An Executive Session and a regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 6:00 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.02, notice having been duly given.

GOVERNING BOARD
Tracy Livingston, President
Johanna Haver, Secretary
Doyle Burke, Member
Alfredo Gutierrez, Member
John Heep, Member
Jane McGrath, Member
Dana Saar, Member

ADMINISTRATION
Rufus Glasper
Maria Harper-Marinick
Debra Thompson
Josh Mackey for LaCoya Shelton-Johnson
Edward Kelty
Mary O’Connor (Interim)
Lee Combs
Bill Guerriero (Interim)
Ernie Lara
Steven Gonzales
Irene Kovala
Shouan Pan
Paul Dale
Chris Haines (Interim)
Chris Bustamante
Jan Gehler
Rey Rivera for Shari Olson
Gene Giovannini

EXECUTIVE SESSION
An Executive Session scheduled for the discussion or consideration of employment of chancellor—ARS §38-431.03.A.1—Chancellor Evaluation was called to order at 6:00 p.m.

MOTION
Motion 10339
Board Member Gutierrez moved to go into Executive Session. Board Member Burke seconded. Motion passed 7-0.

CALL TO ORDER
The Regular Board Meeting was called to order at 6:35 p.m.

SUBSTITUTIONS
There were two substitutions for members of the CEC.

PLEDGE OF ALLEGIANCE
The assembly pledged allegiance to the United States of America led by Mrs. McGrath.

CLASS ACKNOWLEDGEMENTS
President Livingston welcomed Dr. Maria Hesse, Arizona State University, and her HED634: The American Community College class to the Board meeting.

STUDENT LIFE REPORTS
Glendale Community College (GCC) students from their Associated Student Government (ASG) presented. ASG responded last year to student concerns expressed such as dwindling resources, student loss, and completing goals with their activities and events. ASG students balance throughout the year their academics, extracurricular activities, and life responsibilities and were given opportunities to develop leadership skills in a variety of ways: i.e., workshops, conference attendance, participation in student clubs, and more. Student clubs hosted campus-wide events and the most rewarding part is hearing students sharing stories and knowledge. Their student organizations plan trips with meaning and organize engaging events. GCC clubs meet in an open meeting and are always actively seeking ways to implement student suggestions. ASG encourages its members to participate in other clubs and be responsive to student needs. GCC leaders are a part of the college and community growth with a goal to exceed in the classroom and beyond.

ASG Students Present: Jesus Saldana, President; Jessica Mateo, Vice President; Ariel Garcia, Treasurer; Teresa Bruno, Secretary; and Andre Garcia, Public Relations.

COLLEGE REPORTS
Dr. Ernie Lara, President of Estrella Mountain Community College (EMCC), introduced Mr. Jim Nichols, CIS Faculty and Mr. Larry Heinz, CIS Faculty. Mr. Nichols and Mr. Heinz presented on EMCC’s Cybersecurity programs. A copy of the complete presentation is included in the appendix.
Board members asked what pre-requisites in terms of aptitudes were needed by students interested in the program and did they require a unique set of skills before starting. Faculty members responded any student can learn and each comes in with different levels of knowledge and abilities. The first track has heavy pre-requisites in order to lay a foundation in networking. Board members wanted to know how important core classes (i.e., math and science) were in preparing students for success. The response was the first tier focused on personal abilities; the third tier focuses on workforce appropriateness and teamwork; while fundamental knowledge and abilities lie in between in tier two.

Dr. Glasper thanked EMCC and Dr. Lara and reminded the Board he sits on the Department of Homeland Security (DHS) Advisory Council. DHS wants academia to partner with them to increase the number of students in STEM. DHS looking at wiring bachelor’s degree with workers. EMCC’s success has made DHS adopt the notion to accept students with an AAS and stackable credentials into their ‘pipeline’ and not just 4-year university students. They are looking at K-12 as well and creating a whole pathway to the workforce. Scholarships are available and there is a three-year commitment from DHS that the government will give students a job if they keep with the program.

Dr. Chris Bustamante, President of Rio Salado College (RSC), introduced Dr. Shannon McCarty, Dean of Instruction at Rio Salado College, to provide information on two grants awarded to the college: First in the World—PLUS Grant and Student Success and Scaling Initiative (a Gates Foundation grant). A copy of the full presentation is in the appendix.

Board members asked if the college had sustainability plans for after grant funding ended. Dr. McCarty said there are college plans to continue the programs and the college thinks the scaling project will bring in revenue to be self-perpetuating. Board members asked where the students were coming from for the PLUS Grant. Dr. McCarty replied current Rio students will be used (6,800 currently enrolled students at Rio). Board members asked if the scaling plan was applicable to brick and mortar colleges, too, and were told it was and could also be applied to a hybrid scenario.

Ms. Salina Bednarek, President of the Faculty Association, noted she had been the Faculty Association President for six months and from previous conversations with the Board she knows that both share a commitment to student learning and student success. Faculty are central to that mission. MCCCD faculty believe in that mission and carry it out every day. She said she was there this night as an advocate not only for faculty but for all employees. All employees are important to MCCCD. She said it was time to have an open conversation about compensation for employees. The District’s continued success requires a highly qualified workforce. MCCCD employees have been patient, confident that compensation would be addressed when possible. It is time to recognize employees who have remained the past seven years who have lived with very small COLAs and few, if any, steps. Employees know they are fortunate to work in the District and the enormously talented employees have chosen to remain silent. She respects that fiscal decisions are some of the toughest to make and she urges the Board to consider, in their fiduciary role, in order to remain great, MCCCD must retain its human capital.

Dr. Lindsey Dippold, Adjunct Faculty Representative for GateWay Community College (GWCC), presented a brief overview of GWCC’s Adjunct Faculty Academy, which is a paid training opportunity for new adjunct faculty (any adjuncts who have been teaching for MCCCD less than three years). Last year six GWCC adjuncts participated and this year 10 GWCC and six PC adjuncts are participating. They meet one Saturday a month from 8:00-12:00 p.m. to learn about pedagogy, how to contribute to a collaborative community, how to promote completion and student success, how to incorporate active learning and lesson planning, and how to increase student learning and engagement. These 16 adjunct faculty will interact with over 1,000 students per semester. GWCC hopes to increase its budget to increase both the number of participants and the number of professional development opportunities.

Dr. Rey Rivera, Vice President of Academic Affairs at South Mountain Community College (SMCC), presented a faculty emeritus distinction award to Dr. Oscar Hardin. Dr. Hardin taught for over 25 years for MCCCD. He served as a faculty member at SCC and GCC and for the past ten years he was a faculty member at SMCC. During his time in Maricopa, he served 15 years on the Psychology Instructional Council; 15 years on the State of Arizona Psychology Articulation Task Force; was a lifetime member of Psi Beta Psychology Honorary; served on the Behavioral Assessment Team; served as Faculty Athletic Representative; was a member of the SMCC Faculty
Senate; served on the Student Conduct Disciplinary Board; and served as a faculty member. Dr. Hardin was a tremendous asset to the Communication, Fine Arts, and Social Science (CFASS) Division. He provided suggestions for expanding the psychology course offerings and screened applicants for both adjunct and full-time faculty. He was highly professional at all times and constantly strived for excellence. His former students referred his classes to new students so his classes were always among the first to close.

Dr. Hardin thanked the college and the Board for the award. He said he came to Maricopa in 1974 as an adjunct faculty at Scottsdale Community College. He was hired full-time at Glendale Community College in 1976. He left in 1979 to work for the University of Nevada, Las Vegas, where he taught for six years. He came back to take care of his terminally ill mother. He was contacted by GCC to see if he would teach as an adjunct and was hired back full time in 1986 after his mother died. He spent the last 10 years at South Mountain Community College. He considers himself very lucky because he was hired by MCCCD twice! He has been pleased to have the opportunity to teach. There were many milestones along the way including opportunities to teach doctoral students, had a private practice in forensic psychology for many years. He was often asked why he wanted to teach community college students with other opportunities so prevalent. He said he simply loves the population community colleges serve. He said teaching is his passion and he is grateful to have been able to fulfill his passion. He thanked his colleagues, supervisors, and friends for their support.

**Citizen’s Interim**

There were three requests to address the Board.

1. Mr. Charles Pierce, representing GCC Veterans (letters of support included in appendix)
2. Ms. Leslie Bayless, representing GCC Veterans Service Center
3. Mr. Joe Mercer, representing GCC Veterans Service Center (copy of presentation included in appendix)

Mr. Pierce thanked the Board for the opportunity to address his concerns regarding GCC’s Veterans Center expansion. He said it had been an honor to serve MCCCD for 17 years in Veterans Services. He noted there are executive action requirements that mandate service to veterans and their families. He said MCCCD does this very well, and had done even before the mandates. He said he connects day to day with veterans and knows they are individuals who served the country and it’s now the community’s turn to give back to the veterans so they can become successful civilians. Many veterans are battle damaged. It is very stressful to have to take a life and they need to be retrained when they return as civilians. We try to retrain them to become productive citizens but sometimes we fail. Many are lost to suicide. Which begs the question of what could we have done better to help those who are so lost? GCC’s Veterans Center sorely needs private space so difficult discussions like that can occur. Every day is a challenge.

Ms. Bayless said she works in the GCC Veterans Service Center representing veterans and their families. She has been an employee there since 2009. The number of veterans the center serves has grown by leaps and bounds since then. The current structure does not provide a lot of privacy and the center is often full with students and their families so the lounge gets very full and loud. The Center serves over 1,400 students throughout the year. She said she’s a civilian and working at the Center is how she gives back to those who served for us.

Mr. Mercer said he’d been working for MCCCD since 1998 and was a current employee at the GCC Veterans Center. He said he is a Vietnam veteran and it has been an honor, privilege, and his passion to serve those who came behind him. The current facility is a great improvement over what they had before but the size is limiting its effectiveness. When working one-on-one with individuals in small cubicles in the back of the room the noise of the full lounge area can be so loud you can’t hear the person in front of you. The people we serve desperately need our services. And it is not just Maricopa students we serve. He receives calls and emails from all over the country every day. There are four types of government benefits veterans may claim and each requires different monitoring and reporting to the federal government. It’s a monumental task to do, especially under such chaotic conditions. Those reports have to be perfect because they have a direct effect on the veteran’s paycheck!

**Chancellor Report**

There was no report.
Mr. Robert Cavan, representing the Maricopa Veterans Educational Task Force (MVET), announced two upcoming events: the Annual Veterans Appreciation Lunch, November 19, 2015, from 11:00-1:00 p.m., at the Rio Salado College Conference Center and the MVET Convocation next spring will be held on May 6, 2016, from 4:00-7:00 p.m., at Mesa Community College. He thanked Dr. Bustamante and Dr. Pan for their colleges’ support. He then noted he had provided a letter to the Board about his group’s support of the GCC Veterans Center expansion (a copy of the letter is in the appendix).

President Livingston then requested a motion to approve the Order of the Agenda.

Motion

Motion 10340
Board Member Burke made a motion to approve the Order of the Agenda. Board Member Saar seconded. Motion passed 7-0.

Approval of Consent Agenda

President Livingston asked if anyone wanted to remove any items from the consent agenda.

No items were removed.

The following items were included in the Consent Agenda:

11.1 TAKE ACTION ON THE MINUTES OF THE SEPTEMBER 29, 2015 REGULAR BOARD MEETING AND OCTOBER 6, 2015 AGENDA REVIEW AND WORK SESSION

12.1 TAKE ACTION ON RECOMMENDATION FOR EMERITUS DISTINCTION SOUTH MOUNTAIN COMMUNITY COLLEGE (SMCC) — recommends that the following faculty member be given Emeritus Distinction: Dr. Oscar Hardin.

13.1 TAKE ACTION ON CURRICULUM — The curriculum proposals attached have been processed through all procedures established by the Maricopa County Community Colleges. It is recommended that the proposals be approved as submitted.

13.2 TAKE ACTION ON U.S. DEPARTMENT OF EDUCATION TITLE V: DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAM—GLendale COMMUNITY COLLEGE— approve Year 1 of the U.S. Department of Education grant awarded to Glendale Community College, in the amount of $524,784.00 for funding period October 1, 2015 – September 30, 2016, for the Title V project entitled: STEM Connection.

13.3 TAKE ACTION ON DEPARTMENT OF EDUCATION AWARD FOR THE DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAMS – TITLE V AT GATEWAY COMMUNITY COLLEGE — accept and approve the U.S. Department of Education grant award for the Developing Hispanic-Serving Institutions Programs—Title V at Gateway Community College. The first year of funding is 10/01/15 through 09/30/16 in the amount of $524,789, and the award is anticipated to continue for five years ending on 9/30/20 for a total amount of $2,623,604. The subsequent years of continuation funding are contingent upon demonstrated grant performance. The Grant Award Notification from the Department of Education is included with this Action Item.

13.4 TAKE ACTION U.S. DEPARTMENT OF EDUCATION TITLE V: DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAM—PHOENIX COLLEGE— approve Year 1 of the U.S. Department of Education grant awarded to Phoenix College, in the amount of $524,958.00 for funding period October 1, 2015 – September 30, 2016, for the Title V project entitled: College Completion at Every Step.

13.5 TAKE ACTION ON U.S. DEPARTMENT OF EDUCATION FOR ENGLISH LANGUAGE ACQUISITION GRANT PROGRAM AT MESA COMMUNITY COLLEGE— accept the U.S. Department of Education grant award in the amount of $397,119 for the English Language Acquisition grant program at Mesa Community College entitled Teachers of Language Learners Learning Community (TL3C). This is the fourth year of a five-year award. The period of performance is 09/01/2015-08/31/2016.

13.6 TAKE ACTION ON RIO SALADO COLLEGE PLAN FOR UNDERGRADUATE SUCCESS (PLUS) OCTOBER 1, 2015 – SEPTEMBER 30, 2019— approve a grant award with the U.S. Department of Education on behalf of Rio Salado College. The grant award is $2,679,005 to develop an innovative model, using evidence-based strategies, to improve teaching and learning for high-risk, at-need students. The grant period is four years, starting October 1, 2015 through September 30, 2019.
13.7 TAKE ACTION ON RIO SALADO COLLEGE BUSINESS PLANNING: STUDENT SUCCESS & SCALING INITIATIVE OCTOBER 1, 2015 – MAY 31, 2016—accept the grant of $575,000 from the Maricopa Community Colleges Foundation. This grant was made to the Maricopa Community Colleges Foundation by the Bill & Melinda Gates Foundation to benefit Rio Salado College. The grant period is 8 months, starting October 1, 2015 through May 31, 2016.

14.1 TAKE ACTION ON INTERGOVERNMENTAL AGREEMENT BETWEEN THE YAVAPAI COUNTY COMMUNITY COLLEGE DISTRICT AND THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT—approve an intergovernmental agreement with the Yavapai County Community College District under which MCCCD will provide the services of one of its police officers to serve as interim chief of police for Yavapai College.

Motion

Motion 10341
Board Member Burke moved for approval of the Consent Agenda. Board Member Gutierrez seconded. Motion passed 7-0.

15.1 TAKE ACTION ON CONCEPTUAL APPROVAL FOR VETERANS SERVICES CENTER REMODELING AND EXPANSION AT GLENDALE COMMUNITY COLLEGE—provide Conceptual Approval for the Veterans Services Remodel at the Glendale Community College with a Total Project Budget of $1,000,000.00.

Motion

Motion 10342
Board Member Livingston moved for approval of Item 15.1. Board Member Burke seconded. Motion passed 7-0.

15.2 TAKE ACTION ON PURCHASE ORDER FOR CARPET REPLACEMENT AT THE PAUL ELSNER LIBRARY AT MESA COMMUNITY COLLEGE—approve a contract award in the amount of Three Hundred Sixteen Thousand Three Hundred Fifty-Four Thousand and 60/100ths Dollars ($316,354.60) to Continental Flooring to remove and replace carpet in the Paul Elsner Library at Mesa Community College.

Motion

Motion 10343
Board Member Burke moved for approval of Item 15.2. Board Member Gutierrez seconded. Motion passed 7-0.

15.3 TAKE ACTION ON JOB ORDER CONTRACTING PURCHASE ORDER FOR JOHN PAUL THEATER ADDITION AT PHOENIX COLLEGE—approve a Job Order Contracting (JOC) purchase order in the amount of Nine-Hundred Forty-Six Thousand, One-Hundred Two and 47/100ths Dollars ($946,102.47) to S D CRANE BUILDERS, INC. for the addition to the John Paul Theater on the Phoenix College campus.

Motion

Motion 10344
Board Member Gutierrez moved for approval of Item 15.3. Board Member Burke seconded. Motion passed 6-1 (McGrath).

15.4 TAKE ACTION ON EXTENSION OF PEOPLESOF T FINANCIAL MANAGEMENT SYSTEM AND HYPERION CONSULTANTS—approve the extension of consulting services through 12/31/15 in the amount of $928,280 from Oracle Corporation. The total is comprised of the following amounts: FMS, $574,111; Hyperion/MPB, $197,400; and TS Helpdesk Support, $156,769.

Motion

Motion 10345
Board Member Gutierrez moved for approval of Item 15.4. Board Member Burke seconded. Motion passed 7-0.


Motion

Motion 10346
Board Member Saar moved for approval of Item 16.1. Board Member Gutierrez seconded. Board Member McGrath asked for a roll-call vote: Burke—aye, Gutierrez—aye, Haver—aye, Heep—nay, Livingston—nay, McGrath—nay, Saar-aye. Motion passed 4-3.
17.1 TAKE ACTION RESOLUTION OF GILL V. MCCCD—authorize the Chancellor or his designee to prepare and execute documents necessary to resolve Gill v. MCCCD, case number CV-2014-053185 in the Maricopa County Superior Court, in accordance with the terms presented to and discussed with the Governing Board in Executive Session on October 6, 2015, and to make the disbursements required by the terms of the agreement.

Motion

Motion 10347
Board Member Saar moved for approval of Item 17.1. Board Member Gutierrez seconded. Motion passed 7-0.

17.2 TAKE ACTION ON RESOLUTION OF SHERLOCK V. MCCCD—authorize the Chancellor or his designee to prepare and execute documents necessary to resolve Sherlock v. MCCCD, case number CV-2014-007627 in the Maricopa County Superior Court, in accordance with the terms presented to the Governing Board in confidential written memorandum, and to make the disbursements required by the terms of the agreement.

Motion

Motion 10348
Board Member Burke moved for approval of Item 17.2. Board Member Saar seconded. Motion passed 7-0.

Information Items

18.1 REVIEW OF EMPLOYMENT (NEW HIRES, SPECIALY FUNDED, AND SHORT-TERM)—in accordance with employee group policies, the listed personnel actions were approved (September 1-30, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

18.2 REVIEW OF SEPARATIONS—in accordance with employee group policies, the listed personnel actions were approved (September 1-30, 2015). Budget approvals have been granted and are on file for the recommended personnel actions in this item.

Monitoring Reports

19.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2015—Expenditure analysis indicates 17.5% of the budget has been expended this year as compared to 16.8% expended at this same point last year. 35.8% of the budget remained unexpended or unencumbered compared to 39.6% in the prior year. Revenue analysis indicated that 20.9% of the budget has been recognized as compared to 20.3% in the prior year. The projected fund balance will increase by ~$4.4M this fiscal year and the projected ending fund balance for June 2016 is $173.3M. The District should meet its financial stability requirements.

Board Members

Mr. Burke reported he had recently returned from the 2015 ACCT Leadership Congress in San Diego, CA. He is preparing a written report. It was a fascinating conference with trustees discussion issues facing community colleges nation-wide. He will have the report ready soon.

Mr. Gutierrez reported he worked with the Raul Castro Institute at PC along with the Lacey Larkin Foundation to bring instructional programs on Hispanic and Latino issues to PC. Have presented two major programs in the PC Bulpitt Auditorium: La Bestia (documentary on children taking the train from Central America) and Salt of the Earth. On November 19, 2015, Miriam Powell, official biographer of Caesar Chavez and considered the authoritative historian of the United Farmworkers Union, will speak beginning at 6:30 p.m. (also in the Bulpitt Auditorium).

Mrs. Haver reported she had an active month attending a ribbon cutting ceremony at Paradise Valley Community College for their Veterans Center on October 8, 2015. She also went to the 2015 ACCT Leadership Congress and enjoyed many of the presentations, especially one provided by Midlands Technical College (a group of six colleges in South Carolina) who presented on their very interesting marketing program. She also attended a presentation on the U of C Foundation. She took a moment to congratulate the Maricopa Priorities Project, noting a recent update showed substantial progress. She is looking forward to hearing more about the English Language Learners grant project that was approved by the Board earlier in the evening. Finally, she thanked Dr. Terry Leyba-Ruiz for driving her to the Chicanos por la Causa Celebration last week after an eye doctor’s appointment made it difficult to drive.

Mr. Heep reported he’d also attended the PVCC Veterans Center ribbon cutting and said it was a phenomenal event. He is looking forward to GCC’s grand re-opening. He went the Mesa Community College’s Enrollment Services Center grand opening and was blown away by the
space and organization. He also attended the 2015 ACCT Leadership Congress—five days of daily meeting from 7:00 a.m. to 9:00 p.m. The tone set by other trustees nation-wide is very positive even when meeting huge challenges like sustainability. The sessions were very informative.

Mrs. McGrath reported at last month’s meeting she had said staff had not provided information about the chancellor’s employment package and that was incorrect. It had been provided and was immediately provided again upon her request. She apologized for her criticism. She reported she had also gone to the Mesa Community College’s Enrollment Services Center opening and thought the building and grounds were very well designed.

Mr. Saar reported briefly on the 2015 ACCT Leadership Congress (his full written report will be submitted later). He had a chance to sit with other Board members to find out what’s going on around the nation, noting there is always something that can be brought back to MCCCD. It is good to compare MCCCD to other colleges and see the good work we are doing.

Mrs. Livingston reported she had recently heard a commercial on the radio about MCCCD and was thrilled to hear it in a prime time spot. She is glad to see that the word is getting out.

**Vice Chancellor**

Dr. Maria Harper-Marinick, Executive Vice Chancellor and Provost, took a moment to welcome the participants of the Women’s Leadership Group Mentor Program in the audience along with some of the program’s organizers. She noted there have been 396 graduates since inception.

**AADGB**

The next AADGB meeting will be in November, date yet to be determined.

**ASBA and ACCT**

Mr. Saar noted the decision on the state legislature’s agreement on lost funding lawsuit was just announced, details forthcoming.

Mr. Saar reported on his attendance of the 2015 ACCT Leadership Congress in San Diego, October 14-17, 2015. A copy of the full report is available in the Board Office.

**Next Board Meetings**

President Livingston then announced the following future meetings.

- November 3, 2015, 5:00 p.m., Annual Outcomes Retreat, Governing Board Room
- November 10, 2015, 6:00 p.m., Board Policy Committee Meeting, GWCC MA 1388
- November 24, 2015, 7:00 p.m., Agenda Review (for 11/24 RBM), GWCC MA 1388
- November 24, 2015, 4:30 p.m., Agenda Review (for 12/8 RBM), Room 128
- November 24, 2015, 5:30 p.m., Board Budget and Finance Committee Meeting, Maricopa Room
- November 24, 2015, 6:30 p.m., Regular Board Meeting, Governing Board Room

**Adjournment**

President Livingston adjourned the regular board meeting at 8:40 p.m.

Johanna Haver, Governing Board Secretary
Appendix

EMCC Cybersecurity
RSC College Report
Citizen’s Interim (Pierce) Letters of Support for GCC Veteran’s Center
GCC Veterans Center
MVET Support Letter
EMCC Cybersecurity
Jim Nichols, Division Chair Instructional Computing, CIS Faculty
Larry Heinz, CIS Faculty

SUCCESS FROM THE START
Meeting the needs of industry

SUCCESS FROM THE START
A growing economy needs a strong workforce
SUCCESS FROM THE START

Don’t let your planning get in the way of a good idea

Cybersecurity was added last minute
• Requested by Industry
• Year 3 project
• Local Subject Matter Experts

SUCCESS FROM THE START

Partnerships matter

• National Information Security, Geospatial Technologies Consortium (NISGTC)
• United States Department of Homeland Security
• National Security Administration
• Federal Bureau of Investigation
• InfraGARD
• Arizona Department of Public Safety
• Arizona Cyber Threat Response Alliance
• Arizona Counterterrorism Intelligence Center

SUCCESS FROM THE START

Competencies and Stackable Credentials

Arizona Stackable Credentials
SUCCESS FROM THE START

Industry Partner Validated Competency Model

Networking Technologies & Cyber Security Programs

EMCC Networking Technologies Institute
- Institute model and NISGTC
- Existing programs
  - Red Hat Linux Academy
  - Cisco Regional Academy
  - Microsoft
  - Etc. – Virtualization, hardware

NEW Programs
- IT and Power Systems Security AAS
- IT Security Associate CCL

Center for Academic Excellence 2Y (CAE2Y)

SUCCESS FROM THE START

CAE2Y

- Center for Academic Excellence 2Y (CAE2Y)
  - Criteria
    - Curriculum – Knowledge Units met
    - Instruction – Lab requirements
    - Institution – Practice what we preach
  - Benefits
    - Quality Assurance – vetted by NSA and DHS
    - Opportunities for students
      - Scholarship for Service
      - Access to conferences, etc.
SUCCESS FROM THE START

AAS IT and Power Systems Security

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SUCCESS FROM THE START

Program Pathways

- High School Grades 11-12
  - Peoria MET Professional Academy
- AAS to BAS Cyber Forensics
  - Arizona State University (CAE4Y)
- AAS to BS Cyber Security or Information Assurance
  - Excelsior College
- BS to MS
  - Excelsior College
- AAS to Bachelor in Interdisciplinary Studies – IT Management – 90/30
  - Northern Arizona University

SUCCESS FROM THE START

THANK YOU!
First in the World - PLUS Grant

Planning for Undergraduate Success
Grant period: $2.67 mil/ 4 years
Students served: New, Degree seeking, “At-risk”
How they will be served:
PLUS Seminar, Plus Facilitator,
Focused Course Sequencing,
Adaptive courseware

Student Success and Scaling Initiative
Grant period: $575,000/ 8 months
Purpose:
Identifying best practices for the
Next Generation Learner
How:
Collaborate with Higher Ed experts
to systemically create the best
student experience
Thank you
September 9, 2015

Mr. William (Chris) Spicer
Advocate for Veteran Services
Glendale Community College
Veteran Service Center
6000 West Olive Avenue
Glendale, AZ 85302

Dear Mr. Spicer,

I understand that the Glendale Community College (GCC) Veteran Service Center (VSC) is proposing an expansion that would double the center’s current size, providing more rooms, resources and supports for GCC veterans and their families. I applaud this expansion plan and hope that the center earns the Maricopa Community College Governing Board’s approval to move forward with the project.

VSC’s rapid growth is a testament to the management of the center, the dedication of the staff and the positive results of the VSC programs. As one of only two community colleges in Arizona that has earned the designation of Veterans Supportive Campus, GCC and the VSC’s commitment to our returning soldiers as they transform their military skills into new careers is inspiring.

The welfare of our veterans impacts us all, and the VSC clearly understands the benefits of providing our veterans with the supports that they need as they transition into civilian life. I encourage the Maricopa Community College Governing Board to give VSC’s expansion proposal full and fair consideration because the VSC is doing an exceptional job and there is an increasing need at GCC for the services that the center provides.

It is my honor to be a voice for Arizona’s veterans in Congress and their welfare is a paramount concern of mine, I hope you will reach out to me, should you need my assistance in the future. Please extend my best wishes to the VSC staff and GCC President Irene Kovala, and thank them for their commitment to our returning soldiers.

Sincerely,

Kyrsten Sinema
Member of Congress
Arizona’s 9th Congressional District
October 26, 2015

To Whom it May Concern,

My name is Alexander Meluskey, and I am running for U.S. Senate in Arizona. I would like to respectfully request the Maricopa County Community College District grant the expansion of the Veteran’s Service Center at Glendale Community College. GCC’s Veteran’s Service Center plays a vital role in helping veterans achieve their educational goals while giving them the support they need to assimilate to civilian life.

The space constraints in the office can make it difficult for advisers and office staff to best serve veterans who are seeking guidance. During the enrollment periods, many times there is not sufficient room to accommodate seating in the main office area. Once veterans are taken back with an adviser to discuss their class schedules there is no privacy for them to speak freely. Many veterans have a multitude of issues they are juggling while trying to enroll for classes, and the lack of privacy makes many of them uneasy and unwilling to open up to the adviser, which can lead to not having their specific needs met.

Furthermore, the undersized office space makes it complicated for any veteran who may be using a wheelchair, walker or crutches. The narrow hallways and the restricted nature of the cubicles presents a challenge when having to navigate around the area and other individuals who may also be attempting to make their way through that area at the same time.

One of the finest points of the space is the lounge offered to veterans for a place to unwind while dealing with the rigors of school. This space allows them a safe place to relax, get a free snack and partake in camaraderie with fellow veterans. The Veteran’s Service Center would also like to add a computer lab to this space for veterans to work on their assignments away from the stresses of High Tech Center or library. The center will also be able to help those veterans steer their ways through Canvas or any of the word processing programs they may not be well versed in.

Glendale Community College has roughly 1,000 veterans enrolled, and the numbers are growing steadily each year, therefore, the space needed to assist them should grow as well. I fully support the efforts of Chuck Pierce and all of the other staff at the Veteran’s service Center in their efforts to expand their building. Helping our nation’s veterans to continue their educations after their service to our country is a duty GCC’s Veteran’s Service Center takes seriously, and giving them all the tools necessary so they can continue to their mission is a worthy cause. I thank you for your time and consideration on this matter.

Thank you for your time,

Alexander Meluskey
Republican Candidate, U.S. Senate-Arizona
Scottsdale, AZ
Meluskey.com
October 20, 2015

Tracy Livingston, President
Maricopa County Community Colleges
Office of the Governing Board
2411 W. 14th Street
Tempe, AZ 85281

Dear Mrs. Livingston and Governing Board Members,

My name is David Mitchell and I have been a proud member of the President’s Circle (“Circle”) of Glendale Community College (“GCC”) since 2004, and, additionally I am an adjunct professor at GCC. I have been asked by the other Circle members to write a letter in support of maintaining the Veterans Service Center (“VSC”) at Glendale Community College in their current building.

At GCC, we are proud of the service of our fine men and women who have given so much to protect our freedom. We unanimously agree on the President’s Circle that it a privilege to participate in helping these men and women through education, bridging the gap that so often exists between our armed services and the business community.

I know we are all aware of Executive Order 13607 the Principals of Excellence for Education Institutions Serving Service Members, Veterans, Spouses, and Other Family Members signed into law by President Obama on April 27, 2012. However, even before this law went into effect, GCC took an active role in being pro-active in Veterans Affairs.

Currently, even though the VSC is operating out of a small building at GCC, it has become a one stop environment for veteran students and their families. A special emphasis is continually being placed on the veteran students’ success from when they enter the program through graduation. The testimonials of veteran student lives that are being changed as a result of the program are numerous, and available upon request.

As stated, the community college environment that is being provided by GCC is a bridge to a bright tomorrow for many of our veterans who enter our program. We on the President’s Circle would ask that we not take away the building being provided to our veterans, but rather that we continue to look for ways to encourage them as they make their transitions in life. Thank you for all you do and your consideration in this matter.

Kindest regards,

[Signature]
David Mitchell MBA, MA.HR, SPHR, SHRM-SCP
Certified Insurance Counselor (CIC)
October 20, 2015

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David Mitchell MBA, MA.HR, SPHR, SHRM-SCP
Certified Insurance Counselor (CIC)

IN SUPPORT:  
Terrance C. Mead, Presidents’ Circle member  
Terry Mead Law & Mediation PLLC
October 20, 2015

Tracy Livingston, President
Maricopa County Community Colleges
Office of the Governing Board
2411 W. 14th Street
Tempe, AZ 85281

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Kindest regards,

[Signature]

*We can have those President’s Circle Members sign who wish to sign*

David Mitchell MBA, MA.HR, SPHR, SHRM-SCP
Certified Insurance Counselor (CIC)
September 3, 2015

To whom it may concern:

My name is Tom Fenner. For the past 5+ years, I was the Military Liaison for Hospice of the Valley. I have recently retired. I have worked with Chris Spicer, Advocate for Veteran Services at Glendale Community College, for a couple of years on a few of his events. I have sat in on planning meetings with him and many student veterans.

I have found Chris and the Veteran Services Office at Glendale Community College to be an oasis in the desert for not only student veterans, but veterans throughout the community. Chris and his volunteers have created a much-needed program to help veterans get the education that they need and to help them advance in our society.

Being a Vietnam veteran, I understand what it’s like for society to turn their backs on you. Chris doesn’t offer a hand-out, but a helping hand to those veterans in search of an identity and a future. I have seen him at work. He is a tireless advocate for our fellow veterans. This program is just what this country needs. Our future leaders will come from the campus of Glendale Community College.

I understand that there is an opportunity for this program to grow. I wholeheartedly support Chris and Glendale Community College in this endeavor.

With sincere regards,

[Signature]

Tom Fenner
Community / Military Liaison
Hospice of the Valley
Mayor
City of Glendale

August 27, 2015

Chuck Pierce
Veteran Services Center
Glendale Community College
6000 West Olive Avenue
Glendale, Arizona 85302

Dear Mr. Pierce:

I am writing to express my support for the proposed expansion of the Glendale Community College Veteran Services Center. I have spent a significant amount of time in my career supporting, honoring and working on behalf of our veterans. I recognize the vital resources provided by the Veteran Services Center at Glendale Community College and understand the value that this expansion will add by creating additional dedicated space for veterans to seek assistance, mentorship and transitional support.

Additionally, I have had the pleasure of working with Glendale Community College and the Veteran Services Center to host my annual Stand Up for Veterans event at the campus. Stand Up for Veterans is a collaborative, community based effort that honors and supports Valley veterans by providing access to employment, education and community resources to address the holistic needs of veterans and their families. This year we will hold our 3rd Annual Stand Up for Veterans at the college on September 26, 2015. The event will provide a significant opportunity to expose our veteran community to the supportive environment offered on campus and I believe that the future expansion of the Center only furthers the College’s ability to provide more consistent support for the academic and personal success of those who have served our country.

I look forward to continuing to partner with Glendale Community College in our efforts to serve our veteran population and I fully support the expansion of the Veteran Services Center as part of the College’s ongoing commitment to helping our veterans and their families.

In Your Service,

Jerry P. Weiers
Mayor
8/27/2015

Mr. Chuck Pierce  
Veteran Services Center  
Glendale Community College  
6000 W. Olive Ave., Glendale, AZ 85302

Re: Dedicated Space for Veterans

This letter is being written by the Arizona Department of Veterans’ Services to elaborate the support of dedicated space on the Glendale Community College campus for Veterans. Dedicated space for Veterans on campus provides an opportunity for Veterans to engage in services necessary for the successful transition of military Veterans into the civilian sector and most importantly academia. The services can include but are not limited to, study groups, peer mentorship, benefit entitlement instruction, counseling (academic and psychological), as well as general interaction amongst a group sharing core values, and similar experience.

This writer is very aware of the positive effect that having a dedicated space for Veterans on campus has on the ability for Veterans (especially combat Veterans) to successfully transition from both military to civilian life, but also transferring from a community college to a four year institution. In 2012, this writer published a thesis Combat Veterans: Resiliency In Postsecondary Education Attainment in which the preponderance of respondents identified having a Veterans Resource Center as the number one factor contributing to resiliency and the positive transition to civilian life and four year institutions. The physical location for Veterans provides a safe zone for Veterans where they know that someone will support them and understands to an extent, the difficulties Veterans face when leaving active duty. This dedicated space also allows agencies like the Arizona Department of Veterans’ Services to provide critical information and assistance with applying for Federal and State benefit entitlements to a larger group of eligible Veterans in a confidential and trusted location, thus reducing transportation barriers for Veterans wishing to access their entitlements. It is our sincere desire that Glendale Community College accommodate the Veterans on campus by providing them with a dedicated physical location on campus.

Please do not hesitate to contact me with any questions.

Sincerely,

John F. Scott II, MSW  
Arizona Department of Veterans’ Services  
Assistant Deputy Director  
3839 N. 3rd St  
Phoenix, AZ 85012  
joscott@azdvs.gov
FROM: Terry Grossman

Subject: Expansion of GCC Veteran Center

TO: Whom it May Concern

I highly recommend the expansion of the Glendale Community College Veteran’s Center. Since the center has open it have served as a pivot point for veteran and their family member to received professional services and counseling from the Glendale Community College Staff. There is very limited private one on one space, even thought private information is discuss on a regular basis. Glendale Community College serves a model veteran center that other college has follow to provide services to their veteran’s. For the reasons listed above I recommend the Glendale Community College Veteran’s Center be expanded to benefit veterans and their family members for now and in the future.

Thank you,

Terry Grossman
Retire (E-7) USAF
Retire AZ Vet Rep
8/31/15

Mr. Chuck Pierce
Veteran Services Center
6000 W. Olive Ave., Glendale, AZ 85302

“Veteran Service Center Expansion”

My name is Chris Spicer, I am writing this letter in support of the Veteran Building Expansion much needed at Glendale Community College’s main campus. I am disabled veteran in a wheel chair, and the Advocate for Veteran Successes for more than four years at GCC’s campus. My mission in this life is to see veterans given the chance to succeed once they leave the battlefield. My life is centered on ensuring all veterans, regardless of age and gender are given the proper tools they need in order to assimilate back into civilian life. It is a work of love, and I would not have it any other way. The goals of orchestrating multiple events geared towards helping veterans have been met and surpassed—but my mission is yet to be complete. I have had many years to assess the circumstances surrounding veterans and their struggles on a college campus. The Veterans Service Center has given them a safe place to land, full of help, resources and friends. As the number of veterans we help continues growing, our space seems too small to accommodate our needs. Veterans are shoved into corners waiting to see an educational advisor. Privacy is of grave concern, as there are no walls to separate the multiple advisors as veterans speak with them about rather personal issues surrounding their lives and education. Being in a wheel chair makes the space issue more challenging. I have troubles navigating around the office due to space constraints of narrow hallways and the extremely over crowded front room. This is an even bigger challenge when we have multiple disabled veterans in the office at the same time. Veterans coping with PTSD are unlikely to seek our help due the close confined spaces they are forced to wait for an advisor or help in many other capacities, as we are a full service center that not only offers educational help, but help in the more personal areas of their lives.

At GCC or any campus anywhere in the United States of America, a Veterans’ Center can be a key component of a successful veteran educational experience. By providing dedicated spaces
which include a veteran’s lounge, a veterans study area, or a veteran’s academic counseling center where our veteran students and their families can come to unwind, study, seek tutoring or staff assistance, and generally congregate with their peers. Support groups, VA Work-Study students, student veteran organizations, peer mentors, study groups, and mental health communities can come assist veterans in many areas of concern to promote success in their educational programs and succeed to a gainful career experience. Computers, printers, and other veteran-specific resources are often provided there by the school or donated by local veteran service organizations and supportive community partners.

Why do we need dedicated spaces for veterans and their families and why is it so important? While transitioning from the battlefield to the classroom it often leaves veterans without the familiar camaraderie to which they have grown accustomed while they were in the service to this country. A dependable and supportive environment is essential to the success veterans achieved during their military careers and this is the environment of dedication veterans understand. So, a dedicated space offers a physical location where trust, support, and “brother/sisterhood” can be found and fostered in an academic environment.”

Sincerely,

[Signature]

Chris Spicer Advocate for Veteran Successes
Glendale Community College
6000 W. Olive Ave., Glendale, AZ 85302
To Whom it May Concern,

I am writing you today to show my full support and to discuss how helpful the Glendale Community College Veteran Center is to fellow students and local residents. The Veteran Center is a wonderful resource for all student veterans while they are on campus. The center and its staff are always there to assist students in all important veteran concerns such as benefit papers, books, forms, and much more. The center and their staff help make it possible for veterans and their families to come back to school and help with the difficult transition.

The veteran center also is a great place for students to interact and become more social while on campus. I have seen this first hand by attending the student veteran club and military appreciation events that the campus has held in the past. These are great opportunities for the students to become more involved while in college and also a great way to give back to the community.

As an individual who works directly with veterans on a daily basis, having resources like the ones provided at Glendale Community College at the veteran center help student veterans become more involved and successful in college. With the large population of veterans returning to school, I support the veteran center in their expansion and hope to continue to work with them in the future. Thank You.

Respectfully,

Christopher Kane, MS
Military Transition and Academic Support Specialist
New College of Interdisciplinary Arts and Sciences
Arizona State University- West Campus
(602) 543-6013
ncmilitary@asu.edu
We served 1,266 Unduplicated head count of veterans and family. That body of students were using one of four different chapters of VA education benefits:

- Chapter 30 Old Montgomery G.I. Bill 156
- Chapter 31 Vocational Rehabilitation 62
- Chapter 33 Post 9/11 G.I. Bill 844
- Chapter 35 Spouse & dependents of deceased or 100% disabled 148

We also serve Guard & Reserve members using Chapter 1606 & 1607 and active duty service men & women using Tuition Assistance (112).

Each of these various benefit programs have specific rules, regulations, reporting & monitoring methods & procedures. In addition to the data entry work involved in maintaining our Student Information System (SIS) for each student each semester.

School Certifying Officials must also maintain an online data collection system called VAOnce. Using VAOnce, VSC must report to the VA each student using any one of the various education benefit programs. We are required to report each class, every start and stop date and every credit hour must be accounted for. During the semester, we have to monitor each student, every class and report any and all changes. We have to do this with 100% accuracy and maintain hard copy paper files on each student's transactions as an inspectable backup.
In 2010 when we opened the center we had an unduplicated head count of 1,192 veteran students. We had approximately 3,546 visits and we generated 4,812 transactions through VAOnce.

In 2014 we had an unduplicated head count of 1,266 veteran students. We had approximately 3,971 visits and we generated 6,346 transactions through VAOnce.

So far for 2015 we had an unduplicated head count of 1,075 veteran students. We had approximately 4,298 visits and we generated 5,499 transactions through VAOnce.

Keep in mind that while we are doing this work for the VA we also have to maintain the students information in Maricopa’s SIS. That can run two to three dozen data entry points.

Our front room is going to get very busy with new student coming to Glendale from all over the country.

Our back offices will be very busy as well with the increased workload of more students and the expanded reporting and monitoring requirements of the post-9/11.

There is a tidal wave coming as more active troops are discharged from the services. If we are prepared we can manage as more of them head our way.

If we are not prepared the tidal wave will hit us like a tsunami...

We see the expansion of our facility as a necessity to continue to provide the best professional services to the best of the best.
Dear Governing Board President Livingston,

The Maricopa Veterans Education Taskforce (MVET) would like to express our support of Glendale Community College’s proposal to enhance and expand its services to our veteran students. When other Maricopa Community Colleges ask us to provide insights into how effectively veteran space is utilized to support student success, we quite frankly point them to some of our model colleges. Glendale Community College is recognized as an exemplary model for having a designated space to meet the needs of veterans.

As one of the largest Maricopa Community Colleges, it might be an easy assumption to make that the large number of veterans at GCC is just a natural consequence of being such a large campus. With nearly 1500 unduplicated veteran students during 2014, it is much more likely a direct result of providing quality service and support to veterans that has had such a powerful impact on increasing their enrollment.

Last year the Maricopa Veteran Education Taskforce (MVET) hosted its annual Veteran Convocation at GCC because of the support GCC has always shown for its veteran population. As the number of veterans at GCC continues to grow, MVET wants to commend GCC’s efforts to expand the physical space and human resources allotted for veteran student support.

MVET supports your efforts to provide the best experience for those of our veteran students that are currently attending our colleges. We stand ready to support your proposal.

Sincerely,

[Signature]
Robert T. Cavan
MVET President