



**Maricopa County Community College District
Governing Board Minutes
October 24, 2017**

An Executive Session and a Regular Board Meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 5:00 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to ARS §38-431.07, notice having been duly given.

GOVERNING BOARD

Laurin Hendrix, President
Linda Thor, Vice President
Johanna Haver, Member
Jean McGrath, Member
Dana Saar, Member
Tracy Livingston, Member
Alfredo Gutierrez, Member

ADMINISTRATION

Maria Harper-Marinick
LaCoya Shelton
Debbie Kushibab, Interim EVC & Provost
Gaye Murphy
Paul Dale
Edward Kelty
Christina Schultz
Chris Bustamante
Bill Guerriero
Steven Gonzales
Jan Gehler
Chris Haines
Terry Leyba-Ruiz
Ernie Lara
Shari Olson
Sasan Poureetezadi
Leslie Cooper, Legal

EXECUTIVE SESSION

The Executive Session was called to order at 5:00 p.m.

**CALL TO ORDER OF
REGULAR BOARD MEETING**

President Hendrix called to order the Regular Board Meeting of the Maricopa County Community College District Governing Board for October 24, 2017 at 6:30 p.m.

PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Glendale Community College Student Andrea Lucio.

SUBSTITUTIONS

There were no substitutions for members of the CEC.

STUDENT LIFE REPORTS

Students from the Scottsdale Community College Council of Student Leaders were in attendance this evening. Specific members were:
Andrea Lucio, President
Gabriela Irra, Vice President
Zachary James, Treasurer
Crylstal Perez, Secretary
Aleksander Gomez, Public Relations Officers
Denton Miguel, Student-at-Large
Luis Morales, Student-at-Large

Refiloe Kitchin, Student-at-Large
Camilla O'Donnell Saavedra, Student-at-Large

The group reported the following activities and events:

President:

My name is Andrea Lucio, and I am this academic year's student government President. I will be graduating spring 2018 with an Associate of Arts degree, majoring in Secondary Education with a focus in English. I would like to take the time to thank you for allowing us to share the work that we have done this past academic year and our plan for the remainder of our calendar year. As a student government, we not only advocate for student engagement, we ultimately also support student success. We realize that as students we have a voice--one that when focused, can truly make an impact not just within our college, but also within our community. We would like to share our experiences and insight with you this evening.

Vice President:

My name is Gabriela Irra and this academic year's student government Vice-President. I will also be graduating come spring of 2018 with an Associate's degree in Science and plan to major in neuroscience. As student government, we are in charge of providing tours of GCC, working alongside student life where we get to show off our lovely campus as well as our academic programs, clubs and organizations, resources, and services. We fully consider ourselves advocates for the services and resources on campus as some of student government members, including myself are tutors and are involved in more than one club or organization on campus. However, our curiosity and involvement does not stop there; we are constantly searching for ways in which we can promote resources on campus and have even been asked to participate in school committees where we provide feedback on what works and what needs improvement, such as the Student Library Advisory Board, the President's Completion Task Force, and even the Presidential committee. In sum, I would like to thank you all on our behalf for your support and allowing this all to be possible.

Treasurer:

My name is Zachary James, my academic goal at Glendale Community College is to obtain an Associate's degree in Business. Student Life at GCC is robust and vibrant with possibility. As a student leadership group we are often asked to present on the value of student engagement whenever new or potential students are brought together--classroom presentations, honors program orientations, and new student orientation tabling to name a few. Our student organizations plan trips that have meaning (competitions, conferences and conventions), and host events that engage our student and employee populations in activities and causes that reach far beyond the borders of our college. As a Business major and as a student, this is of great interest to me. One

of the reasons behind their creativity and innovation in the caliber of their activities is our funding process based upon an old system of Fund 2 budgeting and allocations, which makes planning and forecasting a necessity.

Secretary:

My name is Crystal Perez and I am the Secretary for the Associated Student Government this academic year. I too am graduating in May with an Associate's degree in Communication. By having the opportunity to engage with not only student club members, but also faculty and staff advisors I have been afforded the opportunity to gain varied educational insights where Glendale Community College is concerned. As a three-year veteran of the Associated Student Government, I, along with my fellow ASG members, have personally listened to and become voices for, our students and student clubs on campus. We also support District initiatives and programs such as Women Rising, the Male Empowerment Network, and the Maricopa County's IGNITE program. We serve as the foundation for our scholarly community by supporting a completion agenda, hosting tutoring sessions, facilitating workshop opportunities, and club involvement in our activities. Most recently, as requested, we are hoping to create and facilitate a volunteerism fair to not only help our students, but to also help our surrounding community. If considered an acronym, the LIFE in Student LIFE becomes, Leadership, Involvement, Friendship, and Engagement. We embody that philosophy.

Public Relations:

My name is Aleksander Gomez, and I am the Public Relations Officer of the Associated Student Government. I will be meeting my academic goal of graduating with honors in the attainment of my Associate's degree in Science next semester. My time at Glendale Community College has been well spent through all the opportunities here on campus, such as; being an active member in the Student Honors Organization, representing Glendale Community College as the Gaucho upon occasion, and attending multiple workshops on campus. To ensure that we are meeting the unique needs of the student population we serve, the Associated Student Government implemented interest surveys last spring. We are currently creating activities to address those needs. None of this could have happened, if it weren't for the Student Leadership Center opening its door in 2006. At that time, there were only twenty-three Student Organizations, and the Associated Student Government board couldn't captivate or retain a full board. Yet, as of today, the Student Leadership Center is fifty-four clubs strong, with multiple new student organizations being established each semester. I am more than grateful for all the opportunities that our Student Leadership Center has provided, and this year's Associated Student Government is sure to be one for the record books.

President:

Our goals are to fully enrich our students' experience and to give the confidence and support needed to develop skills to aide them in achieving their goals--educational or otherwise. Speaking personally, it is my involvement in the Associated Student Government at Glendale Community College that has allowed to me to not only develop new skills, but to also hone existing ones geared toward leadership. I am confident that with skills such as networking, time-management, and communication, along with an in depth knowledge of trust and its importance, I am capable of achieving my professional goal of one day becoming a contributing member of the Department of Education. I am certain that the officers that you have heard this evening will also succeed in their endeavors, becoming great leaders within our community. I would like to thank you all again for giving of your time to listen to our accomplishments this past year and our intended goals for the remainder of this academic year. We fully realize that none of it would be possible if it wasn't for the support of our administration and the support of all of you.

SPECIAL REPORT BY
STUDENT FROM MESA
COMMUNITY COLLEGE

Malique Washington, MCC Student, was introduced by John Mulhern, Athletics Director at Mesa Community College. Mr. Mulhern met Malique at a Barnes and Noble Bookstore one evening when the student was doing research from a book titled "Contagious." When he inquired about the book, Malique explained he was writing a children's book which later came to be titled "Be a Star." Malique was featured on ABC15 after the book was published and dedicated it to his grandfather. Malique acknowledged Mr. Mulhern's support, as well as Governing Board Member Dana Saar. He explained that after first starting classes at Mesa Community College, he felt entitled to things and that this past summer he changed his mindset and became a reader. He started listening to his mentors who explained that your mindset means everything – you need to change your thoughts and never stop learning. You need to "grow or die." Malique received a standing ovation from those in attendance which totally stunned him.

EMERITUS DISTINCTIONS

There was one Emeritus Distinction award this month.

GCC Interim President Dr. Terry Leyba Ruiz approached the podium to honor Dr. Carol Jenkins, Professor of Sociology. Dr. Jenkins served for 24 years at Glendale Community College as a Professor of Sociology. In her tenure at GCC, she also served for three years as an Assistant Chairperson for Sociology in the Social Sciences Department. Dr. Jenkins' service throughout her career directly benefitted students in many significant ways through the development of new curriculum and championing diversity initiatives. Dr. Jenkins received numerous national awards, such as the Excellence in Teaching Award from NISOD, the Distinguished Contributions to Teaching Award from the American Sociological

Association, and the Excellence in Instruction Award from the Rural Sociological Association to name just a few of her accolades.

CHANCELLOR REPORT

Chancellor Harper-Marinick provided a three-fold report on the Transformation Plan, an update on the Implementation of Board Resolution Directives, and one Adjunct Faculty Recognition. Before starting her formal report, Dr. Marinick announced the extension of the lease for the Tree of Life Preschool Center until the end of the academic year. She also introduced the approximate 40 mentees in attendance from the WLG Mentoring Program.

Adjunct Faculty Recognition of Paul Kaczur: Gail Haase, President of the Adjunct Faculty Association thanked the members of the HR Department at Phoenix College for going back five decades to identify adjuncts who have taught for generations. One such individual was Paul Kaczur who has taught math at Phoenix College for 100 semesters. As part of this recognition, Governor Doug Ducey honored Professor Kaczur with an official state commendation for his service and dedication. Professor Kaczur thanked the Chancellor for this recognition, as well as those who mentored him these many years.

Governing Board Resolution Regarding Employee Groups and Employee Policies

At the September 18, 2017 the following resolution was approved by the Governing Board and the Chancellor provided an update on action taken to date:

Resolution of the Governing Board of the Maricopa County Community College District Regarding Employee Groups and Employee Policies:

WHEREAS, the Governing Board of the Maricopa County Community College District recognizes the importance, and values the contributions, that all the District's employees provide toward accomplishing the District's strategic commitments and transformation;

WHEREAS, the Governing Board recognizes the importance of constructive interactions among employees with similar perspectives which allow for building camaraderie, increasing engagement and working collaboratively to identify solutions to common issues, thus serving to enrich the workplace and contribute to the effective functioning of the District;

WHEREAS, the District has historically ensured mechanisms exist that allow for inclusivity as a means for the District's employees to provide input on organizational issues and to serve as a conduit for communication for all levels of employees to District Administration and the Governing Board;

WHEREAS, the Governing Board has determined that as a result of the current employee group structures, the District has been unable

to fully benefit from the unique perspectives offered by various groups of employees occupying a wide range of occupations throughout the organization;

WHEREAS, the District is required, by the federal Higher Education Act of 1965, as amended, and Title VII of the Civil Rights Act of 1964, 42 U.S.C. 2000e, et. seq., as amended, to provide annual reports describing the composition of its workforce based upon established workforce groupings reflective of the work performed and specified by law;

WHEREAS, the Governing Board recognizes its authority and responsibilities in approval of employee-related policies;

NOW THEREFORE BE IT RESOLVED BY THE GOVERNING BOARD OF THE MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT THAT:

The Classified Staff Council (CSC) shall be dissolved effective September 18, 2017. All associated activities shall cease no later than September 30, 2017 and all guidelines directing the CSC shall be eliminated.

The Chancellor is directed to oversee the creation of a participatory model for employee engagement. Such a model must have at least the following attributes:

- A structure reflecting various employee communities of interest based on occupational category and aligned with the federal regulatory agencies referenced above for purposes of appropriate occupational grouping and efficiencies in annual reporting. Such a structure should be designed to draw out the best thinking of employees and to allow the District to benefit from identifying employees' common interests, allowing employees to share knowledge and work together to solve problems.
- Replacement of the current process of collaborative policy development (CPD) with the existing process for creating and modifying Administrative Regulations, and recognizing the Governing Board as the final approval authority for all policy matters. Such a process will facilitate employee comments by ensuring that all District employees are able to provide input regarding the development of employee policies. It will also allow employees to participate in the District's system of participatory governance, while ensuring expedient policy development.
- Eliminate engaging in employee-relations activities or those employment-related activities for which other institutional processes exist, including but not limited to, grievances, termination processes or appeals, workplace conflict resolution, or equal employment opportunity procedures.
- The Chancellor is charged with drafting new, updated employee policies that support the District's ability to operate fluidly and efficiently in order to meet the goals of

its strategic commitments. The new drafts should be brought to the Governing Board for consideration.

- Finally, the Chancellor shall convene a committee comprised of various members of staff occupying a range of classifications to assist with transition planning. A report regarding the composition of this committee and its plan to timely complete this work shall be provided to the Board by October 31, 2017.

The Chancellor reported the following updates on this directive:

- On September 18 the Governing Board adopted a resolution regarding employee groups and employee policies that directed me to create a new model for employee engagement that is reflective of our various employee communities of interest.
- The Governing Board's directive also specifies that employee-relations and employment-related activities not be duplicated if there is a process already in place such as, for example, grievances, termination and appeals, workplace conflict resolution, and equal employment opportunity procedures.
- The Chancellor convened an ad-hoc committee to assist with developing the transition plan to the new model directed by the Board.
- We have had two very productive meetings with representation from employees from a wide range of classifications.
- The ad hoc committee is working hard to draft a process for Governing Board consideration.
- We are also working on communication tools to ensure employees are aware and understand the programs that are in place to assist them with matters such as grievances, terminations and appeals, conflict resolution, and EEO procedures.
- The new model will preserve our system of participatory governance by ensuring that all District employees are able to provide input regarding the development of employee policies submitted to the Board for approval.

The Chancellor closed by stating that two more meetings will be held and she would report back in December with recommendations.

Maricopa Transformation Update

Chancellor Harper-Marinick stated that the goal of the Transformation Initiative was to commit to necessary changes in our system to better meet the education and employment needs of the community through effective deployment of resources, increased responsiveness and collaborative innovation. The transformation ensures we are meeting the economic, workforce, and educational

needs of Maricopa County employers and residents. It is student success focused, aligned with industry, and aiming to enhance operations and infrastructure. The strategies include Guided Pathways/Student Support, Industry Partnerships, and Enterprise Performance. The following College Presidents reported on their designated areas of accountability:

Dr. Ernie Lara on Guided Pathways

Dr. Paul Dale on Student Support

Dr. Steven Gonzales on Industry Partnerships

A detailed PowerPoint presentation was provided.

CITIZENS' INTERIM

Anna Castro, parent of children that attend the Tree of Life Preschool located on the SMC campus, came forward to appeal to the Board to not do away with the program. It is very helpful for students who are parents attending classes at South Mountain. Her toddler child also provided a first-hand report about attending the preschool.

MOTION FOR APPROVAL OF
CONSENT AGENDA

MOTION 10529

Board President Hendrix requested a motion to approve the Consent Agenda. Action Item 11.1, Approval of Authorization of Increased Expenditure and Extension of ERP Consultants, was removed by Board Member Alfredo Gutierrez. Board Member McGrath motioned for approval of the Consent Agenda as amended. Board Member Livingston seconded. Consent Agenda approved 7-0. The following items were listed on the Consent Agenda:

7.1 APPROVE THE MINUTES OF THE SEPTEMBER 12, 2017 AGENDA REVIEW AND EXECUTIVE SESSION, AND THE SEPTEMBER 18, 2017 EXECUTIVE SESSION MEETING AND REGULAR BOARD MEETING

8.1 APPROVE FACULTY EMERITUS DISTINCTION – GLENDALE COMMUNITY COLLEGE – DR. CAROL JENKINS - it is recommended that the Governing Board award Faculty Emeritus Distinction to Dr. Carol Jenkins, Faculty, Sociology.

8.2 APPROVAL OF SETTLEMENT AGREEMENT DISTRICT OFFICE EMPLOYEE - authorize the Chancellor or her designee to prepare and execute documents necessary to resolve a claim of retaliation based upon gender asserted by a former District Office employee, Natalie Vaughn Figueroa, for a total lump sum of \$29,166.67 in accordance with the terms presented to and discussed with the Governing Board in an email, and to make the disbursements required by the terms of the agreement.

9.1 APPROVE CURRICULUM - recommended that the proposals be approved as submitted.

9.2 ACCEPT AND APPROVE NEW GRANT AWARD – NATIONAL SCIENCE FOUNDATION: COLLABORATIVE RESEARCH: TRAIN (TRANSFER TO INTERDISCIPLINARY NATURAL SCIENCES): A COMMUNITY COLLEGE-UNIVERSITY CONSORTIUM TO INCREASE COMMUNITY COLLEGE TRANSFER AND SUCCESS – GLENDALE COMMUNITY COLLEGE - accept an award of \$227,027 for Year One of a five-year grant from the National Science Foundation to Glendale Community College for “Collaborative Research: TRAIN (TRAnsfer to Interdisciplinary Natural sciences): A Community College-University Consortium to Increase Community College Transfer and Success.” Year one project funding starts January 15, 2018 and ends December 31, 2018. Project period begins January 15, 2018 and ends December 31, 2022.

9.3 ACCEPT AND APPROVE NEW GRANT AWARD – NATIONAL SCIENCE FOUNDATION: COLLABORATIVE RESEARCH: TRAIN (TRANSFER TO INTERDISCIPLINARY NATURAL SCIENCES): A COMMUNITY COLLEGE-UNIVERSITY CONSORTIUM TO INCREASE COMMUNITY COLLEGE TRANSFER AND SUCCESS – PHOENIX COLLEGE - accept \$214,956 for Year One of a five-year grant awarded by the National Science Foundation to Phoenix College for “Collaborative Research: TRAIN (TRAnsfer to Interdisciplinary Natural Sciences): A Community College-University Consortium to Increase Community College Transfer and Success.” Year One project funding starts January 15, 2018 and ends December 31, 2018. Project period begins January 15, 2018 and ends December 31, 2022.

9.4 ACCEPT AND APPROVE NEW GRANT AWARD – NATIONAL SCIENCE FOUNDATION: COLLABORATIVE RESEARCH: TRAIN (TRANSFER TO INTERDISCIPLINARY NATURAL SCIENCES): A COMMUNITY COLLEGE-UNIVERSITY CONSORTIUM TO INCREASE COMMUNITY COLLEGE TRANSFER AND SUCCESS – SOUTH MOUNTAIN COMMUNITY COLLEGE - accept \$160,217 for year one of a five-year grant awarded by the National Science Foundation to South Mountain Community College for “Collaborative Research: TRAIN (TRAnsfer to Interdisciplinary Natural Sciences): A Community College-University Consortium to Increase Community College Transfer and Success.” Year one project funding starts January 15, 2018 and ends December 31, 2018. Project period begins January 15, 2018 and ends December 31, 2022.

9.5 ACCEPT AND APPROVE CONTINUING GRANT – U. S. DEPARTMENT OF EDUCATION: TRIO – STUDENT SUPPORT SERVICE (SSS) GRANT – MESA COMMUNITY COLLEGE - accept a TRiO-SSS grant agreement from the U.S. Department of Education in the amount of \$232,265 for year 3 of this five-year project with effective dates of September 1, 2017 through August 31, 2018. This funding amount is the third year increment of the five-year total of \$1,118,865.

9.6 ACCEPT AND APPROVE CONTINUING GRANT – U.S. DEPARTMENT OF EDUCATION: TRIO STUDENT SUPPORT SERVICES (SSS) – SOUTH MOUNTAIN COMMUNITY COLLEGE - accept the U.S. Department of Education grant award in the amount of \$ 243,983 for the TRiO Student Support Services Program at South Mountain Community College. Funds are awarded for year three of an anticipated five-year TRiO-SSS grant beginning 9/1/2015 and ending 8/31/2020.

9.7 ACCEPT AND APPROVE CONTINUING GRANT – U. S. DEPARTMENT OF EDUCATION: DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAMS – TITLE V – ESTRELLA MOUNTAIN COMMUNITY COLLEGE - accept year two funding in the amount of \$524,817 for the project period of 10/1/2017 through 9/30/2018. The total grant award comprises \$2,622,576 in federal money distributed over the five year period from October 1, 2016 through September 30, 2021.

9.8 ACCEPT AND APPROVE CONTINUING GRANT – U.S. DEPARTMENT OF EDUCATION: TITLE V – STEM CONNECT – GLENDALE COMMUNITY COLLEGE - accept the Year 3 budget of \$478,083.72 for the project period October 1, 2017 – September 30, 2018. The total project award for the five year period from October 1, 2015 – September 30, 2020 is \$2.4 million.

9.9 ACCEPT AND APPROVE CONTINUING GRANT – U.S. DEPARTMENT OF EDUCATION: TITLE V – COLLEGE COMPLETION AT EVERY STEP – PHOENIX COLLEGE - accept funding for year three of the grant “College Completion at Every Step” awarded by the U.S. Department of Education, Developing Hispanic-Serving Institutions Program - Title V, in the amount of \$522,326 for funding period October 1, 2017 through September 30, 2018. The total project award for the five year period from October 1, 2015 – September 30, 2020 is \$2,481,505.

9.10 ACCEPT AND APPROVE CONTINUING GRANT – NATIONAL SCIENCE FOUNDATION: ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA – ESTRELLA MOUNTAIN COMMUNITY COLLEGE - accept an award for year two of a five-year grant from the National Science

Foundation in the total amount of \$127,275 (\$25,455 per year) to Estrella Mountain Community College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year two project funding will be available from 10/1/17 to 09/30/18.

9.11 ACCEPT AND APPROVE CONTINUING GRANT – NATIONAL SCIENCE FOUNDATION: ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA – GLENDALE COMMUNITY COLLEGE - accept funding for year two of a five-year grant award from the National Science Foundation totaling \$125,000 (\$25,000 per year) to Glendale Community College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year two project funding will be available from 10/1/17 to 09/30/18.

9.12 ACCEPT AND APPROVE CONTINUING GRANT – NATIONAL SCIENCE FOUNDATION: ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA – MESA COMMUNITY COLLEGE - accept an award for year two of a five-year grant from the National Science Foundation in the total amount of \$125,000 (\$25,000 per year) to Mesa Community College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year two project funding will be available from 10/1/17 to 09/30/18.

9.13 ACCEPT AND APPROVE CONTINUING GRANT – NATIONAL SCIENCE FOUNDATION: ACADEMIC SUCCESS AND PROFESSIONAL DEVELOPMENT (ASAP) PROJECT-BASED ENGINEERING EXCELLENCE TRANSFER ACADEMY ACROSS ARIZONA – PHOENIX COLLEGE - accept an award for year two of a five-year grant from the National Science Foundation in the total amount of \$125,000 (\$25,000 per year) to Phoenix College for the Academic Success and Professional Development (ASAP) Project-Based Engineering Excellence Transfer Academy Across Arizona. Year two project funding will be available from 10/1/2017 – 09/30/2018.

10.1 APPROVAL GCU/GCC RENTAL LEASE AGREEMENT - GCU currently has rental lease agreements for office space at six other Maricopa Community Colleges. GCU has recently requested to also rent office space at GCC to better serve students who will transfer to GCU. GCU is one of the top three universities that GCC students choose when transferring. In an effort to better serve students the GCU office will be in the same location as the offices leased to ASU and NAU. This

rental lease agreement provides GCC students a private space to discuss their transfer options with the GCU representatives. Currently, the GCU representatives sit at a table promoting GCU programs in the Student Union. This precludes them from having private conversations with students about their courses and the transfer programs because this is a public space and not conducive to private conversations. Approval of this agreement will allow GCC to provide a private space for conversations with the GCU representatives.

10.2 APPROVAL OF PROPOSED COURSE FEE CHANGES FY2017-18 - approve the varied fee changes detailed on the attached. These changes relate to course fees at several colleges across the District, detailed by college. There were no District Wide course fee changes.

10.3 APPROVAL OF CONCEPTUAL APPROVAL FOR THE MARICOPA CONTACT CENTER REMODEL AT THE DISTRICT SUPPORT SERVICES CENTER – WOOD STREET FACILITY - provide Conceptual Phase Approval for the Maricopa Contact Center Remodel at the District Support Services Center Wood Street location, with a Total Project Budget of \$1,027,000.

NON- CONSENT ACTION

The following item was listed as Non-Consent:

11.1 APPROVAL OF AUTHORIZATION OF INCREASED EXPENDITURE AND EXTENSION OF ERP CONSULTANTS - approve the extension of Oracle ERP Consultants for the implementation of the Classification/Compensation study, a primary component of HCM Release 4 (R4), in the additional amount of up to \$3,288,200. This extension is needed to offset the movement of the release date from October 2017 to February 2018.

Discussion:

Board Member Gutierrez expressed great concern about this item in that it has been delayed before and is now being further delayed. We are behind schedule and wonders if we have the appropriate team in place. He was not going to oppose it but was concerned about having the right team. 11,000 people impacted by this. Wanted to know when it will be done.

The Chancellor commented that the initial deadline was October. Completion was expected by February. She believed that we have the right plan to stay on target. Updates have been provided in weekly updates. The original adoption was July and then October

Board Member Gutierrez commented that asking if the right team was working on this was a legitimate question about a very big task.

The Chancellor responded that the compensation component was not included and we needed to understand how the compensation is going to work. Measures of accountability will be in place if this is not met.

- MOTION** Motion 10530
Board Member Alfredo Gutierrez moved for approval (with a leap of faith but only until February) of the Non-Consent Action Item 11.1. Board Member Jean McGrath seconded. Motion passed 7-0.
- INFORMATION ITEMS** 12.1 REVIEW EMPLOYMENTS (REGULAR, SHORT-TERM, AND SPECIALLY FUNDED) AUGUST, 2017) AND SEPARATIONS (AUGUST, 2017) - During this time period, there were 101 hires and 21 separations.
- MONITORING REPORTS** 13.1 REVIEW BUDGET ANALYSIS REPORT, FUND 1 – GENERAL UNRESTRICTED FUND, FOR THE TWO MONTHS ENDING SEPTEMBER 30, 2017 - Expenditure analysis indicates 19.5% of the budget has been expended this year as compared to 20.0% expended at this same point last year. 38.2% of the budget remained unexpended or unencumbered compared to 35.2% in the prior year. Revenue analysis indicated that 19.6% of the budgeted revenue has been recognized as compared to 18.5% in the prior year. The projected fund balance will increase by ~\$3.8M this fiscal year and the projected ending fund balance for June 2018 is \$176.9M. The District should meet its financial stability requirements.
- 13.2 REVIEW 2004 GENERAL OBLIGATION BONDS, SERIES A (2005), SERIES B (2007), SERIES C (2009), SERIES D (2011) AND SERIES 2013 – 2004 CAPITAL DEVELOPMENT PLAN SUMMARY AS OF SEPTEMBER 30, 2017 - As of September 30, 2017, \$915.9 million, representing approximately 96% of proceeds from the Series A, Series B, Series C, Series D and Series 2013 issuances of the 2004 bond have been expended and \$36.3 million remains available. Bond proceeds are invested until expended.
- FACULTY EXECUTIVE COUNCIL (FEC)** 14. FACULTY EXECUTIVE COUNCIL REPORT – Mike Mitchell, President of the Faculty Executive Council provided two testimonials from students the Faculty Foundation had assisted. One letter of appreciation came from a student whose \$850 outstanding tuition loan balance had been paid off with the assistance of aid from the Foundation. Another letter came from a student who received assistance to pay for a new alternator for his truck. These repairs not only helped get his truck fixed but also helped him be able to get to school. Mr. Mitchell provided information about the 501c3 charitable organization that was founded in response to the unforeseen financial needs students face that oftentimes cause students to drop out of school. Now when professors become aware of needs, they email the foundation board and students quickly receive assistance.
- ADJUNCT FACULTY ASSOCIATION REPORT** 14.1 ADJUNCT FACULTY REPORT – Gail Haase, President of the Adjunct Faculty Group provided the following report:

“First, I want to acknowledge the efforts of the human relations department at Phoenix for taking the time to go back five decades into the personnel records to identify adjuncts who have taught for generations. The Adjunct Faculty Association is very pleased to be representing this example of quality instruction and student success. One of the Dr. Kaczur’s student comments was, “He is very inspirational. He made me feel like I can do anything in the world :) This example reminds all of us why we do what we do.

Earlier this fall, we launched a program to temporarily use Adjunct Faculty Professional Growth Funds to help some teachers meet the more stringent Higher Learning Commission standards. Maricopa Center for Teaching and Learning is administering this program, and there are several adjuncts taking advantage of it. I would like to mention the hard work that Francis Klimenko did to help create the quick start menus and directions to help us make this program easier to navigate.

This month, we hosted the Learning an Engagement for Adjunct Development Conference. (LEAD). Maricopa Center for Learning and Instruction hosted it and it was a very positive program. Maria Reyes and Daniel Barajas came to introduce and explain Transformation. They both fielded questions, and the response was engaged and supportive. Adjuncts understand that effectively improving systems will require all hands-on-deck, and the truth is, all faculty serve on the front lines. We may be able to identify issues, big and small, which might prove to be very helpful. One idea, now in process, is figuring out a reporting mechanism to capture these ideas and issues and funnel them in the appropriate direction. Thank you very much for your support of adjuncts.”

COMMUNITY LINKAGE BOARD MEMBERS

16. GOVERNING BOARD REPORTS

Dr. Thor: Reported on her attendance at the ACCT National Congress where she had the honor of moderating a closing panel at the Baccalaureate Summit and co-presenting with Mr. Saar at a pre-Congress Academy.

She attended the October 12 CGCC 25th anniversary celebration as well a student panel on DACA which was well planned and attended.. She also attended an “Everyone Can Code” Apple workshop at MCC,

Mr. Saar: Reported that it was great to learn that Carolyn Warner would be honored this next year as the Hero of Education.

Mrs. Haver: Reported she recently attended the celebration of the Maricopa Foundation \$50 Million Acquisition for Scholarships. She also visited GWCC for an issues discussion session. Lastly she attended the grand opening of the new IT facility at SCC.

Mrs. Livingston: Visited the PVCC AAEC charter school where students provided her a tour. The school in her opinion was amazing.

Mr. Hendrix: Reported attending the CGCC Anniversary Celebration, and two plays at CGCC and SCC.

Mr. Gutierrez: No report

EXTERNAL COMMUNITY

17. External Community Reports

AADGB

AADGB: Board Member Saar reported he had attended this group's meeting for Mr. Gutierrez and learned that representatives from each of the state colleges in Arizona were looking forward to getting together in November for the GISS and GLI Institutes.

ASBA

ASBA: No report

ACCT

ACCT: Trustees just returned from the National Congress where the focus was on student success and guided pathways nationwide.

NEXT BOARD MEETINGS

18. Establishment of Next Meeting Dates, Times and Places
President Hendrix announced the following future meetings.
November 14, 2017, 4:00 p.m., Agenda Review, Governing Board Room
November 14, 2017, 5:00 p.m., Monitoring Retreat
November 28, 2017, 6:30 p.m., Regular Board Meeting, Governing Board Room

MOTION

MOTION 10531
President Hendrix requested a motion to adjourn the regular board meeting. Board Member Gutierrez motioned for adjournment of the regular board meeting. Board Member Saar seconded.

ADJOURNMENT:

The Regular Board Meeting of the Maricopa Community College District adjourned at 8:25 p.m.

Dr. Linda M. Thor
Governing Board Vice
President