



# Maricopa County Community College District Governing Board Minutes August 26, 2014

An executive session and a regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

## GOVERNING BOARD

- Dana Saar, President
- Randolph Lumm, Secretary (Absent)
- Doyle Burke, Member
- Alfredo Gutierrez, Member
- Debra Pearson, Member

## ADMINISTRATION (REGULAR BOARD MEETING)

Rufus Glasper  
Maria Harper-Marinick  
Debra Thompson  
LaCoya Shelton-Johnson  
Steve Helfgot  
Lee Combs  
Linda Lujan  
Ernie Lara  
Steven Gonzales  
Irene Kovala  
Shouan Pan  
Paul Dale  
Anna Solley  
Chris Bustamante  
Jan Gehler  
Shari Olson  
Gene Giovannini

## EXECUTIVE SESSION

Executive Session was called to order at 5:30 p.m.

## MOTION

### Motion 10216

Board Member Burke made a motion to go into Executive Session. Board Member Gutierrez seconded. Motion passed 4-0 (Lumm absent).

## CALL TO ORDER

The regular board meeting was re-called to order at 6:33 p.m.

## SUBSTITUTIONS

There were no substitutions for members of the CEC.

## PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Mr. Doyle Burke.

## CLASS ACKNOWLEDGEMENTS

There were no classes present.

## STUDENT LIFE REPORTS

Ms. Erica Horihan, Coordinator of Student Services at Mesa Community College, along with Ms. Kiana Flores, MCC Student, and Mr. Jarrett Payne, Program Advisor at MCC, presented information on the LeaderShape Institute. Ms. Horihan briefly described the history of the LeaderShape Institute and noted this was their 10<sup>th</sup> year. She then shared a short video showcasing the 2014 LeaderShape Institute which brought together team members from all of the previous years. She then introduced Mr. Jarred Payne to share his thoughts. Mr. Payne said he participated in the LeaderShape Institute as a Cluster Facilitator and his experience with the program was transformative for him. He said he now considers himself an educator and the services he provides go beyond looking at students as customers, rather he sees himself helping them with all aspects of their lives. He introduced Ms. Kiana Flores to share her experiences as a student participant in LeaderShape. Ms. Flores said she enjoyed the interaction with the other participants. As an adult returning student she had been very nervous when she first got to the institute but through the activities she learned more about herself and how to focus on other people. The institute was about people making a difference and made her more confident and able to share her true self.

The Associated Students of Mesa Community College (ASMCC) presented next. Members present included: Mr. Martin Cordova, President; Ms. Rukiya Ogarro, Executive Vice President; Ms. Crystal Bright, Vice President at Red Mountain; and Ms. Alexis Bennett, Vice President of Communications. ASMCC reported on their 2013-14 accomplishments which included: created

a strong relationship with the *Mesa Legend*, had a very competitive election with the highest voter turnout (over 600 ballots submitted), had a great turnout for the presidential debate, raised money for an Emergency Student Scholarship Fund, wrote legislation addressing the proposed tuition increase, and created a 9/11 Memorial Event in conjunction with the community. Goals for 2014-2015 include: creating new student orientations, continuing their Represent Campaign, providing Lunch with Leaders opportunities, supporting student clubs and organizations, continuing its relationship with *Mesa Legend*, increasing ASMCC's social media audience, and building a stronger relationship with college faculty. ASMCC also focused on building a bridge with the Red Mountain campus by creating a VP position and a Secretary of Involvement position. Red Mountain is also focused on creating a space where students can get information about both campuses. ASMCC plans to provide students with educationally and service driven events such as: ASMCC Serves, Emergency Student Scholarship Fund, Scholarship Day, and "Got an issue? Grab a tissue." They also plan to provide non-partisan election information and voter registration events.

**EMERITUS, AWARDS,  
AND RECOGNITION**

Dr. Irene Kovala, President of Glendale Community College, thanked the Board and asked Dr. Alka Arora-Singh, Dean of Strategy, Planning, and Accountability to join her to inform the Board about GCC's Society for College and University Planning (SCUP) award. Glendale Community College recently accepted this year's Award for Institutional Integration from SCUP. Only one college in the nation receives the annual award, which recognizes innovative thinking, planning and implementation in strategic planning. Called "Disruptive Transition to an Integrated Organizational Planning and Resource Allocation Model," the plan envisions the GCC of 2020 and what will be needed to get there successfully. The award acknowledges GCC for allocating resources successfully and effectively linking them to the institution's vision, mission, and academic priorities. The professional acknowledgement reflects that GCC is a national model for strategic planning. Dr. Ilder Betancourt Lopez, GCC Psychology Faculty, presented at the annual international SCUP conference, held in Pittsburgh in July. Later this year, GCC will author an article in SCUP's online professional journal, *Planning for Higher Education*.

**CITIZEN'S INTERIM**

There were no requests to address the Board.

**APPROVAL OF THE  
ORDER OF THE AGENDA**

President Saar then requested a motion to approve the Order of the Agenda.

**MOTION**

**Motion 10217**

Board Member Gutierrez made a motion to approve the Order of the Agenda. Board Member Burke seconded. Motion passed 4-0 (Mr. Lumm was absent).

**APPROVAL OF  
CONSENT AGENDA**

President Saar asked if anyone wanted to remove any items from the consent agenda. Item **8.4 CONSIDERATION OF SEPARATIONS** was removed for discussion.

The following items were included in the Consent Agenda:

**6.1 APPROVAL OF THE MINUTES OF THE JULY 22, 2014 REGULAR BOARD MEETING AND AUGUST 12, 2014 BOARD RETREAT AND AGENDA REVIEW**

**7.1 APPROVAL OF EMERITUS DISTINCTION, SCOTTSDALE COMMUNITY COLLEGE (SCC)**—award Faculty Emeritus Distinction to Ms. Pat Serrano.

**7.2 APPROVAL OF EMERITUS DISTINCTION, CHANDLER-GILBERT COMMUNITY COLLEGE (CGCC)**—award Faculty Emeritus Distinction to Dr. Ana Jarvis.

**8.1 CONSIDERATION OF EMPLOYMENTS**—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**8.2 CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS**—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**8.3 CONSIDERATION OF SHORT TERM EMPLOYMENTS**—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**9.1 APPROVAL OF AUTHORIZATION TO ENTER INTO INTERGOVERNMENTAL AGREEMENTS**

**WITH SCHOOL DISTRICTS AND CHARTER SCHOOLS TO IMPLEMENT THE GRAND CANYON DIPLOMA UNDER STATE LAW**—authorize entering into intergovernmental agreements with the school districts and charter schools listed below in order to implement the Grand Canyon Diploma under State law.

**9.2 APPROVAL OF 2014-2015 DECLARATION OF CURRICULAR AND INSTRUCTIONAL ALIGNMENT**—approve and sign the Declaration of Curricular and Instructional Alignment to the Arizona Academic Standards on behalf of the Phoenix College Preparatory Academy.

**9.3 APPROVAL OF 2014-2015 DECLARATION OF CURRICULAR AND INSTRUCTIONAL ALIGNMENT**—approve and sign the Declaration of Curricular and Instructional Alignment to the Arizona Academic Standards on behalf of the GateWay Early College High School.

**9.4 APPROVAL OF AGREEMENTS FOR DUAL ENROLLMENT WITH CHARTER AND PRIVATE SCHOOLS**—authorize entry into agreements on behalf of its colleges with the private and charter schools listed below for their dual enrollment programs (Northwest Christian School).

**9.5 APPROVAL OF DEPARTMENT OF EDUCATION AWARD FOR THE UPWARD BOUND PROGRAM AT GATEWAY COMMUNITY COLLEGE**—accept and approve the U.S. Department of Education Year Three grant award in the amount of \$262,485 for the Upward Bound program at GateWay Community College. The Upward Bound Grant Award Notification from the Department of Education is included with this Action Item.

**9.6 APPROVAL OF DEPARTMENT OF EDUCATION AWARD FOR THE STUDENT SUPPORT SERVICES PROGRAM AT GATEWAY COMMUNITY COLLEGE**—accept and approve the U.S. Department of Education Year 5 of 5 grant award in the amount of \$230,139 for the Student Support Services (SSS/PROSPER) program at GateWay Community College. The period of funding is 09/01/14 through 08/31/15. The year to year grant funding is expected for a total of 5 years.

**9.7 APPROVAL OF IGNITE TOBACCO PREVENTION PROGRAM**—approve the renewal of the Intergovernmental Agreement (IGA) between the Maricopa County Community College District (MCCCD) and the Maricopa County Department of Public Health, Maricopa County Tobacco & Chronic Disease Prevention (MCTCDP). The renewal includes a \$17,820 budget to continue the IGNITE program for August 1, 2014 through May 30, 2015.

**9.8 APPROVAL OF RIO SALADO COLLEGE INTEGRATED ENGLISH LITERACY AND CIVICS FY JULY 1, 2014-JUNE 30, 2015**—approve a grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a continuation grant of \$500,000 to extend English Literacy and Civics education to adults in Maricopa County for the period of July 1, 2014 through June 30, 2015. This grant will supplement the existing countywide Adult Basic Education grant currently administered by Rio Salado College.

**9.9 APPROVAL OF RIO SALADO COLLEGE A COUNTYWIDE ADULT BASIC EDUCATION PROGRAM FY JULY 1, 2014-JUNE 30, 2015**—approve a grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a continuation grant of \$987,973 of state funds and \$490,223 of federal funds to extend the Countywide Adult Basic Education (ABE) and Adult Secondary Education (ASE, HSE) program, and a continuation grant of \$771,113 to extend the English Language Acquisition for Adults (ELAA) program for the period of July 1, 2014 to June 30, 2015.

**9.10 APPROVAL OF NATIONAL REGULATORY COMMISSION (NRC) HQ-84-14-G-0024 NEW GRANT AWARD ESTRELLA MOUNTAIN COMMUNITY COLLEGE**—accept a Grant awarded by the United States National Regulatory Commission (NRC) to Estrella Mountain Community College for the sum of \$148,760.00. The grant will be used to provide support to students in the Estrella Mountain Nuclear Industry Scholarship Program, which is part of the Arizona Sun Corridor Get Into Energy Consortium. The grant award is effective August 1, 2014 through July 31, 2016 and shall adhere to the program objectives during stated period.

**9.11 APPROVAL OF U.S. SMALL BUSINESS ADMINISTRATION AWARD FOR ARIZONA SMALL BUSINESS DEVELOPMENT CENTER NETWORK**—approve acceptance of a negotiated contract in the amount of \$2,189,792 from the U.S. Small Business Administration to the Maricopa County Community Colleges for the Arizona Small Business Development Center Network for the

period of January 1, 2014 – December 31, 2014.

**9.12 APPROVAL OF ARIZONA SMALL BUSINESS DEVELOPMENT CENTER NETWORK- ARIZONA PROCUREMENT TECHNICAL ASSISTANCE CENTER**—approve acceptance of a negotiated contract in the amount of \$412,777 from the Defense Logistics Agency, Office of Small Business Programs of the U.S. Department of Defense, to the Maricopa Community Colleges. The contract was awarded for the Arizona Small Business Development Center Network to operate the Arizona Procurement Technical Assistance Center for the State of Arizona for the period September 1, 2014 – August 31, 2015.

**9.13 APPROVAL OF SCOTTSDALE COMMUNITY COLLEGE COMMUNITY COLLEGE INITIATIVE PROGRAM**—accept this grant award agreement to Scottsdale Community College in the amount of \$184,477 for a grant period beginning upon acceptance and approval and effective until May 31, 2015.

**9.14 APPROVAL OF MESA COMMUNITY COLLEGE COMMUNITY COLLEGE INITIATIVE PROGRAM**—accept this grant award agreement to Mesa Community College in the amount of \$215,167 for a grant period beginning upon acceptance and approval and effective until May 31, 2015.

**9.15 APPROVAL OF US DEPARTMENT OF EDUCATION TRIO GRANT UPWARD BOUND AT SOUTH MOUNTAIN COMMUNITY COLLEGE**—accept the U.S. Department of Education TRIO grant award in the amount of \$250,000 for the Upward Bound (UB) program at South Mountain Community College. Funds were awarded for year three of a five-year TRIO grant, beginning 9/1/2012 and ending 8/31/2017.

**9.16 APPROVAL OF CARL D. PERKINS IV BASIC GRANT FOR FY 14-15 FEDERAL CAREER & TECHNICAL EDUCATION FUNDING**—accept the Carl D. Perkins IV grant for FY 14-15 in the amount of \$1,364,032.03 from the Arizona Department of Education. The grant funds will be used to support programs and services for occupational students.

**9.17 APPROVAL OF MESA COMMUNITY COLLEGE FOUNDATIONS FOR STUDENT SUCCESS**—accept the Year 4 (of a five year grant) award of \$400,000 from the U.S. Department of Education for Mesa Community College's Foundations for Student Success Project. The project period for this award is October 1, 2014 through September 30, 2015.

**10.1 APPROVAL OF NAMING RIGHTS AGREEMENT FOR ONE (1) PRACTICE ROOM WITHIN THE PERFORMING ARTS CENTER AT MESA COMMUNITY COLLEGE**—approve a Naming Rights Agreement between Dr. Robert Hunter, donor, the Maricopa County Community College District, a political subdivision of the State of Arizona, and the Maricopa Community Colleges Foundation, an Arizona non-profit corporation for one (1) practice room (approximately 12 ft. x 7 ft.) within the Performing Arts Center at Mesa Community College in honor of Glen and Alma Wicks, deceased grandparents of the donor.

**10.2 APPROVAL OF ARIZONA STATE UNIVERSITY (ASU) LEASE AGREEMENT**—approve the lease agreement for ASU at the Phoenix College campus from July 1, 2014 through June 30, 2015 for the amount of \$6,126 per year for all areas specified in the contract.

**10.3 APPROVAL OF NORTHERN ARIZONA UNIVERSITY (NAU) LEASE AGREEMENT**—approve the lease agreement for NAU at the Phoenix College campus from July 1, 2014 through June 30, 2015 for the amount of \$6,126 per year for all areas specified in the contract.

**10.4 APPROVAL OF GRAND CANYON UNIVERSITY (GCU) LEASE AGREEMENT**—approve the lease agreement for Grand Canyon University at the Phoenix College campus from July 1, 2014 through June 30, 2015 for the amount of \$6,126 per year for all areas specified in the contract.

**10.5 APPROVAL OF ARIZONA WOMEN'S EDUCATION AND EMPLOYMENT, INC. (AWEE) LEASE AGREEMENT**—approve the lease agreement between Arizona Women's Education and Employment, Inc. (AWEE) and the District for space at Phoenix College Downtown, 640 N. 1st Ave., Phoenix, AZ from July 1, 2014 through June 30, 2015.

**10.6 APPROVAL OF DISTRICT LIBRARIES LOST ITEMS PROCESSING FEE INCREASE**—increase the processing fee for lost library items from \$5.00 to \$10.00 per item.

**10.7 APPROVAL OF SPECIAL FEE REQUEST – MARICOPA SKILL CENTER COSMETOLOGY**—

approve two separate special fees to be applied to Cosmetology student accounts to pay for the Arizona State Board of Cosmetology application fee and licensing exam fee. These fees are currently \$40.00 and \$145.00 respectively, but it is recommended that these fees be approved to be at “actual cost as set by the Arizona State Board of Cosmetology” in the event that the Arizona State Board of Cosmetology raises these costs without notice in the future. It is requested that this fee be approved for the Fall 2014 term to allow for grant funding to be utilized immediately to support students.

**10.8 APPROVAL OF NAMING RIGHTS AGREEMENT FOR ONE (1) PERFORMANCE HALL WITHIN THE PERFORMING ARTS CENTER AT MESA COMMUNITY COLLEGE**—approve a Naming Rights Agreement between Dr. Ruth Tan Lim, M.D., M.D.(H), donor, the Maricopa County Community College District, a political subdivision of the State of Arizona, and the Maricopa Community Colleges Foundation, an Arizona non-profit corporation for one (1) performance hall (approximately 13,890 SF) within the Performing Arts Center at Mesa Community College. The designated space will be named in her honor.

**MOTION****Motion 10218**

Board Member Burke moved for approval of the Consent Agenda, as amended. Board Member Pearson seconded. Motion passed 4-0.

**8.4 CONSIDERATION OF SEPARATIONS**—approve the personnel actions as proposed.

**MOTION****Motion 10219**

Board Member Burke moved for approval of Item 8.4. Board Member Gutierrez seconded. Motion passed 4-0.

The Board wished to know if the number of resignations was unique or if there was concern over the rate. It also questioned if non-competitive salary was the reason given. Vice Chancellor of Human Resources, Mrs. LaCoya Shelton-Johnson, informed the Board that only two of the 39 resignations had cited compensation as the reason for leaving MCCCDC. The others provided a variety of other reasons. HR is now proactively collecting exit information in order to see why people are exiting the system and to determine the turnover rate. MCCCDC had not been collecting this type of data for analysis previously, for unknown reasons. Turnover is only one data point that will be reviewed to help MCCCDC make future HR plans.

**11.1 APPROVAL OF 4.4 BOARD PLANNING AND AGENDA PREPARATION**—adopt the proposed changes to MCCCDC’s Governance Policies.

**MOTION****Motion 10220**

Board Member Burke moved for approval of Item 11.1. Board Member Gutierrez seconded. Motion passed 4-0.

**11.2 APPROVAL OF AUTHORIZATION OF EXPENDITURES OF LEGAL FEES – LITIGATION** — authorize the expenditure through the law firm of Greenberg Traurig, LLP of legal fees and expenses in the amount of \$1,926,000.00 through December 31, 2014 for defense of MCCCDC in litigation relating to the security incident.

**MOTION****Motion 10221**

Board Member Burke moved for approval of Item 11.2. Board Member Gutierrez seconded. Motion passed 3-1 Abstain (Pearson).

**12.1 APPROVAL OF PARTIAL CONTRACT AWARD FOR THE REMODELING OF THE ALLIED HEALTH AND DENTAL PROGRAM BUILDING AT 3144 N 7TH AVE PHOENIX, AZ FOR PHOENIX COLLEGE**—approve a partial construction contract award for a Guaranteed Maximum Price (GMP) in the amount of Four Hundred Ninety-Two Thousand Seven Hundred Thirty-Eight and no/100ths Dollars (\$492,738.00) to Okland Construction for the Allied Health and Dental project for Phoenix College. This is the second of three anticipated GMP awards to Okland Construction for the construction of this project.

**MOTION****Motion 10222**

Board Member Pearson moved for approval of Item 12.1. Board Member Gutierrez seconded.

Motion passed 4-0.

**12.2 APPROVAL OF AGREEMENT WITH WORLD EDUCATION GROUP, DBA AMERICAN UNIVERSITY PATHWAY PROGRAM**—approve, on behalf of Rio Salado College, an agreement with World Education Group, dba American University Pathway Program (AUPP) to enroll AUPP students in Rio Salado College classes.

**MOTION**

**Motion 10223**

Board Member Burke moved for approval of Item 12.2. Board Member Pearson seconded. Motion passed 4-0.

Dr. Chris Bustamante, President of Rio Salado College, asked the Board to approve the World Education Group (WEG) agreement. Rio Salado College would be the first community college partner in the United States to allow students in other countries to start their college experience with this partnership. The American International Recruitment Council (AIRC), overseen by the US Department of Justice and Federal Trade Commission, has said WEG has an excellent reputation and there is no record of any complaints or problems on file. There is minimal risk to Rio as both parties have a 120-day notice of cancellation. No money will be exchanged up front. The WEG will recruit international students and Rio will provide the classes, which will be integrated into the general course structure. Students will be treated similarly to other Rio students—offered the same services and resources. Board members asked about the certification process. Dr. Bustamante asked the Board if it would like to hear a more in-depth presentation on the agreement by Dr. Jennifer McGrath, Vice President of Academic Affairs at Rio, and Mr. Todd Simmons, Vice President of Administrative Services at Rio. The Board agreed it would like to hear the presentation.

This agreement constitutes an innovative partnership to help international students obtain certificates and degrees from U.S. institutions of higher learning. WEG was Founded in 2007 by a former U.S. university president. It partners with 70 accredited U.S. colleges and universities nation-wide. It is certified by the American International Recruitment Council. WEG is a 501(c)(3) non-profit membership association recognized by the U.S. Department of Justice and the Federal Trade Commission as a Standards Development Organization (SDO). It is controlled by accredited U.S. post-secondary educational institutions and its purpose is to develop standards of ethical practice pertaining to recruitment of international students to American educational institutions. It is one of 65 Certified Agencies (must demonstrate compliance w/ AIRC standards—<http://www.airc-education.org/airc-mission-statement>). The American University Pathway Program (AUPP) is a unit of WEGroup undergoing development and local market testing since 2011. It was designed for students who wanted an American university certificate or degree, but who preferred to start that journey at an AUPP Center in their own country and city. “Start at home, Finish in the USA” AUPP students may spend a year or more at an AUPP Center in their home country with other learners and onsite mentor/counselors. Student can earn 30 credits or more that will transfer to most U.S. colleges and universities. An AUPP Center is hosted and operated by ESL schools and other accredited learning institutions that WEGroup has selected, supports, and with whom WEGroup has contracts. It offers safe, secure school environment in students’ home area, provides access to computers and the internet, enables online and onsite “community of learners,” and provides trained, certified mentors who help students succeed and select the right U.S. college/university for transfer to the U.S. The Mentor (a.k.a. Achievement Partner) acts as success coach and guide, not as an instructor. Mentors work with the student face-to-face at the AUPP Center to assist each student to stay on track. They work in cooperation with RSC’s advisory/counseling personnel and help students work out a weekly study plan and monitors progress. Every AUPP mentor has completed a Mentor Training Course developed and certified by WEGroup. WEGroup counselors help students to apply to universities in the U.S. within their affordable price and academic range, to prepare for visa interviews, and to make sure their transition to a U.S. college or university is smooth and hassle-free. Financial arrangements provide \$80/credit hour to WEGroup for global program development, management, and marketing local training; \$135/credit hour goes to in-country partners to operate the Center, provide mentors, local marketing, and community of learners; and \$15 registration fee plus any course fees, along with \$110/credit hour goes to Rio. This is similar to arrangements made with corporate

partners in the U.S.

A Board member recommended MCCCCD consider how much out-of-state marketing it does and at what cost—could it be improved upon to gather a wider audience for less money than this agreement was charging. Another Board member commented that this agreement helps promote one of the Board ends on global engagement. A Board member noted that the original concerns this agreement elicited revolved around the reputation of organizations involved in recruitment, many of whom were falsely advertising permanent immigration status. The presentation shared alleviated the Board member’s concerns of legitimacy. Another Board member questioned prospective students’ English proficiency (language requirements for instruction) and was informed the program requires a higher TOEFL exam score than MCCCCD currently requires (63 v. 61) and the program targets students who have the means and motivation to come to the U.S.

**13.1 APPROVAL OF CHANCELLOR’S CONTRACT OF EMPLOYMENT 2014-2017**—approve the proposed Chancellor’s Contract of Employment for a three year term. The Contract is dated August 26, 2014.

**MOTION**

**Motion 10224**

Board Member Pearson moved for approval of Item 13.1. Board Member Burke seconded. Motion passed 4-0.

Board Member Pearson reiterated her recommendation that the Board make plans to be able to support a market-driven and competitive compensation and benefits package for the Chancellor to ensure MCCCCD has quality leadership.

**MONITORING REPORTS**

**14.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE ONE MONTH ENDING JULY 31, 2014**—Expenditure analysis indicates 5.2% of the budget has been expended this year as compared to 4.8% expended at this same point last year. 49.0% of the budget remained unexpended or unencumbered compared to 49.2% in the prior year. Revenue analysis indicated that 20.5% of the budget has been recognized as compared to 17.5% in the prior year. The projected fund balance will increase by ~\$3.4M this fiscal year and the projected ending fund balance for June 2015 is \$167.6M.

**BOARD MEMBERS**

Mr. Burke had no report.

Mr. Gutierrez had no report.

Mrs. Pearson expressed she was really proud of the work the colleges have done especially in regards to enrollment efforts. She thanked them for their hard work.

Mr. Saar informed Board members their ID badges would allow free entry to any college sporting event. Entry into performances was being looked in to. He then noted he had attended a few college convocations and was impressed by the presidents’ welcome speeches to faculty and staff. He looks forward to an excellent year.

**CHANCELLOR**

Chancellor Rufus Glasper wanted to echo the presidents’ sentiments regarding start of year. There is so much energy when faculty and students return and he wanted to highlight the outstanding efforts put forward. These are changing times for MCCCCD and MCCCCD needs to be flexible in what it does. The eagerness of faculty to get in class and the support of the Board and staff are apparent—but he would like to take it up a few notches. He also thanked the Board for its support regarding his contract.

**FACULTY**

Mr. Keith Heffner, President of the Faculty Executive Council, had no report but did want to wish everyone a successful fall semester and said he looked forward to working in partnership with all groups and the Board.

**EMPLOYEE GROUP**

There were no reports.

**VICE CHANCELLOR**

There were no reports.

**COLLEGE**

Dr. Jan Gehler, President of Scottsdale Community College, introduced Dr. Daniel Coor, Vice President of Academic Affairs. Dr. Coor noted the Board had approved the receipt of SCC’s NSF Grant, Arizona Mathematics Partnership (AMP), two years previously and that Dr. April Strom,

Mathematics Faculty, would like to provide an update to the board on the progress of the grant to-date. Dr. Strom reported that AMP was a 5-year, \$8.7M grant. SCC was the lead partner working in conjunction with CGCC, GCC, PC, MCC, and seven school districts. In Years 1 and 2, they held a one-week summer institute each year, four Saturday workshops, and provided Collaborative Communities of Learners (CCOLs) for teacher participants. In Year 3 they held a one-week Leadership Institute, a one-week Summer cAMP for middle-school kids, four Saturday workshops, and facilitated CCOLs. She shared a video of faculty explaining the partnership and how it worked.

Dr. Strom said the grant focused on teacher quality, quantity, and diversity by providing meaningful professional development with a focus on content, enhancing pre-service teacher experiences, and developing service learning field experiences. In 2014-15, AMP had 220 teachers participating, 13 teachers in the Leadership Academy, 30 middle schools participating, and 26 site-based CCOLs. The grant currently funds 49 community college faculty, staff, students, and consultants, including one Scottsdale Unified School District “teacher-on-assignment,” four doctoral students, and seven undergrad community college students. Data from one school partner, Deer Valley USD, show that Desert Sky Middle School has seen a 12 point increase in AIMS scores for 2014, the median growth percentiles for each of the math teachers ranged from 54.5% to 67.5%, and, overall, the math median growth percentile increased from 49<sup>th</sup> percentile in 2013 to 57<sup>th</sup> percentile in 2014. In addition, math proficiency increased from 65% to 68%. She then shared a video from the first ever Summer cAMP where students informed them about their experiences. A second Summer cAMP is planned for next year.

A Board member asked what plans were in place to work with Native American students. Dr. Strom replied that they were working closely with the Salt River Pima Maricopa tribe as a partner in the grant.

**AADGB**

Mr. Burke reported plans for a Governance Institute for Student Success in conjunction with ACCT were ongoing.

**ASBA**

There was no report.

**ACCT**

Mr. Saar reported ACCT was moving headquarters in Washington, DC to a larger facility that would be able to accommodate growth and event functions.

**GOVERNMENT RELATIONS**

Ms. Dawn Wallace, Director of State and Local Government Relations, remarked that the State Supreme Court had made a ruling to vacate the lower court’s ruling regarding the At-Large positions. The At-Large candidates will be on the November 4 ballot. She then reported she would be providing information on the following three items to the Board: Governing Board Candidate Forums, State Budget Outlook, and Primary Election Results.

Governing Board Candidate Forums for District 3 will be held on September 3 at Paradise Valley and September 4 at Phoenix College. All three candidates will be in attendance. Forums for District 4 will be held on September 10 at Estrella Mountain and September 12 at Glendale. Both candidates are confirmed to attend. One forum for District 5 will be on September 17 at South Mountain. Only one candidate is able to attend. Forums for the At-Large Seats will be on September 24 at Rio Salado and September 26 at Scottsdale. All four candidates are scheduled to participate. All forums will be held from 6:00-8:00 p.m. Forums will be recorded by MCTV and televised after.

The State Budget Outlook shows a FY 2014 revenue shortfall of (\$113m); the FY 2015 ending balance is projected at (\$49m—before the recent ruling that the state should have adjusted for inflation for K-12 funding); and the FY 2016 ending balance is projected at (\$480m). Adjusting for K-12 could impact the budget upwards of \$300M. Budget uncertainties include: K-12 lawsuit is a \$320m per year liability; unpredictable and slowing revenue growth; multi-year budgeting creates artificial cap on FY 2016 spending; and the impact on tax cuts made in 2012 will be fully realized in FY 2015 and beyond. In spite of the dismal projections, Government Relations plans to be aggressive on selling community colleges to the legislature as times such as these provide rich opportunities for public policy making and talking about important topics (e.g., developmental education).

Only 16/1,500 precincts were reporting data at the time of the report.



**NEXT BOARD MEETINGS**

President Saar announced the following future meetings.

- September 9, 2014, 4:30 p.m., Agenda Review, Governing Board Room
- September 9, 2014, 6:00 p.m., Work Session, Governing Board Room
- September 23, 2014, 6:30 p.m., Regular Board Meeting, Governing Board Room

**ADJOURNMENT**

President Saar adjourned the regular board meeting at 8:22 p.m.

---

Randolph Elias Lumm  
Governing Board Secretary