



Maricopa County Community College District Governing Board Minutes March 26, 2013

An executive session and regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

PRESENT

GOVERNING BOARD

- Doyle Burke, President
- Dana Saar, Secretary
- Randolph Lumm, Member
- Ben Miranda, Member
- Debra Pearson, Member (Absent)

ADMINISTRATION

Rufus Glasper
Maria Harper-Marinick
Debra Thompson
Nikki Jackson
Mary O'Connor for Steve Helfgot
Lee Combs
Linda Lujan
Ernie Lara
Gene Giovannini
Irene Kovala
Shouan Pan
Paul Dale
Anna Solley
Chris Bustamante
Jan Gehler
Shari Olson

EXECUTIVE SESSION	The Executive Session was called to order at 5:30 p.m.
CALL TO ORDER	The regular board meeting was called to order at 6:36 p.m.
PLEDGE OF ALLEGIANCE	The assembly pledged allegiance to the United States of America led by Governing Board Member Ben Miranda.
CLASS ACKNOWLEDGEMENTS	There were no classes present.
SUBSTITUTIONS	There was one substitution for a member of the CEC.
STUDENT LIFE REPORTS	<p>Members of student government from GateWay Community College (GWCC) presented next.</p> <ul style="list-style-type: none">• Ms. Dajana Zlaticanin• Ms. Crissy Ramos• Ms. Aida Arias• Ms. Anaise Maddox <p>Ms. Zlaticanin introduced herself and thanked the Board for its time. She remarked that she was an international student and had been pleased to participate in Phi Theta Kappa, serve as Director of Public Relations, and serve as an international member of the Fiesta Bowl Court. She then reported on GWCC's Student Life and Leadership Retreat held in Prescott, its theme was <i>2012 You Decide</i> and focused on civic engagement. She reported that student government participated in the American Student Government Association Conference in Los Angeles, CA where they were able to visit the Museum of Tolerance and examine different forms of prejudice. She announced the next LeaderShape will be May 15-20, 2013 on the ASU West campus. Seven students from GWCC will participate in character building activities there.</p>

Ms. Crissy Ramos introduced herself and said she would be reporting on campus events and activities. She said that Channel 12 reported on their Thanksgiving volunteer efforts which lasted from 4:00 a.m. to noon Thanksgiving day. She highlighted the GWCC Holiday Buffet, a guest speaker presentation called *Still Black at Yale* featuring three African-American students who shared their experiences at Yale, and then she invited everyone to attend the GWCC Gekoland Carnival scheduled for March 27, 2013. Last, she spotlighted GWCC International Education's Genocide Awareness presentation which will be showing items from the Holocaust Museum in Houston April 1-15 on campus.

Ms. Aida Arias introduced herself and said she would speak on GWCC clubs and organizations. She remarked that GWCC student clubs promote social, cultural, and academic awareness. In September they had a Club Expo which shared information about the clubs on campus. Many of the clubs provide information and outreach. One such presentation by GWCC's Radiology Club was *X-Rays Don't Hurt* which they gave to the Children's Learning Center participants and the Creative Writing Club took time to write letters to deployed armed forces members, among many others.

Ms. Anaise Maddox concluded the report by thanking the Board for its time and for the opportunity to share. President Burke thanked the students and said it was encouraging to hear all the examples of what students are doing.

EMERITUS, AWARDS, AND RECOGNITION

President Burke called forward the college presidents who would be presenting Faculty Emeritus awards for the evening.

Dr. Linda Lujan, President of Chandler-Gilbert Community College, presented an Emeritus award to Ms. Pam Davenport. Ms. Davenport has served with distinction as one of CGCC's founding faculty members. Since her arrival at CGCC in 1987 as English faculty, Ms. Davenport expanded her involvement to include learning communities, faculty professional development, student organizations, as well as serving several terms as chair of the Languages and Humanities division. Ms. Davenport co-founded a distinctive part of CGCC's faculty development program called the Network of Excellence, a professional learning community that provides new and continuing residential faculty the opportunity to learn about the college and to improve the quality of learning and teaching. For many years, Ms. Davenport was the faculty liaison to CGCC's Native American student organization, Eagle Feather. Ms. Davenport has facilitated many writing workshops for faculty and instituted MCCC'D's Writing Reflection and Renewal Project. In 2006, Ms. Davenport co-founded the Reflection, Renewal, and Role initiative at CGCC, which supports integrity, respect, inclusion, communication, and cooperation, and helps employees incorporate these principals to achieve a renewed sense of vocation in the day-to-day workplace. Under Ms. Davenport's leadership, R3 continues to flourish and grow.

Ms. Davenport thanked the Board and assembly and said it was an honor to receive her award. She said it has been an honor and a joy to serve her students. She hoped the Board and MCCC'D would hold on to its values, sharing a recent interaction with a friend who had left Maricopa to go to another state who claimed her peers were not nice to each other—a reaction Ms. Davenport has never felt at MCCC'D. Ms. Davenport said she appreciated the help Mesa Community College faculty, including Mr. Burke, gave to her when she initially began her career with MCCC'D. She revealed that every minute of her career here has been spent serving students. The work CGCC is doing with R3 is about bringing the whole self to the work being done—it does not happen accidentally.

Dr. Pan, President of Mesa Community College, announced that Dr. Alex Avila, slated for an Emeritus Award that evening, had not yet arrived so he called MCC's Women's

Basketball Team forward to be recognized. MCC's Women's Basketball Team had a terrific season with an overall record of 27-7. They defeated two-time defending national champion Monroe (NY), 53-50, to advance to the NJCAA Division II Final Four. The team defeated the fifth-seeded St. Clair (Michigan) but lost to Louisburg (75-65) in the Championship Game. MCC is very proud of the team and the coaching staff. Dr. Pan then asked Mr. John Mulhern, Director of Athletics at MCC, to tell more.

Mr. Mulhern commended Coach Kori Stephenson, Assistant Coach Sam Stevens, and Assistant Coach Ben Nelson. Last year, MCC Women's Basketball was the Regional Champ and they placed 5th in the National Tournament where they won Best Sportsmanship Award. This year they defended their championship at ACCAC with several new team members along with some solid returnees. They came so close to winning the National Tournament this year! This would be the first time in 30 years for a team to go to the National Championship. Coach Stephenson's team maintained at least a 3.5 GPA overall and two members had a solid 4.0 GPA. Mr. Lumm asked the team members to stand up and be recognized.

Mr. Saar remarked that he would take the blame for taking the students away from their studies. He congratulated the team and encouraged everyone in the audience to take advantage of the opportunities to see some great entertainment by watching the games. He thanked the team and wished them well.

Dr. Pan noted that Dr. Avila had arrived so he called him forward to present his Emeritus award. Dr. Avila began his career within MCCC in 1990 and is locally and nationally known for his contributions over a twenty-year span. Dr. Avila began his career in 1990 and immediately engaged himself within the culture of the institution by serving on multiple committees. Much of his committee work focused on globalization and the impact on community college students. Dr. Avila previously served as the evening department chair for Social Sciences and was co-advisor for the Model United Nations Program. Dr. Avila has served the MCCC diligently throughout his tenure and served his country as a former Marine.

Dr. Avila thanked the Board and assembly and remarked that it had been a long, but good, 22 years. He said the students challenged him and that his time with Maricopa has been very rewarding. He said he felt his students taught him more than he taught them and he hopes that MCCC keeps up on this tradition. He thanked the Board for the honor. Mr. Burke remarked that he appreciated these opportunities to meet the faculty who do so much for MCCC.

CITIZEN'S INTERIM

There were three requests to speak to the Board regarding the proposed Tuition and Fee change for FY2013-2014.

Mr. Ryne O'Reilly remarked to the Board that two years previously he had stood before the Board as the President of the Associated Students of Mesa Community College (ASMCC) in support of the then proposed tuition hike with a stipulation. He said that the Board should continue to think how such increases will affect students and to make sure that the pros outweigh the cons. He then introduced the current President of the ASMCC, Mr. Stehen Kuhn to speak. Mr. Kuhn said that the students of MCC were divided in opinion regarding the proposed increase. He said he felt that relying on tuition increases as an additional source of income is troubling. He would rather the Board explore alternative funding options such as offering more online classes which provide a greater profit margin, raising taxes, or working with the State Legislature to restore the funding it has cut. ASMCC asked the Board specifically to work on the last suggestion and remind the legislature that affordable education is a constitutional value of the State.

Mr. Bob Klassen, leader of the Valley Interfaith Project (VIP) and retired MCCCDC residential faculty, said he was thrilled with the level of academics at MCCCDC. He said VIP is a non-profit, non-partisan organization dedicated to providing a better quality of life for families and communities. VIP has a strong history of support for MCCCDC. He remarked that Arizona is still going through tough times. MCCCDC provides quality programs with less than 1% support from the State. During this time, the Board has raised tuition and taxes to counter that lack of support. For this reason, VIP requests the Board support the increase in tuition and fees with the priorities stated. VIP feels this will allow the District to remain competitive. University tuition in Arizona has increased 78% from 2008-2013 and MCCCDC has increased tuition costs at less than 17%. The proposed tuition is still less than the national average. VIP sympathizes with students and is very frustrated with the State Legislature. He remarked that no one likes increases but it is necessary to remain competitive. Studies say that 68% of future jobs will require education beyond high school. Quality educational experiences are not uncommon and [proposed priorities such as increased] safety and education of students strikes VIP as reasonable.

Ms. Jessica Johnson, Valley Interfaith Project (VIP), spoke next. She reiterated Mr. Klassen’s comments, saying VIP understands and sympathizes with student objections. The State Legislature has not been friendly to investing in higher education. VIP is a non-partisan group that has worked with both sides and through those efforts they have learned that education is a challenge in the State House. VIP understands that it is a hard choice and asks the Board to postpone the decision if it feels it does not have enough information to make an informed choice.

APPROVAL OF THE ORDER OF THE AGENDA

President Burke requested a motion to approve the Order of the Agenda.

MOTION

Motion 10027

Board Member Lumm made a motion of approval of the Order of the Agenda. Board Member Saar seconded.

Motion approved 4-0.

APPROVAL OF CONSENT AGENDA

President Burke asked if any Board Member wished to remove any action items. No items were removed.

The following items were included in the Consent Agenda:

A1. APPROVAL OF THE MINUTES OF THE FEBRUARY 26, 2013 REGULAR BOARD MEETING AND THE MARCH 5, 2013 WORK SESSION

B1. APPROVAL OF FACULTY EMERITUS DISTINCTION—MESA COMMUNITY COLLEGE—approve recommendation that the Governing Board award Emeritus Distinction to Dr. Alex Avila for his meritorious contributions to the students of the Maricopa County Community College District (MCCCDC).

B2. APPROVAL OF FACULTY EMERITUS DISTINCTION—CHANDLER-GILBERT COMMUNITY COLLEGE—approve recommendation for Pamela Davenport, English Faculty at Chandler-Gilbert Community College to receive Emeritus Status with the Maricopa County Community College District.

C1. CONSIDERATION OF EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C3. CONSIDERATION OF SHORT TERM EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C4. CONSIDERATION OF SEPARATIONS—approve the personnel actions as proposed.

D1. APPROVAL OF PROPOSED CURRICULUM—the curriculum proposals have been processed through all procedures established by the Maricopa County Community College District; it is recommended that the proposals be approved as submitted.

D2. APPROVAL OF AGREEMENTS FOR DUAL ENROLLMENT WITH CHARTER AND PRIVATE SCHOOLS—authorize entry into agreements on behalf of its colleges with the private and charter schools listed below for their dual enrollment programs: Shearim Torah High School for Girls.

E1. APPROVAL OF CONTRACT AWARD FOR THE INITIAL, PARTIAL REMODELING OF THE HIGH TECH BUILDING 1 (HT1) AT GLENDALE COMMUNITY COLLEGE—approve a contract award in the amount of Two Hundred Forty Five Thousand, Three Hundred Twenty Two Dollars and 00/100 (\$245,322.00) to *Caliente Construction Inc.* for Phase 1 remodeling in High Tech Building 1 (HT-1) at Glendale Community College.

MOTION

Motion 10028

President Burke asked for approval of the Consent Agenda. Board Member Saar moved for approval of the Consent Agenda. Board Member Lumm seconded.

Motion was approved 4-0.

V.A.1 APPROVAL OF PROPOSED FEE CHANGES FISCAL YEAR 2013-2014 BUDGET—approve the varied fee changes noted separately. These changes relate to course fees at several colleges across the district, detailed by college. Also recommended is a new special fee for Adult Based Education (ABE) program participation.

MOTION

Motion 10029

Governing Board Member Saar moved for approval of Action Item V.A.1. Board Member Lumm seconded.

Motion was approved 4-0.

Chancellor Glasper remarked that he really appreciated the comments of the students from MCC. MCCCDC is looking at what to do moving forward. MCCCDC has lost \$60M from the State in the last four years. In 1986, the State provided 27% of MCCCDC's operating funds—it is now down to less than 1%. In 1980, MCCCDC had no tuition, now it is 29%. How high can it go before a major impact is felt? Studies have shown that for every 1% increase, approximately 300 students are adversely affected. He asks the Board to make this choice while he continues to work with the State of Arizona. Lately, the State has funded K-12, universities, and rural communities but there has been little to no support for urban communities. MCCCDC is working with other agencies and the legislature to get a jobs bill. The Board adopted a resolution on college attainment to double the number of degrees and certificate awarded by 2020—this requires an infrastructure for change. He proposed One Maricopa and has been moving forward with this idea. The 21st Century Maricopa initiative has been implemented and MCCCDC has developed a structure for change. The Metrics Monitoring Report presented to the Board in November provided accountability that allows for progress for students to

move from developmental courses through to AGEC. MCCCDC has established a baseline and the Board supported movement forward. MCCCDC has established benchmarks to provide the notion of accountability. At the last Board meeting, there were presentations on the Seamless Student Experience (SSE), Student Success Initiatives (SSI), IT, and Public Safety—all items found in One Maricopa. He asked the Board to consider the infrastructure—MCCCDC needs a sustainable funding source to implement its plans. He recognized the charge is for him to be accountable with or without resources. MCCCDC could reallocate money from one college or process to another but they found when they tried to do this that people were working more than one job so there were no savings realized. It is likely the State will not provide any more support and he and his team will plan based on Board decisions. Relying on one-time resources would put MCCCDC in jeopardy of losing its AAA bond rating or new facilities which could not be opened without support to maintain them. There are limited choices out there for community colleges. The Corporate College will help to offer additional resources to the colleges. MCCCDC needs to become more effective and efficient. Next, MCCCDC will be working on priorities but will always be moving forward focused on student success. He congratulated MCCCDC employees on their hard work doing what has been necessary to move the District forward. He thanked the Board for its time.

V.A.2 APPROVAL OF THE PROPOSED TUITION & FEES FISCAL YEAR 2013-2014

BUDGET—after several months of reviewing potential resources and budget needs, budget recommendations have been made through the District’s budget development process. The attached is the Proposed FY2013-14 Tuition and Fee schedule, submitted for Governing Board approval. The main proposed change is the increase the County Resident Tuition Rate, by \$5 per credit hour, from \$76.00 to \$81.00 per credit hour, or \$2,430 for student taking 30 credits hours per year for a total increase of \$150.00 for a full time student. This would be the first increase in this rate since FY11-12 and the second increase in the rate since FY08-09. At the proposed new tuition rate, Maricopa still maintains a tuition rate below the national average as shown in Table 1 and Graph 1. Graphs 2 and 3 also show Maricopa scholarship and Federal financial aid funding to assist students with paying for their education.

MOTION

Motion 10030

Governing Board Member Lumm moved for approval of Action Item V.A.2. Board Member Miranda seconded.

Motion was approved 3-1 by roll call vote; Mr. Saar voted no, Mrs. Pearson was absent.

Mr. Saar remarked that this was a difficult decision. MCCCDC asked for a 6.5% increase this year, 17% over the last 10 years. He said MCCCDC would be asking students to pay to support the institution. He is concerned that MCCCDC isn’t showing what students are going to get. The proposed initiatives are outstanding but over time MCCCDC’s student achievement has remained static. MCCCDC has already managed to get through without state funding. He is not opposed to the initiatives but what are they going to do for students? He hasn’t been shown how this increase will make things better.

Mr. Lumm remarked that this decision did not come lightly. The funds will be used to further student success and the Board will ensure it is well-spent. He would rather more money not be spent on security but instead go toward student success. He feels the money will be used wisely.

Mr. Miranda said MCCCDC needs to look at the cost of its education compared to universities and the national average. The Board is caught in a hard place. The State has not lived up to its obligations. Right now, he supports the increase. He has confidence the budget will positively impact student success. MCCCDC needs to keep up with the cost of education and technology needs. He looks forward to MCCCDC using technology in every module and believes costs savings will come later once the infrastructure is

built. He agrees that MCCCDCan't rely on tuition increases to bail itself out and he feels the State Legislature needs to be shown it is in its own best interest to support education. There is an emphasis right now on workforce development. MCCCDCneeds to look at strategies to convince state legislators. Marketing will play a big part. Until the District penetrates the halls of the House and Senate, there won't be any success. MCCCDCneeds to look at new strategies to convince the House and Senate to support community college education.

Mr. Burke said he supports the increase for several reasons. He likes the commitment to hire more residential faculty over the years. SSE helps students move among the colleges more efficiently and to generate a single transcript to help improve the transfer process. Increased student support will allow students to be more successful. Spending money on public safety—he would rather hire trained public safety officers rather than arm employees to protect students. Even with the increase in public safety officers, MCCCDCwill still be below the national average but the increase will allow public safety to have certified staff on site from 6:00 a.m. to 10:00 p.m. This provides insurance so the students will be protected while they are on campus. MCCCDCis dependent on technology for its business process, yet it has cut back on funding recently. MCCCDCneeds to address IT needs this year. He hopes students will see these areas of spending are a benefit to them. He thinks the Board needs to invest in these programs to continue.

V.A.3 APPROVAL OF THE RESOLUTION ORDERING THE SALE OF \$151,090 AGGREGATE PRINCIPAL AMOUNT OF MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT OF MARICOPA COUNTY, ARIZONA, GENERAL OBLIGATION BONDS, SERIES 2013— order the sale of not to exceed \$151,090,000 aggregate principal of General Obligation Bonds, Series 2013, and approve related documents.

MOTION

Motion 10031

Governing Board Member Saar moved for approval of Action Item V.A.3. Board Member Lumm seconded.

Motion was approved 4-0.

Vice Chancellor Thompson remarked that voters supported a capital development bond in 2004 of \$951M (76% in support from 100% of the precincts). MCCCDChas moved forward with the trust and it is about 75% complete. This presents the final bond series. She introduced Mr. Nick Dodd from RBC Capital Markets to provide some more insight.

Mr. Dodd said this would be the fifth and final bond sale. This would be the first of two resolutions/actions brought before the Board. The final resolutions will be brought before the Board at the next meeting. The plan is to sell the bonds in May and to deliver proceeds to the District in June. The District has enjoyed a AAA bond rating and it is their expectation that would be reaffirmed in this process. As a result of the high rating, and the historically low interest rate, they foresee a strong demand.

Mr. Saar asked what they thought the maximum would be in terms of cost. Mr. Dodd replied 3.75% if sold today. Notes in the voter information materials will probably show 6% but they believe it will come in below that.

V.A.4 APPROVAL OF THE AUDIO VISUAL SYSTEMS CONTRACT AWARD FOR HEALTH SCIENCES REMODEL AT SCOTTSDALE COMMUNITY COLLEGE—approve a contract award in the amount of Four Hundred Sixty Nine Thousand, Fifteen and 75/100ths Dollars (\$469,015.75) to *Inter Technologies* to supply and install the audio-visual system for the Health Sciences Remodel at Scottsdale Community College.

MOTION**Motion 10032**

Governing Board Member Saar moved for approval of Action Item V.A.4. Board Member Lumm seconded.

Motion was approved 4-0.

V.A.5 APPROVAL OF CONTRACT AWARD FOR THE CONSTRUCTION OF A NEW ART GALLERY AT MESA COMMUNITY COLLEGE—approve a contract award in the amount of One Million, One Hundred Nine Thousand and no/100ths Dollars (\$1,109,000.00) to *Burriss Horrell Corporation* for construction of a new Art Gallery building and related site work at Mesa Community College, Southern and Dobson campus.

MOTION**Motion 10033**

Governing Board Member Lumm moved for approval of Action Item V.A.5. Board Member Saar seconded.

Motion was approved 4-0.

V.A.6 APPROVAL OF CONCEPTUAL APPROVAL TO REMODEL BUILDING D (CHILD CARE CENTER) FOR THE CERAMICS PROGRAM AT PARADISE VALLEY COMMUNITY COLLEGE—provide Conceptual Approval to remodel the existing Child Care Center at Paradise Valley Community College to accommodate the College’s Ceramics Program, with a Total Project Budget of \$900,000.

MOTION**Motion 10034**

Governing Board Member Saar moved for approval of Action Item V.A.6. Board Member Miranda seconded.

Motion was approved 4-0.

V.A.7. APPROVE THE CONCEPTUAL APPROVAL FOR THE REMODEL OF THE BULPITT AUDITORIUM AT PHOENIX COLLEGE—provide Conceptual Approval for the remodel of the existing Bullpitt Auditorium at Phoenix College with a Total Project Budget of \$2,000,000.

MOTION**Motion 10035**

Governing Board Member Saar moved for approval of Action Item V.A.7. Board Member Miranda seconded.

Motion was approved 4-0.

V.B.1. APPROVAL OF THE CONTRACT AWARD—IMPAQ INTERNATIONAL—approve the awarding of a contract for professional services to *IMPAQ International* following the successful conclusion of the official Request for Proposal (RFP) process for an external evaluator of the Trade Adjustment Assistance Community College and Career Training (TAACCT) Arizona Sun Corridor – Get Into Energy Consortium (ASC-GIEC) grant.

MOTION**Motion 10036**

Governing Board Member Lumm moved for approval of Action Item V.B.1. Board Member Saar seconded.

Motion was approved 4-0.

INFORMATION ITEM

VI.A PRELIMINARY PROPOSED FISCAL YEAR 2013-2014 BUDGET—review the Preliminary Proposed FY 2013-14 Budgets. The General Fund, Current Auxiliary Fund, Current Restricted Fund, and Plant Fund total \$1.5 billion. The final adoption for the proposed budget and related Truth in Taxation proposal is scheduled for May 28, 2013.

Vice Chancellor Thompson remarked that Ms. Gaye Murphy, Associate Vice Chancellor for Business Service, would present information on the budget. She said next month would be the preliminary adoption of the budget.

Ms. Murphy remarked the FY2013-2014 budget presents an overall decrease of \$36.7M due to a large reduction in capital funding. General fund increases will offer allocable additional revenue of \$29.22M. Revenue comes from tuition (\$12.5M from tuition increase), property tax (\$8.3 if the Board approves a 2% increase in the tax levy), and state aid (\$0.4M cut). Increases are indicated in Auxiliary Fund 2 (\$4.9M from fees) and Restricted Fund (\$24.9 in federal support). Mandatory expenditures include an increase in Arizona State Retirement System of 0.04% (\$1.18M), employee policy manual required increases (\$1.00M), bond operating costs (\$0.72M), IT maintenance costs (\$2.35M), President's Scholarships (\$0.50M), and flex benefits-health insurance (\$0.68M). Total mandatory needs equal \$6.43M. New construction and miscellaneous change will provide an additional \$8.62M. Mandatory expenditures needs could be met by this but that would only leave \$2.19M to support all additional activities. Proposed expenditures includes Seamless Student Experience (\$3.84M), Student Success Initiatives (\$1.23M), additional residential faculty (\$2.33M), public safety initiative (\$2.19M), need based scholarships (\$0.50M), IT systems (\$2.00M), marketing and public outreach (\$0.36M), and employee salary adjustments as approved by the Board. To maintain the existing FY2013 tax levy in FY2014, the tax rate would have to increase because property values decreased. MCCCDC proposes a 2% increase in the tax levy. Tax bills are impacted by multiple taxing jurisdictions, property assessed values, bond overrides. MCCCDC has about 12% of the share of property taxes; the lion's share belongs to school districts (56%). There are property tax assistance programs available: seniors valuation program; widows, widowers, and disabled exemption; and elderly assistance fund.

MONITORING REPORTS

VII.A BUDGET ANALYSIS REPORT SUMMARY FUND 1—GENERAL UNRESTRICTED FUND FOR THE SEVEN MONTHS ENDING FEBRUARY 28, 2013

Expenditure analysis indicates 56.8% of the budget has been expended this year as compared to 54.8% expended at this same point last year. 23.0% of the budget remained unexpended or unencumbered compared to 23.1% in the prior year. Revenue analysis indicated that 71.6% of the budget has been recognized as compared to 72.9% in the prior year. The projected fund balance will increase by ~\$2.3M this fiscal year and the projected ending fund balance for June 2013 is \$106.6M.

DISCUSSION

President Burke reported that the Board needed to appoint a member to the Maricopa Foundation Board. He then asked the Board if he could appoint the slot to Mr. Ben Miranda. The Board members agreed and accepted the appointment.

BOARD MEMBER REPORTS

Mr. Lumm reported he attended the Coyote Center groundbreaking at Chandler-Gilbert. He said it was really well done. Three mayors (from Gilbert, Chandler, and Queen Creek) attended. It will be a very visible draw for the college. He also attended the Caesar Chavez Foundation Dinner, along with Dr. Anna Solley, President of Phoenix College. He attended the Arizona Small Business Luncheon showcasing the winners of business start-ups. He attended the Innovations 2013 conference and brought back examples of teaching and learning and how to do business which he will share with the Board in the future. He attended the grand opening of the GateWay Incubator. He is very proud of the work Dr. Gene Giovannini is doing there. He was pleased to see all the businesses that were there. He also attended AACHE and MACHE meetings and is pleased to announce the groups are getting together.

Mr. Miranda said he was privileged to visit Chandler-Gilbert where they had a great reception for him. It is very interesting what is going on out there. He has visited Phoenix College many times because of its proximity to his business office. He will be

meeting with Mesa in May. He celebrated Caesar Chavez's birthday at several events. He said he was privileged to work with Mr. Chavez before he passed away. He will be visiting with Glendale on Friday (3/29).

Mr. Saar reported he also attended the Small Business luncheon at the Capital where a young man, one of the winners, approached him who turned out to be a previous student. He appreciated the efforts to provide tools that entrepreneurs can use to be successful. He just returned from Texas where he participated in the 2013 ACCT Governance Leadership Institute. There were 80-100 trustees and executives there and he got a lot out of it, coming back with new ideas he will share with the Board and Chancellor.

Mr. Burke reported he had the opportunity to attend a League conference for Chancellors, Presidents, and Board Presidents at the Biltmore in February. He enjoyed a presentation from the Department of Education and one from the former president of the League, Mr. Terry O'Bannion. He heard presentations on Disruptive Innovation and MOOCs and found it to be an excellent conference. He went to the CEI grand opening and the groundbreaking of the Coyote Center. He also attended an Audit & Finance Committee meeting this month with Mr. Lumm.

CHANCELLOR'S REPORT

Chancellor Rufus Glasper remarked on the death of Mr. Eddie Basha, a respected and well-known community leader in support of education. He will be missed. His legacy in education will live on. He also wanted to acknowledge Vice Chancellor Nikki Jackson at her last official Board meeting before she moves on to a new position and saying that MCCCDC wishes her well. He announced that Dr. Maria Harper-Marinick, Provost and Executive Vice Chancellor, was recently awarded Top Influential Hispanic by *Arizona Business* magazine.

Dr. Glasper said he recently returned from a trip to Sydney, Australia where he attended a global forum around workforce development. Australia is facing a challenge of prosperity because they had no recession—yet they mirror the U.S. in dealing with disadvantaged students, etc. Participants came from the U.S., Australia, U.K., Ireland, Canada, and Saudi Arabia. They are all dealing with workforce training challenges especially the issue of public vs. private. Everyone is trying to work with their respective state/government institutions to decide if education is truly a public vs. private good. There is an increase in the privatization of higher education, especially in Ireland and the U.K., because government is moving away. The idea of 'global credentials' came up that would be accepted across multiple international jurisdictions. Performance-based funding models also came up. There are many lessons learned to take away. He had the opportunity to present on funding in governance. Ideas provided opportunities to think differently and connect differently with the audience. This led to ideas about online learning which helps lower the costs of education. Most institutions have a similar completion goal of increasing to 46-48% (from 25%). He will provide some analysis to the CEC. Everyone needs to establish courses that would transfer between international facilities.

Dr. Glasper then introduced Dr. Donna Gaudet, SCC and Dr. Jennifer Reed, RSC, to present on Massive Open Online Courses (MOOC).

Dr. Gaudet said they would be providing a brief history of MOOCs, a student's perspective, and showcase an SCC online class going on this semester that serves as a MOOC.

The first "official" MOOC was delivered in 2008 from an institution in Canada. The MOOC growth rate since then has accelerated (1 in 2008, 2 in 2009, 1 in 2010, 19 in 2011, 55 in 2012, and 118+ in 2013). Major MOOC players include Coursera and Udacity, which were begun by faculty at Stanford, and EdX, supported by faculty from

Harvard and MIT. Most MOOCs started in SMET fields (science, math, engineering, and technology). Now they have expanded to include additional fields such as art history, poetry, and science fiction. Emerging student patterns in MOOCs show there are different types of learners in MOOCs: active participants (students who do the work and talk to other students), passive participants (read materials but do not necessary interact with others), drop-ins (students only interested in specific portions of the course), observers (lurkers), and no-shows. iMOOC communities are created by students who come together around a common interest. There is a lot of interest in MOOCs because they are free. Americans owe over \$900B in student loans and many are unsure about the value of the education they are receiving. Future revenue possibilities for MOOCs include: advertising, licensing, payment for credentials, authentic assessments (proctored exams), recruitment/screening, and corporate learning. The "open" in MOOC is not the same kind of thing as in Open Educational Resources (OER). MOOCs have open content and no tuition, but there may be a charge to exit the course, obtain materials, get a certificate, etc.

Dr. Reed shared two extreme MOOC experiences she has had. In the first course she took, the course was taken down one week after start-up because there were so many people in the course (40,000) that the system couldn't handle the demand. The next one she admits to being a passive participant/lurker, enjoying but feeling challenged by the content. This one was much better organized and has operated smoothly.

Dr. Gaudet then shared her experiences teaching a MOOC on Basic Arithmetic delivered via the Canvas Network at Scottsdale Community College. The class had room for 500 students, free materials for download (although there might be a cost to print), no tuition/enrollment/processing through SCC, 10 week term, content consists of print and video, assignments are self and computer graded, and completers receive a completion statement (not a certificate). Interestingly, no SCC students enrolled. Students were from around the world. Surveys of students showed that most have a graduate or other college degree. Most planned to complete the entire course, rather than check out a specific topic. Of the 500 potential spots, 103 took the orientation quiz, 75 created a free account, and 53 completed Lesson One. Dr. Gaudet thinks 30 may actually complete the course.

Dr. Reed said the MOOC phenomenon is going through the *Gartner Hype Cycle* right now, somewhere between the Peak of Inflated Expectations and the Trough of Disillusionment. Dr. Gaudet said there are not many community colleges in the MOOC space, completion numbers are not encouraging, yet there may be some potential for a hybrid MOOC at Maricopa.

Mr. Saar said the Adult Basic Education and developmental education people might greatly benefit by this. If prospective students know they are deficient in some skill set, they can use a MOOC to get themselves up to speed. Dr. Gaudet agreed but said it would depend on their motivation. An online course would offer a similar situation but students would also get more instructor interaction than they would in a MOOC which is designed to be a standalone. Mr. Miranda thought high school students could greatly benefit from MOOCs because they could work around scheduling difficulties. He thought English Language Learners would be an excellent application for this.

Mr. Saar thought this was a great presentation. He took a MOOC and was an admitted lurker but he got what he wanted out of it. He thinks the hybrid option would open up some possibilities. MOOCs might offer a major disruption in innovation. Mr. Miranda thought MOOCs would be perfect for some populations who need more support. Mr. Lumm liked the idea of taking some courses for credentials or licensing. A student could take a MOOC and decide if they like it to pay for it to get credit/other. MCCC should explore options. Mr. Saar said to charge tuition after the class. Mr. Burke thanked the presenters for their time.

SECRETARY'S REPORT

There was no report.

FACULTY REPORT

Dr. Kathleen Iudicello, President of the Faculty Executive Council (FEC) to a moment to thank Vice Chancellor Jackson for her hard work and to wish her well as she moves forward in her career outside of Maricopa. She then introduced Dr. Donna Gaudet, SCC; Mr. Paul Golisch, PVCC; and Mr. James Sousa, PC, to present on Open Educational Resources (OER) Math in Maricopa: A Collaborative Effort to Save Students Money and Increase Access. Mr. Sousa came to the podium and said, to save time, he alone would present while Dr. Gaudet and Mr. Golisch would be available to answer questions.

Open educational resources (OER) are defined as *teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others* (Wikipedia). Math OER courses developed in Maricopa include videos (YouTube), eBooks, online assessments, and supplementary materials and activities. The benefits of OER materials include: removing obstacles to student success (access/low cost), allowing continuous improvement to curriculum materials (no new editions/faculty control content not publishers), providing flexible content (format and delivery can vary by need), and promoting collaboration (courses easily shared, question banks shared). Right now, there are six courses at SCC (42 faculty involved), five courses at PC (8 faculty involved), and four courses at PVCC (7 faculty involved). Student survey results show that 76% believe cost of materials is important; online homework and videos rated highest; 78% feel open materials support the work they do outside of class; and 76% would recommend open materials to classmates.

Dr. Harper-Marinick said she wanted to thank the MCCCDC faculty who have been innovative from day one. Developmental Education will have some component of OER in the future and MCCCDC is looking at forming a district-wide group to implement OER beyond first adopters.

President Burke thanked the presenters for the information. Mr. Lumm commented that OER was awesome. Mr. Saar wondered if ABE wasn't funded could OERs be used to support it. Dr. Chris Bustamante, President of Rio Salado College, replied that MCCCDC could explore the idea but it would need to see if the State would continue funding. Mr. Saar remarked that the State gets in the way sometimes. He felt students didn't have the time to meet a rigorous schedule and online courses help that. Dr. Bustamante said that Rio has a huge OER resource web page available to students. Dr. Gaudet remarked that her course was able to save students \$184,000 on text books fees. Mr. Saar asked if they could handle more students at a time. Dr. Gaudet said the hope is to keep more students enrolled who finish. Mr. Saar asked if there was a future for the video production resource. Mr. Sousa replied if students can access materials before the class they are better able to place themselves. Materials can be accessed forever. Dr. Glasper said this was consistent with MCC's presentation. There are individual pockets of excellence. The challenge will be scaling this and providing time and resources to build those courses.

EMPLOYEE GROUP REPORTS

Ms. Lysia Hand, President of the Adjunct Faculty Association, thanked the Board for its time and then reported the following.

"To President Burke, Governing Board members, The Chancellor, CEC members and District Executive staff, in January, we reported to the Governing Board that the Adjunct Faculty Employee Group would promote and host regional workshops within the District to prepare Adjunct Faculty to effectively participate in the new hiring processes for Full-time Faculty positions. The most recent workshop was hosted by Phoenix College on March 22. The *Solve the Mystery of Getting Hired* workbook is

available on the AFA website:
http://www.myafa.org/hiring/files/SolveTheMystery_Workbook.pdf

The main purpose of today's presentation is to provide highlights of the District Wide Adjunct Faculty 2013 Survey.

Adjunct Faculty 2013 Survey Highlights

- ▶ **District Wide Adjunct Faculty Survey**
 - March 4th through 24th with 4 individualized solicitations
 - Professional Development
 - Employment
 - Benefits
 - Employee Group and Profession
- ▶ **1,778 Adjunct Faculty Responded**
 - 6,705 Adjunct Faculty in February
 - 1,320 New Adjunct Faculty from January 2012 to February 2013
 - 1,305 Adjunct Faculty Removed from January 2012 to February 2013
- ▶ **29.8% Overall Response Rate**



College	Surveys	Responded	%
RIO	968	473	48.9%
EMC	400	147	36.8%
CGC	593	193	32.5%
GC	873	251	28.8%
SMC	282	75	26.6%
MC	1188	306	25.8%
PVC	570	144	25.3%
PC	717	177	24.7%
SC	604	132	21.9%
GWC	345	52	15.1%

<http://www.myafa.org/surveys/surveydistrictadjunctfaculty201303.html>

The results of the Adjunct Faculty Survey provide important professional development results. Such as when and what professional development courses to offer:

Adjunct Faculty Survey Professional Development Results

When To Offer

	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Rating Count
9am to 12pm	24.6% (291)	23.0% (272)	21.1% (249)	22.1% (261)	26.2% (309)	64.3% (759)	21.7% (256)	1,181
1pm to 4pm	26.4% (233)	24.0% (212)	24.7% (218)	24.3% (215)	27.3% (241)	60.3% (533)	25.7% (227)	884
2pm to 5pm	26.7% (161)	27.4% (165)	26.7% (161)	26.9% (162)	32.5% (196)	62.2% (378)	32.8% (198)	603
3pm to 6pm	37.3% (225)	39.6% (238)	36.2% (218)	39.1% (236)	40.6% (245)	48.4% (292)	29.4% (177)	603
6pm to 9pm	56.5% (419)	56.7% (420)	58.3% (432)	58.8% (436)	44.0% (326)	28.9% (214)	19.2% (142)	741
(Optional) Comment								145
answered question								1,673
skipped question								105

	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Response Count
9am to 12p	291	272	249	261	309	759	256	1181
1pm to 4pm	233	212	218	215	241	533	227	884
2pm to 5pm	161	165	161	162	196	375	198	603
3pm to 6pm	225	239	218	236	245	292	177	603
6pm to 9pm	419	420	432	436	326	214	142	741
answered question								1,673
skipped question								105

What To Offer

	Very Interested	Interested	Not Interested	Have Completed	Rating Count
Full Time Hiring Process Preparation	30.4% (437)	30.6% (439)	33.3% (464)	5.3% (76)	1,436
Instructional Design (Blended, Hybrid and Online Course Design)	29.1% (432)	44.1% (654)	16.7% (277)	8.1% (120)	1,483
Mind/Brain Science and Learning Applications	23.7% (337)	41.5% (590)	29.2% (415)	5.6% (79)	1,421
Learning Theory and Learning Applications	22.0% (309)	46.8% (657)	23.6% (335)	7.4% (104)	1,405
Active Learning Strategies/Student Engagement	29.2% (428)	47.3% (694)	13.8% (203)	9.7% (142)	1,467
Developmental Education	18.2% (246)	38.8% (524)	37.6% (500)	5.4% (73)	1,351
Learning Assessment	18.1% (253)	49.6% (683)	24.9% (346)	7.3% (102)	1,396
Educational Philosophical Approaches (Effective Pedagogies)	16.0% (219)	46.4% (622)	32.2% (441)	6.4% (87)	1,369
Preparation to Use Technology in The Classroom (Video Capture, Mobile Devices)	31.5% (462)	45.0% (667)	17.1% (251)	5.9% (86)	1,466
Learning Management Systems (Canvas)	26.1% (372)	38.0% (541)	22.5% (329)	13.4% (191)	1,424
Learning Supportive Technology Applications	21.0% (283)	60.6% (880)	25.0% (337)	3.5% (47)	1,347
Classroom Management	12.4% (167)	37.8% (511)	39.4% (533)	10.4% (141)	1,352
Dealing with Disruptive Students	11.8% (224)	36.1% (695)	41.0% (817)	11.0% (217)	1,508
Global Engagement Strategies and Opportunities	14.5% (192)	34.0% (449)	48.3% (638)	3.1% (41)	1,320
(Optional) Comment					42
answered question					1,673
skipped question					105

<http://www.myafa.org/surveys/surveydistrictadjunctfaculty201303.htm>

We asked adjunct faculty about their perceptions of professional relationships. Relationships with Students, Fellow Adjunct and Residential Faculty and Department Chair are rated positively.

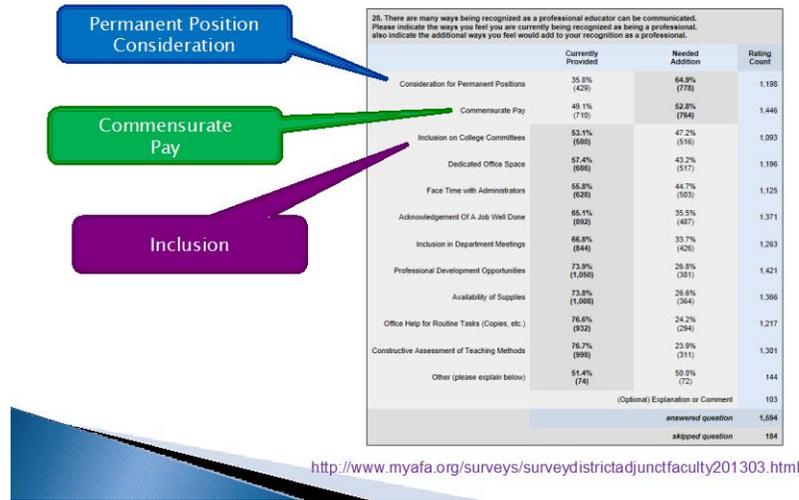
Adjunct Faculty Survey Professional Relationship Results

	9	8	7	6	5	4	3	2	1	Unk	Rating Count
Students	58.0% (368)	24.7% (153)	11.7% (73)	2.5% (16)	3.8% (24)	0.2% (1)	0.1% (1)	0.1% (1)	0.1% (1)	0.6% (4)	1,586
Fellow Adjunct Faculty	25.9% (161)	20.1% (128)	13.2% (85)	6.0% (39)	14.6% (94)	3.7% (24)	2.6% (17)	1.2% (8)	2.7% (17)	10.3% (66)	1,585
Fellow Residential Faculty	24.3% (156)	19.1% (121)	13.6% (87)	4.7% (30)	13.4% (86)	2.9% (19)	2.2% (14)	2.0% (13)	2.5% (16)	14.2% (91)	1,569
Department Chair	42.2% (268)	21.8% (138)	11.5% (73)	4.0% (26)	11.0% (70)	2.0% (13)	1.6% (10)	0.8% (5)	1.6% (10)	3.3% (21)	1,583
Dean	7.6% (48)	6.3% (39)	5.0% (31)	2.5% (16)	9.3% (58)	2.0% (13)	2.2% (14)	2.7% (17)	0.1% (1)	56.4% (352)	1,575
Vice President Academic Affairs	6.7% (41)	4.1% (26)	4.3% (27)	2.6% (16)	7.8% (49)	1.7% (11)	3.1% (20)	2.9% (18)	6.8% (43)	61.2% (383)	1,573
College President	6.5% (40)	4.0% (25)	4.3% (27)	2.7% (17)	9.1% (57)	1.5% (10)	3.4% (21)	3.2% (20)	6.6% (41)	59.7% (373)	1,571
(Optional) Comment											76
answered question											1,594
skipped question											184

<http://www.myafa.org/surveys/surveydistrictadjunctfaculty201303.html>

We asked adjunct faculty about the various ways to communicate recognition as a professional educator. The top responses included: Recognition for Permanent Positions, Commensurate with Pay and Inclusion on College Committees.

Adjunct Faculty Survey Professional Educator Recognition Results



- District Wide and College Specific Results from the Adjunct Faculty 2013 Survey will be provided on the AFA website: <http://www.myafa.org/surveys/surveydistrictadjunctfaculty201303.html>
- The 2013 district wide adjunct faculty survey results are useful in planning professional development training.

In conclusion, I want to thank the people who helped make the March 22 Solve the Mystery of Getting Hired workshop possible:

- Neil Newman Senior Manager Human Resources
- Staff and faculty of Phoenix College and Glendale Community College
- AFA Board Members – Polly Laubach, Roxanne Beckstrom-Sternberg and Phillip Jalowiec – Past President“

President Burke thanked Ms. Hand and then introduced the next speaker.

Mr. Kevin Velasquez, President of the United Tribal Employee's Council (UTEC), thanked the Board for its time and invited the Board to participate in the 13th Annual American Indian Convocation scheduled for Thursday, May 9, 2013 at SMCC's Performing Arts Center Amphitheater. Program will begin at 7:00 p.m.

Mr. Lumm remarked that last year's ceremony was awesome and he is looking forward to this year's.

VICE CHANCELLOR REPORTS

Ms. Mary O'Connor invited the Board members to the 2013 Heroes of Education Recognition Dinner honoring Edmundo Hidalgo on Thursday, April 25, 2013 at the Sheraton Phoenix Downtown. The VIP Reception is scheduled to begin at 5:30 p.m., the General Reception is scheduled to begin at 6:00 p.m., and Dinner is scheduled for 7:00 p.m. She announced the Foundation is well on its way to passing \$2M for scholarships.

Mr. Lumm said it was great that they would be honoring Mr. Hidalgo and he thinks it is going to be an exciting event.

COLLEGE REPORTS

There were no reports.

AADGB REPORT

President Burke reported the next AADGB meeting will be on March 28 and they will be planning a state-wide meeting in August.

ASBA REPORT

There was no report. Mr. Lumm commented that the ASBA members are working well with each other. To the comment Ms. Davenport made regarding people being mean to each other, at the League conference he attended, he heard Sandy Schubert (*Crucible of Work*) talk about being who you are—if you say you care about people and you don't—nothing can be done to mandate that but everyone needs to talk about it and reinforce the appropriate behavior.

LEGISLATIVE UPDATE

Mr. Ryan DeMenna, Senior Associate from DeMenna Associates, presented the following Legislative Update.

“President Burke, Members of the Board, Chancellor Glasper, Members of CEC, and all others present. I’m here this evening to provide you with a brief legislative update. Today marks the 72nd day of the 51st Legislature, 1st Regular Session. There have been 1,145 pieces of legislation, and 70 memorials and resolutions introduced this session. To date, 10 bills have been signed by Governor Brewer. The deadline to hear bills in standing committees has passed. By way of a reminder, the 2013 legislative agenda, developed and adopted by the Arizona Community College President’s Council, consists of three primary components:

- The first is development of a statewide, job-training infrastructure that better leverages the community colleges’ existing job training resources;
- The second component is a goal to restore Capitol Funding to acquire industry standard equipment for job training; and
- The third is support for the Arizona Department of Education’s request to restore the state match for Adult Basic Education funding. (\$4.5 million)

We have made excellent progress with regard to job training and workforce development so far this session.

After a number of meetings with Representative Jeff Dial (R – LD 18, Chandler), Chairman of the House Committee on Higher Education and Workforce Development, and other key stakeholders, the Arizona Commerce Authority has agreed to review and redraft the rules that govern the Authority’s job training program. In last week’s Higher Education and Workforce Development Committee meeting, Sandra Watson, Director of the Arizona Commerce Authority, provided an update to Committee members, and made it clear in her remarks that the Authority is exploring options to better utilize Arizona’s community colleges for job training.

The Capitol Funding request is also making some positive progress. HB 2265, which replaces capital outlay funding with funding for STEM and workforce programs, is the “placeholder” for this budget request, and passed out of the Senate Committee on Appropriations earlier today.

Lawmakers and the Governor are still working to reconcile revenue estimates as a starting point for the fiscal year 2014 budget and, as a result, we have not yet determined the level of support for Adult Basic Education funding. Regardless, the Maricopa Legislative Team will continue working closely with the Arizona Department of Education to secure state funding for this program.

We will be sure to provide you with additional updates as the legislative session progresses. And with that, I’m happy to stand for any questions you may have. Thank you.”

Mr. Miranda said he hoped Mr. DeMenna will pursue the ideas mentioned earlier and use it in conjunction with your current efforts. Most of the legislators went to community colleges but most are not aware of the changes that have taken place in the last five years. MCCCDC needs to lobby them these changes and the Board needs to

be made aware of what it can do to help efforts. Mr. DeMenna agreed and echoed Mr. Miranda's comments to get involved. When legislators hear from their constituents they have a real effect.

President Burke thanked Mr. DeMenna for his presentation.

NEXT BOARD MEETINGS

President Burke announced the following future meetings:

April 2, 2013, 2:30 p.m., Capital Planning Retreat
April 9, 2013, 6:00 p.m., Governing Board Work Session
April 23, 2013, 6:30 p.m., Regular Board Meeting

POLICY DISCUSSION

President Burke decided, due to the lateness of the hour, this portion of the agenda would not be discussed.

ADJOURNMENT

President Burke adjourned the regular board meeting at 9:19 p.m.

Dana G. Saar
Governing Board Secretary