



Maricopa County Community College District Governing Board Minutes September 24, 2013

An executive session, public hearings, and regular meeting of the Maricopa County Community College District Governing Board were scheduled to be held beginning at 5:30 p.m. at the District Support Services Center, 2411 West 14th Street, Tempe, Arizona, pursuant to A.R.S. Section 38-431.02, notice having been duly given.

GOVERNING BOARD

- Doyle Burke, President
- Dana Saar, Secretary
- Randolph Lumm, Member
- Ben Miranda, Member
- Debra Pearson, Member

ADMINISTRATION

Rufus Glasper
Maria Harper-Marinick
Debra Thompson
James Bowers
Steve Helfgot
Lee Combs
Linda Lujan
Ernie Lara
Steven Gonzales
Irene Kovala
Shouan Pan
Paul Dale
Anna Solley
Chris Bustamante
Jan Gehler
Shari Olson
Gene Giovannini

OPENING AND EXECUTIVE SESSION

The regular board meeting was called to order at 5:30 p.m. and President Burke welcomed everyone to the meeting.

MOTION

Motion 10101

Board Member Burke made a motion to go into Executive Session. Board Member Saar seconded. Motion approved 5-0. President Burke reported the general session would reconvene in the Governing Board Room after Executive Session at approximately 6:30 p.m.

CALL TO ORDER

The regular board meeting was re-called to order at 6:50 p.m.

PLEDGE OF ALLEGIANCE

The assembly pledged allegiance to the United States of America led by Governing Board Member Dana Saar.

CLASS ACKNOWLEDGEMENTS

There were no classes present.

SUBSTITUTIONS

There were no substitutions for members of the CEC.

STUDENT LIFE REPORTS

Ms. Therese Tendick, Director of the Center for Civic and Global Engagement at Scottsdale Community College, said students who come to college are interested in getting to know other students and learning how to make their world a better place, especially those drawn to the SCC Student Leadership Forum (SLF). She then introduced Ms. Theresa Sweeney, the Chair of SCC's SLF, who would be presenting. Ms. Sweeney reported several events and activities that are planned for the year including Civil Dialogues, an AIDS Walk, and partnering with Dee's Angels for Christmas (helping needy families). SLF's goal is to continue to get SCC students involved on campus and in the community. They are currently preparing for Homecoming. This year they will be working to ratify their constitution which has not been done since 2009. She thanked the Board for its time and attention and asked her fellow SLF students to introduce themselves. In attendance were: Ms. Michelle Sasonov, Ms. Leeza Romo, Ms. Juli Badilla, Ms. Maia Fruchthandler, Ms. Karina Cabrera, Ms. Vivian Warrens, Mr. Gilberto Rubio, Mr. Nick Balik, Ms. Anne Borges, Mr. Kamal ElShirbienny, Ms. Ferrawanti, Ms. Bella Hibbs, Ms. Zainab Hirani, Mr. Michael Melgaard, Mr. Sudipto Paul, Mr. Joshua Robins, and Mr. Chris Simmons.

President Burke thanked the students for their presentation and commented that their emphasis on Civic Participation and Global Engagement speak directly to two of the Board's outcomes for which he was very impressed. He also appreciated their efforts to have students assume responsibilities in the community.

**EMERITUS, AWARDS,
AND RECOGNITION**

Dr. Linda Lujan, President of Chandler-Gilbert Community College, announced her awardee was not able to attend the meeting so she would be presented her award at the October meeting.

Dr. Ernie Lara, President of Estrella Mountain Community College, thanked the Board for its attention and asked Dr. Clay Goodman, Vice President of Occupational Education, to come forward to present their award. Dr. Goodman presented an Emeritus Distinction Award to Mr. Eddie Zuleger. Mr. Zuleger began teaching part time at Estrella Mountain Community College in 1990, while also serving as a Program Coordinator for the Administration of Justice Studies (AJS) Program. He became a full-time residential faculty member in 2001 and the Administration of Justice Program Director in 2009. Thanks to the leadership of Mr. Zuleger, the EMCC Administration of Justice Studies has an outstanding reputation at the college, in the community, and at state universities. Mr. Zuleger received the 2009 NISOD (National Institute for Staff and Organizational Development) Excellence in Education award for advancing the vision of innovation in teaching and learning. Mr. Zuleger was also officially recognized by the Phi Beta Kappa International Honor Society as a student mentor. The AJS Program accomplishments include: AJS CLUB: Mr. Zuleger began the Administration of Justice Student Club in 2010. The AJS Club gives students firsthand experience observing law enforcement professionals in action. The AJS Club was awarded organization of the year in 2011/2012. In 2013, the AJS Club also presented Mr. Zuleger with a certificate of appreciation upon his retirement for all his efforts on behalf of the students. The student club has taken field trips to the Arizona Law Enforcement Academy, the Maricopa County Forensic Science Center, Maricopa County Sheriff's Office Crime Lab, Tent City, Maricopa County Superior Court Tower, Avondale Police Department: Swat and Canine Unit Presentation Avondale Police Department and the Glendale Training Academy Complex and several prisons. The AJS Club also invites guest speakers to present information to the students. Some of these speakers have included the Arizona Department of Public Safety Crime Lab, a detective from the New York City Police Department Organized Crime Division, a special agent from the Federal Bureau of Investigation Joint Organized Crime Task Force and a Maricopa County Superior Court Judge. FORENSICS PROGRAM: Mr. Zuleger began the forensics program at the college in 2008. Students can earn a Certificate in Evidence Technology. INTERNSHIP PROGRAM: In 2007, Mr. Zuleger started the AJS internship program which provides opportunities for students to learn while working in various law enforcement agencies. HONORS CLASS: Mr. Zuleger has taught and still teaches an AJS101 honors section. AJS STUDY HALL: Mr. Zuleger began the AJS Study Hall in 2010. This is manned by residential faculty, including Mr. Zuleger, for the purpose of mentoring and assisting students with learning. MOCK TRIAL: The AJS Club performs a mock trial each year under the guidance and leadership of Mr. Zuleger. Students role-play and reenact a criminal trial. As a result, students learn what actually transpires at a trial. The presentation is open to the entire campus.

[Mr. Zulegar did not address comments the Board.] President Burke remarked to Mr. Zulegar that the Board appreciates the work he has done.

Dr. Shouan Pan, President of Mesa Community College, presented an Emeritus Distinction award to Dr. Elizabeth (Betsy) Hertzler. Dr. Hertzler began her career within MCCC in 1984 in the Counseling Department where she taught classes designed to facilitate the transition of women returning to college ("New Horizons"). Dr. Hertzler served as an active member of the Inaugural MCC Honors Program. Betsy served as a MCC Faculty Senate President and was elected President of the Faculty Executive Committee in 1990. As Dr. Hertzler returned to the MCC Campus she became active in the Social Science Department as a History faculty member. Dr. Hertzler has served on the national Honors Program Committee for Phi Theta Kappa in which she developed the Honors curriculum for Honors Programs across the country. Betsy has and continues to be committed to Women's Leadership and attended the Women's Leadership Academy in 1986. In 2012 Betsy was elected as MCC's Woman of Distinction. Other responsibilities include being first Faculty District Honors Coordinator as well as being one of the co-directors of the MCC Honors Program. Dr. Hertzler has served the MCCC diligently throughout her tenure.

Dr. Hertzler thanked the Board and attendees and remarked she felt as if she were at her own memorial service. She said she was most impressed by the students who presented earlier and she thanked the Board for its continued support of students. She thanked the Board again before leaving the podium.

Dr. Pan then remarked that, although Arizona is a desert, there are deaths and injuries from drowning all over the state. In the first nine months of 2013, there have been 38 deaths in Maricopa County alone, with nine being children from 122 water-related incidences. A community-based organization was created to address this issue—The Drowning Prevention Coalition. To prevent drowning and increase awareness, MCCCCD has been an active community partner with the coalition. Dr. Pan introduced to speak Dr. Carol Achs, Dean of Instruction at Mesa Community College, an advocate for drowning prevention since the 1998 drowning of her grandson. Dr. Achs thanked the Board and commented that her family decided they needed to make something positive come from her grandson's death. She helped create the Water Watchers program at Phoenix Children's Hospital. She thanked all the college presidents for their support of the group over the years. Over 10,000 first-graders have been educated about drowning prevention and awareness since the group's inception. They have over 400 community volunteers and it's become a tremendous community effort. She then introduced the president of the Drowning Prevention Coalition, Ms. Lori Schmidt, who said the group is expanding efforts beyond a focus on children because anyone can drown, no matter what age—adults need to become aware of this preventable injury, too.

President Burke thanked the speakers and commended the program. He said he appreciated their dedication in taking awareness to all the colleges.

Mr. Burke then took a moment to acknowledge the presence of several Student Public Policy Forum (SPPF) students in the audience that evening and spoke of their year-long program learning about public policy and creating projects showcasing their own civic participation and global awareness efforts.

CITIZEN'S INTERIM

There were 16 requests to address the Board.

1. Ms. Carmen Cornejo, representing CADENA / DREAM Act
Ms. Cornejo said she was there to thank the Board for listening to the concerns she had brought to its attention previously. She and MCCCCD go a long way back—to 2011. She has gotten great support from the community colleges since then. She said she has been an unpaid volunteer for Dreamers since 2007. She chooses to express her concerns about how education is handled in Arizona for undocumented students because of her love of education, Dreamers, and [in support of] underprivileged students. She thanked the Board for standing up to Attorney General Tom Horne and standing for DACA students. She said we need to risk a little to earn a lot and thanked the Board for taking risks and standing up for truth and justice.
2. Mr. Allan Cameron, representing himself
Mr. Cameron said he was a retired teacher from Carl Hayden High School. He said he worked hard to change the culture so nerds and geeks got the same status as football players. He stated 20% of people produce 80% of the results—he has been fortunate to work with students in that 20%. Five years ago, some of the brightest of his students were dealt a blow to their ability to go to college. What the Board did was a great thing. He acknowledged the political risks that were taken and thanked the Board for taking them.
3. Ms. Carla Chavarilla, representing ADAC
Ms. Chavarilla said she was a member of the Arizona Dream Act Coalition. Two years ago she graduated from Arcadia High School but because of Prop 300 she was not able to attend college. Now, as DACA eligible, she can go back to school. She thanked the Board.
4. Ms. Bibiana Vasquez, representing ADAC
Ms. Vasquez said she was a 20-year-old Dream Act Coalition member and student of Phoenix College. She thanked the Board for giving DACA students the opportunity to get an education. She

said it had been very difficult to get any kind of support to go to school but even though it was hard, it has been worth it. She wants to become a teacher and return to her community to give back in kind. She said she is incredibly grateful for the Board's support. She asked the Board to keep fighting AG Tom Horne.

5. Mr. Luis Gonzales, representing Arizona Student Alliance Project (ASAP)
Mr. Gonzales said he was a student of Phoenix College earning and Associates in Medical Assistant. He said he was brought to the U.S. when he was five years old. When he became DACA eligible he was finally able to go back to school. He's a full-time student and works full-time in order to afford his education. He was able to make the decision to go full time when in-state tuition made it affordable. He is worried that AG Horne will take it away from him. He said he needs a driver's license now to help him get where he needs to go.
6. Mr. Constantino Lopez, representing ASAP
Mr. Lopez thanked the Board and said he was here supporting the students behind him. He said those who have mentored these students know their struggles and asked the Board to keep up the good fight.
7. Ms. Nicole Morales, representing ASAP
Ms. Morales said in high school she was an AP student and got excellent grades but was not able to go to college or be eligible for certain scholarships or even attend specific institutions; but thanks to the MCCC Board, she is now able to go back to school.
8. Ms. Paulina Hidalgo, representing ASAP
Ms. Hidalgo said she was a student of Phoenix College and a graduate of Carl Hayden High School (CHHS). CHHS is close to Sheriff Joe Arpaio's jail and she recalls seeing the fear in the eyes of her friends and family every day. She said her father had not been able to complete his education before coming to the U.S. She said she believed the current situation should offend the Board and asked it to take a pledge to keep supporting their efforts.
9. Mr. Ethan Fierro, representing ASAP
Mr. Fierro said he was a member of ASAP and remarked he had attended MCCC's Leadership Retreat this past spring. He said at that retreat he learned he needed to step up for his community and help lead them. He said he is not a DACA student but he believed that the Brewer/Horne decisions were not about policy but about being Latino. He feels that Brewer and Horne are racially biased. He thanked the Board for standing up to them. He said they needed the Board's help once more in supporting their call to Governor Brewer to reverse action on her DACA/driver's license decision. He said it's a matter of public safety.
10. Dr. Beto Soto, representing Citizens for a Better Arizona
Dr. Soto said he was a member of Citizens for a Better Arizona which works to combat extremist politicians in the state. He wanted to acknowledge the Emeritus winners because he knows what it takes to become an emeritus professor. He recently earned his Ph.D. from a Florida institution and has come to Arizona to focus his efforts on community. He appreciates community colleges, without which he could not have earned his degrees. He volunteers to go to community colleges to speak to young leaders and get them to talk. He said he felt MCCC's Board supports his efforts—that it understands. He said a driver's license as a matter of campus safety is an issue that affects everyone. Students need to be able to travel early in the morning or late at night, well before or after any public transportation might be available. He said Brewer and Horne were out of touch with the rest of the state.
11. Ms. Diana Hannah, representing ASAP
Ms. Hannah said she has been in Arizona for 60 years, since she was born. She has seen the state grow large and had all the opportunities. Now, seeing people who are unable to drive, or drive illegally, in order to go to school affects her. In 1976 she was in Japan and was denied a driver's license (from the Philippines, too) because she wasn't Japanese. She said it made her feel alienated and imagines that how people in Arizona feel now. She hopes that Brewer changes her

mind. She thanked the Board for the support it gives to students. She feels it is important for people to be legally licensed and insured.

12. Ms. Rocio Patino, representing Arizona Parent Alliance
Ms. Patino said she was a concerned parent of an 11-year-old. Currently, he does not have a social security number and is not legal in this country. It's hard for her to think what his future will be like when he wants to go to college and won't be able to do it. In the meantime, she sees first-hand how her friends and family who have DACA but can't drive makes it harder for them to get an education. She thanked the Board for its support and asked it to continue to do so. She asked the Board to please not leave young dreamers without an education.
13. Ms. Berenice Ybanez, representing herself
Ms. Ybanez thanked the Board for its support for DACA tuition. She asked the Board to continue to defend the rights of all students. She said it was counter-intuitive to deny people an education. As an academic advisor she knows how much many students can lose.
14. Mr. Carlos Corral, representing ASAP
Mr. Corral said he was a 22-year-old Phoenix College student majoring in Economics and Finance. He is also a member of ASAP and an advocate of human rights. He thanked the Board for fighting AG Horne and for being on the right side of history. He said in 2010, because of Prop 300, he did not have the money to pursue an education so he started working. With DACA and in-state tuition possible, he is now able to pursue an education. He feels that he and others like him deserve the right to get a driver's license. He said he represents an organized group of students who are tired of being afraid and treated as second-class citizens. He asked if the Board was on their side. He said he is a PC student and a human being who is tired of being oppressed for not being born in this country. His group is building power by organizing and working with high schools, teachers, and the community. They are building people-power and are asking for the Board's support. He asked the Board to keep fighting AG Horne and that he would be behind the Board all the way. Now he wants the Board's support for DACA students to get a driver's license.
15. Mr. Manuel Saldana, representing himself
Mr. Saldana said he would be brief but had the same message. He thanked the Board for the way it is supporting DACA. As a military member, he joined the service for duty and honor and to help his family. He said he had four sisters who are legal and four who are not. He thanked the Board for fighting for all his sisters' rights, too.
16. Ms. Maria Rodriguez, representing ASAP
Ms. Rodriguez thanked the Board for DACA support. She said she recently graduated from North High School with honors and it had been heartbreaking for her to see her peers going to prestigious colleges and universities which she could not even though she has scored as high or higher. She was forced to go to a community college—which turned out to be a blessing. She has met so many wonderful people who have helped. She said students [like her] deserve the same educational opportunities. She has friends working low-paying jobs because they can't go to school, but who have so much more to offer! She and her friends want careers, not jobs. They want to put their talents to work. She needs the Board's support. The Board can make a difference, one student at a time.

President Burke thanked the presenters. Board Member Ben Miranda took a moment to remind the speakers and audience that the law prevents Board members from responding to any comments made during Citizen's Interim. He reminded them the Board's apparent lack of response did not indicate its position. He then reiterated the information in Spanish.

Board Members were asked to consider the following resolutions:

- **Let Deferred Action Recipients Drive:** *I support the right of all Arizona residents who have received Deferred Action from the federal government to be able to apply for an Arizona Driver's License immediately. I call on Governor Brewer to reverse her decision of denying Deferred Action recipients the right to apply for an Arizona Driver's License.*

- RESOLUTION CALLING ON GOVERNOR BREWER TO REVERSE HER DECISION OF DENYING DEFERRED ACTION RECIPIENTS THE RIGHT TO APPLY FOR AN ARIZONA DRIVER'S LICENSE. Full text on file available in the Governing Board Office.

**APPROVAL OF THE
ORDER OF THE AGENDA**

President Burke then requested a motion to approve the Order of the Agenda.

MOTION

Motion 10102

Board Member Lumm made a motion to approve the Order of the Agenda. Board Member Pearson seconded. Motion approved 5-0.

**APPROVAL OF
CONSENT AGENDA**

The following items were included in the Consent Agenda:

A1. APPROVAL OF THE MINUTES OF THE AUGUST 27, 2013 REGULAR BOARD MEETING, SEPTEMBER 10, 2013 AGENDA REVIEW AND WORK SESSION, AND SEPTEMBER 17, 2013 CAPITAL PLANNING RETREAT

B1. RECOMMENDATION FOR EMERITUS DISTINCTION—MESA COMMUNITY COLLEGE—award Emeritus Distinction for Dr. Elizabeth (Betsy) Hertzler. award Emeritus Distinction to Dr. Elizabeth (Betsy) Hertzler for her meritorious contributions to the students of the Maricopa County Community College District (MCCCD)

B2. RECOMMENDATION FOR EMERITUS DISTINCTION—CHANDLER-GILBERT COMMUNITY COLLEGE—recommend Dr. Brenda Larson, Education Faculty at Chandler-Gilbert Community College to receive Emeritus Status with the Maricopa County Community College District.

B3. RECOMMENDATION FOR EMERITUS DISTINCTION—ESTRELLA MOUNTAIN COMMUNITY COLLEGE—award Faculty Emeritus Distinction to Mr. Eddie Zuleger, Residential Faculty, Administration of Justice Studies.

C1. CONSIDERATION OF EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C2. CONSIDERATION OF SPECIALLY FUNDED EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C3. CONSIDERATION OF SHORT TERM EMPLOYMENTS—approve the personnel actions as proposed. Budget approvals have been granted and are on file for the recommended personnel actions in this item.

C4. CONSIDERATION OF SEPARATIONS—approve the personnel actions as proposed.

C5. CORRECTION TO PREVIOUS BOARD AGENDA ITEMS—recommended that the following personnel actions be approved; budget approvals have been granted and are on file for the recommended personnel actions in this item.

D1. APPROVAL OF CURRICULUM—recommend that the proposal be approved as submitted.

D2. APPROVAL OF DECLARATION OF CURRICULAR AND INSTRUCTIONAL ALIGNMENT TO THE ARIZONA STATE STANDARDS FOR GATEWAY EARLY COLLEGE HIGH SCHOOL—approve and sign the Declaration of Curricular and Instructional Alignment to the Arizona Academic Standards on behalf of GateWay Early College High School.

D3. APPROVAL OF DECLARATION OF CURRICULAR AND INSTRUCTIONAL ALIGNMENT TO THE ARIZONA STATE STANDARDS FOR PHOENIX COLLEGE PREP ACADEMY—approve and sign the Declaration of Curricular and Instructional Alignment to the Arizona Academic Standards on behalf of Phoenix College Prep Academy High School.

D4. APPROVAL OF IGNITE TOBACCO PREVENTION PROGRAM—approve the renewal of the Intergovernmental Agreement (IGA) between the Maricopa County Community College District (MCCCD) and the Maricopa County Department of Public Health, Maricopa County Tobacco Use Prevention Program (MACTUPP). The renewal includes a \$16,000 budget to continue the program for August 1, 2013 through May 1, 2014.

D5. APPROVAL OF MESA COMMUNITY COLLEGE GEOSPATIAL CONNECTIONS PROMOTING ADVANCEMENT TO CAREERS AND HIGHER EDUCATION—accept this grant award agreement from the National Science Foundation to Mesa Community College (MCC) for the first year amount of \$156,602 of a three year project totaling \$ 438,662. The project period is from 9/1/2013 to 8/31/2016. A collaborative project with Northern Arizona University, the amount requested for this acceptance is for funds awarded directly to MCC.

D6. APPROVAL OF WALMART BRIGHTER FUTURES 2.0 PROJECT GRANT AWARD—accept a grant from the League for Innovation in the Community College to the Division of Academic and Student Affairs in the amount of \$233,333 for the Walmart Brighter Futures 2.0 Project. The purpose of the project is to provide training and education for middle-skill jobs, those requiring more than a high school diploma but less than a baccalaureate degree. Rio Salado College, South Mountain Community College, and the skill centers (MSC and SWSC), in collaboration with the Workforce Development office will work together in a ONE Maricopa approach to guide and place low-income and low-skills individuals within selected programs matching their interests and educational preparation. The award letter was effective August 15, 2013, and the project is 2.5 years in duration.

D7. APPROVAL SOUTH MOUNTAIN COMMUNITY COLLEGE TITLE III GRANT—accept Year 3 with a total budget of \$370,179 (October 1, 2013 and expires September 30, 2014) of a \$1.92 million U.S. Department of Education Title III Part A – Strengthening Institutions Grant award (PR/Award No. P031A110200) for South Mountain Community College. The award comprises of \$1.92 million in federal money distributed over the next five years, with the funding date beginning on October 1, 2011 and expiring on October 1, 2016. The \$1.92 million allocation includes a \$55,000 endowment contribution over the next three years.

E1. APPROVAL OF PHOENIX COLLEGE PREPARATORY ACADEMY SUBMISSION OF ANNUAL FINANCIAL REPORT TO THE ARIZONA DEPARTMENT OF EDUCATION FOR FISCAL YEAR 2012-2013—approve the 2012-2013 Annual Financial Report for Phoenix College Preparatory Academy for submission to the Arizona Department of Education.

E2. APPROVAL OF GATEWAY EARLY COLLEGE HIGH SCHOOL SUBMISSION OF ANNUAL FINANCIAL REPORT TO THE ARIZONA DEPARTMENT OF EDUCATION FOR FISCAL YEAR 2012-2013—approve the 2012-2013 Annual Financial Report for Gateway Early College High School for submission to the Arizona Department of Education.

E3. APPROVAL OF 2013-14 DISTRICT PROPERTY AND CASUALTY INSURANCE PROGRAM RENEWAL—approve the renewal of our property and casualty insurance policies for all lines per the attached schedule for the period of October 1, 2013 to October 1, 2014.

NOTE

Mr. Miranda stepped out for a few minutes and was not present to vote for several items, as noted.

MOTION**Motion 10103**

President Burke asked for approval of the Consent Agenda. Board Member Saar moved for approval of the Consent Agenda. Board Member Lumm seconded. Motion was approved 3-0 (Miranda and Pearson did not respond).

V.A.1 APPROVAL OF FINAL DECISION ON THE BID PROTEST APPEALS OF PERCEPTIVE SOFTWARE—adopt the attached Resolution A, which adopts the Hearing Officer Report and Recommendation dated August 30, 2013, rejecting the bid protest appeals of Perceptive Software, and lifts the restrictions imposed by the Governing Board at its February 26, 2013 meeting on proceeding with contract

negotiations and performance with Hyland Software, Inc. for an Enterprise Content Management System (Document Imaging).

MOTION**Motion 10104**

Governing Board Member Lumm moved for approval of adopting Resolution A for Action Item V.A.1. Board Member Saar seconded. Motion was approved 3-0 (Miranda and Pearson did not respond).

V.A.2 APPROVAL OF AUTHORIZATION FOR LEGAL FEES AND COSTS FOR WILSON ELSEY MOSKOWITZ EDELMAN & DICKER LLP—authorize the expenditure of up to \$2.1 million (and the issuance of purchase orders in support of the expenditure) in legal fees and costs (including forensic consulting costs) through the end of the calendar year with the law firm of Wilson Elser Moskowitz Edelman & Dicker LLP. This expenditure ceiling is subject to revision, with the Governing Board’s approval, based on the changing nature of the circumstances for which the services are required.

MOTION**Motion 10105**

Governing Board Member Lumm moved for approval of Action Item V.A.2. Board Member Saar seconded. Motion was approved 3-0 (Miranda and Pearson did not respond).

V.B.1 APPROVAL OF FEE INCREASE FOR THE ARCHITECT STUDENT PORTAL COMPLEX AT MESA COMMUNITY COLLEGE—approve an Additional Services increase to an existing agreement in the amount of Three Hundred Ninety Five Thousand Six Hundred Fifty and 00/100ths Dollars (\$395,650.00) to Marlene Imirzian & Associates LLC, Architects for modifications to the overall project scope and design revisions to the Student Portal Project at Mesa Community College.

MOTION**Motion 10106**

Governing Board Member Saar moved for approval of Action Item V.B.1. Board Member Burke seconded. Motion was approved 4-1 (Pearson).

V.B.2 APPROVAL OF JOB ORDER CONTRACT PURCHASE ORDER FOR THE REMODELING OF BULPITT AUDITORIUM AT PHOENIX COLLEGE—approve a Job Order Contract (JOC) purchase order in the amount of Nine Hundred Fifty Thousand Dollars (\$950,000.00) to SD Crane Builders for the remodeling of Bulpitt Auditorium at Phoenix College.

MOTION**Motion 10107**

Governing Board Member Pearson moved for approval of Action Item V.B.2. Board Member Lumm seconded. Motion was approved 5-0.

V.C.1 APPROVAL OF POLICY MANUAL APPROVAL—RESIDENTIAL FACULTY—approve the FY2013-2014 policy manual for Residential Faculty.

MOTION**Motion 10108**

Governing Board Member Saar moved for approval of Action Item V.C.1. Board Member Miranda seconded. Motion was approved 4-0 (Pearson did not respond).

FIRST READING ITEMS

VI.A.1 REVIEW OF OUTCOMES, LIMITATIONS, BOARD/STAFF RELATIONS, AND GOVERNANCE PROCESS—adopt the proposed changes to its Governance Policies. No comments made.

VI.B.1 REVIEW OF PROPOSED REVISION TO STAFF POLICY MANUAL AND REPEAL OF CHANCELLOR’S EXECUTIVE COUNCIL (“CEC”) POLICY MANUAL—approve the revisions to Sections A-1, A-20, A-29, B-5 and B-7 and the addition of Appendix G, Maricopa and EMCC Southwest Skill Centers Policy Manual, as revised, to the Staff Policy Manual. These revisions are shown in legislative format on the attached documents. It is further recommended that the Governing Board approve repealing the CEC Policy Manual. No comments made.

MONITORING REPORTS

VII.A BUDGET ANALYSIS REPORT SUMMARY FUND 1—GENERAL UNRESTRICTED FUND FOR THE TWO MONTHS ENDING AUGUST 31, 2013—Expenditure analysis indicates 12.3% of the budget has been expended this year as compared to 11.9% expended at this same point last year. 43.3% of the

budget remained unexpended or unencumbered compared to 45.2% in the prior year. Revenue analysis indicated that 20.4% of the budget has been recognized as compared to 2-/1% in the prior year. The projected fund balance will increase by ~\$3.6M this fiscal year and the projected ending fund balance for June 2014 is \$161.1M.

BOARD MEMBER REPORTS

Board Member Lumm reported exciting things happening on the west side. He attended the EMCC Veteran's Center and Estrella Hall grand openings and said he appreciated all the hard work.

Board Member Miranda reported he has had to opportunity to be a guest and be greeted by faculty at both Mesa and Paradise Valley Community Colleges. He said he got a reaffirmation that serious learning is going at both campuses but there is also enthusiasm and joy of learning. He said MCCC is considering going to a regionalization concept but he still appreciated the unique college experience. He remarked that the partnerships the colleges are embarking on are unique. He complimented PVCC's president, Dr. Paul Dale, for showing him how the process has changed completely for how students are registered. He enjoyed the entire campus experience.

Board Member Pearson had no report.

Board Member Saar reported he attended the Krantz Student Center grand opening and had the opportunity to meet local business people, students, and faculty. He appreciated all the hard work put into the remodel.

President Burke provided the following: "Since the last Board meeting, I attended the ASBA Law Conference in Scottsdale, the quarterly Audit Committee meeting, the dedication of a Veterans Center at Estrella Mountain Community College, [and] the dedication of the Kranitz Student Center remodel at Paradise Valley Community College, combining enrollment services and a new community room."

CHANCELLOR'S REPORT

Chancellor Rufus Glasper said he would like to provide the opportunity to the Board to receive an update on the newest Maricopa entity—the Maricopa Corporate College. Dr. Glasper then introduced Dr. Eugene Giovannini, President of the Maricopa Corporate College, to provide the update.

Dr. Giovannini thanked the Board for the opportunity to give an update on the Maricopa Corporate College on behalf of Dr. Glasper. He indicated he had shared with the Board a copy of their initial brochure. He began by saying MCCC is partnering with the Learning Resources Network (LERN). LERN is the leading association in continuing education servicing over 7,500 people from colleges, universities, public schools, recreation departments, associations, and other providers of continuing education events, courses, and services. They met with all MCCC professional education staff for three days in June 2013 and discussed the transition, reviewed strategies, and provided staff a FY14 one-year implementation plan. It was recommended that FY13-14 focus on transition first and a strategic plan in the third quarter.

The MCOR Strategic Timeline

- Build (FY13-14)
 - Transition/train staff
 - Open for business and serve client needs
 - Focus on infrastructure and FY15, not FY14 sales
 - Develop strategic plan
 - Begin plans for district facility
 - Purchase software support system
 - Develop brand
- Launch (FY14-15)
 - Transition/train staff
 - Open for business and serve client needs
 - Focus on infrastructure and FY15, not FY14 sales
 - Develop strategic plan
 - Begin plans for district facility
 - Purchase software support system

- Develop brand
- Excel (FY15-16, FY16-17)
 - Transition/train staff
 - Open for business and serve client needs
 - Focus on infrastructure and FY15, not FY14 sales
 - Develop strategic plan
 - Begin plans for district facility
 - Purchase software support system
 - Develop brand

Q1 Progress to Date

- Continue to meet client needs as resources permit
- Developed transition plans for each college and vetted with presidents
- Hired key leadership positions (vp workforce, vp business development, fiscal services, human resources)
- Designed budget for immediate and long-term needs
- Collaborated with LERN to outline strategic financial goals and created operational milestones to get there
- Developed website and MCOR brochure
- Designed temporary support system infrastructure
- Met with key 3rd party vendors (Ed2Go, CareerStep, Pearson)

Q2 Plan

- Serve more client needs as resources permit
- Transition staff to functional roles
- Researching and prospecting new initiatives (Insurance Institute, SAGE Truck Driving)
- Begin to meet client needs as MCOR
- Draft RFP for trainer/consultant talent pool
- Create internal communications plan to keep stakeholders informed
- Solidify budget
- Establish temporary location

Q3 Plan

- Increase client serving capacity
- Conduct in depth market analysis
- Begin offering professional continuing education
- Release RFP for trainer/consultant talent pool
- Continue to provide for and build existing client base
- Create operational model compatible with district systems to support MCOR as part of entry for client engagement (liaison to credit, billing, student services, career services)
- Begin strategic plan for FY14-15

Q4 Plan

- Expand professional continuing education course product line
- Continue facility planning
- Launch co-branded client landing web pages
- Build IT infrastructure for software support system
- Secure external advisory board participation with top clients
- Develop revenue-share model with colleges

Dr. Giovannini concluded his presentation and asked for questions. He was asked what the Corporate College's future planning holds regarding R & D (research and development), similar in scope to universities. Dr. Giovannini replied that it could be a possibility under their service umbrella, CEI. It is not something planned to-date. He said they are finding different needs than expected as they survey potential partners' needs (eg., recruitment). R & D may come up. A Board member commented that, with Arizona's proximity to Mexico, it lends itself to many opportunities. The Corporate College should capitalize on that. In Texas, the trade with Mexico brings in \$96 billion annually while in Arizona only \$6

billion is being brought in right now. Dr. Giovannini agreed and remarked on the increased need for employees of all skill levels for workforce and workforce training—businesses want skilled employees and this brings in many opportunities. Another Board member mentioned the skills gap and asked if he felt the Corporate College could “put its finger in that gap?” Dr. Giovannini said partnerships would be directly with clients who could tell them what they see and what they need—they will give the Corporate College the needs to meet. A Board member asked what efforts are going in to recruit companies, determine training needs, and recruit more workers into Arizona. Dr. Giovannini remarked that the local Chambers of Commerce are pleased they now have a single point of contact to work with on their needs. Dr. Giovannini and his team go out in person to drum up support with employers. Dr. Giovannini concluded his presentation and Dr. Glasper then shared a four-page article from the *Arizona Capitol Times* which featured the Corporate College.

FACULTY REPORT

There was no report.

EMPLOYEE GROUP REPORTS

Mr. Dan Huston, President of the Management, Administration, and Technology (MAT) Employee Group, provided the following. “President Burke, Members of the Board, Dr. Glasper, Members of the CEC and guests, my name is Dan Huston and I am the president of the MAT Employee Group. I began my two-year term as the MAT Employee Group President on July 1. I have worked at Rio Salado College for the past 2.5 years. Previously I worked at the District Office and at Mesa Community College. As a student I completed my first two years of coursework at MCC. Tonight I would like to provide a brief synopsis of the Big All MAT Meeting. On August 8th BAMM was held at the Performing Arts Center at Scottsdale Community College. MAT Employees and guests heard from Dr. Glasper, the Vice Chancellors and Mr. Burke with updates on significant projects such as the Student Success Initiative, Maricopa Priorities, and the Classification and Compensation Study. In short, we packed as much information into a half day as possible. At nearly 700 attendees (in person and streaming) it was the largest meeting of MAT employees that anyone can recall. 89% of those that responded said that it was Great or Okay. Comments from the day included, ‘Loved the Chancellors presentation as well as his summary—it was the best part of the BAMM; motivational and informative; online streaming and video playback; the amount of information that was presented in a relatively short period of time was impressive; and I felt that the MAT population were treated as leaders within the organization and it felt more like a state of the union address and Dr. Glasper presented us with a thorough update regarding his initiatives and priorities.’ We celebrated learning as students, faculty, and staff came together from across colleges and departments to bring this exciting event to pass. We would like to thank Mr. Burke and the Governing Board’s support and we look forward to an exciting year.”

Ms. Lysia Hand, President of the Adjunct Faculty Association, provided the following: “Thank you for the continued opportunity to speak on behalf of the Adjunct Faculty who teach for Maricopa Community Colleges. The purpose of speaking to you tonight is to present new college representatives and to provide a brief update on what the AFA is doing for Adjunct Faculty. Laura Adelia was selected for College Representative for Mesa Community College during the September AFA Board Meeting. Laura teaches in the department of Philosophy and Religious Studies classes at Mesa Community College. Roberto Hernandez was selected for College Representative for Phoenix College during the September AFA Board Meeting. Roberto teaches in the Applied Technology, Family and Consumer Science department at Phoenix College. Fall 2013 the Adjunct Faculty Employee Group has continued to meet bimonthly with MCLI approving AFPG applications, planning to move AFPG application online in Spring 2014 and plan the Fall Adjunct Day of Learning Conference, as well as participate in district committee meetings. In September we held district wide Solve The Mystery of Getting Hired at Glendale Community College with over 50 participants. Many Adjunct Faculty have asked for another workshop, the AFA is exploring SCC, PVC, MCC and PC campuses to host additional Solve the Mystery of Getting Hired workshops this semester. Lastly, the AFA is continuing with Fall 2013 district wide Outstanding Adjunct Faculty Recognition. Thank you for this opportunity to speak at the Governing Board meeting.”

Mr. Lumm asked the AFA to consider opening up its election to all members, not just officers. Ms. Hand agreed to put that idea forward. She remarked that they tried to encourage participation in the election process but were having difficulty in getting nominees to maintain the course or even indicate interest in participating.

VICE CHANCELLOR REPORTS

Dr. Maria Harper-Marinick, Executive Vice Chancellor and Provost, said she would like Dr. Steven Gonzales, president of GateWay Community College, and Dr. Anna Solley, President of Phoenix College, to make a brief introduction about their respective charter high school principals.

Dr. Gonzales said it was his pleasure to introduce Ms. Lisa Smith. He remarked that he was glad that the high school is part of GWCC and he has been impressed with Ms. Smith's leadership and her faculty. Charter high schools are a model he supports and one which supports the Chancellors P-20 initiative.

Ms. Lisa Smith, Principal of GateWay Early College High School (GWECHS), thanked the Board for letting her present. She said that GWECHS is set up to serve 275 students and they are maximum capacity with waiting lists for all grades. They have a 0.5% drop out rate and a 98% graduation rate. She then highlighted the increase in their AIMS scores: 84/77 in Reading, 71/61 in Math, and 71/55 in Writing (the numbers are GWECHS/State scores in comparison). GWECHS was labeled a B school, just missing an A grade by one point. They were graded low based on how they provide support to the lowest achieving students, the bottom 25%, and on their English Language Learners. In response, they are adding even more rigor and getting ready for the common core/PARCC test. They plan to offer mandatory after school tutoring programs and special instruction, along with their curricula. She then highlighted a couple of students who excelled academically with them, were both first generation students to go to college (one was the first in her family to go to high school), and they are continuing to excel beyond graduation. She concluded her presentation and asked for any questions. A Board member remarked how pleased he was to see their 98% graduation rate considering the state average is 76%. Another asked if they were doing anything new beyond what everyone else is doing in preparation for the common core/PARCC. She said her instructors came back two weeks early to plan before the fall start and they have their students write in every class every day. Another Board member asked what geographic area their students mainly came from and Ms. Smith replied that 99% came from neighborhoods in close proximity. She said 97% of GWECHS students are below poverty level, 92% are Latino, and 10% are black. They also have a large Somali refugee population and 94% are the first generation to go to college. A Board member remarked that their success was commendable especially in light of the fact that some students may not have strong parental support. Ms. Smith replied that they had a 99% parent show-up rate when they ask them to participate. Another Board member remarked on the campus layout, how it's not immediately noticeable that the high school is there until the students are released from classes. Ms. Smith was asked if she thought there was an advantage to having the high school and college integrated like that. She said the younger students, Freshman and Sophomore, were kept together and taught by college instructors because of their immaturity levels—many are just not ready to be integrated with older college students. But by the time they become Juniors and Seniors, they want to be considered a college kid.

Dr. Solley said she was very pleased to present the new principal of the Preparatory Academy, Mr. Kevin Brown. The school was designed as a small school with a capacity of 100. Current enrollment is 70. Staff and faculty have worked hard to achieve a B grade and will continue to work to get an A grade. Mr. Brown has experience as a teacher, coach, and principal. He has helped advance student success and increase AIMS scores. He is passionate about working with the college community.

Mr. Kevin Brown, Principal of Phoenix College Preparatory Academy (PCPA), began his presentation with a spotlight on two students who had recently graduated with an Associate's Degree from PC a week before the graduated from the high school. He said he likes to use their example when he's promoting the Academy. PCPA was graded a B school and they've worked hard to get to that score. Their AIMS scores increased over 2012 in Reading (68% to 89%), Writing 37% to 56%, and Math 32% to 66%. PCPA has 72 students, 20 of which are taking 38, 100-level college courses and many are in ACE. They are actively recruiting more. PCPA still uses E20/20 virtual learning and he added Galileo to help assess student skill levels. Strategic goals for FY13-14 include: becoming an A-school, increasing enrollment so they have a waiting list (this will be done by building partnerships with K-8 schools in the area, and increasing marketing with their "Adopt-a-Street" visibility, open houses, and increased networking), using the Galileo assessment tool, applying for Title I funds for additional resources, and integrating Taskstream for great lesson planning. Additionally, they plan to provide support and intervention, their new schedule is aligned to Phoenix College, they are adding even more rigor in the classroom to get ready for common core/PARCC test, they have changed so a passing grade is now a

“C” or better, and they have increased graduation requirements to 24 credits (instead of the state minimum of 22). Mr. Brown concluded his presentation and asked for any questions. One Board member said he was impressed that besides the academics offered, PCPA offers a number of extracurricular activities. Mr. Brown remarked the offer volleyball, basketball, and soccer, he has met with the Arts and Music chair and they are planning to offer guitar, and they offer ceramics and other arts programs as well. Another Board member asked for clarification about their qualification for Title I funding. Mr. Brown remarked that 64% of the students are qualified for the free/reduced lunch program. Title I funds would help them offer tutoring and other support services for the students. A Board member remarked on their recruitment efforts with Osborne Middle School and asked if they were working with other schools. Mr. Brown said they are targeting about 15 schools in their recruitment drive and most principals are excited by the concurrent enrollment opportunities for students. A Board member said that Balsz recently added 20 days of instruction and asked if Mr. Brown would be willing to consider doing that. Mr. Brown readily agreed they be willing to do anything to help their students excel. Another Board member asked if classes were still being offered online and Mr. Brown replied that they still use E20/20 but he wants to evaluate if it could be used better. Most of the teachers use 50% direct learning and 50% online. The Board member asked if PCPA could grow beyond 100 capacity. Mr. Brown says they are working on meeting the goal of 100 students with a waiting list for each grade—once they get there they can look again to see if it is feasible to grow. A Board member said he likes to look at charter schools as experimental models, they are small enough that innovative ways can be introduced and tracked to see if and how they help students succeed.

COLLEGE REPORTS

Dr. Paul Dale, President of Paradise Valley Community College, provided an update on the colleges HLC Self-Study Progress. “President Burke, members of the Board, Chancellor Gasper, CEC colleagues and guests, it is my pleasure tonight to provide you a brief update on the status of Paradise Valley Community College’s preparation for our November 2014 Higher Learning Commission visitation in order to reaffirm our accreditation. As you may know PVCC’s motto is the Power of Learning and we are one of the earliest adopters of practices of a Learning Centered College. Our commitment to Power of Student learning is serving as the overall theme for our self-study. Last year we were in the “Power On” phase and this year we have moved to the “Power Boost” phase of the process. Our two major goals for this year are to: ensure a college wide deep awareness, understanding, and connection to the HLC five criterion—Mission, Integrity, Quality, Assessment, and Planning AND to complete the first draft of our Self Study Report. Members of the Board you have been provided a packet of material that outlines PVCC’s Self-Study timeline, an overview of a recent college-wide update, an organizational chart for our Self-Study Team, and a set of Trading Cards. Why the Trading Cards you might ask? Playing off of the College’s motto—The Power of Learning—we have adopted Super Heroes for each of the HLC Criterion—Major Mission, Iron Integrity, Quality Queen, Electric Evaluation, and Planner Patrona. As faculty and staff attend HLC information sessions they receive trading cards and through our Self Study Web site engage in a number of activities to earn additional cards. Through these engaging activities they learn about the criterion and sub criterion and aspects of an effective self-study. In the spirit of learning this is also a mnemonic strategy to help all employees better understand how we will be evaluated. Approximately seventy faculty and staff are hard at work finishing the process to gather evidence and our first draft of the Report will be finalized in early Spring 2014. Throughout the process, I will provide you periodic updates and in the Fall of 2014, the Board will be invited to PVCC for a full presentation of our Report prior to the actual visit in November. In the meantime, please take a few minutes to visit our self-study web page to see what our Super Heroes are up to. Thank you.”

Learning Centered College

<http://www.pvc.maricopa.edu/learning-centered/presidents-message>

PVCC HLC Self-Study

<https://www2.pvc.maricopa.edu/selfstudy/>

AADGB REPORT

President Burke reported that the AADGB will meet on Thursday, September 26, and will hear from two candidates for the Association of Community College Trustees Board, one of which is Mr. Dana Saar from MCCC’s Board. The other is Ms. Jane Strain of Cochise College. AADGB members will also meet the new Director of the Arizona Community College Coordinating Council, Ms. Diane Bosak.

- ASBA REPORT** Mr. Saar reported that they had recently finished up their Law Conference, saying it was three days of brutal, but really good, information. He applauded his peers saying four MCCC Board members attended the conference. Mr. Lumm said it was awesome to speak with peers in the greater Arizona community and Mr. Miranda reported that most of the workshops were presented with good, honest dialogue, with speakers and participants putting themselves on the line with honest critiques.
- LEGISLATIVE UPDATE** There was no report.
- NEXT BOARD MEETINGS** President Burke announced the following future meetings:
- October 8, 2013, 4:00 p.m., Agenda Review, Governing Board Room
 - October 8, 2013, 6:00 p.m., Work Session, Governing Board Room
 - October 21, 2013, 2:30 p.m., Capital Planning Retreat, Governing Board Room (*postponed*)
 - October 22, 2013 6:30 p.m., Regular Board Meeting, Governing Board Room
- ADJOURNMENT** President Burke adjourned the regular board meeting at 9:05 p.m.

Dana G. Saar
Governing Board Secretary