



Maricopa County Community College District Governing Board Minutes April 22, 2014

An executive session and a regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

GOVERNING BOARD

- Dana Saar, President
- Randolph Lumm, Secretary
- Doyle Burke, Member
- Alfredo Gutierrez, Member
- Debra Pearson, Member

ADMINISTRATION

Rufus Glasper
Felicia Ganther for Maria Harper-Marinick
Debra Thompson
LaCoya Shelton-Johnson
Steve Helfgot
Lee Combs
Linda Lujan
Ernie Lara
Steven Gonzales
Irene Kovala
Shouan Pan
Paul Dale
Anna Solley
Chris Bustamante
Jan Gehler
Shari Olson
Gene Giovannini

OPENING AND EXECUTIVE SESSION

The regular board meeting was called to order at 5:30 p.m.

MOTION

Motion 10155

Board Member Burke made a motion to go into Executive Session. Board Member Pearson seconded. Motion approved 5-0.

CALL TO ORDER

The regular board meeting was re-called to order at 6:41 p.m.

SUBSTITUTIONS

There was one substitution for a member of the CEC.

PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Mrs. Debra Pearson.

CLASS ACKNOWLEDGEMENTS

There were no classes present.

STUDENT LIFE REPORTS

Ms. Scenario Rivera, Chair for South Mountain Community College's Student Governance, asked her fellow members to introduce themselves: Ms. Dayze Fletcher, Co-Chair; Ms. Bianca Medes, Secretary; Mr. Luis Rivera, Treasurer; Ms. Kimberly Choncho, Public Relations; Ms. Irania Felix, Board Member; Ms. Francisca Morales, Board Member; and Ms. Eva Valdez, Board Member. Ms. Rivera detailed the group's mission and goals which included providing education and leading program and civic participation opportunities for students and staff at SMCC. They had 17 active clubs on campus which worked together on fundraising and met bi-weekly as the Interclub Council. Ms. Fletcher remarked she had the opportunity to attend LeaderShape, a 3-day leadership retreat last September where she was pleased to connect with students from other colleges. Students shared they had been assigned to campus committees and through that participation had been able to influence decisions on campus. They were able to work with Public Safety to increase the number of security cameras on campus and they also were able to help plan for graduation. Fundraising efforts included collecting over 80 rolls of toilet paper for Central Arizona Shelter during their toilet paper drive; 300 books for the Salvation Army; and

they worked with St. Mary's Food Bank on the first and third Friday every month. They had brought in many exciting guest speakers at various events throughout the year including Johnny Cupcakes and Dr. Rufus Gasper. Along with Dr. Shari Olson and other SMCC alumni, they promoted healthy lifestyles by providing smoothies for students while sharing wellness information. They had an appreciation luncheon for their M&O, Facilities, and Public Safety employees and had created wonderful connections with them. One employee noted that was the first time in 30 years that his department had been recognized in such a manner. This spring they had a Spring Fest to raise funds for clubs by selling snow cones and cupcakes. They had a dunk tank, inflatable obstacle course, and a tribute wall to famous women in history. Students thanked the Board for its time.

The Student Public Policy Forum (SPPF) students, led by Mr. Patrick Orion, presented next. Mr. Orion commented on the wonderful opportunity he has had to participate in a program where he has been able to learn about policy advocacy at every level. He thanked the Board for supporting this group and for providing such opportunities. He said the SPPF students had taken trips to the state capital where they were able to talk with local legislators and learn how to influence policy. They also took a trip to Washington, DC, where they learned how to communicate with legislators at the federal level. Mr. Saar asked Ms. Deanna Villanueva-Saucedo, Director, Community Partnership Program, if she knew how many years SPPF had been in place. Ms. Villanueva-Saucedo said she'd been with the program for four years but was not aware how much longer it had been in existence. Mrs. Pearson remarked that former Board Member Mrs. Linda B. Rosenthal had created the group initially but it was more of a club. Then about five and a half years ago, Mrs. Pearson got together with Mr. Alberto Olivas, Director, Center for Civic Participation, and several others to create an accredited program, which it is today. Ms. Jeanette Grismer, another SPPF student, noted that the Student Public Policy Forum (SPPF) was an academic program that provides an overview of local, state, and national public policy making, and citizen influence and involvement. A focus is placed on experiential learning and leadership development through engagement in the public policy process. Not only do students learn about public policy, they learn to interact with their communities. The group resolves to see value in every perspective with a desire to change the community for the better. Students thanked the Board for its time. Mr. Saar informed the audience that the SPPF students would be presenting their projects the following Friday in the Governing Board Room and invited interested parties to attend. The 2014 SPPF Students were: Ms. Holly Cook, Mr. John Field, Ms. Paulene Garcia, Ms. Claire Goldberg, Ms. Jeanette Grismer, Mr. Ian Jeffs, Ms. Aimee Johnson, Ms. Juli Myers, Mr. Patrick Orion, Ms. Wendy Resparto, Mr. Gabriel Sanchez, Mr. Andrew Sypher, Ms. Rebecca Velez, and Ms. Xiomara Wilbirt.

EMERITUS, AWARDS, AND RECOGNITION

Dr. Chris Bustamante, President of Rio Salado College, thanked the Board and presented an Emeritus award to Dr. Janet Johnson. Dr. Janet Johnson, who retired in February 2014, had worked in the MCCC since 1999. She served as a long-time leader in Maricopa at Rio Salado College, in the district and community. She left a legacy of innovation, commitment and instructional excellence. She was the Chair of Education at Rio Salado College where she designed and directed a Post Baccalaureate Teacher Preparation Program. In addition to the 35,000+ students who have taken coursework in education, the program is also international with students representing 36 states and 33 countries outside the U.S. This program was named the recipient of the National Council of Instructional Administrators "Exemplary Practices Award" in the Educational Technology category, presented at the national American Association of Community Colleges conference. In April 2003, the program received the Paul M. Pair Innovation Award as the Maricopa Community College District's Innovation of the Year. In addition, Janet had a distinguished career on many levels. She lectured at five universities in Europe and received multiple grant awards. She presented numerous workshops and seminars in the area of early brain development. She served on the Governor's School Readiness Board Professional Implementation Team, the Phoenix Chamber of Commerce Community Development Committee, the Valley of the Sun United Way Success By Six Steering Committee, and the Teacher Education Partnership Commission Steering Committee. She most recently served on the Governor's P-20 Teacher Quality Committee and the John C. Lincoln Quality and Safety of Patient Care Committee.

Dr. Johnson remarked that no man or woman is an island and there were several individuals

who helped her in her work. She asked fellow EDU faculty in attendance to stand and be recognized for their hard work. She told the Board she couldn't thank them enough for their support of both Rio and all of Maricopa in such endeavors.

Dr. Shari Olson, President of South Mountain Community College (SMCC), was happy to announce the SMCC was truly moving the needle in student success and retention. She then introduced Dr. Rey Rivera, Vice President of Learning, to showcase SMCC's recent efforts in revamping developmental education at SMCC. Mr. Rivera shared some demographics of students at SMCC: 70% are racial/ethnic minorities, 66% are first-general college students, and 55% plan to transfer to a university; yet, 63% test into one or more developmental education course and only 37% are college ready upon initial enrollment. Of those students testing into developmental education, 40% need two or more classes while 23% need one course. Changes incorporated into developmental education at SMCC have allowed a 13.4% increase in the fall to fall retention rate and an 8.6% increase in the success rate. Success rates in subsequent English courses increased by 14.9% and 19.7% for subsequent math courses. Mr. Rivera said such success was due to the hard work of the faculty. He invited Mr. Jason Reif, Counseling Faculty, to the podium.

Mr. Reif noted that the student success course (CPD115/AAA115) is an integral piece to the student success efforts at SMCC. They were the first college to adopt *iStartSmart* which implemented a mandatory orientation for the preferred cohort of first-time college students with a transfer plan. The course is offered in 3-credit or 1-credit versions. Instruction is provided by qualified counseling faculty and the course focuses on college orientation, study skills, career development, creating an education plan, and personal development. Students are facing diverse challenges academically, personally, and professionally as they come to MCCC. Mr. Reif said he was excited to share the hopeful results regarding persistence. Students who take the student success course have a persistence rate (fall to spring) of 85.6% compared to 58.9% for students who do not take the course. Persistence rates fall to fall show 63.9% for students who take the course vs. 33.2% for those who do not. The program is working and students are transforming their lives and achieving bold educational goals. SMCC will continue to expand the program by increasing the number of sections offered. All of MCCC could move forward by offering this course, hiring more counselors, and promoting this work. MCCC needs to help all students, not just some.

Dr. Dawn Thacker, English Faculty and Writing Center Director, shared the results of the developmental English improvements. The retention rate for ENG091 students jumped from 76.0% to 91.0% at SMCC, compared to 64.0% retention district-wide. The success rate (students who successfully passed with a "C" or better) jumped from 56.0% to 80.6% at SMCC, compared to 64.0% district-wide. The SMCC team came up with thousands of ideas and chose to implement three: 1) community-based learning or cohort strategy where select students were placed in classes and would matriculate together; 2) professional development and training for all instructors, tutors, and staff in order to learn how to support these students and facilitate their success; and 3) academic support in the form of tutoring, extracurricular learning center resources, additional 1-credit course mandated, workshops mandated, and other training. It has been a huge investment in time and support. The model is sustainable, scalable, and replicable.

Ms. Dolores Urbietta, Mathematics faculty, shared the results of their cooperative learning improvements in MAT091. Ms. Urbietta noted that many first-generation college students feel isolated when they come to college because they are not prepared for it. She said she'd participated in an intensive training with the Cooperative Learning Institute in Minnesota to learn how to incorporate cooperative learning (CL) in her classroom. It is not something that can just be thrown together haphazardly. The college is working hard to create an atmosphere where students are productive, supportive of each other, and accountable. Fall to fall retention at SMCC increased from 73.7% to 88.5%, compared to 71.2% district-wide. The success rate at SMCC increased from 57.9% to 80.8%, compared to 55.3% district-wide. Retention from fall to spring increased from 71.2% to 97.5% in Ms. Urbietta's classes after only one semester of implementing CL strategies into her classes.

Mr. Lumm thanked the presenters and said they showed amazing results. He congratulated them on their work and said he was really impressed. Mr. Gutierrez remarked that these results, along with the results shared by SCC at the last meeting and data he'd been given by MCC regarding their student tutors, show the results of extraordinary initiatives. The challenge will be to blend it and scale them—yet the impact is extraordinary. MCCCCD needs to figure out a way to continue these efforts. Mr. Saar asked if SMCC had time to evaluate the success of students who passed 091 and continued on to a 100-level class. Mr. Rivera remarked they had seen a 15% increase in ENG and a 19% increase in MAT. He remarked that all these ideas take a lot of resources. Mr. Saar said it was nice to hear that progress was being made on one of the Board's outcomes.

Chancellor Rufus Glasper took a moment to introduce Mr. Tom Gariepy, District Director of Marketing and Public Relations. Mr. Gariepy then informed the Board that MCCCCD had won two awards at the National Council for Marketing and Public Relations Conference. Scottsdale won a *Gold Paragon* award for Electronic Schedule and the District won a *Silver Paragon* for Advertising Series. In addition, the District's *Meet Success* campaign won the Internet Advertising Competition Award for Best Education Online campaign. Mr. Saar offered his congratulations to the District and to each college president for the work they are doing.

CITIZEN'S INTERIM

There were four requests to address the Board regarding the proposed tuition increase.

1. Mr. Ricardo Moran, GCC Student
2. Ms. Martha Seaman, Valley Interfaith Project
3. Ms. Monica Dorsey, Arizona Career Pathways
4. Mr. Mario Diaz, Community Member

Mr. Moran introduced himself as a member of the associated student government and a member of the Male Empowerment Network at GCC. He offered his support for increasing tuition. He said that Ms. Gaye Murphy's presentation at the college provided a reference to understand that cuts would have a marked effect on students at GCC. He said he does not want to see cuts to programs, extended times to receive services, etc. He feels that such cuts would take away the feeling of belonging to something greater and asked that the Board please consider maintaining the levels of service they have become accustomed to. If MCCCCD is truly about student success, then it needs to increase tuition.

Ms. Seaman said she was there that night to affirm support of the MCCCCD. She and her member institutions spend a lot of time with the Arizona legislature encouraging them to support education in the state. She is frustrated by their lack of support. She understands that tuition increases are tough but the proposed increased seems reasonable.

Ms. Dorsey said the students in the Arizona Career Pathways program want MCCCCD to increase the value of their educational experience. She, too, is disappointed that MCCCCD doesn't get support from the state. She sees the increase as an effort to hold the line and keep that high value experience for the students. The program is geared to low income students and they are sensitive to those needs but they support the District's move to increase tuition.

Mr. Diaz expressed his concern regarding the tuition increase. This would be the seventh increase in 10 years; tuition has gone up 60% in those ten years. He wonders if that is reasonable. He wants to move beyond blaming the economic collapse and lack of support from the legislature and turn to focus instead on new revenue sources. He says he is frustrated by the difference between perceived and real need. He has spoken with community members, students, and legislators and they are not supportive of community colleges or MCCCCD and that needs to change. He proposes looking in to new ideas such as offering naming rights for athletic fields, direct training for employers, leveraging the economic impact to the land owned by the colleges, or getting alumni to march on the legislature and demand support for the colleges.

APPROVAL OF THE ORDER OF THE AGENDA

President Saar then requested a motion to approve the Order of the Agenda.

MOTION**Motion 10156**

Board Member Burke made a motion to approve the Order of the Agenda. Board Member Lumm seconded. Motion approved 5-0.

**APPROVAL OF
CONSENT AGENDA**

President Saar asked if anyone wanted to remove any items from the consent agenda. Mrs. Pearson asked Item IV.C.4 be removed for discussion. No additional items were removed.

The following items were included in the Consent Agenda:

A1. APPROVAL OF THE MINUTES OF THE MARCH 25, 2014 REGULAR BOARD MEETING AND APRIL 8, 2014 AGENDA REVIEW, WORK SESSION, AND EXECUTIVE SESSION

B1. APPROVAL OF EMERITUS DISTINCTION, RIO SSALADO COLLEGE (RSC)—award Faculty Emeritus Distinction to Dr. Janet Johnson.

C1. CONSIDERATION OF EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C3. CONSIDERATION OF SHORT TERM EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

D1. APPROVAL OF CURRICULUM—recommend that the proposal be approved as submitted.

D2. APPROVAL OF CGCC-LETA & MESA PD IGA—amend the original 2006 IGA to facilitate the exchange and usage of the Mesa Police Department Shooting Range and Training Site, and the Chandler-Gilbert Community College-Law Enforcement Training Academy (CGCC-LETA) classrooms, located in the Baylor South Building and Applied Technology Lab, specifically the vacant residential structures located at 7247 E. Trent, 7255 E. Trent and 5735 S. Amulet, Mesa, Arizona, 85212.

D3. APPROVAL OF RIO SALADO COLLEGE ADULT EDUCATION COLLEGE AND CAREER READINESS AWARD FY JULY 1, 2013-JUNE 30, 2014—approve a supplemental grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a supplemental grant of \$137,467 for costs associated with the planning and implementation of college and career readiness components within our Adult Basic Education Program for the period of July 1, 2013 to June 30, 2014. This grant will supplement the existing countywide Adult Basic Education grant currently administered by Rio Salado College that has already been approved by the governing board.

D4. APPROVAL OF FIRST THINGS FIRST EARLY CHILDHOOD ORAL HEALTH PROGRAM: GRANTEE RENEWAL AGREEMENT BETWEEN FIRST THINGS FIRST SOUTH PHOENIX REGIONAL PARTNERSHIP COUNCIL AND MCCCD/PHOENIX COLLEGE—accept an award for year three of a three year grant from the First Things First South Phoenix Regional Partnership Council in the amount of \$111,763 to MCCCD/Phoenix College to manage the First Things First Early Childhood Oral Health Program. This project is a continuation of a grant received in 2012-13, and will commence on July 1, 2014 and conclude on June 30, 2014.

D5. APPROVAL OF AGREEMENTS FOR DUAL ENROLLMENT WITH CHARTER AND PRIVATE SCHOOLS—authorize entry into agreements on behalf of its colleges with the private and charter schools listed below for their dual enrollment programs.

D6. APPROVAL OF INTERGOVERNMENTAL AGREEMENTS FOR DUAL ENROLLMENT WITH PUBLIC SCHOOL DISTRICTS—authorize entry into Intergovernmental Agreements (IGA's) on behalf of its colleges with the public school districts listed below for their dual enrollment programs.

E1. APPROVAL OF LEASE AGREEMENT WITH THE ARIZONA BOARD OF REGENTS FOR AND ON BEHALF OF UNIVERSITY OF ARIZONA—approve a one-year renewable, annual office space lease with University of Arizona (UA) for 73 square feet. The contract period will be from May 1, 2014, (or upon occupancy) and expires on June 30, 2015 with renewable leases, depending on office space availability.

E2. APPROVAL OF PHOENIX COLLEGE PREP ACADEMY SCHOOL LUNCH CONTRACT— approve the National School Lunch Program contract for the Arizona Department of Education at the Phoenix College Preparatory Academy campus located at the Osborn site just off the Phoenix College main campus.

E3. APPROVAL OF PHOENIX COLLEGE PREPARATORY ACADEMY SUBMISSION OF PRELIMINARY BUDGET REVISION TO THE ARIZONA DEPARTMENT OF EDUCATION—approve the 2013-2014 Phoenix College Preparatory Academy (PCPA) adopted budget revision for submission to the Arizona Department of Education. The revised budget reflects updated information determined by the 100th day Average Daily Membership (ADM) report.

E4. APPROVAL OF BUDGETED EXPENDITURE AMENDMENT FOR FY 12-13—approve the amendment to budgeted expenditures (shown below) to match what was actually expended in each fund, as per the audited financial statements.

E5. APPROVAL OF CONTRACTOR SELECTION FOR THE T3 AUTOMOTIVE BUILDING REMODEL AT GLENDALE COMMUNITY COLLEGE—approve the selection of Adolfson & Peterson Construction (A&P) to provide Construction Manager at Risk (CMAR) construction services for the T3 Automotive Building Remodel at Glendale Community College. A&P has submitted a pre-construction phase fee proposal in the amount of \$55,750.00, including reimbursable expenses.

E6. APPROVAL OF CHANGE ORDER FOR CONSTRUCTION TIME EXTENSION FOR BURRIS HORRELL CORPORATION FOR CONSTRUCTION OF THE NEW ART GALLERY AT MESA COMMUNITY COLLEGE—approve a change order for a Time Extension not to exceed 150 calendar days to Burris Horrell Corporation for construction of the New Art Gallery at Mesa Community College.

E7. APPROVAL OF CHANGE ORDER FOR CONSTRUCTION TIME EXTENSION FOR BURRIS HORRELL CORPORATION FOR LIBRARY REMODEL AND RENOVATIONS AT SCOTTSDALE COMMUNITY COLLEGE—approve a Change Order for a Time Extension not to exceed 150 calendar days to Burris Horrell Corporation for construction of the Library remodel and renovations at Scottsdale Community College

E8. APPROVAL OF CHANGE ORDER FOR CONSTRUCTION TIME EXTENSION FOR BURRIS HORRELL CORPORATION FOR THE LANDSCAPE AND SITE IMPROVEMENT PROJECT AT SCOTTSDALE COMMUNITY COLLEGE—approve a Change Order for a Time Extension not to exceed 150 calendar days to Burris Horrell Corporation for construction of the Landscape and Site Improvement project at Scottsdale Community College.

MOTION

Motion 10157

Board Member Lumm moved for approval of the Consent Agenda, as amended. Board Member Burke seconded. Motion was approved 5-0.

C4. CONSIDERATION OF SEPARATIONS—approve the personnel actions as proposed.

Mrs. Pearson asked for this item to be removed so her comments regarding it would be on record. An employee on the list is in desperate need of benefits which would be lost if the

Board did not take action that night. She is extremely disgusted by the District's response in this matter. By voting that night, the Board would vote without the employee having the opportunity to have a hearing. She again requested the Board consider bringing in an outside investigator to review the situation and MCCC'D's response, especially regarding HR practices. She also proposed future discussion so the Board could get to a place where it was more thoroughly informed about employment policies and practices. She reiterated that what was occurring that day was not acceptable. She then moved to take action—without removing anyone—but she was doing it under duress.

Mr. Lumm offered special acknowledgement for the hard work of another employee on the separations list, Mr. Marshall Trimbull. Mr. Saar concurred and thanked Mr. Trimbull (who was not in attendance) for his years of entertaining and enlightening service.

MOTION**Motion 10158**

Board Member Pearson moved for approval of Item IV.C.4. Board Member Lumm seconded. Motion was approved 5-0.

V.A.1 APPROVAL OF PROPOSED COURSE FEE CHANGES FY2014-15—approve the varied fee changes detailed on the attached submitted as an action item. Course Fee changes were previously submitted as an information item at the February 25 Governing Board meeting. These changes relate to course fees at several colleges across the district, detailed by college.

Mrs. Pearson thanked the staff who put together the evidence of substantiating needs that such a review required. She noted that some programs are very expensive—almost overwhelmingly so. She was frustrated that such fees get in the way of MCCC'D being able to provide education as free as possible, as mandated by statute. Such expenses become burdens which are then put on students. The programs have to be run, however. She reiterated that new methods need to be implemented so students don't have to bear the burden so heavily. She agreed with Mr. Diaz that blaming legislators needs to stop and new resources found. Mr. Lumm said he totally agreed. He reminded everyone that innovations are going on and a whole slew of efforts are being investigated. Tying fees to only those students taking the class seems reasonable rather than passing to costs on to all students. Mr. Saar noted the Board understood how much work goes in to establishing fees and it sees how fees are adjusted up and down based on those rigorous reviews. Students are paying for what they use and no more. He commended everyone involved.

MOTION**Motion 10159**

Board Member Burke moved for approval of Item V.A.1. Board Member Lumm seconded. Motion was approved 5-0.

V.A.2 APPROVAL OF PROPOSED FY2014-15 TUITION & FEES—after several months of reviewing potential resources and budget needs, budget recommendations have been made through the District's budget development process. The key change is as follows: County Resident Tuition and Fees – increase \$5 per credit hour, from \$81/credit hour to \$86/ credit hour. Students taking 30 credit hours will pay \$2,580 per year for a total increase of \$150 for full time student. This would be the fourth proposed or approved increase since FY07-08 when the recession began. At the proposed new tuition rate, Maricopa still maintains a tuition rate below the national and Western averages, at 79% of National Average and 75% of WICHE tuition rates. Compared to National Average, MCCC'D's tuition has been decreasing from 86% in FY06-07 to about 74% in FY13-14, and compared to ASU, MCCC'D's tuition has been decreasing from about 42% in FY06-07 to 24% in FY13-14. Institutional Scholarships totaling \$16 million are made available annually for eligible students.

Board Member Burke moved for approval of Item V.A.2. Board Member Gutierrez seconded. Discussion ensued.

Mr. Gutierrez remarked this was obviously a tough vote and, in his mind, it was tied to the vote

for an increase in property taxes. In that context, with both taken together, the question to increase tuition had to have such a persuasive argument to absolutely convince him it was the only way. The colleges viewed the situation in a broader sense and it revealed an extraordinary experiment in social justice. After hearing from the colleges (SMCC, SCC, MCC, etc.) regarding all the innovations going on, he saw how those innovations took a lot of hard work and resources. If the Board did not increase tuition, things would be cut. He had demanded of administration to protect the core mission—but these wonderful innovations were above and beyond the core mission and that was what would go away if there was no support. The only people who would be hurt by the cuts would be students. He said he understood Mr. Diaz's concerns; he was critical as well of the current three-tiered economic model and felt it was not sustainable going in to the future—MCCCD could not go into the future funded only by tuition and taxes. The reality was stark—the district would not get any money from the state for any foreseeable future. The legislature chose to cut one-third of the funds it provided for community colleges—and the district survived. That just convinced the legislature to make more cuts. The developmental education initiatives showed that MCCCD could do better. He has become persuaded that MCCCD needs this increase. It was not an easy decision but it would protect the core mission, it would protect new programs, and it would protect new initiatives. He also agreed a new economic model was needed, but not at the risk of students. It would take a number of years to get there. He also advocated a one percent increase for employees be incorporated in planning—a symbolic gesture to acknowledge their hard work. He then asked for an amendment, as noted below.

From the floor, Board Member Gutierrez, asked to amend the increase to \$3/credit hour, rather than \$5/credit hour. Discussion ensued.

Mr. Burked provided the following: "Tuition Increase—The Arizona State Constitution authorizes higher education at a cost 'as free as possible.' That constitution was passed when Arizona became a state in 1912. Those who wrote the Arizona Constitution assumed that the State would fund higher education to keep costs down. The University of Arizona was established in 1885, and in 1891 had a total of 32 students. Student enrollment in the first decades of the 1900's was a miniscule percentage of the population. Most adults were not graduated from high school, much less a college or university. I suspect that the persons framing the Constitution could not envision either the demand or the growth for higher education in this state. The population of the United States is approximately 360 million, of which about 20 million persons attend a college or university. That figure is 5.6 percent of the population (including both public and private institutions). In Arizona, we have a population of about 6.5 million, with enrollments in public higher education at about 400,000, just over six percent of the population. And if we add private schools, the percentage rises significantly. Arizonans want to go to college, and we have to find ways to fund these institutions. I ask students and the public to be aware of previous administration and Board actions. We have kept costs as low as possible, despite the inflation of demand. If the Board passes this tuition increase, the Maricopa District will still be less than 80 percent of the tuition costs nationwide, and about 75 percent of the cost in Western states. We have not raised tuition as much as other institutions. But in recent years, because of the loss of about 60 million dollars from the State, we have raised tuition to maintain programs, to develop student-service activities, to support academic programs, and to maintain facilities. All of these expenditures support the students' experience in our colleges. I also ask students and the public to be aware of the vast support for public higher education. For **every dollar** students spent for tuition and fees, taxpayers, the Federal Government, the State, foundations, and individuals provide more than **two dollars** to support their study. **Thirty-two percent** of our students receive **Pell Grants** from the Federal Government, up to about \$5,700 this year, but up to more than \$5,800 next year. In addition, about **eleven percent** of our students receive **tuition waivers and/or scholarships**. Combined, about **forty-three percent** of our students have significant support to attend our colleges. Many in the other fifty-seven percent may not qualify for Pell Grants or for scholarships and tuition waivers. However, the Federal Government provides a **tax credit** that allows a significant number of students to deduct up to \$2,500 annually for four years to obtain a college education. We read that 60 percent of new jobs in the next decade will require college work. This District intends to provide opportunity for students to prepare for this future. But there is a cost for this education."

Mr. Saar reminded the Board the motion was not to increase tuition by \$3 per credit hour, rather than

§5. Mrs. Pearson asked what the percentage increase to the operating budget this would be compared to inflation. Ms. Thompson replied it was approximately 1.7% over the current year budget; inflation was between 2-3%. Mr. Saar remarked he had voted in opposition to the last hike because he felt that too many students would be poorly affected. He also agreed a new funding model was necessary as he did not foresee much state support going forward. He said the federal government was also providing less and less for PEL grants and, especially for students who need developmental education classes, higher cost becomes a challenge for students to finish. Student loans are detrimental to students. He felt students were already paying what they could afford. Mr. Burke remarked the Board could cut tuition, reduce programs, or reduce salaries—but an organization cannot grow by reducing. He believes the increase is small enough that it is doable and the Board needs to be responsible.

MOTION**Motion 10160**

Board Member Burke moved for approval of Item V.A.2, as amended. Board Member Gutierrez seconded. Mr. Saar called for a roll-call vote. Motion was approved 3-1-1 (Pearson-Pass; Saar-Nay).

V.A.3 APPROVAL OF PROPOSED FY2014-15 BUDGET—preliminarily adopt the Proposed FY2014-15 Budgets. The General Fund, Current Auxiliary Fund, Current Restricted Fund, and Plant Fund total \$1.7 billion. The final adoption of the proposed budget and related Truth in Taxation proposal is scheduled for May 27, 2014.

Mr. Saar asked Ms. Thompson to clarify if a vote tonight would set the ceiling for the FY2014-15 budget and Ms. Thompson agreed it would. If the Board votes to accept the ceiling it would reflect a higher rate than one with a \$3 increase. Dr. Glasper recommended the Board adopt the budget as presented so he would be allowed to use cash balances to continue initiatives not funded by the lower tuition increase.

MOTION**Motion 10161**

Board Member Gutierrez moved for approval of Item V.A.3. Board Member Burke seconded. Motion was approved 5-0.

V.A.4 APPROVAL OF 2014-15 STUDENT INSURANCE PROGRAM RENEWAL—approve the renewal of MCCC'D's student insurance policies per the attached schedule for FY 2014-15.

MOTION**Motion 10162**

Board Member Pearson moved for approval of Item V.A.4. Board Member Lumm seconded. Motion was approved 5-0.

V.A.5 APPROVAL OF CHANGE ORDER FOR ARCHITECTURAL FEES ALLIED HEALTH AND DENTAL PROGRAM REMODEL AT 3144 N 7TH AVE PHOENIX, AZ FOR PHOENIX COLLEGE—approve a change order in the amount of Four Hundred Twenty Six Thousand Seven and 00/100ths Dollars (\$426,007.00) to DLR Group for additional design, engineering and consulting work at the Allied Health and Dental Program Remodeling project at Phoenix College.

Mr. Gutierrez asked for a review of the project to see why the cost almost doubled. Mrs. Pearson said she felt administration already demonstrated a comprehensive understanding on the unforeseen construction issues and new college needs which caused the project's price to increase. Mr. Lumm cautioned against allowing change orders to become the norm. Mr. Saar reminded the Board the property was bought at a great low price and was transformed from office space to instructional space, serving wildly different needs, and would also incorporate social space. He commended the college for finding the funds to continue the project.

MOTION**Motion 10163**

Board Member Lumm moved for approval of Item V.A.5. Board Member Burke seconded. Motion was approved 5-0.

V.A.6 APPROVAL OF CHANGE ORDER FOR ADDED SCOPE OF WORK TO LAYTON CONSTRUCTION FOR THE NEW PERFORMING ARTS DISTRICT/HARKINS THEATER AT MESA

COMMUNITY COLLEGE—approve a change order not to exceed the amount of Six Hundred Thousand and 0/100ths Dollars (\$600,000.00) to Layton Construction for additional work to complete the build-out of spaces within the remodeled portion of the original Harkins Theater and interior renovation to the adjacent storage building at Mesa Community College.

MOTION**Motion 10164**

Board Member Burke moved for approval of Item V.A.6. Board Member Pearson seconded. Motion was approved 5-0.

V.A.7 APPROVAL OF CONSULTANT SELECTION FOR T3 AUTOMOTIVE BUILDING REMODEL AT GLENDALE COMMUNITY COLLEGE—approve the selection of Holly Street Studio Architects to provide architectural and engineering services for the T3 Automotive Building Remodel at Glendale Community College. The proposed fee for this work is \$799,610.00, including reimbursable expenses.

MOTION**Motion 10165**

Board Member Lumm moved for approval of Item V.A.7. Board Member Burke seconded. Motion was approved 5-0.

V.B.1 APPROVAL OF AUTHORIZATION FOR IMPLEMENTATION OF PEOPLESFT FINANCIAL MANAGEMENT SYSTEM, HYPERION BUDGETING AND HOSTING—authorize the expenditure to Oracle Corporation of up to \$4,167,411 to replace Maricopa's Financial and Budgeting Systems and up to \$4,007,321 to Oracle Corporation to transition the Financial and Budgeting software, database, operation and support to Oracle Managed Cloud Services. The approval of this Agenda Item will authorize the purchase of these services during fiscal years 2013-2014 through 2018-2019. The five contract years start June 1.

MOTION**Motion 10166**

Board Member Burke moved for approval of Item V.B.1. Board Member Lumm seconded. Motion was approved 5-0.

MONITORING REPORTS

VI.A BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE NINE MONTHS ENDING MARCH 31, 2013—Expenditure analysis indicates 62.4% of the budget has been expended this year as compared to 64.6% expended at this same point last year. 18.4% of the budget remained unexpended or unencumbered compared to 19.9% in the prior year. Revenue analysis indicated that 73.9% of the budget has been recognized as compared to 75.5% in the prior year. The projected fund balance will increase by ~\$3.6M this fiscal year and the projected ending fund balance for June 2014 is \$163.6M.

VI.B 2004 GENERAL OBLIGATION BONDS SERIES A (2005), SERIES B (2007), SERIES C (2009), SERIES D (2011) AND SERIES 2013 2004 CAPITAL DEVELOPMENT PLAN SUMMARY AS OF MARCH 31, 2014—As of March 31, 2014, \$780.5 million, representing approximately 82% of proceeds from the Series A, Series B, Series C, Series D, and Series 2013 issuances of the 2004 bond have been expended or encumbered and \$170.9 million remains available. Bond proceeds are invested until expended.

DISCUSSION

VII.A CREATION OF BOARD SUBCOMMITTEES: BOARD EVALUATION, BOARD POLICY, CHANCELLOR EVALUATION, CHARTER SCHOOLS, AND FINANCE—President Saar recommended the creation of subcommittees to allow Board members the opportunity to get more involved in specific projects. It is difficult to schedule meetings with all five Board members and a smaller subset could go into greater detail and then bring recommendations back to the full Board. Mr. Lumm concurred and said he thought it was a good idea. Committees would allow individual members to gain more knowledge and become better Board members. Mr. Gutierrez also agreed. Mr. Saar proposed two Board members sit on two of five committees. Mr. Lumm looked at the proposed list and asked that dual and concurrent enrollment be added to charter schools. Mr. Burke recommended the finance committee be focused on budget as Maricopa already had an Audit and Finance Committee on which two Board members sat. Mrs. Pearson asked where HR issues would fall. Mr. Saar recommended they could be discussed under Board policy. Mrs. Pearson disagreed and recommended that Board Self-Evaluation and

Chancellor Evaluation be combined to allow for a fifth committee on HR matters. Mr. Saar said he would put information together for the next Board meeting.

Proposed Committees

1. Board and Chancellor Evaluation
2. Board Policy
3. Budget and Finance
4. Charter Schools and Dual and Concurrent Enrollment
5. Human Resources

BOARD MEMBER REPORTS

Mr. Burke provided the following: "Since the last meeting, I have attended two events to celebrate new facilities for veterans, one at Rio Salado's location in Tempe. That facility serves veterans at Chandler-Gilbert, Rio, and Scottsdale colleges. The second event occurred at Phoenix College where they opened a veteran's facility in the student union building. Other activities include attendance at the Artists of Promise at the Orpheum Theater, where award-winning students from various colleges performed in music, dance, drama and displayed art. In addition, I attended an award program for writing students in drama, script, poetry, and fiction at Scottsdale Community College. I attended the Maricopa Foundation's Heroes of Education event, honoring Mr. Vince Roig of the Helios Foundation, and also a luncheon today where both students and employees were recognized."

Mr. Gutierrez reported he had been making the rounds to all the colleges; his final visit would be with GCC in May. He had met many fabulous people doing incredible work. He said there was nothing greater than being able to meet with people who were passionate about what they did. He thanked the Vice Chancellors for their time in meeting with him at his every request. He reiterated Maricopa is a tremendous place and remarked how people tend to focus on one wheel and miss that it's an entire train. He apologized to Dr. Lujan and Dr. Solley for missing his meetings as he had overbooked himself.

Mr. Lumm reported he had really enjoyed the *Artists of Promise* event at the Orpheum and sustainability conference at GCC. He really enjoyed his experience at the Genocide Awareness conference at SCC. He heard many heart wrenching stories which provided opportunity for thoughtful interaction among participants and walked away with a greater understanding.

Mrs. Pearson had no report.

Mr. Saar reported he had been to numerous events and is looking forward to attending commencements. He went to Tucson to attend a Pima Community College Board meeting hoping to learn something by watching others do what he does. He came back with some new ideas which he would begin to incorporate. He had a great meeting with Dr. Daniel Corr, Vice President of Academic Affairs at SCC, and the Superintendent of Scottsdale Unified School District on expanding dual and concurrent enrollment. Scottsdale is reorganizing its high schools and he wanted to know how MCCCDC could work together with them—a pattern that is being seen more and more.

CHANCELLOR'S REPORT

Chancellor Rufus Glasper thanked the Board for its support in voting for a \$3/credit hour tuition increase. As MCCCDC moved forward with its metrics, he took pride in how they were aligning its activities and sharing among colleges. He remarked that MCCCDC was doing things differently and he applauded his college leadership. The Board's support would ensure SSE/SSI initiatives would maintain momentum. There were a number of challenges ahead. MCCCDC was a large institution and, as the economy picks up, it would get larger. He's had conversations with the Presidents about the '3-legged stool' economic model (which is now 2-legged), although he did relay that the state had reinstated a line item for STEM in its budget, totaling \$1.4 million. He applauded the comments from Mr. Diaz and others. Maricopa was not sitting idle and it was trying to find sustainable resources. He cautioned the Board that anything new brought forward would be a disruptive innovation—it had to be disruptive enough to generate revenue. It would require many changes and would need the Board's support.

FACULTY REPORT

Dr. Patricia Finkenstadt, President of the Faculty Association, reported it would be her last meeting as President. Mr. Keith Heffner would take over as the current President-Elect, Ms. Salina Bednarek became the new President-Elect, and Dr. Finkenstadt would continue on as Past President.

EMPLOYEE GROUP REPORTS

Ms. Lysia Hand, President of the Adjunct Faculty Association provided the following, "President Saar, Members of the Board, Dr. Glasper, Members of the CEC, and Guests, my name is Lysia Hand, Adjunct Faculty Employee Group President. Thank you for the continued opportunity to speak on behalf of the Adjunct Faculty. First I would like to introduce Gail Haase, College Representative for Chandler-Gilbert Community College. Second I will summarize the Spring 2014 Adjunct Faculty Day of Learning Conference, "Faculty Success by Design: Engaging Students, Self-Improvement, and Pedagogy" held, April 5, 2014 at Phoenix College Osborn Campus. We had 100 registrants for the conference. Here are the breakdowns per session. The morning sessions related to Self-Improvement using the Solve the Mystery of Getting hired model: Designing and Screening Resume and Cover Letter (Basics); Delivering and Scoring the Interview (Basics); Delivering and Scores the Microteach (Basics); Resume Review & Practice Microteach (Advanced). The afternoon session related to Engaging Students and Pedagogy: Make Learning Fun with Games; Focused Conversations: Experiential Learning; Nearpod: A Tool for Student Engagement; Engaging Learners in LECTURED-Based Classes; Minority Males: Removing Roadblocks that Separate Us from Them. We sent a district wide call for committee members, the adjunct faculty who responded: Ahmad Daniels, South Mountain; Steve Kipuros, Paradise Valley; Safiya O'Brien, Glendale; Tony Little, Chandler Gilbert; Nannette Bailey, Rio Salado; Co-Chair: Don Jensen, Bobadilla, MCLI; Lysia Hand, Phoenix College; Leo Valverde, South Mountain. I would now like to introduce Ahmad Daniels, South Mountain to speak briefly about the session he facilitated, "Minority Males, Removing Roadblocks that Separate Us from Them.""

Mr. Daniels remarked that it was an experiential workshop designed to help adjunct faculty add to their 'tool box' by looking at strategies for engaging minority males in the classroom. He said the first step was to provide a heightened awareness of opportunities in Maricopa. Mr. Saar congratulated him on his work.

Mr. Dan Huston, President of the Management, Administration, and Technology Employee Group, thanked the Board for supporting the tuition increase and for all the thoughtful discourse. He also appreciated the Board's recommendation for a 1% increase to employee salaries.

VICE CHANCELLOR REPORTS

Dr. Steve Helfgot, CEO of the Maricopa Foundation, provided the following: "President Saar, members of the Board, I am pleased to report to you this evening on the success of the ninth annual Heroes of Education Dinner, held on April 10. The event was, in fact, one of our largest with more than 650 people turning out to recognize our 2014 Hero, Vince Roig, Founding Chair of the Helios Education Foundation. Our evening began with our second annual College Heroes Recognition Ceremony where we honored one hero from each of our colleges—an individual, company, or organization—for their service to and support of that college. With your permission, Mr. President, I would like to read the names of those Heroes into the record.

1. From Chandler-Gilbert Community College, the Intel Corporation, represented by Shelly Esque
2. Chosen as the College Hero by Estrella Mountain Community College, the West Valley Auto Alliance and representing them was Ron Jones from Tom Jones Ford
3. GateWay Community College selected Don Keuth as their 2014 Hero
4. Monte Sturdevant from Energy System Design is this year's College Hero for Glendale Community College
5. Nancy Walters was selected by Mesa Community College as their College Hero
6. Paradise Valley Community College was pleased to recognize Jim Reed as their Hero for 2014
7. This year's College Hero for Phoenix College is Daniel Withers
8. Rio Salado College recognizes Deborah Carstens as their Hero for this year
9. Bob and Marty Christopher were the 2014 Heroes for Scottsdale Community College
10. And last (but only alphabetically) our 2014 College Hero from South Mountain Community College was Steve Glueck

Those present heard from two exceptional students, Dominique Hunter and Mario Marquez,

each with a remarkable story and they heard Foundation Board member Ashley Kasarjian talk about why she serves on the Board, why she gives, and how and why she persuaded her law firm to fund an endowed scholarship. At the end of the day we netted more than \$129,000 in new scholarship money for students—but there was more. In his remarks following the presentation of the award, Vince Roig spoke personally and passionately about the need to close the achievement gap for Latino students. He then, surprising most everyone in the room, announced a \$2 million grant to the Maricopa Community Colleges to address that issue. I want to thank my friend and colleague Dr. Maria Harper-Marinick who, with her staff, worked with the staff at Helios for months to develop the programmatic framework that gave Mr. Roig the opportunity to make that announcement at the event. We at the Foundation look forward to the arrival of that money in the very near future and to then passing it on to Dr. Harper-Marinick for this very important work. For those of you on the Board who were able to be with us, thank you. And for those of you who could not, mark your calendars now for April 16, 2015 and the 10th Anniversary Heroes of Education dinner. Thank you, Mr. President.”

COLLEGE REPORTS

Dr. Chris Bustamante, President of Rio Salado College (Rio), introduced Dr. Jennifer Freed, Interim Vice President for Academic Affairs, who spoke about the Next Generation Learning Challenge Grant at Rio Salado. Dr. Freed noted this was the third wave of a four wave grant funded by the Bill and Melinda Gates Foundation. They had over 2,000 students in the first cohort. Students were Pell-awarded Associate’s degree seekers. The grant goal was to have 5,000 students get to a 50% completion rate within five years. Several initiatives supported by the grant included: Student Success Helpdesk, RioCompass, Expand RioPACE, GlvR System, and GEAR. The Student Success Helpdesk consisted of a Student Success Coordinator working with students and a dedicated advisor, peer mentors, GlvR data, and the completion portal in a continuous circle. Feedback from students praised the dedicated advisors and peer mentors. RioCompass is a new system that provides students feedback on their completion status. It gives students an overview of the status of their goals, contact information for support team members, task lists, class lists, and shows the percentage completion and estimated completion date. It also uses predictive analytics (Rio PACE) to trigger interventions. Students and advisors see the same data and the system will send triggers when it notices the student’s behaviors do not match those of successful students. Glvr, which stands for Guided Intervention and Response, is what triggers interventions. Triggers can be set by the RioPACE data, faculty, instructional help desk, technology help desk, counselors, and advisors so the students receive as much support as needed to encourage success. GEAR, Guided Evaluation Assessment Response, flags broader issues the students may be having, thus allowing faculty time to focus on specific student needs. Other exciting initiatives at Rio include Adaptive Learning Market Accelerator Program (ALMAP) Grant, Predictive Analytics Reporting (PAR) Grant, Purdue Analytics Grant, and Gates Personalized Learning Network. Mr. Saar commended Rio’s success and asked if they felt it was scalable from 70,000 (Rio’s enrollment) to 250,000. Dr. Freed said yes and that it would be shared with all the presidents.

Dr. Jan Gehler, President of Scottsdale Community College (SCC), expressed gratitude to the Center for Civic Engagement and the Maricopa Center for Learning and Instruction who helped offset some of the cost of the Genocide Awareness Week (GAW) event at SCC which took place in April, 2014. She then introduced faculty member Mr. John Liffiton, who was both the creator and producer of the event, to provide an overview. Mr. Liffiton thanked the Board for the opportunity to present. He noted that GAW has become a very important event for both SCC and MCCC as a whole. Several faculty from all over the district bring their students to the event and they are drawing other interested parties from the rest of the state and the southwest region—rapidly developing it into a regional conference. Other institutions provide GAW events, but none for as long as SCC’s (6 days). The offerings are varied each year but the depth, breadth, and intensity are quite outstanding. Most people think of the Holocaust when they hear the word genocide and think that was the last one, but there have been 84 genocides since WWII. Over 100,000,000 have been killed in genocides since 1945. Dealing with the issue of genocide isn’t easy; it’s a domestic issue and a multilateral issue. SCC uses the United Nation’s definition and develops a list of speakers to present. Students get to interact with survivors and hear people involved in both sides of the conflict—they can see the impact of those who are able to forgive and those who are not there yet. They also schedule a workshop every year. Dr. Liffiton feels it is necessary to get the word out there because people live

in an increasingly shrinking world and they need to know that what happens elsewhere does in fact affect them here. Mr. Liffiton noted that Dr. Gehler's presidency has emphasized the importance of engaging students in meaningful academic co-curricular discourse, working with the community in which SCC is a vital and active part, and creating important quality relationships. SCC's infrastructure facilitated the conference's success—departments work in unison with students (IACE, facilities, media, film, honors/PTK, MCLI, and Center for Civic Participation). There was also tremendous community engagement: NGOs were heavily involved, U.S. Holocaust Memorial Museum (DC), Arizona Council for International Visitors, Darfur & Beyond, St. Apkar Armenian Church, and the Welcome to America Project. The conference had a 28% increase in attendance from 2013 to 2014 (1,300 to 1,650). This was attributed to bringing in important speakers, showing premiere films, and showcasing important exhibits. Dr. Steven Luckert, author of *State of Deception* and curator at the U.S. Holocaust Memorial Museum in DC, said "Scottsdale Community College's model for Genocide Awareness Week should serve as the model for other organizations to duplicate around the country." Dr. Liffiton concluded his remarks with an invitation for Board members to attend the next year's event which would have an emphasis on the 100th anniversary of the Armenian genocide. He then introduced a student to give her perspective, Ms. Lauren Zoner, President of SCC's Phi Theta Kappa Psi Gamma Chapter. She said she felt blessed to be a part of both GAW weeks at SCC. She said PTK likes to have its members volunteer and get involved in the community as part of their service learning projects. She volunteered for exhibits and spent as much time there as possible. She met many survivors and heard their stories. She feels it's important not only for students to learn about this, but to understand, as well. She said there is so much beauty at the end of the conference, seeing how the survivors were able to move forward. She thanked the Board for the opportunity to speak and asked it to continue to support these efforts.

AADGB REPORT

Mr. Burke reported the Arizona Association of District Governing Board members will meet on May 1 at the District Office. The agenda includes a discussion of Arizona community colleges' holding a Governance Institute on Student Success. AADGB will also elect officers for the 2014-15 academic year. Mr. Burke is waiting to hear from Mr. Alan Stephens of USDA Rural Development to confirm his attendance. He wishes to discuss funding sources for rural colleges.

ASBA REPORT

There was no report.

ACCT REPORT

There was no report.

LEGISLATIVE UPDATE

Ms. Dawn Wallace, Director of State and Local Government Relations, provided the following, "President Saar, Members of the Board, Chancellor Glasper, Members of CEC, and all others present – I would like to provide you a very brief legislative update. Today is the 100th day of legislative session and if recent comments from House and Leadership are true, we are in sine die week. As we approached the session, we had two tangible goals:

1. Additional resources for Maricopa. In my last briefing, the budget process was still underway. While we were included at \$1.4m at the time, I am happy to report that we were included in the final enacted budget. The best news is that the money was included as part of a base budget line as opposed to a special line which means that we will not have to fight for those dollars again.
2. HB2577 – the SARA bill. This bill was a collaborative effort between public and private higher education sectors to find a way to bypass burdensome regulations for online programs we offer in states where we have no physical presence. While this bill was important to all of higher education in Arizona, it was particularly important to Maricopa because of Rio Salado College. I am happy to report that the bill is sitting on the Governor's desk for her signature. The bill passed unanimously through the entire legislative process.

While these two tasks were the priority, we also spent significant time reviewing bills that would have unintended negative impact – ASRS, Legal, Academic Affairs, Financial, etc. Session is not over, but it appears that those bills that would have created issues for us have not advanced."

NEXT BOARD MEETINGS

President Saar announced the following future meetings:

- May 13, 2014, 4:30 p.m., Agenda Review, Governing Board Room

- May 27, 2014, 6:30 p.m., Regular Board Meeting, Governing Board Room

ADJOURNMENT

President Saar adjourned the regular board meeting at 9:50 p.m.

Randolph Elias Lumm
Governing Board Secretary