district, or a person who aids another person acting on behalf of a community college district may use or spend community college resources for the purpose of influencing the outcome of an election. College resources include, but are not limited to: Monies (even small or nominal amounts), accounts, credit, facilities, vehicles, postage, telecommunications, computer hardware and software, webpages, personnel, equipment and materials, buildings, or any other thing of value of the community college district. MCCCCD policy reflects the law.

Additional information is provided to District employees on the following page: <https://district.maricopa.edu/legal/student-facultyresources/political-activity-on-campus>.

Training regarding political activity on campus was conducted at each of the MCCCDC affiliated colleges. Added to the training was information on A.R.S. § 15-1866—free speech, free expression, and the First Amendment. The District also continues to provide guidance related employee questions related to political activity on campus.

The Maricopa County Community College District Committee on Free Expression recommendations and plans for the upcoming year.

During this reporting year (July 1, 2023-June 30, 2024), the Committee on Free Expression met to review how MCCCDC colleges develop additional ways to support and promote protected speech on its associated college campuses, and also to develop a plan for gathering the requisite information for this annual report. A guidance document was sent out to all colleges from the Committee on Free Expression to provide context for the gathering of information to populate this report. The guidance document is attached as **Exhibit C**.

Allocation of Student Activity Fees

Exhibit D provides information regarding the allocation of student activity fees used to support and facilitate the expression and activities of students or student organizations, as outlined in A.R.S. § 15-1868.

Distribution of this report

A Copy of this report has been submitted to the following parties:

1. The Governor
2. The Speaker of the House of Representatives
3. The President of the Senate
4. The Secretary of State

A copy of this report will also be placed on the Maricopa County Community College District website at: www.maricopa.edu.

EXHIBIT A

Members of the Committee on Free Expression as of December 1, 2024

Name	Location	Job Title
Sandra Garcia	District Office	Sr. Associate General Counsel
Mike Ho	Paradise Valley Community College	Manager, Student Services
Dr. Dwain Desbien	Estrella Mountain Community College	Physics Faculty
Dr. Monica Castaneda	Glendale	Vice President, Student Affairs
Dr. Jen Miller	Paradise Valley Community College	Dean, Student Affairs
Paulette Stevenson	Mesa Community College	English Faculty
Janelle Elias	Rio Salado College	Vice President, Academic Affairs

EXHIBIT B

Administrative Regulation 6.24 Public Access and Expression on District Property [Free Expression Policy]

Title: **Public Access and Expression on District Property**

Legal Reference: A.R.S. § 15-1864, A.R.S. § 15-1865

SECTION 1: Definitions

1.1 “AR” means Administrative Regulation.

1.2 “BP” means Board Policy.

1.3 “Breach of the Peace” means seriously disruptive behavior as prohibited by Arizona’s “disorderly conduct” statute (A.R.S. §13-2904), including, but not limited to, committing acts of violence, using abusive or offensive language or gestures to any person in a manner likely to provoke immediate physical retaliation by such person, making unreasonable noise; engaging in protracted disruptive behavior to prevent a lawful meeting, gathering, or procession; and refusing to obey a lawful order to disperse.

1.4 “Commercial Speech” means all non-District advertising, marketing, sales, purchases, or agreements for the sale or purchase of goods or services, and all non-District solicitations of gifts of money or other goods or services by a person, groups of persons, or other entity, including charitable organizations. Commercial Speech is not Public Expression for purposes of this BP.

1.5 “Content Neutral” means without regard to the substance or subject matter of the Public Expression or to the viewpoint(s) expressed therein.

1.6 “District” means Maricopa County Community College District (MCCCD) and its associated colleges, sites, and locations, specifically Chandler-Gilbert Community College, Estrella Mountain Community College, Gateway Community College, Glendale Community College, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado College, Scottsdale Community College, and South Mountain Community College.

1.7 “District Authorized Activity” means an activity by any individual, group, or organization that has been permitted to take place on District Property by the Chancellor, Chief Operating Officer, a College President, or his/her respective designee but is not organized, initiated, aided, or supervised by the District’s administration or official organizations.

1.8 “District Community” means, collectively, all persons employed by, volunteering for, enrolled in classes at, or visiting the District or attending any District Sponsored Activity, including Governing Board members.

1.9 “District Property” means any college, building, or grounds owned, leased, operated, or controlled by the District, as well as any structures, improvements, or equipment thereon.

1.10 “District Sponsored Activity” means any event, activity, or endeavor officially sanctioned by the District, on-or-off District Property, that is organized, initiated, aided, or supervised by the District’s administration or official organizations.

1.11 “Employee” means any person employed by the MCCCD on a full-time, part-time, temporary, or regular basis or directly engaged in the performance of work under the

provision of a contract with the District. This definition does not include unpaid Volunteers.

1.12 “Fighting Words” means verbal or nonverbal Speech that, by its very utterance or other method of communication, based on reasonable and commonly accepted community standards, 1) inflicts injury on a person to whom it is addressed (including, but not limited to, seriously abusive or insulting epithets of a personal nature addressed to a specific individual), or 2) is reasonably likely to provoke immediate physical retaliation by the person to whom it is spoken, or 3) is intended to incite or encourage others hearing the speech to commit an imminent Breach of the Peace, act of vandalism, or act of violence against the speaker or against someone else.

1.13 “Gratuitous Violence” means real or simulated graphic, realistic visual depictions of brutal acts of physical harm or cruelty to or the infliction of brutal physical harm or cruelty upon humans, animals, or human- or animal-like creatures and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.

1.14 “Harassment” means unwelcome Speech or conduct directed toward a specific individual that a reasonable person in the individual’s position would perceive as being so severe, persistent, or pervasive as to deny or substantially disrupt the individual’s ability to fully participate in or benefit from Ordinary District Operations or a District Sponsored Activity.

1.15 “Heckler’s Veto” means completely preventing or attempting to completely prevent a speaker from speaking or from being heard by others through persistent, suppressive, and overwhelming boos, chants, shouted comments, or other intentional disruptions. A Heckler’s Veto does not include isolated or intermittent vocal disagreement or heckling, even if it is loud, disrespectful, or briefly disruptive.

1.16 “Obscenity” means Speech or other expression in any medium that a reasonable person applying contemporary community standards would find appeals or is intended to appeal primarily to prurient interests, depicts or describes sexual conduct in a blatantly graphic or patently offensive way, and, taken as a whole, lacks discernable literary, artistic, political, or scientific value.

1.17 “Ordinary District Operations” means all day-to-day business and other functions of the District, including, but not limited to, academic instruction, administrative services, performance of employment responsibilities, facilities maintenance and groundskeeping, creative activity, community events, campus safety and security, and the maintenance of a Districtwide environment that is open, accessible, and welcoming to the District Community.

1.18 “Posted” means affixed to or deposited on District Property by any means.

1.19 “Prohibited Discrimination” means the unjust, prejudicial, or less favorable treatment of a person or group of persons based on actual or perceived protected characteristics or status in violation of state, federal, or municipal law, or District policy.

1.20 “Public Area” means an outdoor area that is generally open to the public during the District’s regular hours of operation and accessible by a public road or walkway without the need to enter or pass through a building or enclosed space. Public Areas do not include the interiors of District buildings or enclosed outdoor spaces, such as building atriums or athletic fields.

1.21 “Public Expression” means all Speech – EXCLUDING Breaches of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, Heckler’s Veto, Obscenity, Prohibited Discrimination, or True Threats – conducted in a Public Area,

including, but not limited to, protests, demonstrations, rallies, speeches, forums, the distribution of posters or leaflets, and the collection of signatures for petitions, and includes all activities related to an individual's right to peacefully assemble and/or petition the government for a redress of grievances.

1.22 "Public Posting" means any written or printed material that is placed on District Property in a Public Area or affixed to any structure on District Property in a Public Area.

1.23 "Reserved Area" means a Public Area that has been reserved and scheduled in advance by a specific individual or group for a particular activity in accordance with applicable District policy.

1.24 "Speech" means communication through any means, including, but not limited to, spoken or printed words or symbols, expressive gestures or utterances, symbolic actions, artistic expression, or forbearance from any of the foregoing (*e.g.*, intentional silence or non-participation in expressive actions).

1.25 "Student" means any person currently enrolled in courses at the District on either a full-time or part-time basis, as well as any person currently registered for or participating in continuing-education classes through the District.

1.26 "Student Organization" means an organization composed primarily of students which has received recognition according to District policies and procedures through the campus Department of Student Life.

1.27 "True Threat" means Speech in any medium that the speaker intends to communicate a serious expression of an intent to commit an act of unlawful violence

against a specific person or group of persons or to cause serious damage to the property of another.

1.28 “Visitor” means any person physically present on District Property or in attendance at a District Sponsored Activity who is not a current Student, Employee, Governing Board Member, or authorized Volunteer.

1.29 “Volunteer” means any individual who is not an Employee or Student of the District, and is authorized by the District to perform and voluntarily performs services for the District without promise, expectation, or receipt of compensation, future employment, or other tangible benefit, including academic credit. A Volunteer is not an Employee of the District for any purpose.

SECTION 2: General Principles

- 1.** The District will at all times maintain a Content Neutral position in the application and enforcement of this BP.
- 2.** As an institution of higher education, the District is dedicated to the principle that a free exchange of ideas is fundamental to the pursuit and dissemination of knowledge. To that end, the District is committed to protecting every member of the District Community’s right to speak, write, listen to, explore, and debate competing ideas.
- 3.** In any higher-education environment, including here at the District, it is normal for the ideas of various members of a District community to differ and sometimes conflict with each other or members of the public. Although the District values highly the principles of civility and mutual respect, it is not the proper role of an institution of higher education to attempt to shield members of the District Community from ideas and opinions they may find unwelcome, disrespectful, upsetting, or even deeply offensive. Concerns about civility and mutual respect do not justify closing off

AS REQUIRED BY A.R.S. §15-1868

discussion of any ideas or opinions, no matter how disagreeable or offensive they may be to some or even most members of the District Community.

4. The District is committed fully to the fundamental tenet of higher education that the appropriate response to false, offensive, or even abhorrent Speech is not to prohibit it or hide from it, but to respond to and challenge it with more Speech.
5. Although members of the District Community are free to criticize and contest the views expressed by others, they may not deny, materially obstruct, or otherwise improperly interfere with others' freedom to express views with which they disagree or which they find offensive or even loathsome.
6. The freedom to express ideas does not mean members of the District Community may exercise that freedom in ways that are incompatible with Ordinary District Operations or the rights of other members of the District Community, including their right to a full and equal opportunity to pursue their education, to a District environment free from impermissible or Prohibited Discrimination and Harassment, to access the resources available at the District, and to express their own opinions and beliefs.
7. The District may restrict Public Expression that violates state, federal, or local law; defames a specific person; or constitutes a Breach of the Peace, Commercial Speech, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat; or otherwise disrupts Ordinary District Operations, District Sponsored Activities, or District Authorized Activities.
8. The District may place reasonable, Content Neutral regulations on the time, place, and manner of Public Expression to ensure it does not disrupt Ordinary District Functions, District Sponsored Activities, or District Authorized Activities.

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9. The fact that Public Expression activity occurs on District Property does not imply and should not be construed as implying approval or endorsement by the District of any viewpoint or message expressed during the activity.

SECTION 3: Location of Public Expression

1. Any Public Area on District Property may be used for Public Expression consistent with this BP, including on a spontaneous basis, provided the Public Area has not already been reserved for use at that same time, subject to reasonable time, manner, and place restrictions (see Section 4, below).
2. Reserving Public Areas for Public Expression
 1. Reservations are not required in order to use Public Areas for Public Expression activities; however the District may require reservations be made if the event is large in scope or anticipates large crowds.
 2. The District recommends individuals or groups who wish to engage in Public Expression activities that are anticipated or likely to involve or attract large numbers of people, or that will involve special equipment (*e.g.*, stages or platforms, chairs, sound amplification) consult with the District's administration regarding the most appropriate Public Areas to accommodate those activities and reserve those Public Areas in advance and to reserve the area by using the Facilities Use Request form
 3. Individuals or groups who wish to engage in planned Public Expression activities may reserve a particular Public Area in advance by submitting a written "Facilities Use Request" as follows:

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1. At least seven (7) business days before the anticipated date of the Public Expression activity, although the District strongly encourages the submission of reservations as early as possible;
 2. To the respective College President or his/her designee when Public Expression activities are to be conducted at one of the District's campuses;
 3. To the Chief Operating Officer or his/her designee for activities to be conducted at the District's District Office.
 4. Facilities Use Requests may be obtained from the District's individual College Facilities Department or online through the College Facilities Department.
4. Reservation submissions to the District Facilities Department will be processed on a first-come-first-served, Content-Neutral basis and may be denied at the District's discretion under one or more of the following circumstances:
1. The Public Expression activity conflicts with scheduled District Sponsored Activities or District Authorized Activities;
 2. The Public Area in question has already been reserved by another individual or group;
 3. The Public Expression activity for which the reservation is sought does not conform to reasonable time, place, and manner restrictions set forth by the District;
 4. The individual or group submitting the reservation has a prior history with the District of engaging in Public Expression activities that are harmful or injurious to members of the District Community, damaging to or the cause of excessive littering on District Property, excessively

disruptive to Ordinary District Operations, or that otherwise violate District policy or do not conform to the District's time, place, and manner restrictions.

5. Individuals and groups submitting reservations will be notified within five (5) business day if their reservations are confirmed or have been denied.
 6. If a reservation submission is denied, the District will provide a timely written explanation for the denial and make reasonable efforts to work with the individual or group whose reservation was denied to modify the reservation submission to facilitate its approval.
3. The District reserves the right to cancel any Public Area reservation or terminate any Public Expression activity already in progress if anyone participating in the Public Expression activity engages in any conduct prohibited by this BP (see Section 8 below), by state or federal law, municipal law, tribal law, and/or District policy.
4. Appeals
1. An appeal of the denial or cancellation of a reservation submission or of a decision to terminate Public Expression activity may be submitted to the Chief Operating Officer or his/her designee within three (3) business days of the date of the denial, cancellation, or termination.
 2. Consideration of appeals shall be limited to questions of whether a misapplication of this BP or other District policies or procedures resulted in the denial or cancellation of a reservation submission or the decision to terminate Public Expression activity. The Chief Operating Officer, or his/her designee, will not review or otherwise second-guess decisions regarding Public Expression or this BP on any other basis.
 3. Appeals must be in writing and state the following:

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1. The name of the individual bringing the appeal (the “Appellant”) and whether he or she is bringing it on behalf of a particular group;
 2. A summary of the facts leading to the denial, cancellation, or termination, including the date, time, and location of the Public Expression activity, as well as a description of the Public Expression in which the Appellant engaged or intended to engage;
 3. The basis for the Appellant’s belief that this BP or other specific District policy or procedure was misapplied, and
 4. The relief the Appellant is requesting.
4. A copy of the Appeal must be delivered to the Chief Operating Officer or his/her designee and to the College President.
 5. The Appellee may submit a written response to the appeal within one (1) business day. Copies of the Appellee’s response must be delivered to the Chief Operating Officer or his/her designee and to the Appellant.
 6. Appeals pursuant to this BP will be decided and the Appellant notified of the decision within two (2) business days of the District’s receipt of the appeal.

SECTION 4: Time, Place, and Manner Restrictions

1. Reasonable time, place, and manner restrictions may be imposed on Public Expression activities to achieve a compelling District interest, including, but not limited to, ensuring Ordinary District Functions are not disrupted and to protect the safety and security of the District Community and District Property.
2. Time, place, and manner restrictions shall be determined by the respective College President or designee on a case-by-case basis, in consultation with the District’s police department and legal counsel.

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3. Any and all time, place, and manner restrictions shall be the least restrictive means necessary to achieve the compelling District interest and must not effectively stop or prevent spontaneous Public Expression. Such restrictions must be designed to maximize opportunities and alternative channels for Public Expression.
 4. Any and all time, place, and manner restrictions on Public Expression shall be Content Neutral.
 5. In the event the District deems it necessary to restrict Public Expression, the District will nevertheless, to the maximum extent practicable, propose and provide alternate opportunities for such Public Expression.
 6. The District reserves the right to require any form of Public Expression that a reasonable person applying contemporary community standards would find includes themes or depictions of graphic violence, explicit human sexual acts, or explicit human nudity (but does not otherwise constitute Gratuitous Violence or Obscenity) be conducted or displayed at a time, in a place, and/or in a manner designed to decrease the likelihood that members of the District Community (*e.g.*, minor children) will unintentionally encounter the Public Expression, regardless of its artistic, scientific, or academic value;

SECTION 5: After-Hours Public Expression on District Property

District Property, including all non-public and Public Areas, may not be used for Public Expression activities from 9:00 p.m. until 7:00 a.m., seven (7) days per week, excluding Public Expression associated with Ordinary District Operations or District Sponsored Activities, without the express written permission of the Chief Operating Officer or his/her designee.

SECTION 6: Invited Speakers

AS REQUIRED BY A.R.S. §15-1868

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1. Public Areas on District Property shall be open to speakers invited by Students, Student Organizations, and District faculty to engage in Public Expression at the District.
 2. The District shall make reasonable efforts to address the safety of persons engaged in Public Expression on District Property, including invited speakers and persons attending invited speakers' events.
 3. The District may charge a reasonable fee for the provision of security services at Public Expression events involving invited speakers, provided security fees are charged uniformly and are in no way based on or influenced by the content of the Speech of the invited speaker or of the person or group who invited the speaker.

Section 7: Non-Invited and Non-Affiliated Users

1. Please see Administrative Regulation 2.4.9 Use of College Grounds by Non-MCCCD-Affiliated Users.

SECTION 8: Amplified Sound

The District reserves the right to restrict or prohibit the use of amplified sound during Public Expression activities at times when amplified sound is reasonably likely to interfere or disrupt Ordinary District Operations, District Sponsored Activities, or non-amplified District Authorized Activities.

SECTION 9: Contemporaneous Counter- Protests and Counter-Demonstrations

1. Protests, demonstrations, or other Public Expression activities may attract or invite other forms of Public Expression in response, including, but not limited to, contemporaneous counter-protests and counter-demonstrations.

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2. The District will, to the maximum extent possible, treat individuals and groups engaging contemporaneously in Public Expression and in counter-Public Expression equally in accordance with this BP.
 3. To preserve the health and safety of the District Community and to prevent damage to District Property, the District reserves the right to place mutual time, place, and manner restrictions on Public Expression activities and contemporaneous counter-Public Expression activities, including, but not limited to, requiring that activities be conducted a reasonable distance from each other, not to exceed the distance minimally necessary to maintain safety and order.

SECTION 10: Prohibited Conduct

1. The District expressly prohibits any conduct, regardless of any association it may have with legitimate Public Expression activity, if the conduct
 1. Adversely affects or directly threatens to adversely affect the health or safety of members of the District Community or their opportunity to enjoy District programs and District Sponsored Activities, or
 2. Materially disrupts Ordinary District Operations.
2. Specific conduct prohibited by this BP includes, but is not limited to, the following:
 1. Causing physical injury or harm to a person;
 2. Directing threats at individuals or specific groups of persons or attempting to intimidate them in a manner that would cause a reasonable person to fear for his or her own safety;
 3. Obstructing sidewalks, vehicular roadways, or building entrances and exits;
 4. Excluding or ejecting members of the District Community from a Public Area because of the content of their Public Expression;

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5. Engaging in a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, a Heckler's Veto, Obscenity, Prohibited Discrimination, or a True Threat;
 6. Removing or obscuring Public Postings bearing an official stamp from the District before the expiration date indicated on the stamp (see Section 10 below);
 7. Damaging or threatening to damage District Property;
 8. Causing excessive and unreasonable littering or soiling of District Property;
 9. Remaining on District Property after receiving lawful notice to depart;
 10. Stating or implying, directly or indirectly, that any Public Expression activity or viewpoint of an individual or group on District Property is that of the District or is endorsed, supported, or approved of by the District.

SECTION 11: Commercial Speech

1. The District is not required to permit any Commercial Speech on District Property and may restrict Commercial Speech on the basis of its content.
2. Any Commercial Speech on District Property is prohibited without the express written consent of the Chief Operating Officer or his/her designee.
3. The Chief Operating Officer shall designate one or more coordinators for Commercial Speech and commercial events held on District Property, including on each District College Campus.
4. Designated coordinators shall be responsible for ensuring that any Commercial Speech on their respective District Properties is consistent with District policies, procedures, and institutional values, as well as in compliance with applicable state and federal law, municipal law, tribal law, and/or District policy.

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5. Designated coordinators may, at their discretion, decline to permit any Commercial Speech.

SECTION 12: Public Postings

1. Public Postings – including, but not limited to, posters, flyers, leaflets, notices, and other printed materials, regardless of any Public Expression content – may be Posted on District Property only in designated areas.
2. All Public Postings must be officially stamped by the respective Dean of Student Affairs or his/her designee with the date the posting expires, not to exceed thirty (30) days from the original date they are posted. Expired Public Postings will be removed promptly by the District.
3. Official date-stamps will be issued by the Dean of Student Affairs on a Content Neutral basis and will not be withheld unless the Public Posting constitutes a Breach of the Peace, Fighting Words, Gratuitous Violence, Harassment, Obscenity, Prohibited Discrimination, or a True Threat.

SECTION 13: Anonymous Expression

1. Choosing to speak anonymously does not absolve members of the District Community of responsibility for their Public Expression or other speech, and anonymous Public Expression must comply with this BP and all other applicable District policies and procedures, as well as applicable state and federal laws, municipal law, tribal law, and/or District policy.
2. Anonymous Public Postings that do not comply with the District's Public Posting procedures may be removed at any time by any person.

SECTION 14: Violations

AS REQUIRED BY A.R.S. §15-1868

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1. Any individual who violates this BP may be removed and/or trespassed from District Property or a District Sponsored Activity and/or denied the ability to reserve Public Areas of the District for future Public Expression activities.
 2. Any violation of this BP by a District Student or Employee that also constitutes a separate violation of District policy may be subject to additional applicable sanctions pursuant to the Student Code of Conduct or applicable District Policy, respectively.
 3. Any violation of this BP that also constitutes a violation of federal or state law may also subject an individual or group to additional sanctions, including criminal arrest, prosecution, and/or civil penalties.

SECTION 15: Complaints

1. Any member of the District Community who feels his or her right to Public Expression has been violated or that this BP has not been followed or has been misapplied may contact the District's Office of Public Stewardship to submit a complaint.
2. In addition to pursuing the District's complaint process, members of the District community also have the right to file, and do not need to exhaust the District's complaint process before filing, legal claims regarding First Amendment violations, including with outside agencies, such the following:

United States Department of Education

Office of Civil Rights (OCR)

1244 Speer Blvd., Suite 310

Denver, CO 80204-3582

Phone: (303) 844-5695

Fax: (303) 844-4303

Email: OCR.Denver@ed.edu

AS REQUIRED BY A.R.S. §15-1868

United States Equal Employment Opportunity Commission

3300 N. Central Avenue, Suite 690

Phoenix, AZ 85012-2504

Phone: (602) 640-5000

Phone: (800) 669-4000

TTY: (800) 669-6820

Fax: (602) 640-5071

Arizona Attorney General

Office of Civil Rights

2005 N. Central Ave.

Phoenix, AZ 85004-2926

Phone: (602) 542-5263

TDD: (602) 542-5002

ADOPTED November 20, 2018, Motion No. 10587

EXHIBIT C

Guidance on Information for Annual Free Expression Report

The following information will be gathered by the Data Steward and his or her team. The Data Steward should be an employee at the dean level or higher.

REQUEST #1: A description of any barriers to or disruptions of free expressions within the college.

GUIDANCE

“Barriers to” means actions by the institution to deny free speech/expression. There must be a written, formal complaint, concern, or grievance that is sent to the designated college representative.

Each college would need to identify to whom the written complaints must go and that information would need to be published so the campus community would know who to contact.

“Disruption of” means reported or documented attempts to interrupt or disturb a free expression event by either the institution or outside persons/groups.

REQUEST #2: A description of the administrative handling and discipline relating to barriers to or disruptions of free expression within the college.

GUIDANCE

The administrative handling should involve a report being submitted and then routed to the person(s) designed to receive complaints and maintaining documentation. The “discipline” outlined in the data request above is defined as the outcome or resolution of the complaint. The outcomes should be counted in the following categories:

- A. Referral to Dean of Students (for code of conduct review),*
- B. Referral to Human Resources (for policy violation review),*
- C. Referral to law enforcement*
- D. Training needed*
- E. No further action taken*
- F. Select all that apply*

REQUEST #3: A description of substantial difficulties, controversies, or successes in maintaining a posture of administrative and institutional neutrality.

GUIDANCE

Blanket Statement:

The MCCCCD and its colleges have a process for promptly responding to allegations of barriers to or disruptions of protected speech. The MCCCCD maintains the posture of being content neutral in its review of event requests, posting of material (flyers), from outside groups/people. MCCCCD is always looking for ways to improve the District's response to incidents of barriers or disruptions to free speech/expression events and believes that education is the best approach to minimizing barriers to or disruptions of protected speech. Each college strives to provide its students, faculty/staff, and community information about free speech, the First Amendment, and the importance of encouraging the free exchange of ideas.

REQUEST #4: Any assessments, criticisms, commendations, or recommendations regarding free expression within the college.

GUIDANCE

The college has the discretion to decide what information they want to share with the committee. The committee will review the information and determine what goes into the final report.

REQUEST #5: An accounting of how student activity fees were allocated in the prior year. The reporting cycle is July 1-June 30. For purposes of this paragraph, "student activity fees" means any fee that is charged to students by the college and that is used to support and facilitate the expression and activities of students or student organizations.

GUIDANCE

There are two things to consider when pulling this information. The first is that you must only report fees that are charged to students, which will likely only be tuition and class fees. The second thing to consider is that we are only looking for student or student organization activities that support and facilitate free expression. It can be difficult to ascertain what activities would qualify for inclusion in the report; so, please consider the following.

1. The definition of "expression" is an exchange of ideas—artistic, verbal, visual, musical, or political.
2. With respect to activities, the focus should be on the purpose of the event rather than the event itself.
 - a. For example: A student organization holds an activity showcasing female genital mutilation as a way to highlight the ongoing global violence against women. The organization uses money granted by the college to hold this activity. This is an

activity that supports free expression and would be included in the data pulled for the report.

- b. Another example: The college holds an activity where students are taken to a water park. The money for this activity comes from tuition charged to students. This is not an activity that needs to be included in your assessment for the report.

EXHIBIT D

Allocation of student activity fees by community college

A.R.S §15-1868 B (5) requires an accounting of how student activity fees were allocated in the prior year. For the purposes of this paragraph, "student activity fees" means any fee that is charged to students by a community college in this state and that is used to support and facilitate the expression and activities of students or student organizations.

Chandler-Gilbert Community College

Name of Event	Date of Event	Sponsor	Description
Hispanic Heritage Month: Student Mixer	Sep 12, 2023	Hispanic Heritage Month	Celebration, Ceremony
A Plethora of Propositions	Sep 13, 2023	Constitution Week	Conference, Lecture, Presentation, Seminar
Wanted: More Than Your Vote	Sep 14, 2023	Constitution Week	Conference, Lecture, Presentation, Seminar
Presentation by Maricopa County Record Stephen Richer	Sep 15, 2023	Constitution Week	Conference, Lecture, Presentation, Seminar
Crossings: Border Crossings #1	Sep 26, 2023	Hispanic Heritage Month	Conference, Lecture, Presentation, Seminar
We've got your BAAAC	Sep 26, 2023	Black/African American Student Welcome Event	Celebration, Ceremony
Zarco Guerrero's Cuentos & Lunch	Sep 27, 2023	Hispanic Heritage Month	Conference, Lecture, Presentation, Seminar
Crossings: Border Crossing in Southern Arizona	Sep 28, 2023	Hispanic Heritage Month	Conference, Lecture, Presentation, Seminar
Banned Book Readout	Oct 2, 2023	Banned Book Week	Conference, Lecture, Presentation, Seminar
Deconstructing the Taco	Oct 4, 2023	Hispanic Heritage Month	Conference, Lecture, Presentation, Seminar
Hispanic Festival Celebration	Oct 11, 2023	Hispanic Heritage Month	Celebration, Ceremony

Kindness in the Global Community	Nov 7, 2023	Kindness Week	Conference, Lecture, Presentation, Seminar
World Kindness Day Celebration	Nov 13, 2023	Native American Heritage Month	Conference, Lecture, Presentation, Seminar
Indigenous Grandmother, Pershehi Ami	Nov 14, 2023	Native American Heritage Month	Conference, Lecture, Presentation, Seminar
Explore Global Sweetness	Nov 15, 2023	Club Event	Conference, Lecture, Presentation, Seminar
Decolonizing Native American Food History and Creating Food Sovereignty	Nov 15, 2023	Native American Heritage Month	Conference, Lecture, Presentation, Seminar
Suicide Prevention Walk	Nov 16, 2023	ASCGCC Event	Conference, Lecture, Presentation, Seminar
Understanding Islam & Muslims with Azra Hussain	Nov 21, 2023	Multicultural and Co-Curricular Event	Conference, Lecture, Presentation, Seminar
Moving Beyond the Frybread	Nov 27, 2023	Native American Heritage Month	Conference, Lecture, Presentation, Seminar
Indian Boarding Schools: The Path to Healing and Reconciliation	Nov 28, 2023	Native American Heritage Month	Conference, Lecture, Presentation, Seminar
Lakota Harden	Nov 28, 2023	Native American Heritage Month	Conference, Lecture, Presentation, Seminar
Guest Speaker: Elizabeth Barahona #1	Jan 29, 2024	Black History Month	Conference, Lecture, Presentation, Seminar
Guest Speaker: Elizabeth Barahona #2	Jan 30, 2024	Black History Month	Conference, Lecture, Presentation, Seminar
Judas & The Black Messiah Film Screening	Feb 2, 2024	Black History Month	Conference, Lecture, Presentation, Seminar
Coffee with a Cop	Feb 7, 2024	College Police Event	Conference, Lecture, Presentation, Seminar
Mental Health Guest Panel	Feb 7, 2024	Black History Month	Conference, Lecture, Presentation, Seminar
Guest Speaker Sara Slatter	Feb 12, 2024	Week of Gratitude	Conference, Lecture, Presentation, Seminar

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Council Member Angel Encinas	Feb 21, 2024	Multicultural and Co-Curricular Event	Conference, Lecture, Presentation, Seminar
Fashion Show	Feb 28, 2024	Black History Month	Conference, Lecture, Presentation, Seminar
AI Faculty Panel	Mar 19, 2024	Multicultural and Co-Curricular Event	Conference, Lecture, Presentation, Seminar
STEM Guest Panel	Mar 27, 2024	Women's History Month	Conference, Lecture, Presentation, Seminar
Guest Speaker: Jan Cleere	Apr 2, 2024	Women's History Month	Conference, Lecture, Presentation, Seminar
Educational Barriers for Immigrants	Apr 2, 2024	Civic Action Hour	Conference, Lecture, Presentation, Seminar
Burkina Strings Concert: Traditional Music for a Young World	Apr 4, 2024	Multicultural and Co-Curricular Event	Conference, Lecture, Presentation, Seminar
US Department of State Student Opportunities Webinar	Apr 4, 2024	Civic Action Hour	Conference, Lecture, Presentation, Seminar
AZ Department of Environmental Quality	Apr 9, 2024	Civic Action Hour	Conference, Lecture, Presentation, Seminar
Artist Talks Val Hochberg and Varissa Washington	Apr 9, 2024	CoyoteCon	Conference, Lecture, Presentation, Seminar
Professional Dress Workshop and Fashion Show	Apr 10, 2024	E.A.R.T.H. Forward	Celebration, Ceremony
Jim Turner, Historian Arizona Water Use from Prehistory to the Present	Apr 10, 2024	E.A.R.T.H. Forward	Celebration, Ceremony
Business sense for a sustainable future, Troy Swope, Co-Founder Terram Lab	Apr 10, 2024	E.A.R.T.H. Forward	Celebration, Ceremony
Sustainability within MCCCD, Anthony Garcia, Sustainability Project Manager	Apr 10, 2024	E.A.R.T.H. Forward	Celebration, Ceremony
Dedication of CGCC's Pollinator Waystation, Kendra Stanger, Environmental Technology Center (ETC) Coordinator	Apr 10, 2024	E.A.R.T.H. Forward	Celebration, Ceremony
One Hour Film Challenge	Apr 10, 2024	CoyoteCon	Conference, Lecture, Presentation, Seminar

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Red, White, Black & Blue: A Cartoonist Addresses America's Racial Illiteracy with Guest Speaker: Keith Knight	Apr 11, 2024	CoyoteCon	Conference, Lecture, Presentation, Seminar
How to get Involved in Washington, D.C.	Apr 16, 2024	Civic Action Hour	Conference, Lecture, Presentation, Seminar
Spicy Ramen Challenge	Apr 16, 2024	APIDA Heritage Month	Celebration, Ceremony
Festival Celebration	Apr 17, 2024	APIDA Heritage Month	Celebration, Ceremony
Understanding the Conflict in Gaza	Apr 17, 2024	Multicultural and Co-Curricular Event	Conference, Lecture, Presentation, Seminar
Holocaust Talk with Dr. Björn Krondorfer	Apr 18, 2024	Multicultural and Co-Curricular Event	Conference, Lecture, Presentation, Seminar
Second Chance Prom	Apr 19, 2024	Club Event	Celebration, Ceremony
Arizona Sustainability Alliance: Think Globally, but Act Locally	Apr 23, 2024	Civic Action Hour	Conference, Lecture, Presentation, Seminar
Guest Speaker Dr. Li Yang	Apr 25, 2024	APIDA Heritage Month	Celebration, Ceremony
Arab Student Org Presentation	Apr 25, 2024	Club Event	Conference, Lecture, Presentation, Seminar

Estrella Mountain Community College

EMCC sponsors a number of activities that enrich the student experience. These activities were not sponsored with student activity fees.

Name of Event	Date of Event	Area of College / location	Other notes
Hispanic Heritage Month Kickoff Luncheon and Music	September 19, 2023	Estrella Conference Center and Virtual	Hispanic Heritage Month Guitarist and Singer: Gustavo Angeles

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Performance			
West Valley Community Town Hall	September 20, 2023	Estrella Conference Center	Hispanic Heritage Month Participants discuss how equity impacts their community. Facilitator: Arizona Town Hall
Market Tuesday: Connect, Share, Celebrate	September 26, 2023	Estrella North Plaza	Hispanic Heritage Month Showcases Hispanic arts, cultural traditions, and local communities. Crafting project: Ojos de Dios
Reclaiming Your Name	October 3, 2024	Virtual	Hispanic Heritage Month Facilitators: Dr. Anastasia (Stace) A. Amabisca and Analicia (Annie) C. Buentello
Nuestras raíces están en las matemáticas: How our Latina/o history fosters our self-identity and sense of belonging.	October 4, 2023	Montezuma Hall - Center for Teaching and Learning and Virtual	Hispanic Heritage Month Background of the Nepohualtzintzin, a MesoAmerican abacus, and how this instrument has been used for children in Mexico to learn mathematics and build a sense of identity. Facilitator: Sharon Stefan and Dr. Luvia Valles
Market Tuesday: Connect, Share, Celebrate!	October 10, 2023	Komatke Courtyard	Hispanic Heritage Month Music performance by Mariachi Estrella de Cobre and crafting mini

			<p>pinatas</p> <p>Facilitator: Analicia (Annie) C. Buentello</p>
Estrellas de Estrella	October 11, 2023	Montezuma Hall - Center for Teaching and Learning	<p>Hispanic Heritage Month</p> <p>EMCC students and alumni sharing internship experiences and successes.</p> <p>Facilitator: Dr. Cecilia Rosales & Sharon Stefan</p> <p>Panelists: Caesar Rangel, Melissa Garcia, current EMCC students, and Brittanie Cordova, EMCC Alumna and owner of Abbie Cakes</p>
Empowering Women in Business	October 12, 2023	Estrella Conference Center	<p>Hispanic Heritage Month</p> <p>In partnership with Southwest Valley Chamber and Chicanos Por La Causa</p> <p>Facilitator: Mellissa Rueschhoff, accomplished lawyer specializing in civil and criminal law</p>
<p>Addressing STEM inequities and the role of Undergraduate Research</p> <p>Experiences in developing a sense of belonging</p>	October 13, 2023	Virtual	<p>Hispanic Heritage Month</p> <p>Discussion of intersectionality and past educational experiences and their effects on identity and career progression as an immigrant woman of color and a first-generation STEM scholar.</p>

Fall Festival/Market Tuesday	November 14, 2023	Komatke Courtyard	Native American Heritage Month Open mic poetry reading and singing, Native American music, and guitarist Gustavo Angeles
Honors Expo Presentations	November 16, 2023	Estrella Conference Center	Winning presentations: 1st place: Fabian Lopez: “Artists and AI Art” 2nd place: Ashley Taylo: “The Green Rex” 3rd place: Lucero Vazquez: “Education vs. Society” and Ivan Barron: “Effects of Censorship on Journalism” Presentations from Honors students come in various formats: <ul style="list-style-type: none"> ● Oral presentations with engaging visuals ● Captivating poster presentations ● Dynamic performances ● Compelling video/film showings
Wear Orange	November 21, 2023	Virtual	Native American Heritage Month To honor the children who survived the Indian Boarding Schools and remember those who didn’t
Rock Your Rocks	November 22, 2023	Virtual	Native American Heritage Month Adorn oneself with Native American jewelry

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Day of Remembrance	November 23, 2023	Virtual	Native American Heritage Month
Speaking Engagement and Q&A	November 30, 2023	Plaza Gallery	Native American Heritage Month Guest speaker: Randy Kemp, multidisciplinary artist
Stage Production: <i>Almost, Maine</i>	December 7-9, 2023	Performing Arts Center	Play written by John Cariani Sponsored by the Division of Arts and Composition
Dance Performance: <i>The Nutcracker</i>	December 14-17, 2023	Performing Arts Center	Southwest Ballet Theatre production of Tchaikovsky's music.
Mariposa Literary Review	January 24, 2024	Publication (digital and printed and distributed throughout campus)	Collection of EMCC students' creativity in artistic composition
Art: <i>Mulchman</i>	January 25, 2024	Community Garden	Mural completed by the Fall 2023 ART 167 Painting Class Instructor: Brandi Read Designed by EMCC students: Jacinda Chavez, Matthew Pepe, and Kylee Williams
Black History Month Kickoff Lunch and Speaker	February 1, 2024	Montezuma Hall - Center for Teaching and Learning	Black History Month Speaker: Dr. Tamika Sanders
Author Chat: <i>American Identity in Crisis - Notes from an Accidental Activist</i>	February 6, 2024	Virtual	Black History Month Author: Kat Calvin, lawyer, activist, and social entrepreneur. Founder and Executive Director of Spread the Vote + Project ID and Co-Founder and CEO of the Project ID

			Action Fund
Black Student Union Club Meeting	February 7, 2024	Estrella Hall S-136	Black History Month A safe space for African American students' progression at EMCC. Discussion of social, political, and economic standpoints in our community
Gateway to the Arts Spring 2024 Fine Art Exhibit	February 7, 2024	Multiple Locations on Campus: Estrella Hall, Komatke Enrollment Center, and Agave Hall	Works displayed by Arizona artists: Alejandro Acierto, Jeff DaCosta, Edgar Fernandez, Bela Fidel, and Maria Rivas
Chat with Black Faculty and Staff	February 13, 2024	Virtual	Black History Month Facilitators: Cheryl Gipson Thurman, Austin Shepard, Najma Muhammad, Voxi Amavilah, Clarissa Davis-Ragland, Chris Coleman, and Linda Manning
Why We Must Vote	February 14, 2024	Montezuma Hall - Center for Teaching and Learning and Virtual	Black History Month Moderator: Connie Wilson
Financial Fitness	February 15, 2024	Virtual	Black History Month Presenters: Austin Shepard and Eloy Masters, Jr.
Adinkra Symbols and Meaning	February 20, 2024	Arroyo Hall - Makerspace	Black History Month Workshop and use of 3D printer

			and glowforge laser cutter
Freedom Dreams: Black Women & The Student Debt Crisis	February 21, 2024	Montezuma Hall - Center for Teaching and Learning and Virtual	Black History Month Discussion on mini-documentary followed by Q&A session Facilitators: Dr. Shamell Bell and Dr. Rachell Brooks Partners: Professor Justine Hecht and her Sociology class
Swing Dance - The Lindy Hopkins Showcase	February 21, 2024	Performing Arts Center	Black History Month Dance Demonstration and Introductory Dance Lesson Led by Dancers: Dabney and Karen Hopkins and Lyle Bartelt
MLK Luncheon	February 22, 2024	Estrella Conference Center	Black History Month Celebrating the life and achievements of Dr. Martin Luther King, Jr., the Civil Rights Movement, and the importance of Dr. King's legacy.
Student Success Fair-BSU Tabling	February 27-28, 2024	Outside of Estrella Hall - Engage Zone	Black History Month Meet and mingle with the Black Student Union members
What to Do When Stopped By The Police	February 29, 2024	Montezuma Hall - Center for Teaching and Learning	Black History Month Panel Discussion Moderator: Cheryl Gipson Thurman

DIY Table	March 4, 2024	Agave Plaza	<p>Women's History Month</p> <p>DIY journals, rice socks, and bath salts. Complete Women Who Inspire/Challenge Note.</p> <p>Facilitators: Brenda Nelson and Courtney Bourgeois</p>
Women/Womxn in Psychology	March 6, 2024	Plaza Gallery	<p>Women's History Month</p> <p>Facilitator: Erica Wager and the Psychology Club/Psi Beta</p> <p>Featuring: Linda Manning, PhD, Karey O'Hara, PhD, Evelyn Ruiz, MS; and Christina Van, PhD</p>
Zine Making Workshop	March 18, 2024	Montezuma Hall - Center for Teaching and Learning & Virtual	<p>Women's History Month</p> <p>Facilitated by Charissa Lucille, the founder of Wasted Ink Zine Distro and Justine Hecht</p>
DIY Table	March 19, 2024	Estrella North Plaza	<p>Women's History Month</p> <p>DIY journals, rice socks, and bath salts. Complete Women Who Inspire/Challenge Note.</p> <p>Facilitators: Brenda Nelson and Courtney Bourgeois</p>
Phenomenal Women in Policing	March 21, 2024	Virtual	<p>Women's History Month</p> <p>Facilitator: Cheryl Gipson Thurman</p> <p>Panelists: Lt. Diana Clevenger with Mesa PD, Helen Gandara Assistant Chief of Operational Services with Scottsdale PD, Sgt. Latasha Hampton with Tempe PD, and Lt.</p>

			Olivia Contreras with Avondale PD
Women's History Month Lunch and Speaker	March 21, 2024	Montezuma Hall - Center for Teaching and Learning	Women's History Month Facilitators: Brenda Nelson, Courtney Bourgeois, and Student Life Guest Speaker: Reyna Montoya with Aliento
Shooting for the Future: A Journey to the Stars	March 26, 2024	Performing Arts Center	Women's History Month and DEIAT Facilitator: Thasanee Morrissey Guest Speaker: Colonel Nicole Mann, first indigenous woman in space
DIY Table	March 27, 2024	Montezuma Plaza	Women's History Month DIY journals, rice socks, and bath salts. Complete Women Who Inspire/Challenge Note. Facilitators: Brenda Nelson and Courtney Bourgeois
F.L.A.S.H: Family Life and Sexual Health	March 27, 2024	Plaza Gallery & Virtual	Women's History Month Sponsored by the Student Resource Hub Workshop hosted by Planned Parenthood about sex education and reproductive rights
Phenomenal Women in Teaching	March 28, 2024	Virtual	Women's History Month Facilitator: Cheryl Gipson Thurman Panelists: Dr. Linda Manning, Teri

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			Graham, Clarissa Davis Ragland, Dr. Liz Cantu, Justine Hecht, Dr. Kortney Song, Michelle Breaux, and Shannon Manuelito
Film Screening: <i>Dolores</i>	March 28, 2024	Performing Arts Center	Women’s History Month Portrait of activist icon Dolores Huerta, who tirelessly led the fight for racial and labor justice
Dance Performance: The Chronicle Article	March 28, 2024	Performing Arts Center	Women’s History Month Dance by Mya Fallon
Film Screening: <i>The Occupation of the American Mind</i>	April 9, 2024	Performing Arts Center	Sponsored by the Student Resource Hub “...a stunning look at how – and why – American media coverage of the conflict regularly minimizes the occupation, vilifies critics of Israeli policy, and dehumanizes the Palestinian people.”
Latinos in Action	April 12, 2024	Performing Arts Center and Arroyo Hall	Service Learning Opportunity
Talent Show	April 17, 2024	Performing Arts Center	Sponsored by the Communication Club
AAFA Exhibition	April 17-May 14, 2024	Estrella Hall Display Case	Artwork by Celestte Avila, Nathaniel Ayala, Joshua Bullicer, Jacinda Chavez, Martha Cuevas, Kaylah Denton, Antonio Diaz, Isaac Escarcega, Jeremy Goble, Ariana Castro Magana, Ximena Castro Magana, Jocelyn Meza, Matthew Pepe, Naomi Wall, and Kylee

			Williams
Dance Performance: <i>Snow White</i>	April 26-28, 2024	Performing Arts Center	In Partnership with Southwest Ballet Theatre
Students at the Forefront: Learning Journeys Unveiled	April 29, 2024	Estrella Conference Center	Student Showcase Presentations including poster boards, art projects, and scrapbooks
National Day of Prayer	May 2, 2024	Outside Komatke Hall	Hosted by the EMCC Christian Club
Guest Speaker	May 2, 2024	Montezuma Hall - Center for Teaching and Learning	Asian Pacific Islander Heritage Month Guest Speaker: Dr. Vy Huynh Naturopathic Physician and EMCC Alumna
Stage Production: <i>The Moors</i>	May 3-12, 2024	Performing Arts Center	In Partnership with The Bridge Initiative
API Club Social	May 8, 2024	Student Union	Asian Pacific Islander Heritage Month Featuring donuts from Cambodian-American Family-Owned and Operated Sugar N' Spice Bakery Cafe

GateWay Community College

In the review of the GWCC 2023-24 activities calendar (reporting cycle), student activity fees were not utilized to support any free expression activities on campus.

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Name of Event	Date of Event	Area of College/location	Other notes
NO ACTIVITIES/EVENTS REPORTED			

Glendale Community College

Request #5 as written is not applicable to GCC as we have not charged an activity fee toward events of this nature, especially in relation to activities of our student organizations. Our events are free and open to the Public. However, a comprehensive listing of events that may be considered free expression in nature appears within the following table:

Fall 2023

Event Name	Event Date	College Venue	Notes
Student Life: Democracy Plaza	Ongoing	Center Mall/Student Union/Virtual	Interactive venue with flip charts providing students with the opportunity to voice their issues regarding critical, current issues on campus and within society. Presentations/Town Hall environment(s) are created to allow students to voice their concerns in a virtual setting. Virtual environment is controlled using a Padlet with topics for discussion.
Associated Student Government & Student Life: ASG Cares and Coffee, Chat and Bagels	Ongoing	Student Union and Center Mall	Refreshments are provided to encourage open dialogue between our students. Surveys are provided
Student Life: Cognosante Medicaid	May 31 - August 30, 2023	In person. GCC Main	Cognosante offers free, impartial enrollment assistance

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Rewinding -Information Session			to individuals seeking healthcare coverage. They meet these needs in person, at assigned locations in the community, virtually, at varying hours, and even offer translation services, if needed.
Student Life: Social Media Post/Website in honor of Pride Month. The posts included multiple ways to honor and celebrate Pride Month.	June 1 -30, 2023	Virtual	Pride Month Celebrations website: https://tinyurl.com/GCC-PrideMonth23
Student Life: Social Media Posts - Shared Equality Maricopa's Pride Reel	June 6, 2023	Virtual	
Student Life: Social Media Post/website in honor of Juneteenth. The posts included multiple ways to honor and celebrate Juneteenth. Banner and website were included on the college's main website.	June 14 - 19, 2023	Virtual	Juneteenth Celebrations website: https://tinyurl.com/GCC-Juneteenth23

Student Life: Hispanic Heritage Month Celebrations	September 15 – October 15, 2023	In-person, Virtual Celebrations	Multiple Social Media Posts occurred celebrating Hispanic Heritage Month.
Alberto Olivas, “Aztecs in Arizona”	September 20, 2023	In person, SU 104 D&E	Danza Azteca provided a pre-recorded dance prayer in celebration of Hispanic/Latinx Heritage Month
Danza Azteca Grupos Coatlicue & Yolloincuahtli	September 20, 2023	In person, SU 104 D&E	
STEM Connect’s Cultura STEM Meet & Greet	September 21, 2023	HT2	
AZ Poet Laureate, Alberto Rios, “From Nogales Boy to Poet Laureate: One Latino’s Journey	September 25, 2023	Virtually on Zoom	
MaCa Silva, Live Musical Performance	October 3, 2023	In-person, SU 100	
Diversity Committee’s Panel Discussion: Female Changemakers in Business Honoring Hispanic Heritage Month	October 4, 2023	In person, SU 104 E	Panelists Included: Monica Villalobos, Stephanie Vaquez, Gabriella Heinz
Jose Patino, Prop 308: Achieving Tuition Equity in Arizona	October 11, 2023	In person, SU 104 E	For the Calendar of Events, please visit: https://sites.google.com/gccaz.edu/latine-heritage-month-2023/home
Gabrielle Yocupicio, “Latinx Representation in Academic Spaces: U.S. Spanish & Bilingualism”	October 11, 2023	Virtually on Zoom	
Student Life: Constitution Day Celebrations	September 13 - 18, 2023	Virtual & In person	

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<p>A Plethora of Propositions</p>	<p>September 13, 2023</p>	<p>Virtual</p>	<p>Ballot propositions allow for a direct vote of the people on a variety of critical issues. Arizona often has one of the longest ballots in the nation due to the number of propositions voters are asked to consider. Join award-winning pollster, Paul Bentz, for an overview of the propositions and what you may see on an upcoming ballot.</p>
<p>Wanted: More than Your Vote</p>	<p>September 14, 2023</p>	<p>Virtually</p>	<p>Your vote is definitely your voice and Maricopa Community Colleges encourages all students, faculty, staff, and community to exercise their right to vote. Voting, however, is just one of many ways to be engaged in your community. Hear from alumni, faculty, and staff as they share the many ways we can all make a positive difference in our community through civic engagement.</p>
<p>Celebrate Constitution Day with Maricopa County Recorder Stephen Richer</p>	<p>September 15, 2023</p>		<p>Maricopa County is the second largest voting jurisdiction in the country and has received national recognition for their outstanding work. Join Maricopa County Recorder Stephen Richer as he shares information about elections, your right to vote, and our Constitution.</p>
<p>Happy Birthday to the U.S. Constitution! We're having a party and you're invited.</p>	<p>September 18, 2023</p>		<p>GCC Main and North offered Cupcakes to celebrate the birthdate of the US Constitution. Additionally, participants were able to sign a copy of the Constitution as well</p>

			<p>as pick up a Folding Pocket Constitution and a US Constitution and Fascinating Fun Fact Booklet.</p> <p>Multiple Social Media posts scheduled to occur celebrating the US Constitution</p>
Student Life: Cognosante Medicaid Rewinding -Information Session	September 6 - October 4, 2023	In person. GCC Main	Cognosante offers free, impartial enrollment assistance to individuals seeking healthcare coverage. They meet these needs in person, at assigned locations in the community, virtually, at varying hours, and even offer translation services, if needed.
Student Life: National Voter Registration Day	September 19, 2023	Virtual and In person	Students and Members of the community are encouraged to register to vote on this day. GCC hosted a voter registration drive and provided hot-dogs to draw people in.
Philosophy Department: Scottish Highlanders & Native Americans	November 27, 2023	SU 104 D&E	Dr. Sharenda Roam will share historical records demonstrating the interactions between the Scottish and Native Americans through photographs and historical documentation, including records of her own Scottish and Cherokee ancestry. This presentation was also given at the Outlander Conference in Glasgow in July 2023.
Peer Success Coach Program: Recognizing Burnout Workshop	October 10, 2023	In Person, SU 104 D&E	
Amnesty International's Banned Books Reading	October 12, 2023	In-person, Center Mall	

Art & Photography Department Collaboration with Fuerte Arts: Film Screening: Rent is Too High: Corporate Landlords	October 12, 2023	In person, MU2-151	
Student Life: WIC Program at GCC	October 25, 2023 - December 12, 2023	In Person, Student Union	WIC provides expert nutrition education, breastfeeding support, healthy foods, and community resource referrals. Also provides services for caregivers with infants and children under age 5. WIC is also for pregnancy, breastfeeding, and for those that have had a pregnancy end in the last 6 months. Most people qualify and don't know it.
Philosophy Department's Panel Discussion: What Does it Mean to Be Human?	October, 24, 2023	SU 104 DE	This was an interactive panel discussing what it means to be human, focusing on autonomy, dignity, and virtue. Some audience members will be invited to join in respectful debate.
Peer Success Coach Program: El Dia de Los Muertos	November 1 - 2, 2023	In person - CCS Breezeway	The Peer Success Coach Dia de los Muertos Display serves to celebrate the rich Mexican culture. The Day of the Dead (el Día de los Muertos), is a Mexican holiday where families welcome back the souls of their deceased relatives for a brief reunion that includes food, drink and celebration. Please visit the CCS Breezeway to experience their altar.

<p>Environmental Club's Green Movie: Solomon Island</p>	<p>November 2, 2023</p>	<p>In person - MA 142</p>	<p>The Environmental Club sponsored a screening of the documentary, Solomon Islands and Australia. Here is a synopsis of the film:</p> <p>The world is changing in ways never seen before. Humanity is up against a global problem that threatens our way of life. In this series, Ade Adepitan travels to places on the frontline of climate change to see how life is being affected right now. But he'll also scour the globe for solutions to climate change - the natural and technological fixes that can help us slow climate change and adapt to the changes already taking place. Ade begins in the stunning Solomon Islands, and then travels down the east coast of Australia - from the Great Barrier Reef to Tasmania. He sees missing islands in the Solomon Islands, learns about the 'feminisation' of green turtles and comes face-to-face with the terror of a bushfire. But he also finds hope in a visit to Tasmania, a region that is already entirely powered by renewable energy.</p>
<p>Student Life: Native American Heritage Month Celebrations</p> <p>Patty Talahongva</p>	<p>November 2023</p> <p>November 7, 2023</p>	<p>Virtually and In-person</p> <p>In person, SU 104 ABC</p>	<p>A Conversation with Patty Talahongva. Ms. Talahongva discussed her lived experience with the American Indian</p>

Valaura Imus-Nahsonhoya	November 14, 2023	SU 104 ABC	Boarding School System in Phoenix, AZ.
Film Screening, Highway of Tears	November 14, 2023	SU 104 ABC	Ms. Imus-Nahsonhoya discussed the Missing and Murdered Indigenous Peoples crisis in Arizona.
Cooking Session with Olivia Joe from Native Health	November 14 - 30, 2023	Virtually on YouTube	Highway of Tears is a documentary looking into the missing and murdered women along a 724 kilometer stretch of highway in northern British Columbia.
Rock Your Mocs	November 15, 2023	Virtually on Social Media	Olivia demonstrated how to cook Blue Corn Mush.
GCC Diversity Committee's Native American Heritage Month Celebration with Emile Eich	November 27, 2023	In person, SU 104 E	Participants were encouraged to join us on Social Media for an opportunity to celebrate tribal individuality united by wearing moccasins. Participants were asked to take a picture or video wearing your moccasins and post on social media with the hashtag #ROCKYOURMOCS and tag us @gccaz and @gccslifeleadership
Tony Duncan	November 28, 2023	Student Union	Emily Eich delivered a presentation about her role as former 1st Attendant to Miss Indian Arizona, an ambassador position that represents the 22 federally recognized tribes that reside within Arizona.
			Native American Flute and Dance Performance

Veteran's Services, Student Life, & ASU: Diversifying Political Engagement Series on Military Veterans	November 13, 2023	SU 104	Partnership with ASU to host a series of events on increasing political representation for under-represented groups. This session focused on Military Veterans and their families.
Gacho Student Secular Alliance: Tami Staas, "Myths and Facts about Transgender Youth"	November 15, 2023	MA 142	
Global Education Services' Global Celebration	November 15, 2023	Center Mall	Global Education Services hosted a day filled with Cultural Games, Cultural Artifacts, Students Performances, World Languages Demo, International Music, Fashion Show from Around the World, Photo booth, International Teas & Snacks, and much more!
Muslim Student Association: Traditions of Prayer	November 21, 2023	SU 104E	Muslim Student Association hosted a presentation on the Pillars of Islam with a focus on Prayer.
Free Speech Event: The Center for Bio-Ethical Reform hosted a First Amendment Presentation regarding Abortion	November 27 & 28, 2023	In person, GCC Main, Center Mall	The Center for Bio-Ethical Reform exercised their right to free speech by displaying large graphic images of babies and/or fetuses in protest of abortions.
Student Life: World AIDS Day Celebration with the Maricopa County Health Department	November 28, 2023	Student Union	Maricopa County Health Department hosted a tabling event with information about AIDS and offered Free HIV and Syphilis Testing.
Amnesty International's Write for Rights Campaign	December 3-5, 2023	Student Union	

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Spring 2024

Event Name	Event Date	College Venue	Notes
Student Life: Democracy Plaza	Ongoing	Center Mall/Student Union/Virtual Setting	Interactive venue with flip charts providing students with the opportunity to voice their issues regarding critical, current issues on campus and within society. Presentations/Town Hall environment(s) are created to allow students to voice their concerns in a virtual setting. Virtual environment is controlled using a Padlet with topics for discussion.
Associated Student Government & Student Life:	Spring 2024 – monthly events	Center Mall/Student Union/Virtual Setting	Students are encouraged to attend these in person sessions to discuss any and all issues they feel need addressed.
Student Life: Martin Luther King Jr. Day Celebrations across the valley	January 14 - 17, 2024	Virtual	GCC created a display with information about the importance of the Martin Luther King Jr. Day.
Student Life: Black History Month Celebrations	February 2024	Virtual	Student Life & Leadership hosted various events in honor of Black History Month
Black History Month Social Media Posts	February 2024	Virtual	Various Social Media posts with quotes from various African Americans.

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Black History Month Display		Student Union	Student Life displayed posters of various African Americans who contributed to U.S. history.
Black History Month Research Guide		Virtual	The GCC Library created a research guide for Black History Month: https://guides.gccaz.edu/blackhistory
Motown Music featuring D.J. Private & Black History Month Trivia	February 6 & 7, 2024	Virtual	
Dr. Alexander Patrick-Rolando, "African Americans and the Arts"	February 13, 2024	SU 104E	
Rorvis Gilmore Jr., "Black Wall Street"			GCC Black History Month Website: https://tinyurl.com/GCC-BHM23
GCC Diversity Committee's Black History Month Celebration: Jeff Kruse, "Who was Lorraine Hansberry? Highlights of	February 21, 2024	SU 104E	
	February 22, 2024	Virtual	

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<p>the Life and Work of Lorraine Hansberry”</p> <p>Dr. Meskerem Glegziabher, “Where are all the Black Folks? Exploring the erasure of Black History in Arizona”</p> <p>BSU Black History Month Celebration</p>	<p>February 28, 2024</p> <p>February 29, 2024</p>	<p>Virtual</p> <p>GCC Main, Center Mall</p>	<p>BSU hosted a Black History Month celebration featuring various speakers, performers, workshops, food trucks, and vendors.</p>
<p>Muslim Student Association Film Screening: Gaza Mon Amour</p>	<p>February 9, 2024</p>	<p>SU 104 E</p>	<p>Muslim Student Association hosted a film screen to bring awareness to the Palestinian genocide in Gaza.</p>
<p>Student Life: Reclaim Your Future Marijuana Expungement Clinic</p>	<p>February 2024</p>	<p>Student Union Building</p>	<p>The Arizona Marijuana Expungement Coalition hosted a clinic at GCC. Student Life promoted the event on social media as well.</p>
<p>Gaucho Secular Student Alliance: Phil Zuckerman, “Why Religion is not Necessary</p>	<p>March 4, 2024</p>	<p>Virtually</p>	

For Living an Ethical Life”			
GCC Philosophy & Religious Studies Department: Critical Dialogues: Do Animals Have Rights? And do we really have to care about them?	March 5, 2024	Virtual & in person, GCC Main Campus - SU104 DE	The GCC Philosophy and Religious Studies department hosted a panel discussion with Dr. Travis Timmerman and Tim Hsiao. To watch a recording of this presentation, and past Critical Dialogues, please visit: https://bi.ly/cd-archive
Student Life: Women’s History Month Celebrations Women’s History Month Social Media Posts A Women’s History Month Independent Film Series featuring: She’s Beautiful When She’s Angry T’Ain’t Nobody’s Business: Queer Blues Divas of the 1920’s Warrior Women of 1970’s Marie Curie: Beyond the Myth Finding Your Roots Season 3: The Pioneers: Gloria Steinem The Vote Women	March 1 - 30, 2024 March 1 - 31, 2024 March 1 - 31, 2024	Virtual Virtual Virtual	Various Social Media Posts regarding Women’s History Month events and celebrations Participants were able to view these films on demand.

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and the American Story RBG Frida The Iron Lady			
Women's History Month Teleparty featuring RBG			
Women's History Month Film Screening featuring Iron Jawed Angels			Netflix Party using the Teleparty Extension for group viewing and discussion
Women's History Month Trivia	March 8, 2024	Virtual	Films on Demand
	March 10, 2024	Virtual	Participants had the opportunity to win a Maya Angelou Quarter.
	March 30, 2024	In-person, GCC Main - SU Building	
Collaboration with GCC Communication & World Language Department & the GCC Japanese Culture Club: Japanese Festival	April 2, 2024	SU 104 E	GCC hosted the Japanese Festival
Student Life: Social Media Post/website in honor of Juneteenth.	June 2024	Virtual	Juneteenth Celebrations website:

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The posts included multiple ways to honor and celebrate Juneteenth. Banner and website were included on the college's main website.			https://sites.google.com/gccaz.edu/gcc-juneteenth23/home
Student Life: Social Media Post/website in honor of Pride Month. The post included multiple ways to honor and celebrate Pride.	June 2024	Virtual	
Student Life: Social Media Story sharing Equality Maricopa's video showcasing a LGBTQ+ student, Warner, during PRIDE Month	June 2024	Virtual	
Student Life: Social Media Story sharing Equality Maricopa's Instagram Post about LGBTQ+ Facts During Pride.	June 2024	Virtual	
Student Life: Social Media Post – Juneteenth Celebration - GCC Reading List	June 19, 2024	Virtual	
Student Life: Social Media Post – Juneteenth Celebration - GCC Recommendations for Films, Podcasts, and Shows	June 19, 2024	Virtual	

Student Life: Social Media Posts - Shared Maricopa Community College's What is Juneteenth Freedom Day Post.	June 19, 2024	Virtual	
Student Life: Social Media Story - Shared Equality Maricopa's Why Pride Matters Post	June 2024	Virtual	

Mesa Community College

For the purposes of this paragraph, "student activity fees" means any fee that is charged to students by the college and that is used to support and facilitate the expression and activities of students or student organizations. Mesa Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee. Thus, this list represents activities supported in full or in part by tuition and class fees.

The following events contained an exchange of ideas—artistic, verbal, visual, musical, or political that fall under Free Expression. They occurred on the Mesa Community College campus between July 1, 2023 and June 30, 2024.

Name of Event	Date of Event	Area of College / location
Good Trouble Book Club: Bad Indians	7/6/23 - 8/3/23	Virtual
Election Security & How You Can Be Ballot Ready in 2024	9/6/23	SC11E
Congress to Campus	9/20/23	SC11E
Every Child Matters (Orange Shirt Day)	9/27/23	Clocktower Lawn

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How to talk about Politics and Get informed	10/4/3	SC11E
Mental Illness Education: It's Time to Talk	10/11/23	BP Lecture Hall
Equity for All Arizonans	10/18/23	SC11E
Arizona Child & Adolescent Survivor Initiative	10/25/23	BP Lecture Hall
The Rising Threat of Political Extremism	11/6/24	SC11E
Conceptual Foundations of Free Speech and Academic Freedom	11/16/23	SC11E
From the River to the Sea: Palestinian visions of freedom and peace	1/24/24	SC11E
How to Engage with the Arizona Secretary of State: Insights into the Fellowship Program,	2/6/24	SC11E

Poll Workers, and Key Details on the Presidential Preference Election		
Interfaith Panel: Stories of Faith and Community	2/7/24	SC11E
New Frontiers Untangling the Middle East	2/20/24	BP Lecture Hall
Open Mic: Student Showcase Show	3/7/24	Clocktower Lawn
Pride of Maricopa Conference	3/1/24	LB 300, KSC 116
Homelessness in Arizona	3/5/24	SC11E
The Horrific Situation for Female Directors: Gender in Filmmaking	3/19/24	SC11E
Innocent on Death Row	3/21/24	SC11E
Festival of the Arts	3/21/24	Lawn North of Theatre (East), Lawn North of Theatre (West), TH-10 Theatre Mainstage, TH-12 Theatre Auditorium

Former Members of Congress Town Hall	3/26/24	KSC 116
Educational Barriers For Immigrants by Aliento	4/2/24	SC11E
PRIDE Art Gallery	4/15/24	KSC-116S Navajo North, KSC-116S Navajo South, KSC-109 Navajo Room Foyer
Missing & Murdered Indigenous People Awareness Walk	5/1/24	Music building patio
MMIP Workshop: Historical Trauma	5/1/124	LB300
Juneteenth - Rooted In Resilience	6/19/24	SC-17N Education Studies Lecture, SC-18N, ST 28-101 Drama Classroom, Amphitheater East of LS Bldg, AS-100 Main Corridor, PS-Lobby 1st Floor, PS-115 Planetarium, PS-Patio East, PS-Patio South, PS-Driveway South

Paradise Valley Community College

Paradise Valley Community College does not charge activity fees for expression or student organization activities. In fiscal year 2015, the Maricopa County Community College District eliminated a \$2.00 student activity fee.

The following is an accounting of how student activity fees were allocated in the year July 1, 2023-June 30, 2024

Name of Event	Date of Event	Area of College / location	Other notes
<i>Faculty Concert</i>	9.14.23	Center for Performing Arts (CPA)	NO campus fees charged or applied

<i>National Voter Registration Day</i>	9.19.23	Cordova Plaza	NO campus fees charged or applied
<i>Latin Music Celebration</i>	9.22.23	CPA	NO campus fees charged or applied
<i>Wear Orange Day</i>	9.30.22	Ongoing	NO campus fees charged or applied
<i>Film Festival</i>	10.11.23	CPA	NO campus fees charged or applied
<i>Disability Empowerment Month Panel</i>	10.24.23	KSC 1000A	NO campus fees charged or applied
<i>Mental Health Fair</i>	10.24.23	Cordova Plaza	NO campus fees charged or applied
<i>Community Member Mike Smith Gather Signatures</i>	10.25.23	Cordova Plaza	NO campus fees charged or applied
<i>Bloom 365: Red Flags in Relationships</i>	1.26.23	KSC1000B	NO campus fees charged or applied
<i>Community Volunteer Fair</i>	10.30.23	Cordova Plaza	NO campus fees charged or applied
<i>Club Halloween Party</i>	10.31.23	Student Union	NO campus fees charged or applied
<i>Veterans Field of Flags</i>	11.6-11.9.23	Cordova Plaza	NO campus fees charged or applied
<i>The Dog in Servant 17th Century Art</i>	11.13.23	KSC 1000B and Online	NO campus fees charged or applied
<i>Chinese Calligraphy Demonstration</i>	11.13.23	KSC 1000A	NO campus fees charged or applied

<i>Fall Play</i>	11.17.23	CPA	NO campus fees charged or applied
<i>Let's Talk Culture</i>	11.22.23	Intercultural Center	NO campus fees charged or applied
<i>Indigenous Enterprises Dance Performance</i>	11.28.23	Cordova Plaza	NO campus fees charged or applied
<i>PV Dance Performance</i>	12.1.23	CPA	NO campus fees charged or applied
<i>Festival of Tales</i>	12.2.24	Cordova Plaza	NO campus fees charged or applied
<i>Jazz Ensemble</i>	12.4.23	CPA	NO campus fees charged or applied
<i>Film Festival</i>	1.22.24	CPA	NO campus fees charged or applied
<i>Stand Indivisible Voter Registration</i>	1.24.24	Cordova Plaza	NO campus fees charged or applied
<i>Community Member Mike Smith Gather Signatures</i>	1.25.24	Cordova Plaza	NO campus fees charged or applied
<i>PHX Synth Festival</i>	1.25.24	CPA	NO campus fees charged or applied
<i>Gideon's Intl Bible Giveaway</i>	1.30-1.31.24	Cordova Plaza	NO campus fees charged or applied
<i>Film Festival</i>	1.31.24	CPA	NO campus fees charged or applied
<i>Faculty Jazz Concert</i>	2.1.24	CPA	NO campus fees charged or applied

<i>Desperado Film Festival</i>	2.1-2.2.24	CPA	NO campus fees charged or applied
<i>Lunar New Year Celebrations</i>	2.6-2.7.24	KSC1000A/B	NO campus fees charged or applied
<i>Adulting 101 Relationships</i>	2.13.24	Club Room	NO campus fees charged or applied
<i>Stand Indivisible Voter Registration</i>	2.21.24	Cordova Plaza	NO campus fees charged or applied
<i>BHM Film Screening</i>	2.25.24	KSC1000A	NO campus fees charged or applied
<i>Women Who Rock</i>	3.1-3.3,24	CPA	NO campus fees charged or applied
<i>Out of the Darkness Walk</i>	3.2.24	Cordova Plaza	NO campus fees charged or applied
<i>Women who Rock Encore</i>	3.26.24	CPA Amphitheater	NO campus fees charged or applied
<i>Citizens for Free Enterprise Voter Registration</i>	3.27.24	Cordova Plaza	NO campus fees charged or applied
<i>Turning Point USA Voter Registration</i>	3.27.24	Cordova Plaza	NO campus fees charged or applied
<i>Stand Indivisible Voter Registration</i>	3.27.24	Cordova Plaza	NO campus fees charged or applied
<i>Arizonans for Abortion Access Signature Gathering</i>	4.1.4	Cordova Plaza	NO campus fees charged or applied
<i>Arizonans for Abortion Access Signature Gathering</i>	4.4.4	Cordova Plaza	NO campus fees charged or applied

<i>Diary of Anne Frank</i>	4.12,13,19 and 4.20.24	CPA	NO campus fees charged or applied
<i>Festival of Tales</i>	4.20.24	Cordova Plaza	NO campus fees charged or applied
<i>History of Heroes Movie Event</i>	4.24-4.26.24	Veteran's Office	NO campus fees charged or applied
<i>Field of Flags Display</i>	4.30-5.30.24	Cordova Plaza	NO campus fees charged or applied
<i>Spring Dance Performance</i>	5.3-5.4.24	CPA	NO campus fees charged or applied

Phoenix College

Student fees that support expression activities are an integral part of the Phoenix College experience. The Office of Student Life and Leadership provides co-curricular and extracurricular learning opportunities both on campus and within the community, fostering meaningful and educational experiences.

Event	Date of Event or Semester (e.g. Fall 22)
Welcome Back Party	Fall 2023
Club Involvement Fair	Fall 2023
Coffee with a Cop	Fall 2023
Native American Blessing Ceremony	Fall 2023
Beartalk Series: Dr. Christina Marin	Fall 2023

Ice Cream Social with PC President & Administrators	Fall 2023
Banned Books Week	Fall 2023
National Voter Registration Day	Fall 2023
US Constitution Day	Fall 2023
Hispanic Men's Panel	Fall 2023
Monster Ball	Fall 2023
Dia De Los Muertos Altar Showcase	Fall 2023
Las Posadas	Fall 2023
MLK March and Activities	Spring 2024
Back to School Bash	Spring 2024
Black Heritage Month Kickoff	Spring 2024
Community Resource Fair	Spring 2024
Unity Initiate Project	Spring 2024
Women History Month: Multicultural Women's Panel	Spring 2024
Cesar Chavez Appreciation Breakfast	Spring 2024
End of Year Club Celebration	Spring 2024

Rio Salado Community College

Rio Salado College does not charge activity fees, as defined.

RSC Response to Free Speech Report 2024		
Name of Event	Date of Event	Location
Staff Senate Lunch and Learn Dialog Sessions	8/2/2023	Virtual
Data Bytes Lunch & Learn	8/30/2023	Virtual
Staff Senate Lunch and Learn Dialog Sessions	9/6/2023	Virtual
Staff Senate Lunch and Learn Dialog Sessions	10/4/2023	Virtual
Lunch & Learn: The Plastic Problem Documentary	10/5/2023	In Person/Virtual
<u>National Hispanic Heritage Month:</u> Prosperity, Power, & Progress: <i>Recognizing the significant achievements in the Hispanic community</i>	10/6/2023	In Person
Data Bytes Lunch & Learn	10/25/2023	Virtual
Public Safety Brown Bag: Domestic Violence Awareness	10/25/2023	Virtual
Staff Senate Lunch and Learn Dialog Sessions	11/1/2023	Virtual
Fall College-Wide Meeting	11/7/2023	In Person
International Education Week: Opening Ceremony	11/13/2023	Virtual
International Travel as Education: Lessons Learned about Language	11/13/2023	Virtual
Native American Heritage Month; Implementing Indigeneity	11/29/2023	Virtual
Staff Senate Lunch and Learn Dialog Sessions	12/6/2023	Virtual
Virtual Day of Remembrance	12/14/2023	Virtual
Data Bytes Lunch & Learn	12/20/2023	Virtual
Strategies for Success: A Civic Cipher Chat	1/8/2024	Virtual
MLK Day Celebration	1/18/2024	In Person/Virtual
Staff Senate Lunch and Learn Dialog Sessions	2/7/2024	Virtual
"Resilience and Brilliance: The Power of Black Women in Higher Education	2/26/2024	Virtual
Staff Representation - Town Hall Schedule	3/6/2024	Virtual

Innovation Think Tank	3/13/2024	Virtual
Staff Representation - Town Hall Schedule	3/22/2024	Virtual
Empowering Voices: Celebrating Women Who Inspire You	3/25/2024	Virtual
College Planning Day	3/28/2024	In Person
Maricopa Women's History Month	3/29/2024	In Person
Staff Senate Lunch and Learn Dialog Sessions	4/3/2024	Virtual
Innovation Think Tank	4/10/2024	Virtual
College Safety Days	4/16-17/2024	In Person
A Celebration of Arab Culture & Dialogue	4/25/2024	Virtual
Remembrance Day: New England Holocaust Tour	5/6/2024	Virtual
Voter Registration & AZ ID Assistance Event	5/7/2024	In Person
Innovation Think Tank	5/8/2024	In Person
Leading with Inclusion: A Conversation with Nevada State University President Dr Pollard	5/15/2024	Virtual
Voices of Leadership: A Panel Discussion with AAPI Trailblazers	5/20/2024	Virtual
Data Bytes Lunch & Learn	5/29/2024	Virtual
ID Clinic	6/3/2024	In Person
Juneteenth Celebration	6/17/2024	In Person
Data Bytes Lunch & Learn	6/26/2024	Virtual
Standing Together: Creating an Inclusive Environment for LGBTQ+ Employees	6/26/2024	Virtual
Breaking Down Barriers: Challenges to Voting Access in Arizona	6/27/2024	Virtual

Scottsdale Community College

Event	Date	Sponsor	Description
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AS REQUIRED BY A.R.S. §15-1868

Retro Muse	Ongoing	Creative Writing department	The Student Retro Muse is a place for SCC's artists to share their writing, music, art, acting, singing, and dancing.
Student Public Policy Forum	Ongoing	SEL	Experiential academic program involving training in advocacy, "using your own voice," negotiation and consensus, and public policy development.
Artie Has Heart	Each semester	Service-learning and Leadership	Service-learning & Leadership offers a day of service in the fall and spring terms that allows our college students, faculty and staff to spend a day serving the needs of our community. As many as 15 approved community partners welcome our volunteers to their sites to complete a number of projects.
Student Art Show	Annually in April	Art department	Students display their work in a year/semester end showcase.
Music Weeks	December 2023 May 2024	Music Dept.	A week of free music performances by SCC students featuring a variety of musical genres.
Constitution Week	September 2023	SEL	Series of events highlighting and celebrating US Democracy.

Honors Research Projects	Ongoing	Honors Program	Students present unique and original projects in order to be considered for the Western Regional Honors Council Conference
Club Fairs	Early Fall and Spring	SEL	Virtual fairs each semester for diverse clubs and organizations to recruit new members.
NE Valley News	Ongoing	Journalism	Fully online student press with podcasting element.
Library Displays	Ongoing	SCC Library	The Scottsdale Community Library is committed to enriching the scholarly and cultural life of the campus community and building campus engagement by displaying exhibits with educational or cultural value, highlight student work, or increase awareness and/or promote the use of the SCC Library or SCC resources, organizations, or programs.
Financial Literacy Workshops	9/21, 10/19, 11/16, 12/7, 1/25, 2/22, 3/28, 4/18	DECA	Workshop series to strengthen financial literacy skills.
CNUW Weekly Open House	Most Wednesdays	CNUW	Visit Toad Hall and learn more about nature and our desert neighbors.

Starting Strong: Designing a Semester of Success	August 31, 2023	Counseling Services	Workshop on time management, motivation, stress management.
Nature Walks	September 12 and 14, 2023	CNUW	Nature walks on campus to learn about plants and animals that call campus home.
Salt River 9/11 Memorial Stair Climb	September 2023	Salt River Pima-Maricopa Indian Community	Tribute to fallen firefighters by climbing the equivalent of 110 stories to symbolize the WTC towers.
Music Faculty Showcase	September 14, 2023	Music Dept.	Showcase featuring SCC's faculty.
SCC Library Book Club	September 26, 2023	SCC Library	Discussion of <i>Five Little Indians</i> .
Developing Your Resiliency Superpowers	September 28, 2023	Counseling Services	Workshop to better understand resilience and learn skills to navigate the ups and downs of life.

Orange Shirt Day	September 28, 2023	American Indian Program	Recognition of the harm caused by US Indian Boarding school policy.
Banned Book Week	October 1-7, 2023	SCC Library	Raise awareness of the dangers of banning books, encourage patrons to read.
Fall Pops Concert	October 14, 2023	Music Dept.	SCC Orchestra performs live concert.
Jazz Orchestra	October 15, 2023	Music Dept.	Jazz Orchestra Performs live concert.
Hispanic Heritage Month	September 15 to October 15	Various campus departments	National Hispanic Heritage Month runs from Sept. 15 to Oct. 15 to recognize and pay tribute to the histories, cultures and contributions of individuals who came to the U.S. from Spain, Mexico, the Caribbean, and Central and South America.

Science of Fatal Crash Investigations	October 18, 2023	Admin. of Justice	Part of STEM speaker series.
Science of Happiness	October 12, 2023	Counseling Services	Learn about the science of happiness and how to apply principles for success.
Monarch Festival	October 14, 2023	CNUW	Celebrate monarchs and learn how to identify and tag monarchs and purchase milkweed to create a monarch way station.
Sonder Open Mic	October 17 and 18, 2023	English and Creative Writing	SCC students and faculty share original creative writing work.
SRPMIC Fall Overhaul	October 20, 2023	Community Relations	Service projects designed to connect one another to the community and the land.
Noises Off	October 20, 21, 27, 28, 2023	Theatre + Film	Live student production.

Disability Awareness, Culture, and Etiquette	October 25, 2023	DRS	Featured speaker will share insights and expertise on issues related to disability.
Fall Plant Sale	October 26-28, 2023	CNUW	Plant sale to support CNUW and the Sonoran Desert Club.
7 Habits of Happiness	October 26, 2023	Counseling Services	Workshop to learn about and practice actions that will increase your happiness.
Day of the Dead Event	October 30, 2023	Language and Comms Dept	Campus community event to learn more about and observe Day of the Dead.
Day of the Dead Display	November 1-2, 2023	Writing Center	Display observing and honoring loved ones who have passed.
American Indian Heritage Month	November 2023	SCC American Indian Program	During the month of November, SCC features many events to highlight the images, names and stories of the American Indians.

Veterans Day Appreciation	November 8, 2023	Veteran Services	Recognition and celebration of the service of our nation's Veterans.
Two-hour Film Challenge	November 2023	SCC Film Club and Scottsdale School of Film and Theatre	Film competition that encourages creative expression through filmmaking and teamwork, in partnership with Second City in Chicago.
Calverita Poem Contest	November 8, 2023	Writing Center	Open Poetry competition with winning poems shared in the college newsletter.
Teaching Autistic Learners	November 8, 2023	CTL	Workshop designed to orient faculty to situations that may emerge in teaching autistic students.
Creative Writing Workshop	November 11, 2023	English and Creative Writing	Intro to creative writing workshop.
Human Trafficking Awareness Week	November 14-16, 2023	SCC Hospitality Program	Raise awareness and foster proactive community response to prevent human trafficking.

The Science and Art of Origami	November 15, 2023	Visual and Performing Arts	Apply the art and science of Origami to solve real world problems.
Conversation with U.S. Poet Laureate Joy Harjo	November 16, 2023	SCC Library	Conversation with Joy Harjo who shares insight on her recent memoir as well as her life as a writer.
Lights on Broadway: Musical Extravaganza	November 16 and 17, 2024	Theatre + Film	Live musical showcase.
Girls Get IT!	November 17, 2023	Community Relations	Conference exposing 7 th -12 th graders to careers in IT.
Sonder Open Mic	November 29, 2023	English and Creative Writing	Spoken word event.
Free Produce and Health Fair	December 2, 2024	SEL and Exercise Science Dept.	Get free boxes of fruits and vegetables and gain info at the health fair.

Homicide Case Investigation	December 5, 2023	Admin. of Justice	Presentation by LA County Sheriff on gang-related homicide investigation.
Science of the Universe	December 6, 2023	Astronomy Dept.	Learn about the physics of a supernova in the making.
Images in Motion	December 8 and 9, 2023	SCC Dance Dept.	Experience the Artistry of SCC Dance.
Forensic Science Student Display	December 15, 2023	Admin. of Justice	Expo of student research projects in the field of forensic science.
Designing a Semester of Success	1/25, 2/15, 3/7, 3/21, 4/4, 4/25	Counseling Services	Workshop on strategies for academic and person success.
A Geologist at Sea	February 1, 2024	STEM Speaker Series	Learn about a faculty member's adventures on an NSF-funded research grant excursion.

Black History Month	Feb 2024	Various campus departments	Multiple events, workshops, and presentations celebrating Black History Month.
Author Talks	Multiple Events over the course of the Spring Semester	SCC Library	Discuss books by prominent authors.
12 th Annual Music Showcase with George Benson	February 10, 2024	Music Dept.	Musical showcase and scholarship presentation.
Star Party!	February 13, 2024	Astronomy faculty and students	Star/planet gazing event.
Spoken Word Workshop	February 14, 2024	English and Creative Writing	Workshop by poet and rapper Sean Avery Medlin.
Film casting	February 22, 2024	Theatre + Film	Casting call.

Positive Change through Atomic Habits	February 15, 2024	Counseling Services	Workshop on common habits that lead to personal success.
EV car show and panel	February 16, 2024	STEM speaker series	Learn about EVs from industry experts.
Library Book Bike	February 26, 2024	SCC Library	Promote reading and library services.
Book Club	February 27, 2024	SCC Library	Discuss Gods of Jade and Shadow by Silvia Moreno-Garcia.
Glass Menagerie	March 1-2, 2024	Theatre + Film	Theatrical performance.
Women's History Month	March 2024	Various campus departments	Multiple events, workshops and presentations celebrating Women's History Month.

Sonder Open Mic	March 6, 2024	English and Creative Writing	Spoken word event.
Out of the Darkness Campus Walk	March 2, 2024	PVCC and Counseling Services	Join PVCC's campus walk to raise awareness and prevent suicide.
Forensics: Natural Science Detective	March 6, 2024	Admin. of Justice	Learn how forensic scientists engage in criminal and civil investigations.
Vortex Literary and Art Journal—deadline for submissions	March 8, 2024	English and Creative Writing	Submissions accepted for eligible creative works.
Teen Driver Safety Presentation	March 20, 2024	Admin. of Justice Program	Discussion of safety laws, videos and the consequences of impaired driving.
Book Club	March 20, 2024	SCC Library	Book Club discussion.

Jazz Orchestra Performance	March 20, 2024	Music Department	SCC students perform with Remy Le Boef at the Nash in DTPHX.
7 Habits of Happiness	March 21, 2024	Counseling Services	Workshop on applying and practicing well-being and happiness based on research.
FYE Workshop	March 22, 2024	CTL	Supporting and Fostering a Diversity of Perspectives.
Death of the Swan	March 22, 2024	Theatre + Film	Theatrical performance.
Spring Plant Sale	March 21, 2024	CNUW	Plant sale to support CNUW and the Sonoran Desert Club.
SCC Little Pitch Competition	March 22, 2024	Business	College entrepreneur competition.

All About Wellness Week	March 25-29, 2024	SEL	Various activities promoting health and wellness.
Native American Graves Protection and Repatriation Act	March 26, 2024	ICC	Educational/cultural program on the NAGPRA and its importance.
Diversity Advisory Council Awards	March 29, 2024	ICC	Recognition of excellence in diversity programming.
Author Talks	April 2, 2024	SCC Library	Q and A with three nationally-recognized authors.
Two-hour Film Challenge	April 2, 2024	SCC Film Club and Scottsdale School of Film and Theatre	Film competition that encourages creative expression through filmmaking and teamwork, in partnership with Second City in Chicago.
Developing Resiliency...on PURPOSE	April 4, 2024	Counseling Services	Workshop on how to connect with your WHY as a means of maintaining motivation and persevering.

Cyber Threats, Scams, and Crimes	April 3, 2024	CIS Dept.	Increase cyber security awareness.
Artificial Intelligence Unveiled	April 4, 2024	Math Dept.	Learn about and understand AI's advantages, moral issues, and future careers.
National Library Week	April 6-10, 2024	SCC Library	Celebration of National Library Week.
West Side Story	April 11, 12, 13, 18, 19, 20, 2024	Scottsdale School of Film + Theatre and Music Dept	Live student production of West Side Story.
FYE Workshop	April 12, 2024	CTL	Supporting/Reinforcing Financial Literacy, Professionalism, and Accountability.
Earth Day Celebration	April 20, 2024	SRPMIC	Resource fair and service event at the Cottonwood Wetland area.

Summer Online Book Talks	April through July 2024	SCC Library	Discuss books from best-selling authors and thought leaders.
Library Book Bike/National Poetry Month	April 16, 2024	SCC Library	Promote reading and celebrate National Poetry Month.
Genocide Awareness Week	April 19 and 20, 2024	SCC	Collaboration with ASU to raise awareness of the Armenian Genocide.
Kinetic Connections	May 3 and 4, 2024	SCC Dance	An evening of artistry and physicality showcasing SCC dancers and choreographers.
Cinco de Mayo Celebration	May 5, 2024	World Languages Club, Writing Center, Latino Student Association	Celebration of Mexican history and culture..
Missing and Murdered Indigenous Peoples Awareness Week	April 29-May 3	American Indian Program	This week sheds light on the staggering rates of violence, disappearance, and marginalization faced by Indigenous peoples, often overlooked or ignored by mainstream society. By acknowledging Missing and Murdered Indigenous

			Peoples Day (May 5), we acknowledge the historical and systemic injustices that continue to oppress Indigenous peoples, and we commit to working towards justice, healing, and empowerment for Indigenous communities everywhere.
Mental Health First Aid	May 17, 2024	Counseling Services	Training for the community on how to engage with anyone experiencing a mental health concern or crisis.
Celebrating a Culture of Resiliency	June 15, 2024	SEL	Promoting attendance at the City of Scottsdale Juneteenth Event.
LGBTQ+ Celebration Month	June 2024	CCGE	A celebration to learn, reflect, and act in support of the LGBTQ+ community.

South Mountain Community College

South Mountain Community College does not charge activity fees for expression or student organization activities.

Name of Event	Date of Event	College Venue	Other Notes
MEChA: Human Rights & Culture Beyond the	September 14, 2023	Student Union	MEChA Club hosted a panel with Latino

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Border			leaders on Hispanic Culture & Human Rights
South Pride: Coming Out Day	October 11, 2023	Student Union	A space for LGBTQ+ students/staff to share coming out stories
Diversity Committee: LGBTQIA+ Resource Fair	October 18, 2023	Learning Resource Center Patio	Local organizations & community resource fair
Native Student Union: Movie Night "Killers of the Flower Moon"	October 21, 2023	Tempe AZ Mills Harkins Theater - Not at College	Bringing awareness of Native American culture in the USA
Language Department: Culture & Society Fair	October 24, 2023	Learning Resource Center Patio	Field of Interest Fair on Culture & Society
Student Life: First-Gen Talks	November 8, 2023	Student Union	College faculty & staff shared first-gen personal stories
Round Dance	December 16, 2024	Gymnasium	American Indian Student Center & Phoenix Indian Center
Diversity Committee: Lunar New Year Celebration	February 12, 2024	Learning Resource Patio	Cultural awareness
MEChA: Indie Film Fest	February 15-16, 2024	LRC & PAC	A display of Hispanic culture short films by Phoenicians
Two Spirit Pow Wow	February 17, 2024	South Lawn	American Indian

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			Student Center & Phoenix Indian Center
Black Student Union: Legends of SMCC Cookout	February 23, 2024	PAC Field & Black Box	Black History Month event
Christian Challenge Club: Fentanyl Awareness	March 25, 2024	Student Union	Presentation by Redeem Neighborhoods
BHS: Mental Health & Wellbeing Expo	March 30, 2024	SMCC Outdoor grounds	Community resource fair
Christian Challenge Club: Areopagus on Evolution	April 12, 2024	Student Union	Topic: "Are there reasons to question evolution?"
Student Life: Summer Leadership Retreat	June 27, 2024	Student Union	Student leadership training for current & new students