



**Maricopa County Community College District
Governing Board Minutes
March 8, 2016**

A Policy Committee Meeting of the Maricopa County Community College District Governing Board was scheduled to be held beginning at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.07, notice having been duly given.

GOVERNING BOARD

Alfredo Gutierrez, President
Doyle Burke, Member
Tracy Livingston, Member
John Heep, Member
Jane McGrath, Member
Dana Saar, Member

Absent:

Johanna Haver, Secretary

ADMINISTRATION

Maria Harper-Marinick
Debra Thompson
LaCoya Shelton-Johnson
Paul Dale
Edward Kelty
Chris Bustamante
Gene Giovannini
Charles Nwankwo for Bill Guerriero (Interim)
Steven Gonzales
Shouan Pan
Maggie McConnell (Interim)

**CALL TO ORDER
OF POLICY COMMITTEE**

Policy Committee Chair Dana Saar called to order the meeting of the Policy Committee of the Maricopa County Community College District Governing Board for March 8, 2016. Mr. Saar commented that he had seen changes to the workforce structure in Arizona in the last few weeks. Estrella Mountain Community College and WestMEC had partnered with K-12 Partners so that students could engage in opportunities in this part of the Valley. Seventy different occupations will be offered. Community colleges will benefit from partnerships because of dual enrollment. Since atomic energy is on the West side of the Valley, perhaps there will be other opportunities. With skill center space utilization at GWC, they can partner with Workforce Development at the District Office.

INTRODUCTIONS

Introduction of Workforce Development Representatives from Various Colleges:

Al Larsen, Executive Dir MSC
Stephanie Fujii, Dean of Instruction SCC
Ricardo Solis, Dean of Occ Ed GWCC
C.J. Wurster, Director of Instruction MSC
Heather Weber, Dean of Occ Ed at EMCC
Tillie Chavez, Dean of Instruction SMCC
Scott Schulz, Dean of Instruction GCC
Maria Reyes, Dean of Occ Ed CGCC
Maureen Zimmerman, Dean of Instruction MCC
Mike Lesiecki, Director of MATEC
Julie Stiak, Director of MCCCCD Healthcare Education
Sheila Shedd, Associate Director MCCCCD Workforce Development
Randy Kimmens, AVC Workforce Development MCCCCD

OVERVIEW

Randy Kimmens, Associate Vice Chancellor of Workforce Development at the District Office provided an overview of Workforce Development Offerings. These include Workforce

Development, Healthcare Education and the Maricopa Advanced Technology Education Center. Key areas of focus include workforce development, economic development, research planning and communication, resource development and professional development. They partner with the Greater Phoenix Employer Community in the following sectors:

- Aerospace
- Agriculture, food and natural resources
- Architecture and construction
- Arts, Audio/Video Technology, and Communications
- Bioscience
- Business, Marketing and Government
- Education and Training
- Engineering and Technology
- Finance
- Health Sciences
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections and Security
- Manufacturing
- Transportation, Distribution, and Logistics

They also have one-stop centers that work with people when they get displaced. As they work with GPEC, they try to be at the table when they are bringing in companies. By engaging with the companies about what we offer, we hopefully will connect and can be top of mind with these businesses.

BOARD OUTCOMES

A copy of the Board Outcomes were distributed so that the Board could indicate if these should be modified. There may be opportunities to improve and monitor. There are metrics that measure this. We need to teach skills needed today and not yesterday. Workforce Development is expensive. Equipment is expensive. Budgets need to have resources for training of student skills to meet changing needs. Workforce development and CTE really focused on competencies. Stackable credentials building on skills. Need skills to fill the gaps. Need to make the students aware of skills needed.

From Board standpoint, need to look at standing policy. Need to add the need to work closely with K-12 partners. Need to have students stack credentials. Need to tie credits earned at JTEDs and community colleges and what they accept. Transfers need to be established.

Question organization of colleges and workforce development which evolved when we had competing demands. Everyone had to have the same programs. What we have is a program that evolved into a nightmare. No single administration. Does not make economic sense to have duplicate programs at each college. Does not make sense in terms of efficiency. No sense in terms of students. One college needs to be in charge. Economics and efficiency for the future. Deeply divided Board about taxes and no funding at state level. Some ability of external opportunity in way we have planned obsolescence. We have to respond in a certain way. For the policy that evolved, this is the time to do that. Need to stress to the new permanent Chancellor consider the economic development. Talking about downsizing. Duplication is not needed. Efficiency can be accomplished. Cannot continue what took place

from 1960-2009. At some point we need to bring together the resources to reconsider the organizational structure in Workforce.

There needs to be collaboration among persons and processes. Need to be convinced about changes being recommended. Raise the discussion. No interest in having one single location. Administrative costs and certification. Once we cost it out and we run into resistance, if efficient then keep it but it needs to be explored.

Phoenix College Nursing Faculty – students picked programs based on scheduled or partnerships. How do we deliver instruction and timing. MCC and SCC Culinary Programs combined and MCC and CGC Mortuary Programs combined. We have HLC for accreditation. If we are going in direction of one location, why don't we grow it at one college. Students will travel to wherever they need to go. They will drive. If we build strong programs at colleges we are better off. Freeways have been built up. There are other means of transportation to enable going beyond five-mile radius.

State Boards drive requirements for standards. Get away from semester basis. Students are looking for fastest way to accomplish goals.

As you look at more expensive programs, we cannot have them at every campus. Traditional programs – should they be everywhere? Would like to see student data. Will students transfer to one location? There are economic factors. We have to finalize a new mission for this organization. We need to talk about next bond. It is not about bricks and mortar but about IT. It is expensive and it is needed in programs. Use opportunity to reconsider organization structure. We have Maricopa Priorities. Teams have done a good job at this. When they consider giving up programs, what do employers want? Where do people want to live? What are the main criteria for restructuring? Look at Centers of Excellence Model. What is emerging and coming down the road? Look at programs better and how to support students and have advisers help students.

We are not reinventing the wheel. Many colleges across the country are facing the same thing. Partnering with local business partners. In the growing needs that businesses have they are willing to get in the game, i.e., automotive partners such as Chrysler and Ford. Businesses will support programs that need skilled students.

CONCLUSION

Conclusion: Need to be more efficient. We need to get data and be informed. Will the charge seriously move forward. Website needs to be redone so that students know what is available.

ADJOURNMENT

The Policy Committee Meeting adjourned at 6:20 P.M.

Johanna Haver
Governing Board
Secretary