A regular meeting of the Maricopa County Community College District Governing Board was scheduled to be held beginning at 6:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

GOVNERING BOARD
Tracy Livingston, President
Johanna Haver, Secretary
Doyle Burke, Member
Alfredo Gutierrez, Member
John Heep, Member
Jane McGrath, Member
Dana Saar, Member

ADMINISTRATION
Rufus Gleser
Maria Harper-Marinick
Debra Thompson
LaCoya Shelton-Johnson
Edward Kelty
Steve Helfgot
Lee Combs
Linda Lujan
Ernie Lara
Steven Gonzales
Irene Kovala
Shouan Pan
Paul Dale
Chris Haines for Anna Solley
Chris Bustamante
Daniel Corr for Jan Gehler
Shari Olson
Gene Giovannini

CALL TO ORDER
The regular board meeting was called to order at 6:29 p.m.

SUBSTITUTIONS
There were two substitutions for members of the CEC.

PLEDGE OF ALLEGIANCE
The assembly pledged allegiance to the United States of America led by Mr. Saar.

CLASS ACKNOWLEDGMENTS
There were no classes present.

STUDENT LIFE REPORTS
South Mountain Community College (SMCC) Student Governance members approached the podium and reported on activities at the college. Student Governance Chair Francisca Morales reported SMCC’s Student Governance has been focused on fulfilling its mission and achieving its goal to involve more students in Student Life at SMCC. SMCC has over 17 student clubs and will be incorporating Sustainability and Minority Female Network clubs next year. Student Governance offers students campus leadership roles in their shared governance process and positions on the SMCC Student Development, Learning, and Organizational Effectiveness and Technology Councils. They receive leadership training in an intensive Prescott Leadership Retreat and they brought in Board Member Alfredo Gutierrez to teach them about parliamentary procedure and Mr. Alberto Olivas, Director of the Center for Civic Participation, to provide training on civic participation. Student Governance has hosted many events including a Relay for Life, Toilet Paper Drive, and support for Andre House and St. Mary’s Food Bank. They also promote entrepreneurship, critical thinking, making connections, fundraiser outreach, health and wellness, and student involvement, which has been their main focus this year. Student Governance members took new students to their classes as part of their New Student Orientation; they also volunteer to help children with homework, reading, ethics, and athletics. They will be sponsoring a Cinco de Mayo Dodge Ball Tournament and everyone is invited to attend. Other events this spring included Popcorn for Cause and Spring Fest.

SMCC Student Governance Members: Francisca Morales, Chair; Luis Rivera, Co–Chair; Bianca Mendes, Secretary; Cierra Hemann, Treasurer; Jesse Schamberg, Public Relations; Stacey Flores, Senator; Dayze Fletcher, Senator; and Joel Prochet, Senator.

Mr. Alberto Olivas, Director of the Center for Civic Participation, provided a brief overview of the Student Public Policy Forum (SPPF) project. Civic and global engagement is part of the Board’s
Outcomes (1.4) and the SPPF project is one of Maricopa’s signature programs supporting that. Since 2002, SPPF has provided nearly 200 students with the information and tools they can use to make a difference in the public sphere. Originally SPPF was designed to be non-credit; coordinated by Student Life; lecture focused; and had minimal application. In 2009 the SPPF program underwent significant changes, including increased academic rigor with an instructional focus; incorporating a 3-credit class transferable to all three state universities; assignment of a faculty advisor; and additional experiential learning opportunities that impart both factual knowledge as well as hands on experience with public policy and civic skills.

SPPF Students Gilberto Sosa, Geneva Patterson, and Matthew DePaul provided information about the project from a student’s perspective. Mr. Sosa reported this year there were 18 participants from nine colleges, ages 17 to 40+, with a range of majors including Business, Biology, Engineering, Education, Forensic Science, Paralegal Studies, Political Science, and a common desire to become more effective participants in the policymaking process. Ms. Patterson reported session highlights for 2014-15 including a visit to the O’Connor House and a personal visit with Justice Sandra Day O’Connor. Mr. DePaul reported that students also toured the State Capitol in fall 2015 where they had meetings with U.S. Department of Education policy advisors, toured the Supreme Court courtesy of Justice O’Connor, had meetings with congressional staff, and visited with SPPF Alumni now living and working in D.C. Mr. DePaul came back renewed, his faith in government having been restored, by the opportunity to share his experience as veteran and student advocate with Rep Matt Salmon.

Dr. Brian Dille, Political Science Faculty at Mesa Community College, reported on how the program will evolve in response to the Chancellor’s request to expand the reach of the program (without expanding the budget). To do that, and better fulfill board outcomes related to civic engagement, the program will transition from POS115 to POS285. POS285 will be offered at three campuses in fall 2015 (Mesa, Glendale, and Phoenix). Regional sites will offer locally focused experiential learning opportunities and guest speakers and District hosted events will focus on county and state level government and policy issues. Students will apply to a Spring SPPF Academy and the program will have increased faculty involvement and academic rigor.


Dr. Irene Kovala, President of Glendale Community College (GCC), introduced Mr. Robert Reavis, Biology Faculty from GCC, to speak about a student petition about better transportation. He introduced his student, Michelle Peters, who has been gathering signatures on a Transportation Petition begun last year. Ms. Peters informed the Board that she had solicited 1,420 signatures by Earth Day, April 22. She delivered it to the Chancellor and Governing Board at the meeting. The petition stated:

For the providence of Alternative Transportation in the Maricopa County Community—We, the undersigned, petition the Maricopa Community College District (MCCD) Chancellor, and County and City Governments to provide sustainable transportation options for the students and community of Maricopa County. We expect to significantly improve: light rail extensions and intermodal connectivity (buses, etc.) to all Maricopa Community Colleges; access to subsidized transit passes for all Maricopa Community College students; and pedestrian and bicycle infrastructure and services at all Maricopa Community Colleges. Improved transit, walking, and biking options at all MCCD Colleges are necessary strategies in reducing transportation-related air pollution and Greenhouse Gas emissions. Students, faculty, staff, and community members cannot reduce auto dependency without safe, efficient, and affordable transportation alternatives. Such strategies contribute to improved local air quality and reduced road congestion while also minimizing long-term Greenhouse Gas emissions. Importantly, sustainable transportation options address longstanding issues of social equity, road safety, and urban livability. We want communities designed for people, not cars!

Dr. Shouan Pan, President of Mesa Community College (MCC), reported on the AA Avnet Games Competition, stating the competition allows students to use what they’ve learned in school and apply those skills in real-life situations. The competition is open to all students in Arizona (and nation-wide) and represents multiple disciplines. This year’s competition had over 26,000
students; approximately 100 faculty from 85 colleges; and provided $300,000 in scholarships.

Three student teams from MCC participated in the 10th Annual Avnet Games on April 11, 2015.

1. **Solar Scrimmage**: Design, Test and present the best overall solar-powered “Green Energy” water pumping system.
   - Students: Brandon Traylor, Daniel Bailey, Nguyen Dao
   - Faculty: Bruce Carlton, Computer Science and Electrical Engineering

2. **Robot Race Obstacle Course**: Build and program a robot to maneuver and tow objects through different courses.
   - Students: Lloyd Allen, Matthew Otte
   - Faculty: Bruce Carlton, Computer Science and Electrical Engineering

3. **Cisco Network Expert Security Battle**: Configure a complete branch level network system including routing, firewalls, management and security.
   - Students: Jason Gates, Nathan Pan, Dana Gallagher
   - Faculty: Robert Samson, MCC Network Academy

Dr. Pan introduced Mr. Bruce Carlton and Mr. Robert Samson to speak about the MCC teams. Mr. Carlton reported first on the **Solar Scrimmage** competition, the goal of which was to have teams pump one gallon of water from one bucket to another, fueled by solar power (this simulates a real-world solar pumping station that might be used in a developing country). The second team performed in the **Robot Race Obstacle Course** (with a LEGO™ robot), the goal of which was to have the robot follow a line in the shortest time (1st maze race) and accurately follow precise left and right turns (2nd maze race). Mr. Samson reported on the third competition, the **Cisco Network Expert Security Battle**, which required students to create a small network for a Cisco conference (~20,000 participants) from set-up, programming router switches, maintenance, and troubleshooting, to final take down. Students Daniel Bailey (**Solar Scrimmage**), Lloyd Allen (**Robot Race**), and Nathan Pan and Jason Gates (**Cisco Network**) provided insight into their experiences. Each won a $1,000 scholarship in the games and the winners of **Robot Race** got to keep their LEGO™ robot, which was then donated to MCC to be used in future classes.

Mrs. Livingston then moved the Vice Chancellor reports to immediately follow.

**Vice Chancellor**

Dr. Maria Harper-Marinic, Executive Vice Chancellor and Provost, introduced Ms. Therese Tendick, Director of the Center for Civic and Global Engagement at Scottsdale Community College, to present about the Community College Initiative Program (CCIP), a U.S. Department of State scholarship grant at Scottsdale and Mesa Community Colleges. Ms. Tendick explained the grant, its accomplishments and benefits, and presenters showcased a digital story about one of the students in the program. CCIP aligns with the Governing Board mission of Community, Civic, and Global Engagement. It is a ten-month, non-degree program providing English as a Second Language training, academic coursework, internship, community service, and insight into the American culture. In 2009, SCC joined the Community College Consortium through the Office of International Education in the Maricopa Center for Learning and Instruction (MCLI). In 2010-11, the first class of 12 students came to SCC. In 2013-14, MCC hosted its first class of 14 students. Ms. Annique Nestman, Director of International Education Programs at Mesa Community College, reported on the programs outcomes (since 2010), which include: U.S. Department of State funding of $1,448,760 (for tuition, a full-time Coordinator at each college, and educational and cultural programming); over 104 students have been trained, representing 14 countries (Bangladesh, Brazil, Cameroon, Colombia, Costa Rica, Egypt, Ghana, India, Indonesia, Kenya, Pakistan, Panama, South Africa, and Turkey); students have provided 14,200+ volunteer hours in our communities (valued at $320,210); and the program works with over 200 partnering community organizations (such as City of Mesa and Greater Phoenix Economic Council). Benefits and impact of the program include: foreign relations and democracy-building; alumni in tourism development, film industry, and social change; and wide-ranging community impact as evidenced by a student’s story posted on YouTube at [https://youtu.be/8kbyp9AWX4](https://youtu.be/8kbyp9AWX4). Ms. Megan O’Connor, Program Coordinator at Scottsdale Community College, shared her experience as a host family and student Bhoopali Nandurkar, from India, shared her experience developing videos and helping to globalize curriculum. Mr. Paul Patterson, Program Coordinator at Mesa Community College, shared insights on the program from a faculty perspective, and student Ikram Baig, from Pakistan, shared his experience working with the Mesa Chamber of Commerce. Mr. Patterson concluded the presentation with four points: 1) it is a unique program that both major political parties support and which gets funded every year regardless of what’s going on in DC; 2) provides an opportunity for MCCCD to partner with the U.S. Department of State and share ideas on global education; 3) brings
Mr. Keith Heffner, President of the Faculty Association, reported this would be his last appearance as Faculty Association (FA) President—Ms. Salina Bednarek will assume the duties in May. He also announced Mr. Robert Sosa had just been elected as President-Elect. He thanked Dr. Patty Finkenstadt for her support and said it had been an honor to serve. The experience has been rewarding to help advance his colleagues and institution. He said his greatest pleasure was visiting with colleagues in local college senates and sitting in on CEC meetings. From that perspective he offered the following insights: the challenges facing MCCCD—there are many—provide opportunities (funding, enrollment trends, ONE Maricopa, etc.) In the past, Maricopa had not been keen to embrace change and, if it did, moved at a glacial pace. He wants to help the District to find an alternative to FTSE funding, provide predictable salary advancements, support the 60/40 faculty ratio, and maintain ONE Maricopa initiatives that truly support Maricopa.

Mr. Leo Valverde, President of the Adjunct Faculty Association, reported that Rio recently hosted the Outstanding Adjunct Faculty Awards event which was a resounding success! He informed the Board that he is revamping the AFA newsletter and it will soon be shared with all. He announced the AFA, in partnership with the District, was able to sponsor two adjunct faculty to attend the Excellence in Teaching Seminar (rather than just one). He closed with an announcement that elections would be held this weekend for AFA President and Vice President.

Dr. Shouan Pan, President of Mesa Community College (MCC), presented a Faculty Emeritus Distinction Award to Richard Effland. (Mr. Effland was not able to attend.) Rick has served as Anthropology faculty in the Cultural Science department at Mesa Community College (MCC) for 25 years. During his tenure at MCC, Rick was innovative in many ways. He has: applied his archaeological background to give students real world experience with archaeological sites and artifacts; brought innovative teaching techniques into his classrooms, encouraging students to engage in discussion-based learning and applied research; was instrumental in the introduction of technology into the classroom; and led the way for online learning for the Cultural Science department and for MCC. He has been an esteemed member of the Maricopa County Community College District.

Dr. Irene Kovala, President of Glendale Community College (GCC), presented a Faculty Emeritus Distinction Award to James R. Daugherty, Faculty, Biology. Mr. Jim Daugherty’s many contributions to the Maricopa County Community College District warrant the designation of Emeritus Faculty upon his retirement from Glendale Community College after 27 years of exemplary service. Mr. Daugherty is a highly credentialed faculty member. He received his Bachelor’s degree in 1971 and his Masters in Science degree in Nutrition in 1979, both from Arizona State University. A year later he became a registered dietician. He began teaching at GCC as an adjunct in 1980 and full-time in 1988. He served as residential faculty in both the Technology and Consumer Science Department and the Biology Department where he taught a diverse repertoire of nutrition and biology courses. Throughout his career at GCC, Mr. Daugherty involved himself in faculty leadership where he became known as a calming voice, leading GCC through some of its most turbulent years. He served on the GCC Quantum Quality Project team in 1993. He was recognized for his dedicated service to the Faculty Executive Council in 1997 and again in 2008. He earned certificates in Leadership Training from the American Association of University Professors (1997), the American Association for Higher Education (2002-03), Resources Unlimited (2004), and the American Arbitration Association (2005). He co-chaired the Meet & Confer Team of the MCCCD Faculty Association in 2001 and he served the GCC faculty as our Senate President 2006-07 and 2007-08. Mr. Daugherty has facilitated the technological advancement of GCC by continually learning and then sharing his knowledge of information technology. He received the Innovation of the Year award for eCourse development in 2006-2007. Mr. Daugherty was the Director of Technology Research and Implementation, also known as the Innovation Center, in 2008. This year he earned expert level certification in Information Technology Infrastructure Library training from Axels Global, Inc. We confidently recommend him for your consideration for the distinction of Emeritus faculty in the Maricopa County Community College District.

Mr. Daugherty commented he’d had a great run in MCCCD and as soon as he has stopped having fun in his retirement he might return to teaching. He said Maricopa gives people the opportunity to reinvent themselves periodically, serve others, stay fresh, and expand horizons.
Award from Phi Theta Kappa to Dr. Rufus Glasper for outstanding transfer partnerships with the state universities and innovation in MCCCD.

Citizen's Interim

There were four requests to address the Board.
1. Oliver Bryan, PC Architectural Program
2. Sami Maroon, AECA—PC
3. Sergio Galarza, AECA—PC
4. Dereck Mast, PC

Mr. Bryan stated he was a military veteran and current PC student. He said the discontinuation of the PC Architectural Program will have several negative effects for the college as a whole, students at PC, and himself as a current student in the program. PC will lose the trust of its students and their pride in their school because they will feel as if the college has turned its back on them. Potential students will not want to pursue a degree from a college that discontinues programs. Data shows the program has been growing over the past three years, even with slight declines in current enrollment. As a veteran, he has used his limited funds on a series of courses that will now only transfer as electives without a program. He asks how the college can discontinue a program without letting current students complete it.

Mr. Sami Maroon said he was the current Treasurer of the Architecture, Engineering, and Construction Association (AECA) at PC. He said he is a current student at PC is looking forward to walking at his graduation this May. He has worked very hard to get to this point. The Architecture Program provided him learning from real-life experts, field trips, and hands-on experience opportunities. He has gained a lot from the program and the college. This program teaches students to be creative! Its focus covers everything from landscape to structural designs. He knows money drives decisions but students should always come first. It is unfair for the program to be shut down when there is a future for it.

Mr. Sergio Galarza said he is a current executive in the AECA at PC. He is a founding member of the group which was created to enhance the learning experience of students in the program. It was created by students, for students and was intended to rival similar groups at the universities. Through AECA, PC created a premiere partnership with Habitat for Humanity, and they have made quite a name for themselves. Arizona Home Design magazine reported on their work and they have held their own against U of A and ASU Schools of Architecture. It is disappointing that PC is going to close the program. This decision will affect over 700 students (representing approximately 8% of the total student population at PC). Who would just abandon 700 students? Dreams have been altered for those students. He asked the Board to reverse the decision. Students in the program are not just any students, but the cream of the crop! He ended by reminded the Board that the institution was built for students.

Mr. Dereck Mast introduced himself and set he was not a typical student, being 44-years old and returning to school after a full career in construction. He is a local contractor specializing in building medical office buildings. His idea of college (when he dropped out at age 16) was you go to college to get a job. Now he sees it as an opportunity to fulfill a dream. Last year he felt like he wanted to do something more … especially around sustainability. He found classes online based out of California and New Mexico but wanted local interaction and decided to go to PC and bring his real-world experiences to class. However, the day he signed up he was informed the college was closing the program. He can't understand why because everything requires the discipline—from colonizing Mars to supporting all of the new construction everywhere! MCCCD has limited construction technology classes and he can't understand why. He’s learned that real-world experience can only take you so far, he needs access to new knowledge to grow.

Chancellor Report

Chancellor Rufus Glasper reported he had recently had the opportunity to attend the Homeland Security Academic Advancement Council meeting; a council he was appointed to last year. The focus of the council was on Cyber Security, Academic Programs, and Campus Resilience. He was able to bring Dr. Miguel Hernandez to join him in discussions on Cyber Security and Commander Mikel Longman joined him for discussion on Campus Resilience. Dr. Glasper said he was the co-chair of the Academic Programs committee. The committee is working with the Federal Emergency Management Agency (FEMA) to provide in-house training for a prototype course which will align security and resilience programs. Maricopa has an opportunity to align the programs of Homeland Security and create a two-year degree on the same level of competence as a four-year degree. Currently, training is offered as non-credit but they are looking at converting to credit and offering FEMA training at Maricopa.
Mr. Robert Cavan, Vice President of the Maricopa Veterans Education Task Force (MVET), invited the Board to attend their upcoming Veterans Convocation scheduled for Thursday, May 7, 2015, 4:00-6:30 p.m., in the GCC Student Union.

President Livingston then requested a motion to approve the Order of the Agenda.

Motion 10290
Board Member Saar made a motion to approve the Order of the Agenda. Board Member Burke seconded. Motion passed 7-0.

President Livingston asked if anyone wanted to remove any items from the consent agenda. No items were removed.

The following items were included in the Consent Agenda:

11.1 APPROVAL OF THE MINUTES OF THE MARCH 24, 2015 REGULAR BOARD MEETING AND APRIL 14, 2015 AGENDA REVIEW AND WORK SESSION

12.1 APPROVAL OF EMERITUS DISTINCTION MESA COMMUNITY COLLEGE (MCC)—award Emeritus Distinction to Richard Effland for his meritorious contributions to the students of the Maricopa County Community College District (MCCCD).

12.2 APPROVAL OF FACULTY EMERITUS DISTINCTION GLENDALE COMMUNITY COLLEGE (GCC)—award Faculty Emeritus Distinction to James R. Daugherty, Faculty, Biology.

13.1 APPROVAL OF CURRICULUM—the curriculum proposals attached have been processed through all procedures established by the Maricopa Community Colleges; it is recommended that the proposals be approved as submitted.

13.2 APPROVAL OF PHOENIX COLLEGE AGREEMENT WITH SOUTHWEST HUMAN DEVELOPMENT PROVIDING CHILD CARE SERVICES—approve the proposal submitted by Southwest Human Development to operate and provide child care services for Phoenix College students during the summer, fall, and spring semesters. SWHD will maintain the Family Care Center license and all associated fees for these child care services through the Arizona Department of Health Services, Office of Child Care Licensure. SWHD will provide an annual rent of $72,903 to operate the Family Care Center for PC students.

13.3 APPROVAL OF RIO SALADO COLLEGE NEXT GENERATION COURSEWARE CHALLENGE SUBAWARD—accept a subaward from Acrobatiq to Rio Salado College for $115,500 over a three-year period beginning May 1, 2015 and ending December 31, 2017 to participate in a grant that is developing personalized and adaptive learning general education courses.

14.1 APPROVAL OF LICENSE AGREEMENT BETWEEN MESA COMMUNITY COLLEGE AND THE COLLEGE OF SAINT SCHOLASTICA—approve a license agreement between the College of Saint Scholastica and Mesa Community College (MCC). This agreement is to provide office and classroom space solely for higher education activities.

14.2 APPROVAL OF BUDGETED EXPENDITURE AMENDMENT FOR FY 13-14—approve the amendment to budgeted expenditures (shown below) to match what was actually expended in each fund, as per the audited financial statements.

14.3 APPROVAL OF UTILITY EASEMENT TO ARIZONA PUBLIC SERVICE COMPANY FOR A NEW ELECTRIC SERVICE ALLIED HEALTH AND DENTAL PROGRAM BUILDINGS AT 3144 N 7TH AVE PHOENIX, AZ FOR PHOENIX COLLEGE—grant an easement to Arizona Public Service to provide and maintain electrical service and facilities for the Allied Health and Dental Program Buildings at 3144 N 7th Avenue, Phoenix, Arizona, for Phoenix College.

14.4 APPROVAL OF TEMPORARY CONSTRUCTION EASEMENT TO THE CITY OF AVONDALE, ARIZONA AT THE RIO AVONDALE CENTER RIO SALADO COLLEGE—grant a temporary construction easement (TCE) to the City of Avondale, Arizona, to allow the City to construct improvements along Central Avenue, adjacent to the Rio Avondale location.

14.5 APPROVAL OF TERMINATION OF AN ACCESS AND UTILITIES EASEMENT GRANTED TO WEST VALLEY FINE ARTS COUNCIL ESTRELLA MOUNTAIN COMMUNITY COLLEGE—terminate an access and utilities easement granted to West Valley Fine Arts Council at Estrella Mountain Community College that is no longer necessary.

15.1 APPROVAL OF EXTENSION OF THE REVISED FIRST AMENDED INTERGOVERNMENTAL AGREEMENT BETWEEN THE CITY OF MESA, MESA PUBLIC SCHOOL DISTRICT NO.4, AND THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT FOR INFORMATION AND TECHNOLOGY AND RELATED SERVICES—approve an extension of the revised First Amended Intergovernmental Agreement between the City of Mesa, Mesa...
Public School District No.4, and the Maricopa County Community College District to support collaboration among them regarding use of information technology resources.

**Motion**

**Motion 10291**

Board Member Burke moved for approval of the Consent Agenda. Board Member Saar seconded. Motion passed 7-0.

**16.1 APPROVAL OF PROPOSED POLICY LANGUAGE REVISIONS (HOUSEKEEPING)—**approve the proposed changes to Board Policy as noted below. Recommended Changes to Format: all Acronyms defined within the text, create a glossary (print) and hyperlink or pop-up menu with definition (web); 1.0-1.4: Metrics moved out of policy—administrative document and place on Institutional Effectiveness web along with the Outcomes Monitoring Report; 4.4: Remove Annual Planning Calendar Template (4.4.4) and maintain as administrative document; and make housekeeping changes (i.e., title case, missing punctuation, correct typos, and minor grammatical corrections as noted in red) including the removal of specific dates so policy language does not have to be amended annually for such items.

**Motion**

**Motion 10292**

Board Member Saar moved for approval of Item 16.1. Board Member Burke seconded. Motion passed 7-0.

**17.1 APPROVAL OF PROPOSED FISCAL YEAR 2015-16 BUDGET—**The General Fund, Current Auxiliary Fund, Current Restricted Fund, and Plant Fund total $1.5 billion. Final adoption of the proposed budget is scheduled for May 26, 2015. A copy of the presentation is included in the Appendix.

**Motion**

**Motion 10293**

Board Member Gutierrez moved for approval of Item 17.1. Board Member Saar seconded. Motion passed 6-1 (McGrath).

**17.2 APPROVAL OF 2015-16 STUDENT INSURANCE PROGRAM RENEWAL—**approve the renewal of our student insurance policies per the attached schedule for FY 2015-16 to Mutual of Omaha.

**Motion**

**Motion 10294**

Board Member Saar moved for approval of Item 17.2. Board Member Gutierrez seconded. Motion passed 7-0.

**17.3 APPROVAL OF CYBER RISK INSURANCE—**approve the award of Option 1 - Cyber Risk Insurance for FY 2015-16 to Ascent with Lloyds of London (Ascent) with a primary limit of $5,000,000 and a Self-Insured Retention (SIR) of $500,000 for a total premium of $175,698.

**Motion**

**Motion 10295**

Board Member Saar moved for approval of Item 17.3. Board Member Gutierrez seconded. Motion passed 7-0.

**17.4 APPROVAL OF JOB ORDER CONTRACTING PURCHASE ORDER TO REPLACE AND MODERNIZE KITCHEN EXHAUST SYSTEMS IN THE KIRK STUDENT CENTER (KSC) MESA COMMUNITY COLLEGE—** approve a Job Order Contract (JOC) purchase order in an amount Four Hundred Thirty-Seven Thousand, One Hundred Twenty-One and 76/100ths Dollars ($437,121.76) to Diamond Ridge Development Corporation to replace and modernize the make-up & exhaust air systems, lay-in ceiling and rooftop equipment serving the food preparation, front grill and service line in the Kirk Student Center kitchen at Mesa Community College.

**Motion**

**Motion 10296**

Board Member Saar moved for approval of Item 17.4. Board Member Gutierrez seconded. Motion passed 7-0.

**17.5 APPROVAL OF CONTRACT AWARD FOR KIRK STUDENT CENTER ROOF REPLACEMENT AT MESA COMMUNITY COLLEGE—** approve a contract award in the amount of Four Hundred Fifteen Thousand and No/100ths Dollars ($415,000.00) to Roofing Southwest to replace the roof on the Kirk Student Center in at Mesa Community College.

**Motion**

**Motion 10297**

Board Member Saar moved for approval of Item 17.5. Board Member Burke seconded. Motion passed 7-0.

**17.6 APPROVAL OF JOB ORDER CONTRACTING PURCHASE ORDER TO RENOVATE PORTIONS OF THE BUSINESS AND PHILOSOPHY (BP43A) BUILDING AT MESA COMMUNITY COLLEGE—** approve a
Job Order Contract (JOC) purchase order in the amount of Three Hundred Ninety-Eight Thousand Six Hundred Ninety-One and 56/100ths Dollars ($398,691.56) to Diamond Ridge Development to renovate restrooms, refresh classrooms and corridor finishes, and create a student commons area in the Business and Philosophy building (BP43A) at Mesa Community College.

**Motion**

**Motion 10298**

Board Member Saar moved for approval of Item 17.6. Board Member Gutierrez seconded. Motion passed 7-0.

**First Reading Items**

18.1 REVIEW OF PROPOSED POLICY LANGUAGE REVISIONS 4.10 BOARD CODE OF CONDUCT AND 4.5 BOARD MEETINGS—approve the proposed changes to Board Policy as noted. 4.10 Board Code of Conduct: Strike 5C as current language appears to restrict freedom of speech. Board members made a point that within the rules of order, a Board member may not impugn the motives of another member ‘in house.’ Outside of that context, Board members are afforded the same protections as anyone and may express their opinions freely; add “Per Arizona Revised Statutes” to number 11 to cover the various statutes that limit this section. 4.5 Board Meetings: change the number of Board members required to call immediately for the question so that 80% of the Board approves the motion (updating the number to incorporate the additional members of the Board; this was missed in the original housekeeping item from the previous month.)

**Information Items**

19.1 REVIEW OF EMPLOYMENTS (NEW HIRES, SPECIALY FUNDED, AND SHORT-TERM)—in accordance with employee group policies, the listed personnel actions were approved (March 1-31, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

19.2 REVIEW OF SEPARATIONS—in accordance with employee group policies, the listed personnel actions were approved (March 1-31, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**Monitoring Reports**

20.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE NINE MONTHS ENDING MARCH 31, 2015—Expenditure analysis indicates 57.2% of the budget has been expended this year as compared to 62.4% expended at this same point last year. 24.4% of the budget remained unexpended or unencumbered compared to 18.4% in the prior year. Revenue analysis indicated that 71.5% of the budget has been recognized as compared to 72.1% in the prior year. The projected fund balance will increase by ~$2.2M this fiscal year and the projected ending fund balance for June 2015 is $166.3M. The District should meet its financial stability requirements.


**Board Members**

Mr. Burke reported April had been a busy month. He attended two events featuring the arts: Artists of Promise at the Herberger Theater and Creative Writing Awards Reception at Scottsdale Community College. Both were wonderful events. He attended the Governance Institute for Student Success (GISS) at GateWay Community College, along with Board members from all the college districts in Arizona, and they talked about what is happening in education. He attended the 50th Birthday Gala at Mesa Community College and the Heroes of Education Dinner. He also was able to attend the SPPF student presentations last week, which were wonderful.

Mr. Gutierrez reported he also attended the GISS (even though it was on a Saturday). He also attended the Phoenix Pride Parade with the Equality Maricopa group and he recommends it to all for next year. It’s a wonderful opportunity for outreach and is fun and colorful (and also on a Saturday!) He had another opportunity to go to GateWay Community College and meet with people there—every time he goes to a college he has the same experience of meeting extraordinary people that are creative, provocative, and fun. Please keep inviting him (but not on Saturday.)

Mrs. Haver reported she had recently toured Estrella Mountain Community College and Rio Salado College campuses. She is amazed at what she’s seen and impressed with their outreach into the community, especially SPOT127 (Rio) which provides for at-risk students to learn new skills in communication. She went the GateWay Community College’s Center for Entrepreneurial Innovation (CEI) and was able to see how new businesses have the opportunity to investigate what might work—
competition intelligence. She recently attended the Festival of Tales at Paradise Valley Community College. Event organizers were expecting 1,000 participants and close to 2,000 showed up!

Mr. Heep reported a busy month, as well. He started by thanking all presidents, staff, and students who interacted with him this month. He attended the Chandler-Gilbert Community College Aviation Aeronautics Symposium; Rio Communications Systems; GateWay Community College’s CEI Opening; Artists of Promise; MATEC tour; Heroes of Education; Estrella Mountain Community College tour; and South Mountain Community College tour.

Mrs. McGrath had no report, in response to the lateness of the hour.

Mr. Saar reported he has been busy too. He reported the Hope Charter School is finally getting off and running and will accommodate the needs of 8,000 people in Phoenix. He commended the efforts of all involved in getting that running.

Mrs. Livingston reported she’d attended Mesa’s 50th Anniversary Gala, especially the student who shared his story. It reminded her that MCCC (and the Board) is there for students. She said Dr. Dale had showed off Paradise Valley Community College, even letting her run on stage (she’s an avid performer). She met so many students and had a fantastic time. She also attended GISS and thought it was a great experience. She will be touring Glendale Community College later that week (4/29).

AADGB There will be an AADGB meeting on Friday, May 1, 2015.

ASBA AND ACCT There were no reports.

NEXT BOARD MEETINGS President Livingston then announced the following future meetings.
• May 11, 2015, 5:00 p.m., Board Charter Schools Committee Meeting, Governing Board Room
• May 11, 2015, 6:00 p.m., Special Session, Governing Board Room
• May 12, 2015, 5:00 p.m., Board Policy Committee Meeting, Governing Board Room
• May 12, 2015, 6:00 p.m., Agenda Review, Governing Board Room
• May 12, 2015, 7:00 p.m., Work Session, Governing Board Room
• May 26, 2015, 5:00 p.m., Board Budget and Finance Committee Meeting, Maricopa Room
• May 26, 2015, 6:30 p.m., Regular Board Meeting, Governing Board Room

ADJOURNMENT President Livingston adjourned the regular board meeting at 8:58 p.m.

___________________________________
Johanna Haver
Governing Board Secretary
Appendix

Student Public Policy Forum Presentation
FY2016 Budget Overview
End of Year Governing Board Report
April 28, 2015

Why SPPF?

The public policy environment in the United States:
- Is very complex, with multiple levels of government (federal, state, county, tribal, local)
- Offers many opportunities for citizens to engage with government and to impact public policy
- Many citizens lack the knowledge and skills needed to effectively work within this complex system
- The program is reflective of the Governing Board outcomes around civic engagement

SPPF Historical Overview

- Since 2002, SPPF has provided nearly 200 students with the information and tools they can use to make a difference in the public sphere.
- Originally SPPF was:
  - Non-credit
  - Coordinated by Student Life
  - Lecture focused
  - Minimal application
  - Students accompanied MCCD trustees to the American Community College Trustees Conference in Washington, D.C.

- In 2009 the SPPF program underwent significant changes, including:
  - Increased academic rigor with an instructional focus
  - Incorporating a 3 credit class transferable to all three state universities
  - Assignment of a Faculty advisor
  - Additional experiential learning opportunities that impart both factual knowledge as well as hands on experience with public policy and civic skills

SPPF Structure

- SPPF is facilitated by Maricopa Community College’s Center for Civic Participation, under the direction of the SPPF Advisory Council.
  - A Faculty Advisor designs and evaluates out of class assignments and provides support for students’ academic and experiential learning.
  - A Student Life Director supports students’ leadership development.
  - A staff member from Maricopa Center for Learning & Instruction representing Academic Affairs
- All of SPPF’s activities and assignments support the program’s learning objectives

SPPF Student Experience

The SPPF program has helped us:
- Learn how to be an active, engaged citizen
- Communicate effectively in a political context while respecting different points of view
- Effectively advocate for and with our community
- Develop and refine leadership, public speaking, listening and advocacy skills through experiential learning
- Network with a wide range of civic, nonprofit, government and education leaders as well as elected officials
**SPPF Participants**

- 18 participants from 9 colleges
- Ages 17 to 40+
- Range of majors including Business, Biology, Engineering, Education, Forensic Science, Paralegal Studies, Political Science
- Common desire to become more effective participants in the policymaking process

**2014-15 Session Highlights**

- Sessions with professional panels and experiential learning activities around:
  - Education in Arizona
  - Public Speaking
  - Media Relations
  - Non-Profits
  - Elections in Arizona
  - Legislative Process
  - State Budget
  - Crafting Consensus

**Students Giving Back**

A SPPF program component requires students to organize a campus project/event around an issue which they select:

- Forum around Arizona’s academic standards with panel of education professionals
- Discussion forum focused on racial profiling
- Civic Engagement Fair to raise student awareness about voting and civic engagement activities
- Focus Group and research project about student advisement
- Forum discussion around returning veterans and their transition to civilian/academic life
Poster Presentation

Student capstone project is a poster presentation on a public policy issue and effective advocacy steps. Topics included:

- Animal Cruelty
- Food Safety Legislation
- End to the Cuban Embargo
- Higher Education Funding
- Human Trafficking
- Car Title Loans
- Veterans Support Services
- Misrepresentation of Native American Imagery

SPPF Expansion

In order to expand the program’s reach and better fulfill board outcomes related to civic engagement:

- Transition from POS115 to POS285
- POS285 to be offered at three campuses Fall 2015 – Mesa, Glendale, Phoenix
- Regional sites will offer locally focused experiential learning opportunities and guest speakers
- District hosted events will focus on county and state level government and policy issues
- Application to a Spring SPPF Academy
- Increased faculty involvement and academic rigor

Thank you for supporting a civic learning model that is innovative, effective and engaging!

MCCCD Governing Board Members
Dr. Rufus Glasper, Chancellor
MCCCD College Presidents
Dr. Maria Harper-Marinick, Executive Vice Chancellor/Provost
Dr. Bernie Ronan, Division of Public Affairs
Center for Civic Participation Staff
Student Life Directors
Campus Staff and Administrators
Speakers & Panelists
SPPF Alumni Mentors
Staff Team
Maricopa Community Colleges
FY 2015-16 Budget
April 28, 2015

FY 2015-16 Proposed Budget

<table>
<thead>
<tr>
<th>In Millions</th>
<th>FY 2015</th>
<th>FY 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund (1)</td>
<td>$774.1</td>
<td>$731.0</td>
</tr>
<tr>
<td>Auxiliary Fund (2)</td>
<td>$155.1</td>
<td>$147.4</td>
</tr>
<tr>
<td>Restricted Fund (3)</td>
<td>$319.1</td>
<td>$274.4</td>
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<tr>
<td>Capital Fund (7)</td>
<td>$454.2</td>
<td>$336.6</td>
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<tr>
<td>Total</td>
<td>$1,702.5</td>
<td>$1,489.4</td>
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FY 2015-16 Projected Sources

<table>
<thead>
<tr>
<th>New Revenue/Resources</th>
<th>Amount</th>
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<tbody>
<tr>
<td>New Construction</td>
<td>$ 7,369,853</td>
</tr>
<tr>
<td>SRP In Lieu</td>
<td>863,900</td>
</tr>
<tr>
<td>State Aid</td>
<td>(7,409,500)</td>
</tr>
<tr>
<td>Tuition &amp; Fees/Other</td>
<td>(611,876)</td>
</tr>
<tr>
<td>Reallocation: Uncollected Tax/ASRS</td>
<td>2,427,081</td>
</tr>
<tr>
<td>TOTAL Allocable Revenue</td>
<td>$ 2,639,458</td>
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</table>

FY 2015-16 Proposed uses

<table>
<thead>
<tr>
<th>Priority Expenses</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Employees Manual (Anniv, Educ, Fac PG step incr)</td>
<td>$ 800,000</td>
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<tr>
<td>Operating &amp; Maintenance Cost for Technology</td>
<td>1,014,028</td>
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<tr>
<td>Cyber Insurance/Property &amp; Liability Insurance</td>
<td>350,000</td>
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<tr>
<td>60/40 Faculty (5.0 FTE positions)</td>
<td>475,430</td>
</tr>
<tr>
<td>TOTAL Allocation</td>
<td>$ 2,639,458</td>
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Proposition 117 Impact

- The Arizona Property Tax Assessed Valuation Amendment was approved by voters in the November 6, 2012 general election.
- Beginning in tax year 2015, both the primary and the secondary tax levy will be calculated using the Limited Property Value.
- The Maricopa County Limited Property Value assessment for 2015 is $34.6 billion.

FY 2015-16 Primary and Secondary Tax Levy and Rate

<table>
<thead>
<tr>
<th>Amount Levied (in millions)</th>
<th>Budget 2016</th>
<th>Incr/(Decr)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Tax Levy</td>
<td>$437.2</td>
<td>7.4</td>
<td>1.7%</td>
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<tr>
<td>SRP In Lieu of Primary Tax Levy</td>
<td>9.6</td>
<td>0.9</td>
<td>10.3%</td>
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<tr>
<td>Secondary Tax Levy</td>
<td>80.0</td>
<td>(2.9)</td>
<td>(3.5%)</td>
</tr>
<tr>
<td>SRP In Lieu of Secondary Tax Levy</td>
<td>1.7</td>
<td>0.1</td>
<td>6.2%</td>
</tr>
<tr>
<td>TOTAL PROPERTY TAX LEVY</td>
<td>$528.0</td>
<td>5.5</td>
<td>1.1%</td>
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</table>

<table>
<thead>
<tr>
<th>Rates Per $100 Net Assessed Valuation</th>
<th>Budget 2016</th>
<th>Incr/(Decr)</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Rate</td>
<td>1.2628</td>
<td>(0.0196)</td>
<td>(1.5%)</td>
</tr>
<tr>
<td>Secondary Rate</td>
<td>0.2312</td>
<td>(0.0051)</td>
<td>(2.2%)</td>
</tr>
<tr>
<td>TOTAL PROPERTY TAX RATE</td>
<td>1.4940</td>
<td>(1.0247)</td>
<td>(1.6%)</td>
</tr>
</tbody>
</table>
Bond Interest Savings = $177.96M

Questions?