An executive session and a regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

GOVERNING BOARD
- Dana Saar, President
- Randolph Lumm, Secretary
- Doyle Burke, Member
- Alfredo Gutierrez, Member (Absent)
- Debra Pearson, Member (Absent)

ADMINISTRATION
- Rufus Glesper
- Maria Harper-Marinick
- Kim Granio for Debra Thompson
- LaCoya Shelton-Johnson
- Mary O’Connor for Steve Helfgot
- Lee Combs
- Linda Lujan
- Ernie Lara
- Steven Gonzales
- Irene Kovala
- Shouan Pan
- Paul Dale
- Anna Solley
- Chris Bustamante
- Jan Gehler
- Shari Olson
- Gene Giovannini

EXECUTIVE SESSION
Executive Session was called to order at 5:30 p.m.

MOTION
Motion 10191
Board Member Burke made a motion to go into Executive Session. Board Member Lumm seconded. Motion passed 3-0; Board members Gutierrez and Pearson were absent.

CALL TO ORDER
The regular board meeting was called to order at 6:35 p.m.

SUBSTITUTIONS
There were two substitutions for members of the CEC.

PLEDGE OF ALLEGIANCE
The assembly pledged allegiance to the United States of America led by Mr. Randolph Lumm.

CLASS ACKNOWLEDGEMENTS
There were no classes present.

STUDENT LIFE REPORTS
There were no reports.

EMERITUS, AWARDS, AND RECOGNITION
Dr. Shari Olson, President of South Mountain Community College, thanked the Board and presented an Emeritus award for Mr. Albert Mendez. Mr. Albert Mendez was an instructor in the MCCCD for 27 years after having taught for the Mesa Public School District for 15 years. He started in Maricopa as an English-as-a-Second-Language (ESL) instruction at South Mountain Community College because of his ability to speak Spanish and because of a great influx of ESL students in 1984. As Reading course enrollment increased, Mr. Mendez moved over to the teaching of Reading courses at South, principally RDG081 and RDG091. He served for many of those years on the Reading Instructional Council, where he was an integral part of the creation of a new course, Critical Reading 101. This was the course he mainly taught during the last ten years of his career. Mr. Mendez had a great influence on the South Mountain campus as a mentor to many new instructors, someone who influenced the direction of the Language Arts Division, and a peacekeeper when there was friction between faculty and administration or within the Division. All of his fellow faculty remember him with respect and affection.

Mr. Mendez remarked that he had been retired for five semesters (because that’s how faculty
think). He offered this sage advice: “Always buy manually operated pencil sharpeners, the electric ones don’t work.” He then thanked the Board for the honor.

Dr. Olson then presented an Emeritus award for Dr. Yvonne Montiel. Dr. Yvonne Montiel was an MCCCD faculty member for 24 years, with GWCC from 1987-1989 and SMCC from 1989-2011, teaching CRE101, RDG081, RDG91, RDG061, EDU221, EDU222, and EDU230. Dr. Montiel’s awards included an MIL Fellowship (2000-2001); NISOD Excellence Award; Outstanding Faculty Recognition; and the 1996 MCCCD Innovation of the Year (with colleagues) for the Dynamic Learning Program, a comprehensive model for systemic educational reform in the community college, based on brain research and current learning theories. She was well known for her participation and positions in dozens of college and community committees, including Education Coordinator for SMCC, City of Phoenix South Mountain Village Planning Committee (current member), SMCC Wellbeing Initiative (volunteer), SMCC/MCCCD Capital Campaign (volunteer), Commission on Appellate Court Appointment (former member), and City of Phoenix Library Advisory Board (former member). Dr. Montiel was best known for her initiative (in partnership with other faculty) of the Dynamic Learning Teacher Education Program, the first program in the District to have an articulated transfer agreement with the ASU College of Education. The program reflected the transactional nature of learning and teaching. The program components were 1) theoretical framework, 2) team taught, four-semester cohort, 3) integrated curriculum, 4) four-semester internships in partnership schools, 5) technology, 6) collaboration, 7) recruitment from South Phoenix schools, and 8) an articulated curriculum with the ASU College of Education that enabled students to transfer from SMCC, complete a Bachelor’s degree, and earn teacher certification. In 2002, the award-winning program was recognized and visited by the U.S. Undersecretary of Education, Eugene Hickok. Throughout her time at SMCC, Dr. Montiel was extremely well-liked and respected by students, staff, and faculty. Her voice always carried the weight of intelligence and reason.

Dr. Montiel remarked she felt very fortunate to work with the Maricopa Community College system. The work she has done has been critical to her life and her family’s life. She thanked the Board for the opportunity to work for MCCCD.

Dr. Shouan Pan, President of Mesa Community College, thanked the Board and presented an Emeritus award to Ms. Frances Aileen Ormiston. Ms. Ormiston has provided over 25 years of service to the Maricopa Community College District (MCCCD) as Residential Faculty in the Business Department. She performed service that benefitted students. She was a mentor for Phi Theta Kappa honor society, was the MCCCD representative to the ASU W.P. Carey School of Business, and contributed to her discipline. She has served as the Department Chair for the Business Department, authored two accounting books and two articles in Vision: The Maricopa Community College Journal of Teaching Learning. She was the recipient of the Innovator of the Year for the League of Innovation in the Community College. She was also part of the planning team for the build out of MCC @ RM Campus.

Ms. Ormiston remarked that it had been a pleasure to teach to the diverse student population in Maricopa. She appreciated the opportunity to teach and felt honored to help students pursue their dreams. The emeritus award will be added to her collection of teaching treasures, which consists mostly of letters from her students over the years. She then thanked the Board for its support.

Dr. Pan then introduced MCC’s Phi Theta Kappa (PTK) Omicron Beta Chapter presenters to share their accomplishments with the Board. Current President, Mr. Ricky LeDesma, and Recruitment Coordinator, Ms. Valerie Le Grande, spoke. PTK has been recognized by the American Association of Community Colleges as the official honor society for two-year colleges. It revolves around four hallmarks: scholarship, leadership, service, and fellowship. MCC’s chapter develops two major projects each year, one on campus and one in the community. Last year’s campus project was designed to help developmental math students succeed. They created P.A.S.S. (Peer Advocates of Student Success) Math Advocates who helped connect developmental math students to campus resources and also served as student mentors. The project won the Regional Award and International Award. Last year’s community project focused on human trafficking as the problem
was highlighted in Arizona because of the upcoming Super Bowl. They wanted to bring awareness to this issue. They rented a theater and shared a documentary, which they also showed at both MCC campuses (Dobson and Red Mountain). They also had officers from the Phoenix Police Department, House Representatives, victims, and advocates available to speak with students at several events. The project won the Regional Honors in Action Project Award, the Regional Honors in Action Theme Award, the Regional Honors in Action Theme 3 award, and the International Honors in Action Project Award. Other awards won by MCC’s PTK Omicron Beta Chapter include: Regional Distinguished Officer Team; Internationally Most Distinguished Officer Team; Regional Distinguished Chapter; Internationally—Fourth Finalist Most Distinguished Chapter; Beta Alpha Continued Excellence—for being named Distinguished Chapter three years consecutively (2011-12, 2012-13, 2013-14); #3 Fundraising Chapter for Relay for Life ($10,500 raised); Distinguished College Administrator Award (Dr. James Mabry, VP Academic Affairs, International Level); Continued Excellence Award for advisors who have served 4+ years who have previously won Distinguished Advisor Award (Mr. Duane Oakes, Regional and International Levels); Most Distinguished Advisor Awards for advisors who have served 4+ years—only given once (Mr. Ed Lipinski, Regional and International Levels); Paragon Advisor Award for advisors with less than four years of service (Ms. Monica Pirshafiey, Regional and International Levels); Hall Of Honor—Honorary Recognition for Distinguished Officer (Mr. Ryan McConnaughy, Student President, and Ms. Michelle Kemeny, Student VP of Red Mountain); Distinguished Chapter Member, based on a student’s embodiment of the Hallmarks of the Society (Mr. Ricky LeDesma, Student President). PTK students have access to $87M in scholarships and $37M transfer scholarships from over 700 colleges. Some scholarships that were awarded to MCC PTK students included: $1,000 Coco-Cola Leaders of Promise Scholarship (Ms. Karina Aguilar Velasquez and Mr. Jovani Hernandez); $1,000 GEICO Baccalaureate Scholarship (Ms. Valerie Le Grande); All-Arizona Academic Team, top community college scholars, received scholarships and in-state tuition waivers (Ms. Michelle Kemeny and Ms. Heather Smyth—1st Team and Mr. Ryan McConnaughy and Ms. Cortni Yorba-Moor—3rd Team); All-USA Community College Academic Team, $2,500 scholarship (Ms. Michelle Kemeny); $5,000 Guistwhite Scholarship (Ms. Michelle Kemeny); $7,500 Hites Scholarship (Mr. Sahba Zaare); and $90,000 undergrad/$50,000 master’s Jack Kent Cooke Scholarship (Ms. Fernanda Silva Celaya). PTK looks forward to the 2015 International Conference in San Antonio, Texas. They thanked the Board for its time and concluded their presentation.

Mr. Burke took a moment to commend Mr. Duane Oakes on his dedicated service to students.

There were no requests to address the Board.

President Saar then requested a motion to approve the Order of the Agenda.

Board Member Burke made a motion to approve the Order of the Agenda. Board Member Lumm seconded. Motion passed 3-0; Board members Gutierrez and Pearson were absent.

President Saar asked if anyone wanted to remove any items from the consent agenda. No items were removed.

The following items were included in the Consent Agenda:


B1. APPROVAL OF EMERITUS DISTINCTION, SOUTH MOUNTAIN COMMUNITY COLLEGE (SMCC)—award Faculty Emeritus Distinction to Mr. Albert Mendez.

B2. APPROVAL OF EMERITUS DISTINCTION, SOUTH MOUNTAIN COMMUNITY COLLEGE (SMCC)—award Faculty Emeritus Distinction to Dr. Yvonne Montiel.

B3. APPROVAL OF EMERITUS DISTINCTION, SOUTH MOUNTAIN COMMUNITY COLLEGE (SMCC)—award Faculty Emeritus Distinction to Dr. Yvonne Montiel.
B4. APPROVAL OF EMERITUS DISTINCTION, MESA COMMUNITY COLLEGE (MCC)—award Emeritus Distinction to Mr. Ronald Dinchak.

B5. APPROVAL OF EMERITUS DISTINCTION, MESA COMMUNITY COLLEGE (MCC)—award Emeritus Distinction to Ms. Frances Aileen Ormiston.

B6. APPROVAL OF EMERITUS DISTINCTION, MESA COMMUNITY COLLEGE (MCC)—award Emeritus Distinction to Dr. Kathryn Sheffield.

B7. APPROVAL OF NAMING RIGHTS AGREEMENT FOR ONE (1) PRACTICE ROOM WITHIN THE PERFORMING ARTS CENTER AT MESA COMMUNITY COLLEGE—approve a Naming Rights Agreement between Dr. Robert Hunter, donor, the Maricopa County Community College District, a political subdivision of the State of Arizona, and the Maricopa Community Colleges Foundation, an Arizona non-profit corporation for one (1) practice room (approximately 12 ft. x 7 ft.) within the Performing Arts Center at Mesa Community College in honor of Glen and Alma Wicks, deceased grandparents of the donor.

C1. CONSIDERATION OF EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C3. CONSIDERATION OF SHORT TERM EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C4. CONSIDERATION OF SEPARATIONS—approve the personnel actions as proposed.

D1. APPROVAL OF CURRICULUM—recommend that the proposal be approved as submitted.

D2. APPROVAL OF COMMUNITY BASED TRAINING (EARLY CARE & EDUCATION) GRANT PROGRAM – NORTH PHOENIX REGIONAL PARTNERSHIP COUNCIL PARADISE VALLEY COMMUNITY COLLEGE—accept a grant award from First Things First in the amount of $178,579.00 to Paradise Valley Community College (PVCC) for the Community Based Training (Early Care & Education) Grant Program. This project will commence on July 1, 2014 and conclude on June 30, 2015.

D3. APPROVAL OF INTERGOVERNMENTAL AGREEMENT WITH THE ARIZONA STATE BOARD OF NURSING—approve an intergovernmental agreement with the Arizona State Board of Nursing for Scottsdale Community College to provide nursing evaluation services.

E1. APPROVAL OF LEASE AGREEMENT WITH THE ARIZONA BOARD OF REGENTS FOR AND ON BEHALF OF ARIZONA STATE UNIVERSITY AND CHANDLER-GILBERT COMMUNITY COLLEGE—approve an office space lease with Arizona State University (ASU) for an office space at Chandler-Gilbert Community College (CGCC) Coyote Center beginning July 30, 2014 through June 30, 2015 with automatic renewals unless terminated by either party with thirty-day written notice.

E2. APPROVAL OF LEASE AGREEMENTS WITH GRAND CANYON UNIVERSITY AND THE ARIZONA BOARD OF REGENTS FOR AND ON BEHALF OF ARIZONA STATE UNIVERSITY AND NORTHERN ARIZONA UNIVERSITY AND SCOTTSDALE COMMUNITY COLLEGE—approve a one-year renewable, annual office space license with Grand Canyon University (GCU) for 129 square feet. The contract period will be from July 1, 2014, (or upon occupancy) and expires on June 30, 2015 with renewable leases, depending on office space availability; approve a one-year
renewable, annual office space license with Arizona State University (ASU) for 129 square feet. The contract period will be from July 1, 2014, (or upon occupancy) and expires on June 30, 2015 with renewable leases, depending on office space availability; approve a five-year renewable, annual office and classroom space license with Northern Arizona University (NAU) for 3,867 square feet. The contract period will be from July 1, 2014, (or upon occupancy) and expires on June 30, 2015 with renewable leases, depending on office space availability.

E3. APPROVAL OF UTILITIES EASEMENT TO THE SALT RIVER PROJECT FOR THE NEW STUDENT ENROLLMENT SERVICES BUILDING AT MESA COMMUNITY COLLEGE—grant an easement to Salt River Project (SRP) to provide and maintain electrical facilities for the new Student Enrollment Services building at Mesa Community College.

**Motion**

**Motion 10193**

Board Member Burke moved for approval of the Consent Agenda. Board Member Lumm seconded. Motion passed 3-0.

V.A.1 APPROVAL OF AUTHORIZATION OF INCREASE FOR ATTORNEYS’ FEES TO WILSON, ELSER, MOSKOWITZ, EDELMAN & DICKER LLP AND RATIFICATION OF FEES SPENT—ratify and authorize payment of fees already incurred for the law firm of Wilson, Elser, Moskowitz, Edelman & Dicker LLP in the amount of $616,120.51 for services relating to the security incident through March 31, 2014, of $58,284.61 incurred in recent months for services relating to mediation of an employment matter relating to the security incident; and authorize an additional expenditure not to exceed $51,280.00 through December 31, 2014 solely for representation in an employment hearing.

**Motion**

**Motion 10194**

Board Member Burke moved for approval of Item V.A.1. Board Member Lumm seconded. Motion passed 3-0.

V.A.2 APPROVAL OF AUTHORIZATION FOR EXPENDITURE UNDER A CONTRACT TO PROVIDE RECORD REVIEW SERVICES—approve the expenditure under a contract with Ryley, Carlock & Applewhite, P.C. of up to $1,620,000 from July 1, 2014 through June 30, 2015 for services reviewing and categorizing MCCCD records related to the security incident. Approval of this agenda item will reduce by $128,000 the estimated fees and expenses that the Governing Board approved on May 15, 2014 for the law firm of Greenberg Traurig LLP through August 31, 2014.

**Motion**

**Motion 10195**

Board Member Burke moved for approval of Item V.A.2. Board Member Lumm seconded. Motion passed 3-0.

V.A.3 APPROVAL OF EXTENSION OF CONTRACT FOR WEB REMEDIATION CONSULTING SERVICES—authorize the expenditure of funds already authorized under an existing contract with Eagle Creek for web remediation consulting services through December 31, 2014.

**Motion**

**Motion 10196**

Board Member Burke moved for approval of Item V.A.3. Board Member Lumm seconded. Motion passed 3-0.

V.A.4 APPROVAL OF EXTENSION OF CONTRACT FOR WEB SECURITY CONSULTING SERVICES—extend the contract with Stach & Liu dba Bishop Fox for web security consulting services through December 31, 2014. The current expiration date is June 30, 2014.

**Motion**

**Motion 10197**

Board Member Lumm moved for approval of Item V.A.4. Board Member Burke seconded. Motion passed 3-0.

V.A.5 APPROVAL OF 4.9 BOARD COMMITTEE STRUCTURE—approve the proposed changes to Board Policy 4.9 to include the six new Board subcommittees: Board and Chancellor
Evaluation, Board Policy, Budget and Finance, Charter Schools, Human Resources, and Information Technology. The Board chose to vote on each committee separately, noted below.

**Motion**

**Motion 10198**

Board Member Burke moved **not** to approve the creation of a Board and Chancellor Evaluation committee on the grounds that the evaluation process needed to be discussed by the entire Board. Board Member Saar seconded. Motion passed 3-0.

**Motion 10199**

Board Member Burke moved **not** to approve the creation of a Board Policy committee on the grounds that policy needed to be discussed by the entire Board. Board Member Saar seconded. Motion failed 1-2.

**Motion 10200**

Board Member Lumm moved to approve the creation of a Board Policy committee on the grounds that it would be helpful for a smaller number of Board members to pay attention to policy details, of which the entire Board would then be apprised. No changes could be made without the full Board’s approval. The purpose, goals, mission, and tasks of each committee would be formalized by the Board before committee work moved forward. Board Member Saar seconded. Motion passed 2-1.

**Motion 10201**

Board Member Lumm moved to approve the creation of a Budget and Finance committee on the grounds that budget and finance were complex issues and a committee would be helpful in keeping an eye on how resources were spent and would keep the Board updated. Board Member Lumm seconded. Motion passed 3-0.

**Motion 10202**

Board Member Burke moved to approve the creation of a Charter Schools committee on the grounds that the Board wished to pay more attention to its Charter Schools and be more supportive of their needs. It would show the Board’s commitment to its Charter Schools and the Board’s belief they deserve the best it can give them. Board Member Lumm seconded. Motion passed 3-0.

**Motion 10203**

Board Member Burke moved **not** to approve the creation of a Human Resources committee on the grounds that it was not clear what the scope of the committee would be as it is the duty of the Chancellor to work with his staff, students, and community on this issue. It could be added later if specific foci were identified. Board Member Lumm seconded. Motion passed 3-0.

**Motion 10204**

Board Member Burke moved **not** to approve the creation of an Information Technology committee on the grounds that it was not clear what the scope of the committee would be as it is the duty of the Chancellor to work with his staff on this issue. It could be added later if specific foci were identified. Board Member Lumm seconded. Motion passed 3-0.

**V.B.1 APPROVAL OF GATEWAY EARLY COLLEGE HIGH SCHOOL PROPOSED BUDGET ADOPTION FY 2014-2015**—adopt the 2014-2015 proposed budget for Gateway Early College High School (GWECHS) in the amount of $2,116,516.00.

**Motion**

**Motion 10205**

Board Member Lumm moved for approval of Item V.B.1 Board Member Burke seconded. Motion passed 3-0.

**V.B.2 APPROVAL OF PHOENIX COLLEGE PREPARATORY ACADEMY PROPOSED BUDGET ADOPTION FY 2014 - 2015**—adopt the 2014-2015 proposed budget for Phoenix College Preparatory Academy (PCPA) in the amount of $720,816.00.
**Motion**

**Motion 10206**

Board Member Burke moved for approval of Item V.B.2. Board Member Lumm seconded. Motion passed 3-0.

**First Read**

**VI.A.1 REVIEW OF POLICY MANUAL FY2014-15—RESIDENTIAL FACULTY**—approve the policy manual for Residential Faculty effective August 1, 2014.

The document contains updates to terms and removal of outdated language. It has been vetted through the Meet and Confer process and approved by the Faculty Executive Council.


The document contains updates to terms and removal of outdated language. It has been vetted through the All CPD process; the appendices have been ratified by the respective employee groups.

**Monitoring Reports**

**VII.A BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE ELEVEN MONTHS ENDING MAY 31, 2013**—Expenditure analysis indicates 77.5% of the budget has been expended this year as compared to 80.5% expended at this same point last year. 13.3% of the budget remained unexpended or unencumbered compared to 12.6% in the prior year. Revenue analysis indicated that 95.6% of the budget has been recognized as compared to 97.3% in the prior year. The projected fund balance will increase by ~$3.6M this fiscal year and the projected ending fund balance for June 2014 is $163.1M.

**Board Member Reports**

Mr. Burke reported he and Mr. Lumm attended the Audit and Finance Committee meeting in June.

Mr. Lumm had no report.

Mr. Saar reported he attended the GPEC meeting where the Maricopa Corporate College staff represented and spoke on how community colleges will help increase the vitality of the state and county. He will be heavily involved in future meetings on the topic.

**Chancellor’s Report**

Chancellor Rufus Glasper reported at a recent Maricopa Foundation meeting he had the opportunity to share some of the community work he does in relation to the $50M capital campaign. He provided a two-page fact sheet about ONE Maricopa: Arizona’s Education & Training Partner (see appendix for detail). He has learned that MCCCD is loved in the community, but as individual colleges, not collectively. People do not see Maricopa as a system. He noted that Maricopa produces an estimated $3B in annual economic benefits to Maricopa County, generates $17.4M in payroll bi-weekly, has far-reaching impact on the community with its transfer/developmental education/occupational education and civic and community engagement projects. He is hearing that Maricopa does a good job but community and business leaders want it to do more. The Maricopa Corporate College will move to a one-stop approach—to do that, it will need to understand what’s going on in the community. He has recently toured new manufacturing facilities in the area to get that understanding. Business leaders challenged him to look at a ONE Maricopa approach to advisory committees and create a one-stop opportunity for them to listen to what everyone has to say (rather than having 10 separate committees). He is considering creating a Regional Center of Excellence to ensure Maricopa has the best equipment for its programs which can be shared. The last of the approved 2004 bonds were sold last year and MCCCD is looking to a possible 2018 bond campaign. If Maricopa is committed to providing Allied Health, Teacher, Fire Science, and Police programs, it needs to provide the best resources. The current $50M capital campaign will not be the last, but he wants to look at doing things differently. He told the CEC members they need to move from 5% to 50% to find new resources. Maricopa needs to tell its story and spend money on marketing and public relations. As he has been selling Maricopa to its corporate partners, he has found they are looking for longer-term partnerships with MCCCD. They want to be able to scale-up their training. Maricopa has to think about doing business differently including privatizing portions to be run like a business. Maricopa needs to get out the message
that it is a primary player with an effect on many. If MCCCD is not able to scale up, someone else will come in and take over. Dr. Glasper’s biggest fear is, here he has a reasonably priced product but he knows people will go elsewhere, and pay more, to get what they want more quickly. He is asking his college presidents to step up their talk about MCCCD college programs. He is also challenging the Board and Foundation Board to do the same. MCCCD has a lot to offer the community but it needs to change how business is done. He noted that institutions in the valley spend $66M, $17M, or less than $3M on marketing for education—Maricopa is on the very low end.

A Board member remarked that current marketing is more one-on-one and by small groups at a college because some people need ‘hand holding.’ There was a question regarding how effective other advertising would be. Dr. Glasper responded that Maricopa is expanding its use of social media and broadening its audience and purpose. Maricopa is embracing community and corporate partners. He wants them to see MCCCD as their first choice. Maricopa has this two-year space that is different from K-12 and four-year institutions. But people have taken it for granted. MCCCD has not touted its programs, numbers, and work. He wants the system to step-up to be a full-service training provider. He noted he asks corporate partners not only for resources but also to be a champion and find ways for MCCCD to connect to others. Maricopa provides training for nine out of 10 top jobs in the community which offers opportunities for students to earn $55,000-$150,000 once completed.

A Board member asked if Dr. Glasper was seeking internship opportunities. Dr. Glasper replied that he’s learned that the manufacturing industry expects to lose 45-55% of its workforce within the next five years. Maricopa can create a system to help employees move upwards within the industry, allowing employees to earn wages in excess of $55,000 more quickly. For every graduate degree needed for an industry partner, 8-12 technicians are needed. Dr. Glasper asks industry partners if they cannot support the district financially, can they provide internship opportunities for employees and students instead. His idea for stackable credentials is resonating with people. He thanked the Board and concluded his report. He then introduced Mr. Alberto Olivas, Director of the Center for Civic Participation, to speak.

Mr. Olivas presented on an MCCCD Student Voting Rates Study by the Center for Information & Research on Civic Learning and Engagement (CIRCLE) and the National Study of Learning, Voting, and Engagement (NSLVE). This is a new data and information tool available at no cost to all the colleges. The data he will share will be the baseline data, using information from the 2012 Presidential Election. (A copy of the PowerPoint is included in the Appendix.)

NSLVE is an aggregate analysis of voter registration and voting rates for enrolled students at a college. It is free and meets all legal requirements (FERPA, etc.). Data are shared from 260+ participating colleges and universities using National Student Clearinghouse and State Voter Registration and Voting data to provide the voting rates for the eligible student population. The study provides 2012 data as baseline for long term tracking and college-level analysis of: student voter registration rates, student voter turnout rates, comparison to other 2- and 4-year institutions, and can be used to compare to state, county voters. It does NOT provide individual student data or the ability to identify individuals, data sorting is limited to the nature of data shared by the college with the National Student Clearinghouse, and opt-out students are not included. Data are collected because federal and state laws require MCCCD to actively assist students with voter registration and to inform them about elections issues and processes (Higher Education Act - Section 487(a)(23) | A.R.S. §15-1895) and MCCCD’s Outcome Statements on Civic Engagement (1.4 C & D) indicate civic and political learning opportunities, democratic processes, and community and civic learning activities.

Results showed that MCCCD students averaged a 57.2% voter registration rate, a 40.7% voting rate, and a 71.2% turnout rate among registered voters (compared to 76.5% of Maricopa County registered voter turnout rate). Some takeaways: many of the students in the comparison pool are from institutions with strong residence life based voter outreach programs; three out of four students registered to vote turned out to vote in the 2012 election; the 2012 data provides a benchmark to track progress; comparisons should be made to similar
election cycles (Presidential vs. mid-term); students are interested and passionate about
election outcomes; and when asked to, students vote in high numbers.

Now, MCCCD will continue its work with the Democracy Commitment's “Engage the Election”
initiative and work with colleges to develop aggressive election and voter outreach strategies
including: Voter Registration, Candidate Awareness, Ballot Issues, and Get Out the Vote (GOTV)
Activities. Mr. Olivas thanked the Board and concluded his presentation.

FACULTY REPORT
Mr. Keith Heffner, President of the Faculty Executive Council, offered a brief update to the
Board. He said the FEC’s opinion is that Interest Based Negotiation (IBN) works and he asked
that it continue to be employed, thanking the Board for the tool. As president, he plans to
continue the FEC’s commitment to engage with the other employee groups. And finally, he
offered his time and expertise to the District at will. He then thanked the Board for the
opportunity to speak.

EMPLOYEE GROUP REPORTS
There were no reports.

VICE CHANCELLOR REPORTS
There were no reports.

COLLEGE REPORTS
There were no reports.

AADGB REPORT
Mr. Burke reported the committee met in May and elected officers for the year. Mr. Lloyd
Hammond is the new Chair and he will be the Secretary/Treasurer. Their next meeting will be in
September.

ASBA REPORT
There was no report.

ACCT REPORT
Mr. Saar reported that the Board would be presenting at the upcoming ACCT Leadership
Congress in Chicago (October, 2014) on the Veterans programs in MCCCD.

GOVERNMENT RELATIONS UPDATE
There was no report.

NEXT BOARD MEETINGS
President Saar announced the following future meetings:
• July 15, 2014, 4:30 p.m., Agenda Review, Maricopa Room
• July 22, 2014, 6:30 p.m., Regular Board Meeting, Governing Board Room

ADJOURNMENT
President Saar adjourned the regular board meeting at 8:16 p.m.

Randolph Elias Lumm
Governing Board Secretary
Appendix

ONE Maricopa: Arizona's Education & Training Partner
MCCCD Student Voting Rates Study
ONE Maricopa: Arizona’s Education & Training Partner

ONE Maricopa is a system of 10 community colleges and a Corporate College

Our colleges operate in 34 sites throughout the county, including college campuses, satellite locations and skill centers.

We serve 224,000 credit students and more than 32,000 non-credit students annually, offering 700 degree/certificate programs.

More than 60,000 of our students take coursework at one or more colleges in our system.

Our Rio Salado College is the largest community college provider of online higher education in the country.

ONE Maricopa is an economic engine for our county

Maricopa produces an estimated $3 billion in annual economic benefits for Maricopa County.

Maricopa employs 1,500 full-time faculty and 5,200 adjunct faculty, generating a $17.4 million payroll biweekly.

For every $1 that our students spend on classes, they earn $3 in higher wages over the course of their career.

Maricopa’s annual operating budget for FY13-14 was $715 million.

ONE Maricopa is a key university transfer partner

Sixty percent of all juniors at Arizona State University have received all or part of their general education curriculum at one or more of the Maricopa Community Colleges.

Maricopa has 35+ transfer partners with approximately 8,000 students transferring annually to complete their bachelor’s degree.

Northern Arizona University has a physical presence at each of our colleges; and our private partners, such as Grand Canyon University, report significant transfer rates from Maricopa.

On average, Maricopa transfer students’ first-year GPA is higher than the GPA of students who started at the four-year institution.
QUICK FACT

Maricopa is the largest provider of workforce training in Arizona.

ONE Maricopa meets your workforce needs today and tomorrow

Maricopa Nursing: Concurrent Enrollment Program
Maricopa Nursing is a consortium of accredited nursing programs at eight of the Maricopa Community Colleges sharing a common curriculum culminating in an AAS degree in nursing. The Concurrent Enrollment Program is a collaborative program with university partners ASU, NAU and University of Phoenix in which nursing students take AAS and BSN classes simultaneously, and can graduate the same day with their associate and bachelor degrees.

Maricopa Corporate College
Provides customized, scalable non-credit training for our county’s workforce through subject-matter experts who design curriculum with no red tape within 72 hours. Trainings are held online, onsite or at one of our Maricopa classrooms.

Maricopa Small Business Development Center
Gives Maricopa County entrepreneurs the tools and resources to turn their own innovative ideas into leading-edge, successful businesses.

Maricopa has expanded efficiently to meet the needs of a growing county

The Maricopa Community Colleges has become one of the largest community college districts in the country because the citizens of the county have recognized the need for quality higher education to continue growing a successful workforce.

A majority of those voting in every precinct in the county authorized Maricopa Community Colleges in 2004 to undertake a $951 million long-term expansion program, financed by general obligation bonds.

These bonds have provided the colleges with financing for 64 building projects resulting in nearly 1.1 million square feet of new educational workspace and 815,000 square feet of remodeled facilities to enhance workforce development, promote the arts and STEM education, and expand the reach of the community colleges through public/private partnerships. Our prudent administration of these bonds, combined with the District’s overall fiscal management, have resulted in all three major bond rating agencies, Moody’s, Standard & Poor’s, and Fitch, giving the district AAA bond ratings for the last five consecutive years.
What is NSLVE?

- Aggregate analysis of voter registration and voting rates for enrolled students at a college.
- Free, Legal (FERPA, etc.)
- 260+ participating colleges and universities

What Does it Provide?

- 2012 data as baseline for long term tracking
- College-level analysis of
  - Student voter registration rates
  - Student voter turnout rates
  - Comparison to other 2- and 4-year institutions
  - Can be used to compare to state, county voters

What Does it NOT Provide?

- No individual student data, or ability to identify individuals
- Data sorting is limited to the nature of data shared by college with the National Student Clearinghouse
- Opt-out students are not included

Why Should We Do This?

- Federal and state laws require us to actively assist students with voter registration and to inform them about elections issues and processes
  - Higher Education Act - Section 487(a)(23)
  - A.R.S. §15-1895
Why Should We Do This?

- **MCCCD Mission Outcome Statements** on Civic Engagement (1.4 C & D) indicate civic and political learning opportunities, democratic processes, and community and civic learning activities.

So How Did We Do?

**MCCCD Colleges Ranged 53.2% to 60.7%**

So How Did We Do?

**MCCCD Colleges Ranged 38.1% to 44.2%**

**MCCCD Colleges Ranged 68.9% to 74.4%**

So How Did We Do?

- Students that were registered to vote voted at a comparable rate to Maricopa County registered voters:
  - Maricopa County turnout of registered = 76.5%
  - MCCCD Student turnout of registered = 71.2%

Takeaways

- Many of the students in the comparison pool are from institutions with strong residence life based voter outreach programs

  - **Nearly 3 out of 4 students** that were registered to vote turned out to vote in the 2012 election.
Takeaways

• 2012 data gives us a benchmark to track progress

• Comparisons should be made to similar election cycles (Presidential vs. mid-term)

So What Now?

• The Democracy Commitment’s “Engage the Election” initiative

• Work with colleges to develop aggressive election and voter outreach strategies
  – Voter Registration
  – Candidate Awareness
  – Ballot Issues
  – G.O.T.V. Activities

MCCCD Student Voting Rates Study

MCCCD Student Voting Rates Study

Center for Information & Research on Civic Learning and Engagement (CIRCLE)

National Study of Learning, Voting, and Engagement (NSLVE)

Alberto Olivas, Director
Center for Civic Participation
Maricopa Community Colleges