



# Maricopa County Community College District Governing Board Minutes September 29, 2015

A regular meeting and an Executive Session of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 6:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.02, notice having been duly given.

## GOVERNING BOARD

Tracy Livingston, President  
Johanna Haver, Secretary (Absent)  
Doyle Burke, Member  
Alfredo Gutierrez, Member  
John Heep, Member  
Jane McGrath, Member  
Dana Saar, Member

## ADMINISTRATION

Rufus Glasper  
Felicia Ganther for Maria Harper-Marinick  
Debra Thompson  
LaCoya Shelton-Johnson  
Edward Kelty  
Mary O'Connor (Interim)  
Lee Combs  
Bill Guerriero (Interim)  
Ernie Lara  
Steven Gonzales  
Irene Kovala  
Shouan Pan  
Paul Dale  
Chris Haines (Interim)  
Chris Bustamante  
Jan Gehler  
Shari Olson  
Gene Giovannini

<b>CALL TO ORDER</b>	The Regular Board Meeting was called to order at 6:30 p.m.
<b>SUBSTITUTIONS</b>	There was one substitution for a member of the CEC.
<b>PLEDGE OF ALLEGIANCE</b>	The assembly pledged allegiance to the United States of America led by Mr. Heep.
<b>CLASS ACKNOWLEDGEMENTS</b>	There were no classes present.
<b>STUDENT LIFE REPORTS</b>	<p>Scottsdale Community College (SCC) students from their Council of Student Leaders (CSL) (formerly Student Leadership Forum) presented on Civic Engagement, Global Engagement, and Campus Spirit and Engagement at SCC. Students at SCC participated in several activities in support of Civic Engagement, including a Constitution Day celebration and 2016 Presidential Mock Election. CSLers encouraged 64 students to register to vote. In support of Global Awareness, CSLers will be bringing an international student panel on education systems to campus for International Education Week (third week in November) and hosted a multicultural and Native American fashion show. Student leaders invited the Board to their Homecoming events, "Peace, Love, and Artie," October 7-10, 2015. SCC now has 18 student clubs and organizations.</p> <p><b>CSL Students Present:</b> Diego Leal, Kiana Flores, Sophia Shaikh, Anthony Marroquin, Justice Ehgner, Arsene Amoakon, Ajmal Baloch, Itzel Barrios Caire, Jason Dsouza, Alejandra Gomez Aguilar, Irene Kibe, Mercedes Niles, and Marcos Palacios.</p>
<b>COLLEGE REPORTS</b>	<p>Dr. Paul Dale, President of Paradise Valley Community College (PVCC), introduced Mr. Chris Scinto, Division Chair of Fine and Performing Arts at PVCC, to give the Board an update on the comprehensive nature of the arts outreach at PVCC. Dr. Scinto informed the Board that PVCC had reached over 15,000 community members in support of their outreach and community engagement efforts. A copy of the presentation is included in the Appendix.</p> <p>Dr. Jan Gehler, President of Scottsdale Community College (SCC), introduced Dr. April Strom, Mathematics faculty, to give the Board a progress update on the AMP Program. The Arizona Mathematics Partnership is a professional development program for middle school mathematics teachers. Grant partners include SCC, CGCC, GCC, seven school districts; added partners include PC, MCC, ASU, and RMC Research. A copy of the presentation is included in the Appendix.</p>

**FACULTY EXECUTIVE  
COUNCIL (FEC) REPORT**

There was no report.

**ADJUNCT FACULTY  
ASSOCIATION (AFA) REPORT**

Mr. Leo Valverde, President of the Adjunct Faculty Association (AFA), reported on the Adjunct Faculty Fall Day of Learning which focused on the residential faculty hiring process at MCCC. Over 100+ adjunct faculty attended. He also reported on a concern that adjunct faculty have regarding the new FMS system and funds for travel/professional growth—specifically, funds are only available while an adjunct faculty member has an active assignment which can be limiting based on teaching schedule. Would like to see if it can be amended to allow for funding within the same fiscal year as an assignment, similar to the tuition waiver benefit.

**EMERITUS, AWARDS,  
AND RECOGNITION**

Dr. Paul Dale, President of Paradise Valley Community College (PVCC), presented three faculty emeritus distinction awards to: Dr. Lois Roma-Deeley, Ms. Patti Marsh, and Mr. Surrendra Gangadean (Ms. Marsh and Mr. Gangadean were not able to attend). During Dr. Lois Roma-Deeley's 18 years of full-time service, she has contributed significantly to the Maricopa Community College District as a teacher, scholar, and artist. An innovative and collaborative educator, Dr. Roma-Deeley performed outstanding service to students and the greater community. Some of her many accomplishments while at MCCC include the following:

- Brought national distinction to PVCC and MCCC through her selection by the Carnegie Foundation for the Advancement of Teaching and CASE as 2012 U.S. Professor of the Year (Community College), the only national recipient ever selected from Arizona.
- Was selected as the 2013 Pacific Regional Faculty Member by the Association of Community College Trustees (ACCT).
- Served as founding faculty for PVCC's Creative Writing and Women's Studies certificate programs.
- Established the PVCC Visiting Writer and Scholar Reading Series.
- Contributed actively to the design and creation of PVCC's Center for the Performing Arts.
- Received the 2008 "Making a Difference for Women Award" from the Soroptimist International of Phoenix.
- Has served as a role model for MCCC's student writers by being an active writer herself; she has published three books of poetry, is in 12 national anthologies and multiple literary journals, and has curated several ekphrasis (inter-arts) projects with visual artists exhibited nationally and internationally. She has also collaborated with PVCC's Chair of Fine & Performing Arts to co-write a special 9/11 remembrance musical work performed by the Phoenix Chorale in two 2006 concerts, as well as a music drama, based on her third book of poetry, scheduled to premiere in 2015.
- Created PVCC's "A Tribute to the Teaching-Learning Relationship" student essay contest.
- Along with Fine and Performing Arts faculty, developed an innovative ekphrasis project for students to engage in creative conversation and experimentation through a semester-long inter-arts workshop.

Dr. Roma-Deeley offered a brief but heartfelt thank you to the Board for its recognition. She said it had been an honor and privilege to work with her astounding colleagues and students. She was grateful for the opportunity to grow as a teacher and as a person. She said she would continue to be an ambassador for the college and the District.

Dr. Ernie Lara, President of Estrella Mountain Community College (EMCC), recognized EMCC's Higher Education Excellence in Diversity (HEED) award win, saying EMCC was in august company as the HEED standards are very high.

**CITIZEN'S INTERIM**

There were five requests to address the Board.

1. Mr. Jay Draper, representing GCC Veterans Interest
2. Mr. Chris Spicer, representing GCC Veterans Interest
3. Mr. Joe Mercer, representing GCC Veterans Service Center
4. Mr. Charles Pierce, representing GCC Veterans Service (See Appendix for full comments)
5. Mr. Ray Torres, representing S.E.E.4Vets

Mr. Draper identified himself as a student at Glendale Community College (GCC), a father, a husband, a Navajo, and a combat veteran, having served 8.5 years in the Marine Corp deployed to Iraq, Afghanistan, and Southeast Asia. He has been able to use his GI benefits to further his education but his emotions get in the way sometimes due to his combat experiences. There are

many like him at GCC and he is able to interact with them at the GCC Veterans Center. They help him deal with the stress of enculturation as he relearns how to operate outside of a combat situation. He hoped to persuade the Board to approve the expansion of the Veterans Center. Their help navigating his educational experience is the only reason he is a student today. He said he understood the expansion might be difficult to fund but their service is vital to students like him and without their help he feels he would have a much more difficult time.

Mr. Chris Spicer identified himself as a U.S. Air Force veteran of the Vietnam Era and an advocate for veteran successes at GCC. GCC was recently one of only two community colleges recognized as veteran supportive campus 2014. The center is a light for many veterans and students at GCC as it provides its supports to vets. He asked the Board to help them expand their services to meet the needs of the student veterans.

Mr. Joe Mercer identified himself as a U.S. Air Force veteran, retired in 1993 from Luke Air Force Base. He came to college as a work study student and never left! He said he fell in love serving other veterans—to help young men and women who have come behind him. He asked the Board for help. The GCC Veteran Center started in 1998 with one desk and a spot on a counter with one full-time employee and has grown as it moved into its current location in 2010. But the reality is the building is too small as the needs of GCC veteran students have expanded. Budget cuts are creating havoc for some who had planned a career in the armed forces but were forced out. There is no privacy to hear their stories and some are very sensitive. It's stressful to walk from the parking lot to the Center when they don't know the process and everything they knew is behind them. He asked the Board for improved work space to support the students.

Mr. Charles Pierce (full statement included in the Appendix).

Mr. Ray Torres identified himself as the Chairman of the Board of S.E.E.4Vets, a 501(c)3 non-profit company. Their mission is to accelerate support of veterans in academic goals and provide opportunities to succeed and advance in the workplace. Vets are leaving the military in large numbers and scores are likely to enter higher education using VA benefits. The student veteran population has unique needs beyond general admissions/advising. The Veterans Center helps promote veteran student success. The expansion of the Veterans Center at GCC is more than bricks and mortar it also sends a strong message of support to veterans.

**CHANCELLOR REPORT**

Chancellor Rufus Glasper remarked he had no report but did want to acknowledge the Student Public Policy Forum (SPPF) students in the audience that evening.

**EMPLOYEE GROUP REPORTS**

There were no reports.

**APPROVAL OF THE ORDER OF THE AGENDA**

President Livingston then requested a motion to approve the Order of the Agenda.

**MOTION**

**Motion 10329**

Board Member Gutierrez made a motion to approve the Order of the Agenda. Board Member Saar seconded. Motion passed 6-0 (Haver absent).

**APPROVAL OF CONSENT AGENDA**

President Livingston asked if anyone wanted to remove any items from the consent agenda. No items were removed.

The following items were included in the Consent Agenda:

**11.1 TAKE ACTION ON THE MINUTES OF THE AUGUST 25, 2015 REGULAR BOARD MEETING AND SEPTEMBER 8, 2015 AGENDA REVIEW AND WORK SESSION**

**12.1 TAKE ACTION ON EMERITUS DISTINCTION PARADISE VALLEY COMMUNITY COLLEGE (PVCC)**—award Emeritus Distinction to Lois Roma-Deeley for her meritorious contributions to the students of the Maricopa County Community College District (MCCCD).

**12.2 TAKE ACTION ON EMERITUS DISTINCTION PARADISE VALLEY COMMUNITY COLLEGE (PVCC)**—award Emeritus Distinction to Patti Marsh for her meritorious contributions to the students of the Maricopa County Community College District (MCCCD).

**12.3 TAKE ACTION ON EMERITUS DISTINCTION PARADISE VALLEY COMMUNITY COLLEGE (PVCC)**—award Emeritus Distinction to Surrendra Gangadean for his meritorious contributions to

the students of the Maricopa County Community College District (MCCCD).

**13.1 TAKE ACTION ON CURRICULUM**—The curriculum proposals attached have been processed through all procedures established by the Maricopa County Community Colleges. It is recommended that the proposals be approved as submitted.

**13.2 TAKE ACTION ON SUB AWARD AGREEMENT AMENDMENT BETWEEN ARIZONA STATE UNIVERSITY AND MCCCD**—accept the sub award agreement from Arizona State University to the Maricopa Community College District/Scottsdale Community College in the amount of \$230,219 for year three to five of this five-year project with effective dates of July 15, 2015 through July 14, 2017. This amount is to fund years three to five of the grant for a total of \$344,676.

**13.3 TAKE ACTION ON RIO SALADO COLLEGE INTEGRATED ENGLISH LITERACY AND CIVICS FY15-16**—approve a grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a continuation grant of \$500,033 to extend English Literacy and Civics education to adults in Maricopa County for the period of July 1, 2015 through June 30, 2016. This grant will complement the existing Countywide Adult Basic Education grant currently administered by Rio Salado College.

**13.4 TAKE ACTION ON RIO SALADO COLLEGE ARIZONA INTEGRATED BASIC EDUCATION SKILLS TRAINING PROJECT FY15-16**—approve a grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a continuation grant of \$500,033 to extend English Literacy and Civics education to adults in Maricopa County for the period of July 1, 2015 through June 30, 2016. This grant will complement the existing Countywide Adult Basic Education grant currently administered by Rio Salado College.

**13.5 TAKE ACTION ON RIO SALADO COLLEGE A COUNTYWIDE ADULT BASIC EDUCATION PROGRAM FY15-16**—approve a grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a continuation grant of \$650,373 of state funds and \$827,853 of federal funds to extend the Countywide Adult Basic Education (ABE) and Adult Secondary Education (ASE, HSE) program, and a continuation grant of \$329,151 of state funds and \$441,962 of federal funds to extend the English Language Acquisition for Adults (ELAA) program for the period of July 1, 2015 to June 30, 2016.

**13.6 TAKE ACTION ON RIO SALADO COLLEGE WIOA TRANSITION GRANT FY15-16**—approve a grant award with the Arizona Department of Education, Adult Education Services, on behalf of Rio Salado College. This agreement is for a grant of \$687,336 to facilitate the implementation of specific initiatives, and assist current state-funded providers with transition from the Workforce Investment Act (WIA) to the Workforce Innovation and Opportunity Act (WIOA) requirements for the period of July 1, 2015 to June 30, 2016. This grant will complement the existing Countywide Adult Basic Education Grant currently administered by Rio Salado College.

**13.7 TAKE ACTION ON AGREEMENTS FOR DUAL ENROLLMENT WITH CHARTER AND PRIVATE SCHOOLS**—authorize entry into agreements on behalf of its colleges with the private and charter schools listed below for their dual enrollment programs.

**13.8 TAKE ACTION ON INTERGOVERNMENTAL AGREEMENTS FOR DUAL ENROLLMENT WITH PUBLIC SCHOOL DISTRICTS**—authorize entry into Intergovernmental Agreements (IGA's) on behalf of its colleges with the public school districts listed below for their dual enrollment programs.

**13.9 TAKE ACTION ON NATIONAL SCIENCE FOUNDATION MATHEMATICS AND SCIENCE PARTNERSHIP (PROMOTING EXCELLENCE IN ARIZONA MIDDLE SCHOOL MATHEMATICS: INCREASING STUDENT ACHIEVEMENT THROUGH SYSTEMIC INSTRUCTIONAL CHANGE)**—accept a Mathematics and Science Partnership Grant continuing award in the amount of \$1,623,634 for 1 year of a 5-year project and a supplemental funding award for \$307,144 for the same project (totaling \$9,055,411) from the National Science Foundation. The NSF Promoting Excellence in Arizona Middle School Mathematics: Increasing Student Achievement through Systemic Instructional Change (DUE 1103080) project commenced on March 15, 2012 and will conclude on February 28, 2017.

**13.10 TAKE ACTION ON MCC TITLE III GRANT (FOUNDATIONS FOR STUDENT SUCCESS STRENGTHENING INSTITUTIONS GRANT YEAR 5)**—accept an award for Year 5 for a grant from

the U.S. Department of Education in the amount of \$400,000 of a \$2 million grant under PR/Award No. P031A110194. The Year 5 budget reflects a funding period beginning on October 1, 2015, and ending on September 30, 2016. The award comprises of \$2 million in federal money distributed over a five-year period, with the funding date beginning on October 1, 2011, and expiring on September 30, 2016. The \$2 million allocation includes a \$105,000 endowment contribution over the life of the grant.

**14.1 TAKE ACTION ON GATEWAY EARLY COLLEGE HIGH SCHOOL SUBMISSION OF ANNUAL FINANCIAL REPORT TO THE ARIZONA DEPARTMENT OF EDUCATION FOR FISCAL YEAR 2014-2015**—approve the 2014-2015 Annual Financial Report for Gateway Early College High School for submission to the Arizona Department of Education.

**14.2 TAKE ACTION ON PHOENIX COLLEGE PREPARATORY ACADEMY SUBMISSION OF ANNUAL FINANCIAL REPORT TO THE ARIZONA DEPARTMENT OF EDUCATION FOR FISCAL YEAR 2014-2015**—approve the 2014-2015 Annual Financial Report for Phoenix College Preparatory Academy for submission to the Arizona Department of Education.

**MOTION****Motion 10330**

Board Member Burke moved for approval of the Consent Agenda. Board Member Gutierrez seconded. Motion passed 6-0.

**15.1 TAKE ACTION ON JOB ORDER CONTRACTING PURCHASE ORDER TO REMODEL 1325 S PARK LANE, TEMPE, AZ FOR RIO SALADO COLLEGE SAFETY OFFICES AND THE DISTRICT-WIDE EMERGENCY OPERATIONS CENTER**—approve a Job Order Contracting (JOC) purchase order in the amount of Three Hundred Seventy-Eight Thousand, Eight Hundred Ninety-Four and 03/100ths Dollars (\$378,894.03) to SD Crane Builders, Inc. to remodel an existing building to be used by Rio Salado Public Safety and the Districtwide College Safety.

**MOTION****Motion 10331**

Board Member Burke moved for approval of Item 15.1. There was no second. Motion passed 6-0.

**15.2 TAKE ACTION ON CONTRACT AWARD FOR CAMPUS-WIDE CARD ACCESS CONTROL IMPROVEMENTS AT SOUTH MOUNTAIN COMMUNITY COLLEGE**—award a contract in the amount of Two Hundred Ninety-Six One Hundred Seventy-five and no/100ths Dollars (\$296,175.00) to D.H. PACE to furnish and install components and improvements to electronic card access and door hardware systems at South Mountain Community College.

**MOTION****Motion 10332**

Board Member Saar moved for approval of Item 15.2. There was no second. Motion passed 6-0.

**15.3 TAKE ACTION ON PROPOSED COURSE FEE CHANGES FY2015-16**—approve the varied fee changes detailed on the attached. These changes relate to both common fees and course fees at several colleges across the District, detailed by college.

**MOTION****Motion 10333**

Board Member Saar moved for approval of Item 15.3. There was no second. Motion passed 6-0.

**15.4 TAKE ACTION ON 2015-16 DISTRICT PROPERTY AND CASUALTY INSURANCE PROGRAM RENEWAL**—approve the renewal of our property and casualty insurance policies for all lines per the attached schedule for the period of October 1, 2015 to October 1, 2016.

**MOTION****Motion 10334**

Board Member Gutierrez moved for approval of Item 15.4. There was no second. Motion passed 6-0.

**16.1 TAKE ACTION ON ADOPTION OF A RESOLUTION BY THE GOVERNING BOARD OF THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT SUPPORTING THE CALL TO ACTION ON ONE MARICOPA**—adopt the following resolution to support a systemic redesign of the Maricopa County Community College District (MCCCD) to a fully realized ONE Maricopa model:

- MCCCD commits to the standardization and consolidation of all processes, services, programs, and functions that promote student success and curricular excellence while maximizing the use of resources.
- MCCCD commits to fully researching and vetting the transition to a new model, which moves the system to single accreditation, and to presenting the proposed framework to the Governing Board by July 1, 2016.

- MCCCDCD commits to transparency and communication in a process that undertakes the necessary due diligence and leads to data-informed decision-making.

**MOTION****Motion 10335**

Board Member Saar moved for approval of Item 16.1. Board Member Gutierrez seconded. Board Member McGrath asked for a roll-call vote: Burke—aye, Gutierrez—aye, Heep—aye, Livingston—aye, McGrath—nay, Saar—aye. Motion passed 5-1.

**16.2 TAKE ACTION ON RECOMMENDATION TO RESOLVE CASE OF LIEBICH AND BARBER V.**

**MCCCDCD**— authorize the Chancellor or his designee to prepare and execute documents necessary to resolve the cases consolidated under Liebich, et al v. MCCCDCD, case number CV-2014-006870 in the Maricopa County Superior Court, and Barber, et al, v. MCCCDCD, No. CV2014-007411, in the US District Court for Arizona, in accordance with the terms presented to and discussed with the Governing Board in Executive Session on September 23, 2015; to do all things necessary to secure the approval of the court for this settlement, and to make such disbursements in accordance with the terms of the agreement as are required by the order of the Court.

**MOTION****Motion 10336**

Board Member Burke moved for approval of Item 16.2. Board Member Saar seconded. Motion passed 6-0.

**16.3 TAKE ACTION ON RECOMMENDATION TO RESOLVE CASE OF HALE V. MCCCDCD**—authorize the Chancellor or his designee to prepare and execute documents necessary to resolve the case of Hale v. MCCCDCD, case number CV-2013-016660 in the Maricopa County Superior Court, in accordance with the terms presented to and discussed with the Governing Board in Executive Session on September 23, 2015, and to make the disbursements required by the terms of the agreement.

**MOTION****Motion 10337**

Board Member Burke moved for approval of Item 16.3. Board Member Saar seconded. Motion passed 6-0.

**INFORMATION ITEMS**

**17.1 REVIEW OF EMPLOYMENTS (NEW HIRES, SPECIALLY FUNDED, AND SHORT-TERM)**—in accordance with employee group policies, the listed personnel actions were approved (August 1-31, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**17.2 REVIEW OF SEPARATIONS**—in accordance with employee group policies, the listed personnel actions were approved (August 1-31, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

**MONITORING REPORTS**

**18.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE TWO MONTHS ENDING AUGUST 31, 2015**—Expenditure analysis indicates 10.0% of the budget has been expended this year as compared to 10.1% expended at this same point last year. 44.6% of the budget remained unexpended or unencumbered compared to 47.2% in the prior year. Revenue analysis indicated that 13.6% of the budget has been recognized as compared to 14.2% in the prior year. The projected fund balance will increase by ~\$4.4M this fiscal year and the projected ending fund balance for June 2016 is \$173.3M. The District should meet its financial stability requirements.

**DISCUSSION**

President Livingston noted there were four new Board members this year considering the details of renewing the Chancellor's contract. She said she had no complaint about the specifics of the contract but she felt it might be wise to have an outside attorney look at the contract and advise the Board as to its strengths/weaknesses. She said she wanted to make sure it was the best, most sound contract for the best Chancellor. Board members discussed the merits of the idea of having outside counsel review the contract. The only objection put forward was if this review would delay the current contract any more than it has already been delayed (by Board policy, the Chancellor's contract should have been settled in May/June each fiscal year). The Board will work with General Counsel regarding questions.

**BOARD MEMBERS**

Mr. Burke provided the following, "In the last month, I have attended a meeting at Glendale Community College to review plans for the proposed Veterans' Center remodel and addition and discovered that more than eight percent of GCC's students are veterans, a significant number. On

September 9, I was pleased to attend the Victoria Foundation's event where one of our Board members, Alfredo Gutierrez, was honored. In addition, our former Vice Chancellor for Academic Affairs, Dr. Alfredo do los Santos Jr., also received an award. In addition, I met with Ms. Lacoja Shelton-Johnson regarding the HR study on staff. On September 11, I attended a reception for Dr. Linda Lujan at Chandler-Gilbert Community College. It was notable for the number of community leaders who attended and a reflection of the good work she has done in the community for the college and the district. Finally, Mr. Heap and I attended the Audit and Finance Committee meeting.

Mr. Gutierrez reported he attended the Raul Castro Institute at Phoenix College; he attended a lecture series (La Bestia), an award-winning documentary, and over 500 attended. Next to be screened will be Salt of the Earth (10/22) and all are invited. He said he was pleased to hear support from the Veterans during Citizen's Interim. He said many veterans face challenges relearning how to fit back in to the world. There was little to no help during his time when he returned from Vietnam so he knows how vitally important it is to offer help now. He asked the Board to look at the space with new eyes, talk to students, understand their loved ones are suffering alongside the veterans and they all need our support.

Mr. Heap reported he toured the GCC Veterans Center, attended the Insurance Summit at Rio, attended the ASBA Law Conference, and the grand opening of the MCC Enrollment Center.

Mrs. McGrath reported she was pleased to hear from the veterans about the GCC Veterans Center. She repeated her concerns that the remodel plans are not as good as they could be. She hopes they can find a new and better location on campus for them. She noted she also attended the MCC Enrollment Center grand opening and said she'd never seen a better redesign/remodel and congratulated the college on a wonderful job.

Mr. Saar reported he spend the last month visiting CTE programs on the college campuses and has been very impressed. The Board doesn't always hear about all the programs in Maricopa like welding, auto, electronics, mortuary science, etc. He was impressed by the excellent staff. He thanked the CTE faculty and staff for all they do. He then invited everyone to a Pickle Ball Exhibition at SCC on 10/10 at 9:00 a.m.

Mrs. Livingston had no report just took a moment to thank the Veterans for their words that night and share the hardship a close friend was having due to budget cuts in the military so their words struck home with her. She said the GCC expansion would be on the next Board agenda, along with the Chancellor's contract.

**VICE CHANCELLOR**

There were no reports.

**AADGB**

There was no report.

**ASBA AND ACCT**

Mr. Saar reported some Board members would be attending the 2015 ACCT Leadership Congress in San Diego, October 14-17, 2015.

**NEXT BOARD MEETINGS**

President Livingston then announced the following future meetings.

- October 6, 2015, 5:00 p.m., Board Policy Committee Meeting, Governing Board Room
- October 6, 2015, 6:00 p.m., Agenda Review, Governing Board Room
- October 6, 2015, 7:00 p.m., Board Work Session, Governing Board Room
- October 26, 2015, 5:00 p.m., Board Charter Schools Meeting, Governing Board Room
- October 27, 2015, 5:00 p.m., Board Budget and Finance Committee Meeting, Maricopa Room
- October 27, 2015, 6:30 p.m., Regular Board Meeting, Governing Board Room

*\*NOTE: October's Policy and Agenda Review and Work Session date has changed due to Board travel.*

**ADJOURNMENT**

President Livingston adjourned the regular board meeting at 9:02 p.m.

**EXECUTIVE SESSION**

Executive Session scheduled for the purchase and sale of real property—ARS §38-431.03.A.7— Sale of College Properties—Chandler-Gilbert Community College was called to order at 9:10 p.m.

**MOTION****Motion 10338**

Board Member Burke moved to go into Executive Session. Board Member Saar seconded. Motion passed 6-0.

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Johanna Haver, Governing Board Secretary

## **Appendix**

**PVCC Fine & Performing Arts:  
Focus on Outreach and Community Engagement**

**AMP Update (SCC)**

**Citizen's Interim (Pierce)**

**PVCC Fine & Performing Arts:**  
 Focus on Outreach and Community Engagement

Presented at the MCCC Governing Board Meeting  
 Tuesday, September 29, 2015

**PVCC Fine & Performing Arts:**  
 Focus on Outreach and Community Engagement

- PVCC's Division of Fine & Performing Arts has developed a multiyear strategic plan, which focuses on outreach and community engagement.
- Tonight's presentation: highlights of the plan, successes from year one and the new initiatives for year two.

**PVCC Fine & Performing Arts:**  
 Focus on Outreach and Community Engagement

Defined the Communities we will serve:

- *Internal Community:* current students, faculty and staff
- *Pre-College:* middle schools, high school and charter schools
- *External Community:* community centers, HOAs, residents within a 10-mile radius of campus

**PVCC Fine & Performing Arts:**  
 Focus on Outreach and Community Engagement

Engaging Community in various ways :

- *On Campus Events and Learning Opportunities*
- *Off Campus Events and Learning Opportunities*  
 Including concerts, performances, lectures, demonstrations and "hands-on" workshops.
- *All events included an online audience feedback survey*

**PVCC Fine & Performing Arts:**  
 Focus on Outreach and Community Engagement

PVCC Signature Events:

- *First Saturday Concert Series*
- *Festival of Tales*
- *International Film Festival*
- *Theater Productions*
- *"No Experience Necessary" workshops*
- *Music coaching sessions at feeder schools*

**PVCC Signature Events:**

- *First Saturday Concert Series*
- *Festival of Tales*
- *International Film Festival*
- *Theater Productions*



PVCC Signature Events:

- *"No Experience Necessary" Workshops in Music*



PVCC Signature Events:

- *Art Installations and Special Exhibits*



PVCC Fine & Performing Arts:

Focus on Outreach and Community Engagement

Remove Obstacles for attendance and participation:

- *Awareness of PVCC Fine Arts Program and Events*
- *Admission Costs*
- *Performance Schedule and Location*
- *Define Audience*
- *Use PVCC as a resource and not competition*

PVCC Fine & Performing Arts:

Focus on Outreach and Community Engagement

Remove Obstacles for attendance and participation:

- *Strategic use of social media, smartphone app, blog*
- *Increased frequency of communication*
- *Collaboration with community centers and organizations*
- *More free and weekday events*
- *More programming suitable for entire family*

PVCC Fine & Performing Arts:

Focus on Outreach and Community Engagement

Remove Obstacles for attendance and participation:

- *Strategic use of social media, smartphone app, blog*
- *Increased frequency of communication*
- *Collaboration with community centers and organizations*
- *More free and weekday events*
- *More programming suitable for entire family*

PVCC Fine & Performing Arts:

Focus on Outreach and Community Engagement

Results:

- *2013-2014 (prior to the new plan):*  
111 events - 12,883 audience members and participants
- *2014-2015 (year one of the new plan)*  
140 events - 19,135 audience members and participants
- *Audience Feedback Surveys: cost, family friendly, social media*
- *30-35% of audience for signature events had never been to PVCC*

**PVCC Fine & Performing Arts:**  
Focus on Outreach and Community Engagement

More Results:

- *New Scholarship Pathway for Teens from Alice Cooper's Solid Rock Teen Center to PVCC and PVCC commercial music students are now collaborating with the production of the annual Proof is in the Pudding Music Competition.*
- *Community outreach events in Anthem and Aviano.*

**PVCC Fine & Performing Arts:**  
Focus on Outreach and Community Engagement

More Results:

- *"No Experience Necessary" drum and dance workshops were standing room only and frequently included participation from three generations of family members.*
- *Lunchtime concert series connected with seniors and students.*

**PVCC Fine & Performing Arts:**  
Focus on Outreach and Community Engagement

More Results:

- *New after school and summer music classes offered at charter schools, including Arizona School of the Arts (ASA).*
- *New concurrent and dual enrollment music classes will be offered at Shadow Mountain High School, PVUSD.*
- *100 new high school and charter school students enrolled*

**PVCC Fine & Performing Arts:**  
Focus on Outreach and Community Engagement

Plans for Year Two:

- *25,000 audience members and participants*
- *Live Streaming Events*
- *Expanding programming for families and diverse cultures*
- *Expanding the "No Experience Necessary" series*

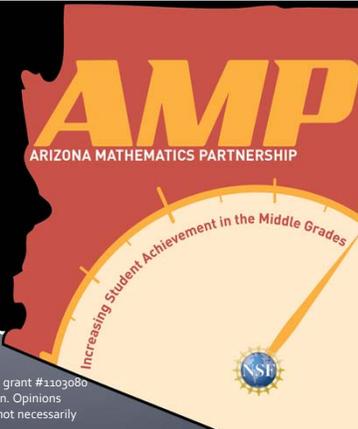
**PVCC Fine & Performing Arts:**  
Focus on Outreach and Community Engagement

Plans for Year Two:

- *Fine Arts program for Vets (Therapy through the Arts)*
- *More collaboration across disciplines, STEM, business, etc*
- *Continue to strengthen community partnerships*
- *Reach out to two new high schools and charter schools*

**PVCC Fine & Performing Arts:**  
Focus on Outreach and Community Engagement

Questions?



**AMP**  
ARIZONA MATHEMATICS PARTNERSHIP

Increasing Student Achievement in the Middle Grades

April Strom, Ph.D.  
Scottsdale Community College

This work was supported in part by MSP grant #1103080 through the National Science Foundation. Opinions expressed are those of the authors and not necessarily those of the NSF.

### Arizona Mathematics Partnership



- 5-year, \$9+M Prof. development program for middle school teachers
- Lead Partner**
  - Scottsdale CC
- Core Partners**
  - Chandler-Gilbert CC
  - Glendale CC
  - 7 school districts
- Added Supporting Partners**
  - Phoenix College,
  - Mesa CC
  - Arizona State
  - RMC Research

Map labels: DEER VALLEY USD, SCOTTSDALE USD, CHANDLER USD, FOUNTAIN HILLS USD, GLENDALE COMMUNITY COLLEGE, SCOTTSDALE COMMUNITY COLLEGE, CHANDLER GILBERT COMMUNITY COLLEGE, JOHNS COWAN USD, FLORENCE USD.

### NSF Site Visit Updates

- Official site visit – March 5-6, 2015

"It's quite possible that this project is just too good."  
– Dr. Kathleen Bergin (NSF Program Officer)



### Facts about AMP 2012-2015

- 338** teachers have participated or are currently participating
- 19** teachers in Leadership Academy
- 50** schools involved
- 93** site-based CCOLs
- CCOL = Collaborative Community of Learners

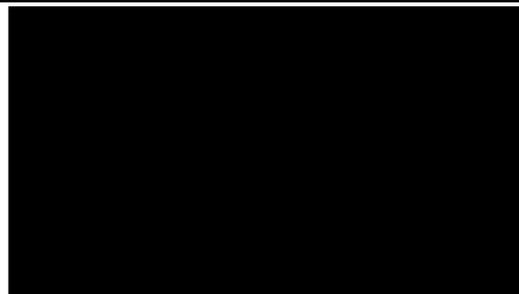


### Facts about AMP 2012-2015

- 67** CC faculty, staff, students, and consultants
- 1** Scottsdale USD "teacher-on-assignment"
- 4** doctoral students
- 14** undergrad CC students



### AMP Summer Math cAMP



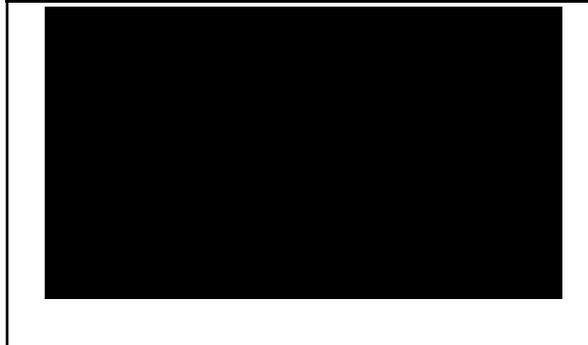
## Institutes & Workshops



## Institutes & Workshops



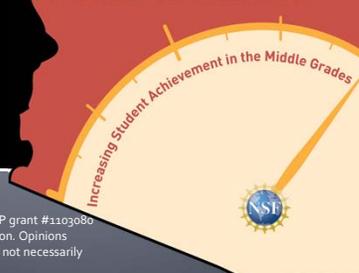
## Impact of AMP on CCs Video



**AMP**  
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President Livingston, Members of the Board, Dr. Glasper, members of the CEC and guest.

I am Charles Pierce (aka Chuck)

I am Co-chair of the District Veterans Council and Coordinator of Veteran Services for Maricopa County Community College District at the Glendale Campus.

I am a 25 year U.S. Air Force veteran. I am a 1<sup>st</sup> generation student; parents were factory workers that didn't graduate elementary school. I am one of 6 siblings; two graduated high school but I am the only sibling that pursued and graduated post-secondary education. After retiring from the Air Force, I attended classes at GCC using my GI Bill. I started working at GCC in 1998 as a VA workstudy, I became Board approved as a Veterans Record Technician April 24<sup>th</sup>, 2000. At that time, I had a vague understanding of the process of higher education but understood that education was important. I used my VA education entitlement to obtain an M. Ed. Education Leadership from NAU in 2002. That's when I decided I needed to provide guidance and understanding of education as it relates to career planning to our veteran population.

A vision of why we do what we do is idealized in a 1 minute Add aired 2008 – called “Alone” and produced by the Iraq and Afghanistan Veterans of America (IAVA). May be viewed at:

<https://www.youtube.com/watch?v=fDbqLul97Fg>

In 2010 we opened the Veterans Service Center

Designed as a stand-alone facility to serve veterans and family members. At that time we envisioned greater numbers of combat veterans and family members that would need greater support under the new Post 9/11 GI Bill enacted August 1, 2009.

ONE-STOP to reduce confusion and promote transition and success of students re-tooling for new careers.

### ***We have developed a 3year plan***

- Expand services
  - Peer Mentoring/Peer Support
  - Develop community support for veteran needs
- Hire more veterans through the Veterans Administration (VA) Work study program
  - o Our Veteran's Center currently employs 7 work studies; would like to expand to 15 - 25
  - o VA pays wages to assist in veterans service areas only
  - o VA contract with the worksite requires a minimum work schedule 20 hours per week per student
  - o This program allows veterans to assist veterans in their transition from military to civilian careers
  - o Helps Pay expenses
  - o Provides opportunity to include this work experience on their resume'
  - o Assist students to acclimate to civilian employment and job responsibility
  - o Need more work spaces to offer this excellent opportunity

***Needed most:*** PRIVACY! Discussing sensitive issues in our current open environment is problematic for a professional environment and detrimental to confidentiality.

We currently serve 674 veterans and their family members using VA Education Assistance. Normally, 33 percent of our student population each semester are new to GCC. The interview process for new students is averaging 1.5 hours where a returning student, someone whom has used VA education benefits before, is approximately 45 minutes.

However, Serve approximately 1400 student that are veterans, and family members. We make no distinction on use of VA Education Benefits. The Principals of Excellence requires that we support all active duty military, veterans and their family members.

## Glendale Community College Veteran Service Log

Our official visitation of student to the veteran's center as of 09/29/2015 is taken from AdvisorTrac records. The system we use does not track military or civilian. If more information is needed please let me know.

01/02/2012 to 12/28/2012

	Visits	Hrs	Students
Total:	3865	2371.16	1335

01/01/2013 to 12/31/2013

	Visits	Hrs	Students
Total:	5260	4075.90	1586

01/03/2014 to 12/24/2014

	Visits	Hrs	Students
Total:	3971	3207.82	1286

01/01/2015 to 09/29/2015

	Visits	Hrs	Students
Total:	3749	3326.60	1122

As I mentioned in the Board meeting, the number of visits relation to students seen have many variables:

1. If the student has not completed placement testing
2. Students inquiring about programs or class availability
3. Students experiencing pay problems
4. Students completing drop/add process
5. Students experiencing difficulty in class
6. Registration and certification for more than one term

We see each student several times during the term associated with enrollment, registration and personal issues.