

MCCCD Policy for Revised Grading Policy for Student Assessment and Course Placement for Pandemic Response
April 14, 2020

2.2.7 Student Assessment and Course Placement

2020 Pandemic Response Revised Student Assessment and Placement

The following placement recommendations have been implemented in response to the impact of COVID-19 on the MCCCDC colleges and surrounding communities. These impacts include, but are not limited to:

- The unavailability of in-person proctoring of MCCCDC's traditional placement assessments (ACCUPLACER and WritePlacer).
- The inability for some students to receive their high school transcripts due to district closures.

The following placement policies are options, during COVID-19 Pandemic Response, for any students who would have been provided the opportunity to take an ACCUPLACER or WritePLACER assessment during normal operations. This includes students participating in dual enrollment and other early college programs.

Modifications to Current Placement Measures

- Students who have completed at least two years of high school within the last 10 years, may use MCCCDC's dynamic form to self-report their high school GPA for use in placement without having to upload a high school transcript. Self-reported high school GPAs will be verified once transcripts are available, but until that time students may enroll based on their self-reported GPA.
- Students will be allowed to use MCCCDC's dynamic form to self-report their ACT, SAT, or GED scores at this time as well. Once MCCCDC returns to regular operations, all self-reported high school GPAs and scores will, once again, need to be verified through an uploaded high school transcript or score report.
- ACCUPLACER and WritePLACER scores will be accepted from within the last five years (as opposed to just the last two years).
- CELSA scores will be accepted from within the last five years (as opposed to just the last two years).
- For English and Reading placement, the 10-year limit for the use of high school GPA has been removed.
- Students who intend to enroll in MAT 082 or MAT 092 will not require a placement test. These are developmental classes, and they will no longer be offered, with rare exception, commencing Fall, 2020. For Fall 2020 enrollment, students may enroll in MAT103, MAT112, MAT114, MAT115, MAT126, MAT145, or MAT146 without a placement test. If students are unsure about which of these to take, they should be referred to an advisor to determine the class needed for their pathway.

EdReady for Placement Information

- The English, math and reading instructional councils have approved EdReady assessments for students needing to enroll in English, math and reading courses.
- In addition to EdReady course placement information, a student-facing guide will also be provided on the district placement page. This guide will provide instructions for students in creating an

EdReady account, logging in to the Maricopa EdReady site (<https://maricopa.edready.org>), and how to find the specific assessment needed for course enrollment.

- EdReady is designed as a low-stakes assessment that allows students to continue working through a given goal after their initial assessment. The student-facing guide also explains to students how they can use EdReady to increase their initial placement score.
- The following chart shows the EdReady assessments to be taken for course placement.

EdReady Assessment	Course Placement for Summer and Fall 2020	
College Reading	ALT 100	Score of 74 or below AND a score of 59 or below on the EdReady English Placement
	RDG 100	Score of 75 or higher (or below with appropriate English score)
Critical Reading and Critical Thinking	CRE 101	Score of 90-94
	Reading Exempt	Score of 95 or above
EdReady English	ALT 100	Score of 59 or below AND a score of 74 or below on the Reading Placement
	English 101 with support	Score of 60-79 (or below with appropriate Reading score)
	ENG 101	Score of 80 or above
Quantitative Reasoning, Algebra and Statistics	MAT 140, MAT 141, and MAT 142 Score of 70 or above	