



Maricopa County Community College District Governing Board Minutes September 9, 2014

Agenda Review and a Work Session of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 4:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

GOVERNING BOARD

- Dana Saar, President
- Randolph Lumm, Secretary (absent AR; present WS)
- Doyle Burke, Member
- Alfredo Gutierrez, Member
- Debra Pearson, Member

ADMINISTRATION (AGENDA REVIEW)

Rufus Glasper
Maria Harper-Marinick
LaCoya Shelton-Johnson
Debra Thompson
Steven Helfgot
Lee Combs
Steven Gonzales

ADMINISTRATION (WORK SESSION)

Rufus Glasper
Maria Harper-Marinick
Debra Thompson
LaCoya Shelton-Johnson
Lee Combs
Steven Gonzales
Anna Solley

AGENDA REVIEW

Agenda Review began at 4:40 p.m. Board President Dana Saar then took the assembly through the proposed agenda for the September 23, 2014 Regular Board Meeting. Clarification was asked on a few items as they were presented; below are requests made by Board Members for additional information.

CONSENT AGENDA

- **11.2 Approval of South Mountain Community College Title III Grant**
 - Board members questioned the faculty salary of \$31,000 because it was lower than the starting salary for MCCCCD faculty (\$44,452). (After review, it was determined that the grant is paying half the salary for the faculty members participating; their full salary falls in the \$60,000 range.)
- **11.5 Approval of Maricopa Skill Center and Western Maricopa Education Center Intergovernmental Agreement**
 - Board members asked if MCCCCD owned the two facilities the Maricopa Skill Center was using for its program with West-MEC. (West-MEC has a rental agreement and MCCCCD uses the space.)
- **12.3 Approval of Increase to Family Care Center Fees Phoenix College**
 - Board members asked if the Child Care Center fees were comparable across the District or if they were within a certain percentage. They wanted to know what any lower cost institutions were doing differently. (District administration will review and get back to the Board.)
- **12.5 Approval of Facility Use Agreement between GateWay Community College and Respironics, Inc. (Philips) for Access to Respiratory Therapy Laboratory and Associated Simulation Equipment**
 - Board members asked if the equipment being provided by Philips was already in place. (Administration answer yes; Philips is

supplying equipment for testing.) The Board wants to know if the District has similar agreements with other vendors across the District. (Administration will review and get back to the Board. The equipment provided by Philips was in use now and they would be considered when it needed to be updated in the future. MCCCCD is not bound by this agreement to only use Philips in the future.)

NON-CONSENT AGENDA

- **13.2 Approval of 2014-15 District Property and Casualty Insurance Program Renewal**
 - Administration said it was anticipating an increase in program rates and deductibles due to several large claims in the past few years. The current deductible of \$250,000/incident may likely be raised to \$1M/incident. An additional factor affecting final rates is the uncertainty about MCCCCD's new Risk Manager; the position is currently going through the hiring process to replace retiring Risk Manager Ms. Ruth Unks. Ms. Unks had an excellent reputation nationally and the uncertainty of her replacement's methodology and reputation might affect the rates.

ADJOURNMENT

Agenda Review adjourned at 5:00 p.m.

EXECUTIVE SESSION

Executive Session was called to order at 5:20 p.m.

MOTION

Motion 10225

Board Member Burke made a motion to go into Executive Session. Board Member Gutierrez seconded. Motion passed 4-0 (Lumm absent).

WORK SESSION

The Work Session was called to order at 5:53 p.m.

CHARTER SCHOOL MONITORING

Ms. Lisa Smith, Principal of GateWay Early College High School (GWECHS), provided an update on GWECHS for the Board. Copies of both presentations are included in the minutes.

- GWECHS is labeled as an "A" school
- Enrollment in 2013 and 2014 at 260
- 0% drop out rate for 2014 and 98% graduation rate (2013)
- The bottom 25% students grew 69 percentile points in the year
- English Language Learner students had a 95% passing rate on the AZELLA
- GWECHS beats the state in all content areas of the AIMS tests: 77/75 Reading, 87/86 Writing, and 71/64 Math (GWECHS/State)
- 2014 focus will be on:
 - Meeting the college and career readiness standards
 - Continuing to offer additional assistance and intervention (every student that is below grade level in English or math has an additional support class automatically added to the schedule)
 - Enhancing professional practices through teacher led professional learning communities and developing common grading practices (standard requirements) and sharing instructional practices that work
- Points of pride for the year include: GWECHS took first place in the stock market challenge, seven students graduated with AA degrees, students earned approximately \$170,000 in scholarships, and students have over 5,000 combined hours in community service

Mr. Keith Brown, Principal of Phoenix College Preparatory Academy (PCPA), provided an update on PCPA for the Board.

- Student Points of Pride
 - Several class of 2014 first generation high school graduates
 - 1st Place—Video Commercial and Poetry in Phoenix College HS World Language Contest

- A student earned a \$7,500 per year scholarship to the University of Arizona
- Two students will graduate with their AA degree from PC a week before graduating from PCPA this May
- Accomplishments for FY2014-15
 - Enrollment at capacity (100), with a waiting list (2014-113, 2013-71); 58 ninth graders (13 last year); and 30 students turned away due to full enrollment
 - PCPA rated a B-school—four points away from an A
 - Started lunch program available to all students; over 80% of PCPA students qualify for free or reduced lunch
 - Became a Title I School
 - Galileo Assessment in place and PCPA tests four times yearly to measure growth
 - Complete remodel of facility—carpet and paint for classrooms
 - Added *Taskstream* for teachers to submit quality lesson plans
 - PCPA has 50 Freshmen taking CIS as cohort and over 80 students are taking 120+ college courses this semester
 - Two Seniors will graduate May 2015 from Phoenix College
- Comparisons between 2012-2014 AIMS scores show a marked increase (2012/2013/2014): 68/87/91 Reading, 32/64/73 Math, 37/56/79 Writing, 0/0/60 ELL
- FY2014-15 Strategic Goals
 - Pursue CAP increase to 150/200 students
 - Have greater communication and training for parents with the Academic Parent Teacher Team
 - Continuous improvement to be an A-School (bottom 25% growth, identify and reclassify ELL students—need 10 ELL students to get extra three points on state grading, increase graduation rate, and increase attendance rate)
 - Meet college and career readiness standards
 - Continue to offer intervention for below grade level students in Math, English, and Science
 - Develop common grading practices through *Gradebook*
 - Increase school safety through: communication, drills, on-campus lunch, and reduce entry points from five to three
 - Create professional environment in all school areas

POLICY DISCUSSION

President Saar asked Board members to review the draft language of the scope of the three Board committees and asked for input. Discussion ensued and Board members agreed committee members would be responsible for reviewing specific information and reporting to the full Board. Should any questions arise during that presentation, it would be the responsibility of the committee to find the answers. Committees report to the Board and respond to the will of the Board. Chancellor Rufus Glasper reminded the Board of its desire to view the annual budget as a policy document which must align its processes with Board policy and reflect the policies of the Board.

Board members recommended the language be changed to include: “The scope of this committee is to review x, report to the full board, and respond to the will of the Board.” President Saar will rework the language and bring it before the full Board for review (First Read) at the September 23, 2014 Regular Board Meeting. It will be open for comment and come before the Board for adoption (Action) at the October 28, 2014 Regular Board Meeting.

ADJOURNMENT

The Work Session adjourned at 7:10 p.m.

Appendix

GateWay Early College High School (GWECHS) Presentation
Phoenix College Preparatory Academy (PCPA) Presentation

2014-2015

GATEWAY EARLY COLLEGE HIGH SCHOOL



2014 focus

- ❖ Meeting the college & career readiness standards
- ❖ Continuing to offer additional assistance and intervention
 - Every student that is below grade level in English or math has an additional support class
- ❖ Enhancing our professional practices through teacher led professional learning communities
 - Developing common grading practices
 - Standard requirements
 - Sharing instructional practices that work

Things to celebrate...

GateWay is labeled as an A school

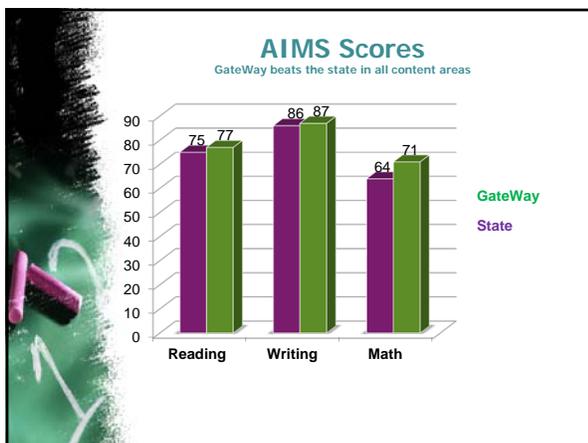
- Enrollment
 - 2013 260
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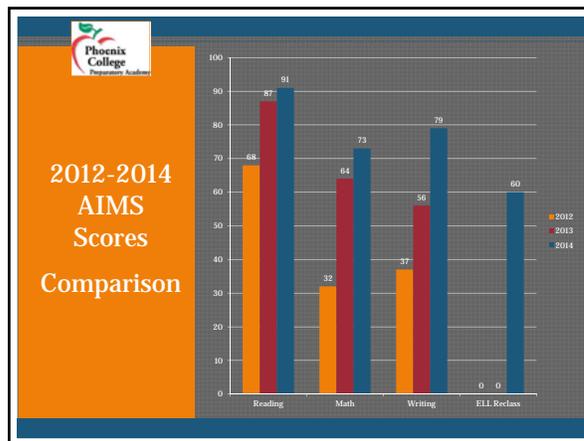
Points of Pride



1st place in the stock market challenge
 7 students graduated with AA degrees
 \$170,000 in scholarships
 Over 5000 hours in community service

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| <p><u>Kim</u> ASU Major: Biological Sciences - concentration in Animal Physiology and Behavior Full Ride: New American University Scholarship 3.71 GPA at GWECHS Living on Campus 1st Generation</p> | <p><u>Martin</u> A.A. degree from GWCC senior year ASU Major: Film making / Directing Full Ride: Obama Scholarship, Obama Book Grant, University Grant, Work Study, ASU Academic Achievement Scholarship 3.78 GPA at GWECHS 1st Generation</p> | <p><u>Elizabeth</u> A.A. degree from GWCC senior year ASU Major: Mechanical Engineering Full Ride: Presidential Scholarship 3.9 GPA at GWECHS</p> |
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Student Points of Pride

PCPA Phoenix College Preparatory Academy Phoenix College Class of 2014/15

- Several class of 2014 first generation high school graduates
- 1st Place –Video Commercial and Poetry in Phoenix College HS World Language Contest- Jabob Paro, Clarissa Soberano, Andres Jimenez, and Christian Dela Rosa
- Denise Griffiths earned a \$7,500 per year scholarship to the University of Arizona
- Riane Espinoza and Bryan Montero will graduate with their AA degree from PC a week before graduating from PCPA this May

2014-15 Strategic Goals

- Pursue CAP increase to 150 to 200 students for 2014-15 school year
- Academic Parent Teacher Team – greater communication and training for parents
- Continuous improvement to be an *A-School*
 - Bottom 25% growth
 - Identify and reclassify ELL students- (need 10 ELL students to get extra 3 points on state grading)
 - Graduation rate
 - Attendance rate

Accomplishments

- Enrollment- Full with a Waiting List**
(2014-113, 2013-70) CAP is 100
58 9th Graders (13 last year)
30 Students turned away due to full enrollment
- B-School – 4 points away from an A**
- Started Lunch Program**
Available to all students
Over 80% of students on Free or Reduced Lunch
- Became a Title I School**
- Galileo Assessment in place-**
test 4 times yearly to measure growth
- Complete remodel of office- carpet and paint for classrooms**
- Added Taskstream** for teachers to submit quality lesson plans
- College Classes - 50 Freshmen** taking CIS as cohort
Over 80 students taking over 120 college courses this semester
2 Seniors will graduate May 2015 from Phoenix College

2014-15 Strategic Goals

- Meeting college and career readiness standards
- Continuing to offer intervention for every student below grade level in Math, English, and Science
- Developing common grading practices through Gradebook
- School Safety through
 - Communication
 - Drills
 - On-Campus Lunch
 - Reduce entry points from 5 to 3
- Professional environment in all areas of the school.