

EDUCATIONAL PLANNING AND PLACEMENT

Temporary COVID-19 exceptions are highlighted below.

High School Transcript Requirements:

- Student has completed 2+ years of high school coursework and the last date of high school attendance was within the last 10 years.
COVID-19 exception - HS transcripts that are more than 10 years old may be used for placement into English and Reading courses. The 10 year limit still applies, however, for mathematics placement and the Student Success Course exemption.
- Student's high school transcript includes an unweighted, cumulative high school GPA of 2.6 or higher, based on a 4.0 scale.

ACT: Placement based on individual subject-area test scores; scores are valid for 5 years.

SAT: Placement based on individual subject-area test scores; scores are valid for 5 years.

GED: Placement based on individual subject-area test scores; scores are valid for placement for 5 years.

ACCUPLACER: Placement based on individual subject area test scores; students are permitted one retest in English, reading, or math level after at least a 24-hour waiting period. **ONE additional retest is permitted no sooner than three months from the oldest valid score date at any**

MCCCD placement Testing site. Course placement scores, with the exception of the reading exemption scores, will be valid for two years from the date of the original or retest assessment. *COVID-19 exception – ACCUPLACER scores up to 5 years old may be used for placement.*

CELSA: Placement scores are valid for 2 years. *COVID-19 exception – CELSA scores up to 5 years old may be used for placement.*

Note: Not all courses are offered at all college locations. Students should verify that the course they seek is offered at the college they select prior to registration.

Students may use any combination of placement measures to satisfy prerequisites for their courses, please discuss options with your advising contact prior to registration.

Student Success Course

Student Success Course: Students who will be attending college for the first time, and intend to earn an Associate's degree or transfer on to a college/university to complete a Bachelor's degree will be required to successfully complete a College Success Course (CPD150 or CPD/AAA115) within the first two semesters at a MCCCD college, unless they have completed high school within 10 years with a cumulative, unweighted grade point average of 2.6 or above. Colleges have the leeway to determine if a student who is not first-time or enters with a cumulative grade point average of 2.6 or higher should have the college success course (CPD150 or CPD/AAA115) added to their program requirements.

English and Reading Placement

HS GPA	GPA (cumulative, unweighted)		English Course Placement	
	3.25-4.0		ENG101/107 – Consider Honors	
	2.6-3.24		ENG101/107 First Year Composition	
	Below 2.6		Take WritePlacer	
HS GPA	GPA (cumulative, unweighted)		Reading Course Placement	
	3.0-4.0		CRE101 - CRE101 also requires completion of ENG101/107 with a grade "C" or better	
	2.6-2.99		RDG100, 111, 112, or 113	
	Below 2.6		Take ACCUPLACER Test	
ACT	English Score		English Course Placement	
	18 or higher		ENG101/107 First Year Composition	
	Below 18		Take WritePlacer	
	Reading Score		Reading Course Placement	
	30 or higher		Exempt from CRE101 – this placement does not expire	
	22 - 29		CRE101 - CRE101 also requires completion of ENG101/107 with a grade "C" or better	
18-21		RDG100, 111, 112, or 113 Successful College Reading		
Below 18		Take ACCUPLACER Reading Test		
SAT	Reading & Writing Score		Reading Course Placement	English Course Placement
	Old Version (Prior to 2016)	New Version (2016 – Current)		
	1080 or higher	600 or higher	Exempt from CRE101 – this placement does not expire	ENG101/107
	860-1060	480-590	CRE101 - CRE101 also requires completion of ENG 101/107 with a grade "C" or better	
	820-840	460-470	RDG100, 111, 112, or 113	
Below 820	Below 460	Take ACCUPLACER Reading Test	Take WritePlacer	
GED	Reasoning Through Language Arts Score		English Course Placement	
	165 or higher		ENG101/107 First Year Composition	
	Below 165		Take WritePlacer	
	Reasoning Through Language Arts Score		Reading Course Placement	
	190 or higher		Exempt from CRE101 – this placement does not expire	
	175-189		CRE101 - CRE101 also requires completion of ENG101/107 with a grade "C" or better	
165-174		RDG100, 111, 112, or 113 Successful College Reading		
Below 165		Take ACCUPLACER Reading Test		

EdReady	EdReady English Placement	English Course Placement
	80 or higher	ENG101/107 First Year Composition
	60-79	ENG101/107 with Support, (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+)
	Below 60 AND Below 75 in College Reading Placement	ALT100
	College Reading Placement	Reading Course Placement
	75 or higher	RDG100, 111, 112, or 113 Successful College Reading
	Below 75 AND Below 60 on EdReady English Placement	ALT100
	Critical Reading and Critical Thinking Placement	Reading Course Placement
	95 or higher	Exempt from CRE101 – this placement does not expire
90-94	CRE101 - CRE101 also requires completion of ENG101/107 with a grade "C" or better	

ACCUPLACER and WritePlacer Placement for English and Reading

Reading ACCUPLACER Scores*	ACCUPLACER Next Gen: 230 or below ACCUPLACER Classic: 58 or below	ACCUPLACER Next Gen: 231 - 248 ACCUPLACER Classic: 59 - 73	ACCUPLACER Next Gen: 249 - 260 ACCUPLACER Classic: 74 - 91	ACCUPLACER Next Gen: 261 - 300 ACCUPLACER Classic: 92 – 120 ASSET Reading†: 47 – 53 COMPASS Reading†: 91 – 99
WritePlacer: 5 - 8	ENG 101/107 and RDG100	ENG 101/107 and RDG100	ENG 101/107 then CRE101 - also requires a C or better in ENG101	ENG 101/107 and CRE101 Exempt
WritePlacer: 3 - 4	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) and RDG100	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) and RDG100	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) then CRE101 - also requires a C or better in ENG101	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) and CRE101 Exempt
WritePlacer: 0 - 2	ALT100	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) and RDG100	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) then CRE101 - also requires a C or better in ENG101	ENG101/107 with Support (ENG101/107 with ENG101LL/107LL or ENG101/107 with WAC101 or ENG101/107 with ENG100A+) and CRE101 Exempt

*In the event that a student is using a measure other than WritePlacer for placement into English 101 (ENG101) or has already satisfied the ENG101 requirement, the top row of ACCUPLACER scores can be used for Reading Placement independent of the WritePlacer column.

†MCCCD no longer accepts ASSET/COMPASS scores from other schools; MCCCD will honor scores posted in the MCCCD SIS prior to July 1, 2012.

CELSA	Score	ESL Course Placement
	67-75	Transitional: Meet with your Advisor or Testing Services for appropriate placement in English & Reading courses
	51-66	Level IV: ESL040 Grammar, ESL041 Listening & Speaking, ESL042 Writing with Oral Practice, ESL044 Idiomatic English, RDG/ESL046 Reading ESL IV
	39-50	Level III: ESL030 Grammar, ESL031 Listening & Speaking, ESL032 Writing with Oral Practice, ESL034 Idiomatic English, RDG/ESL036 Reading ESL III
	30-38	Level II: ESL020 Grammar, ESL021 Listening & Speaking, ESL022 Writing with Oral Practice, ESL024 Idiomatic English, RDG/ESL026 Reading ESL II
	16-29	Level I: ESL010 Grammar, ESL011 Listening & Speaking, ESL012 Writing with Oral Practice, ESL014 Idiomatic English, RDG/ESL016 Reading ESL I
	8-15	Level Basic II: ESL 002 Basic English as a Second Language II, RDG 008 Phonics
	0-7	Level Basic I: ESL001 Basic English as a Second Language I, RDG008 Phonics

Mathematics Course Placement

Mathematics Course Placement			
HS GPA	GPA (cumulative, unweighted)	Math Course Placement	
	3.0-4.0	MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150,151,152), MAT187, or take the Advanced Algebra Test.	
	2.6-2.99	MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take Advanced Algebra Test	
	Below 2.6	Take ACCUPLACER Test and/or MDA	
ACT	Math Score	Math Course Placement	
	22 or higher	MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150,151,152), MAT187, or take the Advanced Algebra Test.	
	18-21	MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take Advanced Algebra Test	
	Below 18	Take ACCUPLACER Test and/or MDA	
SAT	Math Score		Math Course Placement
	<i>Old Version (Prior to 2016)</i>	<i>New Version (2016 – Current)</i>	
	500-800	530-800	
	470-490	510-520	
	Below 470	Below 510	
GED	Math Score	Math Course Placement	
	175 or higher	MAT140, 141, 142, MAT150, 151, 152, MAT182 (if concurrently enrolled in MAT150,151,152), MAT187, or take the Advanced Algebra Test.	
	165-174	MAT120, 121, 122, MAT140, 141, 142, MAT155, 156 or take Advanced Algebra Test	
	Below 165	Take ACCUPLACER Test and/or MDA	

ACCUPLACER	College Level Math	Advanced Algebra & Functions	Math Course Placement
	60-120	276-300	MAT212, 213, MAT220, 221, or any class listed below this position on this ACCUPLACER table.
	54-59	263-275	MAT172, MAT206
	32-53	237-262	MAT150, 151, 152 , MAT182 (if concurrently enrolled in MAT150, 151, or 152), MAT187
	20-31	200-236	Take the Next Generation Quantitative Reasoning, Algebra & Statistics Test
	Elementary Algebra	Quantitative Reasoning, Algebra & Statistics	Math Course Placement
	70-120	263-300	MAT120, 121, 122 , MAT140, 141, 142, MAT155, 156 or take the Advanced Algebra Test
	20-69	200-262	MAT103, MAT112, MAT114, 115, MAT126, MAT145, 146 or take the MDA
	Classic Arithmetic	Next Gen. Arithmetic <i>This assessment will no longer be given by MCCCDC as of March 1, 2020.</i>	Math Course Placement
	20-120	200-300	MAT103, MAT112, MAT114, 115, MAT126, MAT145, 146, or take the Next Generation Quantitative Reasoning, Algebra & Statistics Test
EdReady	Quantitative Reasoning, Alg and Stats Placement		Math Course Placement
	70 or higher		MAT140, 141, 142
MDA (CGCC only)	Math Diagnostic Assessment	Score	Math Course Placement
			*Currently, the Math Diagnostic Assessment and associated courses are only offered at Chandler-Gilbert Community College. MDA re-Tests are offered via the Math Division, for additional Test information, re-Test locations and times visit: http://www.cgc.edu/math
	Module 1	0-7	*MAT051 Number Sense I
	Module 2	0-7	*MAT052 Number Sense II
	Module 3	0-7	*MAT053 Multiplicative and Proportional Reasoning
	Module 5	0-7	*MAT055 Algebraic Structures
	Module 6	0-7	*MAT056 Functions I
Module 7	0-7	*MAT057 Functions II	

Mathematics Beginning Course Sequences Visual

Know your Math Path- The sequence of math courses you take depends on your program of study. Where you start in the sequence will be based on your placement, and not all options are available at every college. *You should meet with your advisor to discuss which path is right for you.*

Developmental Mathematics Support

Colleges offer a variety of ways to prepare for your math path including online support courses, boot camps, and others.
Pre-pathway courses- These course options do not apply towards any degree or certificate. Not all options are available at every college.

Developmental Mathematics Modules

A set of one-credit support courses offered at CGCC

- MAT051 Number Sense I
- MAT052 Number Sense II
- MAT053 Multiplicative and Proportional Reasoning
- MAT055 Algebraic Structures
- MAT056 Functions I
- MAT057 Functions II

Developmental Mathematics Courses

3 -6 credit developmental math courses

- Non-Math Path Specific Options
 - MAT08+ Basic Arithmetic
 - MAT09+ Introductory Algebra
- Math Path Specific Options
 - MAT103 College Mathematics Prep
 - MAT114 or 115 College Algebra Prep

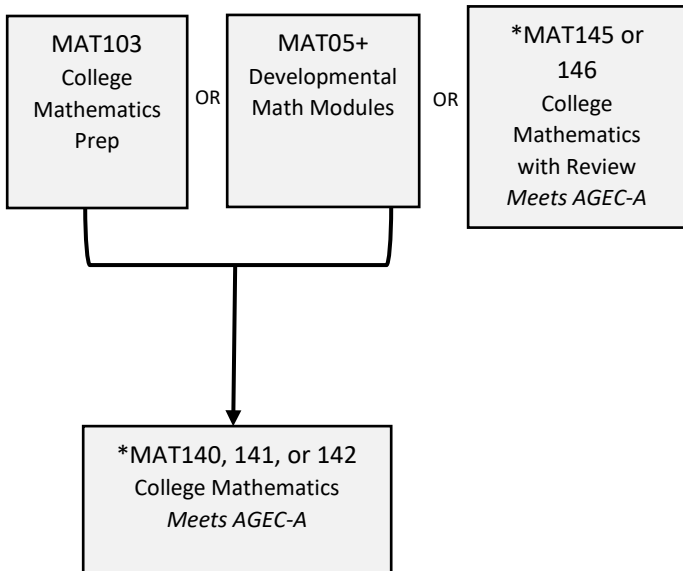
Developmental Mathematics MOOCs

These MOOCs (Massive Open Online Classes) are offered completely free through Phoenix College. There are no registration fees and all of the required course materials are free. The courses are self-paced and registration is ongoing. Use this [link](https://www.phoenixcollege.edu/programs/mathematics/self-study) to register for a Mathematics MOOC:

<https://www.phoenixcollege.edu/programs/mathematics/self-study>

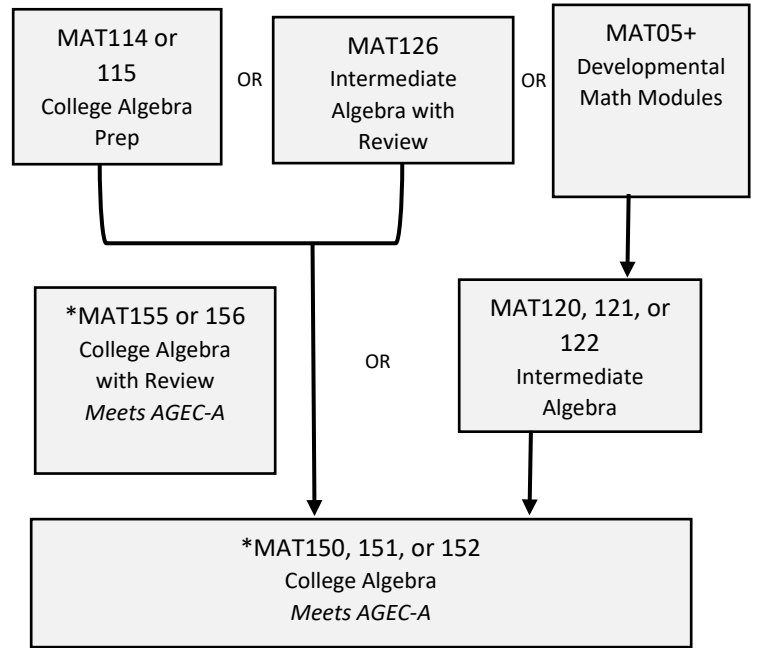
College Math Path

This path is designed for most Liberal Arts majors with less stringent math sequences; consult with your Academic Advisor. It can be used as a starting point for students on the Education Path who also have an ACCUPLACER (College Level Math) score of at least 237.



Algebra Path

This path is designed for students who plan to pursue a degree in Science, Technology, Engineering, Mathematics (STEM), or Business. It can also be used as a starting point for students on the Education path who do not score at least 237 on ACCUPLACER (College Level Math).



*What courses you take after completing your first college-mathematics course (MAT14+ or MAT15+) depends on your academic goals. Be sure to talk with an advisor before registering for your next semester.