



**MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD
JANUARY 24, 2012**

MINUTES

An executive session and regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. §38-431.02, notice having been duly given.

PRESENT

GOVERNING BOARD

Doyle Burke, President
Dana Saar, Secretary
Randolph Lumm, Member
Don Campbell, Member
Debra Pearson, Member

ADMINISTRATION

Rufus Glasper
Maria Harper-Marinick
Debra Thompson
George Kahkedjian
Steve Helfgot
Nikki Jackson
Anna Solley
Lee Combs
Paul Dale
Shouan Pan
Shari Olson
Ernie Lara
Gene Giovannini
Todd Simmons for Chris Bustamante
Linda Lujan
Jan Gehler
Ron Natale for Irene Kovala

CALL TO ORDER The regular meeting was called to order at 6:35 p.m.

**EXECUTIVE
SESSION** The executive session was called to order at 5:30 p.m.

**PLEDGE OF
ALLEGIANCE** The assembly pledged their allegiance to the United States of America led by Governing Board Member Dana Saar.

**CLASS
ACKNOWLEDGEMENTS** There were no classes present.

SUBSTITUTIONS There were two substitutes this evening.

**PLAQUE
PRESENTATION**

President Burke presented Randolph Lumm with a plaque for his year of service as Board President for the calendar year 2011. He thanked him for service and leadership to the Maricopa Organization and for mentoring him since came on board as member in 2010.

**PRESIDENTIAL
ADDRESS**

As per Governing Board tradition, newly-elected President Burke provided the following comments pertaining to his expectations for the coming year:

President's Address - 2012

In 1983, The National Commission on Excellence in Education presented a report on education in American public schools titled "A Nation at Risk." In the report, the Commission stated that "...the educational foundations of our society are presently being eroded by a rising tide of mediocrity that threatens our very future as a Nation and a people."

Further, the report stated this indictment of the educational system: "If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war. As it stands, we have allowed this to happen to ourselves."

In April, 2013, we will look back on three decades of educational planning to improve America's schools. Despite the implementation of myriad programs, we still read reports of American students' falling behind other countries in math and science, reports of significant high school dropouts, reports of students' testing into developmental courses when they enter college, and reports of employer criticisms of college graduates' skill levels.

In Arizona, approximately 24 of every 100 high school students drop out before graduation. Of the 76 graduates, approximately 38 go to college; and among the students who come to the Maricopa colleges, approximately 22 test into developmental math; approximately 15 test into developmental reading; and approximately 13 test into developmental English.

Since 2008, budgets for public school and higher education have decreased, despite a growing number of students. At the same time, both legislators and citizens are demanding greater accountability from teachers and schools to effect student success; and President Obama has called for an increase in the number of citizens with baccalaureate degrees to meet the employment needs of new jobs that require advanced education.

Also, in June 2011, President Obama announced a major initiative to dramatically enhance and improve industry partnerships with community colleges and build a nation-wide network to maximize workforce development strategies, job training programs, and job placements. To achieve this goal, the community colleges will need to increase the number of certificates, associate degrees, and transfers to universities or four year colleges.

The Maricopa Community College District has responded to the national goal of increasing the number of graduates from our colleges by fifty percent in this decade. In subsequent years, the administration will provide annual metrics reports to reflect achievement toward that outcome.

The Board recognizes that our colleges face significant challenges this decade, but we are confident that administration, faculty, and staff have the ability to reach this goal. The Maricopa Community College District has a history of improving curriculum, educational programs, student services, and community involvement. Innovation is part of our chemistry, and numerous programs initiated at the colleges and in the District Office have exemplary success.

Recently, our Chancellor, Dr. Rufus Glasper, has introduced literature about disruptive innovation and disruptive governance to the Chancellor's Executive Council and the Governing Board, and those concepts will become a continuing discussion in the Maricopa District. Disruptive Innovation is an approach that allows colleges and universities to focus on the best ways to use people, technology, and processes to enhance delivery and add value to its services.

The literature on disruptive innovation does not recommend doing away with all programs currently in place, but application of disruptive innovations calls for implementing new methods to serve students, as opposed to refining a current system. In addition, the literature emphasizes a collaboration of efforts by faculty, administration, and staff as opposed to imposing change on educational practices.

Glibly stated, disruptive innovation leads to activities that allow us to serve more students, to improve quality, and to reduce costs.

Disruptive governance, on the other hand, reflects a change of perspective by Board members. We are committed to Policy Governance, which leads us to establish outcomes and to evaluate achievement of outcomes. Disruptive governance does not conflict with Policy Governance; rather, the concept provides for greater discussion among Board members, the Chancellor, and the colleges regarding outcomes.

Disruptive governance can be divided into two broad practices: creating more time for innovative and exceptional governance work; and using the "found" time to change existing practices, structures and culture to promote more critical governance thinking and to create new shared mental models of governing and innovation.

As we develop greater awareness of disruptive innovation and disruptive governance, ideas will emerge about the most pressing needs of the Maricopa District as previously identified and prioritized by the Governing Board. However, I ask the Board and the Chancellor to consider an area of research and innovation relating to students in developmental math, reading, and English courses.

The number of students who test into developmental courses is a national concern, and the Board recognizes that Maricopa faculty and administrators are working diligently to address student needs and that

they have developed exceptional programs at campuses, and that they share information at the annual Student Success Conference. Nonetheless, the District still has work to do to increase the number of students who must develop skills to perform effectively in 100-level courses.

Perhaps we could develop strategies of disruptive innovation to focus on collaborative programs to serve more students, to improve quality, and to reduce costs.

In our discussions of disruptive innovation and disruptive governance, we need time to understand the concepts and to initiate opportunities for staff, administration, and faculty to think creatively and collaboratively to help students achieve success.

We have been innovative for decades. However, current needs require greater innovation. The Board has confidence that employees and students will build on past successes to create more effective educational programs and processes in this decade, and we are eager to observe these innovations evolve.

Bibliography

National Commission on Excellence. "A Nation at Risk: The Imperative for Educational Reform." A Report to the Nation and Secretary of Education. United States Department of Education. 1983.
<http://reagan.procon.org/sourcefiles/a-nation-at-risk-reagan-april-1983.pdf>.

CITIZEN'S INTERIM One citizen came forward this evening.

Ann Oehmke, President of the Maricopa Retirees Association, came forward to congratulate their former board member, Doyle Burke, on his ascension to President of the Governing Board. She indicated that their group pledged to do whatever they could to help the "nation at risk" which Mr. Burke spoke about in his Presidential Address. She emphasized that the group was ready to assist in any way possible. She provided the following comments and indicated that she would be attending future meetings to update the Board on the retirees' group activities:

Purpose:

The purpose of MCCRA is to inform members of benefit modifications to maintain and promote educational, economic and social ties with MCCD to relate to governmental units relative to retirement programs . to inform the public in general on concerns of the MCCD retiree community

MCCRA Scholarship

With a goal of building a \$100,000 endowment fund as a perpetual source of student scholarships, MCCRA has raised almost \$40,000 and the first scholarship was recently awarded.

Special Projects

Maricopa Community Colleges 50th Anniversary celebration -
Maricopa Stories
Mentoring program between retirees and students
Monitor legislation regarding retirement and pension plans, AZ State
Retirement System (ASRS)
Emeritus College
Access to Arizona State University Retirees' Association travel
programs

Affiliation

MCCRA will have a legal relationship to the operation of MCCD,
and can affiliate with federal, state and local associations that will
help to enhance the general welfare of the membership.

Membership

Membership is open to full or part-time retirees from MCCD
administration, faculty and staff, and their spouses. MCCRA has
approximately 1,200 eligible members.

Annual Meeting

The Board shall convene the entire membership at least once a year at
the meeting place and time decided by the Board with 60 days prior
notice. The annual meeting is usually held each year in April. The
next annual meeting is Wednesday, April 25, 2012 starting at 10 am
at the District Office Governing Board Room.

MCCRA Communication

The MCCRA Retirees; Newsletter is published in print and online
four times a year. Email accounts are available to all retirees from
the Maricopa Community College District.

MCCRA Board, Nominations and Elections

The MCCRA Board shall be composed of fifteen members, a quorum
to be a simple majority of the Board. Five Board members shall be
elected annually. Nomination ballots for positions on the Board shall
be mailed to the membership on the first Tuesday in October.
Nomination ballots reflect the four work categories of MCCD: MAT
ICEC, M&OICrafts/Public Safety, PSA and Faculty.

MCCRA Board of Directors, 2009-2014

Class of 2009-2012

Judy Boschult, PC/FAC
Ann Mahoney, MCC/FAC
Betty O'Neill, MCC/PSA

Pete Kushibab, DO/MAT
Conrad Mills, *SCC/M&O*, CRAFTS

Class of 2010-2013

Sue Isackson, PVC/MAT
Jeanne Christen, DO/PSA
"Pug" Marich, PCIFAC
Duane Brickner, *SMCC/FAC*
Ken Roberts, *SMCCJMAT*

Class of 2011-2014

Ed Baumgart,
PCIFAC
Marge Black,
SCC/PSA
Vince Moran, *MCC/M&O*,
SAFETY
Jack Twitchell, *MCC/MAT*

Executive Committee

President - Ann Oehmke
Past President - Willie Minor
President Elect - Jeanne Christen
Treasurer - Margaret Hogan
Recording Secretary - Sylvia Hantla
Corresponding Secretary - Jim Hogan

Advisory Committee

Parliamentarian - Ed Baumgart
Newsletter Editor - Patti N. Johnson
ASRS Representative - "Pug" Marich
Hospitality - Betty O'Neill

College Representatives

CGCC - Patti N. Johnson
GCC - Jean Ann Abel and Judy Sanchez
GWCC - Marie Fenske
MCC - Ann Mahoney
PC - Sheila Contreras and Ann Oehmke
PVCC - Sue Isackson
RIO - Jeanne Christen and Sylvia Hantla
SCC - Marge Black and Jim Hogan
SMCC - Duane Brickner and Ken Roberts
DO - Ron Bleed and Pete Kushibab

**BOARD MEMBER
REPORTS**

Dr. Don Campbell: No specific report, however, wanted to comment on President Burke's presidential message. He stated there was one critical area in the elementary and high school age groups. He personally was involved in a mentoring program at the Roosevelt School District trying to get them parents involved in working with their kids. He emphasized

the importance of parents' involvement with their children.

Debra Pearson: Expressed appreciation to Chancellor Glasper and everyone who participated in the January 10 Governing Board Retreat on Disruptive Innovation. She was excited about the concept. She also thanked Dr. Pan for the use of the Red Mountain Campus which provided a very peaceful place to hold this retreat, although it was quite a distance to travel to.

Randolph Lumm: Offered his congratulations to Doyle Burke on his election as Board President and Dana Saar as Board Secretary. He stated that they both bring a wealth of experience to their positions as Board Officers, as well as Board Members.

Doyle Burke: Reported that during their first year as board members both he and Mr. Saar has visited with all members of CEC and had recently started their second phase of getting further acquainted with the work of the Vice Chancellors. He stated that he and Mr. Saar had recently attended the East Valley Partnership Breakfast co-hosted by Mesa Community College. In addition, he was able to attend the recent MLK Breakfast sponsored by the City of Phoenix where fellow board member Dr. Don Campbell had been honored. At lunch that same day, fellow board member Randolph Lumm was honored by the City of Glendale by being awarded the Promoting Inclusiveness Award.

**CHANCELLOR'S
REPORT**

Chancellor Glasper followed up on President Burke's comments by congratulating Dr. Campbell and Mr. Lumm on the recent honors by the City of Phoenix and City of Glendale. He stated that it was outstanding that two board members had been honored. In addition, two other Maricopa employees/retirees had been recognized for their efforts – Will Counts from GWC and Carnella Hardin from GCC. He echoed Mr. Burke's comments congratulating the Maricopa board members and staff who had been honored at the MLK events. He also commented that the recent Governing Board Retreat had been outstanding in that it placed the framework on the table on how to proceed on change and how we utilize our people, as well as how technology can help us to advance. Disruptive Governance defines how we do business and conduct meetings. If we restructure slightly we might be able to have dialogues. We need to have more dialogue so we can understand change. At a recent meeting he attended he learned how higher education is having to maximize their resources and how CEO's are impacted. They were asked what the consequences of a 5% cut would be. They talked about collective strategies for both public and private and pushing to require a conversation to a broader with public and K-12 partners. Lastly, the Chancellor indicated that a final report of the 21st Century Maricopa had been distributed. He reported that out of 93 recommendations, 77 were completed. 16 recommendations did not warrant consideration by this

District. They will be looking at other recommendations which will be added to the Seamless Student Experience (SSE). He thanked the Governing Board for their support and asked that they embrace SSE. He encouraged a conversation about what it means to change as we move through change and achieve the goals of SSE.

**SECRETARY'S
REPORT**

There was no report.

**STUDENT LIFE
REPORTS**

Mike Greene reported that the annual Student Life Learning Outside the Classroom Retreat had been held September 9-11 in Prescott. This year there were 175 attendees from 11 colleges in Arizona, including Central Arizona and Coconino. Students were exposed to many networking and teambuilding activities. He then introduced Kolton Orcutt, President of the CGCC Psychology who provided report on speakers and workshops the club's membership had participated in during the Fall semester, which included an item drive and tour for/or the Arizona State Hospital, a holiday family adoption, and the following speakers:

- Dr. Steven Fox – Dream Interpretation
- Power Paws
- Erica Jowett, Behavior Analysis at BISTA Center
- Jan Baker, Relaxation Techniques

Plans for the Spring include a sign-up booth, affiliation with the PsiBeta Chapter, and an SIRRI presentation.

FACULTY REPORT

Eddie Genna, President of the Faculty Association, reported on the 2011 expenditures of the Faculty Foundation which had a brisk business throughout the year. The money for this foundation goes to students who have a financial need including rent, groceries, bus tickets, shelter, replacement of stolen textbooks. The foundation doubled their funds (\$18,000) last semester and exhausted them by October. This semester they have already helped six students. He invited Board Members and CEC to participate in their upcoming Bowl-a-thon scheduled to be held Friday, April 27. Mrs. Pearson asked how students are informed about these funds and was informed that student advisors, counselors, and faculty know about this.

**EMPLOYEE GROUP
REPORTS**

Phil Jalowiec, President of the Adjunct Faculty Association, provided the following comments:

“There are a number of initiatives in which the Adjunct Faculty Employee Group is engaged in this semester and I would like to highlight some of those. I would like to begin by highlighting the completion of one of the previously reported initiatives: The Adjunct Faculty Employee Handbook.

Adjunct Faculty Employee Handbook

- ▶ **Effective 02Jan2012**
 - 15 Month Process
- ▶ **Single Policy Set**
 - Clearer and More Consistent
 - Overrides previous formal and Informal policies
 - Overrides contradictory policies
 - "Buck Stops Here"
- ▶ **Recognition as employees one week before class start**
 - Relieves Tuition Waiver Problem
 - Authorizes Resource Usage
 - Does not change responsibilities
 - Does not change compensation
- ▶ **Indemnification**
- ▶ **Simplified Acknowledgement**



We are making progress on our joint efforts with Residential Faculty on Faculty Engagement in Student Success initiatives.

Joint Faculty Student Success Engagement

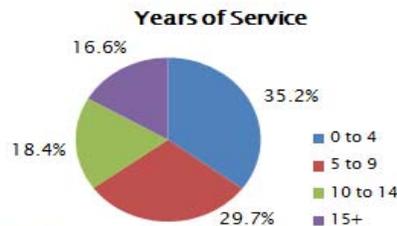
Initial Areas Being Examined

- ▶ **Faculty Student Survey Instrument**
 - Inform The Instructor
 - Stimulate Thought, Dialog And Focus In The Student About Their Direction And Progress
- ▶ **Faculty Professional Development**
 - Utilization of Faculty Tools
 - Knowledge of Student Success Resources
- ▶ **Sharing Student Success Practices**
 - Testimonials
 - Discussing and Refining Practices

We are also pursuing Adjunct Faculty Recognition for both longevity and performance. We have been recognizing Adjunct Faculty for 15 or more years of service for 8 years at the District level. We are seeking to expand that recognition this year to those who have served the District for 5 and 10 years. We also want to include District employees who serve in other capacities who also serve as Adjunct Faculty because they have been previously excluded.

Adjunct Faculty Service Recognition

- ▶ **Extend Recognition**
 - 10 year
 - 5 year
- ▶ **Expand Recognition**
 Include MAT, PSA, and other employees who also serve as Adjunct Faculty



We continue to refine a set of criteria for recognizing Adjunct Faculty as outstanding. We will be using some novel approaches to promoting awareness of these criteria and encourage Adjunct Faculty to pursue improvement as well as recognition. We hope to encourage the other colleges in the District to expand their recognition of Adjunct Faculty to Rio Salado's level who last September recognized 30 Adjunct Faculty for their outstanding contribution to Rio Salado's success.

Outstanding Adjunct Faculty Recognition

- ▶ **Refining and Publicizing Outstanding Criteria**
 - Pedagogy
 - Assessment
 - Enrichment
 - Development
 - Professionalism
- ▶ **Promote Broader Recognition**
- ▶ **Facilitate Participation and Process**



We currently offer many excellent professional development events through MCLI, EOLT and the Centers for Teaching and Learning at each college. Providing effective access to the content of these events to 6,000+ Adjunct Faculty has been a key interest for our employee group. While event attendance would be ideal, resource and time limitations make that impossible. A subcommittee of the District Faculty Development Coordinators is facilitating the development of resources and modules that would provide 24/7 access to key content..”

VICE CHANCELLOR REPORTS There were no reports.

COLLEGE REPORTS There were no reports.

AADGB REPORT Governing Board President Doyle Burke reported the AADGB members had met on January 19 and then met with college presidents, followed by a trip to the State Capitol to meet with members of the legislature.

ASBA REPORT Governing Board Secretary Dana Saar reported that the Arizona School Board Association continues to communicate with legislators on issues affecting the community colleges and K-12 education.

LEGISLATIVE UPDATE Patricia Hill, Director of State and Local Government, provided the following comments:

“President Burke, Members of the Board, Chancellor Glasper, Members of CEC, and all others present:

I am here this evening to provide you with a brief legislative update. As you know, the Legislature convened the 50th Legislature, Second Regular Session on January 9. Today is the 16th day of the session. Just a reminder, the deadline for the submission of House Bills is February 6 and the deadline for the submission of Senate Bills is January 30th, so by the 6th, we should have a sense of the universe of issues that will be before the Legislature this session.

In terms of legislation, to date, 1030 legislative proposals have been posted compared to 853 legislative proposals that had been posted at this same time last year. We typically see about 1200 bills introduced during the regular session, with about 350 actually becoming law. This session, the number of bills introduced may be higher than what we would usually expect. Some bills, such as the legislation that would allow guns on campuses, directly affect community colleges. Other bills that affect community colleges affect a variety of political subdivisions, such as legislation related to tort reform, transparency or open meeting laws. Our Legislative Team works closely with our staff, other community college staff and variety of stakeholders to assess the impacts of legislative proposals on our operations.

We will include a summary of key legislative issues in your next board packet. I would be happy to try to answer any questions that you may have.”

AWARDS AND RECOGNITIONS

There were no awards or recognitions.

APPROVAL OF THE ORDER OF THE AGENDA

President Burke requested a motion to approve the order of the agenda.

MOTION

MOTION NO. 9891

Board Member Randolph Lumm made a motion for approval of the order of the Agenda. Board Member Debra Pearson seconded. Motion approved 5-0.

APPROVAL OF CONSENT AGENDA

President Burke asked if any Board Member wished to remove any action items.

The following items were included on the Consent Agenda:

A.1. APPROVAL OF MINUTES OF THE NOVEMBER 22, 2011 AND THE DECEMBER 13, 2011 REGULAR BOARD MEETING

B.1. CONSIDERATION OF EMPLOYMENTS - approve the

following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

B.2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

B.3. CONSIDERATION OF SHORT TERM EMPLOYMENTS - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

B.4. CONSIDERATION OF SEPARATIONS - approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C.1. APPROVAL OF 2012-2013 SABBATICAL RECOMMENDATIONS – approve sabbatical leaves for the faculty members on the attached list for the academic year 2012-2013.

C.2. APPROVAL OF TITLE I LEA (LOCAL EDUCATION AGENCIES) GRANT – 2012 TITLE I LEA GATEWAY EARLY COLLEGE HIGH SCHOOL - adopt the annual Title I Grant allocation for GateWay Early College High School (GWECHS) in the amount of \$111,767.00.

D.1. APPROVAL OF AMENDMENT OF LEASE BETWEEN AZ SWIMMING GAUCHOS (ASG) AND GLENDALE COMMUNITY COLLEGE (GCC) – approve an amendment of the current lease to the Arizona Swimming Gauchos under which it will continue to operate the swimming pool at Glendale Community College. The lease extension runs through May 31, 2012.

D.2. APPROVAL OF CONTRACT BETWEEN ARIZONA DEPARTMENT OF EDUCATION CHILD AND ADULT CARE FOOD PROGRAM AND GATEWAY COMMUNITY COLLEGE CHILDREN’S LEARNING CENTER TO PROVIDE MEALS FOR CHILDREN ENROLLED – approve a contract with Arizona Department of Education Child and Adult Care Food Program to enable GateWay Community College Children’s Learning Center to continue to provide meals to children enrolled at no additional cost. Arizona Department of Education Child and Adult Care Food Program will reimburse the Children’s Learning Center at the current approved rates for free, reduced and paid meals effective January 1, 2012.

E.1. APPROVAL OF PENDING CLAIM SETTLEMENT – WHELAN V. MCCCCD ET AL – approve the payment of \$15,000.00 for full and final settlement of the above claim.

MOTION

MOTION NO. 9892

Governing Board Member Dr. Don Campbell moved for approval of the Consent Agenda. Board Member Randolph Lumm seconded. Motion approved 5-0.

VI.A.1. APPROVAL OF AMENDMENT TO BOARD RESOURCE POLICY 6.10 – FACILITY RENTALS - approve an amendment to the proposal to amend board resource regulation 6.10 that was presented for first reading by Mrs. Pearson on December 13, 2011 and adopt the proposal as thus amended. The moved amendment strikes Mrs. Pearson's addition and further amends the policy as shown below:

6.10 Facility Rentals

With respect to the setting of fees for the use of facilities that are owned and operated by the Maricopa Community Colleges by non-Maricopa individuals and organizations, the Chancellor shall direct that rental rates are set annually at the lowest level reasonably possible consistent with legal limits, including the so-called "gift clause" of the Arizona Constitution; statutory limitations on competition with private enterprise; statutory prohibition against use of district resources to influence elections; use restrictions imposed through district bond obligations; and such other restrictions as may be imposed by law. Board policies, administrative regulations, and guidelines concerning facilities use will be construed consistent with the goal of setting facilities rental rates as low as possible within the law.

Accordingly the Chancellor shall:

1. Develop and implement a rate structure for the use of college/district facilities;
2. Develop and implement charges for related expenses including equipment and personnel services;
3. Develop and implement charges for utilities;
4. Develop and implement a rate structure related to the taxation of rental income.

MOTION

MOTION NO. 9893

Governing Board Member Debra Pearson moved for approval of the amendment to the proposal submitted on the First Reading of this item dated December 13, 2011 (Action Item VII.A.). Board Member Dana Saar seconded. Motion approved 5-0.

Comment: Board Member Randolph Lumm commented that he supported the suggestions made by Board Member Debra Pearson in lowering the rental fees and thereby allowing more community groups to use college facilities.

MOTION

MOTION No. 9894

Governing Board Member Randolph Lumm moved for approval of Action Item VI.A.1 as recommended. Board Member Debra Pearson seconded. Motion approved 5-0.

VI.B.1. APPROVAL OF GUARANTEED MAXIMUM PRICE CONTRACE AMENDMENT AND BUDGET INCREASE FOR ESTRELLA HALL EXPANSION AND REMODEL AT ESTRELLA MOUNTAIN COMMUNITY COLLEGE – approve Contract Amendment Number One to an existing Construction Manager at Risk (CMAR) agreement for a not-to-exceed amount of Fifteen Million Nine Hundred Thousand and no/100ths Dollars (\$15,900,000.00) to Okland Construction to establish the Guaranteed Maximum Price (GMP) for the expansion and remodeling of Estrella Hall at Estrella Mountain Community College

MOTION

MOTION No. 9895

Governing Board Member Randolph Lumm moved for approval of Action Item VI.B.1 as recommended. Board Member Dana Saar seconded. Motion approved 5-0.

VI.B.2. APPROVAL OF CONTRACT AWARD FOR RESURFACING OF RUNNING TRACKS AT SCOTTSDALE COMMUNITY COLLEGE AND PARADISE VALLEY COMMUNITY COLLEGE – approve a contract award in the amount of Three Hundred Six Thousand, One Hundred Forty One and 78/100ths Dollars (\$306,141.78) to Atlas Track, Inc. to resurface the running tracks at Scottsdale Community College and Paradise Valley Community College

MOTION

MOTION No. 9896

Governing Board Member Dr. Don Campbell moved for approval of Action Item VI.B.2 as recommended. Board Member Dana Saar seconded. Motion approved 5-0.

VI.B.3. APPROVAL OF AUTHORITY TO ENTER INTO LEASES OF PHASE I SPACE AT GWCC'S CENTER FOR ENTREPRENEURIAL INNOVATION – authorize the Chancellor's existing authorized signers of contracts and leases to enter into leases in the future of the Phase I space at GWCC's Center for Entrepreneurial Innovation ("CEI") for used solely for start-up business activities in the biosciences.

Comment: Board Member Dana Saar acknowledged GWC President Giovannini on this project. He stated people are already standing in line and five tenants are ready to sign.

MOTION

MOTION NO. 9897

Governing Board Member Randolph Lumm moved for approval of Action Item VI.B.3 as recommended. Board Member Dr. Don Campbell seconded. Motion approved 5-0.

**MONITORING
REPORTS**

MONITORING REPORTS

A. BUDGET ANALYSIS REPORT SUMMARY

FUND 1 – GENERAL UNRESTRICTED FUND

FOR THE SIX MONTHS ENDED DECEMBER 31, 2011

Expenditure analysis indicates 41.8% of the budget has been expended this year as compared to 4206% expended at this same point in time last year. 31.6% of the budget remains unexpended or unencumbered compared to 34.0% in the prior year. Revenue analysis indicates that 66.5% of the budget has been recognized as compared to 65.3% in the prior year. The projected fund balance will decrease by ~\$2.0 million this fiscal year and the projected ending fund balance for June 2012 is \$150.3.

B. 2004 GENERAL OBLIGATION BONDS

**SERIES A (2005), SERIES B (2007), SERIES C (2009), AND
SERIES D (2011) 2004 CAPITAL DEVELOPMENT PLAN
SUMMARY**

AS OF DECEMBER 31, 2011

As of December 31, 2011, \$632.0 million, representing approximately 79% of proceeds from the Series A, Series B, Series C, and Series D issuances of the 2004 bond, have been expended, encumbered or reserved for specific purposes. Bond proceeds are invested until expended. As of December 31, 2011 the net uncommitted balances on outstanding GO Bonds are categorized as follows:

<u>2004 GO Bond</u>	<u>Remaining Balance</u>
Bond Proceeds	\$168.2 million
Interest	\$5.6 million

Remaining earnings are invested and will be used for future debt service or capital projects.

**NEXT BOARD
MEETINGS**

President Burke announced the following future meetings:

February 7, 2012 6:00 p.m. – Rio Conference Center
Governing Board Work Session – Monitoring Report/Outcomes-
Based Planning/Student Success

February 28, 2012 6:30 p.m.
Regular Board Meeting

ADJOURNMENT The meeting adjourned at 7:45 p.m.

Dana G. Saar
Governing Board Secretary