



**Maricopa County Community College District
Governing Board Minutes
October 25, 2016**

A Regular Meeting of the Maricopa County Community College District Governing Board was scheduled to be held beginning at 6:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.07, notice having been duly given.

GOVERNING BOARD

Alfredo Gutierrez, President
Johanna Haver, Secretary
Doyle Burke, Member
John Heep, Member
Jean McGrath, Member
Dana Saar, Member
Tracy Livingston, Member

ADMINISTRATION

Maria Harper-Marinick
LaCoya Shelton
Paul Dale, Interim EVC & Provost
Gaye Murphy
Mary Lou Mosley for Paul Dale (PVC)
Edward Kelty
Christina Schultz
Chris Bustamante
Bill Guerriero
Steven Gonzales
Jan Gehler
Chris Haines
Terry Leyba-Ruiz
Ernie Lara
Osaro Ighaodaro for Shari Olson
Jeff Darbut for Sasan Poureetezadi
Maggie McConnell, Legal

CALL TO ORDER

The Regular Board Meeting of the Maricopa Community College District was called to order by President Alfredo Gutierrez at 6:31 p.m.

SUBSTITUTIONS

There were three substitutions for members of the CEC.

PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Glendale Community College student Carlos Ruiz.

CLASS

ACKNOWLEDGEMENTS

There was one class in attendance. It was the ASU American Community College Class HED634 led by Louis Albert. There were approximately twenty students in attendance.

STUDENT LIFE REPORTS

Carlos Ruiz: "Good evening President Gutierrez, members of the Governing Board, Chancellor Harper-Marinick, members of CEC, and guests. We are the Associated Student Government of Glendale Community College, my name is Carlos Ruiz, my academic goal at Glendale Community College is to obtain an Associates in Applied

Science/ Biotechnology and Molecular Bioscience, and I am their President for this academic year.

We are thankful for this opportunity to talk to you about our past year and what may lie ahead. We too are concerned about enrollment trends, dwindling or insufficient resources, completion agendas, student engagement, and strategic direction -- all from a student perspective. Our student government is housed within the Student Leadership Center. Last year alone we touched the lives of over 30,000 stakeholders at our two campuses (internal and external). We would like to share some of our experiences and insight with you this evening."

Teresa Bruno: "Hello, my name is Teresa Bruno, my academic goal at Glendale Community College is to obtain an Associates degree in Digital Arts. Student governance at Glendale Community College is more than merely a funding source for our student organizations and campus events. We serve on many internal committees, to include hiring committees for permanent hires and district councils such as the one for M.E.N. Most recently we served as a focus group for the online enrollment process that is in development. We appreciate any and all opportunities to provide feedback on anything that will directly impact the students we support."

Priscilla Salas: "Hello, my name is Priscilla Salas, my academic goal at Glendale Community College is to obtain an Associates degree in Business. Student Life at GCC is robust and vibrant with possibility. Our student organizations plan trips that have meaning (competitions, conferences and conventions), and host events that engage our student and employee populations in activities and causes that reach far beyond the borders of our college. Most recently, our Phi Theta Kappa Chapter partnered with Pima Community College to host an Honors Institute for the entire Arizona Region. Several of GCC's faculty participated in a panel discussion focused on free tuition and its impact. As a Business major and a student, this topic is of great interest to me. One of the reasons behind their creativity and innovation in the caliber of their activities is our unique funding structure and generosity of our campus leadership in their valuing their engagement by making us a priority of the college. "

Crystal Perez: "Hello, my name is Crystal Perez, my academic goal at Glendale Community College is to obtain an Associates degree in Communication. Participating in district initiatives play a large role in what we do. Everything from supporting BreatheEasy, participating in IGNITE, encouraging completion amongst our peers, supporting and participating in M.E.N. and Women Rising chapter activities and initiatives, to sustainability and environmental concerns in relation to reducing our carbon footprints is supported through ASG. In addition to all of these things we have our own events, activities, and initiatives at our college level and even within our own group. As if that isn't enough to keep us busy, we are students first. Academics come first, because our one true goal is to come out on the other side of this educational journey as educated."

Edwin Guerrero: "Hello, my name is Edwin Guerrero, my academic goal at Glendale Community College is to obtain an Associates in Applied Science degree in Computer Software Engineering. Each year we include our growth in our report—it never ceases to amaze us. When the Student Leadership Center opened its doors there were 23 student organizations and a Student Government that could not seem to attract and retain a full board. With the recent addition of 4 new clubs (everything

from religious based, Engineering, to Glass Fusion), we have hit 60 clubs and possess in every sense a thriving engaged student life. Our student government routinely has a full board with a cumulative GPA much higher than the required 2.0. We have grown from merely attending conferences, workshops and retreats to hosting, staffing and facilitating them.”

To conclude our presentation this evening’s reports, Carlos Ruiz concluded with these comments: “I would like to thank you again for allowing us to have this opportunity to talk about our past year, what we are currently doing, and more importantly what we hope to achieve ourselves as an organization and what he hope to help make possible for our student organizations that we support. None of which we would be able to do without our administrative support and the support of all of you. We have one parting thought we would like to share as we head toward the spring term and what all it holds in lightning speed – may everyone’s journey be problem free and clear sailing—we’re looking forward to it.”

COLLEGE REPORTS

Rio Salado College President Dr. Chris Bustamante provided the following college report:

“President Gutierrez, members of the Board, Chancellor Harper-Marinick, members of the CEC and guests. As a District and as Colleges, we all look for ways to get the word out to our communities and build brand awareness. For my college update this evening, I would like to share a new way we are creating engagement with Rio. As you know, Rio Salado serves more than 56,000 students annually with nearly 29,000 online with flexible formats. We don’t experience the foot traffic that a traditional campus has. We don’t have a music program, art shows, or athletic teams. In addition, as you can see in the photo, we were the only college in the district without a mascot.

So, after being around for 38 years we decided that it was time to choose a mascot. One that would represent Rio Salado’s name and relate to our unique mission and innovative practices to provide the flexibility that many students need to achieve a college education. So, last year the college commenced with a mascot selection process. More than 200 ideas were submitted from students, faculty, staff and the community.

Some of the ideas were: the Salty Dogs, Roadrunners, Sun Storks, Ravens, Sun Burners, Rio Salt Shakers, The Rip Tides and the Rio Waves. Nearly 1,400 people voted and we are now the Rio Waves with Splash as our mascot. The Rio Waves represent cyber waves, radio waves and making waves in higher ed. Finally the costume is in, and just a few weeks ago Splash joined the Chancellor our all-employee meeting, to take a selfie with her. It is now my pleasure to officially introduce you and the public to Rio’s new mascot, Splash!”

Dr. Bustamante presented Board Secretary Johanna Haver with a large flower arrangement to celebrate her return to the board after her two-month absence due to a health issue. Mrs. Haver was obviously delighted. She thanked Dr. Bustamante and everyone associated with MCCCCD for their support. She said that she considered it an honor to serve on the board.

FACULTY EXECUTIVE
COUNCIL (FEC) REPORT

There was no report.

ADJUNCT FACULTY
ASSOCIATION (AFA) REPORT

Gail Haase, President of the Adjunct Faculty Association provided the following report:

“President Gutierrez, Members of the Board, Dr. Harper-Merinick, Members of the CEC and guests, I am, Patricia Gail Haase, the Adjunct Faculty Association President. I have four developments to tell you about.

This month, the Maricopa Center for Teaching and Learning, in cooperation with the Adjunct Faculty Association, hosted the Fall Day of Learning at Gateway. The theme was Improving the Adjunct Experience. One-hundred, ten adjuncts from across the district attended this event, which was an opportunity to address the needs, concerns and inadequacies revealed in last Spring’s workplace survey.

For this event, we invited some of the district’s well-known masters of their craft, to present and participate in the Saturday event. The purpose for this plan was to demonstrate support for adjuncts from across the district, and several residential faculty were there to present and to show their support of adjuncts.

I think every school sent college swag through their marketing departments, and we appreciate it very much. You know how we teachers love free stuff and it was a nice token of appreciation – a big pile of pens, highlighters, lanyards, even South Mountain mugs and lens cleaners.

We had a dynamic dialogue. We presented two tracks; first was information on what school administrators are looking for when they select a new faculty member for their school and what it means to be residential. The second track was pedagogy – with some workshops on developmental education, brain-based learning and creative teaching.

The highlight was definitely our Vice-Chancellor and Provost, Dr. Paul Dale, who strongly connected with the group with his straight talk and 10 years’ experience as an adjunct. His sincerity and passion definitely carried the message of the district’s support for adjuncts.

I thank everyone who was involved in making it a success, and we look for even stronger adjunct participation in the future.

There is an important development on an issue that has concerned adjuncts for a long time. Human relations teams are working on a manageable process for making adjuncts internal candidates when they apply for other positions in the district. These planners are analyzing and working with the big picture, and I am pleased that this process will also be able to track adjunct longevity. In the current process, it has not been possible to track longevity because adjuncts are hired at local colleges, and some adjuncts work at more than one school.

Another development I would like to talk to you about is at Chandler-Gilbert. A couple of years ago, during preparation for this month’s Higher Learning Commission’s visit, we experimented with establishing a local adjunct group, now called the A-Team. This

committee helps support the AFA representative, who shares information and developments with the team. Having this committee in place has helped with the transition to a new representative. AFA reps sometimes only have a one-year term, at the most two, and it can take 6 months to figure out the system. So this experiment seems to have helped equip the incoming rep to be quite effective because she already had some experience with how the school functioned.

Lastly, over the summer, an adjunct task force worked on proposals to help adjuncts impact the classroom. This is related to effectiveness, preparation and morale. This proposal is currently being polished, and will soon be presented. I can tell you, however, that it will involve specific recognition of adjuncts who pursue a range of professional development. In an additional leadership plan will prepare residential candidates with extensive training in how Maricopa works, what schools are looking for in faculty, and how new faculty can hit the ground running when they start.

This year can be categorized by the title, Improving the Adjunct Experience. But none of us want to lose sight of the fact that we are really talking about improving the student experience.”

CLASSIFIED STAFF COUNCIL
REPORT

Kris Bliss came forward on behalf of the Classified Staff Council to provide the following comments:

“President Gutierrez, Governing Board members, Chancellor Harper-Marinick, members of CSC and guests. Thank you for the time to speak to you all this evening.

Over the past month, I had the opportunity to meet with almost all the Vice Chancellors. These conversations were meant to provide opportunities not only for them to meet a representative of the Classified Staff Council, but for me to express the desire we have as a Council to work with each of the Vice Chancellors, supporting their initiatives as appropriate and providing input from the employee perspective. We are building partnerships in order to move the organization of Maricopa forward and ensure the interests of employees are heard and represented.

I also had the opportunity to attend the Student Success Conference held on October 14th in Phoenix - I believe a few of you all may have been there as well. What a great way for Maricopa employees to learn from each other and have the time to reconnect with why we do what we do every day. Our first keynote speaker Dr. Shaun Harper really helped to frame the day for us - asking us to think about the students we serve. Helping us to see the difference we make and need to continue to make in the lives of our minority students in particular, but really for all students. This got me to thinking about the services employees provide to help get these students through the doors and into the chairs in the classrooms. The employees who ensure the campus looks inviting, all the trash is picked up, the landscape is kept neat and tidy, etc. The employees who ensure we are safe everyday, checking parking stickers, monitoring suspicious activity, being ready to charge a car battery if needed. The employees who help to register students, admitting them into the college, advising them on courses to take, helping them get financial aid and scholarships. The employees who provide support in other ways, providing opportunities for students to develop leadership skills, providing outlets for their expression of ideas and thoughts, ensuring they have food so they can focus in class. These are just a few examples of how employees in Maricopa ensure students are supported in their

journey. Education is our core job, but that job wouldn't be possible without a partnership between all of us. It is important we take time to acknowledge the hard work done every day to support our students in direct and indirect ways. Our daily work is changing students' lives, and bettering our communities.

The mission of Maricopa County Community College District is to provide access to higher education for diverse students and communities. The Classified Staff Council wants to stress the importance of all Maricopa employees being in this together. We know there may be some tough times and decisions ahead; to move forward as an organization we must work together to improve the status quo. We are here to make positive and meaningful changes, to build trust, increase consistency, and improve collaboration throughout the organization.

Thank you again for your time and attention."

EMERITUS, AWARDS,
AND RECOGNITION

Reverend John Mireles, representing LULAC (League of United Latin American Citizens) presented Chancellor Maria Harper-Marinick with an Outstanding Citizen Award. The award was to be presented to Dr. Harper-Marinick at the Annual LULAC Service Awards Lunch earlier in the month, however the Chancellor was unable to attend.

There were two Faculty Emeritus Distinction Recommendations on the agenda. They included:

- Joe Kersting, GCC
- Dr. Anne Hodgkins, PC

Interim President of GCC Dr. Terry Leyba-Ruiz presented Mr. Kersting with his award, however, the award for Dr. Anne Hodgkins from Phoenix College was postponed until next month when she would be able to attend.

Mr. Kersting stated he was shocked and humbled by the award. He commented that during his time at Glendale Community College he attempted to make a difference in students' lives. Since his retirement, he has taken on a new role as football coach at Arizona Christian Academy.

CITIZEN'S INTERIM

No citizens came forward.

CHANCELLOR REPORT

The Chancellor spoke about the MCCCDC Women's Mentor Program which is designed to provide opportunities for Maricopa women to focus on individual learning goals and professional opportunities with the Maricopa County Community College District. The Chancellor indicated that this year there were 28 mentees participating in the program. They represent women from the PSA, MAT and M&O employee groups and their level of education ranges from some college education to Bachelors, and Masters. The group is chaired by Sue Tavakoli and is also supported by eight very dedicated and committed MCCCDC employees. The Chancellor requested by the group of mentees stand and be acknowledged.

APPROVAL OF THE
ORDER OF THE AGENDA

Board President Gutierrez then requested a motion to approve the Order of the Agenda.

MOTION

Motion 10446

Board Member Saar made a motion to approve the Order of the Agenda. Board Member Burke seconded. Motion passed 7-0.

The following items were included on the Consent Agenda:

13.1 APPROVE THE MINUTES OF THE SEPTEMBER 13, 2016 POLICY COMMITTEE MEETING, THE SEPTEMBER 27, 2016 BOARD BUDGET AND FINANCE COMMITTEE MEETING, AND THE SEPTEMBER 27, 2016 REGULAR BOARD MEETING

14.1 APPROVE FACULTY EMERITUS DISTINCTION – JOE KERSTING, GLENDALE COMMUNITY COLLEGE - award Faculty Emeritus Distinction to Joe Kersting at Glendale Community College.

14.2 APPROVE FACULTY EMERITUS DISTINCTION – DR. ANNE HODGKINS, PHOENIX COLLEGE - award Faculty Emeritus Distinction to Dr. Anne Hodgkins at Phoenix College.

15.1 APPROVE TRIO-STUDENT SUPPORT SERVICE (SSS) GRANT AWARD AGREEMENT BETWEEN THE U.S. DEPARTMENT OF EDUCATION AND MESA COMMUNITY COLLEGE - accept a TRIO-SSS grant agreement from the U.S. Department of Education in the amount of \$226,600 for year 2 of this five-year project with effective dates of September 1, 2016 through August 31, 2017. This funding amount is the second year increment of the five year total of \$1,106,600.

15.2 APPROVE U.S. DEPARTMENT OF EDUCATION FOR ENGLISH LANGUAGE ACQUISITION GRANT PROGRAM AT MESA COMMUNITY COLLEGE - accept the U.S. Department of Education grant award in the amount of \$361,282 for the English Language Acquisition grant program at Mesa Community College entitled Teachers of Language Learners Learning Community (TL³C). This is the fifth year of a five-year award. The period of performance is 09/01/2016 – 04/28/2017.

15.3 APPROVE SOUTH MOUNTAIN COMMUNITY COLLEGE TRIO UPWARD BOUND PROGRAM - accept the U.S. Department of Education grant award in the amount of \$ 257,500 for the Upward Bound TRiO Program at South Mountain Community College. Funds are awarded for Year Five of an anticipated five-year TRiO-UB grant beginning 9/1/2012 and ending 8/31/2017.

15.4 APPROVE SOUTH MOUNTAIN COMMUNITY COLLEGE TRIO STUDENT SUPPORT SERVICES (SSS) PROGRAM - accept the U.S. Department of Education grant award in the amount of \$ 238,032 for the TRiO Student Support Services Program at South Mountain Community College. Funds are awarded for Year Two of an anticipated five-year TRiO-SSS grant beginning 9/1/2015 and ending 8/31/2020.

15.5 APPROVE MESA COMMUNITY COLLEGE ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA - accept an award for year one of a five year grant from the funding agency in the total amount of \$125,000 (\$25,000 per year) to

Mesa Community College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year one project funding will be available from 10/15/16 to 06/30/16.

15.6 APPROVE ESTRELLA MOUNTAIN COMMUNITY COLLEGE ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA - accept an award for year one of a five year grant from the funding agency in the total amount of \$127,275 (\$25,455 per year) to Estrella Mountain Community College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year one project funding will be available from 10/15/16 to 06/30/16.

15.7 APPROVE CURRICULUM - The curriculum proposals attached have been processed through all procedures established by the Maricopa County Community Colleges. It is recommended that the proposals be approved as submitted.

15.8 APPROVE PROPOSITION 301 WORKFORCE DEVELOPMENT AND JOB TRAINING REPORTS FOR FY2014-15 AND FY2015-16 - approve the Proposition 301 Workforce Development and Job Training Reports for Fiscal Years 2014-15 and 2015-16. The reports were completed in accordance with the amended Arizona Revised Statutes, section 15-1472.

15.9 APPROVE PHOENIX COLLEGE ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA - accept an award for year one of a five-year grant from the funding agency in the total amount of \$125,000 (\$25,000 per year) to Phoenix College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year one project funding will be available from 10/15/16 to 06/30/16.

16.1 APPROVE CONSTRUCTION MANAGER AT RISK SELECTION FOR THE BUILDING "C" REMODEL AT PHOENIX COLLEGE - approve the selection of RYAN Companies US, Inc. to provide Construction Manager at Risk (CMAR) construction services for the Building 'C' Remodel at Phoenix College. The pre-construction phase services fee is a not-to-exceed amount of \$200,000, including reimbursable expenses.

16.2 APPROVE UTILITY EASEMENT FOR ELECTRICAL NETWORK UPGRADES – ARIZONA PUBLIC SERVICE COMPANY, 3RD AVENUE AND CLARENDON, PHOENIX COLLEGE - grant an easement to Arizona Public Service to provide improvements to their network in the vicinity of Phoenix College's Third Avenue and Clarendon property.

APPROVAL OF
CONSENT AGENDA
MOTION

Motion 10447

Board Member Burke moved for approval of the Consent Agenda. Board Member Livingston seconded. Motion passed 7-0.

17.1 APPROVAL OF SETTLEMENT AGREEMENT- MIRELEZ CLAIM - approve the negotiated payment for the benefit of Brittany Mirelez as consideration for the settlement of a claim arising out of Paradise Valley Community College

MOTION

Motion 10448

Board Member Burke moved for approval of Item 17.1. Board Member Livingston seconded. Motion passed 7-0.

18.1 APPROVE CONSTRUCTION CONTRACT AWARD FOR RUNNING TRACK RESURFACING AT PARADISE VALLEY AND GLENDALE COMMUNITY COLLEGES AND REPAIRS AT SCOTTSDALE COMMUNITY COLLEGE - approve a construction contract award in the amount of Five Hundred Thirty-Three Thousand One Hundred Forty Six and 05/100ths Dollars (\$533,146.05) to Beynon Sports / Field Turf USA, Inc. for running track resurfacings at both Paradise Valley and Glendale Community Colleges, and patching at Scottsdale Community College.

MOTION

Motion 10449

Board Member Saar moved for approval of Item 18.1. Board Member Burke seconded. Motion passed 7-0.

19.1 APPROVE EXTENSION OF ERP CONSULTANTS – approve the extension of ERP Consulting Services through 6/30/2017 in the amount of \$5,860,434. The total is comprised of the following amounts:

Oracle Corporation	\$5,530,080
MSS Technologies, Inc.	\$203,143
DeMaio Consulting, LLC	\$127,211

MOTION

Motion 10450

Board Member Saar moved for approval of Item 19.1. Board Member Livingston seconded. Motion passed 7-0.

19.2 APPROVE NETWORK MANAGED SERVICES – approve the contract award for Network Managed Services contract with Sentinel Technology Inc. under Maricopa County Community College District RFP #3341-10.

MOTION

Motion 10451

Board Member Burke moved for approval of Item 19.2. Board Member Livingston seconded. Motion passed 7-0.

19.3 APPROVE LEARNING MANAGEMENT SYSTEM CONTRACT EXTENSION – approve the contract extension for the district-wide Learning Management System (LMS) to Instructure, Inc. for continuing use of Canvas LMS under Maricopa County Community College District RFP #3025-10.

MOTION

Motion 10452

Board Member Burke moved for approval of Item 19.3. Board Secretary Haver seconded. Motion passed 7-0.

INFORMATION ITEMS

20.1 REVIEW EMPLOYMENTS (REGULAR, SHORT-TERM, AND SPECIALLY FUNDED) (September, 2016) AND REVIEW SEPARATIONS (September, 2016) - the following personnel actions were approved. Budget approvals have been granted and are on file for the recommended personnel actions in this item (September, 2016).

MONITORING REPORTS

21.1 BUDGET ANALYSIS REPORT, FUND 1—GENERAL UNRESTRICTED FUND FOR THE THREE MONTHS ENDING SEPTEMBER 30, 2016 — Expenditure analysis indicates 20.0% of the budget has been expended this year as compared to 17.5% expended at this same point last year. 35.2% of the budget remained unexpended or unencumbered compared to 35.8% in the prior year. Revenue analysis indicated that 18.5% of the budgeted revenue has been recognized as compared to 20.9% in the prior year. The projected fund balance will increase by ~\$3.2M this fiscal year and the projected ending fund balance for June 2017 is \$174.7M. The District should meet its financial stability requirements.

COMMUNITY LINKAGE

21. GOVERNING BOARD REPORTS

BOARD MEMBERS

Mr. Burke commented that during the month of October he attended the Phoenix Chamber of Commerce Economic Outlook event and heard that the Arizona economy would unfortunately advance somewhat slowly this next year. He also attended the Student Success Conference which drew about 700 attendees, including two other Arizona community college districts. He also attended the dedication of Cooper Hall with Mrs. McGrath. The building at the Williams Campus is a state of the art classroom and lab facility to support career and technical education programs. The building has been named for Gordon Cooper who took flight training at Williams AFB and went on to become an astronaut. Mr. Cooper's wife attended the event, along with members of her family, including a son-in-law who is a student at Chandler-Gilbert.

Mr. Saar reported he attended the same events as Mr. Burke.

Mrs. Haver stated she was happy to be back and found out what is really not important while she was gone. Colleges really do matter and she also met many in the medical field that attended nursing programs at MCCCCD.

Mrs. Livingston indicated that she had attending a Manufacturing Council luncheon last week. She indicated she had asked for ten packages of information from EMC and stated that counselors are drowning at EMC and GCC with students who don't know what they are doing and don't know how to get into school. They want to go to community colleges and she suggested that the colleges should reach out to Title I schools.

Mr. Heep reported he had had a very full month attending the ACCT National Conference and numerous candidate forums. He also attended the Phoenix Chamber of Commerce Economic Outlook which spoke about a flat economic future which is very disappointing.

Mrs. McGrath reported attending the Cooper Hall Grand Opening event.

Mr. Gutierrez reported he attended the ACCT National Conference and also had an opportunity to speak to staff and administration at HELIOS. He attended the Student Success Conference and challenged more faculty to attend this in the future.

EXTERNAL COMMUNITY

22. External Community Reports

AADGB

Mr. Burke had no report for AADGB.

ASBA Mr. Saar reported that the ASBA will be holding their annual conference in December.

ACCT Mr. Saar reported he attended the recent ACCT National Conference in New Orleans which had a strong focus on outcomes.

NEXT BOARD MEETINGS 23-27. Establishment of Next Meeting Dates, Times and Places

President Gutierrez announced the following future meetings.
November 8, 2016, 3:00 p.m., Agenda Review, Governing Board Room
(Saturday) November 19, 2016, 8:00 a.m., GateWay Community College
November 22, 2016, 4:35 p.m., Agenda Review for December 13, GB Room
November 22, 2016, 5:35 p.m., Budget and Finance Committee, GB Room
November 22, 2016, 6:30 p.m., Regular Board Meeting, GB Room

In addition, Mr. Gutierrez that there would be three public forums focusing on the restructuring of the community colleges. These would be held November 21, November 28, and December 5 at 6:00 p.m. Locations for these to be determined.

ADJOURNMENT President Gutierrez adjourned the regular board meeting at 7:30 p.m.

Johanna Haver,
Governing Board Secretary