



**MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD MINUTES
JANUARY 22, 2013**

An executive session, regular meeting, and policy discussion of the Maricopa County Community College District Governing Board were scheduled to be held at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

PRESENT

GOVERNING BOARD

- Doyle Burke, President
- Dana Saar, Secretary
- Randolph Lumm, Member
- Ben Miranda, Member
- Debra Pearson, Member

ADMINISTRATION

Rufus Glasper
Maria Harper-Marinick
Debra Thompson
Nikki Jackson
Steve Helfgot
Lee Combs
Linda Lujan
Ernie Lara
Gene Giovannini
Ron Natale for Irene Kovala
Shouan Pan
Paul Dale
Casandra Kakar for Anna Solley
Chris Bustamante
Jan Gehler
Osaro Ighodaro for Shari Olson

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| EXECUTIVE SESSION | The executive session was called to order at 5:30 p.m. |
| CALL TO ORDER | The regular board meeting was called to order at 6:35 p.m. |
| PLEDGE OF ALLEGIANCE | The assembly pledged allegiance to the United States of America led by Governing Board President Mr. Doyle Burke. |
| CHAIR'S STATEMENT | <p>Mr. Doyle Burke, Board President, made the following statement:</p> <p>“The Maricopa District faces important decisions this year regarding the future. The Board is committed to establishing ends or goals for the district to meet the educational needs of our community. This responsibility requires that we develop foresight to identify political, economic, and social influences in the next decade that will affect current policies. Currently, we have four ends or goals:</p> <ul style="list-style-type: none">• General education and university transfer• Workforce development |

- Developmental Education
- Community Development, Civic Responsibility and Global Engagement

In our system, the administration, faculty, and employees develop programs that reflect these ends, and the Board monitors data to determine progress towards accomplishment.

In 2013, the Governing Board will spend time in each meeting to review current policies and ends, and we encourage both the public and employees to attend these meetings to hear Board members analyze policies that guide the Chancellor in the administration of educational programs.

In addition, we want the public to be aware of our work the past two years to determine the feasibility of a possible bond program for 2016. Reasons include the lack of capital funding from the Arizona State Legislature for the past five years, the replacement of capital equipment in workforce development programs to maintain currency with business and industry, and the possibility of establishing campuses in Buckeye, Laveen, and Surprise on land purchased during the last bond program.

Related to the bond proposal, the term “clicks or bricks” has emerged in our discussions, referring to choices either for a greater emphasis on Internet instruction or for traditional classrooms. Recently, the academic community has been besieged with books, magazine articles, and newspaper articles touting online learning as the future of higher education. At the same time, quieter voices in academe urge caution against abandoning traditional methods altogether.

At our March work session, we will take a look at online education and massive open online courses, or MOOC’S. Currently, free online courses have drawn hundreds of thousands of students to take courses without cost from such institutions as MIT, Harvard, Stanford, the University of California, Berkeley, and Scottsdale Community College.

While the courses are free, students do not earn academic credit. However, private MOOC companies are working to develop agreements with institutions and accrediting agencies to award credits. If they are successful, students will ostensibly pay to verify learning; and the cost may be significantly less than current tuition. Consequently, we have to be aware of movements that may affect us in the future.

I have asked Dr. Glasper for faculty input for the March work session. We have faculty who are dedicated to online learning, but we also have faculty who question the abandonment of classroom

instruction and who wonder about the percentage of students who learn successfully in online courses.

Numerous recent articles call for a reform of higher education because of budget reductions, rising tuition costs, the debt owed by students upon completion of degrees, the need for more graduates to fill new high-tech jobs, and the decline in American educational achievement compared to other nations.

Dr. Rufus Glasper has been straightforward about the need to reform the Maricopa Community Colleges, particularly in the Seamless Student Experience, a program that allows students to avoid duplication of activities in placement testing, enrollment among the colleges, financial aid, and transcripts.

The Board can expect more discussion about reform in the coming year, especially in the area of developmental education and student success. We look forward to further innovations that will help students be successful in our colleges.

The Board passed a resolution in 2010 to have fifty percent more students graduated with degrees and certificates by the year 2020. At our last monitoring meeting in November, we were pleased to learn that a significant increase in the number of graduates had occurred from 2010 to 2011. We hope for a similar report this fall.

I want to repeat an invitation both to the public and to employees. Join us at our Board meetings as we deliberate policies and make decisions for the next decade.”

**CLASS
ACKNOWLEDGEMENTS**

There were no classes present.

SUBSTITUTIONS

There were three substitutions for members of the CEC.

**STUDENT LIFE
REPORTS**

Members of student government from Estrella Mountain Community College (EMCC) presented next.

- Alex Robertson, President
- Kathryn Brown, Secretary
- Brittany Quidang, Public Relations
- Ekram Ebrahim, Leadership Relations

Mr. Alex Robertson, president of the EMCC Student Government, thanked the Board for its time. He then introduced his fellow student government representatives and they each presented on programs and events at EMCC. The presentation began with a showcase of EMCC’s Student Union which serves over 400 students daily. It includes a lounge, kitchen, and multiple, collaborative work stations with state-of-the art technology. Ms. Brittany Quidang reported on

student forums. The forums have three main purposes: to act as a bridge between students, faculty, and staff; to educate EMCC students on what services and programs are offered; and to make change happen. When planning a forum, student concerns which need to be addressed by faculty or staff are considered; helpful resources are identified; and changes students want made on campus are presented. Recent forum topics included: EMCC Fitness Center; community service to benefit the homeless; Veterans Services; Associate Vice Chancellor for Student Affairs Dr. Felicia Ganther's visit regarding Student Affairs and changes that could be implemented; academic issues to improve the academic environment; Dark Side of Learning; and intramural sports. Ms. Kathryn Brown then presented regarding past events. During Hispanic Heritage Month, they presented a discussion about *Machismo and Marianismo: Two Sides of the Same Coin* and during Native American Heritage Month, they brought in speaker Dr. Evangeline Yazzie who spoke about 1864's *The Long March*. Upcoming spring events will include a celebration of Black History Month and a Student Appreciation Day. Ms. Ekram Ebrahim reported on EMCC's clubs. She announced that student clubs have completed over 100 hours of community service. Community service is important to EMCC students because it provides additional learning opportunities for them. It can also inspire students to pursue goals. Some community service projects for the year included working with St. Mary's Food Bank putting together food boxes and distributing food to the homeless and providing 20 families with Christmas presents and a holiday reception with their Angel Tree project that benefitted over 100 kids and families. Mr. Robertson concluded with a look at EMCC Sports. Even though the sports programs are relatively new (created three years ago), EMCC sports have been successful. Teams have placed in national championships in several sports, both men's and women's, and the 2013 men's and women's golf team plan to continue the success. Mr. Robertson thanked the Board and participants for coming to the meeting. He declared that the EMCC Office of Student Life and Leadership and EMCC Athletics will continue to offer programs in support of the students at EMCC.

Governing Board Secretary Mr. Dana Saar asked for clarification about the *Tale of Two Cities*. Mr. Robertson reported that it was a collaborative effort between Goodyear and Avondale scheduled for February 16th. They expect many clubs to be involved. Governing Board Member Mr. Randolph Lumm thanked the students and commented that they were representing the west side very well!

Mr. Burke stated one of the Board's ends is community development which reflects the Board's commitment to diversity and civic responsibility. EMCC's student programs fit in to the Board's ends and it appreciates hearing all the details.

CITIZEN'S INTERIM

Two citizens requested the opportunity to address the Board.

Community member Mr. Van Braswell asked to speak to the Board regarding the nursing grievance process at Glendale Community College. After greeting the Board and congratulating Governing Board Member Mr. Ben Miranda on his election, he commended the Board on its accomplishments in 2012. He declared that this was the first time he has addressed the Board. He said he was a longtime supporter of the Chancellor, Dr. Rufus Glasper, and the Maricopa Community Colleges. He believes MCCCDC has a stellar reputation. As a result, he wanted to bring something to the Board's attention regarding the instructional grievance process of MCCCDC. He said he understood that he was not there to articulate for the student involved in the grievance process but he felt it was incumbent upon him to report problems he perceived with the instructional grievance process. As mentioned in President's Burkes speech, he is hopeful this will be one of the policies that will be reviewed by the Board.

Mr. Braswell explained that he has been an attorney for 20 years and is the CEO and president of *DisputeResolutions.com*. He is an advocate of alternative dispute resolution (ADR). He feels the instructional grievance process can be considered an aspect of ADR. The current process specifies a student should go through the instructor first—which is pretty much universal—to see if the student and faculty member can informally work things out. That is a very good first step. The second step would be to take the matter to the head of the department. The third step would be to take the matter to the Vice President of Academic Affairs or his/her designate. However, nowhere in this process is there a provision for the input of students—the whole process is carried out at the faculty or administrative level. Research would show most colleges have a grievance panel that includes faculty, administrators, and students. As a leader of administrative law judges he has insisted on providing a fair process so people feel they have received a reasonable and impartial hearing. That did not happen with the recent case with GCC Nursing. The process was non supportive, judgmental, and lacked the appearance of impartiality. He would like the Board to consider forming a committee to examine the District's instructional grievance process. The Board has to ensure that there are outside individuals who can look at the instructional grievance process and provide a fair and impartial review. He then thanked the Board for the opportunity to present the matter to the Board.

Governing Board Member Mrs. Debra Pearson thanked Mr. Braswell and said this process was being reviewed and she appreciated his additional thoughts on the matter.

Mr. Joshua Grabel, an attorney with *Snell and Willmer*, commented that he was there on a matter of utmost importance regarding a bid

protest on behalf of *Perceptive Software LLC*. It is believed the protest is timely as indicated in the protest. The conversation about a fair, just, and impartial hearing did not occur in this case. It is not felt that the appropriate time had occurred for this process. It is known that the District has a process for this type of protest but they do not believe that their client has been given the opportunity to review the proposal or the response to same. The client was very surprised to see this item on the agenda. For the record, it is believed this is a timely protest and they are asking if the Board is willing to have Action Item V.A.1 taken off the agenda today and to consider the matter in another month. Their client has not seen the procurement file and was surprised at how quickly the matter has come before the Board. Mr. Grabel is asking if the Board will allow his client to go through the protest process before making a decision.

Mr. Burke remarked that Mr. Grabel had an additional two minutes if he would like to elaborate further.

Mr. Grabel stated his client was given notice of an award on January 14, 2013. *Snell and Willmer* filed a public records request January 22, 2013 for the RFP. It was for one of a set of three RFPs submitted all at once. It appears as if the Procurement Office illegally combined RFPs into one. By law, each RFP must be evaluated on its own. If in fact what they have done is combine two RFPs, it would be RFP 3149 and 3145. Based on this allegation, if the Board was to go forward [this evening], the Board would be violating public meeting laws. The agenda does not include approval of RFP 3145 but it would be moving to approve an RFP that was evaluated on criteria in 3145. If that is not what happened, then the Board is being asked to pay \$5 million for a bid of \$3 million.

Mr. Burke remarked that he would like to ask for General Counsel Opinion. Mr. Pearson called Point of Order—the Board cannot discuss this until it gets to the agenda item. Mr. Grabel was asked to wait until the item came up on the agenda.

**APPROVAL OF THE
ORDER OF THE AGENDA**

President Burke requested a motion to approve the Order of the Agenda. Mrs. Pearson asked for a Substitute Motion. She asked if the Board would be willing to entertain the idea to allow Employee Groups to give their reports first. Mr. Burke clarified that Mrs. Pearson was asking to have item **IX.B.4 Employee Group Reports** moved to this portion of the agenda.

MOTION

MOTION 10008

President Burke asked for approval of the Order of the Agenda as amended. Board Member Lumm made a motion for approval of the Order of the Agenda as amended. Board Member Saar seconded.

Motion approved 5-0.

**EMPLOYEE GROUP
REPORTS**

Mr. Burke introduced Mr. Dale Heuser, President, and Mr. Richard Schultz, Communications Officer, for Equality Maricopa to speak.

Mr. Heuser and Mr. Schultz thanked the Board for its time and proceeded with their presentation. Equality Maricopa is MCCCCD's employee group in support of lesbian, gay, bisexual, and transgender (LGBT) issues. They are the official contact for employees and the liaison between the community and employees regarding these issues. This past fall Equality Maricopa had the opportunity to reach out to faculty, students, and community through a dialogue day that brought together 12 community organizations to discuss the status of LGBT students to the community. Presenters included Kyrsten Sinema, Tom Simplot, and Dr. Bambi Haggins. Discussion identified issues and concerns that students, faculty, and staff were interested in. Some additional events included the LGBT History Month Film Event on October 19-20, 2012. Approximately 700 community members attended the event. Surprisingly, very few students attended or showed an interest in LGBT issues. There will be another film event coming up this weekend.

In a dialogue with peers, a number of benefits issues became clear which the District needs to address, such as: bereavement leave for family members of domestic partners, domestic partner tuition waivers, tuition waivers for children of domestic partners, life insurance for domestic partners, trans health benefits, and implementation of a gender identity policy. The state universities have already addressed these issues. The new policy manual coming before the Board does address some issues—e.g., life insurance for domestic partners will now be included at no cost to the District. Mr. Heuser has met with EBAC regarding issues for trans people and he continues to have dialogues regarding the gender identity process. He said if there is anything that Equality Maricopa can do to support college discussions or processes, let them know.

Next announced was the Desperado LGBT Film Festival 2013. The festival is featured on page 26-45 of the current issue of *Echo Magazine*. In addition to eight films they will have six musical performances including a performance by *After Dark* featuring MCCCCD's own Mr. Alberto Olivas. The Board is invited to attend.

The members of Equality Maricopa have taken to heart the message the Board has given regarding finding ties to the community. MCCCCD participated in the Rainbows Festival October 6-7, 2012 and provided a direct opportunity for dialog with community. Maricopa is affirmative, proactive, and a leader in the LGBT community. Many people have expressed thanks that MCCCCD supports the LGBT community. This year's Phoenix Pride Festival will be April 6-7, 2013. Equality Maricopa is honored that the Office of Strategic

Staffing will be providing a booth. There will be a parade that weekend and Equality Maricopa will have a float. This year, there will be a “best float design” contest for student clubs to earn \$250. Board members are invited to join them on the float and can meet the float group at Thomas and Third Streets on April 6, 2013 at 9:00 a.m.

Finally, the Board was asked to save Saturday, April 27, 2013, for an LGBT Convocation to celebrate their students and student success.

Mr. Lumm thanked the group for its work in helping students feel comfortable on campus and look out for mistreatment on campus. Mr. Burke thanked the presenters for their time and then introduced the next Employee Group speaker.

Ms. Lysia Hand, President of the Adjunct Faculty Association, thanked the Board for its time and then reported the following.

“To President Burke, Governing Board members, the Chancellor, CEC members and District Executive staff. Thank you for the continued opportunity to speak on behalf of the Adjunct Faculty Employee Group. I currently teach Communication Studies at Phoenix College and have provided technology and customer service training for a variety of public and private organization throughout the Valley. I also have assisted in the High Tech Workforce Initiative within the District.

During my tenure in my various roles within the District, one of the main frustrations from students was that the ten community colleges did not have one unified system to enroll in Colleges across the District. That is why I consider the focus by the District on the Seamless Student Experience and the systems and processes that go along with it such an exciting milestone for One Maricopa.

The Adjunct Faculty Employee Group will continue to pursue a number of the initiatives that were begun over the last two years. This includes the expanded Longevity Recognition and Outstanding Adjunct Faculty Recognition programs.

Top priorities this semester include regional workshops within the District to prepare interested Adjunct Faculty to effectively participate in the new hiring processes for Full-time Faculty positions. These workshops will be based on pilot workshops held at Glendale and Paradise Valley. Strengthen and build the AFA mentor program so Adjunct Faculty can be effective more quickly and connect with Student Success and the Completion Agenda objectives.

We continue to work with Vice Chancellor of Human Resources, Nikki Jackson, to address practices contrary to District policy and values as they are brought to our attention.”

Ms. Hand thanked the Board for its time and Mr. Burke thanked her for her remarks.

Ms. Cecilia Quiroz, President of the Professional Staff Association, spoke next. She remarked that her request to speak was in regards to the Staff Common Policy Manual scheduled to be approved at the Board meeting that evening. PSA was deep in discussion regarding issues brought to its attention this past weekend. PSA asked that sections A-24 and A-28 be pulled from consideration for adoption.

Mrs. Pearson remarked that, in the Board's agenda review meeting, she was told that the policy manual had been put through the IBN process and the Board needed to support the IBN process by approving this manual. She asked Ms. Quiroz what part of the policy manual went through the IBN process. Ms. Quiroz replied that Sections C1-C4 were the only items that went through the ratification process with the employee groups.

Mrs. Pearson held up pages representing the sections mentioned and remarked that was the portion of the manual (approximately 10 pages of a 100+ page document) that went through the IBN process and was ratified. Ms. Quiroz replied yes. Mrs. Pearson said section C-4 mentions a table. She asked if the contents of the table were known. Ms. Quiroz replied the contents were mentioned in discussion through IBN but the table itself [and its contents] did not go through the ratification process. She said discussion did not go through IBN because it ended in May of last year and did not make it through the current process.

Mrs. Pearson asked what PSA was told was going to be in those tables. Ms. Quiroz replied they were told it would contain the current discipline process, as defined in employment standards. Mrs. Pearson asked if PSA saw those tables. Ms. Quiroz replied yes. Mrs. Pearson asked if what PSA was told would be in those tables was what was included. Ms. Quiroz said yes, with additions. The current employment standards were transferred over. The contents were discussed but not through the IBN process.

Mrs. Pearson said, referring to Section A and going back to a presentation made to the Board in April or May of 2012 by Mrs. Donna Winston, that Section A was strictly what is written in law. Mrs. Pearson asked if that was how Ms. Quiroz understood it. Ms. Quiroz replied yes. Mrs. Pearson asked if she felt that was done. Ms. Quiroz remarked that items in contention were pulled before the policy manual's First Reading and were under discussion. Mrs. Pearson asked if she was satisfied that this language was clear, defined, and specific to law. Ms. Quiroz replied that not every section was so and the items PSA was asking to be pulled were still in

contention. Mrs. Pearson asked if PSA was allowed to put section A through the IBN process. Ms. Quiroz replied that it was brought before and then put through review. There were 14 items that were just discussed with Employee Group executive staff that would be transferred over to section A. Those items were discussed with employee groups but did not go through the IBN process. Mrs. Pearson asked how the administrative regulations fit into this. Ms. Quiroz replied that Section A represented Administrative Regulations, state law, and federal law. Mrs. Pearson asked if she felt that IBN had been properly applied. Ms. Quiroz replied that the whole manual did not go through IBN but only certain sections. Ms. Quiroz thanked the Board for its time and left the podium.

Mr. Burke then moved to the consent agenda for consideration.

**APPROVAL OF CONSENT
AGENDA**

President Burke asked if any Board Member wished to remove any action items. Mr. Saar asked for Items IV.D.4 and IV.D.5 to be removed. Board Member Pearson seconded the motion. Items IV.D.4 and IV.D.5 were pulled for separate consideration and renumbered as V.C.1 and V.C.2 respectively. This caused a change in number to the original V.C.1 item which became V.D.1.

The following items were included in the Consent Agenda:

A.1. APPROVAL OF THE MINUTES OF THE DECEMBER 11, 2012 REGULAR BOARD MEETING AND THE JANUARY 8, 2013 SPECIAL SESSION: ELECTION OF NEW OFFICERS, SPECIAL BOARD MEETING, BOARD RETREAT, AND AGENDA REVIEW

C.1. CONSIDERATION OF EMPLOYMENTS—approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions for this item.

C.2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS—approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C.3. CONSIDERATION OF SHORT TERM EMPLOYMENTS—approve the following personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C.4. CONSIDERATION OF SEPARATIONS—approve the following personnel actions as proposed.

D.1. APPROVAL OF AGREEMENT FOR DUAL

ENROLLMENT WITH CHARTER SCHOOL -- PARAGON EDUCATION CORPORATION—authorize entry into an Agreement on behalf of its colleges with the charter school listed below (Paragon Education Corporation) for their dual enrollment programs.

D.2. APPROVAL OF 2013-2014 SABBATICAL RECOMMENDATIONS—approve the sabbatical leaves for the faculty members on the attached list for academic year 2013-2014.

D.3. APPROVAL OF SALT RIVER PIMA-MARICOPA INDIAN COMMUNITY GRANT (SRPMIC)—accept the grant of \$149,000 from the Maricopa Community Colleges Foundation. This grant was made to by the Salt River Pima Maricopa Indian Community to benefit American Indian students.

D.6. APPROVAL OF MARICOPA SMALL BUSINESS DEVELOPMENT CENTER NEIGHBORHOOD LIFT PROGRAM GRANT—accept the grant of \$200,000 from the Maricopa Community Colleges Foundation. This grant was made by the Wells Fargo Foundation to benefit the Maricopa Small Business Development Center. The project period is January 1, 2013 through December 31, 2013.

D.7. APPROVAL OF MENTORING PROGRAM FOR SIGN LANGUAGE INTERPRETING INTERGOVERNMENTAL AGREEMENT—accept an Intergovernmental Agreement between the Arizona Commission for the Deaf and Hard of Hearing and the Maricopa County Community College District on behalf of Phoenix College for \$5,000 to provide mentoring/training for interpreters who are recent graduates. The program is scheduled to start February 15, 2013 and end on September 30, 2013.

D.8. APPROVAL OF INTERGOVERNMENTAL AGREEMENT BETWEEN CITY OF SCOTTSDALE (FIRE DEPARTMENT) AND MESA COMMUNITY COLLEGE—approve the intergovernmental agreement between the City of Scottsdale (Fire Department) and Mesa Community College.

E.1. APPROVAL OF LICENSE AGREEMENT BETWEEN THE AMERICAN PARK 'N SWAP (APS) AND GATEWAY COMMUNITY COLLEGE—approve a License Agreement between American Park 'N Swap (APS) and GateWay Community College (GWCC) for the use by each other of their parking facilities from August 1, 2012 through June 30, 2013.

E.2. APPROVAL OF UTILITY EASEMENT FOR RELOCATED GAS SERVICE SOUTHWEST GAS CORPORATION CHANDLER-GILBERT COMMUNITY

COLLEGE WILLIAMS CAMPUS—grant an easement to Southwest Gas Corporation to provide natural gas facilities at Chandler-Gilbert Community College's Williams campus.

MOTION

MOTION NO. 10009

President Burke asked for approval of the Consent Agenda as amended. Board Member Lumm moved for approval of the Consent Agenda as amended. Board Member Pearson seconded.

The motion was approved 5.0.

V.A.1 APPROVAL OF ENTERPRISE CONTENT MANAGEMENT SYSTEM (DOCUMENT IMAGING) SEAMLESS STUDENT EXPERIENCE—approve the award and expenditure of \$5,468,852 for a five (5) year Enterprise Content Management (Document Imaging) contract with *Hyland Software, Inc.* under Maricopa County Community College District RFP #3149-10. The Enterprise Content Management System will a) provide students a consistent document submission process for student services activities and b) provide colleges a consistent method for document intake, retention, storage, and sharing of student information.

Dr. Glasper asked for discussion of this item and asked if Ms. Debra Thompson, Vice Chancellor for Business Services, would comment. Ms. Thompson replied this item when through the typical RFP process. It was one of several RFPs that had gone out for the Seamless Student Experience (SSE) project. She did not have the details of this RFP and the Chief Procurement Officer, Mr. Mike McIntier, was not at the Board meeting to provide clarification. Ms. Thompson declared she was unaware there was a bid protest on this item and unaware of the public record request until informed at the Board meeting. MCCCCD will of course comply with the requests.

Mr. Lumm asked what the consequences would be if the matter were delayed. Ms. Thompson replied that document imaging is an integral project of the SSE. They are attempting to implement as soon as possible in order to meet semester starts. Delaying may affect the schedule for implementation.

Mr. Saar remarked that the Board has a meeting set for February 5 and asked if the item could be deferred until then so staff could address the issue. Ms. Thompson replied that she could speak with her staff as soon as Wednesday to get the information the Board needs. Dr. Glasper remarked that, given the fact that over the next six to 18 months he would be bringing a considerable number of procurement issues related to SSE, he would hate to begin the process with a negative approach. He recommended that the Board pull the item for as long as it takes to get answers and he would not like to call a special meeting to discuss the issue.

Mrs. Pearson apologized to Mr. Grabel because, at the time of his Citizen's Interim report to the Board, she gave him the impression he would be able to provide additional information when the agenda item came up for approval. She did not want him to feel that the Board would not listen to further input. Mr. Grabel remarked that he understood the process and he did not want to take up any more of the Board's time than necessary.

MOTION**MOTION NO. 10010**

President Burke asked for approval to table Action Item V.A.1. Governing Board Member Lumm moved to table Action Item V.A.1. Board Member Saar seconded.

Motion was approved 5-0.

V.A.2 APPROVAL OF FEDERAL FINANCIAL AID VERIFICATION SERVICES SEAMLESS STUDENT EXPERIENCE—approve the award and expenditure of \$2,971,235 for a five (5) year District-wide Federal Financial Aid Verification Services contract with *Vangent, Inc.* under Maricopa County Community College District RFP #3148-10. This total award covers a three year contract with two annual renewal options. The Federal Financial Aid Verification Services will provide a consistent single process for financial aid verification.

Dr. Harper-Marinick was asked to comment by Mr. Burke and she deferred comments to Dr. Lauren Shellenbarger, Project Manager for the Seamless Student Experience.

Dr. Shellenbarger commented that this item was to outsource the financial aid verification process to *Vangent* as part of the Seamless Student Experience. Due diligence had been done to determine how MCCCDC could serve students better. Financial aid verification is a complicated process for students and staff and could sometimes take as long as six weeks, thus delaying the student's award until completion. It was determined that outsourcing financial aid verification would benefit students by getting them their awards more quickly. They went through the procurement process and RFP, for which *Vangent* rose to the top.

Mr. Saar remarked he had been doing research on financial aid and the number one complaint of students was how long it takes since students seem to wait until the last minute to apply. They also have no idea what they are getting in to. He asked Dr. Shellenbarger what she saw as the outcome of this move in terms of how it was going to affect students.

Dr. Shellenbarger replied that all of the SSE processes were designed to speed up responses to serve students and provide a global source of

information for them to make decisions. There are several projects to be brought before the Board and one is the Default Management Plan which will address student loan defaults. Academic and Student Affairs is also creating a financial literacy program and improved communication and information sharing with students. There are many initiatives that will address this as well. In the long run, students will get financial aid in a reasonable time and learn about deadlines.

Mr. Saar said Board members would be in DC lobbying in February and asked if she had any suggestions they could bring regarding loosening up loan and grant systems. Issues he's aware of include financial aid restrictions have caused problems with Rio's weekly starts, MCCCDC is looking into competency-based developmental education, and there are issues with veteran's services and the gap between semesters. He asked Dr. Shellenbarger to share any suggestions she might have. Dr. Shellenbarger said she would be glad to share some of their ideas.

Mr. Lumm asked if there were any security elements built in to this request to help with fraud issues. Dr. Shellenbarger replied that this particular request wasn't strictly focused on fraud prevention but it was part of how MCCCDC intakes records for the verification process. Similar to Rio's efforts, MCCCDC is looking to standardize financial, admissions, registration—and fraud prevention will be included.

Mr. Miranda asked what sort of timeline was anticipated on this project and in what areas. Dr. Shellenbarger responded the verification process will be implemented for the 2013-2014 award year, which begins in March, 2013. SSE has a very aggressive timeline. The standardization of processes will take place over the next year in order to speed up processes and timelines for students. Registration and admissions processes will be closer to this year, with some being implemented next year in conjunction with the upgrade of the Student Information System.

MOTION

MOTION NO. 10011

President Burke asked for approval of Action Item V.A.2. Governing Board Member Lumm moved for approval of Action Item V.A.2. Board Member Pearson seconded.

Motion was approved 5-0.

V.B.1 APPROVAL CONCEPTUAL APPROVAL FOR THE AGAVE BUILDING REMODEL AT CHANDLER-GILBERT COMMUNITY COLLEGE—provide conceptual approval to remodel the existing Agave Building at Chandler-Gilbert Community College with a total project budget of \$6,242,000.

Ms. Thompson remarked this item represented a remodel of an existing building due to the new build of the Coyote Center which released space in the Agave Building. This space would supplement the Performing Arts Center. Mr. Saar commended Dr. Linda Lujan, President of Chandler-Gilbert Community College, and her staff on their innovative thinking. This remodel will cost MCCCDC a lot less and is a good example of good management.

MOTION**MOTION No. 10012**

Governing Board Member Saar moved for approval of Action Item V.B.1. Board Member Pearson seconded.

Motion was approved 5-0.

V.B.2 APPROVAL OF CONTRACT FOR AWARD FOR ASBESTOS ABATEMENT FOR THE LIBRARY BUILDING AT SCOTTSDALE COMMUNITY COLLEGE

—approve awarding a purchase order in the amount of \$273,332.00 to *Spray Systems Environmental* for hazardous materials (asbestos) abatement at the Scottsdale Community College campus.

MOTION**MOTION No. 10013**

Governing Board Member Saar moved for approval of Action Item V.B.2. Board Member Lumm seconded.

Motion was approved 5-0.

V.C.1. APPROVAL OF CORPORATION FOR PUBLIC BROADCASTING COMMUNITY SERVICE GRANT (KJZZ)

—accept a grant from the *Corporation for Public Broadcasting* totaling \$195,008. Approval of the two-year allowable expenditure period is requested for October 1, 2012 through September 30, 2014.

Mr. Saar reported the reason he wanted to pull these items from the consent agenda was to be able to discuss his concern that MCCCDC gets very little news coverage on KJZZ. He noticed that most reporting covers Arizona State University (ASU). He felt there were other ways to ensure reporting did not appear one-sided in favor of MCCCDC. He questioned the station's programming which appeared to favor ASU and he said he would like to see that change.

MOTION**MOTION No. 10014**

Governing Board Member Lumm moved for approval of Action Item V.C.1. Board Member Miranda seconded.

Motion was approved 5-0.

V.C.2. APPROVAL OF CORPORATION FOR PUBLIC BROADCASTING COMPANY SERVICE GRANT (KBAQ)—accept a grant from the *Corporation for Public Broadcasting* totaling \$465,696. Approval of the two-year allowable expenditure period is requested for October 1, 2012 through September 30, 2014.

Mr. Burke remarked that KBAQ provides a service the community needs and he believes it should continue to be supported.

MOTION

MOTION NO. 10015

Governing Board Member Lumm moved for approval of Action Item V.C.2. Board Member Miranda seconded.

Motion was approved 5-0.

V.D.1. APPROVAL OF THE PROPOSED STAFF POLICY MANUAL—repeal the existing All Employee Manual. The employee group manuals were carefully analyzed so that common policies could be rewritten for greater clarity of language and compiled into the proposed Staff Policy Manual to provide employees with a single source of clearly stated information. It is also recommended that the Board adopt the proposed Policy Manual. It is also recommended that the Governing Board extend the existing policy manuals that are presently in force for Craft, M&O, MAT, PSA, Public Safety and Specially Funded until May 1, 2013.

President Burke asked for approval of Action Item V.D.1 with the removal of Sections A-4 and A-28. Mrs. Pearson asked to make a substitute motion. She requested the Board table C-1 until Dr. Gasper has the opportunity to investigate and allow employee group leaders time to discuss.

Dr. Gasper replied that he had no problem meeting with employee group leaders but found it troubling that the Board knew more about their concerns on this issue than he did. He needs time to investigate and he does not want to bring this item back before the Board until he is ready to bring it forward.

Mrs. Pearson then said she wanted to amend her substitute motion to extend the date of the current staff policy manuals which were scheduled to expire January 31, 2013.

Dr. Gasper said the IBN process allegations need to be addressed along with the comments in relation to procurement. He does not want to set the new framework for this process on a negative note. He recommends going back to the old policy manuals until he can decide how to move forward.

Mr. Burke said employees work by contracts—when employees go to the Board members rather than by process it circumvents the process. This is not the way this District and Board should operate. Mr. Lumm replied there should be no repercussions for employees or citizens speaking with Board members. The Board needs to see if the established process is working. Mr. Burke agreed but said that the Board members need to refer issues through the established processes. Mr. Miranda remarked that both parties need to have a dialog. There has not been a dialog at this point and he believes both sides need to come together to determine what is going on. Mrs. Pearson remarked that she respected and appreciated all comments. She said when Ms. Quiroz stood at that microphone she said these issues came to her attention only this past weekend. Due to the holiday, this was the only time that was available to address PSA's concerns since the discovery of the issues were made. She wanted to allow the opportunity for the Chancellor to address the concerns with employee group leaders before the Board takes action on this item.

MOTION

MOTION No. 10016

President Burke asked for approval to table Item V.D.1 and extend the date of the current policy manuals until May 1, 2013. Governing Board Member Pearson moved to table Action Item V.D.1 and extend the date of the current policy manuals to May 1, 2013. Board Member Saar seconded.

Motion was approved 5-0.

FIRST READING / DISCUSSION ITEM

VIA.1 REVIEW OF THE PROPOSED LANGUAGE FOR THE NON-CLASSIFIED EMPLOYEE SECTION OF THE STAFF POLICY AND PROCEDURE MANUAL (A-29)—adopt the proposed Non-Classified Employment Policy. The Non-Classified category includes persons in the Athletic Specialist classification. Non-Classified employees are at-will employees, and as such, do not serve a probationary period, and may quit or be terminated without notice or cause.

Ms. Nikki Jackson, Vice Chancellor for Human Resources, remarked she would like to withdraw the item in consideration of the previous discussion. Dr. Glasper recommended the item be pulled. Mr. Burke commented the item had been read and then moved to the next item of discussion.

MONITORING REPORTS

VII.A. BUDGET ANALYSIS REPORT SUMMARY FUND 1 - GENERAL UNRESTRICTED FUND FOR THE SIX MONTHS ENDING DECEMBER 31, 2012

Expenditure analysis indicates 43.2% of the budget has been expended this year as compared to 41.8% expended at this same point last year. 29.2% of the budget remained unexpended or unencumbered compared to 31.6% in the prior year. Revenue

analysis indicates that 64.8% of the budget has been recognized as compared to 66.5% in the prior year. The projected fund balance will increase by ~\$2.9M this fiscal year and the projected ending fund balance for June 2013 is \$106.0M.

**VII.B. 2004 GENERAL OBLIGATION BONDS
SERIES A (2005), SERIES B (2007), SERIES C (2009),
AND SERIES D (2011)
2004 CAPITAL DEVELOPMENT PLAN SUMMARY
AS OF DECEMBER 31, 2012**

As of December 31, 2012, \$699.9M, representing approximately 87% of proceeds from the Series A, Series B, Series C, and Series D issuances of the 2004 bond have been expended or encumbered and \$100.4M remains available. Bond proceeds are invested until expended.

**COMMITTEE
ASSIGNMENT**

President Burke asked the Board for nominations for a member to sit on the Audit and Finance Committee to replace Dr. Don Campbell, who retired from the Board. He asked interested Board members to self-nominate. Mr. Saar nominated Mr. Lumm and then moved nominations be closed. Mr. Lumm was appointed to committee by acclamation.

**BOARD MEMBER
REPORTS**

Mr. Randolph Lumm reported on the Arizona School Board Association (ASBA). He attended an ASBA conference with Mr. Saar and Mr. Burke in December. The conference was well attended. ASBA elected new officers and he feels that information on ASBA is vital. He really values discussions with peers and learning about common core issues.

Mr. Ben Miranda said he would like to thank those who elected him to the Board. It has always been a dream of his to be on this Board. He ran in 1982 against Dr. Campbell and lost by 1,500 votes. He has been impressed with the Board and District. He would like to thank the Chancellor for the opportunity to meet with him. He said there is a learning curve to be on this Board. The Board is very diverse and he hopes to add his part to it. He feels he has been very well-received and staff has been incredible. He had the opportunity to go to GateWay Community College and he wanted to thank President Giovannini for a very impressive reception and tour. He will be visiting Estrella Mountain Community College on Thursday. He hopes to visit all the colleges. He has served on an Elementary School Board, High School Board, and hope to sit one day on the Board of Regents. He appreciates President Doyle's guidance. He served on the legislature for eight years—and he feels more than any other year, this is the year that community colleges can come to the forefront. The state legislature has two committees this year focused on education: K-12 | Higher Education and Workforce Development. The key is workforce development—at no other time has emphasis

been seen on workforce development, seamless education, STEM, performance-based education approach to funding education, etc. He hopes to bring something to the Board. He said he is a good listener and he is available to the community. He thanked everyone and Mr. Burke welcomed him to the Board

Mrs. Debra Pearson had no report.

Mr. Dana Saar said he was looking forward to working with the new Board member and welcomed him on board.

Mr. Doyle Burke had no report.

**CHANCELLOR'S
REPORT**

Dr. Glasper chose to defer to the next reporter.

SECRETARY'S REPORT

Mr. Saar had no report.

FACULTY REPORT

Mr. Harold Cranswick, president of the Faculty Executive Council, thanked the Board for its time. He remarked that, along the lines of what has been done previously, the FEC was providing time to showcase how some faculty are promoting Board ends. He then introduced Dr. Jeff Andelora, English Department Chair at Mesa Community College (MCC), and Mr. Mike Calaway, MCC English Faculty. The project discussed ties into the Board's Developmental Education goals.

Dr. Andelora thanked the Board for the opportunity to talk about MCC's promising pilot program. He commented that he had attended a League for Innovation summit at the Arizona Biltmore a couple years ago and Dr. Shouan Pan, MCC President, pointed out a session for Developmental Writers and suggested he attend. When he read the program description, he was surprised by the claim that Baltimore County Community College (BCCC) students who participated in the program succeeded at twice the rate in half the time. A half hour into the session, all the skepticism that he had felt about the claim had melted away and by the end of the session, he was sold. Dr. Andelora was determined to find a way to pilot that program at MCC. He met with Preside Pan and Vice President of Academic Affairs Dr. Jim Mabry and asked for their support and they agreed whole-heartedly.

The Accelerated Learning Program features mainstreaming developmental students in college-level classes, develops a cohort of ENG091/101 students into a learning community, has a small class size, provides individualized instruction, and reduces the number of exit points because the more exit points there are in the learning process the more students will be lost. At each level colleges lose those students who are unsuccessful along with some who had successfully passed the classes. The program consists of 20 ENG101

students, 12 of which are ready for ENG101 while the other 8 students tested into ENG091. These 8 students would not have been allowed into ENG101 previously. Once the ENG101 class is over, those 8 students break off with same teacher into another classroom and meet for another class (ENG091). This second class is designed to help students get what they need to succeed in ENG101 with individualized instruction. The focus of the teacher in the break off section is to focus on helping those students be successful in 101. This model provides an instructor three credit hours for teaching eight students. The Community College Research Center has studied this program and says it is effective and the percentage of students who see through completion to ENG102 is greater. It provides a more cost effective route for students to pass the ENG101/102 sequence and the benefits are more than double the costs.

MCC's pilot targeted students who hit the high range of developmental writing and tested at a college reading level. Results of the pilot showed that 27/36 passed ENG091/101 with grade of C or better in one semester compared to students who took ENG091 in the fall and ENG101 in the spring where only 30% passed. The initial cohort consisted of those who began in ENG091 with both high and low test scores and various reading levels. Dr. Andelora commented that Mr. Calloway actually teaches ALP sections and will share some of his experiences.

Mr. Calloway began by stating that the department has been really rejuvenated by working through this process. A lot of good dialog is going on right now and they are trying to streamline and improve. The college recently started a Canvas page and is creating developmental materials to share. They are seeing a lot of buy-in from students. Students form their own bonds, take responsibility for their own education, and will even contact other students and share notes. The ultimate goal is to see improvement in student writing. Students go from testing into ENG091 to being successful in ENG102. There is more emphasis on critical reading and they spend a lot of time on individualizing instruction. Instructors tailor syllabus to meet as many needs as possible and they are able to learn what those needs are earlier. They begin with basic information first, build up through smaller assignments, the move on to major paper assignments later in the semester. MCC is trying to regularize these practices and they are really trying to build a program that can be replicated and scaled up. To ensure they are not just passing students through, they are building an assessment protocol. Assessing students on writing is very difficult in formal writing—but it is a key piece to being effective in the next level. Specific weaknesses need to be acknowledged and effectively addressed through the work they do. The common assignment addresses this. Instructors try to make sure student writing is improving. Instructors feel they are doing a really good job now that they've worked through some issues.

Mr. Lumm asked if students are paying for one class or two. Mr. Calloway replied that students are paying for two and at the end of the semester they will have grades in two courses. Instructors are making sure students attend both classes.

Mr. Miranda asked where else this program is being used. Mr. Calloway replied it's being used at BCCC. The program is not widespread right now, but it is growing. Several notable individuals are promoting this idea. Word is getting out and an increasing number of colleges are trying it. South Mountain Community College may be trying it this semester.

Mr. Burke asked Dr. Anelora and Mr. Calloway if they will be presenting this at the Student Success Conference. Dr. Maria Harper-Marinick, Executive Vice Chancellor and Provost, called out a resounding "yes" and Dr. Anelora remarked they would be now.

Mr. Miranda said the continuity being provided seems better than the traditional use of a tutor. The instructors get to know the students and that only makes things better. Mr. Saar asked what percentages of students are part-time vs. full-time. Mr. Calloway replied, although it wasn't certain, he believed the split was 50-50. Mr. Saar said it was a big plus to set up the classes so that, for just an additional hour of work, students get credit and will not lose the sequence moving forward. Mr. Calloway shared the story that one student, who felt he should not have tested into this program, reported by the end of the semester he was very glad he'd been able to participate in the program.

Mrs. Pearson also wanted to recognize the college for choosing Mr. Calloway because this program will be successful because his enthusiasm for this program comes through in his presentation and demeanor. He brings a lot to the program.

Mr. Lumm asked if there were any pre-testing process in high school so students would know where they might fall. Dr. Anelora replied the college uses Accuplacer and other reading tests for over 8,000 students annually but nothing more right now. Generally they find students are pretty accurately placed. They thanked the Board for its time and left the podium.

VICE CHANCELLOR REPORTS

Ms. Nikki Jackson, Vice Chancellor for Human Resources, introduced Ms. Michele Hamm and Ms. Bianca Rodriguez, Coordinators of Wellness Education, who would be presenting on Maricopa's Wellness initiative.

Ms. Hamm presented on integrating wellness into MCCC's benefits design. Because of the Affordable Care Act, an aging workforce, and

preventable chronic illness claims, MCCCCD wants to look more closely at incentivizing and promoting more healthy behaviors. This will help MCCCCD better control healthcare costs and address the accountability factor—MCCCCD has never placed any accountability on its employees for their own health and wellbeing. According to the CDC, more than 75% of healthcare costs are due to chronic conditions that are preventable and directly tied to lifestyle related behaviors. Historically, EBAC had addressed budget challenges with increasing costs at point of service and tightening up prescription drug benefits.

MCCCCD sponsored a pilot program last summer, Naturally Slim, which was a mindful eating approach to weight management. It was a 10-week program, based online, using videos. Employees logged in and had a week to view the videos. Pre and post biometric data were collected. 100% of employees moved from higher to lower categories in diabetic risk, hypertensive risk, and obesity risk.

MCCCCD is creating incentives for employees to improve wellness. In January/February 2013, Wellness Maricopa, CHRISP, and marketing will launch an awareness campaign. In February/March 2013, Wellness Maricopa will schedule Health Risk Assessments (HRA). Employees who wish to utilize either retail clinics or primary care providers will need to have screenings completed by March, 2013. On July 1, 2013, MCCCCD will begin incentivizing for HRA participation and tobacco free living. Beginning in July, 2013, MCCCCD will provide incentives for employee tobacco cessation programs. In fall, 2013, Wellness Maricopa will use aggregate HRA data to prioritize and launch employee health initiatives. Expected results will be reduced healthcare costs, improved productivity and engagement, reduced absenteeism, reduced costs of workers' compensation claims, and a healthier and happier Maricopa workforce. This can help the environment all the way around.

Mr. Saar said that employees are already under MCCCCD's healthcare program right now. What other incentives are being considered? Ms. Hamm replied when MCCCCD clumps incentives into a paycheck it is not taxable. If you get a \$25 incentive for something else, that is taxable. They are still working out the details.

Mr. Saar said there will always be barriers to making the move. He asked her what barriers she saw that could be surmounted with the Board's help. Ms. Hamm replied that supporting Wellness Maricopa to shift the culture and really be behind making choices that will not be really comfortable. Mr. Saar asked about the use of college fitness centers for employees—not all colleges have a fitness center right there. Ms. Hamm replied that even colleges without a fitness center have fitness classes. GWCC and EMCC use the YMCA as their fitness partner. That RFP expires June 30, 2013. Wellness Maricopa

is working on the next RFP and are not just limiting it to student use but changing it to an employee-based program.

Mrs. Pearson thanked her for the depth and detail of their report. She said Ms. Hamm's approach has nailed the support and confidence of the Board.

COLLEGE REPORTS

Dr. Casandra Kakar announced that Phoenix College is proud to invite interested parties to the grand opening of the PC Hannelly Center on January 24, 2013 at 1:30 in Sophomore Square. She then introduced Mr. Doug McCarthy who took the Board through photos of changes to the Center. Mr. McCarthy remarked that it was an incredible transformation, the biggest for the college since the 1960s.

AADGB REPORT

Mr. Burke said he would skip this item to next month.

ASBA REPORT

Mr. Saar said he would skip this item to next month.

LEGISLATIVE UPDATE

Dr. Glasper reported that, given Ms. Pat Hill's recent retirement as Director of State Relations, he has asked Mr. Ryan DeMenna of *DeMenna & Associates* to provide regular legislative updates at these Board meetings. Because of the timing, it was decided it would be best to utilize MCCC'D's external and internal resources to meet the challenges of the legislative session, rather than to hire a replacement for Ms. Hill immediately. Mr. DeMenna is fully involved in Maricopa's legislative agenda this year and is well-equipped to provide these updates to the Board.

Mr. DeMenna reported that the Arizona State Legislature has convened its 51st session. There have been 592 bills to-date. Of the 1,300-1,400 pieces of legislation that are brought forward each year, about a third become law. The Maricopa Legislative Team is working on the legislative agenda promoted by the ACCCC. This includes development of state-wide job training, the goal of \$23 million in capital funding, and supporting the Arizona Department of Education's request to restore the state-match for Adult Basic Education (ABE).

The Governor's budget was released last week and was over 1,000 pages long. It is still being reviewed. In the initial stages of the budget process, the appropriation of \$3.3 million would exclude Maricopa and Pima districts. The baseline budget also notes this has been inactive since 2009. There are no changes in the state aid formula and, due to decline in enrollment, MCCC'D will see a decrease of about \$400,000. ABE was placed under "other issues" for legislative consideration. Additional details will emerge as the legislature moves forward.

Mrs. Pearson asked Mr. DeMenna for information on the legislative points regarding the ACCCC recommendations. Mr. DeMenna replied that they are working with members trying to develop stakeholders' consensus along with members of the appropriations committee as well as working with the Department of Education to restore the state ABE match.

Mrs. Pearson asked how many components were in the ACCCC agenda. Mr. DeMenna reported there were three, mentioned above. The bills in relation to the agenda have been introduced. Bill numbers are as follows (and consensus is being built): substantive vehicle bills for striker or amendment are HB2213, HB2214, HB2215, and HB2216.

Mr. Miranda remarked that there is a lot on the plate this session but he would like to open up the idea of community colleges offering 4-year degrees to the legislative agenda.

AWARDS AND RECOGNITIONS

Mr. Burke called forward the college presidents who would be presenting Faculty Emeritus awards for the evening.

Dr. Linda Lujan welcomed Mr. Miranda on behalf of Chandler-Gilbert Community College. She wanted to recognize the devotion of Dr. Larry Miller's friends and family who had been sitting in the room since 6:30 p.m. She also wanted to ask Dr. Bill Guerriero, Vice President of Academic Affairs, to join her at the podium. She wanted to honor the devotion of Larry's family for attending their only Board meeting and sitting through until the end. She then asked Dr. Miller to join her at the podium.

Dr. Lujan said, after serving three years as a reference librarian at Glendale Community College, Dr. Larry Miller came to what was known then as the Chandler-Gilbert Education Center to establish its library in July 1987. For the next 25 years, Dr. Miller played a key role in providing excellent library services to CGCC students, faculty and staff, and was a major figure in the advancement of the college. Among Dr. Miller's many accomplishments were leadership in the design and development of the 50,000 square-foot learning resource center at CGCC's Pecos Campus, and his personal involvement in securing traveling exhibits rarely seen at community colleges. Dr. Miller negotiated with prestigious institutions such as the Smithsonian and the United Nations to secure exhibits that attracted thousands of visitors to CGCC's library. In addition, Dr. Miller collaborated with faculty from multiple disciplines to establish CGCC's signature co-curricular events program known as SEE Your World. The distinction of Faculty Emeritus is fitting recognition for Dr. Miller's many contributions to CGCC and the Maricopa County Community College District.

Dr. Miller gave kudos to the institution and his team members for his successes. He happily reported that students were involved from the beginning. Everything that was done was not what any CGCC faculty, staff, or administrator wanted but came from the students who provided direction.

Dr. Shouan Pan presented Dr. Naomi Story for emeritus status. Dr. Pan said Dr. Story began her career within MCCCCD in 1984 and is locally and nationally known for her contributions as a consultant, facilitator, instructional designer, and innovative thinker. Dr. Story during her career has served as the Faculty Director for the Center for Teaching and Learning at Mesa Community College. Additionally, Dr. Story served as the Special Assistant to the Chancellor for Strategic Initiatives. Dr. Story is actively engaged in many professional organizations and has served diligently on various committees and in many capacities within her community. She is known by her colleagues for her distinguished and dedicated service. For a major part of her career, she was the Faculty Director of Center for Teaching and Learning at MCC and was a great asset for promoting teaching and learning in Maricopa system. Many visitors have come to the CTL to learn from Dr. Story. MCC needed a leader to push their innovative partnership forward and she brought her expertise. Dr. Pan wanted to thank her for her leadership and service to the District. He offered her his congratulations.

Dr. Story said she has enjoyed her long tenure with Maricopa. She has been honored to work with many faculty and administrators. She hopes you will see her as a citizen and participant in many more events across Arizona. She thanked everyone for the privilege of so many great relationships and opportunities. She feels she has had the best job anyone has ever had. She is so proud to be a faculty member.

**NEXT BOARD
MEETINGS**

President Burke announced the following future meetings:

February 5, 2013 6:00 p.m.
Governing Board Work Session

February 26, 2013 6:30 p.m.
Regular Board Meeting

ADJOURNMENT

President Burke adjourned the regular board meeting at 9:10 p.m.

POLICY DISCUSSION

The Policy Discussion was canceled due to the lateness of the Regular Board Meeting.