



**Maricopa County Community College District
Governing Board Minutes
January 24, 2017**

A TEFRA Public Hearing and a Regular Meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 6:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.07, notice having been duly given.

GOVERNING BOARD

Alfredo Gutierrez, President
Linda Thor, Secretary
Laurin Hendrix, Member
Johanna Haver, Member
Jean McGrath, Member
Dana Saar, Member
Tracy Livingston, Member

ADMINISTRATION

Maria Harper-Marinick
Barbara Basel for LaCoya Shelton
Paul Dale, Interim EVC & Provost
Gaye Murphy
Veronica Garcia for Paul Dale (PVC)
Edward Kelty
Christina Schultz
Chris Bustamante
Bill Guerriero
Steven Gonzales
Jan Gehler
Chris Haines
Terry Leyba-Ruiz
Ernie Lara
Shari Olson
Sasan Poureetezadi
Maggie McConnell, Legal

**CALL TO ORDER OF TEFRA
PUBLIC HEARING**

The TEFRA (Tax Equity and Fiscal Responsibility Act) Public Hearing was called to order by President Alfredo Gutierrez at 6:30 p.m. President Gutierrez requested that Vice Chancellor Gaye Murphy come forward to explain the specifics of why this Public Hearing had been called. Ms. Murphy explained that because of Federal Requirements on TEFRA Bonds we were required to have a public hearing to allow citizens to comment. In this case the hearing is due to the change in the use of the building that we acquired with the use of tax-exempt bonds. The building is now going to be leased to Ottawa University. MCCCCD owns the Building, but leases the land from the City under the IGA. Under companion agenda items on the agenda for this meeting, the Governing Board is being asked to authorize (i) an amendment of the IGA to permit the lease presented to the Governing Board in this agenda item, and (ii) a short-term license agreement to permit Ottawa University limited access to the Building prior to the commencement of the lease. Ottawa University will be responsible for maintaining and repairing the Building and the grounds at its own cost during the lease;

provided, however, MCCCCD will be responsible for structural repairs, unless resulting from the acts or omissions of Ottawa University.

No citizens came forward and therefore the Public Hearing concluded at 6:32 p.m.

CALL TO ORDER OF
REGULAR BOARD MEETING

The Regular Board Meeting of the Maricopa Community College District was called to order by President Alfredo Gutierrez at 6:32 p.m.

SUBSTITUTIONS

There were TWO substitutions for members of the CEC.

PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Chandler-Gilbert Community College student April Martinelli.

STUDENT LIFE REPORTS

The following students from Chandler-Gilbert Community College came forward to present an update on their activities this semester:

April Martinelli, President of the Associated Students
Brandon Vaca, Vice President of the Associated Students

Ms. Martinelli explained that this year's focus had been student engagement and one of the activities they had during mid-terms were the Pavilion Pack games which were intended to get to know students and encourage them to be involved on campus. Another event was Rock The Vote Project which focused on helping students understand key political issues.

Brandon Vaca spoke about the various campus clubs available for students to join. They included the Asian Pacific Island Club, Business Professionals, Computer Programming, Educator's Rising, Engineering, HEAT Humanitarian Environmental Action Team, HELP – Hands Enriching Lives Program, HSO –Hispanic Student Organization, IED – Inter-Cultural Exchange Club, Kairos, MEN – Male Empowerment Network, One Voice, Phi Theta Kappa, Pre-Health Professionals, Psychology, Turning Point USA, Student Veterans Organization, Women Rising.

COLLEGE REPORTS

There were no reports.

FACULTY EXECUTIVE
COUNCIL (FEC) AND
CLASSIFIED STAFF COUNCIL
REPORT

Dr. Robert Soza, President of the Faculty Executive Council, joined Kris Bliss, President of the Classified Staff Council, in a joint report.

Their joint statement (given by Kris Bliss) included the following:
"First of all, we would both like to welcome Dr. Linda Thor and Mr. Laurin Hendrix to the Governing Board. We are excited to be able to get to know you both and work together to help our Maricopa students succeed. Welcome back Dr. Thor and welcome Mr. Hendrix. We also want to congratulate President Gutierrez and Mr.

Saar on your reelection; we look forward to continuing our strong working relationship with you both.

Secondly, we wanted to thank you all for the inclusion of language in the Board Resolution on the proposed District reorganization that outlines a commitment to collaboration and shared governance. Both the Faculty Association and the Classified Staff are looking forward to working together in partnership to move Maricopa forward, and to help Maricopa become more innovative and efficient.”

ADJUNCT FACULTY
ASSOCIATION (AFA)
REPORT

The following report was provided by Patricia Gail Haase, the Adjunct Faculty Association President.

“Tonight, I want to tell you about some of the continued developments and the result of the efforts of the AFA and of school leadership on the behalf of adjuncts.

Last Spring, Dr. Paul Dale and Dr. Harper-Marinick gave the Adjunct Faculty Association some directives. That project, a group of proposals, was presented last month,

Among the ideas which are the most exciting is an Adjunct Leadership Institute, which will train and prepare motivated adjuncts on the functions of the bigger picture of Maricopa County Community College District. Working with eligible instructors who are interested in long-range careers, institute training will benefit the school community because these would-be candidates will understand more about systems, climate, strategic planning, mentoring others, accreditation processes, etc. While we have always tried to help adjuncts with programs like ‘Solve the Mystery.’ we now have a vision of training adjuncts in how to be a strong asset if and when they do become residential.

This institute is projected for a pilot program next year, and it will use existing budgeted funds in the first year. Along those lines, the AFA was also directed to come up with some ways to better utilize Adjunct Faculty Professional Growth Funds, and several ideas are in the proposal.

The AFA, along with the Maricopa Center for Learning and Instruction, is hosting, **L.E.A.D.**, the Learning and Engagement Adjunct Development Conference, on February 25 at South Mountain. It will focus on diversity, developmental learning and course design. During our event, we will be gathering data, including videos, concerning the passions and needs in Adjunct Professional Development. This is part of a promotional drive by the Faculty Development Teams. Leadership from Paradise Valley and Mesa Community are spearheading this project, with the very strong hope

of reaching more adjuncts with professional development, which will help make us all the best we can be.

This is a sampling of what has been happening among the colleges to celebrate adjuncts this month. Scottsdale is hosting an Adjunct Faculty Night on February 6 and Gateway hosted a dinner at the beginning of the semester. The Center for Teaching and Learning and others at Glendale funded a dinner for about 80 adjuncts, which I hear was a great success. Chandler-Gilbert recognized 28 adjuncts at the 20, 30, and 40 semester benchmarks with plaques and framed certificates. Included in an Estrella recognition of all employees, adjuncts who had awards in the community were included, which helps form a powerful connection between the college and the community. Paradise Valley hosted a lunch that combined with onboarding.

In November, I told you about the new Adjunct Faculty Semesters of Service Recognition Program, which was supported by cooperation of many departments of Phoenix College. This program is a little different from some of the others. The new pins, designed through a local design contest, will be awarded to the adjuncts by their chairs this week. I am sure this will be very meaningful.

A Phoenix College 32-semester adjunct, Ian Salsman, designed the pins. I also have an art degree, and I am very impressed with the winning design. As we noted last November, there is an adjunct at PC who has now taught for 99 semesters. PC plans to continue to award these pins well into the future. I know I did not mention missed all schools, but the affected adjuncts know. We thank you for all your efforts and support.

The winning design, by adjunct Ian Salsman, also appears on the certificates of recognition. The images of the six-pin variations are below. The pins are hand enameled and plated in copper (10|20 semesters), silver (30|40 semesters), and gold (50|60+ semesters) with tie tack backings.

EMERITUS, AWARDS, AND RECOGNITION

There were four presentations. These included three Emeritus Distinction Awards for Scottsdale Community College and one award for Chandler-Gilbert Community College. The individuals were Linda Nance, Thomas Trollen, Jennifer Quinn, and Diane Travers Shipman.

CITIZEN'S INTERIM

No citizens came forward.

CHANCELLOR REPORT

The Chancellor congratulated new Board Members Dr. Linda Thor and Mr. Laurin Hendrix on being elected to the Board and welcomed them to their first regular board meeting. The Chancellor also

welcomed Faculty and students to this new semester. Dr. Harper-Marinick called on Brooke White, Director of State and Local Government Relations, to come forward to present a legislative report.

Legislative Report:

Ms. White provided the following comments:

“Thank you Mr. Gutierrez, Members of the Board, Chancellor and Members of CEC

Today marks the 16th day of legislative session. As of today, the House and Senate have introduced a total of 648 bills collectively. We are currently tracking about 60 pieces of legislation that could have a direct or indirect impact on community colleges and I would like to update you on a few of those.

First, HB 2120 proposes an expansion of the K-12 ethnic studies ban to community colleges and universities and includes a prohibition on courses that promote “social justice”. I’m happy to report that after coordinating with the K-12 community and universities and speaking with the Education Committee Chairman, Representative Boyer, to whom the bill was assigned, Representative Boyer announced that he would not give the bill a committee hearing.

We’ve also been watching HB 2019 which requires community colleges to seek voter approval on revenue bonds while current statute allows these bonds to be issued by the governing board. We met with the Community College Coordinating Council and spoke with the bill’s sponsor to express our concerns. As of this afternoon he has decided not to move the bill forward.

The final thing I would like to mention is the budget. The Governor did not allocate any additional dollars to community colleges in his budget recommendations. We will continue to pursue a restoration of funding from FY 2015 for Maricopa at the Legislature and have begun meeting with legislative leadership on this issue.

That concludes my update, I’m happy to answer any questions if there are any.

Update on Maricopa Corporate College:

The Chancellor called on Rio Salado President Dr. Chris Bustamante to provide an update on the incorporation of the Maricopa Corporate College into their college. Dr. Bustamante requested that Corey Pruitt, Vice President of Occupational Education at Rio Salado College, provide an overview on the Maricopa Corporate College.

Mr. Pruitt shared the following information:

“ Good evening. President of the Board, Board Members, Chancellor, CEC and Guests...

Charges and Responses:

Reduction of Expenses and Reduced Staffing Levels

- In an effort to become both sustainable and profitable, we reduced current FY 16-17 budget expenses by approximately **\$2million** (Fund 1 and Fund 2). (Pg 41 in Business Plan)
- When Rio took over MCOR there were **32** lines (combination of F1 and F2). By not filling vacant positions and restructuring, we have reduced the number of full-time positions to **14**
- Result is a decrease in the percent reliant on District funds – which translates into MCOR being self-sustaining by the end of June 30th, 2018. (Pg 40). Leading MCOR to operate as a financially self-sustaining auxiliary service.
- Additionally, in reducing expenses Rio and the District Office have initiated plans to move MCOR to the Rio Tower by late spring of this year. The district's contracted real estate brokers are already working on getting the existing MCOR building space listed on the market for sublease. Current Location SqFt: 17,390 | New Location SqFt: 7,000 – but gaining the additional opportunities to offer training and development throughout all of Rio's locations.

Altered Processes (Efficiencies)

- Have been changing processes to more efficiently streamline business workflows to better service the business community (ex: less time from sale to solution, less time on task internally)
- Looked at productivity levels as well as time-on-task to identify different ways to move through our process flows.

Developed Business Plan

- MCOR has made good progress toward the longer-term goal of achieving budget profitability and self-sustainability over a reasonable time period.
- The business plan does have sustainability and profitability benchmarks built into it over time. MCOR being self-sustaining by the end of June 30th, 2018. (Pg 40).
- The business plan includes:
 - The refreshed mission, vision, values, focus and goals of MCOR
 - Overview of MCOR's core products and services
 - Marketing (awareness building) Plan
 - Sales Plan
 - Operational Plan
 - Management / Organizational Structure
 - Financial Plan
- Business plan was reviewed by a community group which consisted of about 15 business community members from both for profit and non-profit representation.

Clarified Focus

- Effectively serve the training, development, and non-credit learning needs of business, industry, non-profit, and government.
- This strategic focus nicely compliments what the District already does to serve the learning needs of our community, and positions MCCC to serve the community in another way.
- The Corporate College no longer will be offering “direct-to-student” non-credit courses. MCOR will no longer be offering Career Online High School.

Training & Development Industry:

Is there really money in the T&D industry?

Forbes (2016) reported that high-performing companies spend significantly more on training than average performing companies. In the United States, spending on corporate training continues to grow.

- The rapid growth can be attributed to multiple variables; among them are:
 - The economic recovery
 - and the widening skills gap among employees in corporate America.
- Spending money on training and developing current employees is one way organizations are trying to offset the skills gap effect on their business.

Learning and Development market has grown in double digits for the past four years in a row (Bersin by Deloitte, 2015).

Short term and long term industry changes

The training industry will continue to grow and evolve, especially as the needs of companies and industries change.

With emphasis on efficiencies, collaboration, maximum output, and generational differences, employers will continue to seek innovative ways to enhance the skills and knowledge of their employees.

Training and development ROI

According to a study published in the International Journal of Academic Research in Business and Social Sciences (2012)

- Organizations that train and develop their employees see improved profitability while cultivating more positive attitudes toward profit orientation.
- Additionally, for the employees on an individual level, training and development improves expertise of their position, the company’s goals and the relationship between the two.

Why Training and Organizational Development Is Important

Top Corporate Training Drivers

Increasing Corporate Profit

With the economy improving and overall corporate profits increasing, businesses tend to spend more on employee development programs. In the US, corporate profits have increased \$700 million from 2008 to 2014. This has in turn resulted in an increase in corporate training revenue from \$7.2 billion in 2008 to \$11.1 billion in 2015.

Increase in U.S. Labor Pool

The civilian labor force is projected to increase by 9.8 million from 2014 to 2024. This means the demand for continuing education, educational training, and industrial skills training will increase for this labor pool to remain competitive in a tougher job market.

Growing Employee Knowledge Gaps

In March 2016, there were 5.8 million jobs available in the U.S; however, many of these positions remain vacant. The growing gap between the number of jobs available and the number of hires being made is evidence of a nagging skills gaps that is unresolved. According to a study by McKinsey, 45% of US employers cite a lack of skills as the main reason for entry-level job vacancies. In Arizona, 77% of CEOs surveyed consider deficiency of key skills as a major concern.

Evolution of Knowledge-based Economy

According to the Bureau of Labor Statistics, the total output of the service-based economy will grow from 65% of total GDP to an estimated 73% in 2018. Of the 15.3 million jobs projected by BLS from 2008 to 2018, 96% of them will be service-based, which means there will be a higher emphasis on intellectual capital, resulting in higher demand for corporate training.

Impact of Training on Profitability

The State of the Industry Report states that High performing companies spend a significantly more than average and see the value of training on overall company profitability. For the employees on an individual level, training and development improves expertise of their position, the company's goals and the relationship between the two.

MCOR's Five Goals

Goal 1:

Objective 1: Revise website and produce new point-of-sale marketing materials to clearly express MCOR's focus on corporate training and development solutions.

Objective 2: Define and create content strategy that will convert prospects into customers and loyal brand champions; create content to answer prospects' questions at each stage of the buyer journey.

Objective 3: Build Co-Marketing Relationships: Build relationships and work with partners, trade associations, business alliances and public entities to share information and co-create stories.

Goal 2:

Objective 1: Target industry sectors in alignment with strategic partner focus.

Objective 2: Increase warm leads through industry “learning convenings,” event sponsorships, industry surveys and skills gap assessments, referral discounts, networking and advisory board.

Objective 3: Increase speed of sales pipeline by nurturing leads through the sales funnel, providing knowledge to help the future customer reach a buying decision, and diversifying price point of customized training solutions

Goal 3:

Objective 1: Improve internal communication and collaboration between MCOR, Workforce Development, Occupational Deans, and Sister Colleges (through meetings, email updates, increased visibility)

Objective 2: Shared B2B Customer Relationship Management (CRM) system with Workforce Development, Sister Colleges, and the Foundation

Objective 3: Participate in, and host collaborative district Workforce Development, Occupational Deans Council, and CTE events and meetings

Goal 4:

Objective 1: Implement packaging/bundling customized training solution options (ex: standard, silver, gold, platinum) and diversify delivery methods

Objective 2: Develop a low cost top 20 corporate training workshop menu Employer/ Employee can access through a single, bundle, subscription or consortium payment model

Objective 3: Develop a Corporate Learning Concierge model

Objective 4: Identify and operationalize customer service standards for all external relationships

Goal 5:

Objective 1: Identify optimum staffing level that balances current need to reduce costs and allows for future growth

Objective 2: Continually improve internal efficiencies to control both fixed and variable costs.

Objective 3: Utilize shared resources of Rio to increase efficiency and effectiveness of product/service delivery.

Five Core Product Lines

Our unique product portfolio, excellent customer service and innovative delivery options provide the ultimate solution for employers. Additionally, MCOR uses a multimethod approach to

ensure quality products and services. For example, the Plan-Do-Check-Act (PDCA) model is employed to ensure continuous improvement of all our products and services. And, a rapid development model to create a minimum viable product (MVP) will be considered in the development of new products.

Our experienced solutions managers will serve as strategic partners to understand our client's specific business needs, challenges and requirements. Our collaborative approach allows our team to develop high-impact learning solutions with clear objectives and outcomes. The insight we gain through our strategic approach will ensure our clients receive competency-based, innovative and results-driven training, by the best trainers in the business.

High-impact Learning Process

High impact learning is the result of four key steps to translate business objectives into a tailored training plan. We

- 1.) Identify desired business impact
- 2.) Analyze Knowledge, Skills, Attitudes (KSA) gap
- 3.) Develop training solution based on learning science
- 4.) Evaluate effectiveness and sustain gains.

In short, we seek to provide the right information, in the right way, to the right people, at the right time.

Additionally, MCOR has the ability to customize and contextualize knowledge to any company, in any industry, anywhere it's needed.

Target Markets

MCOR will focus its efforts on specific target markets. These target markets include: Business, Marketing and Management; Healthcare Services and Hospitality; Government; Communication and Information Systems; Industry and Manufacturing.

These target markets align with the Industry Sectors of the District Workforce team and their strong presence in the Arizona marketplace. Our target customers within these markets are HR professionals, department/division decision makers, and industry leaders who have a critical need for training and development programs that upskill their workforce and fit into their organization's timeline and budgetary requirements.

Maricopa County supports a diverse group of Key Industries and Workforce skills. Based on data collected by the Greater Phoenix Economic Council (GPEC, 2016), Maricopa County is expected to grow by more than 42% in the next 10 years across a broad spectrum of business sectors. Projected employment growth in the labor workforce is 85% compared to a 20% national average.

Professional and Advisory Support MCOR is currently developing an Advisory Board. This advisory board will consist of representation from across numerous industries. The advisory board will convene twice a year, and will be vital to the future direction and focus of MCOR products and services. The major industry sectors represented will be: Business, Marketing & Management; Healthcare & Hospitality; Not For Profits; Communication & Information Systems; Industry & Manufacturing; and Government Agencies.

APPROVAL OF THE
ORDER OF THE AGENDA

Board President Gutierrez then requested a motion to approve the Order of the Agenda.

MOTION

Motion 10461
Board Member Saar made a motion to approve the Order of the Agenda. Board Member Thor seconded. Motion passed 7-0.

APPROVAL OF
CONSENT AGENDA
MOTION

The following items were included on the Consent Agenda:

13.1 APPROVE THE MINUTES OF THE NOVEMBER 19, 2016 ANNUAL OUTCOMES MONITORING RETREAT, NOVEMBER 22, 2016 AGENDA REVIEW AND REGULAR MEETING, DECEMBER 5, 2016 SPECIAL MEETING, AND DECEMBER 13, 2016 REGULAR MEETING

14.1. APPROVE EMERITUS DISTINCTION – SCOTTSDALE COMMUNITY COLLEGE (SCC) – LINDA NANCE - it is recommended that the Governing Board award Faculty Emeritus Distinction to Linda Nance, Nursing Faculty.

14.2. APPROVE EMERITUS DISTINCTION – SCOTTSDALE COMMUNITY COLLEGE (SCC) – THOMAS TROLLEN - it is recommended that the Governing Board award Faculty Emeritus Distinction to Thomas Trollen, Professor, CIS/Business.

14.3. APPROVE EMERITUS DISTINCTION – SCOTTSDALE COMMUNITY COLLEGE (SCC) – JENNIFER QUINN - it is recommended that the Governing Board award Faculty Emeritus Distinction to Jennifer Quinn, Nursing Faculty and former Division Chair.

14.4. APPROVE EMERITUS DISTINCTION – CHANDLER-GILBERT COMMUNITY COLLEGE (CGCC) – DIANE TRAVERS SHIPMAN - it is recommended that the Governing Board award Faculty Emeritus Distinction to Diane Travers Shipman, Communications Faculty.

14.5 APPROVE INTERGOVERNMENTAL AGREEMENT BETWEEN MESA PUBLIC SCHOOLS AND MCCCCD - approve an amendment to the Intergovernmental Agreement for 2017 between Mesa Public Schools (MPS) and the Maricopa County Community College District (MCCCCD) to provide for the shared acquisition of a person to offer liaison functions and facilitation with school, neighborhood and community groups in Mesa and Maricopa County on behalf of both institutions.

15.1 APPROVE AUTHORIZATION TO ENTER INTO A LICENSE FOR OFFICE SPACE BETWEEN ARGOSY UNIVERSITY (ARGOSY) AND CHANDLER-GILBERT COMMUNITY COLLEGE (CGCC) - approve an office space lease with Argosy University (ARGOSY) for an office space at Chandler-Gilbert Community College (CGCC) Coyote Center beginning February, 2017 through June 30, 2017 with automatic

renewals unless terminated by either party with thirty-day written notice.

15.2 APPROVE SALE OF A PORTION OF LAND AND GRANTING AN EASEMENT TO ARIZONA DEPARTMENT OF TRANSPORTATION 40TH STREET AND COTTONWOOD LANE (AHWATUKEE), PHOENIX, AZ – SOUTH MOUNTAIN COMMUNITY COLLEGE – approve (a) the sale of a portion of the District property located at the northeast corner of 40th St and Cottonwood Lane, Phoenix, Arizona to the Arizona Department of Transportation (ADOT); and (b) approve a new Access Control Easement along the new 40th St frontage. The combined value of the purchase and easement restriction is \$164,000.00 (approximately \$9.00/sf).

15.3 APPROVE LEASE OF THE COMMUNIVERSITY AT SURPRISE BUILDING TO OTTAWA UNIVERSITY - authorize: the lease of the Communiversity @ Surprise building (Building) and grounds located at 15950 N. Civic Center Plaza, Surprise, AZ 85374 to Ottawa University, a 501(c)(3) entity and; the scheduling of a Tax Equity and Fiscal Responsibility Act of 1982 (TEFRA) hearing that must occur prior to entering into the lease.

15.4 APPROVE LICENSE AGREEMENT FOR THE COMMUNIVERSITY AT THE SURPRISE BUILDING TO OTTAWA UNIVERSITY - authorize: the license agreement of the Communiversity @ Surprise building (Communiversity Building or Building) and grounds located at 15950 N. Civic Center Plaza, Surprise, AZ 85374 to Ottawa University, a 501(c)(3) entity (Ottawa).

15.5 APPROVE AMENDMENT OF INTERGOVERNMENTAL AGREEMENT WITH THE CITY OF SURPRISE RELATED TO THE COMMUNIVERSITY AT SURPRISE BUILDING - authorize an amendment to the intergovernmental agreement (IGA) between the Maricopa Community Colleges (MCCCD) and the City of Surprise dated February 21, 2008, as amended, to allow MCCCD/Rio Salado College to lease the Communiversity, Surprise building and the grounds located at 15950 N. Civic Center Plaza, Surprise, AZ 85374 to Ottawa University.

16.1 APPROVE EXCEL STUDENT SUCCESS PROJECT – GATEWAY COMMUNITY COLLEGE - accept the transfer of a grant of \$101,500 from the Maricopa Community Colleges Foundation. The grant was made to the Maricopa Community Colleges Foundation by the Arizona Community Foundation to expand the work of the Excel Student Success Project, a program designed to propel first generation and low income students toward degree completion. Using a holistic approach, the program will engage students through their community college experiences to support associate's degree and/or certificate completion, as well as successful transfer into baccalaureate degree granting institutions. The grant term is from December 13, 2016, to December 12, 2017.

MOTION

Motion 10462

Board Member Saar moved for approval of the Consent Agenda. Board Member Haver seconded. Motion passed 7-0.

17.1 APPROVE SUBSTITUTE RESOLUTION OF THE GOVERNING BOARD OF THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT REGARDING THE TRANSFORMATION OF THE MARICOPA SYSTEM (DATED JANUARY 2, 2017, VERSION 6.2) - approve the proposed Substitute Resolution of the Governing Board of the Maricopa County Community College District Regarding the Transformation of the Maricopa System (Dated January 2, 2017, Version 6.2)

MOTION

Motion 10463

Board Member Saar moved for approval of Item 17.1. Board Member Thor seconded. Motion passed 5-2 through a Roll Call Vote (McGrath & Hendrix – no).

Comments:

Board Member Saar commented that the document has come a long way from the beginning and although it was not as in-depth as it was, it was moving in the direction that the Board was wanting for the 21st Century.

Mrs. McGrath commented she did not see anything different in the document from what the Chancellor had been empowered to do. The only thing that she saw different was #5 which stated “that the Chancellor’s plan would “Support a culture of transparency and collaboration based on engagement of stakeholder groups, including but not limited to the Faculty Executive Council and the Classified Staff Council.” She understands this as governance and that the Faculty Executive Council and Classified Staff Council would have a say in the running of the organization. President Gutierrez responded that he understood this to mean that the District could continue a tradition of inclusion of faculty and staff. Board Member Thor commented that #5 was about collaboration and engagement, not about decision-making. When you want employees involved in innovation, it is best to involve them from day number one.

Board Member Livingston had concerns about people and communities getting lost in a big organization. We need to move forward to newer ideas and she hoped that those come forward for those that sit in a classroom every day. She hoped the college presidents worked together in helping the Chancellor’s mission work. People were her main concern and did not want to see them hurt.

President Gutierrez stated that when the Board engaged the Chancellor, it was clear that the organization was at a point of change. The Legislature had cut funding and set us on a course that demanded we reconsider our financial priorities. Reality and caution dictates that we accept that financial restrictions could become tighter in the future. We

are looking at many crises such as declining enrollment, recruitment, retention and marketing. It was his hope that this would set a course of rethinking and involving every part of this District. The magic happens at the colleges. The District is here solely to support the presidents and faculty and to support student success. The clear mission here is to educate students.

Mrs. McGrath stated she voted emphatically “no” and this was based on her opinion that she couldn’t find anything that needed fixing.

17.2 APPROVE SETTLEMENT AGREEMENT – MORELAND V. MCCCCD, MARICOPA COUNTY SUPERIOR COURT – authorize the Chancellor or her designee to prepare and execute documents necessary to resolve Moreland v. MCCCCD, for a lump sum amount of \$9,500,000 in accordance with the terms presented to and discussed with the Governing Board in an email dated December 15, 2016, and to make the disbursements required by the terms of the agreement. The settlement will be paid by the District’s insurers.

MOTION

Motion 10464

Board Member Saar moved for approval of Item 17.2. Board Member Haver seconded. Motion passed 7-0.

18.1 APPROVE JOB ORDER CONSTRUCTION PURCHASE ORDER FOR REROOFING AT THE EMERALD POINT BUILDING AT DISTRICT OFFICE - approve awarding a Job Order Contracting (JOC) Purchase Order in the amount of Two Hundred Fifty-Seven Thousand One Hundred Seventy-Seven and 09/100ths Dollars (**\$257,177.09**) to **Progressive Roofing** to reroof the Emerald Point building at the District Support Services Center.

MOTION

Motion 10465

Board Member Haver moved for approval of Item 18.1. Board Member Thor seconded. Motion passed 7-0. Board Member McGrath inquired about the number of bids received. Vice Chancellor Murphy responded that she was not certain and would have to get that answer for her. Board Member Saar repeated that the building was thirty years old and the roof was probably in need of being replaced.

INFORMATION ITEMS

19.1 PROPOSED FEE CHANGES FISCAL YEAR 2017-18 BUDGET - review the varied fee changes detailed on the attached submitted as an information item. Course Fee changes will be submitted for final approval at the February 28 Governing Board meeting. These changes relate to course fees at several colleges across the district, detailed by college.

19.2 PROPOSED TUITION & FEES FISCAL YEAR 2017-18 - The Chancellor has considered the potential impact on Maricopa Community College and the Governing Board member’s comments and therefore recommends no increase in the current county resident tuition rate of \$86.00 per credit hour. Full time students

taking 30 credit hours will continue to pay \$2,580 annually. Attached is the Proposed FY 2017-18 Tuition and Fee schedule, submitted as an information to the Governing Board. Action on the proposal is requested at the February Governing Board meeting in order to ensure that any approved changes are implemented in the Student Information System prior to the start of registration for the Fall 2017 semester.

MONITORING REPORTS

20.1 REVIEW EMPLOYMENTS (REGULAR, SHORT-TERM, AND SPECIALLY FUNDED) (NOVEMBER/DECEMBER 2016) AND SEPARATIONS (NOVEMBER/DECEMBER 2016) – During this time period, there were 61 hires and 47 separations. Mrs. McGrath asked for an accounting of why there were increases in hirings when the number of students were decreasing.

21.1 REVIEW BUDGET ANALYSIS REPORT, FUND 1 – GENERAL UNRESTRICTED FUND, FOR THE SIX MONTHS ENDING DECEMBER 31, 2016 - Expenditure analysis indicates 40.9% of the budget has been expended this year as compared to 41.6% expended at this same point last year. 28.4% of the budget remained unexpended or unencumbered compared to 25.3% in the prior year. Revenue analysis indicated that 60.6% of the budgeted revenue has been recognized as compared to 60.5% in the prior year. The projected fund balance will increase by ~\$3.2M this fiscal year and the projected ending fund balance for June 2017 is \$174.7M. The District should meet its financial stability requirements.

COMMUNITY LINKAGE BOARD MEMBERS

19. GOVERNING BOARD REPORTS

Mr. Hendrix had no report.

Mr. Saar attended the SPOT 127 Grand Opening. This concept helps serve after school programs in the East Valley. He also attended the ribbon-cutting program for GCC's Exercise Science and Nutrition Program.

Mrs. Haver commented that she very much enjoyed the nursing pinning program at PVCC and also the orientation for NEW Board Members. She appreciated hearing some of the basics of the open meeting law once again.

Dr. Thor stated that since this was her first regular board meeting, she wanted everyone to know that it was a privilege and honor to be a part of this Board and serving this organization. She has enjoyed reconnecting with many former co-workers and meeting new colleagues during the time she has been on board. She had one brief report which was regarding the Rio Salado/KJZZ East Valley Spot 127 Grand Opening on January 18. In attendance were the President and CEO of National Public Radio and the Vice President of Journalism for the Corporation for Public Broadcasting. Spot 127

serves as a model concept for public radio stations across the country. The highlight for her was touring Soundbite which is a very large vehicle that does double duty as a mobile broadcasting studio and food truck. In addition to being very innovative, the food was very good.

Mrs. McGrath also attended GCC’s Exercise Science and Nutrition Program and was horrified at being weighed! She also expressed appreciation to Darren Straughter for upgrading the landscaping. However, after removing some of the plants, there was window spotting on the lower windows at the front of the District Office building which used to bother her quite a bit. This has now been taken care for which she is very pleased.

Mr. Gutierrez commented that he gets upset with Marketing but the SPOT 127 Programs on the West and East Valley sites are truly a quality product. SPOT 127 is a facility and an innovative program designed to empower high school students to develop skills in digital media, radio, and journalism. Through the collaboration of Rio Salado College, KJZZ 91.5 FM, and Friends of Public Radio Arizona, SPOT 127 offers diverse and supportive programs for high school age students that are designed to foster skills development, job opportunities, internships, and build confidence. The grand opening was truly amazing. A great example of real creativity is Soundbite, a mobile radio station inside a food truck.

Mrs. Livingston stayed closed to home and popped in to Estrella Mountain Community College.

EXTERNAL COMMUNITY

20. External Community Reports

AADGB

There was no report for AADGB. Mr. Gutierrez was reminded that a new representative for AADGB needed to be appointed.

ASBA

Mr. Saar reminded everyone that ASBA was the key to keeping K-12 growing.

ACCT

Mr. Saar reported that four board members would be travelling to Washington, D.C. in February for the ACCT National Legislative Summit.

NEXT BOARD MEETINGS

21-27. Establishment of Next Meeting Dates, Times and Places
 President Gutierrez announced the following future meetings.
 February 7, 2017, 4:00 p.m., Policy Committee, GB Room
 February 7, 2017, 4:35 p.m., Agenda Review, GB Room
 February 7, 2017, 5:30 p.m., Executive or Work Session, GB Room
 February 28, 2017, 5:00 p.m., Budget & Finance Committee, GB Rm
 February 28, 2017, 6:30 p.m., Regular Board Meeting, GB Room
 February 28, 2017, 6:30 p.m., Executive Session, if needed

ADJOURNMENT

President Gutierrez adjourned the regular board meeting at 8:10 p.m.

Dr. Linda M. Thor
Governing Board Secretary