



# Maricopa County Community College District Governing Board Minutes December 8, 2015

A regular meeting of the Maricopa County Community College District Governing Board was scheduled to be held beginning at 6:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.02, notice having been duly given.

### GOVERNING BOARD

Tracy Livingston, President  
Johanna Haver, Secretary  
Doyle Burke, Member  
Alfredo Gutierrez, Member  
John Heep, Member  
Jane McGrath, Member  
Dana Saar, Member

### ADMINISTRATION

Rufus Glasper  
Maria Harper-Marinick  
Debra Thompson  
LaCoya Shelton-Johnson  
Edward Kelty  
Mary O'Connor (Interim)  
Lee Combs  
Bill Guerriero (Interim)  
Ernie Lara

Steven Gonzales  
Irene Kovala  
Roger Yohe for Shouan Pan  
Paul Dale  
Chris Haines (Interim)  
Chris Bustamante  
Daniel Corr for Jan Gehler  
Shari Olson  
Gene Giovannini

### CALL TO ORDER

The Regular Board Meeting was called to order at 6:30 p.m.

### SUBSTITUTIONS

There were two substitutions for members of the CEC.

### PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Mr. Saar.

### CLASS ACKNOWLEDGEMENTS

There were no classes present.

### STUDENT LIFE REPORTS

Ms. Diana Martinez, Interim Director of Student Life and Leadership at Phoenix College (PC), remarked that PC's first student government was created in 1921, serving 90 students. Now, PC serves over 11,000 students and has over 29 clubs for them to be involved in. She shared some notable PC alumni, including actor Nick Nolte, and then asked PC student leaders to come forward to present. PC is committed to engaging students in more than just the routine of classes. This includes hosting events like their annual Homecoming and Tail Gate which has been going on since 1973; Hands of Love event focusing on domestic violence; and they plan to tackle more issues like mental illness and creating a safe space for all students. PC is the flagship of the district and incorporates cutting edge technology including creating a myPC app which provides a platform for students to receive up-to-date information about the college. Unique programs, such as the Interpreter Preparation Program (at PC since 1981) and Dental Hygiene can only be found at PC. PC recently opened its Center for Excellence in Health Care Education and celebrated its grand opening. PC is committed to each student from the day they enroll to the day they graduation, including providing their Bear Tracks orientation program for new students and offering many clubs dedicated to promoting student success. They offer their Bear Day Celebration to celebrate students' academic successes. PC diversity unites all and learning does not stop in the classroom. In 1951, PC elected by popular vote their first African American student government president and has always encouraged an inclusive community. In 2014-15, students committed to participate in the Anti-defamation League's No Place for Hate campaign and pledged to be open-minded and respectful to all. PC is rich in tradition, innovation, and respect.

**PC Presenters:** Diana Martinez, Interim Director of Student Life and Leadership; Monica Calderone, Vice Chair; Jessica Galindo, Communication Manager; and Daniel Segovia, Communication Manager

### COLLEGE REPORTS

Dr. Steven Gonzales, President of GateWay Community College, reminded the Board that they had approved a partnership between the Maricopa Skill Center and Year Up Arizona and he wanted to provide an update on the work that has been accomplished. He introduced Ms. Kim Owens, Founding Executive Director of Year Up Arizona, to speak. Also present were students Pedro Huerta and Eren Espinosa who shared their personal stories of success with the program.

A copy of the full presentation is included in the appendix.

### FACULTY EXECUTIVE COUNCIL (FEC) REPORT

There was no report.

**ADJUNCT FACULTY ASSOCIATION (AFA) REPORT**      There was no report.

**EMERITUS, AWARDS,  
AND RECOGNITION**

Dr. Paul Dale, President of Paradise Valley Community College, presented an Emeritus Distinction award to Ms. Nancy Kolakowski, Mathematics faculty. Nancy Kolakowski's inexhaustible dedication to teaching has left a legacy of educational enrichment throughout the Maricopa Community College District. A leader and innovator, Nancy served as Residential Faculty at both Estrella Mountain and Paradise Valley Community Colleges for a total of thirteen years. She has taught a wide gamut of classes in the field of mathematics from College Algebra, Introductory Algebra, to Plane Trigonometry. At the District level, she participated in the committee that developed the current Course Competencies and Course Outline for College Algebra/Functions. She researched math placement exams for Maricopa Colleges and served on the District committee comprised of administrators, faculty members, and staff that selected ALEKS, a Web-based, artificially intelligent assessment tool that revised District math placement policies. She co-chaired the implementation team, wrote website pages and handouts (many still in use today although the placement instrument has changed), and facilitated training sessions for faculty, testing personnel, counselors, and academic advisors. At Paradise Valley, Nancy served as Course Coordinator for College Algebra for approximately ten years. A proponent of collaborative learning, Nancy invited residential and adjunct faculty to participate in the original development and subsequent revisions of a common final exam, a common general education problem-solving assessment, and several practice problem-solving projects. She also helped develop and implement modules for Introductory and Intermediate Algebra, Tutored Math (MAT108), and a tool for students to clarify math offerings that included a mathematics course flowchart, an explanation of the numbering system for math courses, and definitions and descriptions of types of courses available (face-to-face, hybrid, online) that helped students select appropriate math courses at Paradise Valley. In 2004, Nancy joined the Assessment Committee (then known as SAAAC – Student Academic Achievement Assessment Committee) at PVCC. She co-chaired the committee, later known as AAT (Academic Assessment Team) for five years. Nancy helped develop the Problem Solving and Critical Thinking rubrics, as well as facilitating the revisions of several other General Education rubrics. It was inevitable that Nancy's communication skills, leadership abilities, and organizational acumen would propel her into the role of General Education Assessment Team Facilitator at PVCC. As such, she worked to clarify the meaning, value, and purpose of general education assessment and to promote a culture of assessment at PVCC. She facilitated AAT meetings, General Education Problem-Solving Team meetings, Study Halls, and Learning Sessions. She wrote newsletters, attending out-of-Class Assessment Team (OCAT) meetings, and facilitated one of the six annual CSPP meetings to explain PVCC's assessment processes. In doing so, Nancy's expertise was invaluable in helping new faculty develop a general education assessment. She assembled and distributed a packet entitled Assessment of General Education Learning Outcomes, Guidelines for PVCC Adjunct Faculty. Nancy facilitated CAT scoring workshops to engage PVCC faculty in assessment and to develop strategies to improve student learning. She wrote the History of Assessment at PVCC. This work will prove invaluable to future faculty leaders. Working tirelessly to communicate the importance and process of effective assessment, Nancy was instrumental in developing the PVCC Assessment Handbook and redesigning the Assessment website. She solicited feedback on PVCC assessment processes, informally as well as through a "Compelling Questions" assessment for divisions to complete, and a SWOTT analysis. In order to help faculty enter assessment data online and to increase flexibility of use and accuracy of results, Nancy was instrumental in developing GEA (General Education Assessment) online. This tool allowed ease in compilation and analysis of data. It allowed faculty to obtain immediate feedback and the ability to compare their results from year to year. It also promoted sharing of assessment results. It is not surprising that GEA subsequently won the District's Innovation of the Year award. Nancy's contributions and accomplishments have enriched student learning, strengthened faculty effectiveness, and provided a springboard for future success in PVCC's quest to be a leader in learning centered education. Her accomplishments both in and beyond the classroom have been recognized on the national stage. In 2008, Nancy received the NISOD Excellence Award (National Institute for Staff and Organization Development) in recognition of her extraordinary work on PVCC's campus. In addition, The Higher Learning Commission selected PVCC's assessment of student learning outcomes as a particular strength at PVCC, and Nancy Kolakowski stands, in no small measure, as the backbone of that effort.

Ms. Kolakowski remarked that many people were instrumental in all of her accomplishments and she wanted to take a moment to thank them, especially her family, for their support. She said her husband was often the voice of reason and the chief cook and bottle washer at home which allowed her to do all the wonderful things she was able to do for the district. She thanked all administrators, faculty, staff, and students for their encouragement and inspiration. She said she is grateful to have been able to work for a system that values innovation and evaluation. So many people were involved to help her get the job done and was grateful to work with outstanding people.

Dr. Dale then presented an Emeritus Distinction award to Dr. Hank Mancini, Chemistry faculty. With his 18-year career as a full-time faculty member at Paradise Valley Community College, Hank Mancini left his mark on students, on PVCC, on MCCC, and on the community. He lived the MCCC Mission Statement. He was instrumental in establishing partnership programs with various universities for seamless university transfer; he was involved in general education and its effectiveness via assessment methods; he worked on building the Science Division's programs from developmental through advanced courses; and he was involved in many outreach activities that included student development services, continuing education, community education, civic responsibility, and global engagement. Prior to his tenure at PVCC, Hank worked for 17 years in the industrial world developing soft contact lenses. He co-authored 4 patents during his 17-year tenure. He then spent 6 years as an independent consultant in the areas of Environmental issues and FDA compliance. These years of experience provided him the ability to bring real world examples into the classroom for his students. Hank began his teaching career as an adjunct faculty member at Glendale Community College. He taught Fundamental and General Chemistry (CHM130, CHM130LL, CHM151, and CHM151LL) from 1988 until 1994. In 1994, he was offered a full-time teaching assignment at PVCC, and one of his tasks was to develop an Organic Chemistry program. At PVCC, he taught Fundamental Chemistry (CHM130), Fundamental Chemistry Laboratory (CHM130LL), Fundamental Organic Chemistry (CHM230), Fundamental Organic Chemistry Laboratory (CHM230LL), General Organic Chemistry I (CHM235), General Organic Chemistry I Laboratory (CHM235LL), General Organic Chemistry II (CHM236), and General Organic Chemistry II Laboratory (CHM236LL). In the spring of 1995, Hank established the 1st Annual Science Symposium. His Organic Chemistry students were to research a topic of science approved by him. The students were then required to compose a 6-to-10-page research paper on their chosen topic. Selected papers (chosen by the students themselves via a voting process) were then presented to other students, faculty, and the community. This opportunity allowed these students to create an original paper on their topic, read current research in their field, and present their results by giving an oral presentation. The Annual Science Symposium (renamed the Annual Mancini Science Symposium) is now entering its 22nd year. There were a few years where participants from Phoenix College and South Mountain Community College participated. The first symposium publication contained a total of 14 papers. The most recent symposium publication had a record total of 85 papers. The symposium publication originally contained papers from Chemistry. It has now expanded to include Chemistry, Astronomy, Biology, Engineering, and Physics. In the summer of 1996, Hank was named as a Motorola Ambassador in a program between MCCC faculty and Motorola. The Motorola-College Ambassador program was designed to bring educators together to learn about the kind of training necessary for students to become viable candidates to work for Motorola. Four community colleges were involved in this program (GCC, GWCC, PVCC, and SCC). As a result of this program, Maricopa faculty developed the Oral Presentation Initiative, or the  $\text{Op}$ . The  $\text{Op}$ 's mission was to enhance employability and improve oral communication skills of the second-year students through team presentations in math and science classes. PVCC students won the Motorola Ambassador Cup 8 out of 10 times during its 5-year run. In 1999, Hank was instrumental in working with Midwestern University in Glendale to offer PVCC students a pre-pharmacy track, leading to a doctoral degree in pharmacy. After completing the two-year prerequisite program at PVCC, the pre-pharmacy student attends Midwestern University for an additional three years to obtain the doctoral degree. Hank established a committee to assist pre-health career students in 2001. This committee was composed of faculty from Counseling, English, Math, and Science. This group of faculty would assist students with interview skills and how to write a personal statement (required with all graduate school applications). Committee members would act as mentors to these students. Membership was by application and approval of the committee members. This group was named the Professional Scientist Preparation Program (PSPP). This committee is still in existence and has assisted over 100 students. Hank conceived and developed a transfer program for pre-medical students. He

developed the curriculum, and MCCC and the Universidad Autonoma de Guadalajara Medical School in Guadalajara, Jalisco, Mexico, approved it. Within this program, students follow a curriculum of Science, Math, and General Education courses adding to 93 credits. If they achieve a GPA of 3.0 or better and score a 25 or better on the MCAT, these students will be granted an interview for admission to this medical school. The transfer program was signed and implemented in 2002. During the 2002-2003 Academic Year, Hank served as Faculty Senate President. During his term as Senate President, he formed a committee to review the structure of the campus Divisions. At the time, there were only six Divisions. The campus was experiencing rapid growth in student enrollment as well as faculty hires. The results of the yearlong study indicated that the 6 Divisions should be divided into 10 smaller, more efficient Divisions. These results were presented to College President Dr. Gina Kranitz, who approved the structural change. Hank was elected Science Division Chair in 2004. He would remain Chair of the Science Division until his retirement in June 2012. One of the first things he accomplished as Chair was to lobby the Administration to fund a microbiology program. PVCC's Nursing students, as well as pre-pharmacy, pre-dental, and pre-medical students are required to take microbiology. At the time, it was not offered at PVCC. Hank put forth an argument that the lure of a vibrant Microbiology program would attract more full-time students to our campus. The Administration approved this, and the program was developed in 2004-2005 and classes offered Fall 2005 for the first time. As Science Division Chair, Hank served on the committee for the development and construction of the Life Sciences building. He was instrumental in guiding the Biology faculty in their efforts to design this building. He also helped acquire cadavers for the Anatomy & Physiology program. Other activities that he achieved during his tenure as Science Division Chair included the development and implementation of the Scale Model Solar System (SMSS). The SMSS was implemented spring 2008 and is visited by students, staff, and community members. It is also used in Astronomy and Physics classes. Hank was also instrumental in achieving another transfer program with a local university. A 3 + 1 transfer program with Grand Canyon University (GCU) was developed and implemented in 2008. He developed a curriculum in which students would earn 90 credits of study at PVCC and then transfer to GCU for the remaining 30 upper division credits. Hank spent countless voluntary hours putting on evening recruiting sessions for high school students and their parents. Students who complete this program are awarded a transfer Associate degree for MCCC and a Bachelor's degree from GCU. This transfer program was designed specifically for pre-pharmacy, pre-dental, and pre-medical students. This program can also be adjusted for pre-veterinarian students. Around 2009, Hank worked with the College of Public Health at the University of Arizona to develop a 2 + 2 transfer program. The College of Public Health at UA was interested in having more MCCC students enter their program. This program would allow MCCC students to take two years (over 63 credits) of a designed curriculum and have all these credits accepted by the College of Public Health at UA for transfer. Students would then finish their last two years at UA and receive their Bachelor's degree in Public Health. After his retirement, Hank continued to make contributions to PVCC. He co-developed and co-coordinated STEM Summer Boot Camps. Summer camps were offered to high school sophomores and juniors. Five camps in total were offered. Each camp ran for two weeks and occurred during the month of June in 2012, 2013, and 2014. These camps attracted students from 7 different high schools. There were lectures and hands-on activities related to the STEM field. Each camp was designed to attract students to PVCC, to the STEM field, and to immerse them in PVCC's state-of-the-art facilities. Hank was named a Who's Who Professor three times and in 2012 received the MCCC Employee Recognition Award.

Dr. Mancini said he was humbled and proud to accept the distinction. He served as a faculty member, division chair, and faculty president and it has all been an honor for him. He hopes MCCC continues to grow and offer opportunities for students to succeed.

#### **CITIZEN'S INTERIM**

There were no requests to address the Board.

#### **CHANCELLOR REPORT**

Dr. Rufus Glasper remarked, as follow-up to his recent email regarding his retirement, his last day of service will be February 29, 2016. He plans to make a more formal statement to the Board in the future. He then went on to say that he is in a pivotal position to come to the Board in January with a legislative agenda which will focus on three areas: entrepreneurial activities, management services agreements, etc.; expenditure limitation changes to replace lost state funding; and achieving some level of state funding. MCCC is no longer part of the state funding formula and was completely removed from state statute. If the state chooses to make resources available to other community

colleges, MCCCDC may be eligible. A more definitive plan will be shared with the Board in January. There are many potential consequences for lack of state funding and he will be asking the Board in January to participate in a demonstration from ASU that will look at the consequences of no state aid over the next three to five years. There are impacts in terms of transfer degrees and other economic impacts on the Valley. The transfer pipeline (26,000-ASU; 5,000-NAU; 500-UofA) may dry up if Maricopa cannot keep up. There are a number of activities that have to come to fruition in January in order for the Board to make its financial decisions.

**EMPLOYEE GROUP REPORTS**

There were no reports.

**APPROVAL OF THE ORDER OF THE AGENDA**

President Livingston then requested a motion to approve the Order of the Agenda.

**MOTION****Motion 10360**

Board Member Saar made a motion to approve the Order of the Agenda. Board Member Burke seconded. Motion passed 7-0.

**APPROVAL OF CONSENT AGENDA**

President Livingston asked if anyone wanted to remove any items from the consent agenda. No items were removed.

The following items were included in the Consent Agenda:

**11.1 TAKE ACTION ON THE MINUTES OF THE NOVEMBER 24, 2015 REGULAR BOARD MEETING AND NOVEMBER 24, 2015 AGENDA REVIEW****12.1 TAKE ACTION ON EMERITUS DISTINCTION PARADISE VALLEY COMMUNITY COLLEGE**

**(PVCC)**—award Emeritus Distinction to Nancy Kolakowsky's for her meritorious contributions to the students of the Maricopa County Community College District (MCCCDC).

**12.2 TAKE ACTION ON EMERITUS DISTINCTION PARADISE VALLEY COMMUNITY COLLEGE**

**(PVCC)**—award Emeritus Distinction to Dr. Hank Mancini for his meritorious contributions to the students of the Maricopa County Community College District (MCCCDC).

**13.1 TAKE ACTION ON CURRICULUM**—The curriculum proposals attached have been processed through all procedures established by the Maricopa County Community Colleges. It is recommended that the proposals be approved as submitted.

**13.2 TAKE ACTION ON ARIZONA SMALL BUSINESS DEVELOPMENT CENTER NETWORK- ARIZONA**

**PROCUREMENT TECHNICAL ASSISTANCE CENTER**—approve acceptance of a negotiated contract in the amount of \$400,648 from the U.S. Department Defense Logistics Agency, Office of Small Business Programs, to the Maricopa Community Colleges. The contract was awarded for the Arizona Small Business Development Center Network to operate the Arizona Procurement Technical Assistance Center for the period September 1, 2015 – August 31, 2016.

**14.1 TAKE ACTION ON DRAINAGE EASEMENT TO THE CITY OF SCOTTSDALE FOR A RELOCATED RETENTION BASIN AT PARADISE VALLEY COMMUNITY COLLEGE BLACK MOUNTAIN CAMPUS** —(1)

release an existing retention basin easement and (2) grant a new easement for a reconfigured retention basin to the City of Scottsdale. The retention basin is required by the City of Scottsdale to for surface water drainage related to the construction of the new Aquila Hall at the Paradise Valley Community College Black Mountain campus.

**14.2 TAKE ACTION ON UTILITY EASEMENT TO THE CITY OF SCOTTSDALE FOR WATER METERS INSTALLATION AND WATER LINE EXTENSION AT PARADISE VALLEY COMMUNITY COLLEGE BLACK MOUNTAIN CAMPUS**—grant a utility easement to the City of Scottsdale to provide for the installation

of two new water utility meters connecting to an existing water line as required by the City of Scottsdale for the new Aquila Hall at Paradise Valley Community College Black Mountain campus.

**MOTION****Motion 10361**

Board Member Burke moved for approval of the Consent Agenda. Board Member Gutierrez seconded. Motion passed 7-0.

**15.1 TAKE ACTION ON APPROVAL FOR DISTRICT-WIDE WEB ARCHITECTURE AND REDESIGN**—

approve engaging Palantir to produce district-wide web architecture and redesign. The need to procure external talent for this activity is necessary given the complexity surrounding migrating a disconnected and extensive business operation into a consolidated and seamless environment to

improve the user experience. The selected vendor provides MCCCDC with proven expertise on Drupal platforms.

**MOTION****Motion 10362**

Board Member Gutierrez moved for approval of Item 15.1. Board Member Saar seconded. Motion passed 7-0.

**16.1 TAKE ACTION ON GROUND LEASE AGREEMENT BETWEEN MCCCDC AND THE MARICOPA COUNTY REGIONAL SCHOOL DISTRICT**—authorize Maricopa County Community College District (MCCCDC) to enter into a long-term ground lease with the Hope College and Career Readiness Academy (HCCRA) for construction and operation of a charter school.

**NOTE:** The official, noticed, agenda mislabeled the action item title. It should have read:

**16.1 TAKE ACTION ON GROUND LEASE AGREEMENT BETWEEN MCCCDC AND THE HOPE COLLEGE AND CAREER READINESS ACADEMY**

Due to this oversight, the item will need to be reviewed at a future meeting date to be in compliance with Open Meeting Laws.

**MOTION****Motion 10363**

Board Member Saar moved to permit the Chancellor to withdraw Item 16.1 and reschedule to consider telephonically another day. Board Member Burke seconded. The item was withdrawn and will be reviewed at a future meeting date, to be determined. Motion passed 7-0.

**16.2 TAKE ACTION ON PECOS CAMPUS REPAINTING CHANDLER GILBERT COMMUNITY COLLEGE PECOS CAMPUS**—approve a contract award in the amount Five Hundred Thirty One Thousand One Hundred Seventy Six Dollars and Twenty Four Cents (\$531,176.24) to Skyline Builders and Restoration, Inc. to provide building exterior repairs and repaint nine buildings on the Chandler-Gilbert Community College Pecos Campus.

**MOTION****Motion 10364**

Board Member Saar moved for approval of Item 16.2. Board Member Gutierrez seconded. Motion passed 7-0.

**16.3 TAKE ACTION ON CONSTRUCTION CONTRACT AWARD FOR COOPER HALL, A NEW CLASSROOM AND ENGINEERING LAB BUILDING AT CHANDLER-GILBERT COMMUNITY COLLEGE WILLIAMS CAMPUS**—approve a contract award in the amount of One Million Three Hundred Fifty Four Thousand, Eight Hundred Eighty Nine and 00/100ths Dollars (\$1,354,889.00) to DNG Construction, LLC for a new Classroom and Engineering Lab facility at the Chandler-Gilbert Community College, Williams Campus.

**MOTION****Motion 10365**

Board Member Burke moved for approval of Item 16.3. Board Member Haver seconded. Motion passed 7-0.

**INFORMATION ITEMS**

**17.1 REVIEW OF PROPOSED 2016 BOARD CALENDAR**—review the proposed 2016 Board Calendar.

**18.1 REVIEW OF EMPLOYMENTS (NEW HIRES, SPECIALLY FUNDED, AND SHORT-TERM)**—in accordance with employee group policies, the listed personnel actions were approved (November 1-30, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**18.2 REVIEW OF SEPARATIONS**—in accordance with employee group policies, the listed personnel actions were approved (November 1-30, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**MONITORING REPORTS**

**19.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE FIVE MONTHS ENDING NOVEMBER 30, 2015**—Expenditure analysis indicates 34.5% of budget expenditures have been recognized this year as compared to 32.3% at this same point last year. 28.4% of the budget remained unexpended or unencumbered compared to 34.9% in the prior year. Revenue analysis indicated that 55.5% of the budget has been recognized as compared to 55.4% in the prior year. The projected fund balance will increase by ~\$4.4M this fiscal year and the projected ending fund balance for June 2016 is \$173.3M. The District should meet its financial stability requirements.

**19.2 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE TWELVE MONTHS ENDING JUNE 30, 2015 FINAL**— Expenditure analysis indicates 84.7% of budget expenditures were recognized this year as compared to 89.5% at this same point last year. 15.3% of the budget remained unexpended or unencumbered compared to 10.5% in the prior year. Revenue analysis indicated that 95.4% of the budget has been recognized as compared to 96.2% in the prior year. The projected fund balance increased by ~\$3.1M for this fiscal year and the ending fund balance for June 2016 was \$167.2M. The District met its financial stability requirements.

**DISCUSSION**

President Livingston asked Secretary Haver to present her recommendation regarding Board Members reviewing policy *4.10 Board Members Code of Conduct*. Mrs. Haver remarked the district was currently going through a lot of turmoil with the search for new presidents and now the need to search for a new chancellor. She said individual Board members were committed to getting the district through in a positive way. The Board has a responsibility to be good stewards. She stated she had witnessed some inappropriate behaviors from fellow Board members and she reminded Board members that they must speak the truth and share the Board's opinion even if their personal opinion is different. She urged everyone to go through the Code of Conduct and follow the rules. She said she hoped to have a meeting on ethics soon as not all Board members were in attendance at a previous session to ensure members conduct themselves in appropriate ways. She reminded Board members not to speak for other members or misrepresent the Board's opinion. Mrs. Livingston stated the Board was one Board, will stay as one, and as MCCCC moves on, it will represent itself as one.

**BOARD MEMBERS**

Mr. Burke had no report.

Mr. Gutierrez had no report but asked for point of privilege. He said the District is going through a difficult time with major transitions in changing leadership. There may be questions regarding the set of ONE Maricopa initiatives he wished to address. These initiatives are Board policy and not adopted lightly. He has every expectation that MCCCC will meet those ends. He is committed to creating ONE Maricopa. He said these transitions should not be seen as an opportunity to slow down. Difficult times require MCCCC to move forward. The loss of the chancellor is an incredible loss! His contributions have been many and he will be missed. This institution is not one individual, however. He asks the district to move forward. If any have doubts as to the Board's commitment to move forward, get rid of them!

Mrs. Haver said she agreed with Mr. Gutierrez. Her experience in the district has been amazing and she has learned so much, believing MCCCC really does have it all. She admires Dr. Gasper and has tremendous respect for him. He has been a leader in every sense in every role he has played. It is not going to be easy to replace him but if we do what we are supposed to do we can get through this. Fortunately, he will be in the area and she hopes he will still be willing to share his expertise. She then transitioned to report attendance at PVCC's festival celebrating children. She highly recommended participation at next year's event.

Mr. Heep thanked PVCC for inviting him to their fundraising project and awards for veterans. Thank you also to Dr. Gasper for introducing entrepreneurialism through MCOR and SMCC. Entrepreneurs come from business and from business come growth and taxes. He recommends MCCCC develop more. He thanked Dr. Gasper for his association and wished him all the best in his retirement.

Mrs. McGrath thanked the chancellor for his many years of service and for placing MCCCC in the excellent position it is in.

Mr. Saar said he will add to his speech for the Chancellor since he now has until February 29 and give it at a later time.

Mrs. Livingston said the glass is not half-empty, it is half-full. MCCCC has a lot of work on its plate. Dr. Gasper's retirement seems like everything but that! He will be taking his vision to a larger scale. Change is a catalyst for growth and change will strengthen MCCCC. As Mr. Gutierrez stated, we are one and we are all unique; we are separate and glowing. This allows people to grow and to develop minds which are MCCCC's mission. She thanked all in the room and all in the district. She offered good wishes to the Chancellor, without whose vision the Board could not make a reality. She said they are ONE Board, ONE Maricopa.

**VICE CHANCELLOR**

There were no reports.

**AADGB**

There was no report.

**ASBA AND ACCT**

There were no reports.

**NEXT BOARD MEETINGS**

President Livingston then announced the following future meetings.

- January 12, 2016, 5:00-6:00 PM, Policy Committee, Governing Board Room
- January 12, 2016, 6:00-6:15 PM, Election of New Officers, Governing Board Room
- January 12, 2016, 6:15-7:15 PM, Agenda Review, Governing Board Room
- January 12, 2016, 7:15-8:30 PM, Board Retreat, Governing Board Room
- January 26, 2016, 5:00-6:00 PM, Budget and Finance Committee, Governing Board Room
- January 26, 2016, 6:30 PM, Regular Board Meeting, Governing Board Room

**ADJOURNMENT**

President Livingston adjourned the regular board meeting at 7:45 p.m.

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Johanna Haver, Governing Board Secretary

# **Appendix**

## **Year Up Arizona**

Year Up Arizona Presentation to  
**Maricopa Community Colleges  
Board of Directors**  
*Tuesday, December 8<sup>th</sup>, 2015*



## Agenda

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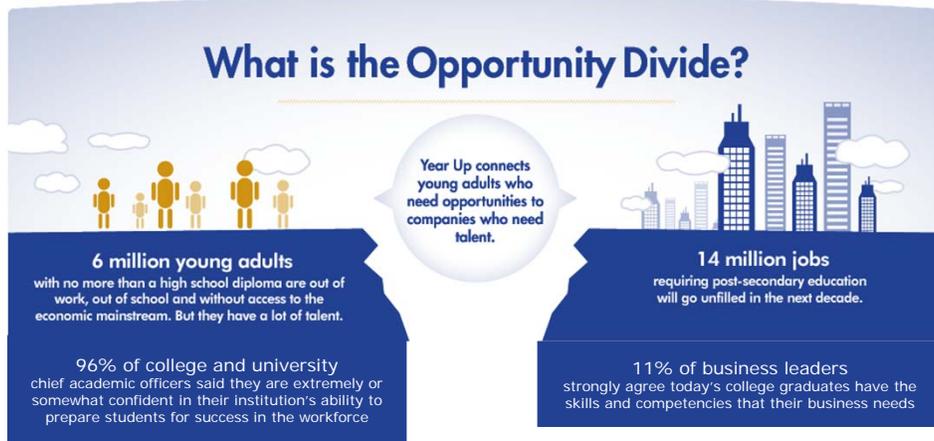
- The Opportunity Divide
- The Year Up Solution
- The Impact
- Corporate Partners
- Community Sponsors
- Market Vision
- Conclude



Year Up Arizona - Class One,  
January 2016

## Year Up's Mission

Year Up's mission is to close the Opportunity Divide by providing urban young adults with the **skills, experience, and support** that will empower them to reach their potential through professional careers and higher education.



Year Up provides a pipeline of talent to 250+ corporate partners nationally by matching their entry-level needs with young adults from urban communities who are motivated, loyal, and trained.

### the students



18-24 years old  
urban, low-income  
high school grads/  
GED recipients

### the model

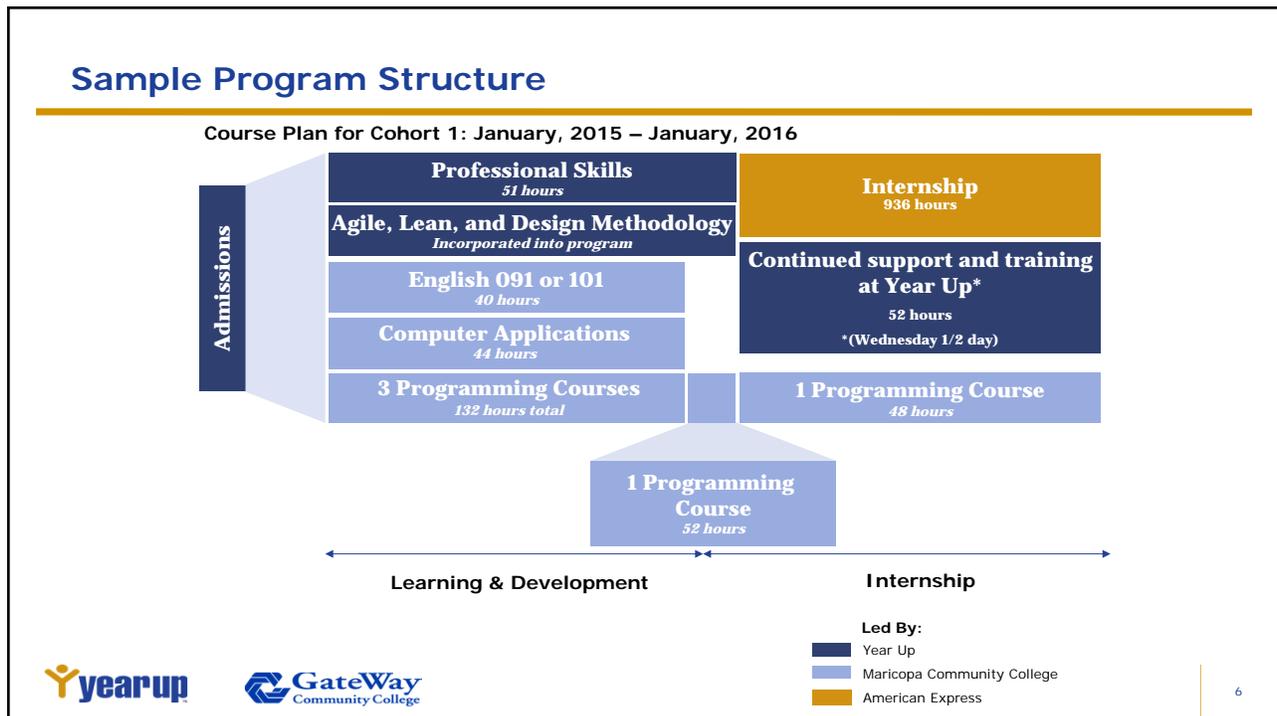


high support      high expectations

values & feedback  
technical skills  
professional skills  
internships  
college credit  
livable wage careers

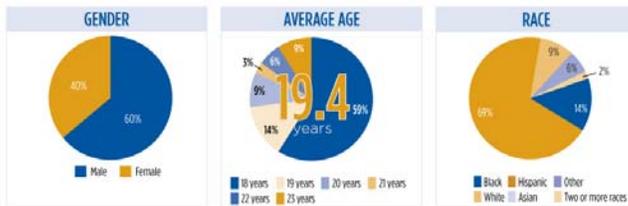
### the partners





## Our Students

### YEAR UP ARIZONA STUDENT DEMOGRAPHICS

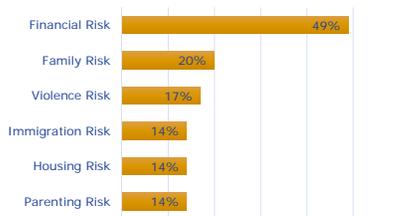


**2015 Capacity: 120**

**2015 Enrollments: 109**  
 Jan 2015: 35 Students  
 Jul 2015: 74 Students

**Program Tracks:**  
 Programming (59)  
 Business Operations (50)

### CHALLENGES FACING OUR STUDENTS



#### First Generation Immigrants

- 31% total population
- 5% asylum/refugee seekers.
- 20% DACA (Deferred Action for Childhood Arrival)

#### First-time College Students

- 49% report never having taken college courses prior

## Meet Pedro Huerta, Class Two Associate

- My Year Up Story
- Program Highlights, Week 17
  - ◆ Gateway CC Faculty Feedback
  - ◆ Year Up Professional Skills
  - ◆ Internship Assignment
- Vision for My Future



## Providing Opportunity, Partnering for Success

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### Current Internship Roles

- IT Help Desk
- Java Programming
- Cyber Security (new)
- Auto Finance
- Fraud Detection & Prevention
- Credit Administration
- MIS & Analysis
- Project Management
- Outbound Credit
- Global Real Estate/Workplace Management
- Disability Claims
- Leave Services Claims
- Card Lending Operations



## Meet Eren Espinosa, Class One Intern

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- My Year Up Story
- Program Highlights, Week 48
  - ◆ Current Role at BofA
  - ◆ How Gateway CC and Year Up Prepared me
- Vision for My Future



## Believing in Possibility, Investing in Opportunity



Major gifts \$100k and up.

## Key Performance Indicators

	Retention	Admissions	Development	Internships
Class One - Week 48 (Jan 2016)	80% Target: 76.15%	87.5% Target: 100%	\$1.2m Target: \$3.1m (2017)	35/32 (110%) Target: 100%
Class Two – Week 17 (Jul 2016)	87.84% Target: 87.25%	38% Target: 100%		60/64 (94%) Target: 100%

### Projected Outcomes 2016:

- **100%** placement of qualified Year Up students secure **internships**
- **85%** of Year Up graduates are **employed** or enrolled in **full-time education** within four months of program completion
- **\$16** is the **average hourly wage** (**\$32,000** annually) of Year Up graduates within four months of graduation
- **90%** of corporate partners would **recommend Year Up** to a friend or colleague

## Market Vision

	2015	2016	2017	Totals
<b>Number of Students (per site)</b>	<b>120</b>	<b>240</b>	<b>360</b>	<b>720</b>
January Class Accepted	40	80	160	
September Class Accepted	80	160	200	

### Keys to Growth:

- Continued **partnership** with Gateway and MCCD
- Nimble **response** to **employer demand**
- **Resources** to address key **barriers** to student success:
  - Geographic/Transportation
  - Family
  - Work status
- **Space**: Ample office space, classrooms, meeting rooms
- **Access** to Combined MCCD **student resources**  
(i.e. Counseling, Learning Center, Student Services, etc.)



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