



# Maricopa County Community College District Governing Board Minutes November 25, 2014

Agenda Review, an executive session, and a regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 4:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

## **GOVERNING BOARD**

Dana Saar, President  
Randolph Lumm, Secretary  
Doyle Burke, Member  
Alfredo Gutierrez, Member  
Debra Pearson, Member (absent)

## **INCOMING BOARD MEMBERS**

Johanna Haver  
John Heep  
Tracy Livingston  
Jean McGrath

## **ADMINISTRATION (AGENDA REVIEW)**

Rufus Gasper  
Maria Harper-Marinick  
Debra Thompson  
LaCoya Shelton-Johnson  
Edward Kelty  
Steve Helfgot  
Lee Combs

## **ADMINISTRATION (REGULAR BOARD MEETING)**

Rufus Gasper  
Maria Harper-Marinick  
Debra Thompson  
LaCoya Shelton-Johnson  
Edward Kelty  
Steve Helfgot  
Lee Combs  
Bill Crawford for Linda Lujan  
Ernie Lara  
Steven Gonzales  
Irene Kovala  
Shouan Pan  
Paul Dale  
Anna Solley  
Chris Bustamante  
Jan Gehler  
Shari Olson  
Susie Pulido for Gene Giovannini

## **AGENDA REVIEW**

Agenda Review began at 4:32 p.m. Board President Dana Saar then took the assembly through the proposed agenda for the December 9, 2014 Regular Board Meeting. Clarification was asked on a few items as they were presented; below are requests made by Board Members for additional information.

## **CONSENT AGENDA**

- **ITEM 13.1 APPROVAL OF AGRICULTURAL LEASE FOR VACANT LAND—  
SOUTH MOUNTAIN COMMUNITY COLLEGE**
  - Board members asked if there were any laws MCCCCD needed to abide by regarding crop rotation. (The original owner is leasing the land so MCCCCD does not need to deal with vacancy, weed, or pest control issues. (Administration will review and respond to the Board.)
  - Board members wanted to know if the annual rent was competitive and how the final figure was arrived at. (Administration will review and respond to the Board.)
  - Board members wanted to know, for the parcels of land purchased with 2004 Bond proceeds, how many included water rights or had water availability. (Administration will review and respond to the Board.)

## **NON-CONSENT AGENDA**

- **ITEM 14.1 APPROVAL OF PROPOSED AMENDMENTS TO EMPLOYEE GROUP POLICIES**
  - Board members requested legal counsel review the proposed action and provide an explanation on the Board's authority to delegate mandatory powers, including the specific statute language that cites it. (The statute gives the Board authority to delegate power but Legal Counsel is still reviewing the extent to which it can be delegated. The final process established by MCCCDC will reflect statutory responsibility.)
- **ITEM 14.2 APPROVAL OF SUSTAINABILITY RESOLUTION**
  - Board members asked how the District was involved in the sustainability planning and asked if consideration was given across multiple levels (i.e., buildings, grounds, etc.) (District's Facilities Office is leading efforts to incorporate sustainability into all areas of planning for MCCCDC.)
- **ITEM 14.3 APPROVAL OF AMENDMENT TO HOPE COLLEGE AND CAREER READINESS, LLC (INSTITUTE) CHARTER**
  - Board members requested a report from Assistant General Counsel Margaret McConnell at a future meeting to describe how the new partnership was vetted by MCCCDC. (A report will be provided at a future meeting, as requested.)
- **ITEM 14.4 APPROVAL OF INTERGOVERNMENTAL AGREEMENT WITH THE PHOENIX UNION HIGH SCHOOL DISTRICT NO. 210 FOR PILOT PROJECT**
  - Board members wanted clarification on the projected pilot on whether it included in-person assistance or if it was an online project. (The company, Education Online, provides students with 22 in-person sessions with counselors and teachers in addition to regular school work. The tool will be used to assess the students beginning and ending skill levels to ensure they are ready to enter into college-level courses upon completion and direct the type of additional support they will need to get there.)
  - Board members asked what the benefit to students would be and if there were any incentives planned to encourage participation from students who may be reluctant to spend even more time after school and on Saturdays on schooling. (The benefit to students would be the ability to go to college and move directly into 100-level courses so students can transfer or get a job vs. having to spend time in developmental education courses. Additional incentives might be a good idea and administration will consider ideas. There is an implementation team at PUHSD they will speak with about it.)
- **ITEM 15.1 APPROVAL OF CONTRACT AWARD FOR RENEWABLE ENERGY—SOLAR PANELS AT MULTIPLE COLLEGE LOCATIONS**
  - Board members asked if MCCCDC had an obligation to work with the company and if MCCCDC was responsible for installation of the solar panels. (MCCCDC's obligation is strictly to purchase solar panels. SolarCity sells the system and MCCCDC will pay a monthly bill; there is no capital investment. It is expected that some locations may not see a return on the investment until several years down the road but it is expected that five of the 12 sites will save money right away.)
  - Board members wanted to know what happens to the equipment on MCCCDC property if the company goes under. (MCCCDC will work with whatever company may take it over or the new receiver can take away the equipment and restore the site. After five years, MCCCDC can purchase the equipment.)

**ADJOURNMENT**

Agenda Review was adjourned at 5:42 p.m.

**EXECUTIVE SESSION**

No Executive Session was called as there were no items that needed to be discussed.

<b>CALL TO ORDER</b>	The regular board meeting was re-called to order at 6:32 p.m.
<b>SUBSTITUTIONS</b>	There were two substitutions for members of the CEC.
<b>PLEDGE OF ALLEGIANCE</b>	The assembly pledged allegiance to the United States of America led by Mr. Burke.
<b>CLASS ACKNOWLEDGEMENTS</b>	There were no classes present.
<b>STUDENT LIFE REPORTS</b>	<p>Geneva Patterson, Student Government President at Paradise Valley Community College, presented an overview of events planned for the year. Ms. Patterson invited her fellow student government representatives to report campus event highlights around diversity, engagement, and advocacy. For diversity, PVCC recently celebrated the Denali Festival of Lights and the PVCC Native Puma Club hosted their annual Native American History event. In the spring, PVCC will host the Desperado LGBT and Winter New Year Celebrations. For engagement, PVCC student government had lunch with the Higher Learning Commission team, discussing with them how PVCC works hard so students feel included on campus. The Campus Activity Team (CAT), a student-led group, hosts weekly activities to provide opportunities for students to connect with other students. Activities intended to help create relationships in a casual social environment. The new Student Government Game Room helps create an energetic and welcoming environment on campus. For advocacy, PVCC hosts Conversations with Administration to provide student input to help market the college to the community. Student leaders engaged with the HLC accreditation visitors two times. Pizza with Paws conversations are planned in the spring and results of those conversations will be shared with PVCC administration. Ms. Patterson then thanked the Board for its time.</p> <p>Other members of Student Government present included: Leah Goldberg, Secretary; Ryan Dominick, Treasurer; Zaveios Horton, Public Relations; George Lopez, Senator; Crystal Rivera, Senator; and Oscar Hernandez, Senator.</p>
<b>EMERITUS, AWARDS, AND RECOGNITION</b>	<p>Dr. Irene Kovala, President of Glendale Community College, thanked the Board and asked Dr. Janet Langley, Vice President of Academic Affairs, to help present some of their emeritus awards. Dr. Langley then presented a Faculty Emeritus Distinction Award to Marla DeSoto, Faculty, English. Professor Marla DeSoto has a substantive record of scholarly achievement commensurate with national standards within the English discipline, has a recognized record of outstanding teaching and educational contributions, and demonstrates clear evidence of service to Glendale Community College main campus and GCC North beyond normal expectations. As a teacher of English and educational technology, she soon rose to the highest ranks as a well-respected scholar in these areas. Professor DeSoto is not limited to scholarly arenas. She has also contributed in essential ways to curricular development, instructional innovation, and departmental matters. She developed and delivered the first ENG101 online course for GCC and assisted others in creating their online courses. She also created the English, Reading, and Journalism Department website and maintained it throughout her service. She served as the lead teacher at GCC North and was responsible for instituting the Writing Center to assist students with their English needs. In her twenty years with the English Department, she helped bring the GCC program to its current exceptional status. Her active mentoring of students ensures that they, too, have an understanding of not only issues germane to English scholarship, but of the many issues they will face as they enter the professional world. She has been an exemplary mentor to colleagues throughout her career. Students and peers reaped the benefits of her professionalism and dedication to her field. As a result of her contributions, her students and colleagues credit her with raising the general level of discourse and inquiry in the field. Marla DeSoto throughout her career effectively expanded the civic education of thousands of students, showed great initiative and leadership in fulfilling her academic responsibilities, and enhanced the reputation of GCC by significantly expanding the community's knowledge of the college and district. Colleagues in the English, Reading, and Journalism Department enthusiastically support Professor DeSoto's recommendation of Emeritus Status.</p> <p>Ms. DeSoto remarked that it was an honor to receive the award. She said GCC had given so much to her and created such a wonderful life for her that she hoped she had given as much back during her tenure.</p> <p>Dr. Langley then presented a Faculty Emeritus Distinction Award to Rita McCarthy, Faculty, Reading. Professor Rita McCarthy's contribution to students and faculty in the Maricopa Community College District warrants the designation of emeritus status upon her retirement from Glendale Community College. She served for over 25 years at GCC as a dedicated professional in the English Department, where she taught many courses of the ESL curriculum, Developmental</p>

Reading, and the Critical Reading CRE101 course, which carries the important L1 (literacy) designation. Besides being a highly effective teacher within those courses, Ms. McCarthy was a regular contributor to the design and essential methodology of these pivotal courses. This involvement ultimately led her to the creation of widely used textbooks in the developmental and critical thinking areas of those disciplines. Her *Reading and All that Jazz*, a developmental reading textbook (in collaboration with Dr. Peter Mather) became a widely used text for those courses. Their *Art of Critical Reading* text also became a mainstay for the CRE101 course. No prohibitive factors can be found to deny Ms. McCarthy emeritus status, since her contributions to GCC and the disciplines she taught have been very significant and also have added a great deal to the community of colleges beyond GCC.

Ms. McCarthy remarked that she was equally grateful for the honor and grateful, as well, to have been able to teach for 25 years! It had been a wonderful experience for her.

Dr. Kovala presented a Faculty Emeritus Distinction Award to Elizabeth (BJ) Jacobs, Faculty, Psychology. Professor Elizabeth (BJ) Jacobs' contributions to students and faculty in the Maricopa Community College District warrant the designation of emeritus status upon her retirement from Glendale Community College. She has served for 31 years at GCC as a dedicated adjunct, OSO, and/or OYO (8 years) and full-time faculty (23 years). During her full-time years: BJ turned the old Psychology Lab into the "Life Science Multi-Purpose Lab" to serve the technology needs of both Psychology and Biology students at GCC. She, and Biology's Cindy Oplinger, oversaw the day-to-day operation of the LSML for many years. In the early 1990s, BJ authored an Instructor's Manual to accompany the textbook Psychology, written by GCC Psychology Department's John Dworetsky. At various times during her career at GCC, BJ: served as advisor for Students Against Drunk Driving (SADD); chartered GCC's chapter of Psi Beta (the National Honor Society for Psychology at Junior Colleges); and established the GCC North Psychology Club on the North campus. All three of these organizations were dedicated to community service and community education. Most recently, in March of 2014, GCCN's Psychology Club was invited to participate in the Arizona Science Center's "Brain Awareness Week." The students put together a game entitled "What's Best for My Brain" to help the children learn how to protect and grow healthy brains. In addition to the goals of community service and education, from its inception under BJ's tutelage for six years, Psi Beta members conducted and presented student research at national conferences where they garnered many student research awards over the years. Elizabeth was awarded the Psi Beta Virginia Staudt Sexton National Faculty Advisor of the Year Award in 2002. Adding to these examples of BJ's devotion to GCC's students and faculty, during her years at GCC Main and GCC North (2009-2014), she also served on the GCC Faculty Senate and MCCCOC Ocotillo Committee; conducted Psych Advisement seminars for Psychology students; chaired and served on the GCC College Technology Committee; participated in the original "Psychology 2+2" committee with ASU; was webmaster for the Psychology Department and the 2003 Multiple Intelligence Learning for Understanding Institute; tutored statistics; served on the Psychology Instructional Committee; performed in the "famous" Faculty Follies with Steve Cooper, Duane Reeder, and Betsy Cooper; worked with the Innovation Center to create some of the first computer administered tests at GCC; represented GCC while serving on Arizona's Foster Care Review Board; along with Dick Rees, served on the Steve Cooper Scholarship Committee; and participated every year in the Science Olympiad. While at GCCN, BJ also served as the recycling coordinator for Building "A" and, through survey research, investigated student memories of 9/11, general recycle "IQ," and cheating among college students. BJ also served as Google Guide to help GCCN faculty traverse the changes when GCC moved to Google products.

Ms. Jacobs remarked that it had been an honor to work for MCCCOC and she wanted more! She said she would be available to teach if she was needed.

Dr. Kovala then presented a Faculty Emeritus Distinction Award to Ruth Callahan, Faculty, English. Professor Ruth Callahan's contribution to students and faculty in the Maricopa Community College District warrants the designation of emeritus status upon her retirement from Glendale Community College. She served for over 20 years at GCC as a dedicated professional in the English Department, where she taught many courses in the Honors Program, Humanities, and developmental writing. Her passion for knowledge was enthusiastically shared with students. In addition, Dr. Callahan developed and taught Introduction to the Holocaust at the GCC Main Campus and in Prague, the Czech Republic. Her academic excellence was recognized in the outside community as well. Dr. Ruth Callahan received the 2013 Shofar Zakhor Award from the Phoenix Holocaust Survivors Association for implementing the experiences of survivors and their

testimonies into her classroom and beyond. On a personal note, Dr. Kovala remarked that Ms. Callahan was instrument in encouraging her and several students to attend the opera!

Dr. Callahan remarked that it had been an honor teaching at GCC. Her experience at Maricopa has been most enjoyable because there is room to develop and growth, and it is encouraged. She noted that over 180 opera tickets had been sold under her watch and she hoped interest would continue after she leaves.

Finally, Dr. Kovala presented a Faculty Emeritus Distinction Posthumously to Rodney Brooker, Faculty, Accounting. Professor Rodney Brooker's contribution to students and faculty in the Maricopa Community College District warrant the designation of posthumous emeritus status. He served for 26 years as a dedicated Accounting faculty member of the Business and Information Technology department at Glendale Community College. Rod was a Certified Public Accountant and earned undergraduate and MBA degrees at Arizona State University. Rod kept his CPA license active with career development courses and other courses that he felt important to his teaching at GCC. Rod was also active in a variety of organizations in the Valley. Both Rod and his brother Ron, a fellow faculty member at PVCC, were active in the Scottsdale Rite of Freemasonry and were active in a variety of community service projects. Rod joined the U.S. Army Reserve, was commissioned as a Second Lieutenant, trained as a medic, and later retired as a Lieutenant Colonel. Many students credit Rod for sending them in the right direction regarding Accounting and used him as a mentor even after completing his class. He knew the names of staff along with their families and interests. A true "GCC" citizen who took great pride in the college, its students, the staff, and the contribution it made to its community.

Mr. Brooker's twin brother, Ron, accepted the award on behalf of his beloved brother. He said Rod's passing had been a major surprise and he felt his loss keenly. He and his brother were identical twins who never married and who lived together. He said he understood how long-time married couples who lose a spouse feel. He really misses being able to sit and talk and drink coffee with his brother. He thanked the Board for its recognition of Rod's dedication and hard work.

Ms. Debbie Thompson, Vice Chancellor of Business Services, thanked the Board and asked Mr. Arlen Solochek, Associate Vice Chancellor of Capital Planning and Special Projects, to give an overview of an award given to the MCCCC by Salt River Project (SRP). The District recently was named the winner in the Higher Education category of SRP's Champions of Energy Efficiency awards. The category also contained Apollo Education Group. This was the inaugural year of program. The citation for MCCCC's selection as the winner included, "Maricopa Community Colleges: The college district realized an annual savings of 1.1 million kWh (enough to power more than 60 homes for one year) through retro-commissioning and upgraded lighting projects..." This recognition matches the 2009 award from APS as their Energy Efficiency Champion, and compliments earlier citations from the Governor's office and others for MCCCC's continuing work and successes in energy conservation. Special congratulations to Facility Planning's Mr. Brett Garwood, Mr. Ken Calteux, and Mr. Ken Farnsworth who spearhead the District's energy conservation work. The short video of the District's program that was shown at the awards ceremony is at [http://www.youtube.com/watch?v=m-VgNrb\\_7e4x](http://www.youtube.com/watch?v=m-VgNrb_7e4x).

#### CITIZEN'S INTERIM

There were three requests to address the Board.

1. Dianne Post, representing herself.
2. Maria Jimenez, representing herself.
3. Leah Dustin-Hall, representing MCCCC's Professional Staff Association (PSA)

Ms. Post's statement in its entirety is included in the Appendix.

Ms. Jimenez informed the Board she was student at Phoenix College who makes regular use of the Fitness Center. She said she was informed of the plans to close the Center down when a reporter from Channel 3 approached her and asked her opinion. She said she was shocked! She could not understand the reasoning as it was always well used and full of people every time she went in. She told the Board that, when she first made her college choice, she picked PC over ASU because of its smaller size and more intimate setting—including a Fitness Center. As she investigated further the recommendations made by the committee, she couldn't understand why the athletics program, which serves 2% of the student population, was kept without question, but the Fitness and Child Care Centers, serving around 24% of the student population, were being

closed. She said the priority should go to the services that affect the greater number of students.

Ms. Dustin-Hall informed the Board that she was the current Professional Staff Association (PSA) president and she wanted to bring the Board up-to-date on the activities of PSA since July. They are working hard on their operational practices including processes and bylaws, organizational plan, voting structure, the size of PSA, and PSA culture, among others. The climate of PSA continues to move forward in support of student success. She thanked the Board for its time.

**CHANCELLOR**

Chancellor Rufus Gasper shared an Executive Summary of a recent Chancellor's Nonprofit Roundtable session on November 6, 2014. Dr. Gasper partnered with the Alliance of Arizona Nonprofits to convene a community roundtable focused on leaders in the nonprofit sector. Participants were engaged in an interactive roundtable discussion focused on ONE Maricopa and the overall structure, focus, impact, and future direction of Maricopa Community Colleges. The presentation was divided into several segments, each followed by a community engagement discussion. Feedback included surprise: at the size of MCCCDC and its enrollment numbers and that the colleges were connected. Several nonprofit partners did not understand the evolution of the District from the creation of its flagship college, Phoenix College, in 1920, to the incorporation of the District with the creation of Glendale and Mesa Community Colleges in 1962. They are impressed MCCCDC is looking at solutions for supporting the District. They expressed surprise at the level of cuts in state-funding, from roughly 26% in the 80s to less than one percent today. They are encouraging ONE Maricopa, like the standardization of business processes, and applaud MCCCDC for its levels of workforce and technical competencies. They want MCCCDC to address 'soft skills' and keep the "A" in STEAM (Arts), rather than focusing solely on STEM (Science, Technology, Engineering, and Mathematics). Dr. Gasper presented the idea of stackable credentials that lead to understanding or alignment to any technical track focused on those soft skills. Nonprofit partners also asked MCCCDC for ways they can partner more since they are facing the same financial issues. They are also asking for more time with presidents and leadership. Dr. Gasper encouraged Maricopa employees to consider working with its *Maricopa Learns Through Service* program to help foster and grow more community partnerships.

**FACULTY**

Mr. Keith Heffner, President of the Faculty Association, welcomed the new Board members and thanked Mr. Lumm and Mrs. Pearson for their years of service to MCCCDC. He said the Faculty Association looks forward to working with new Board members next year and communicating with them about a variety of ideas.

**EMPLOYEE GROUP**

Mr. Leo Valverde, President of the Adjunct Faculty Association (AFA), reported on what the AFA is thankful for. AFA is: thankful to the District for the opportunity to touch and change the lives of students and communities; grateful for Dr. Gasper, Dr. Harper-Marinick, Ms. Shelton-Johnson in their support of AFA; thankful for the Maricopa Center for Learning and Instruction (MCLI) for sharing learning opportunities and supporting adjunct faculty professional development; thankful for the Faculty Association for treating adjuncts as equals; thankful to the college Department/Division Chairs for including adjuncts and inviting adjunct participation; and thankful for the students who do not see adjunct faculty as temporary employees but instead see them as educators.

**APPROVAL OF THE  
ORDER OF THE AGENDA**

President Saar then requested a motion to approve the Order of the Agenda.

**MOTION**

**Motion 10243**

Board Member Gutierrez made a motion to approve the Order of the Agenda. Board Member Burke seconded. Motion passed 4-0 (Pearson absent).

**APPROVAL OF  
CONSENT AGENDA**

President Saar asked if anyone wanted to remove any items from the consent agenda. No items were removed.

The following items were included in the Consent Agenda:

**9.1 APPROVAL OF THE MINUTES OF THE OCTOBER 28, 2014 REGULAR BOARD MEETING, NOVEMBER 13, 2014 BOARD ORIENTATION, AND NOVEMBER 18, 2014 AGENDA REVIEW AND ANNUAL OUTCOMES MONITORING RETREAT**

**10.1 APPROVAL OF POSTHUMOUS FACULTY EMERITUS DISTINCTION GLENDALE COMMUNITY COLLEGE**—award Posthumous Faculty Emeritus Distinction to Rodney Brooker, Faculty, Accounting.

**10.2 APPROVAL OF FACULTY EMERITUS DISTINCTION GLENDALE COMMUNITY COLLEGE**—award

Faculty Emeritus Distinction to Ruth Callahan, Faculty, English.

**10.3 APPROVAL OF FACULTY EMERITUS DISTINCTION GLENDALE COMMUNITY COLLEGE**—award Faculty Emeritus Distinction to Marla DeSoto, Faculty, English.

**10.4 APPROVAL OF FACULTY EMERITUS DISTINCTION GLENDALE COMMUNITY COLLEGE**—award Faculty Emeritus Distinction to Rita McCarthy, Faculty, Reading.

**10.5 APPROVAL OF PHOENIX COLLEGE VISION AND MISSION STATEMENTS**—approve the new vision and mission statements for Phoenix College.

**10.6 APPROVAL OF FACULTY EMERITUS DISTINCTION GLENDALE COMMUNITY COLLEGE**—award Faculty Emeritus Distinction to Elizabeth (BJ) Jacobs, Faculty, Psychology.

**11.1 CONSIDERATION OF EMPLOYMENTS**—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**11.2 CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS**—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**11.3 CONSIDERATION OF SHORT TERM EMPLOYMENTS**—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**11.4 CONSIDERATION OF SEPARATIONS**—approve the personnel actions as proposed.

**11.5 CORRECTION TO PREVIOUS BOARD ITEMS**—approve the personnel actions as proposed.

**12.1 APPROVAL OF CURRICULUM**—approve as submitted; the curriculum proposals have been processed through all procedures established by the Maricopa County Community College District.

**12.2 APPROVAL OF RIO SALADO COLLEGE ADULT EDUCATION COLLEGE AND CAREER READINESS AWARD FY JULY 1, 2014-JUNE 30, 2015**—approve a supplemental grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a supplemental grant award of \$549,868 for costs associated with the planning and implementation of college and career readiness components within our College Bridge Pathways/Adult Basic Education Program for the period of July 1, 2014-June 30, 2015. This grant will supplement the existing countywide Adult Basic Education grant currently administered by Rio Salado College that has already been approved by the governing board.

**12.3 APPROVAL OF REPORT, PROPOSITION 301 WORKFORCE DEVELOPMENT AND JOB TRAINING FY 2012-13 & FY 2013-14**—approve the District's Proposition 301 Workforce Development and Job Training Annual Report for Fiscal Years' 2012-13 and 2013-14. These reports were developed in accordance with Arizona Revised Statutes ARS 15-1472, which requires submission of reports once every two years of expenditures of Proposition 301 funds by December 1. These funds were established by Arizona voters in November 2000 to be used by community colleges for workforce development.

**12.4 APPROVAL OF COCONINO COUNTY SMALL BUSINESS DEVELOPMENT CENTER (SBDC)-RFP #3286-4**—upon completion of the RFP process and with the recommendation of the members of the evaluation committee, it is requested that the Governing Board approve the selection of Northern Arizona Technology & Business Incubator, Inc. dba Northern Arizona Center for Entrepreneurship and Technology (NACET) to provide small business technical assistance programs for Coconino County through the establishment and continuation of an SBDC Service Center in the assigned Coconino County Service Area. In accordance with the proposal submitted for RFP 3286-4, the amount of the award to NACET will be \$101,700. The work will be performed January 1, 2015 through December 31, 2015.

**13.1 APPROVAL OF NAMING RIGHTS AGREEMENT FOR ONE (1) GREEN ROOM WITHIN THE PERFORMING ARTS CENTER AT MESA COMMUNITY COLLEGE**—approve a Naming Rights Agreement between Ruth Yandell, donor, the Maricopa County Community College District, a political subdivision of the State of Arizona, and the Maricopa Community Colleges Foundation, an Arizona non-profit corporation for one (1) green room (approximately 2,144 SF) within the Performing Arts Center at Mesa Community College in honor of Dr. David P. & Ruth B. Yandell.

**13.2 APPROVAL OF DESIGNATED APPLICANT AGENT FOR 9/8/2014 STORM RECOVERY**—it is recommended that Arlen Solochek, Associate Vice Chancellor, Capital Planning & Special Projects, act as the Designated Applicant Agent on behalf of MCCCCD for the potential reimbursement of costs to repair September 8, 2014 storm damage.

**MOTION**

**Motion 10244**

Board Member Gutierrez moved for approval of the Consent Agenda. Board Member Lumm seconded. Motion passed 4-0.

**14.1 APPROVAL OF SETTLEMENT OF PARADISE VALLEY COMMUNITY COLLEGE'S PROJECT AYUDA DISPUTES**—authorize the Chancellor or his designee to execute documents necessary to resolve the case of U.S. v. MCCCCD, et al, case number CV-11-2241 in the United States District Court for Arizona, and to disburse payments of up to \$4,500,000.00 in the aggregate, in accordance with the terms the agreement.

**MOTION**

**Motion 10245**

Board Member Lumm moved for approval of Item 14.1. Board Member Burke seconded. Motion passed 4-0.

**14.2 APPROVAL OF AUTHORIZATION OF INCREASED EXPENDITURE AND EXTENSION OF CONTRACT FOR WEB REMEDIATION CONSULTING SERVICES**—authorize an increased expenditure of up to \$1,000,000 and extend the existing contract with Eagle Creek Software Services for web remediation consulting services through June 30, 2016.

**MOTION**

**Motion 10246**

Board Member Burke moved for approval of Item 14.2. Board Member Gutierrez seconded. Motion passed 4-0.

**14.3 APPROVAL OF AUTHORIZATION OF INCREASED EXPENDITURE AND EXTENSION OF CONTRACT FOR WEB SECURITY CONSULTING SERVICES**—authorize an increased expenditure of up to \$1,000,000 and extend the existing contract with Stach & Liu dba Bishop Fox for IT security consulting services through December 31, 2016.

**MOTION**

**Motion 10247**

Board Member Burke moved for approval of Item 14.3. Board Member Gutierrez seconded. Motion passed 4-0.

**15.1 APPROVAL OF FINAL CONTRACT AMENDMENT FOR THE CONSTRUCTION OF THE NEW INTEGRATED LEARNING BUILDING AT PARADISE VALLEY COMMUNITY COLLEGE BLACK MOUNTAIN CAMPUS**—approve the final construction contract Amendment for the Guaranteed Maximum Price (GMP) in the amount of Five Million Eight Hundred Fifty-Eight Three Hundred Ninety-Six and no/100ths dollars (\$5,858,396.00) to Austin Commercial LP for the balance of construction for the new Integrated Learning Building (Aquila Hall) at Paradise Valley Community College, Black Mountain Campus.

**MOTION**

**Motion 10248**

Board Member Lumm moved for approval of Item 15.1. Board Member Burke seconded. Motion passed 4-0.

**15.2 APPROVAL OF GUARANTEED MAXIMUM PRICE AMENDMENT TO REMODEL AGAVE HALL AT CHANDLER-GILBERT COMMUNITY COLLEGE**—approve a Guaranteed Maximum Price (GMP) amendment for an amount not to exceed amount of \$5,778,032.07 to an existing Construction Manager at Risk agreement with Okland Construction for the remodeling of Agave Hall at the Chandler-Gilbert Community College Pecos campus.

**MOTION**

**Motion 10249**

Board Member Burke moved for approval of Item 15.2. Board Member Gutierrez seconded. Motion passed 4-0.

**15.3 APPROVAL OF PARTIAL GUARANTEED MAXIMUM PRICE NUMBER ONE FOR CONSTRUCTION OF THE T3 AUTOMOTIVE BUILDING AT GLENDALE COMMUNITY COLLEGE**—approve a partial Guaranteed Maximum Price (GMP) Number One for in the amount not to exceed Five Hundred Eighty-One Thousand, Six and no/100ths Dollars (\$581,006.00) to Adolfson & Peterson Construction for the demolition of the existing T3 Building at Glendale Community College. This is the first of two anticipated GMP awards to the contractor for the construction of this project.

**MOTION****Motion 10250**

Board Member Lumm moved for approval of Item 15.3. Board Member Burke seconded. Motion passed 4-0.

**16.1 APPROVAL OF AUTHORIZATION FOR REQUIRED CHANGES TO THE HUMAN RESOURCE SYSTEM AND HOSTING**—authorize the expenditure to Oracle Corporation of up to \$11,960,315 to stabilize and modernize Maricopa’s Human Resource Management System (HRMS), make required changes to support Maricopa’s payroll and human resource functions and up to \$9,319,933 to Oracle Corporation to transition the HRMS software, database, operation and support to Oracle Managed Cloud Services. It is also recommended that the Governing Board authorize the expenditure of up to \$500,000 for the implementation and hosting of an employee learning management system. The approval of this Agenda Item will authorize the purchase of these services during fiscal years 2014-2015 through 2018-2019.

**MOTION****Motion 10251**

Board Member Burke moved for approval of Item 16.1. Board Member Gutierrez seconded. Motion passed 4-0.

**FIRST READING ITEM**

**17.1 APPROVAL OF PROPOSED AMENDMENTS TO EMPLOYEE GROUP POLICIES**—delegate authority to the Chancellor for the approval of the Employee Group Policies.

**17.2 APPROVAL OF PROPOSED AMENDMENTS TO 4.5.4 ORGANIZATION OF THE BOARD**—amend the language for establishing quorum in 4.5.4 Organization of the Board to reflect the change in total number of Board members.

**MONITORING REPORTS**

**18.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE FOUR MONTHS ENDING OCTOBER 31, 2014**—Expenditure analysis indicates 25.8% of the budget has been expended this year as compared to 26.5% expended at this same point last year. 36.6% of the budget remained unexpended or unencumbered compared to 33.0% in the prior year. Revenue analysis indicated that 52.5% of the budget has been recognized as compared to 45.9% in the prior year. The projected fund balance will increase by ~\$3.4M this fiscal year and the projected ending fund balance for June 2015 is \$167.6M. The District should meet its financial stability requirements.

**BOARD MEMBERS**

Mr. Burke and Mr. Gutierrez had no reports. Mrs. Pearson was absent.

Mr. Lumm congratulated Ms. Jean McGrath on winning the election in District 4 and congratulated the other incoming Board members. He thanked the District for his time on the Board. He feels Maricopa’s faculty and staff are extremely dedicated to improving all who come in.

Mr. Saar thanked all the individuals who worked hard to bring the Veterans programs and celebrations this month. He attended many of the events and was pleased that the special needs of service men and women were being met by MCCC.

**VICE CHANCELLOR**

Ms. LaCoya Shelton-Johnson, Vice Chancellor of Human Resources, provided the following. “President Saar, Members of the Board. I wanted to take this opportunity to share that I had the distinct honor and privilege of accepting a National Role Models award on behalf of Maricopa earlier this month from Minority Access, Inc. Minority Access, Inc. is a nonprofit organization committed to increasing diversity, decreasing disparities and reducing incidences of environmental injustices. The organization has received national acclaim for its successful track record in advancing educational, research and employment opportunities through the National Role Models Project, National Role Models Conference, student internship programs, college readiness and access programs, and other enriching programs. Minority Access, Inc. is based in Washington, D.C., and this year recognized many other national role models including faculty, administrators, and students from around the United States including the Innovator of the Year award, which went to Attorney General, Eric Holder. Maricopa was selected for this award due to our unwavering commitment to Diversity and recognizing and embracing differences as evidenced by our successful completion and campus environment efforts with regards to students and from our Diversity Strategic Plan; our community outreach efforts; and our employee-centered efforts including District-wide diversity coordinators and constituency groups. All of these efforts are in the spirit of ONE Maricopa and is a great representation of the work that goes on throughout the District.”

**COLLEGE**

Dr. Chris Bustamante, President of Rio Salado College, informed the Board that Rio had welcomed Mr. Bill Gates to the college on November 4, 2014. Mr. Gates came to Rio for 5.5 hours to learn

more about Rio's \$1M initiative, supported by a *Gates Next Generation Learning Grant*. Rio created high touch tools within its own Learning Management System, RioLearn, which support student persistence and completion. Tools include RioCompass, which helps students track progress toward a degree; Guided Intervention and Response (GIVR), which connects college staff to students who may be having difficulty with their classes; RioPACE, a predictive analytics program; Guided Evaluation and Assessment Response (GEAR), a faculty development tool; and a Student Help Desk, staffed by current students. Mr. Gates had lunch with the Rio ACHIEVE students and listened to their stories. He featured one of those students, Mr. Shawn Lee, on his blog, *Gates Notes*. In his blog, Mr. Gates said he came to Arizona to see what the college of the future looks like. The video featured in the blog is at <http://www.gatesnotes.com/Education/Colleges-Without-Walls-Arizona>.

**AADGB**

Members will meet again on December 5, 2014.

**ASBA**

Mr. Lumm encouraged Board members to remain active with the association as it provides Board members with opportunities to talk with elementary and high school Board members and superintendents to help MCCCDC continuously improve.

**ACCT**

Mr. Saar reported he was looking forward to the legislative conference in February so MCCCDC can take advantage of the opportunity to talk with legislators and members of the Department of Education.

**GOVERNMENT RELATIONS**

Ms. Dawn Wallace, Director of State and Local Government Relations, provided the following, "Good Evening Mr. President, members of the Governing Board, Chancellor, Members of CEC, and everyone in attendance tonight. I appreciate the opportunity to update you on our government relations activities. My presentation will mostly describe the impact of the November 4 elections. Beginning first with the statewide elections. Doug Ducey, the former state treasurer, was the victor for the Governor's chair; former state senator Michelle Reagan is now Secretary of State; and Attorney Mark Brnovich, who among his various legal positions was also the former director of the Arizona Department of Gaming, is the Attorney General. Jeff DeWit is now treasurer. Interesting enough he had no general election opponent and he has no previously elected office experience. He comes to the office from the private sector and has a background in securities trading. Finally, Diane Douglas, a former Peoria school board member, is now State School Superintendent. The interesting fact in this race is that her opponent, David Garcia, won Maricopa and Pima County but lost in the most rural counties, with Mohave and Yavapai counties being the largest vote getters for Diane Douglas.

The makeup of the State Senate did not alter much. The body is still comprised of 17 Republicans and 13 Democrats. Majority Leadership did not significantly change as President Biggs maintained his position; Senator Yarborough, former finance chairman, is now Majority Leader, and Gail Griffin is Majority whip. The Senate has not announced a President Pro-Tem. Minority Leadership has changed as well. Senator Katie Hobbs is Minority leader, Senator Farley is Assistant Minority Leader, Senators-Elect Contreras and Quezada are whips, with Senator Bradley and Senator McGuire holding other caucus positions. There are eight new members, but all but one moved from the House. Senator-Elect Sylvia Allen was previously in the Senate and replaces the late Senator Chester Crandell. With new members such as Jeff Dial and Martin Quezada, the Senate now becomes more favorable for us. Unlike the Senate, the House of Representatives changed significantly. The number of Republicans increased by one for a 36-24 split. Leadership now consists of Speaker-Elect David Gowan, formerly Majority leader and rural representative; Representative Steve Montenegro, as Majority Leader, currently an aide to Congressman Trent Franks; and David Livingston as Whip. Representative Bob Robson was announced as Speaker Pro-tem. Representative Eric Meyer is now Minority Leader, Representative Bruce Wheeler is Assistant Minority Leader, and former state senator Rebecca Rios is whip. About 30% of the members of the House are freshmen.

Earlier this month, both the House and Senate released their chairmanships. In the Senate, there are 16 committees and every Republican has a chairmanship, except for Senator Yarborough. In the House, there are 19 committees, of which every incumbent Republican has a chairmanship except for Representative Mesnard and Representative Lovas. In the House, Representative Bob Thorpe from Northern Arizona is the chair of Government and Higher Education. This configuration is an anomaly as, historically, higher education has been linked to workforce development. It would appear that this committee is a reminder that public higher education is a form of government—or it can be a result of no one wanting higher education. In the Senate, Senator Kelli Ward, from Lake Havasu, is the new education chair. This committee will include higher education. Senator Kim Yee, the former education chair and a former GCC student, is leading commerce and workforce

development, which is a great committee to showcase our programs. Representative Justin Olson, a supporter of ours via Mesa Community College, is the newly appointed Appropriations Chair. This is helpful to us as he is familiar with the work of Maricopa Community Colleges. The full committee makeup has not yet been released.

On the federal level, all of the incumbents won their seats, with the exception of CD-2, where the result is still uncertain, and CD-7, where former state representative Ruben Gallego won his seat comfortably. The biggest story of the mid-term elections is a shift in the balance of power in the U.S. Senate. In the new year, Congress will be Republican-controlled. This will either create more gridlock or inspire compromise between Congress and the President to address needed policy reforms. We also know that the 113th Congress needs to pass a continuing resolution to keep government funded. It is extremely unlikely that government will be shut down, but with essentially two weeks—or ten days—to go, it seems daunting. Members of the Arizona Delegation have attained positions of leadership, most notably Representative Sinema as a chief deputy whip, Congressman Grijalva as ranking member on Natural Resources Committee, and Senator McCain likely to be Chairman of Armed Services. From a legislative perspective, Senator Harkin introduced an 800-page *Higher Education Reauthorization Act* much to everyone's surprise since he intends to retire at the end of the session. It is likely to generate discussion and possibly provide a template for future legislation. While we are still in discovery on how the President's Executive Action will impact Maricopa, we know that his action compelled the Governor-Elect to weigh in. His position, similar to that of Governor Brewer, may pose similar challenges for us as we begin to build our relationship with the Executive.

The County Board of Supervisors retained its incumbents and added former state representative Steve Gallardo as District 5 supervisor. The \$935 million MIHS bond passed comfortably by a 63% majority vote. Ballot Propositions 122 and 303 passed—surprisingly 303 passed by over 70% of the vote. Not surprisingly, legislative salary increases was rejected.

Due to the busy election cycle, we only have one event that featured our elected officials. The GCC 50th anniversary attended by Senator-Elect Martin Quezada and two of our new Board members, Mrs. Jean McGrath and Mrs. Johanna Haver.

Thank you for your time. I am happy to answer any questions you may have.”

#### **NEXT BOARD MEETINGS**

President Saar announced the following future meetings.

- December 4, 2014, 9:00 a.m., Board Budget and Finance Committee Meeting, Emerald Point, Community Room
- December 4, 2014, 1:00 p.m., Board Orientation: Maricopa 101, Governing Board Room
- December 9, 2014, 6:30 p.m., Regular Board Meeting, Governing Board Room

#### **ADJOURNMENT**

President Saar adjourned the regular board meeting at 8:04 p.m.

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Randolph Elias Lumm  
Governing Board Secretary

# **Appendix**

**Citizen's Interim Report to the Board (Post)**

**Chancellor's Nonprofit Roundtable Executive Summary**

1826 E Willetta St  
Phoenix, AZ 85006-3-47  
[postdlpost@aol.com](mailto:postdlpost@aol.com)  
602 271 9019

November 25, 2014

To: Maricopa County Community College Board

Re: Proposed closing of Phoenix College Fitness Center

I have a long connection to Phoenix College as a student, faculty and adjunct faculty as well as Fitness Center user. When I received notice about the proposed closing, I sent the board and president a letter on 14 October. That notice is the first problem. Some people got letters at home, some got calls, some found letters at the Fitness Center on the counter until they were removed, and some received no notice whatsoever. There appears to be no rhyme or reason for the different methods that were used to notify people – or not. I understand some people in administration did not want to even tell the Fitness Center users until April 2015 making it too late for us to protest.

My letter of October 14 stressed the issues of obesity and diabetes, rising health care costs, aging population, the proven benefits of fitness/exercise and punishing the most vulnerable population. I urged that Phoenix College should be a leader and stress the priority of fitness.

Since the reasons for proposing to close the Fitness Center made no sense, I did a public records request on 23 October. I asked for the material/information that the committee relied on to make the recommendation to close the center. I received 23 pages. If in fact this is what the committee relied on, then your analysis and strategic decision making is severely flawed. I did another public records request on 18 November after the Arizona Republic reported there was an “audit” and that Phoenix College staff refused to release the financial information they allegedly relied on. What I have learned so far regarding that records request is that no “audit” was done and no cost/benefit analysis was done. I ask, how can you make such momentous decisions with public money without doing a cost/benefit analysis?

In the first public records request, I was sent information on only two programs – the athletic department and the non-credit Fitness Center students. Each department was examined allegedly for the last three years from 2011-2013. For the athletic department, the numbers were incredibly low – FTSE average was 251, the department claimed to benefit 110 students which number was expected to continue for the next 5 years, fundraising fell from an average of \$15,000 to \$7,000 in 2012, 48 scholarships were given per year, transfer rates were only 17 per year, GPA was 2.64, the number with GPA over 3 was falling, honors participation was falling, football retention rates were 78.3%, lower than MCCC average; completer success rates were 83.2%, lower than MCCC

rates; next term persistence rates were 68.3%, lower than MCCCCD as a whole; fall to fall persistence rate was 39.4, also lower than MCCCCD as a whole.

The report itself is mainly a listing of things done with no analysis or conclusions. Costs, salaries and benefits are listed as \$67,000 per year, but under the budget category, an average of \$181,000 is listed per year with approximately \$5,000 apparently over budget but the report does not list insurance which surely must be high.

On the contrary, income from athletics was on average \$12,000 with a large drop in 2013 to only \$7,300. Thus there was an annual loss of \$174,000 at least. Approximately \$68,000 in scholarships were given each year.

The second part of the 32 pages was the report from the non-credit Fitness Center program in the same format. The first question is – why was only the non-credit portion of the Fitness Center analyzed? Apparently this review was divided into “institutional disciplines and program review” and “support services review” – Physical Education classes (that use the Fitness Center) were put into institutional disciplines and program review and the non-credit users of the Fitness Center were put into “support services”. Both use the Fitness Center, both contribute to its cost and its income. But by analyzing them separately, one can construct a loss where none exists. This is not strategic decision making – this is slight of hand.

What about the students who take it for credit? Far more students take credit classes than the non-credit population yet their needs were not considered – hardly a fair analysis. In addition, the Center offers services to faculty, staff and student athletes. This submission at least had a profit loss analysis although it is quite difficult to understand but appears to show that non-credit participants in 2011/2012 resulted in a loss of \$8,340: 22 times **less** than the loss in the athletics department. Another column on the analysis shows losses of \$77,000 – still **half the loss** of the athletic department.

But for years the Fitness Center has been called the “cash cow” of the college because of the approximately \$14,000 annually from the Silver Sneakers program for the seniors. Suddenly they are told they are in the hole. What happened to the money? The seniors are still coming. Where did that money go? Not only is this a public college it is public money primarily from Medicare Advantage plans. The public needs to know where the money is going.

Enrollment data for the three years show non-credit average at 867 with the credit enrollment at 2,514. That is significantly more than the 110 students per year that the athletic program serves. One credit hour is \$84. So let’s just assume that of the 2,514 credit students, each took only 1 credit. That would equal \$211,176. That would more than wipe out the deficit of approximately \$77,000 and leave the college with a profit of \$134,000. So once again, where did the money go?

Another question is the allocation of salaries. There are few full time Fitness Center employees. Most are adjuncts or professors in other departments who are actually using the Fitness Center for only a few hours a week. Rather than closing down the Center, could the adjuncts be eliminated? Are the salaries of faculty being prorated according to their useage of the Center or was the entire salary dumped into the Fitness Center, which was then told it was running in the red? Without answers, the process sounds like a shell game.

The organizational analysis discusses the earlier input from students and community when the Center cut its hours indicating the high level of concern both among students and community. But in spite of that, or perhaps because of it, the community was not consulted and the result has been much negative response from newspaper articles and television coverage to pickets to petitions to tee shirts etc. The Center report states they could gain significantly higher useage by marketing – that is no doubt true for a Fitness Center that is conveniently located with parking and open convenient hours with trained, friendly staff. Given the income from Silver Sneakers, given the income from the credit students that is not accounted for, given the need and desire for the Center, on what basis should this program be cancelled?

The third document I received was the “Local Task Force” comments on the two programs. Surely the task forces are looking at more than just those two programs in isolation. The complete budget must be looked at in depth – not a couple of programs singled out. But for these two programs, the task force noted that it was difficult for them to do a quality recommendation because they could not understand the department assessments, insufficient information was presented and fiscal information was not presented in a way that could be understood or compared.

The local task force gave many suggestions on what was needed but recommended to maintain and restructure the athletic department. They also recommended eliminating men’s football after obtaining the information themselves showing that it benefits 2% of the population and costs more than \$3,000 per student. The “Local Champion” recommended keeping football but submitting a plan by January. For the Fitness Center, the “Local Task Force” had several suggestions including marketing and collaboration with corporate members and recommended to restructure. However the “Local Steering Team” & ‘Local Champion” recommended that it be eliminated and partner with YMCA.

This recommendation seems to make no sense when you look at the additional materials provided on expenses of the athletic department (over \$1 million) and FTSE for health and wellness. Further, Phoenix College Fitness Center, if you have ever been there, is extremely diverse. A large Muslim population attends as does the LGBT community. It is questionable whether the local Y would welcome let alone embrace these populations.

I have also received some documents that recommend maintenance of the physical education classes that do not use a Fitness Center. Please explain to me how

you can teach physical education and never practice it? It's inconceivable that you would have physical education classes without any need for a Fitness Center.

My first awareness of this controversy was when I heard on the news that the president had rejected the suggestion to end the football program. Yet the facts and figures in the department reports would point very strongly in favor of that recommendation. So what was the rejection based on? After all, this is not anyone's personal money, but public money and public goods. A process was established and presumably the college was to follow that process, not allow one person to arbitrarily make a decision.

The announcement rejecting the elimination of football was not based on public outcry; the decision was nearly simultaneous with the announcement of the recommendation. It was not based on budgets – look at the enrollment for Fitness Center versus athletic program. It was not based on student or community participation – only 2% participate in football but 25% of the entire student body participates in the Fitness Center. However, management and staff of the fitness and wellness program said they did not know why the Fitness Center was to be closed but that the Fitness Center was on the chopping block before any facts or figures were put before any committee. So was the decision made because of personal animosity, political posturing, private opinion? Ad hoc decision making or fiat by one person is not how a community college or any public institution should operate.

Public outcry about this ill-considered recommendation has been evident in the paper, on television, in petitions, meetings, protests and I know you have received many emails and letters. A letter by Mr. Larry Martel points out that furloughing a couple middle managers would be a better choice, and MCCD is notoriously top heavy with administrators and their assistants. As Mr. Martel says, who here believes that investment in health is not the best investment we can make? The City of Phoenix started on 10 November a FitPHX program and sponsors a walk/run on the second Monday of every month – rain or shine. Has the college teamed up with them? Here again is an example of how the recommendation is completely at odds with what society needs and wants.

The recommendation making process is extremely flawed. It was not thorough, it was not transparent, unilateral decisions were made based on unknown criteria or personal prejudices, sufficient and understandable information was not provided even for the committee members to base their recommendations on, cost/benefit analysis was not done, apples were compared to oranges, the needs of credit students at the Fitness Center were not included or were segregated into some other category to come up with the desired result, policy considerations – obesity, diabetes, aging of America, cost of health care – were not included, and the public i.e. the community you allegedly serve with our tax dollars was not consulted.

I recommend the board re-consider the process, the people, the product, and that you craft a solution that serves the best interest of everyone. Maricopa Community Colleges once was a national leader – we can do that again, but not with such inadequate

decision making procedures. I understand that you also have a recommendation to eliminate the childcare center. Again, this is a direct assault on the most vulnerable people a community college is designed to serve – the working poor. Most women cannot go to college if they don't have childcare. To eliminate that will destroy the very opportunity the college was designed to enhance. To keep football and destroy childcare looks very like discrimination.

In summary, the process was flawed, the priorities are wrong, the community was ignored, the money is unexplained and the result is discriminatory. We know you have to make hard decisions, but you have to make them wisely based on complete and honest information and communication with the community. That is not the case here. You need to start over on a complete, full and fair process taking into account community needs and facts.

Sincerely,

A handwritten signature in black ink that reads "Dianne Post". The signature is written in a cursive style with a large, looped initial "D" and a horizontal line extending from the end of the name.

Dianne Post  
Attorney at Law  
Marie K. Tymrak, RD, MPH  
Joy McLain B.S. M.S  
Rosemary Holusha



## Chancellor's Nonprofit Roundtable

November 6, 2014

### Executive Summary

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Chancellor Rufus Glasper partnered with the Alliance of Arizona Nonprofits to convene a community roundtable focused on leaders in the nonprofit sector. Participants were engaged in an interactive roundtable discussion focused on ONE Maricopa and the overall structure, focus, impact and future direction of Maricopa Community Colleges. The presentation was divided into several segments, each followed by a community engagement discussion.

#### KEY QUESTIONS, TAKEAWAYS AND TRENDS

##### *What about the size, scope and structure of our district surprised you the most?*

Participants were surprised at the low level of state funding provided to Maricopa Community Colleges especially given the number of students, programs and services the district provides. Participants were equally surprised, pleasantly so, by the "entrepreneurial spirit" behind Maricopa Corporate College and were interested in the partnership potential with nonprofits and community based organizations.

There were a number of comments about the focus on ONE Maricopa and the idea of "collaboration among competitors". Participants clearly found value in the colleges working together as one system.

*"...impressed by the focus and commitment to ONE Maricopa."*

##### *Is there something about what we do that strikes you as odd? What strikes you as the most important thing we do?*

Preparing individuals for the workforce through a variety of training models at an affordable rate was viewed as one of the most important things Maricopa Community Colleges can provide. Continuing to innovate was also noted as important with examples cited including Maricopa Corporate College and collaborations with nonprofits for training delivery.

No functions were commented on negatively but participants did express that 10 separate colleges with separate identities, processes, administration and staffing was odd. The focus and "evolution" of ONE Maricopa was identified as important and in the best interest of students.

##### *Looking out at the next 10 years, what do you anticipate will be your changing workforce and/or educational needs?*

A balance between soft skills (time management, communication, appearance, etc.) and technical skills (IT, medical billing, statistics, etc.) was cited by a number of participants as one of the most important things Maricopa Community Colleges can provide. In particular, programs that take into account the intellectual, developmental, social, economic challenges that nonprofit clients may have. This was mentioned from both a provider perspective - how can Maricopa take this into account with program offerings - as well as from a training perspective - how can Maricopa train a workforce to be responsive to these challenges in the general population.

Participants also commented that, in the future, programs will need to be designed to provide a workforce equipped to address the needs of distinct populations including an aging population, early childhood development, children with disabilities, youth with behavioral disorders, etc.

***How can our system be more responsive to changing workforce needs?***

Maricopa Community Colleges was encouraged to understand the current population and challenges that prohibit pursuing an education. Streamlining affordable access for students and nonprofit clients was mentioned by a number of participants. Suggestions provided on how to do this included expanding partnerships with nonprofits, youth organizations, K12 partners and “modeling corporate college process for nonprofit trends/clients.”

***Given the campuses and buildings we currently have, are there ways they can be leveraged and/or maximized?***

*“Co-locating educational, health and social services in a single location makes sense.”*

Partnerships, partnerships and more partnerships was the theme of this discussion including opening up district facilities for community and nonprofit use. Examples of partnerships included inviting nonprofits to use campus facilities for meetings and trainings; leveraging service learning opportunities for students with local nonprofits; providing hybrid high school/college courses for at risk youth; and integrating community based organizations into curriculum and programs.

***In the future, how will you – on a personal, family or business level – access higher education?***

Online was the preference for future access to higher education. Ideas expressed included online only, hybrid models as well as connections through workforce sites. There was also an emphasis on certificate programs (leadership, organizational management, technology) to assist various populations including seniors looking to re-enter the workforce.

***How can we better tell our story?***

Participants overwhelmingly appreciated the personal, face to face connection that the forum provided that wouldn't transfer to a written or digital presentation. In addition to media blasts, the emphasis was on community ambassadors, community events and additional roundtable discussions to convey all that is offered through Maricopa Community Colleges.

***Any other comments or suggestions?***

Suggestions focused on additional connections and collaborations including making this a yearly discussion. Participants found value in not only hearing information about the district but also engaging in discussion. Opportunities to continue this connection to help move our respective missions forward is highly desired.

*“Loved the format and the presentation! How can we serve you and stay involved?”*